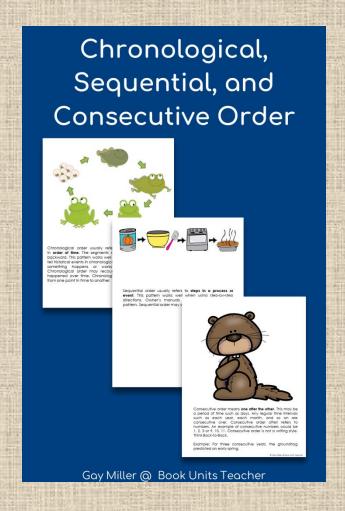
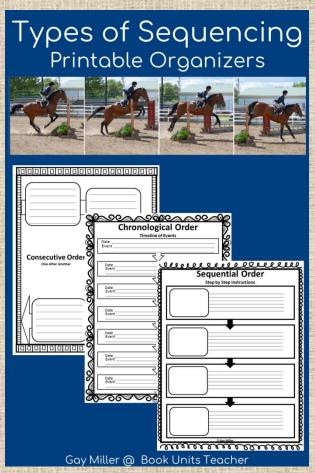
Because the orientation of these documents is portrait instead of landscape, they are found in a different file. You can get them here.





sequencing Activity

Instructions:

- 1. Print the cards (Full color and black line cards are available.) onto cardstock or heavy weight paper. Laminate for repeated use.
- 2. Place students into small groups or with partners.
- 3. Provide each group with one set of cards.
- 4. Each student will randomly order the cards and then write a paragraph describing or giving information about what is taking place. [Make sure each student in the pair or group uses a different sequencing order.]
- 5. If students have access to laptops, iPads, or a computer lab; this can turn into a mini research project.
- 6. Once paragraphs are finished, have students exchange them.
- 7. Students will read their peers' paragraphs and order the cards based on the information in the paragraphs.

Example #1

Did you know that in 2011, 66.8% of the paper consumed in the United States was recycled? By placing paper in curbside or drop-off recycling bins, trucks will not have the paper to land fields. Instead paper is transported to recycling centers. By recycling one ton of paper we save 17 trees, 7,000 gallons of water, and 463 gallons of oil.









