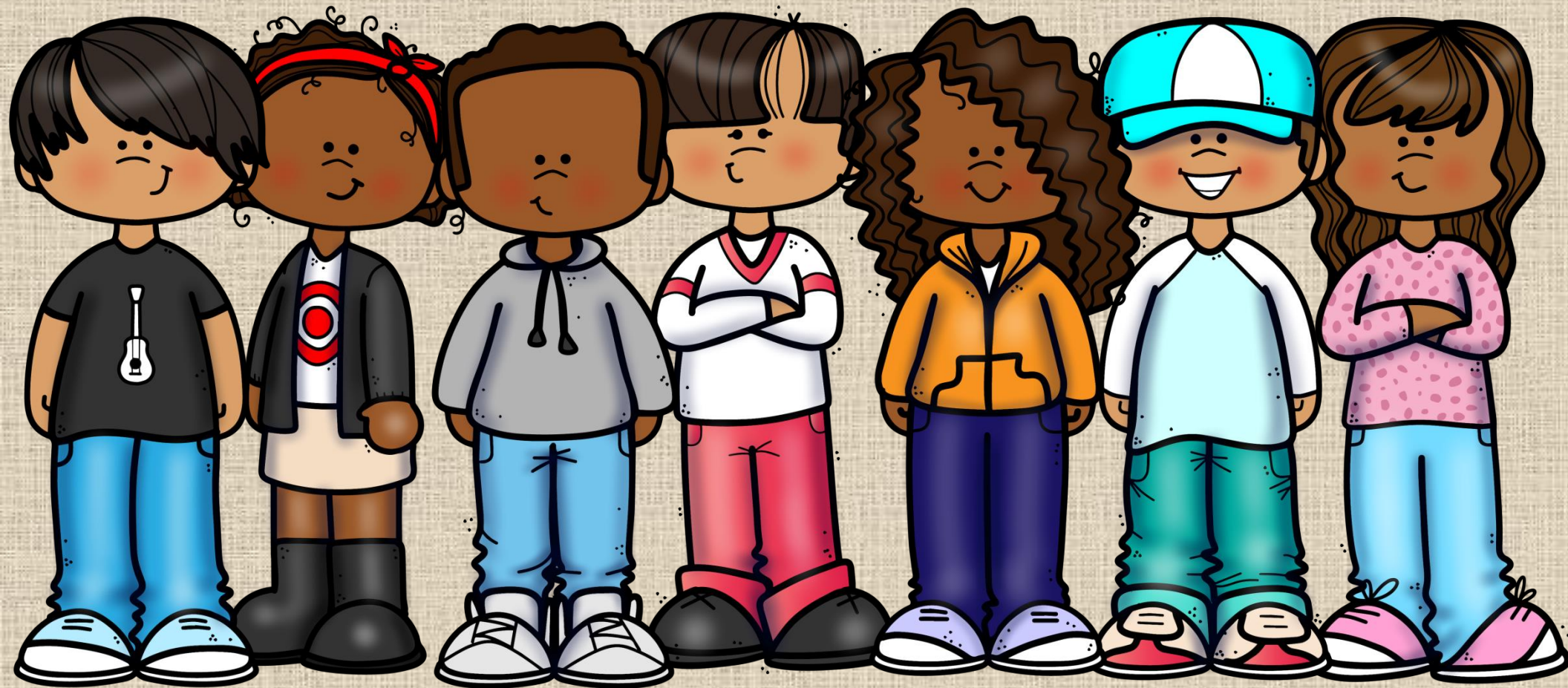


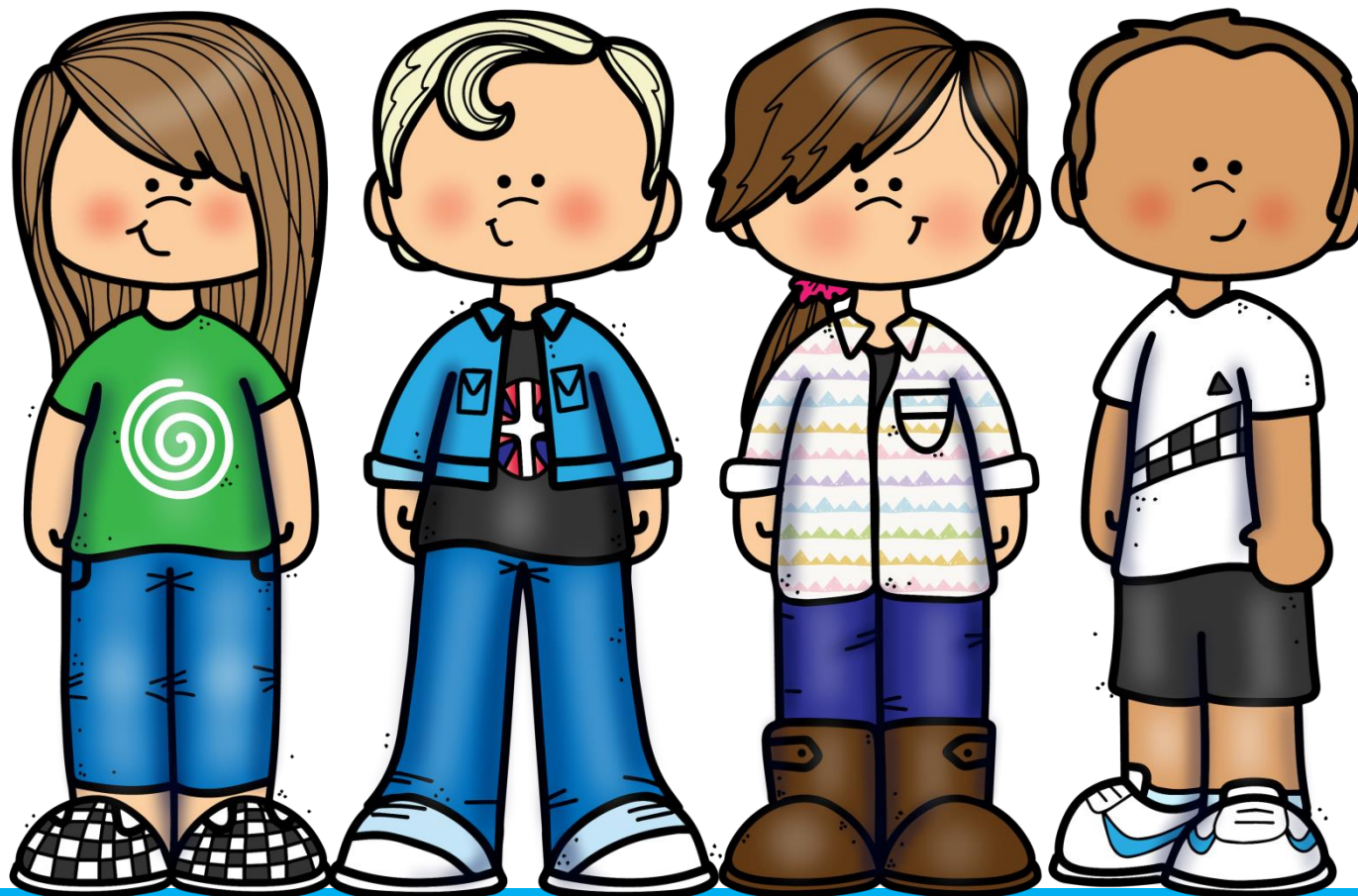
# Links to Root Word Activities



This post brings together various teaching resources and ideas I've developed over time to teach root words. While different programs were used to create these activities, making it challenging to compile them into a single handout, I've included as many activities as possible. For those that couldn't be included, I've provided links. This handout offers a mix of resources to help teach prefixes, including:

- links to resources, product samples, and free printables
- teaching ideas that don't require printables

All the resources are free, except for the advertising on the final page.





# Root Words

## Free Lesson with Printables

**ROOT WORDS**

**Activity with Root Words**

Root words are often associated with trees. Make a root word tree by drawing a tree shape. Hear the base of the tree, write a root word and its meaning. In the branches of the tree, write as many words as you can think of that are created using the root word.

Example: **form** [to shape]  
 Information, uniform, deform

Read the information about root words. Make a word list for each root word listed.

vit/viv/bio (live, life)	grad/gress (to step)	duc/duct (lead)
cur/curs/cours (run, go)	pon/pose/posit (to put)	mon/manu (hand)

**Answer Keys Included**

Example Answer Key:

vit/viv/bio (live, life) Circus, survive, vitamin, victory, vivid, vivacious, vivacious, vivacious	grad/gress (to step) Graduate, progress, regress, transgress, regress, regress, regress	duc/duct (lead) Duct, deduct, induce, adduce, conduce, conduce, conduce
cur/curs/cours (run, go) Curriculum, course, incur, incur, incur, incur, incur	pon/pose/posit (to put) Propose, position, impose, impose, impose, impose, impose	mon/manu (hand) Manual, manual, manual, manual, manual, manual, manual

Gay Miller @ Book Units Teacher

# Free Mini Lesson on Root Words

## with Video, Printable, and Digital Resources

**ROOT WORDS**

**Activity with Root Words**

Root words are often associated with trees. Make a root word tree by drawing a tree shape. Hear the base of the tree, write a root word and its meaning. In the branches of the tree, write as many words as you can think of that are created using the root word.

