Welcome to Book Units Teacher ~ I love teaching! I especially love interactive notebooks, anchor charts, hands-on activities, great books, and making learning fun. Here is the place for me to share some of the things I love. ~ Gay Miller
Thank you for downloading this preview of *Sarah, Plain and Tall Book Unit*. Other products in this series may be found at

Gay Miller

This packet contains graphic organizers for an interactive notebook covering vocabulary, comprehension questions, constructed response writing, and skill practice. I hope your students enjoy a book study using the engaging method of using interactive notebooks.

For teachers who wish paperless activities, this unit contains a username and password for interactive quizzes as well as Google Digital resources. Look at the pages following the “Table of Contents” for links and password information.

Interest Level - Grades 3 - 5
Reading Level - Grade level Equivalent: 4.2
Lexile Measure®: 560L
# Table of Contents

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Password for Interactive Vocabulary Exercises</td>
<td>6</td>
</tr>
<tr>
<td>Link for Google Digital Files</td>
<td>7</td>
</tr>
<tr>
<td>Materials Needed for Creating the Foldable Graphic Organizers</td>
<td>12</td>
</tr>
<tr>
<td>Lesson Plans at a Glance</td>
<td>13</td>
</tr>
<tr>
<td><strong>Part 1 ~ Vocabulary</strong></td>
<td>14</td>
</tr>
<tr>
<td>How to Use this Resource</td>
<td>15</td>
</tr>
<tr>
<td>Vocabulary Teaching Method</td>
<td>16</td>
</tr>
<tr>
<td>Vocabulary List</td>
<td>18</td>
</tr>
<tr>
<td>Vocabulary Bookmarks</td>
<td>22</td>
</tr>
<tr>
<td>Vocabulary Word Cards</td>
<td>24</td>
</tr>
<tr>
<td>Vocabulary Storage Pocket</td>
<td>27</td>
</tr>
<tr>
<td>Vocabulary Practice Booklet</td>
<td>28</td>
</tr>
<tr>
<td>Vocabulary Test</td>
<td>46</td>
</tr>
<tr>
<td><strong>Part 2 ~ Vocabulary, Comprehension, Constructed Response, &amp; Activities</strong></td>
<td>50</td>
</tr>
<tr>
<td>Chapter 1 Vocabulary</td>
<td>56</td>
</tr>
<tr>
<td>Chapter 1 Comprehension</td>
<td>58</td>
</tr>
<tr>
<td>Chapter 1 Constructed Response - Character Traits</td>
<td>61</td>
</tr>
<tr>
<td>Chapter 1 Activities</td>
<td>62</td>
</tr>
<tr>
<td>Chapter 1 Answer Keys</td>
<td>64</td>
</tr>
<tr>
<td>Chapter 2 Vocabulary</td>
<td>65</td>
</tr>
<tr>
<td>Chapter 2 Comprehension</td>
<td>66</td>
</tr>
<tr>
<td>Chapter 2 Constructed Response - Summary in Letter Format</td>
<td>68</td>
</tr>
<tr>
<td>Chapter 2 Activities</td>
<td>69</td>
</tr>
<tr>
<td>Chapter 2 Answer Keys</td>
<td>70</td>
</tr>
<tr>
<td>Chapter 3 Vocabulary</td>
<td>71</td>
</tr>
<tr>
<td>Chapter 3 Comprehension</td>
<td>72</td>
</tr>
<tr>
<td>Chapter 3 Constructed Response - Comparing Characters</td>
<td>74</td>
</tr>
<tr>
<td>Chapter 3 Constructed Response - Setting</td>
<td>75</td>
</tr>
<tr>
<td>Chapter 3 Answer Keys</td>
<td>76</td>
</tr>
<tr>
<td>Chapter 3 Answer Keys</td>
<td>76</td>
</tr>
<tr>
<td>Chapter 4 Vocabulary</td>
<td>78</td>
</tr>
<tr>
<td>Chapter 4 Comprehension</td>
<td>79</td>
</tr>
<tr>
<td>Chapter 4 Constructed Response - Inference</td>
<td>81</td>
</tr>
<tr>
<td>Chapter 4 Activities</td>
<td>82</td>
</tr>
<tr>
<td>Chapter 4 Answer Keys</td>
<td>84</td>
</tr>
<tr>
<td>Chapter 5 Vocabulary</td>
<td>85</td>
</tr>
<tr>
<td>Chapter 5 Comprehension</td>
<td>86</td>
</tr>
<tr>
<td>Chapter 5 Constructed Response - Compare and Contrast</td>
<td>88</td>
</tr>
<tr>
<td>Chapter 5 Constructed Response - Descriptive Writing</td>
<td>90</td>
</tr>
<tr>
<td>Photos for Descriptive Writing</td>
<td>91</td>
</tr>
</tbody>
</table>
Constructive Response in **Google** Digital Slides