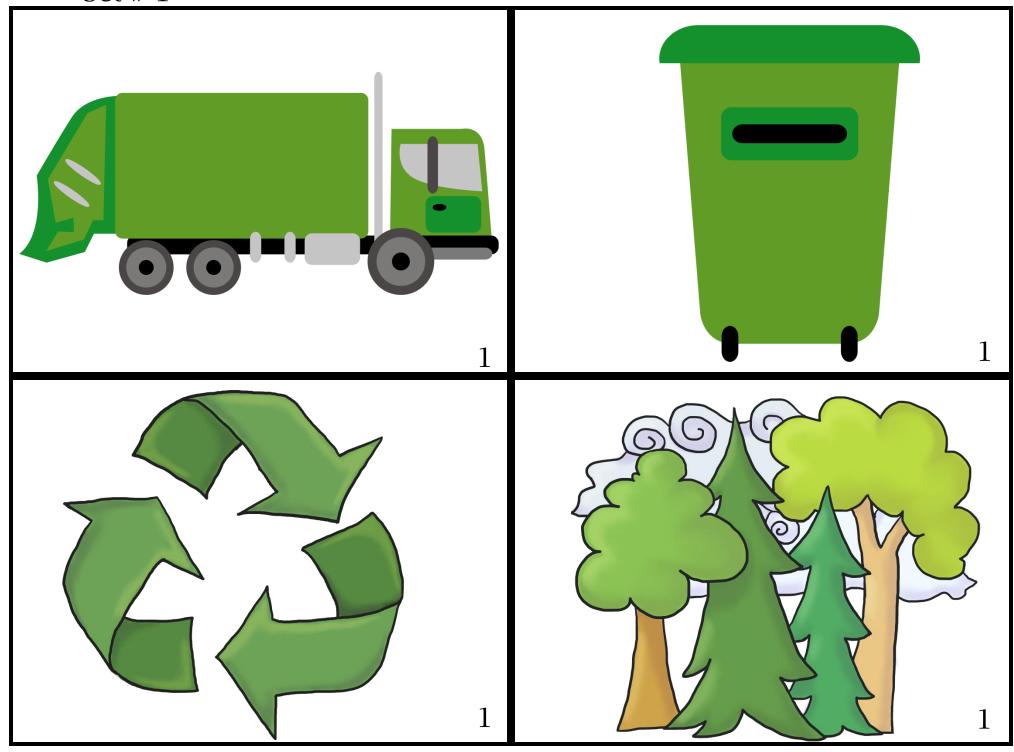
Example #2

After you put paper in the recycling bin, it is sorted into different grades. The grade depends on the fiber length. Each time paper is recycled, the fibers become shorter. Most paper can be recycled seven times before the fibers become too short. After paper is sorted, it is transported to paper mills for processing. The amount of paper recovered is an average of 338 pounds for each person living in the United States. This saves many trees.