Example: **form** [to shape]  
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Gay Miller @ Book Units Teacher

# Root Words

## Free Video Lesson with Google Slide Organizer

**Watch this video!**

**pon/pose/posit (to put)**

Examples: position, impose, impose, impose, impose, impose, impose

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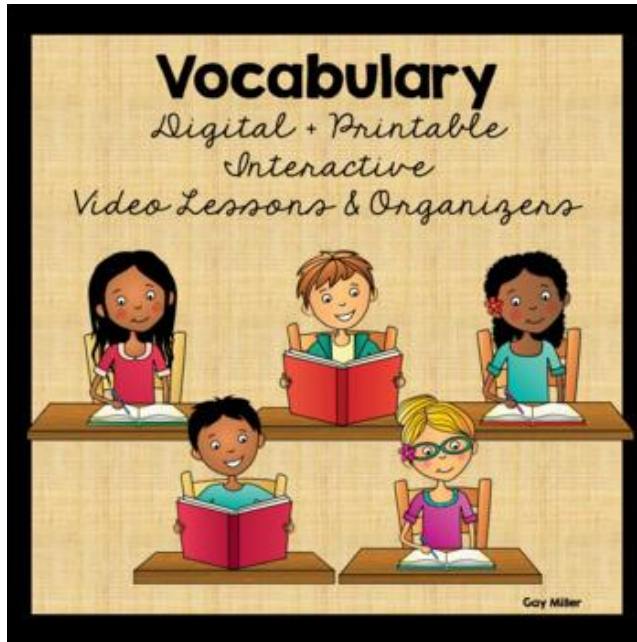
This is a free sample lesson from my Vocabulary Series.

Activities in this series are set up as individual lessons making them great to assign through Google Classroom.

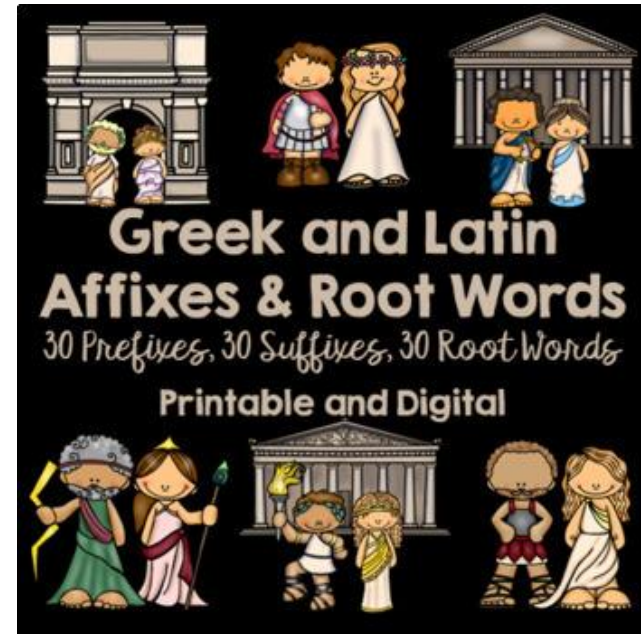
Click here to download the free activities from Google Drive. This is the [digital version](#).

Here you will find the [printable version](#).

# Products on TPT

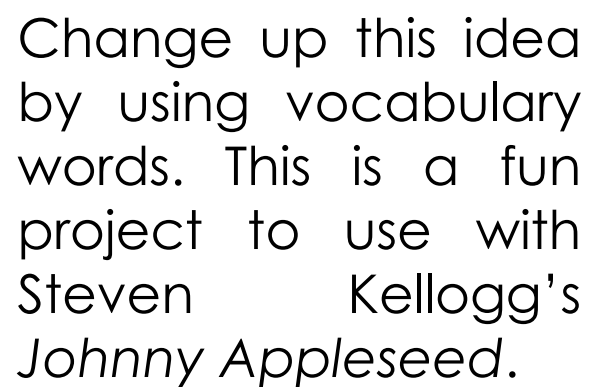
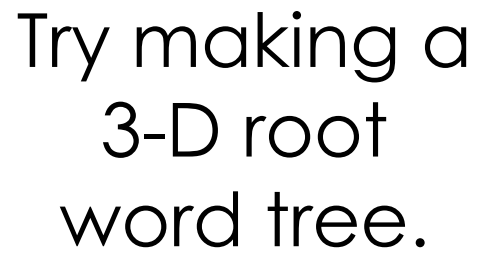


[Vocabulary Digital + Printable  
Interactive Video Lessons &  
Organizers](#)



[Greek and Latin Prefixes Suffixes &  
Root Words Digital + Printable Unit](#)





# Craftivity Instructions

**Step 1 ~ Give each student one closed grocery bag. Students are to cut one inch strips from the opened end of the bag to approximately half way down the bag. Note: These do not need to be exact.**



**Step 2 ~ Open the bag. Hold the bottom against a table with one hand. With the other hand twist the middle portion of the bag to form the trunk of the tree.**



**Step 3 ~ Hold approximately every two strips together and twist beginning at the trunk end out to the ends to form branches.**



**Step 4 ~ Print the next two pages onto heavyweight paper. Construction paper works well.**

**Step 5~ Have students write a vocabulary word, definition, or a short sentence on each apple.**



**Step 6 ~ Cut out the apple and leaf shapes.**

**Step 7 ~ You can hang the finished apples with paper clips, bread ties, or yarn. On the back of one apple in each set, tape a hanger making sure sticks up high enough to tie/hang onto the finished tree.**

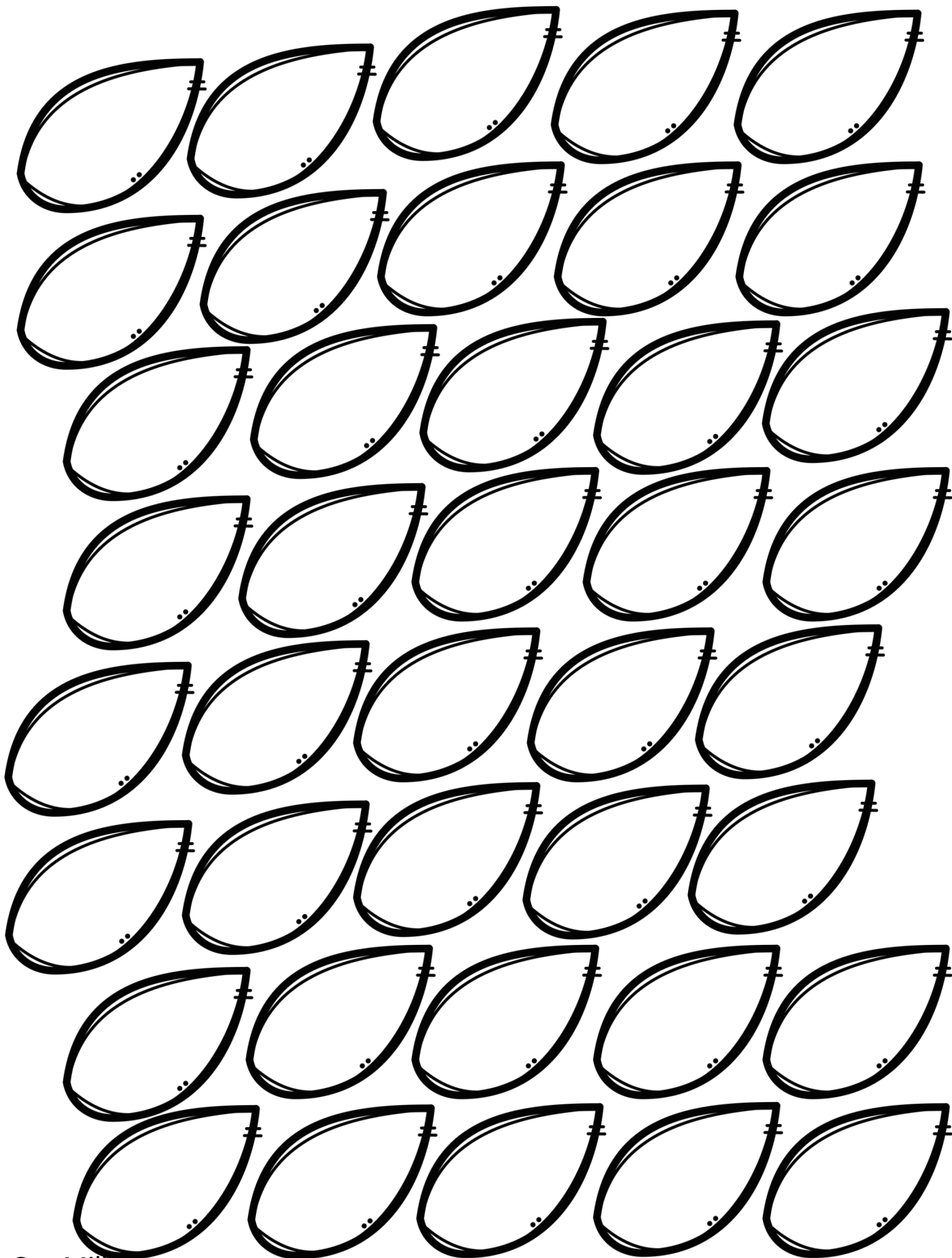
**Step 8 ~ Glue the three apple pieces back-to-back.**



