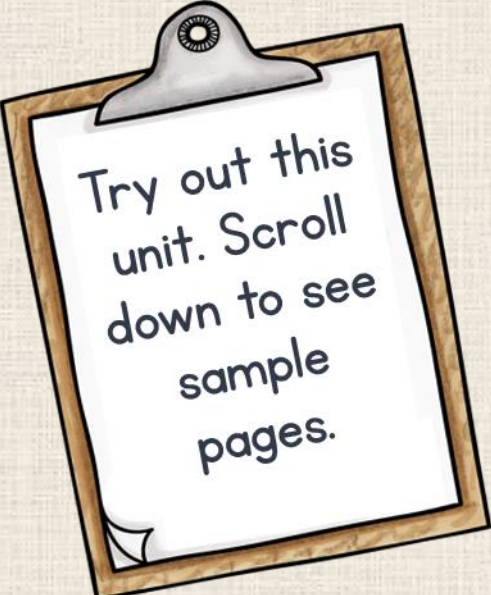


Wishtree

Preview

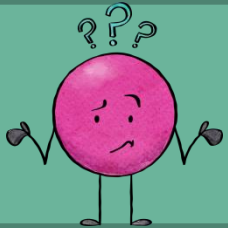


Try out this
unit. Scroll
down to see
sample
pages.



Which version of this unit do I need?

Version	Links to Digital Resources	Vocabulary Practice	Comprehension Questions	Constructed Writing Prompts	Skill Practice
Wishtree Digital + Printable	✓	✓	✓	✓	✓
Wishtree Printable		✓	✓	✓	✓
Wishtree Abridged		✓	✓	✓	



On the following pages, you will see snapshot examples for
Wishtree Digital + Printable Novel Study.

Be sure to look closely to see which version works best for your needs.



PRINTABLE & DIGITAL VOCABULARY

Digital vocabulary practice is provided through Boom Learning Decks.

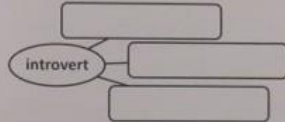


Chapters 1-2 [introvert and aspiration]

1. Circle six words in the box that are synonyms of **aspiration**.

aimless	oversight	objective
desire	ambition	emptiness
avoidance	goal	aim
neglect	thoughtless	target

2. Fill in the word web with synonyms for **introvert**.



3. Is **introvert** used correctly in the sentences below? True or False

_____ The boy is **introverted**, he rarely speaks to others.

_____ He is the most **introverted** person in the family.

_____ **Introverts** enjoy parties more than shy people do.

Drag the synonyms of **aspiration** to the synonym box and the antonyms of **aspiration** to the antonym box.

Synonym

Antonym

aimless

objective

desire

avoidance

oversight

ambition



10 COMPREHENSION CHECKS

Wishtree ~ Chapters 1-5

<p>1. A good title for Chapters 1-5 could be ---.</p> <ul style="list-style-type: none">a. The Differences Between Crows and Treesb. Getting to Know the Wishtreec. Mother Natured. Introverts and Extroverts	<p>2. Chapters 1-5 are told from which point of view?</p> <ul style="list-style-type: none">a. 1st through the animalsb. 1st through the treec. 3rd through an outside narratord. 3rd through the tree									
<p>3. What can be inferred about the Wishtree?</p> <ul style="list-style-type: none">a. It wants to change its name.b. It can't really make wishes come true.c. It has many friends.d. It only talks to animals.	<p>4. Match each cause to its effect.</p> <table border="0"><tr><td>_____ Crows are fond of mimicking sounds.</td><td>a) It is May.</td></tr><tr><td>_____ Red looks like a trash heap.</td><td>b) Bongoo sits on the roof.</td></tr><tr><td>_____ The band practices in the garage.</td><td>c) One crow was named GrouchyCabDriver.</td></tr></table>	_____ Crows are fond of mimicking sounds.	a) It is May.	_____ Red looks like a trash heap.	b) Bongoo sits on the roof.	_____ The band practices in the garage.	c) One crow was named GrouchyCabDriver.			
_____ Crows are fond of mimicking sounds.	a) It is May.									
_____ Red looks like a trash heap.	b) Bongoo sits on the roof.									
_____ The band practices in the garage.	c) One crow was named GrouchyCabDriver.									
<p>5. Read this passage from Chapter 2.</p> <p>It's a miracle the fire department doesn't try to hose me down every autumn.</p> <p>This passage contains ---.</p> <ul style="list-style-type: none">a. a punb. an idiomc. a hyperboled. a personification <p>What does this phrase mean?</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>6. Based on information in the story, name five ways that trees are amazing.</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>									
<p>7. Which genre is <i>Wishtree</i>? Check one from each row.</p> <table border="0"><tr><td>___ fiction</td><td>OR</td><td>___ drama</td></tr><tr><td>___ young adult lit</td><td>OR</td><td>___ horror</td></tr><tr><td>___ fantasy</td><td>OR</td><td>___ realistic</td></tr></table> <p>Explain why you selected these answers.</p> <p>_____</p> <p>_____</p>	___ fiction	OR	___ drama	___ young adult lit	OR	___ horror	___ fantasy	OR	___ realistic	<p>8. Crows and trees are different in all of the following ways EXCEPT ---.</p> <ul style="list-style-type: none">a. Crows are optimistic and trees are pessimistic.b. Crows are mobile and trees are planted in one location.c. Crows are either male or female and trees can sometimes be both.d. Crows choose their names and trees are named by their type.
___ fiction	OR	___ drama								
___ young adult lit	OR	___ horror								
___ fantasy	OR	___ realistic								