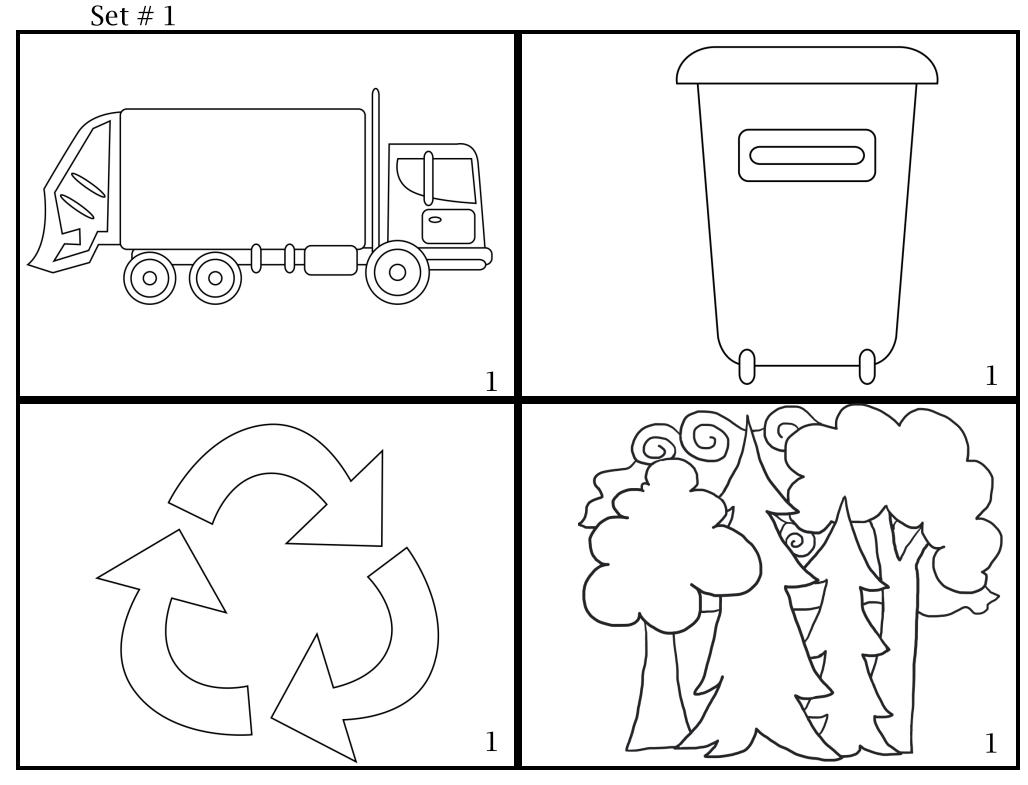








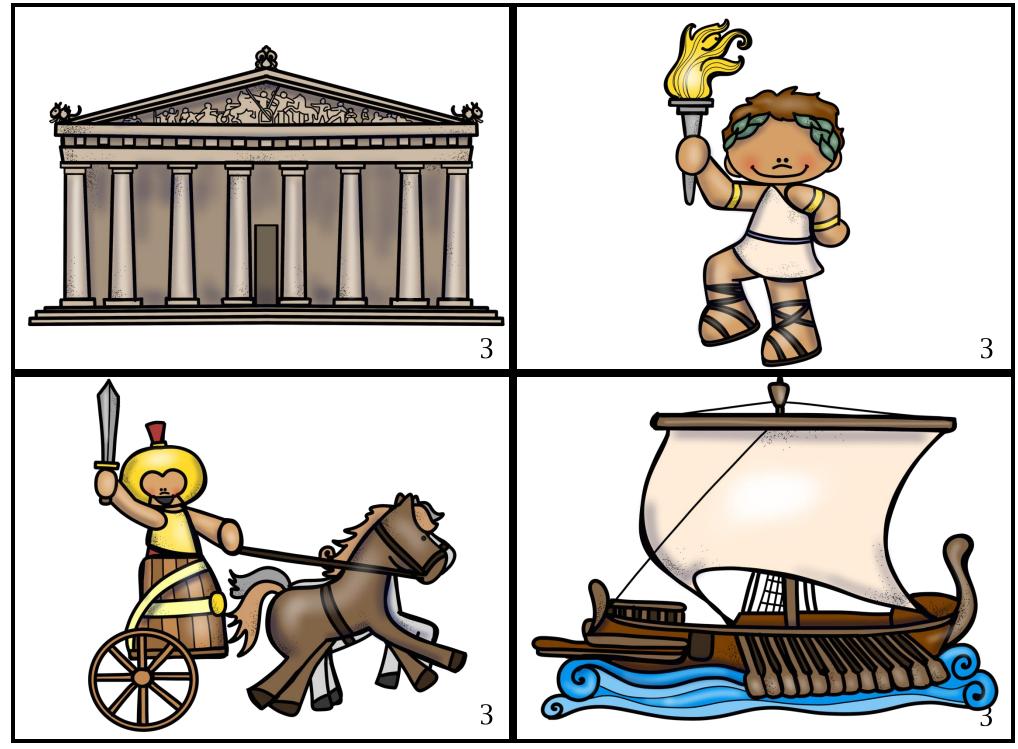
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