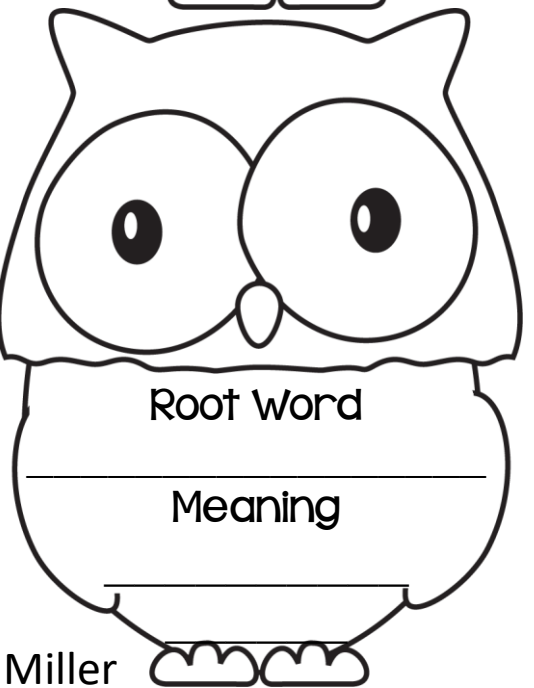
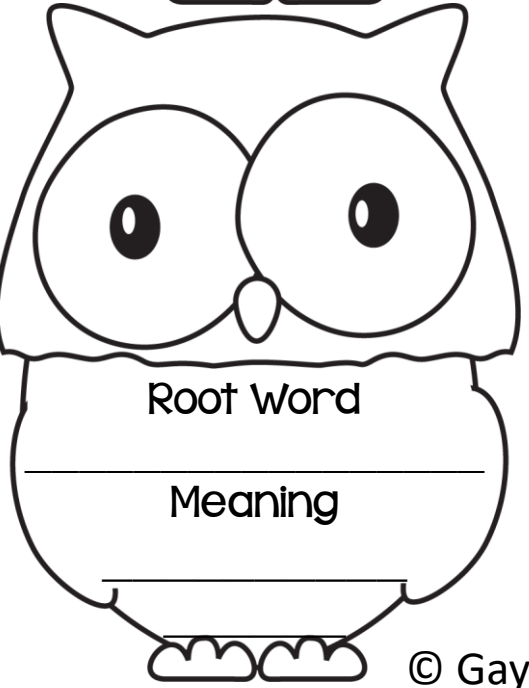
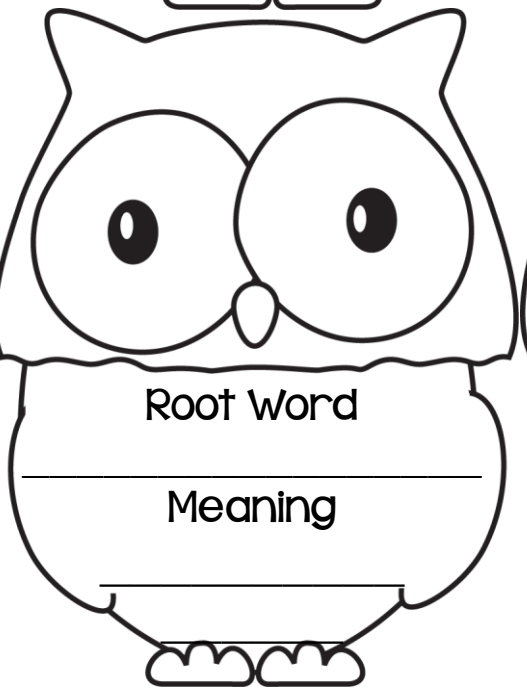
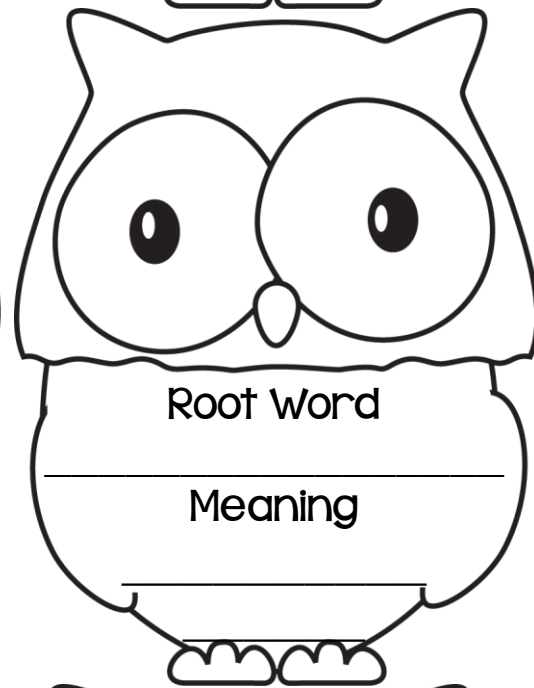
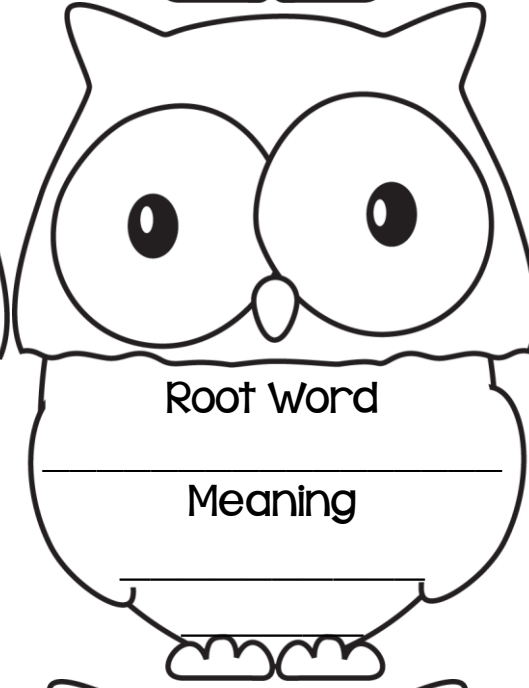
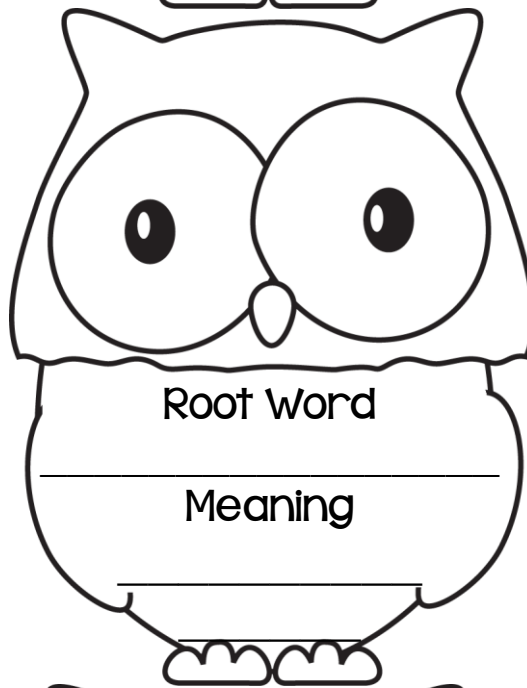
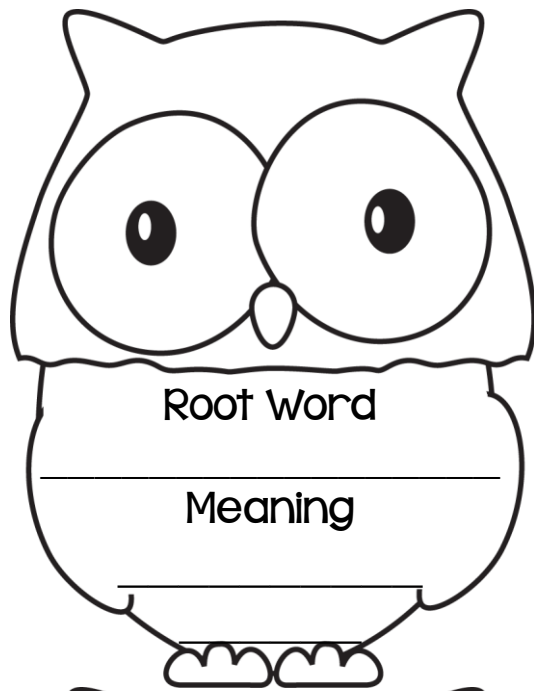
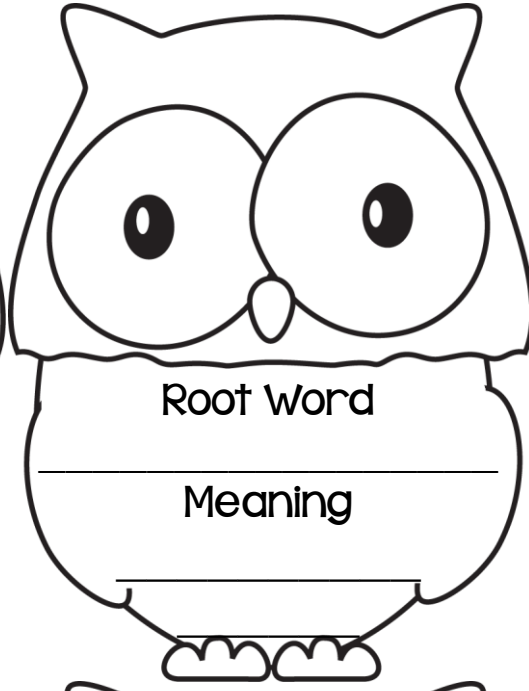
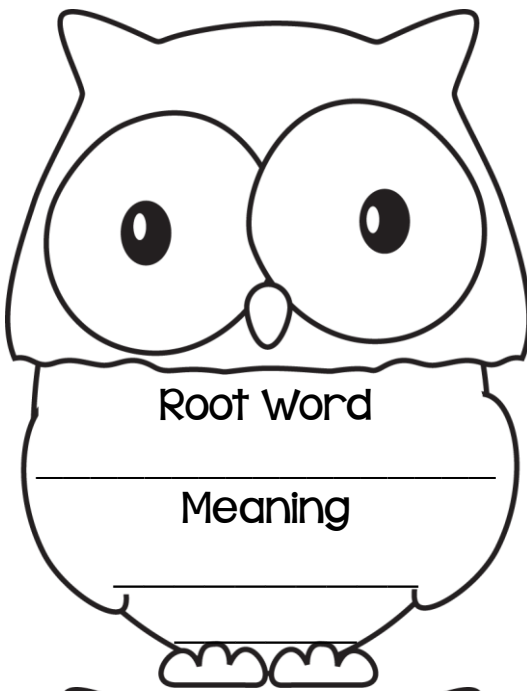
**Step 9 ~ Hang the apples on the tree. Glue the leaves onto the branches.**