Digital comprehension questions are provided through Boom Learning Decks.

What can be inferred about the Wishtree?

It can't really make wishes come true.

It only talks to animals.

It has many friends.


It wants to change its name.



SKILL LESSONS

Check out the “Table of Contents” or the “Lesson Plans at a Glance” in the “Sample Pages from this Unit” below for the skills taught in this unit.

VERBS



Delete this box after reading these instructions. Change the red **XXXX**'s to words to complete the rules and examples.

The tabs are clickable.

Clicking Verbs

Irregular Verb Forms

Perfect Verb Tenses

Progressive Verb Forms

Main and Helping Verbs

Simple Verb Tenses

Subject-Verb Agreement

Action Verbs

Definition and Examples

An action verb is a verb such as run, think, or calm that expresses something that a **XXXX**, **XXXX**, **XXXX**, or process in nature can do.

Present Tense Example

Type an example here.

A verb can include **XXXX** than one word. There may be a **XXXX** verb and a **XXXX** verb.

Past Tense Example:

Type an example here.

An **XXXX** verb tells what a subject **XXXX**, **XXXX**, or **XXXX** do.

Future Tense Example:


Type an example here.

Practice

If the sentence has an action verb, highlight it. In the final column type **action verb** or **no action verb**.

Sentence	Action Verb or No Action Verb
1. Trees often cradle downy owlets.	
2. Trees talk to folks they trust.	
3. Trees have a complicated relationship with people.	
4. One minute people hug trees, and the next they turn trees into tables and tongue depressors.	
5. Trees have hundreds upon hundreds of weaving roots.	
6. On the first of May, people hang wishes on Red.	
7. Wish trees have a long and honorable history.	
8. People understand that the knots can't be tied too tightly, or it hurts Red.	
9. People write their hopes on a rag and tie the rag onto a branch.	
10. Botanists divide trees into dioecious and monoecious.	

Verbs



By

Clicking Verbs

Tenses

Perfect Verb Tenses

Progressive Verb Forms

Main and Helping Verbs

Simple Verb Tenses

Subject-Verb Agreement

Action Verbs

Progressive Verb Forms

Present Progressive shows an _____ action.
[subject + am/is/are + verb + ing]

Examples

→ Bigfoot is moving slowly.

Past Progressive describes a past action that was happening in the _____.
[subject + was/were + verb + ing]

Examples

→ The trees were waving back and forth.

Future Progressive describes an ongoing or _____ action that will take place in the future.
[subject + will be/shall be + verb + ing]

Examples

→ The animals will be eating.

Progressive Verb Forms

Perfect Verb Tenses

Perfect Verb Tenses

★★★★★

I am so very pleased with every part of this resource! It is a full and comprehensive unit that covers all main ELA goals. So much to pick from! Expensive, but worth the money.

-Jean S.

★★★★★

This is an excellent resource. I am especially interested in the reader's response questions. The author of this resource did a good job with the questions and the graphic organizers to go with them.

-Donna S.

★★★★★

We did a school wide novel study. This was an excellent resource. The comprehension portion was engaging and there were so many activities to pick from. It was my go to through the novel study.

— Melissa G.