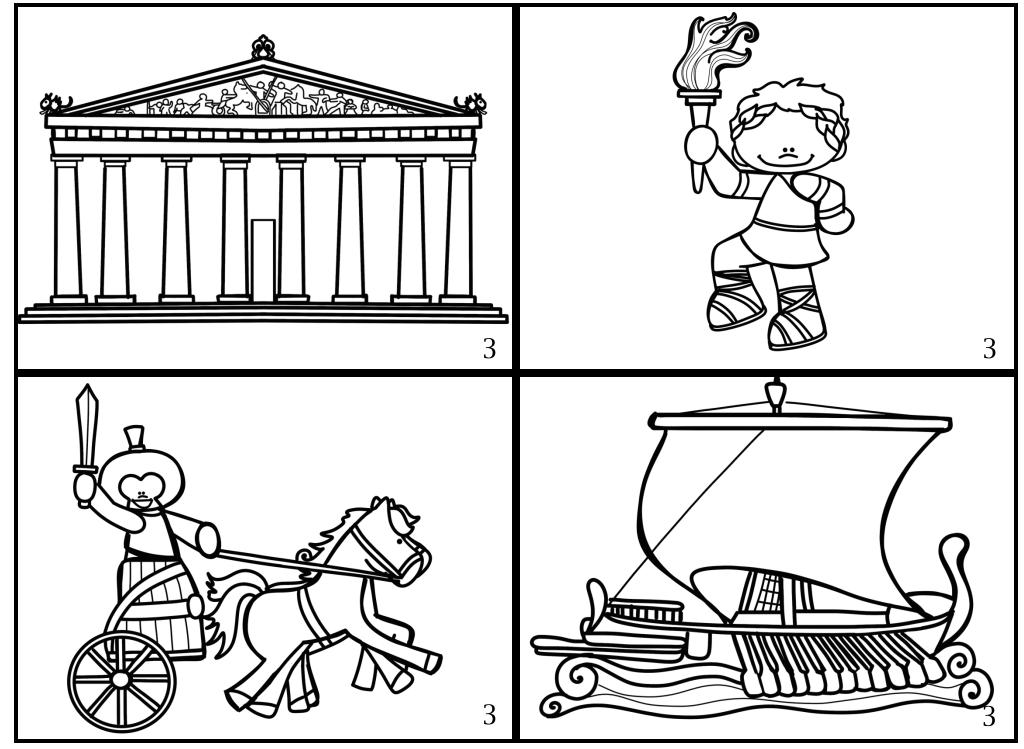
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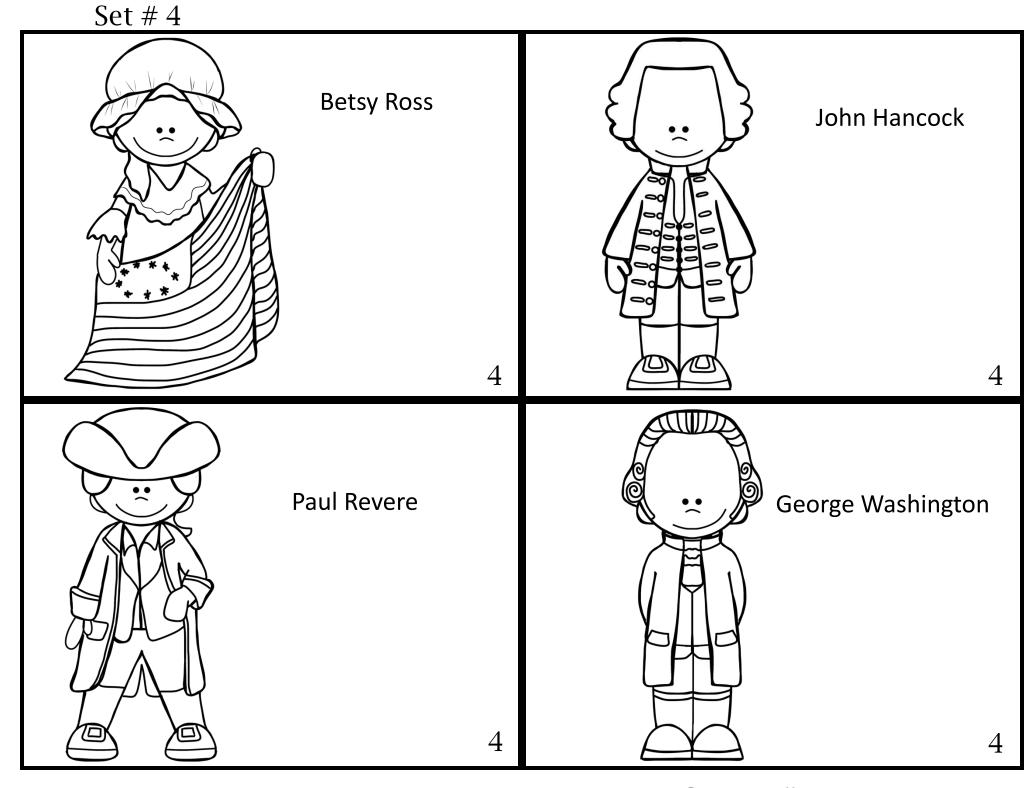