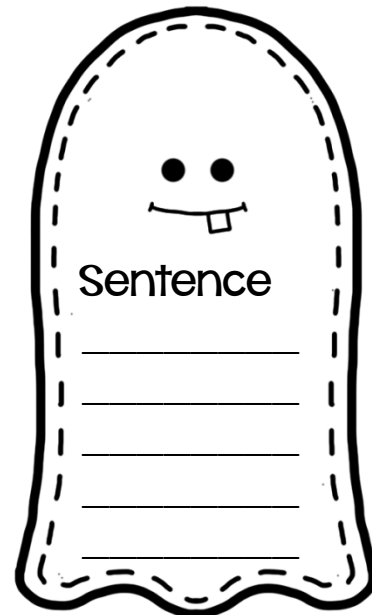
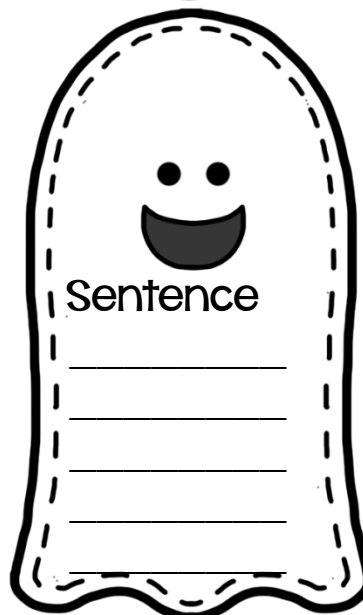
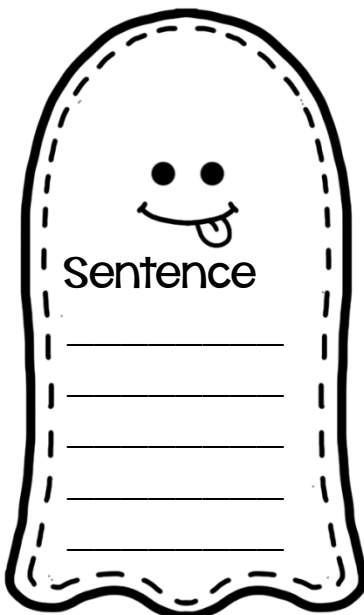
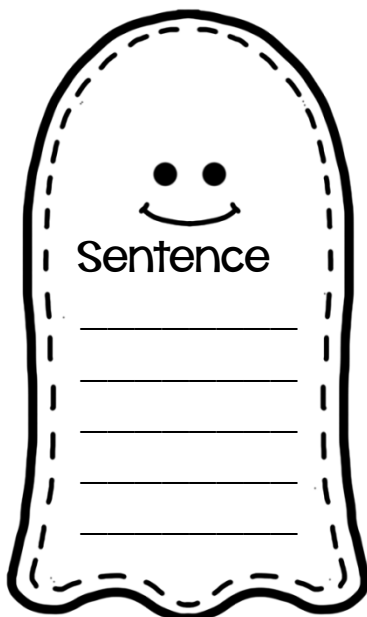
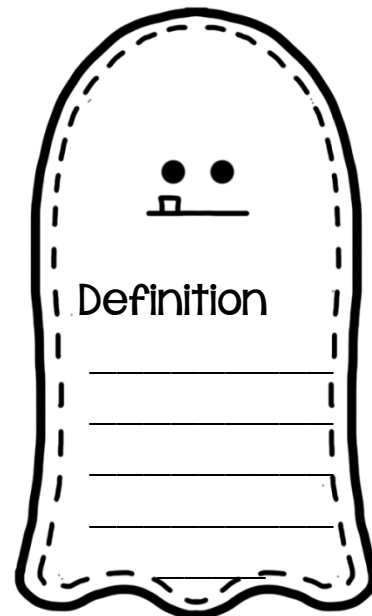
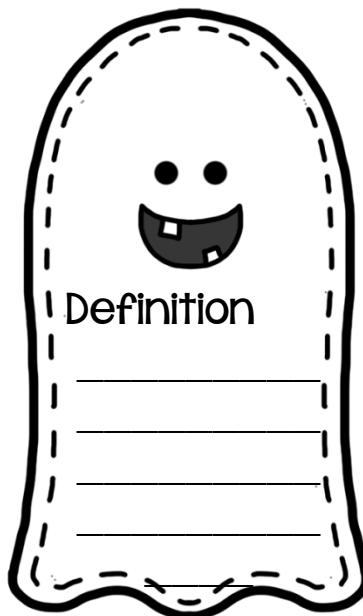
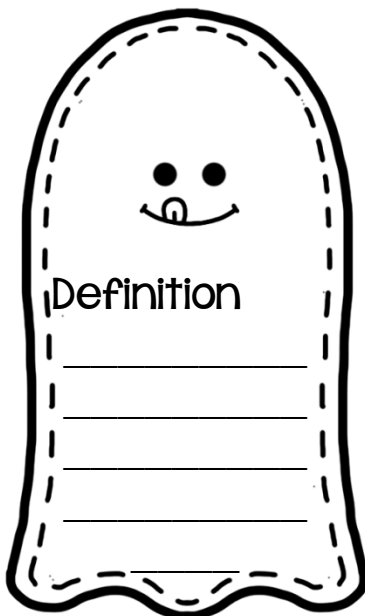
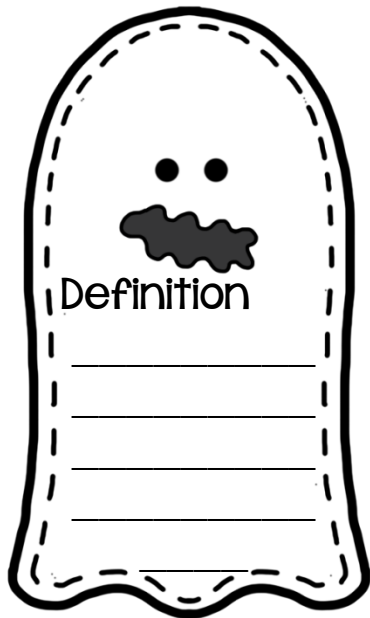
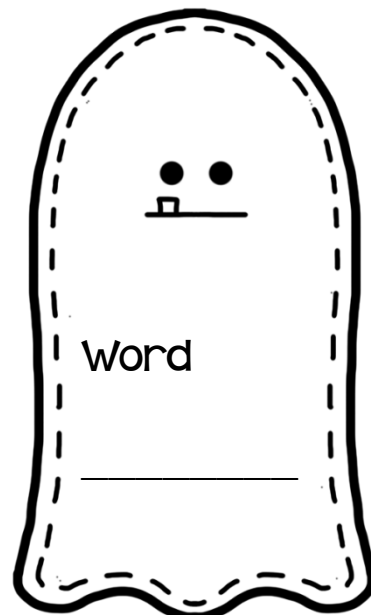
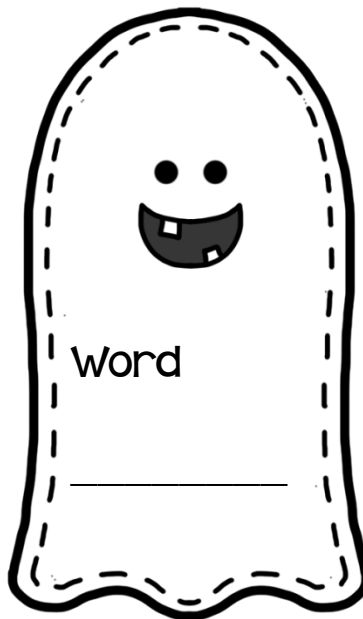
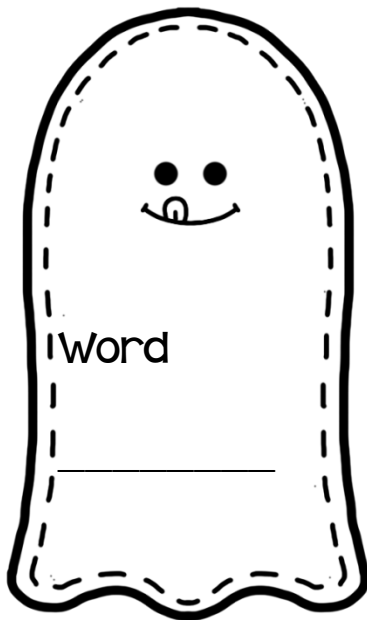
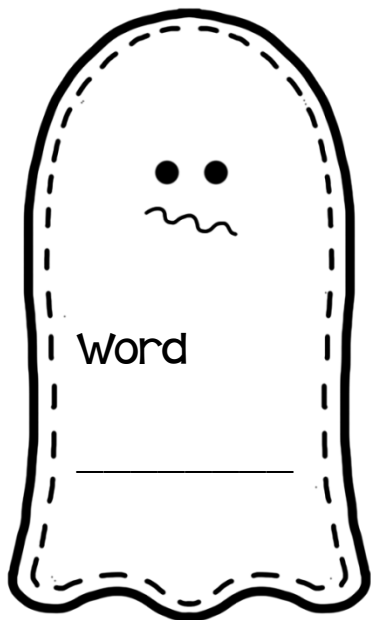