★★★★★

All of Ms. Miller's materials have been great. This is my second novel unit to purchase from her and this one is even better than the first. The kids are learning great words and realize what the words mean when they come across them in another situation! The way she indicates the type of reading question you're working on is easily understood with her coding system too.

-William P.

★★★★★

I love this resource! I use it for virtual tutoring. I find it helpful when working on a novel with my student. The comprehension questions are great.

-Christine B.

★★★★★

This is one of the few resources I have found that teaches High School English 2 standards on a level that is easily understood by my ESOL students. It was extremely helpful. This unit is now the backbone of my second-semester ESOL class. It is AWESOME!!!

— Christy K.



What are Boom Cards?

Boom Cards are digital task cards that students play on the Boom Learning Website.

They...

- ✓ are fully digital – require no printing, paper, ink, etc.
- ✓ may be used on all modern browsers
- ✓ are played on devices connected to the Internet
- ✓ can be used for student practice at no cost to you

When you purchase this novel study from TPT, you will receive special links to these Boom Cards. When you click on one of these links, you will be asked to sign into your account or create a free account at the Boom Learning Website. The special links in the paid resource let the Boom Learning site know you have purchased the deck. When you click the link, Boom Learning sends the Boom Deck to your Boom Library, so your students can access them. Students can play for free or data will be tracked for you with the Boom Learning Paid Subscription.

Click [here for a playable preview](#) on Boom Learning.



[Chapters 1-5 Vocabulary and Comprehension](#)



[Chapters 6-10 Vocabulary and Comprehension](#)



[Chapters 11-15 Vocabulary and Comprehension](#)



[Chapters 16-20 Vocabulary and Comprehension](#)



[Chapters 21-25 Vocabulary and Comprehension](#)



[Chapters 26-30 Vocabulary and Comprehension](#)



[Chapters 31-35 Vocabulary and Comprehension](#)



[Chapters 36-40 Vocabulary and Comprehension](#)



[Chapters 41-45 Vocabulary and Comprehension](#)



[Chapters 46-50 Vocabulary and Comprehension](#)



[Figurative Language](#)



[Context Clues - Set 1](#)



[Context Clues - Set 2](#)



[Open Ended Questions \(Non-Graded\)](#)

Boom Learning Card Examples


Drag the synonyms of **aspiration** to the synonym box and the antonyms of **aspiration** to the antonym box.

Synonym	Antonym

hate aim

target indifference


neglect goal



Is **introverted** used correctly in the sentence below?

The boy is **introverted**, he rarely speaks to others.

YES NO




Which genre is Wishtree? Check three answers.

young adult lit Fiction

drama Fantasy

realistic horror




Chapters 1-5 are told from which point of view?

1st through the tree

3rd through the tree

1st through the animals

3rd through an outside narrator




A good title for Chapters 1-5 could be ---

Introverts and Extroverts

Mother Nature

Getting to Know the Wishtree

The Differences Between Crows and Trees




Crows and trees are different in all of the following ways EXCEPT ---

Crows are mobile and trees are planted in one location

Crows choose their names and trees are named by their type

Crows are either male or female and trees can sometimes be both

Crows are optimistic and trees are pessimistic



Read this passage from Chapter 2.

It's a miracle the fire department doesn't try to hose me down every autumn.


This passage contains ---

a hyperbole

a personification

a pun

an idiom




What can be inferred about the Wishtree?

It can't really make wishes come true

It only talks to animals

It has many friends

It wants to change its name



Drag each **effect** from the bottom row and place it on top of the correct **cause** on the top row.

Crows are fond of mimicking sounds.


Red looks like a trash heap.

The band practices in the garage.

It is May.

Bongo sits on the roof.

One crow was named GrouchyCabDriver.



Wishtree

Novel Study Samples



Created by Gay Miller





**Thank you for
downloading this novel
study sample.**

**On the next pages, you will find the following pages
from the unit including:**

- **Table of Contents for the Digital + Printable Version**
- **Lesson Plans at a Glance for the Full Unit**

FREE SAMPLE PAGES

**The First Reading Selection plus Answer Keys
(These pages are found in all versions of this unit.)**

- **Vocabulary Practice**
- **Comprehension Questions**
- **Constructed Response Writing Prompt
(with and without the Common Core
Standards)**



**Are you wondering what other novel
studies I have available? You can see
the complete list [here](#).**

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Lesson Plans at a Glance for Wishtree