This resource is easy for students to use. All the teacher must do is share the link with students. Students make a copy in their own Google Drive. Text boxes are provided on each form. Students just click to type their answers.
## Lesson Plans at a Glance

<table>
<thead>
<tr>
<th>Read</th>
<th>Word of the Day Vocabulary</th>
<th>Vocabulary Practice Book</th>
<th>Short List Vocabulary Practice ~ Page in this Resource</th>
<th>Comprehension &amp; Constructed Response Question</th>
<th>Skill Practice</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chapter 1</td>
<td>homely cruel</td>
<td>Page 1</td>
<td>Pages 50-51</td>
<td>Chapter 1 ~ Characters ~ Sarah</td>
<td>Prefix and Suffix Cards</td>
</tr>
<tr>
<td>Chapter 2</td>
<td>fogbound bedding</td>
<td>Page 2</td>
<td>Page 59</td>
<td>Chapter 2 ~ Letter</td>
<td>Prefix and Suffix Puzzles</td>
</tr>
<tr>
<td>Chapter 3</td>
<td>suspenders windmill</td>
<td>Page 3</td>
<td>Page 65</td>
<td>Chapter 3 ~ Comparing Characters</td>
<td>Root Word Organizer Root Word Spoons Game</td>
</tr>
<tr>
<td>Chapter 4</td>
<td>conch velvet</td>
<td>Page 4</td>
<td>Page 72</td>
<td>Chapter 4 ~ Inference</td>
<td>Figurative Language Response Cards with Lines from the Text</td>
</tr>
<tr>
<td>Chapter 5</td>
<td>buzzard mound</td>
<td>Page 5</td>
<td>Page 79</td>
<td>Chapter 5 ~ Maine Then and Now</td>
<td>Figurative Language Organizer</td>
</tr>
<tr>
<td>Chapter 6</td>
<td>chant petticoat</td>
<td>Page 6</td>
<td>Page 94</td>
<td>Chapter 6 ~ Descriptive Writing</td>
<td>Flower Craftivity with Figurative Language</td>
</tr>
<tr>
<td>Chapter 7</td>
<td>kettle streak</td>
<td>Page 7</td>
<td>Page 102</td>
<td>Chapter 7 ~ Figurative Language</td>
<td>Homonym/Homograph Organizer</td>
</tr>
<tr>
<td>Chapter 8</td>
<td>portion carpenter</td>
<td>Page 8</td>
<td>Page 109</td>
<td>Chapter 8 ~ Summarizing</td>
<td>Homograph Spoons Game</td>
</tr>
<tr>
<td>Chapter 9</td>
<td>hailstone squint</td>
<td>Page 9</td>
<td>Page 117</td>
<td>Chapter 9 ~ Setting</td>
<td>Homophone Printable Homophone Board Game</td>
</tr>
<tr>
<td>Vocabulary Test</td>
<td></td>
<td></td>
<td></td>
<td>Favorite Things Point of View Comparing the Book to the Movie</td>
<td>Printable Practice</td>
</tr>
</tbody>
</table>
Vocabulary List

Chapter 1

**homely** (adjective) - not pretty or handsome; plain, unattractive, unpleasant, ordinary, unappealing

p. 5 - He was **homely** and plain, and he had a terrible holler and a horrid smell.

Chapter 1

**cruel** (adjective) - causing pain or suffering; painful, punishing, unkind, mean, nasty, brutal, spiteful, heartless, ruthless

p. 9 - I looked at the long dirt road that crawled across the plains, remembering the morning that Mama had died, **cruel** and sunny.

Chapter 2

**fogbound** (adjective)- unable to move because of fog, or surrounded by fog

p. 11 - My brother William is a fisherman, and he tells me that when he is in the middle of a **fogbound** sea the water is a color for which there is no name.

