Wish
Digital + Printable Book Unit

Created by Gay Miller
Thank you for downloading this sample of *Wish Book Unit*. This is a phenomenal book that I'm sure your students will love! Other products in this series may be found at

http://www.teacherspayteachers.com/Store/Gay-Miller

Gay Miller

This packet contains graphic organizers for an interactive notebook covering vocabulary, comprehension questions, Constructed response writing, and skill practice. I hope your students enjoy a book study using the engaging method of using interactive notebooks.

For teachers who wish paperless activities, this unit contains a username and password for interactive quizzes, digital task cards from Boom Learning as well as Google Slides resources.

Wish

Genre ~ fiction

Interest Level
Age Range: 9-12 / Grades 4-6

Reading Level
Scholastic Level T

Lexile Measure®: 850L
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</table>
Vocabulary for Wish

**fiery** (adjective) having or showing a lot of strong and angry emotion

synonyms: heated, furious, intense, powerful, turbulent, forceful

Chapter 1 -- My sister, Jackie, inherited Daddy’s inky black hair and I inherited his **fiery** red temper.

**cashmere** (noun) fine wool from a kind of goat from India

synonyms: fabric, wool

Chapter 2 -- That afternoon Jackie called from Raleigh. She told me how Carol Lee’s cousin came to visit and gave her a **cashmere** sweater she didn’t want anymore.

**majorette** (used as an adjective in this sentence – usually a noun) a girl or woman who marches with a band and spins a baton

synonyms: NA

Chapter 3 -- The next day, I wore Jackie’s old white **majorette** boots to school. I knew I’d made a mistake the minute I got on the bus. As I made my way down the aisle, some of those girls pointed at my boots, giggling and whispering.

**umpteenth** (adjective) very many

synonyms: considerable countless, innumerable, lots of, many, numerous

Chapter 4 -- She didn’t say one word about my inappropriate behavior. Mama would’ve hollered at me and reminded me for the **umpteenth** time that I was a troublemaker like Scrappy.

**yammer** (verb) to talk in an annoying way usually for a long time

synonyms: chatter, blab, gossip, yatter, yap

Chapter 5 -- Mama would probably have a hissy fit. But I bet Scrappy would call from jail and tell her to stop her **yammering** and let me have a dog if I wanted one.
Vocabulary Booklet

Chapters 1-2 [fiery and cashmere]

1. Fill in the word web with synonyms for cashmere.

- cashmere

read the definitions of **fiery**. Write a, b, c, or d to show which definition is used in each sentence.

a) having or producing fire
b) tasting very hot and spicy
c) having or showing a lot of strong and angry emotion
d) having the color of fire

2. The **fiery** chill peppers made my eyes water.

Chapters 19-20 [content and rave]

Read the definitions of **rave**. Write a or b to show which definition is used in each sentence.

a) to talk or write about someone or something in an excited or enthusiastic way
b) to talk build in an angry or wild way

1. The boy was **raving** like a madman when his bike was stolen.
2. The vectors **raved** about how good the food was in the restaurant.
3. The coach **raved** at the referee when he made a bad call.
4. Critics **raved** that the new play was going to be the newest hit.

5. Use these clues to solve the crossword puzzle on page 11.

Across

4. Source of confidence
6. A girl or woman who matures with a hard and sharp voice
7. A word for a kind of plant from India
8. Having or showing a lot of strong and angry emotion
10. A dish consisting of corn and hominy that are cooked together
12. Not thick or full
13. The part of an engine in which gasoline is mixed with air to be burned and provides the engine with power
18. A slight feeling of something (such as doubt)
19. Raved on feet
20. Happy and satisfied
21. To talk or write about someone or something in an enthusiastic way
22. The feeling in which the people who make the laws of a land state

Down

1. Very many
2. Not afraid to fight or argue
3. To talk in an annoying way usually for a long time
4. Used to make a statement or question more forcefully
5. In a very bad condition and needing to be repaired
6. The act or process of burning and changing the behavior of people who have committed crimes
7. Something (such as a car) that is old, noisy, and not in good condition
8. Not having much chance of success nearly hopeless
9. Likely to do or to be something
10. To work slowly in a free and relaxed way
Chapter 31  [reevaluate]

Sort the words in the box by writing each one under its synonym.

<table>
<thead>
<tr>
<th>enjoy</th>
<th>hurry</th>
<th>make another study</th>
</tr>
</thead>
<tbody>
<tr>
<td>knapsack</td>
<td>go over</td>
<td>relish</td>
</tr>
<tr>
<td>move quickly</td>
<td>carryall</td>
<td>backpack</td>
</tr>
<tr>
<td>reconsider</td>
<td>savor</td>
<td>scurry</td>
</tr>
</tbody>
</table>

---

Chapters 1-2 [fiery and cashmere]

1. Fill in the word web with synonyms for cashmere.

   ![Word Web Diagram]

   - cashmere
     - reevaluate
     - bask
     - enjoy
     - duffel
     - scamper

Read the definitions of fiery. Write a, b, c. or d to show which definition is used in each sentence.

a) having or producing fire
b) tasting very hot and spicy
c) having or showing a lot of strong and angry emotion
d) having the color of fire

2. _____ The fiery chili peppers made my eyes water.
3. _____ Her fiery temper is going to get her into trouble one of these days.
4. _____ The fiery volcano sent up great plumes of smoke and streaming lava.
5. _____ The fiery sunset was beautiful as it reflected across the lake.
6. _____ They were killed in a fiery car crash.
7. _____ The preacher gave a fiery sermon about treating others with kindness.
8. _____ I like to wear fiery orange toenail polish.
Chapter 31 [reevaluate]

Sort the words in the box by writing each one under its synonym.