Vocabulary	Reading/ Comprehension Quizzes	Constructed Response	Language Arts
introvert aspiration Practice Book page 1	Chapters 1-5	Responding to Text	Verb Organizer and Practice – Action Verbs + Subject-Verb Agreement
beach unprecedented Practice Book page 2	Chapters 6-10	Character Traits	Verb Organizer and Practice – Simple Verb Tenses + Main and Helping Verbs
scaffold intrepid Practice Book page 3	Chapters 11-15	Point of View	Verb Organizer and Practice - Progressive Verb Forms
antics buttinsky Practice Book page 4	Chapters 16-20	Analyzing Text Setting	Verb Organizer and Practice – Perfect Verb Tenses
boisterous chide Practice Book page 5 & 6-7 Crossword Puzzle Review	Chapters 21-25	Summarizing	Verb Organizer and Practice – Irregular Verbs
beribboned romp Practice Book page 8	Chapters 26-30	Figurative Language	Verb Organizer and Practice – Linking Verbs
confidant enterprising Practice Book page 9	Chapters 31-35	Summarizing	Mini Research Project
quizzical ensconce Practice Book page 10	Chapters 36-40	Acrostic - Summarizing Comparing Characters and Situations	Figurative Language
saturate rile Practice Book page 11	Chapters 41-45	Figurative Language Mood	Figurative Language
erect saunter Practice Book page 12	Chapters 46-51	Problems and Solutions Theme	Context Clues
Vocabulary Test		Roller Coaster Plot Diagram	Context Clues

Chapters 46-51 [erect and saunter]

1. Circle six words in the box that are synonyms of **saunter**.

stroll	meander	mosey
hurry	dash	hasten
scurry	walk	wander
speed	amble	frenzy



Read the definitions of **erect**. Write a or b to show which definition is used in each sentence.

- a) to build (something) by putting together materials
- b) to set or place (something) so that it stands up

2. _____ They are **erecting** a house.
 3. _____ They **erected** the flag pole in front of the school.
 4. _____ The settlers **erected** a wall around their village for protection.



5. Check all the things that can be erected.

- _____ college degree
- _____ tower
- _____ fish
- _____ Legos

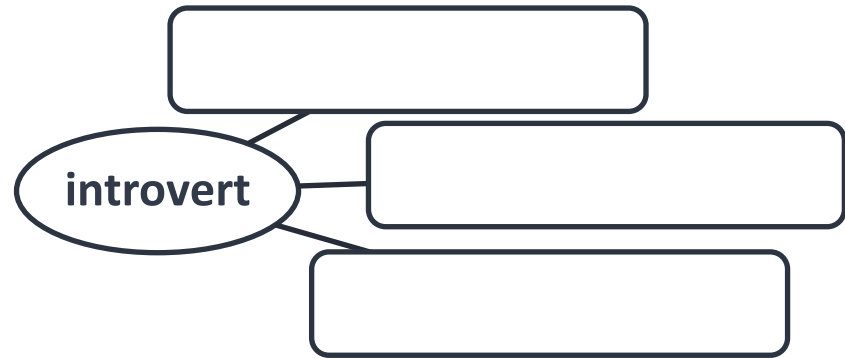
Chapters 1-5 [introvert and aspiration]

1. Circle six words in the box that are synonyms of **aspiration**.

aimless	oversight	objective
desire	ambition	emptiness
avoidance	goal	aim
neglect	thoughtless	target



2. Fill in the word web with synonyms for **introvert**.



3. Is **introvert** used correctly in the sentences below? True or False

- _____ The boy is **introverted**; he rarely speaks to others.
- _____ He is the most **introverted** person in the family.
- _____ **Introverts** enjoy parties more than shy people do.

Chapters 46-51 [erect and saunter]

1. Circle six words in the box that are synonyms of **saunter**.

stroll	meander	mosey
hurry	dash	hasten
scurry	walk	wander
speed	amble	frenzy



Read the definitions of **erect**. Write a or b to show which definition is used in each sentence.

- a) to build (something) by putting together materials
- b) to set or place (something) so that it stands up

2. a They are **erecting** a house.
 3. b They **erected** the flag pole in front of the school.
 4. a The settlers **erected** a wall around their village for protection.