Chapter 2

**bedding** (noun) - material such as straw or wood chips used as a bed for animals

p. 14 - One morning, early, Papa and Caleb and I were cleaning out the horse stalls and putting down new **bedding**. Papa stopped suddenly and leaned on his pitchfork.
Printable Vocabulary Practice

This unit includes both the printable vocabulary booklet seen here and printable worksheets seen on the next page.
Chapter 1 Vocabulary

<table>
<thead>
<tr>
<th>hearthstones</th>
<th>horrid</th>
<th>wretched</th>
</tr>
</thead>
<tbody>
<tr>
<td>feisty</td>
<td>rascal</td>
<td>advertisement</td>
</tr>
<tr>
<td>energetic</td>
<td>dusk</td>
<td>slab</td>
</tr>
</tbody>
</table>

1. It was dusk, and the dogs lay beside him on the warm **hearthstones**. Hearthstones means -----. 

   a) the rocks in front of the fireplace  
   b) steps going to a porch  
   c) stone

2. It was **dusk**, and the dogs lay beside him on the warm hearthstones. Dusk means -----. 

   a) noon  
   b) midnight  
   c) nightfall  
   d) morning

3. I turned the bread dough over and over on the marble **slab** on the kitchen table. Slab means -----. 

   a) block  
   b) spoon  
   c) table  

4. ....he had a terrible holler and a **horrid** smell. Horrid means -----. 

   a) sweet  
   b) bad  
   c) perfumed
5. I had gone to bed thinking how **wretched** he looked.
Wretched means ------.

   a) miserable
   b) beautiful

6. And Jack was **feisty**. "Rascal," murmured Papa, smiling, because no matter what Jack did Papa loved him.
Feisty means ------.

   a) lazy
   b) tired
   c) comfortable
   d) full of energy

7. And Jack was feisty. "**Rascal,**" murmured Papa, smiling, because no matter what Jack did Papa loved him.
Rascal means ------.

   a) well behaved
   b) good mannered
   c) trickster or cheat

8. I've placed an **advertisement** in the newspapers.
Advertisement mean ------.

   a) commercial
   b) news story

9. His wife-to-be is young and **energetic**.
Energetic means ------.

   a) very young
   b) active and lively
   c) selfish
Sarah, Plain and Tall Chapter 1

1. From which point of view is *Sarah, Plain and Tall* told?

Who is telling the story?

2. Read this passage from Chapter 1.

“Did Mama sing every day?” asked Caleb... “Every-single-day,” I told him for the second time this week. For the twentieth time this month. The hundredth time this year? And the past few years?

You can infer from this passage that Caleb ______________________

______________________________________________

Why do you think he does this?

________________________________________________________

________________________________________________________

________________________________________________________

3. What does Anna think is the worst thing about Caleb?

________________________________________________________

________________________________________________________

________________________________________________________

________________________________________________________
4. Why does Sarah say in her letter that she feels a move is necessary?
________________________________________________________
________________________________________________________

5. Read this passage from Chapter 1.

“You don’t sing anymore,” he said. He said it harshly. Not because he meant to, but because he had been thinking of it for so long. “Why?” he asked more gently.

Slowly Papa straightened up. There was a long silence, and the dogs looked up, wondering at it.

“I’ve forgotten the old songs,” said Papa quietly.

Why do you think Papa said he has forgotten the old songs?
________________________________________________________
________________________________________________________
________________________________________________________
________________________________________________________

6. Why had Papa placed an ad in the newspaper?
________________________________________________________
________________________________________________________
________________________________________________________
________________________________________________________
________________________________________________________
________________________________________________________
7. Number the following events in order.
   ______ Papa reads the letter he received from Sarah.
   ______ Caleb asked Anna if Mama sang.
   ______ Papa tells Anna and Caleb he might remember the old songs again.
   ______ Papa comes back from town.