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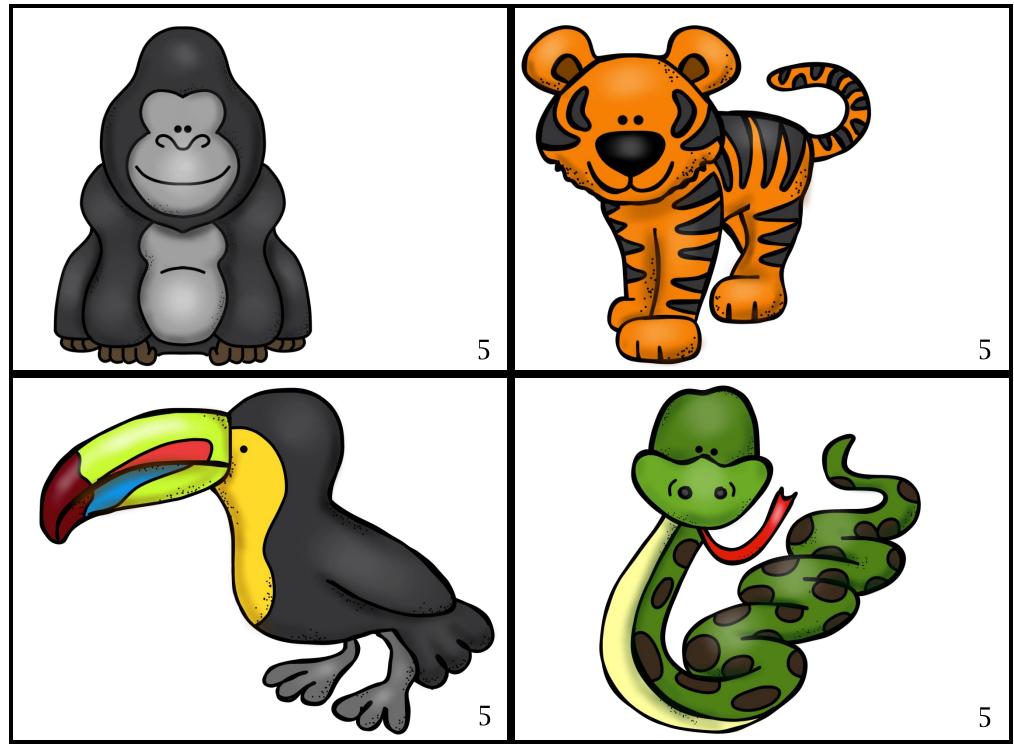
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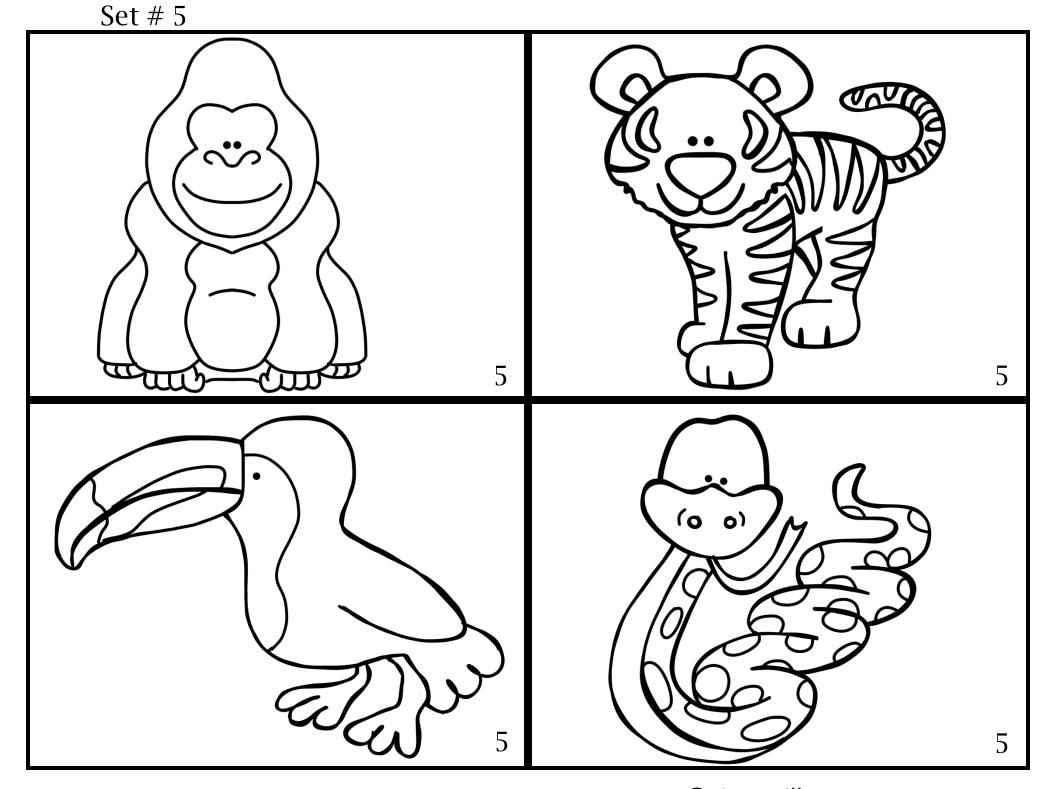