5. Check all the things that can be **erected**.

- college degree
- tower
- fish
- Legos

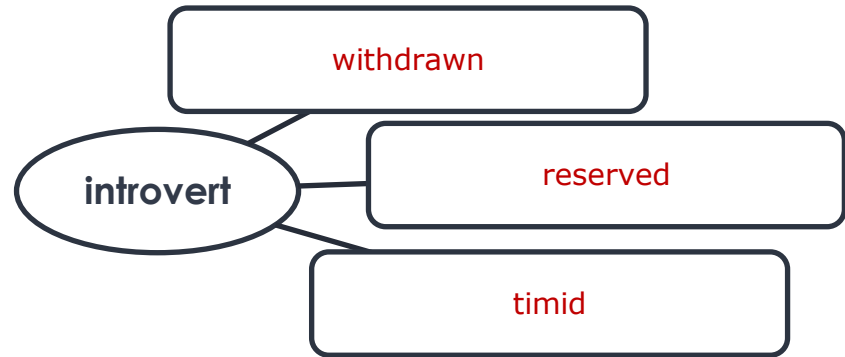
Chapters 1-5 [introvert and aspiration]

1. Circle six words in the box that are synonyms of **aspiration**.

aimless	oversight	objective
desire	ambition	indifference
avoidance	goal	aim
neglect	hate	target



2. Fill in the word web with synonyms for **introvert**.



3. Is **introvert** used correctly in the sentences below? True or False

- T The boy is **introverted**; he rarely speaks to others.
- T He is the most **introverted** person in the family.
- F **Introverts** enjoy parties more than shy people do.

Wishtree ~ Chapters 1-5

<p>1. A good title for Chapters 1-5 could be ---.</p> <ul style="list-style-type: none"> a. The Differences Between Crows and Trees b. Getting to Know the Wishtree c. Mother Nature d. Introverts and Extroverts 	<p>2. Chapters 1-5 are told from which point of view?</p> <ul style="list-style-type: none"> a. 1st through the animals b. 1st through the tree c. 3rd through an outside narrator d. 3rd through the tree 									
<p>3. What can be inferred about the Wishtree?</p> <ul style="list-style-type: none"> a. It wants to change its name. b. It can't really make wishes come true. c. It has many friends. d. It only talks to animals. 	<p>4. Match each cause to its effect.</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none;"> <p>_____ Crows are fond of mimicking sounds.</p> </td> <td style="width: 50%; border: none;"> <p>a) It is May.</p> </td> </tr> <tr> <td style="border: none;"> <p>_____ Red looks like a trash heap.</p> </td> <td style="border: none;"> <p>b) Bongo sits on the roof.</p> </td> </tr> <tr> <td style="border: none;"> <p>_____ The band practices in the garage.</p> </td> <td style="border: none;"> <p>c) One crow was named GrouchyCabDriver.</p> </td> </tr> </table>	<p>_____ Crows are fond of mimicking sounds.</p>	<p>a) It is May.</p>	<p>_____ Red looks like a trash heap.</p>	<p>b) Bongo sits on the roof.</p>	<p>_____ The band practices in the garage.</p>	<p>c) One crow was named GrouchyCabDriver.</p>			
<p>_____ Crows are fond of mimicking sounds.</p>	<p>a) It is May.</p>									
<p>_____ Red looks like a trash heap.</p>	<p>b) Bongo sits on the roof.</p>									
<p>_____ The band practices in the garage.</p>	<p>c) One crow was named GrouchyCabDriver.</p>									
<p>5. Read this passage from Chapter 2.</p> <p>It's a miracle the fire department doesn't try to hose me down every autumn.</p> <p>This passage contains ---.</p> <ul style="list-style-type: none"> a. a pun b. an idiom c. a hyperbole d. a personification <p>What does this phrase mean?</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>6. Based on information in the story, name five ways that trees are amazing.</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>									
<p>7. Which genre is <i>Wishtree</i>? Check one from each row.</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">_____ fiction</td> <td style="width: 10%; text-align: center;">OR</td> <td style="width: 40%;">_____ drama</td> </tr> <tr> <td>_____ young adult lit</td> <td style="text-align: center;">OR</td> <td>_____ horror</td> </tr> <tr> <td>_____ fantasy</td> <td style="text-align: center;">OR</td> <td>_____ realistic</td> </tr> </table> <p>Explain why you selected these answers.</p> <p>_____</p> <p>_____</p>	_____ fiction	OR	_____ drama	_____ young adult lit	OR	_____ horror	_____ fantasy	OR	_____ realistic	<p>8. Crows and trees are different in all of the following ways EXCEPT ---.</p> <ul style="list-style-type: none"> a. Crows are optimistic and trees are pessimistic. b. Crows are mobile and trees are planted in one location. c. Crows are either male or female and trees can sometimes be both. d. Crows choose their names and trees are named by their type.
_____ fiction	OR	_____ drama								
_____ young adult lit	OR	_____ horror								
_____ fantasy	OR	_____ realistic								

Constructed Response - Responding to Text



Look at the italicized wishes from Chapter 3. Applegate writes "So many wishes. Grand and goofy, selfish and sweet." Sort the wishes listed in Chapter 3 on pages 11-12 by categories on the chart below.