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<th>enjoy</th>
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<td>reconsider</td>
<td>savor</td>
<td>scurry</td>
</tr>
</tbody>
</table>

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Chapters 1-2 [fiery and cashmere]

1. Fill in the word web with synonyms for cashmere.

- **Cashmere**
  - Fine wool
  - Often used in sweaters
  - From a kind of goat from India
  - Finer and softer than sheep's wool

Read the definitions of fiery. Write a, b, c, or d to show which definition is used in each sentence.

a) having or producing fire  
b) tasting very hot and spicy  
c) having or showing a lot of strong and angry emotion  
d) having the color of fire

2. ___ b ___ The fiery chili peppers made my eyes water.  
3. ___ c ___ Her fiery temper is going to get her into trouble one of these days.  
4. ___ a ___ The fiery volcano sent up great plumes of smoke and streaming lava.  
5. ___ d ___ The fiery sunset was beautiful as it reflected across the lake.  
6. ___ a ___ They were killed in a fiery car crash.  
7. ___ c ___ The preacher gave a fiery sermon about treating others with kindness.  
8. ___ d ___ I like to wear fiery orange toenail polish.
Comprehension

This section contains a one page printable comprehension practice for each reading selection. The chart below is the key to the types of questions for the comprehension questions. The section also contains constructed response exercises. The constructed response pages that are chapter specific list the chapters they should be used with. If chapter numbers are not listed the questions are flexible and may be used at different points in the story.

<table>
<thead>
<tr>
<th>Types of Questions Key</th>
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<tbody>
<tr>
<td>detail / inference</td>
</tr>
<tr>
<td>main idea / summarizing / theme</td>
</tr>
<tr>
<td>character/ setting / plot / events</td>
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<tr>
<td>word meaning / figurative language</td>
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<tr>
<td>text structure</td>
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<tr>
<td>point of view</td>
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<tr>
<td>different forms of the same story</td>
</tr>
<tr>
<td>compare and contrast</td>
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</tbody>
</table>
Option 1

Have students use the graphic organizer for notes. Notice the notes are not in complete sentences. Glue the organizer to the left side of the notebook page. On the right side of the notebook, students use the notes to write the details in paragraph form.

Option 2

Students fill in the organizers only.
1. A good title for Chapters 1-2 could be ---.
   a. The Cinderella Treatment
   b. Moving to a Hillbilly Town
   c. Everywhere Cats
   d. Up Down Walking

2. Chapters 1-2 are told from which point of view?
   a. 1st through Charlie
   b. 1st through Bertha
   c. 3rd through Charlie
   d. 3rd through Howard

3. What can be inferred about Bertha?
   a. She watches a lot of television.
   b. She knows a lot about raising children.
   c. She is kind-natured.
   d. She is a busy-body.

4. The setting is important to the story because---.
   a. Charlie is superstitious.
   b. Charlie must go to school even though it is April.
   c. Charlie moves to a mountain community.
   d. Charlie is displaced from her home and sister.

5. Read this passage from Chapter 1.
   “But that’s just the tip of the iceberg,” that social services lady said...
   This passage contains ---.
   a. a pun
   b. an idiom
   c. a hyperbole
   d. a personification

   What does this phrase mean?
   ____________________________________________
   ____________________________________________
   ____________________________________________
   ____________________________________________

6. Which word best describes Mama’s mental state?
   a. playful
   b. depressed
   c. confused
   d. serious

7. Which genre is Wish? Check one from each row.
   _____ fiction  OR  _____ drama
   _____ young adult lit OR  _____ horror
   _____ fantasy  OR  _____ realistic

   Explain why you selected these answers.
   ____________________________________________
   ____________________________________________
   ____________________________________________
   ____________________________________________
   ____________________________________________
   ____________________________________________

8. The conflict in this story is mostly the result of which event?
   a. Dad going to prison
   b. going to a new school
   c. Bertha asking too many questions
   d. Howard trying to make friends
Wish ~ Chapters 1-2 (Answer Key)

1. A good title for Chapters 1-2 could be ---.
   a. The Cinderella Treatment
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   “But that’s just the tip of the iceberg,” that social services lady said...
   This passage contains ---.
   a. a pun
   b. an idiom
   c. a hyperbole
   d. a personification
   What does this phrase mean?
   only a hint or suggestion of a much larger or more complex issue or problem

6. Which word best describes Mama’s mental state?
   a. playful
   b. depressed
   c. confused
   d. serious

7. Which genre is Wish? Check one from each row.
   ✓ fiction
   ✓ young adult lit
   ✓ realistic
   OR
   ✓ drama
   ✓ horror
   ✓ fantasy

   Explain why you selected these answers.
   The story does not list characters or stage directions, so it is not a drama. No fictional creatures such as dragons make the story realistic and not a horror.