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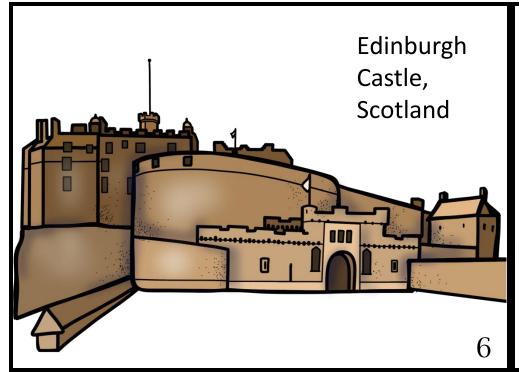
Set # 5

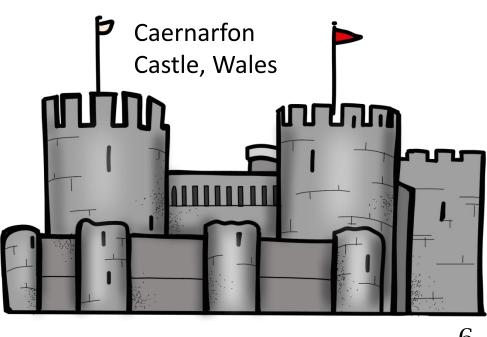


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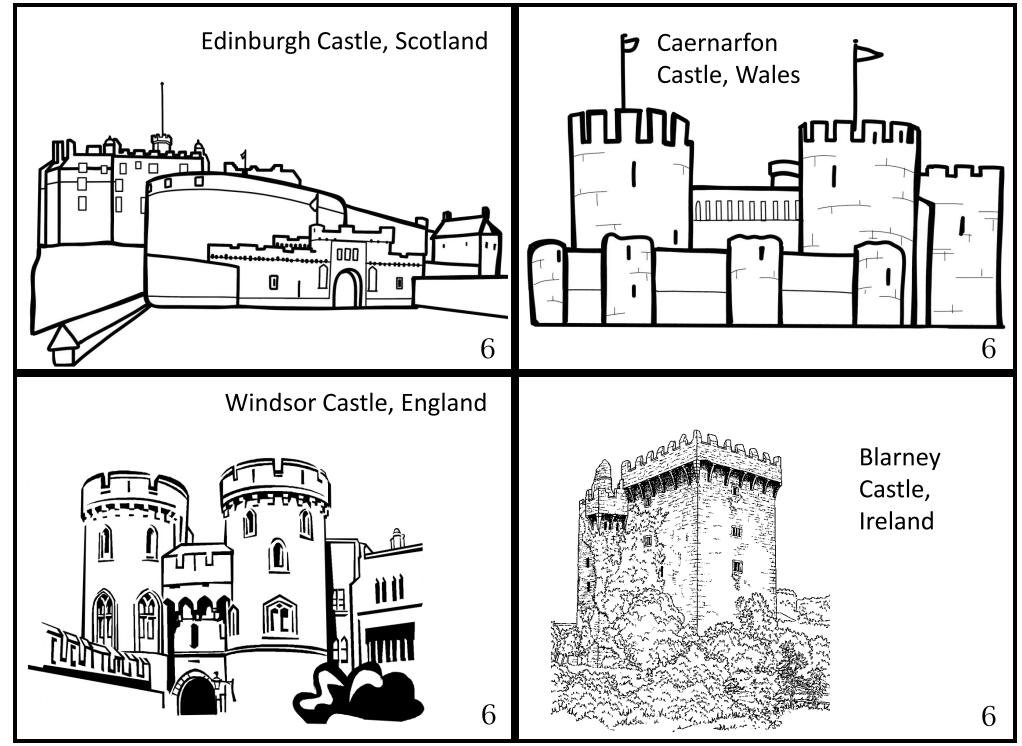