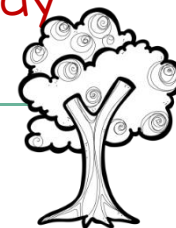
Grand	Goofy	Selfish	Sweet	Genuine Need

[CCSS.ELA-Literacy.RL.4.1](#) Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
[CCSS.ELA-Literacy.RL.5.1](#) Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
[CCSS.ELA-Literacy.RL.6.1](#) Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

Wishtree ~ Chapters 1-5 (Answer Key)

<p>1. A good title for Chapters 1-5 could be ---.</p> <ul style="list-style-type: none"> a. The Differences Between Crows and Trees b. Getting to Know the Wishtree c. Mother Nature d. Introverts and Extroverts 	<p>2. Chapters 1-5 are told from which point of view?</p> <ul style="list-style-type: none"> a. 1st through the animals b. 1st through the tree c. 3rd through an outside narrator d. 3rd through the tree
<p>3. What can be inferred about the Wishtree?</p> <ul style="list-style-type: none"> a. It wants to change its name. b. It can't really make wishes come true. c. It has many friends. d. It only talks to animals. 	<p>4. Match each cause to its effect.</p> <p><u> c </u> Crows are fond of mimicking sounds. a) It is May.</p> <p><u> a </u> Red looks like a trash heap. b) Bongo sits on the roof.</p> <p><u> b </u> The band practices in the garage. c) One crow was named GrouchyCabDriver.</p>
<p>5. Read this passage from Chapter 2.</p> <p>It's a miracle the fire department doesn't try to hose me down every autumn.</p> <p>This passage contains ---.</p> <ul style="list-style-type: none"> a. a pun b. an idiom c. a hyperbole d. a personification <p>What does this phrase mean?</p> <p>Red's color is especially bright in the autumn, the color of fire</p>	<p>6. Based on information in the story, name five ways that trees are amazing.</p> <ul style="list-style-type: none"> 1) home for animals (cradle downy owlets) 2) steady flimsy tree forts 3) photosynthesize 4) Trees can tell good stories 5) Trees are good listeners. People can tell trees their problems. 6) Lots of trees are monoecious.
<p>7. Which genre is <i>Wishtree</i>? Check one from each row.</p> <p><input checked="" type="checkbox"/> fiction OR <input type="checkbox"/> drama</p> <p><input checked="" type="checkbox"/> young adult lit OR <input type="checkbox"/> horror</p> <p><input checked="" type="checkbox"/> fantasy OR <input type="checkbox"/> realistic</p> <p>Explain why you selected these answers.</p> <p>The main character of the story is a tree that can talk. This makes the story a fictional fantasy.</p>	<p>8. Crows and trees are different in all of the following ways EXCEPT ---.</p> <ul style="list-style-type: none"> a. Crows are optimistic and trees are pessimistic. b. Crows are mobile and trees are planted in one location. c. Crows are either male or female and trees can sometimes be both. d. Crows choose their names and trees are named by their type.

Constructed Response - Responding to Text (Answer Key - Answers may vary.)



Look at the italicized wishes from Chapter 3. Applegate writes "So many wishes. Grand and goofy, selfish and sweet." Sort the wishes listed in Chapter 3 by categories on the chart below.

Grand	Goofy	Selfish	Sweet	Genuine Need
I wish for a world without war.	I wish for a flying skateboard.	I wish for the world's biggest candy bar.	I wish for a week without clouds.	I wish my dad could get better.
	I wish my gerbil could talk.	I wish for an A on my geography test.	I wish Ms. Gantorini weren't so grumpy in the morning.	I wish I weren't hungry sometimes.
			I wish I knew what to wish for.	I wish I weren't so lonely.