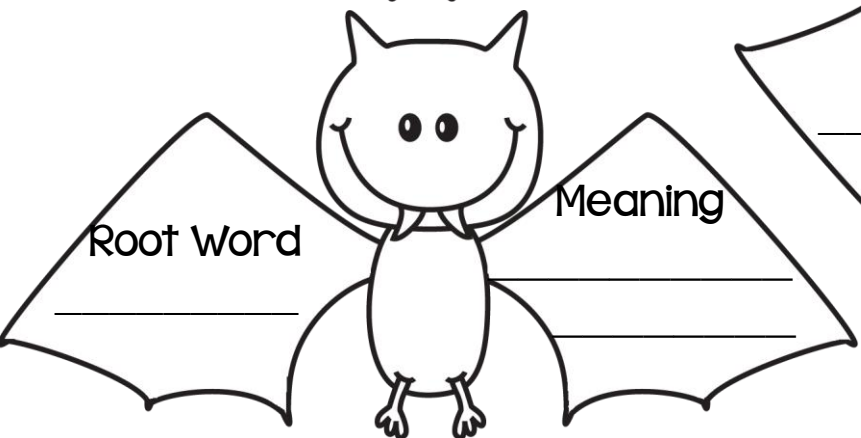
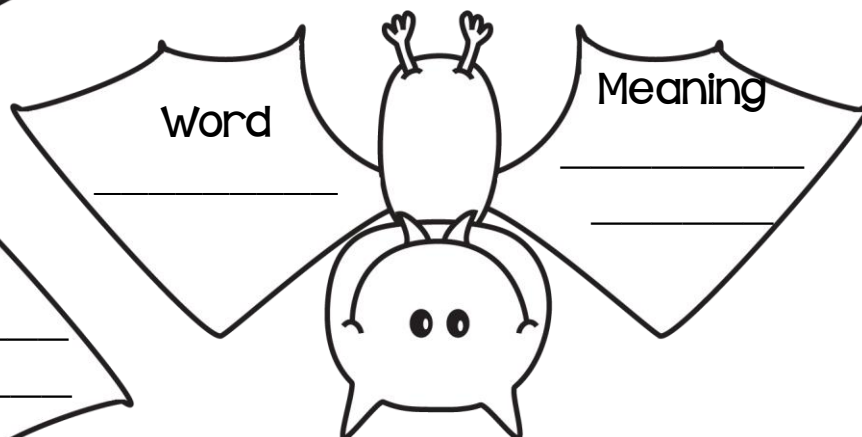
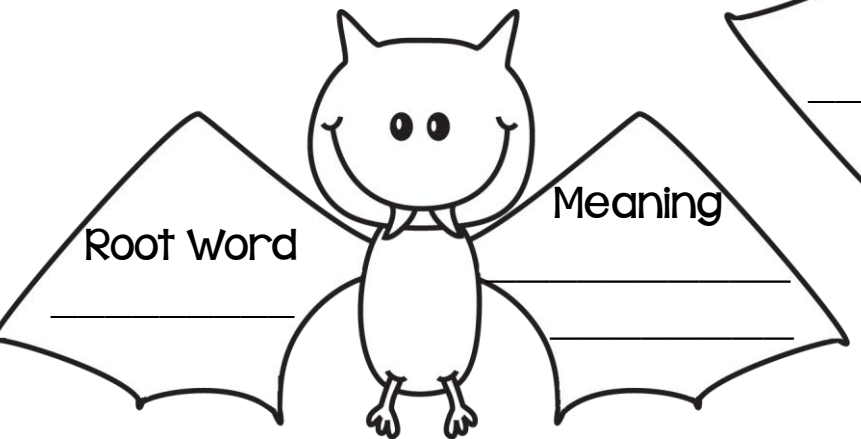
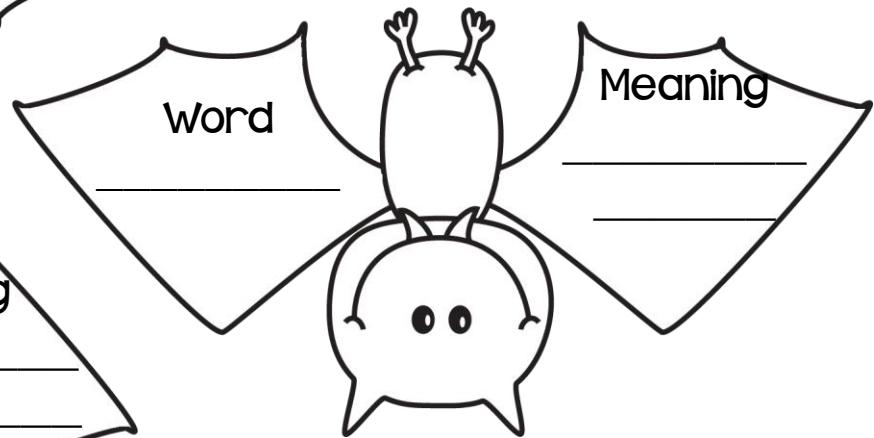
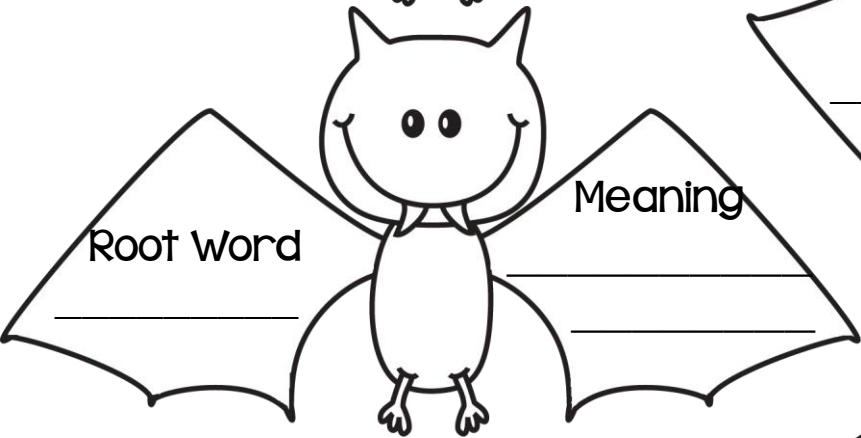
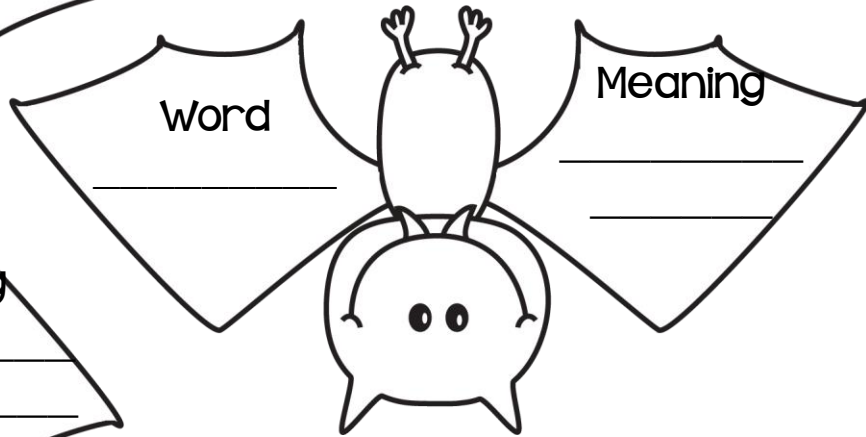
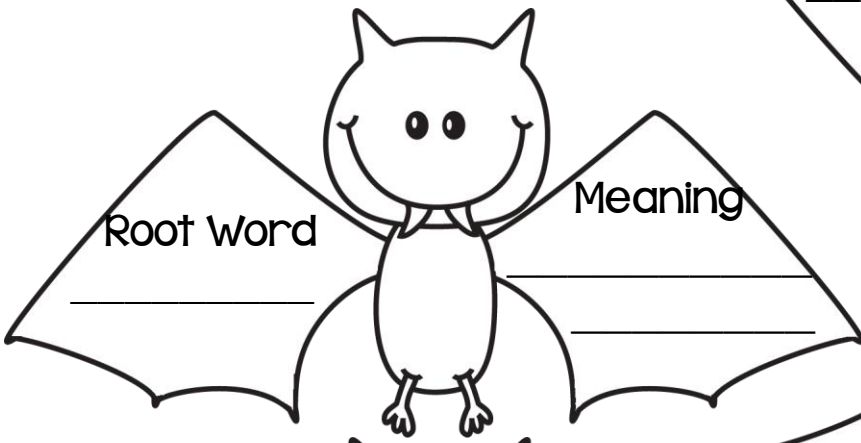
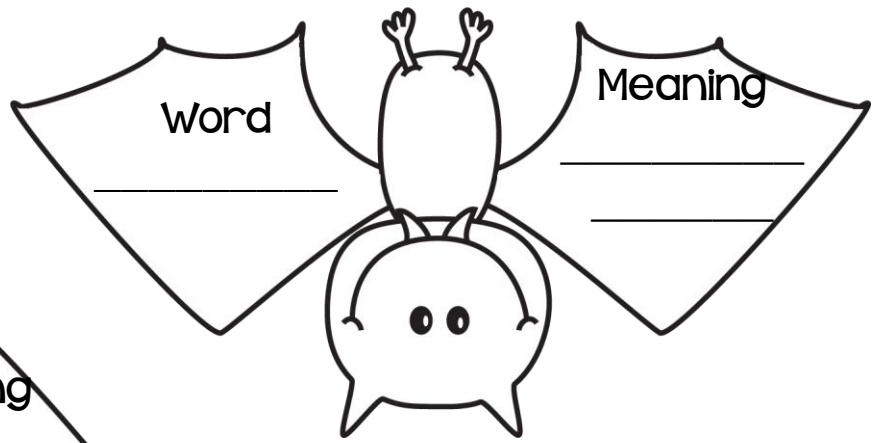
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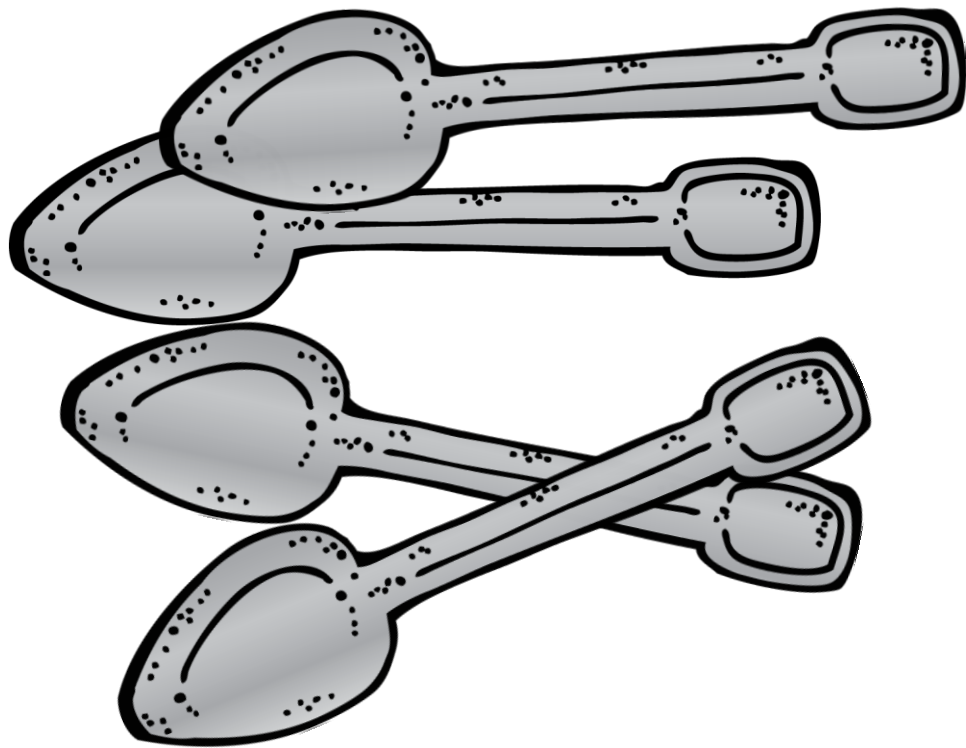
Instructions: Write a root word and its definition in the boxes at the base of the tree. Fill the boxes at the top of the tree with words that contain the root word.