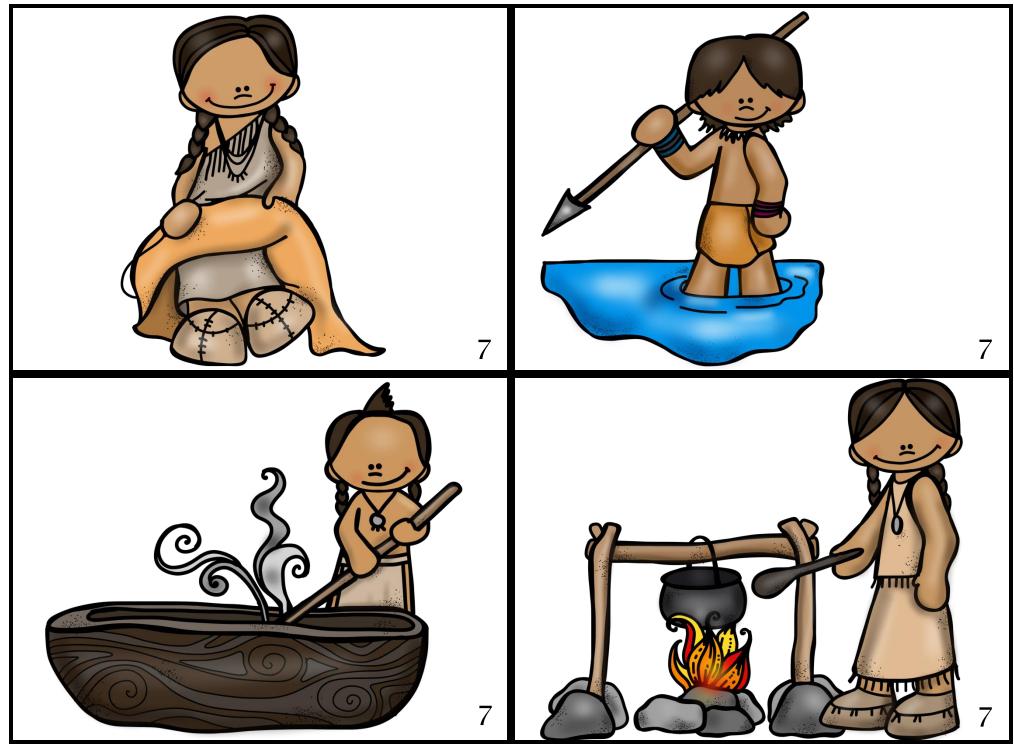


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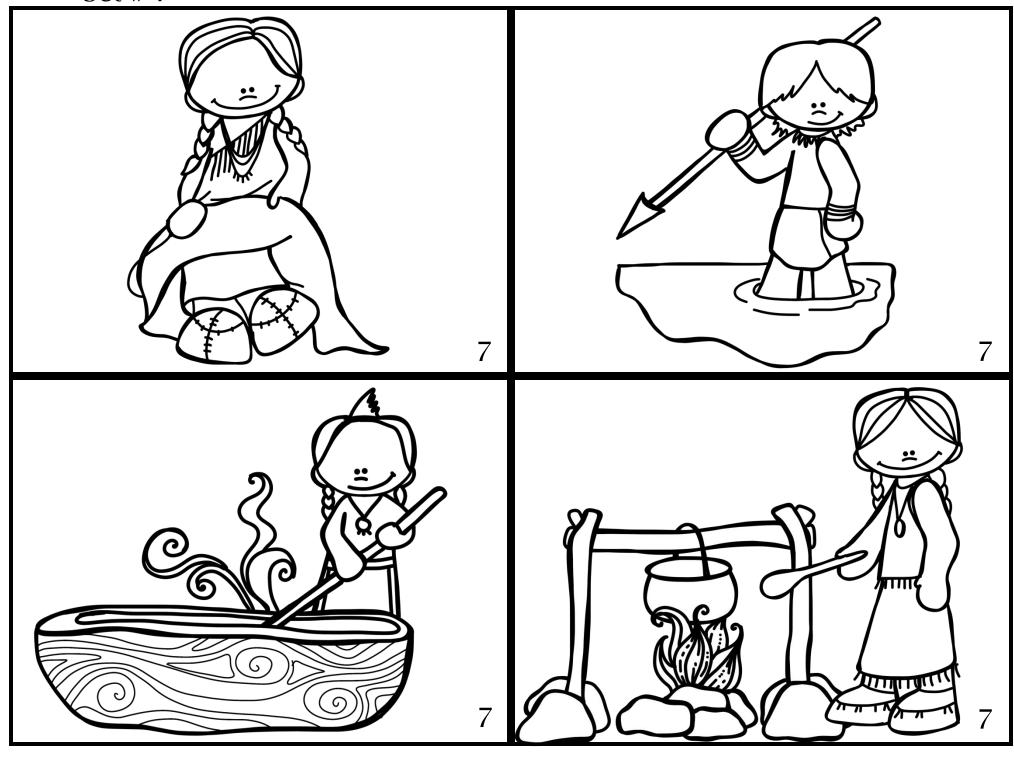