[CCSS.ELA-Literacy.RL.4.1](#) Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
[CCSS.ELA-Literacy.RL.5.1](#) Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
[CCSS.ELA-Literacy.RL.6.1](#) Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

Addendum

Constructed Response Questions without Common Core State Standards



Important Update

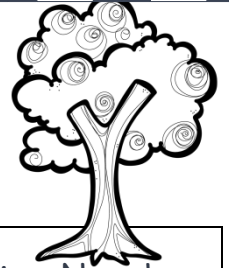
Originally 46 states adopted the Common Core State Standards. Many teachers have commented that they love having the standards on pages with constructed response writing prompts for accountability reasons. Now educational trends are changing. Many states have repealed Common Core and adopted their own state standards. To meet the needs of teachers both using and not using Common Core Standards, I have opted to provide the writing questions both with and without standards.

To make creating a printable student packet easier, the comprehension and constructed response questions are both included in this section.

Wishtree ~ Chapters 1-5

<p>1. A good title for Chapters 1-5 could be ---.</p> <ul style="list-style-type: none"> a. The Differences Between Crows and Trees b. Getting to Know the Wishtree c. Mother Nature d. Introverts and Extroverts 	<p>2. Chapters 1-5 are told from which point of view?</p> <ul style="list-style-type: none"> a. 1st through the animals b. 1st through the tree c. 3rd through an outside narrator d. 3rd through the tree 									
<p>3. What can be inferred about the Wishtree?</p> <ul style="list-style-type: none"> a. It wants to change its name. b. It can't really make wishes come true. c. It has many friends. d. It only talks to animals. 	<p>4. Match each cause to its effect.</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">_____ Crows are fond of mimicking sounds.</td> <td style="width: 50%;">a) It is May.</td> </tr> <tr> <td>_____ Red looks like a trash heap.</td> <td>b) Bongo sits on the roof.</td> </tr> <tr> <td>_____ The band practices in the garage.</td> <td>c) One crow was named GrouchyCabDriver.</td> </tr> </table>	_____ Crows are fond of mimicking sounds.	a) It is May.	_____ Red looks like a trash heap.	b) Bongo sits on the roof.	_____ The band practices in the garage.	c) One crow was named GrouchyCabDriver.			
_____ Crows are fond of mimicking sounds.	a) It is May.									
_____ Red looks like a trash heap.	b) Bongo sits on the roof.									
_____ The band practices in the garage.	c) One crow was named GrouchyCabDriver.									
<p>5. Read this passage from Chapter 2.</p> <p>It's a miracle the fire department doesn't try to hose me down every autumn.</p> <p>This passage contains ---.</p> <ul style="list-style-type: none"> a. a pun b. an idiom c. a hyperbole d. a personification <p>What does this phrase mean?</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>6. Based on information in the story, name five ways that trees are amazing.</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>									
<p>7. Which genre is <i>Wishtree</i>? Check one from each row.</p> <table style="width: 100%; border: none;"> <tr> <td>_____ fiction</td> <td style="text-align: center;">OR</td> <td>_____ drama</td> </tr> <tr> <td>_____ young adult lit</td> <td style="text-align: center;">OR</td> <td>_____ horror</td> </tr> <tr> <td>_____ fantasy</td> <td style="text-align: center;">OR</td> <td>_____ realistic</td> </tr> </table> <p>Explain why you selected these answers.</p> <p>_____</p> <p>_____</p> <p>_____</p>	_____ fiction	OR	_____ drama	_____ young adult lit	OR	_____ horror	_____ fantasy	OR	_____ realistic	<p>8. Crows and trees are different in all of the following ways EXCEPT ---.</p> <ul style="list-style-type: none"> a. Crows are optimistic and trees are pessimistic. b. Crows are mobile and trees are planted in one location. c. Crows are either male or female and trees can sometimes be both. d. Crows choose their names and trees are named by their type.
_____ fiction	OR	_____ drama								
_____ young adult lit	OR	_____ horror								
_____ fantasy	OR	_____ realistic								