8. Which would make the best title for Chapter 1?
   a) Remembering Mama’s Songs
   b) Baby Caleb
   c) The Mail Order Bride
   d) Maine by the Sea
List details you have learned about Sarah in Chapter 1. Use these details from Chapter 1 to write a paragraph explaining how Sarah’s character traits could hurt and/or help her in leaving her home in Maine to travel to the prairie.
Chapter 1 Activities

1. Anna describes the prairie in Chapter 1 as, "Outside the prairie reached out and touched the places where the sky came down." Learn about the prairie.

   http://spuds.agron.ksu.edu/

2. Research mail order brides. Do we have mail order brides today?

Instructions for Using the Next Page

Write an advertisement for a newspaper. Pretend you have two children. You are a widow or widower and you are looking for a spouse. Draw a picture in the box at the top of the page to go with your advertisement.
Answer Keys for Chapter 1

Vocabulary

1. (a)
2. (c)
3. (a)
4. (b)
5. (a)
6. (d)
7. (c)
8. (a)
9. (b)

Comprehension

1. First Person Point of View from Anna’s Viewpoint
2. Caleb was only 1 day old when Mama died, so he has never experienced having a mother. He is probably trying to imagine what having a mother would feel like.
3. (Page 5) He was homely and plain, and he had a terrible holler and a horrid smell. But these were not the worst of him. Mama died the next morning. That was the worst thing about Caleb.
4. (Page 9) Sarah’s brother William is about to get married. Sarah feels his new wife will want to have a home to run on her own.
5. The songs were part of Papa’s life when he was happily married to Mama. Now that she has died, he has no reason to sing. Singing makes Papa sad because the songs remind him of Mama.
6. Papa wants a mother for his children, not just a housekeeper as he has had in the past. Papa is probably lonely as well and wants a wife for companionship.
7. 4, 1, 3, 2
8. c

Constructed Response

1. Lives in Maine with her older brother William
2. Has a cat
3. Never been married although has been asked
4. Loves living by the sea
5. Strong
6. Hard worker
7. Willing to travel

Answers will vary. Students might state that being strong, hardworking, and willing to travel will help Sarah whereas always living with a brother by the sea she loves will hurt.
Prefix and Suffix Practice
(4 Pages of Practice)

This set practices with the prefixes de-, ex-, over- and the suffixes -ly, -ful, ment.

Different books in this series will focus on different prefixes and suffixes.

Prefix

<table>
<thead>
<tr>
<th>Word</th>
<th>Definition</th>
<th>Sample Sentence</th>
</tr>
</thead>
<tbody>
<tr>
<td>ex-</td>
<td>out of, away from, lacking, former</td>
<td></td>
</tr>
</tbody>
</table>

Text boxes are provided for students to type in answers.

Students drag movable parts.

© Gay Miller
Printable Root Word Organizer and Matching Game

The **spec** organizer is provided in this unit.

Sample Page

<table>
<thead>
<tr>
<th>geo</th>
<th>earth</th>
<th>geography</th>
</tr>
</thead>
<tbody>
<tr>
<td>ground</td>
<td>soil</td>
<td>geology</td>
</tr>
<tr>
<td></td>
<td></td>
<td>geometry</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>graph</th>
<th>write</th>
<th>graphic</th>
</tr>
</thead>
<tbody>
<tr>
<td>written</td>
<td></td>
<td>autograph</td>
</tr>
<tr>
<td></td>
<td></td>
<td>photography</td>
</tr>
</tbody>
</table>
Figurative Language

Graphic organizers may vary from photo pictured.

Printable

Google Digital Files
Figurative Language Flowers
Craftivity
Homonyms and Homographs

Graphic Organizer and Activities
4th Grade Level ~ Interactive Notebook & Activity Series

- Charlotte’s Web
  Interactive Notebook & Activity Unit
  Created by Gay Miller

- Fantastic Mr. Fox
  Interactive Notebook & Activity Unit
  Created by Gay Miller

- Frindle
  Interactive Notebook & Activity Unit
  Created by Gay Miller

- Because of Winn Dixie
  Interactive Notebook & Activity Unit
  Created by Gay Miller

- Mr. Popper’s Penguins
  Interactive Notebook & Activity Unit
  Created by Gay Miller

- The Mouse and the Motorcycle
  Interactive Notebook & Activity Unit
  Created by Gay Miller

- The Tale of Despereaux
  Interactive Notebook & Activity Unit
  Created by Gay Miller

- Chocolate
  Interactive Notebook & Activity Unit
  Created by Gay Miller

- Sarah Plain and Tall
  Interactive Notebook & Activity Unit
  Created by Gay Miller

- The Cricket in Times Square
  Interactive Notebook & Activity Unit
  Created by Gay Miller