8. The conflict in this story is mostly the result of which event?
   a. Dad going to prison
   b. going to a new school
   c. Bertha asking too many questions
   d. Howard trying to make friends
Charlie said she has a whole list of ways to make a wish. “I hadn’t missed one single day of making my wish since the end of fourth grade.” Fill in the chart with ways Charlie says you can make a wish. Add to this chart as Charlie tells new ways of making wishes.

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**CCSS.ELA-Literacy.RL.4.1** Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

**CCSS.ELA-Literacy.RL.5.1** Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

**CCSS.ELA-Literacy.RL.6.1** Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
Charlie said she has a whole list of ways to make a wish. “I hadn’t missed one single day of making my wish since the end of fourth grade.” Fill in the chart with ways Charlie says you can make a wish in the chart below. Add to this chart as Charlie tells new ways of making wishes.

<table>
<thead>
<tr>
<th>looking at the clock at exactly 11:11</th>
<th>seeing a white horse</th>
<th>blowing on a dandelion</th>
<th>finding a penny, throwing it, and making a wish as it flies through the air</th>
</tr>
</thead>
<tbody>
<tr>
<td>seeing the first star come out at night</td>
<td>If you cut the pointed end off of a piece of pie and save it for last, you can make a wish when you eat it.</td>
<td>If you count to thirteen when you see a truck full of hay, you can make a wish.</td>
<td>If you see a black horse, shake your fist at it three times, then make a wish.</td>
</tr>
<tr>
<td>If you see an acorn fall, hold it in your hand and turn in three circles while making a wish.</td>
<td>After seeing a cardinal, close your eyes, spit three times, and make a wish.</td>
<td>If you blow an eyelash, you can make a wish.</td>
<td>Say – “Ladybug, ladybug, fly away home.” As the ladybug flies away, make a wish.</td>
</tr>
<tr>
<td>You can make a wish if you hear a bird singing in the rain.</td>
<td>You can make a wish if you find a four-leafed clover.</td>
<td>If you see three birds on a wire, you can make a wish.</td>
<td>If two people say the same thing at the exact same time, they hook pinkies and make a wish.</td>
</tr>
<tr>
<td>If you find a ‘black’ feather, stick it in the ground and make a wish.</td>
<td>getting the big side when pulling a wishbone</td>
<td>You can make a wish if your corn cob has exactly fourteen rows of corn.</td>
<td>When you see a yellow boxcar, make a wish.</td>
</tr>
<tr>
<td>You can make a wish if a butterfly lands on you.</td>
<td>You can make a wish if you see a camel-shaped cloud.</td>
<td>You can make a wish if you find a cricket in the house.</td>
<td>You can make a wish if a lightning bug lands on your ring finger</td>
</tr>
<tr>
<td>You can make a wish if you clap three times before crossing a state line.</td>
<td></td>
<td></td>
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</tbody>
</table>

**CCSS.ELA-Literacy.RL.4.1** Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

**CCSS.ELA-Literacy.RL.5.1** Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

**CCSS.ELA-Literacy.RL.6.1** Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
Google Digital Resource

Constructed Response Examples
Vocabulary and Comprehension at Boom Learning

Drag the synonyms of **cashmere** to the boxes on the word web.

- made from
- warm, light
- animal fiber
- type of
- burlap
- used to
- make belts
- resembles
- denim
- often used
- in sweaters
- fine, soft
- wool
- from goats

**cashmere**

Read the definitions of **fiery**. Type a, b, c, or d to show which definition is used in each sentence.

(a) having or producing fire
(b) tasting very hot and spicy
(c) having or showing a lot of strong and angry emotion
(d) having the color of fire

The **fiery** chili peppers made my eyes water.  
Her **fiery** temper is going to get her into trouble one of these days.

Read this passage from Chapter 1.

"But that's just the tip of the iceberg," that social services lady said...

This passage contains ---.

- an idiom
- a pun
- a personification
- a hyperbole

A good title for Chapters 1-2 could be ---.

- Up Down Walking
- The Cinderella Treatment
- Moving to a Hillbilly Town
- Everywhere Cats

Which word best describes Mama's mental state?

- playful
- confused
- serious
- depressed

The conflict in this story is mostly the result of which event?

- Dad going to prison
- going to a new school
- Bertha asking too many questions
- Howard trying to make friends
Definition - An interjection is a word or group of words that expresses emotion, sudden surprise, or intense or sudden feeling. An interjection often follows a sentence, but it can be separated by a comma or other punctuation in the middle of a sentence. Write an example sentence that contains an interjection.

<table>
<thead>
<tr>
<th>Strong</th>
<th>Mild</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
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Interjection List

Click to type examples of strong interjections.
Click to type examples of mild interjections.

Click here to type an example sentence that contains interjections.
Figurative Language Organizers

Graphic organizers may vary from photo pictured.

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