Root Word

Meaning

# Spoons Game



# Directions for Making Spoons Activities

## ❖ Option #1 (Class Sets)

- ✖ Print the playing cards onto heavy weight paper or cardstock.
- ✖ Ignore the lines on the cards.
- ✖ Laminate for repeated use.
- ✖ Cut cards apart.
- ✖ Storage pockets are provided.

## ❖ Option #2 (Individual Student Sets)

- ✖ Print the playing cards onto heavy weight paper or cardstock.
- ✖ Lines are provided on the cards for students to write definitions or sentences with the words.
- ✖ Cut cards apart.
- ✖ Storage pockets are provided.

The cards contain the following roots:

- ❖ Root ~ voc/vok
- ❖ Root ~ vid/vis
- ❖ Root ~ spec
- ❖ Root ~ port

- ❖ The cards may be used as a simple matching exercise or for a variety of game activities.
- ❖ An instruction for using the cards to play Spoons follows the printable pockets.

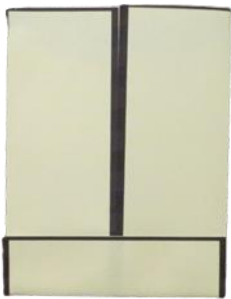


# Storage Pockets



Print the storage pockets on colored paper.

Have students cut out the pocket on the bold lines.



To make the pocket, fold the left and right sides toward the back of the pocket on the dotted lines.

Next fold the bottom flap up toward the back.

Glue the flaps in place.

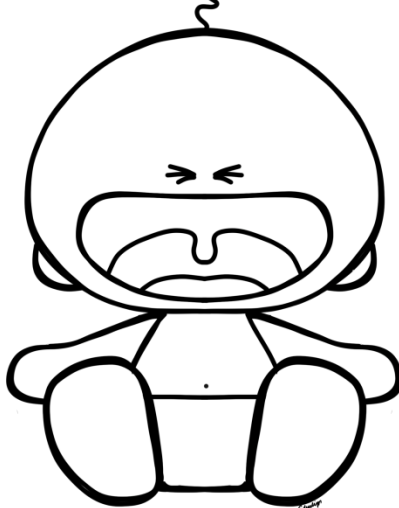
Glue the pocket to a file folder as pictured below or inside an interactive notebook.