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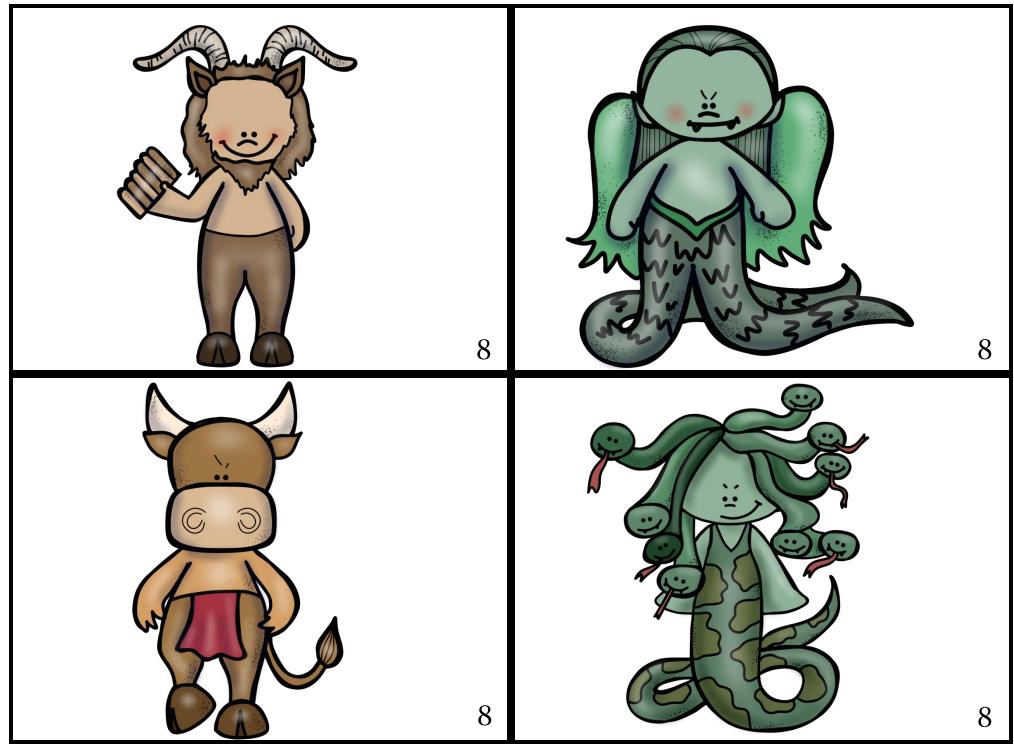
Set # 7



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