Chapter 9 ~ Constructed Response – Timeline

Make a timeline of Jess and Leslie’s friendship. Select the 10 most important events. Use these details to write a summary.

CCSS.ELA-Literacy.RL.4.2 Determine a theme of a story, drama, or poem from details in the text; summarize the text.
CCSS.ELA-Literacy.RL.5.2 Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
CCSS.ELA-Literacy.RL.6.2 Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
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Make a timeline of Jess and Leslie’s friendship. Select the 10 most important events. Use these details to write a summary.

- Leslie becomes the fastest runner in 5th grade which shames Jess.
- After Jess stands up for Leslie against the school bully, they become friends.
- Jess and Leslie become fast friends. At Christmas he gets her a puppy, and she buys him an expensive paint set.
- Leslie and Jess devise a plan to get even with Janice, the bully, for taking May Belle’s Twinkies only to discover her dad beats her.
- Easter vacation is full of a cold, heavy rain which feels like an “evil spell.”
- Leslie’s family buys and moves into the old Perkins’s farm next to Jess’s farm.
- After becoming friendly, Jess takes up for Leslie when she tells her classmates she doesn’t have a TV set.
- Jess and Leslie create a magical kingdom in the woods near their homes which Leslie names Terabithia.
- Jess gets to know Leslie’s family as he helps them fix up their home.
- Leslie gets to know Jess’s family as they attend church on Easter.

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