Root ~ vid/vis  
[to see, to look at]



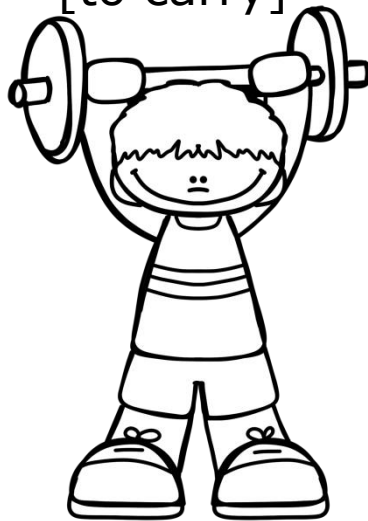
Root ~ vok/voc  
[to call, voice]



Root ~ spect  
[to see, to look at]



Root ~ port  
[to carry]





# Spoons

## **Object**

Be the first player to hold a set of four cards of the same set.

## **What You'll Need**

I recommend dividing the class into small groups of 4 to 6 players. You will use only the matching sets of cards for the amount of players. You will also need spoons equaling one less than the number of players. For example, if you have five players you will need four spoons.

## **Playing the Game**

The spoons are placed in the center of the table within reach of all players and four cards are dealt to each player. Players take one card from the four dealt and pass it the player on the left. The player then receives a card passed from the player on their right. All players simultaneously pass a single unwanted card face down to their left, and then take the card that the player to their right passed to them. This continues until someone collects a matching set of four. [Four cards containing the same root word.]

## **Winning the Game**

When a player collects a matching set of four cards, nothing is said. Instead the player quietly reaches to the spoons in the center of the table and as slyly as possible moves one to his/her front. Once a player has taken a spoon, all the other players must do the same, even if they themselves do not have four of a kind.

The player left empty handed is out. When there are only two players left, they are the joint winners.

**advocate**

**convocation**

**evoke**

**irrevocable**

**revoke**

**vocation**

**provoke**

**provocative**

**invoke**

**vocal**

**havoc**

**avocado**

**equivocal**

**vocalist**

**vocabulary**

**vocalize**



**evident**

**provide**

**video**

**visa**

**visit**

**advise**

**visible**

**visor**

**invisible**

**provision**

**revise**

**supervise**

**television**

**envision**

**visual**

**revision**

**specimen**

**specific**

**spectator**

**spectacle**

**aspect**

**speculate**

**inspect**

**respect**

**prospect**

**retrospective**

**introspective**

**expect**

**suspect**

**perspective**

**spectrum**

**despicable**



**deport**

**export**

**import**

**portable**

**porter**

**portfolio**

**report**

**support**

**transport**

**portage**

**portly**

**important**

**deportation**

**purport**

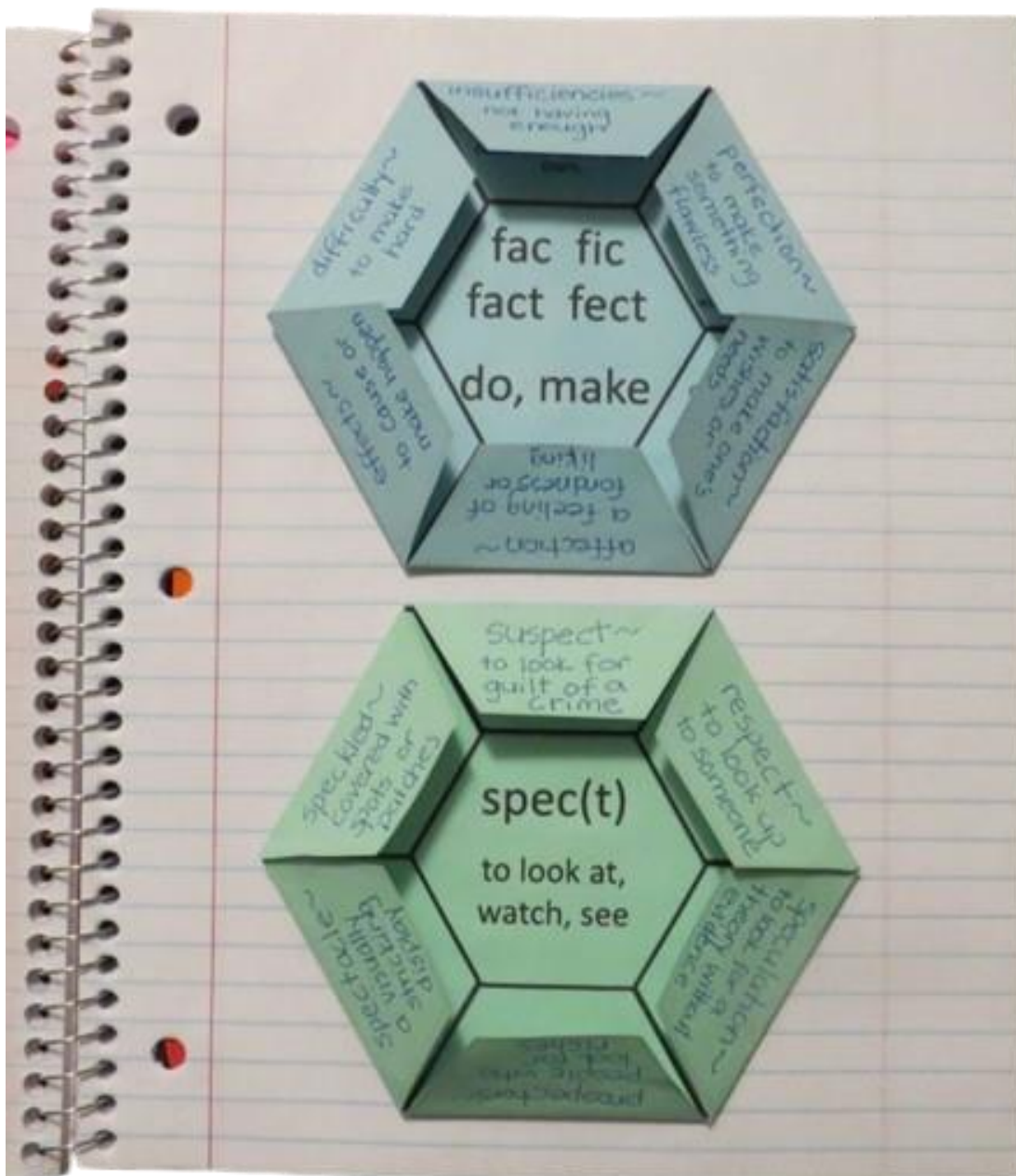
**opportune**

**supportive**

# Root Words Organizer ~ Hexagon Fold

## Instructions

- Print organizer onto colored paper.
- Have students cut the organizer out on the lines indicated.
- After filling in the missing information, students will fold each hexagon in half.
- Students may label the outside of each flap with the word and its definition.
- Students will write a sentence with the word on the inside of each hexagon.



## Root Word

When Dorothy, who was an orphan, first came to her, Aunt Em had been so startled by the child's laughter that she would scream and press her hand upon her heart whenever Dorothy's merry **voice** reached her ears; and she still looked at the little girl with wonder that she could find anything to laugh at.

Latin Root  
**VOC**  
**vok**  
to call or  
summon

### Word List

vocal  
vocabulary  
vocation  
vocational  
voice  
revoke  
invoke  
equivocal  
provoke