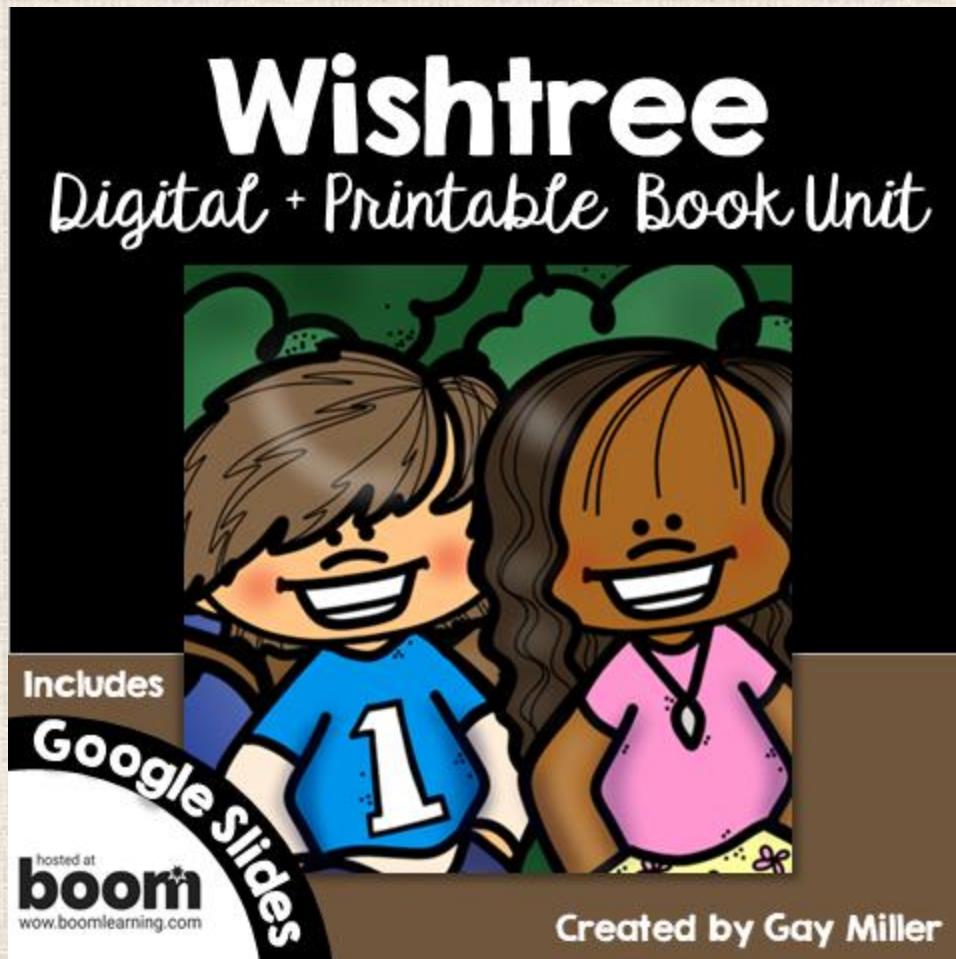
Constructed Response - Responding to Text



Look at the italicized wishes from Chapter 3. Applegate writes "So many wishes. Grand and goofy, selfish and sweet." Sort the wishes listed in Chapter 3 on pages 11-12 by categories on the chart below.

Grand	Goofy	Selfish	Sweet	Genuine Need

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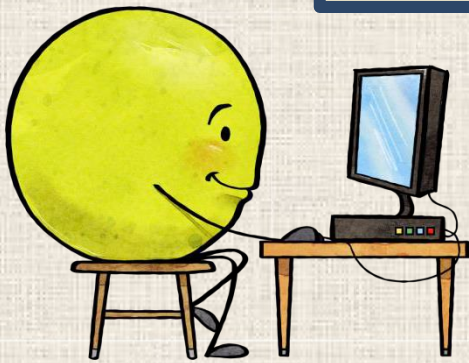
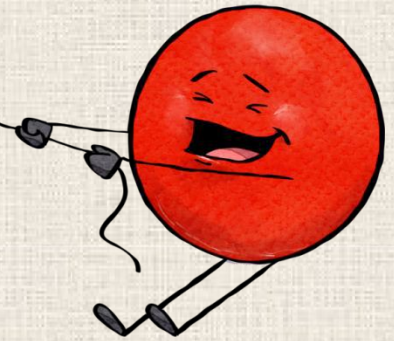
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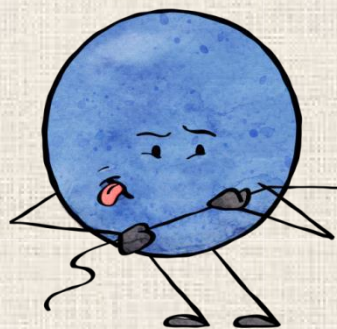


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