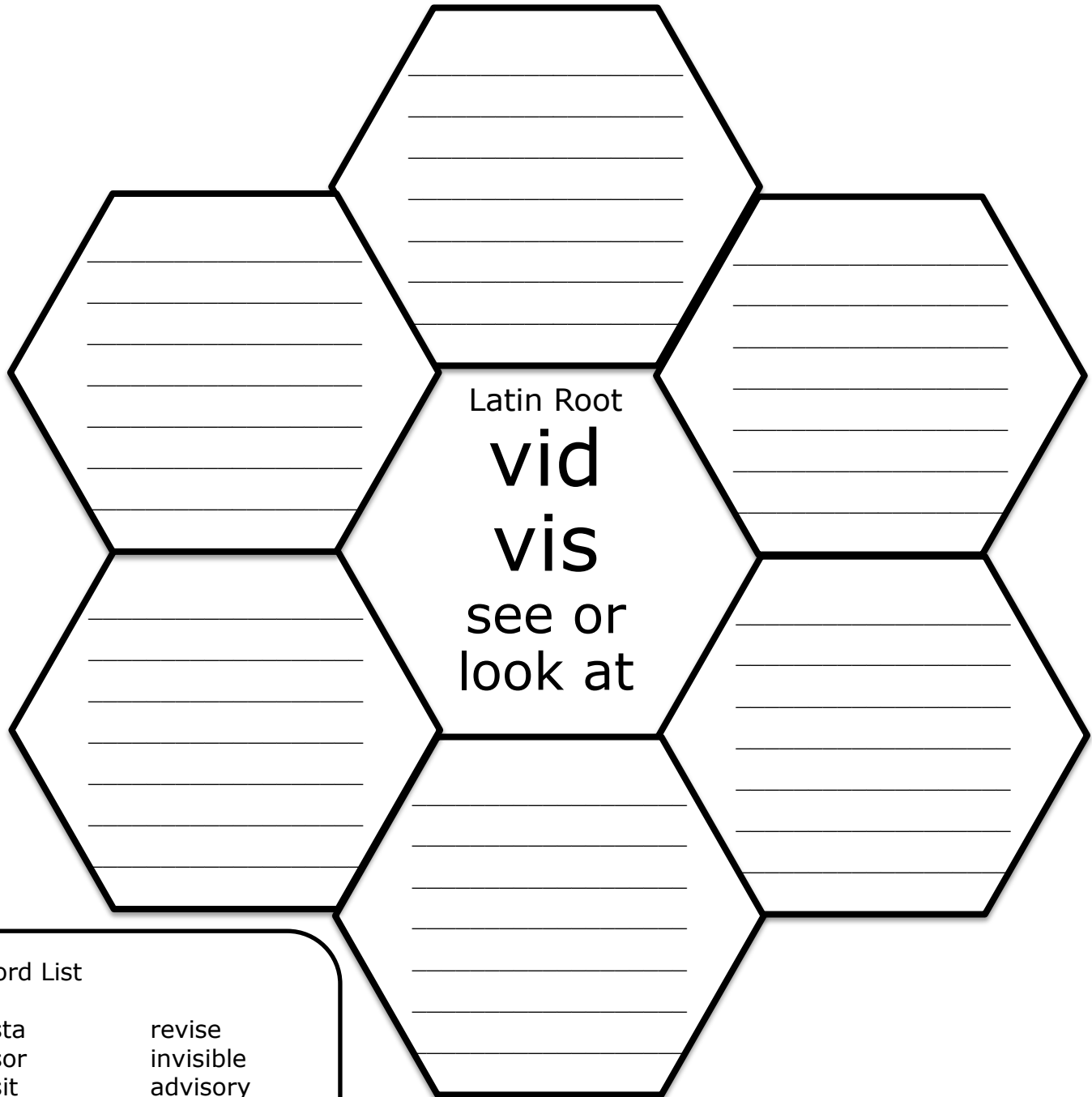


## Root Word

But the little woman **evidently** expected her to answer; so Dorothy said, with hesitation, "You are very kind, but there must be some mistake. I have not killed anything."

She placed a bar of iron in the middle of the kitchen floor, and then by her magic arts made the iron **invisible** to human eyes.

"I am now going away to make a **visit**. While I am gone the Scarecrow will rule over you. I command you to obey him as you would me."



### Word List

vista	revise
visor	invisible
visit	advisory
visionary	envision
television	provide
supervise	evident
visual	video

## Root Word

Chapter 3 ~ Toto did not like this addition to the party at first. He smelled around the stuffed man as if he **suspected** there might be a nest of rats in the straw, and he often growled in an unfriendly way at the Scarecrow.

Chapter 10 ~ Because if you did not wear **spectacles** the brightness and glory of the Emerald City would blind you.

Chapter 18 ~ The Scarecrow sat in the big throne and the others stood **respectfully** before him.

Latin Root  
**spec(t)**

to look at,  
watch, see

### Word List

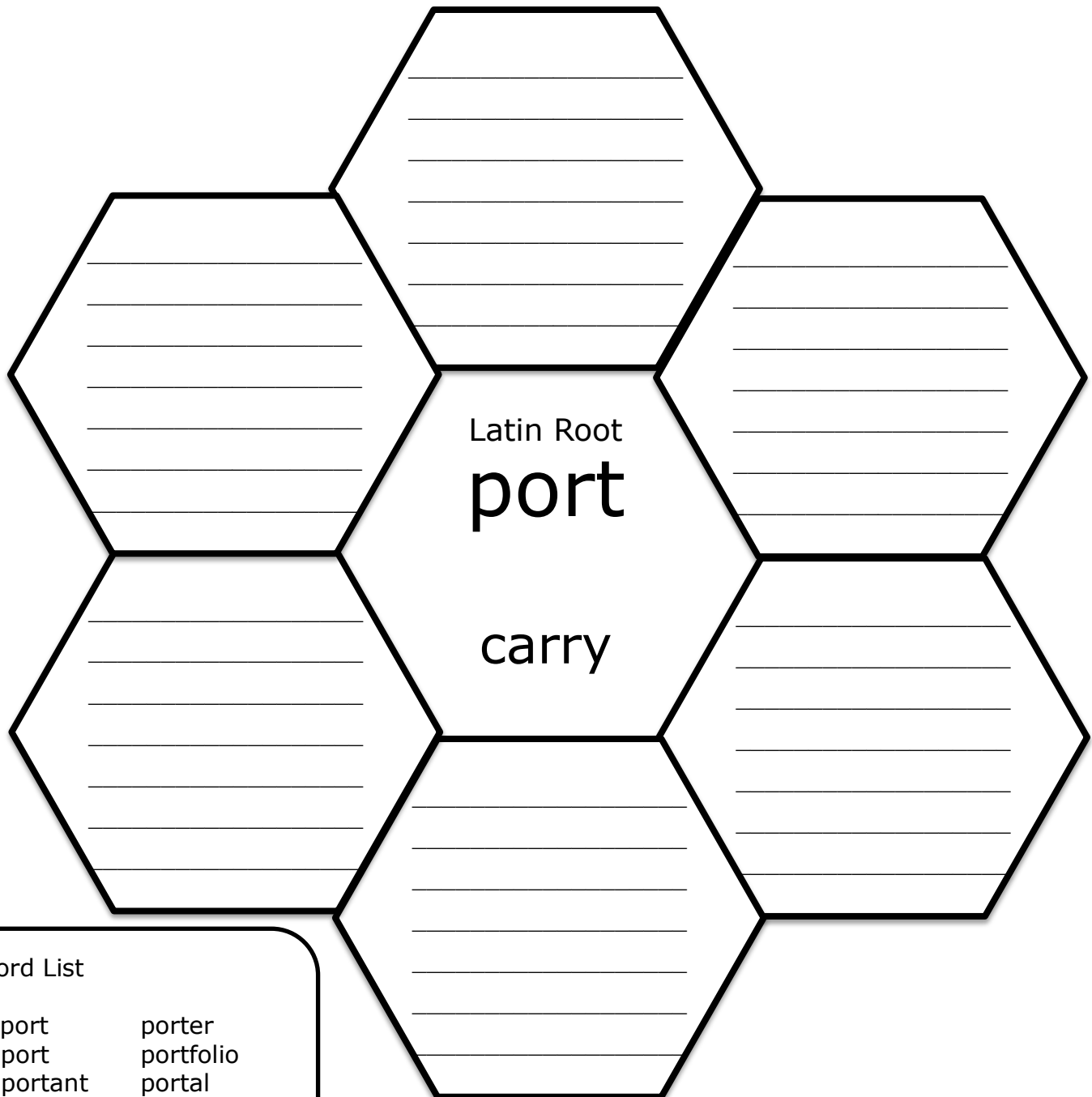
spectacle	specific
spectacular	aspect
spectator	speculate
species	inspect
special	respect
specialist	perspective
specimen	circumspect

## Root Word

Chapter 4 ~ Many crows and other birds flew into the cornfield, but as soon as they saw me they flew away again, thinking I was a Munchkin; and this pleased me and made me feel that I was quite an **important** person.

Chapter 10 ~ Taking a big golden key from a peg on the wall, he opened another gate, and they all followed him through the **portal** into the streets of the Emerald City.

Chapter 10 ~ In the center of the chair was an enormous Head, without a body to **support** it or any arms or legs whatever.



### Word List

export  
deport  
important  
portable  
report

porter  
portfolio  
portal  
support  
import

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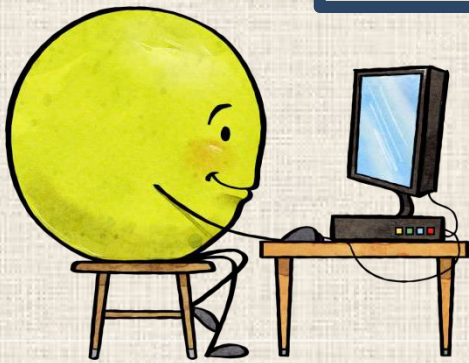
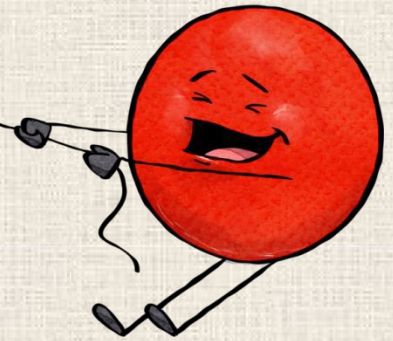


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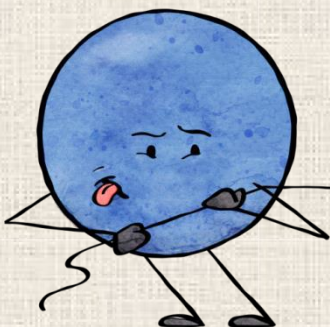
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