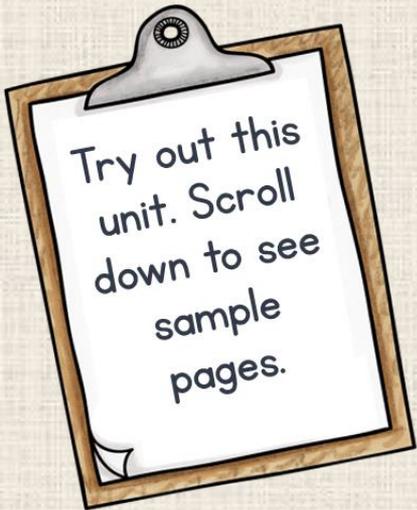


Sadako and the Thousand Paper Cranes

Preview



VOCABULARY RESOURCES

Vocabulary List

radiation noun: the waves of energy sent out by sources of heat or light or by radioactive material
 synonyms: energy, radioactivity, focus, contamination, pollution
 "he sees you the dead at a hour of radiation from the bomb"

ancestors noun: a person from whom one is descended and who lived several generations ago
 synonyms: families, lineage, forebear, predecessor, forefather
 "he passed from the path of that ancestor who hady one ancestor"

patient noun: a person who is ill or injured and who needs medical attention
 synonyms: sufferer, patient, sufferer, patient, sufferer
 "she was the patient who hady one ancestor"

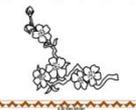
listless adjective: lacking interest or energy
 synonyms: apathetic, dull, numb, unresponsive, mope, dazed, uninterested
 "during their year of being in the hospital, he found more and more listless"

transfusions noun: the transfer of blood from an outside source into the bloodstream of a person or animal
 synonyms: transfusion, transfusion, transfusion, transfusion
 "from that on Dr. Hatake gave Sadako blood transfusions or fresh plasma every day"

concentrate verb: to focus attention or thought
 synonyms: think, focus, ponder, deliberate, concentrate, give attention to
 "at last she concentrated on something else, she had been the first to see the..."

impatient adjective: feeling or showing no energy or no interest in doing anything else
 synonyms: impatient, impatient, impatient, impatient
 "she was impatient to see the doctor"

briskly adverb: in a brisk manner
 synonyms: briskly, briskly, briskly, briskly
 "she was briskly in the hospital"



WORD LIST
 Students practice with two focus words for each reading selection. A wordlist with definitions, synonyms, and sample sentences from the story is included.

VOCABULARY BOOKMARKS

Vocabulary Bookmarks

radiation noun: the waves of energy sent out by sources of heat or light or by radioactive material
 synonyms: energy, radioactivity, focus, contamination, pollution
 "he sees you the dead at a hour of radiation from the bomb"

ancestors noun: a person from whom one is descended and who lived several generations ago
 synonyms: families, lineage, forebear, predecessor, forefather
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patient noun: a person who is ill or injured and who needs medical attention
 synonyms: sufferer, patient, sufferer, patient, sufferer
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briskly adverb: in a brisk manner
 synonyms: briskly, briskly, briskly, briskly
 "she was briskly in the hospital"



WORD CARDS

radiation	ancestors
launch	kimono
pang	brisk
patient	listless
transfusions	concentrate
impatient	briskly

PRACTICE BOOK

Sadako and the Thousand Paper Cranes

Prologue and Chapter 1 (radiation and ancestors)

1. Circle six words in the box that are synonyms of **radiation**.

energy	spark	contamination
glow	sunlight	burn
extinguish	radioactivity	particle emission
pollution	fallout	darkness

2. Are **ancestors** used correctly in the sentences below? True or False

Her **ancestors** lived in Japan for many generations.
 The **ancestor** was too young to vote.

3. Fill in the word web with synonyms for **ancestors**.

ancestors

Page 1

TEST WITH ANSWER KEY

Vocabulary Test

Meaning... match each definition with its vocabulary word by placing the correct letter in the box of the word.

1. **transfusion** a) a long, Japanese robe that has wide sleeves and a broad sash

2. **ancestors** b) feeling or showing no energy or no interest in doing anything else

3. **concentrate** c) to put in motion with force

4. **pang** d) active or full of energy

5. **brisk** e) the waves of energy sent out by sources of heat or light or by radioactive material

6. **radiation** f) to put in motion with force

7. **kimono** g) to focus attention or thought

8. **listless** h) active or full of energy; lively; quick

9. **patient** i) a sharp feeling

10. **briskly** j) the transfer of blood from an outside source into the bloodstream of a person or animal

Vocabulary Test (Answer Key)

1. **transfusion** a) a long, Japanese robe that has wide sleeves and a broad sash

2. **ancestors** b) feeling or showing no energy or no interest in doing anything else

3. **concentrate** c) to put in motion with force

4. **pang** d) active or full of energy

5. **brisk** e) the waves of energy sent out by sources of heat or light or by radioactive material

6. **radiation** f) to put in motion with force

7. **kimono** g) to focus attention or thought

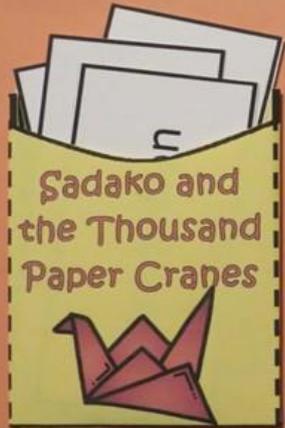
8. **listless** h) active or full of energy; lively; quick

9. **patient** i) a sharp feeling

10. **briskly** j) the transfer of blood from an outside source into the bloodstream of a person or animal

PRINTABLE & DIGITAL VOCABULARY

Digital vocabulary practice is provided through Boom Learning Decks.



Prologue and Chapter 1
[radiation and ancestors]

1. Circle six words in the box that are synonyms of **radiation**.

energy	spark	contamination
glow	sunlight	burn
extinguish	radioactivity	particle emission
pollution	fallout	darkness

2. Is **ancestors** used correctly in the sentences below?
True or False

_____ Her **ancestors** lived in Japan for many generations.

_____ The **ancestor** was too young to vote.

3. Fill in the word web with synonyms for **ancestors**.

```
graph TD
  A(ancestors) --- B[ ]
  A --- C[ ]
  A --- D[ ]
```

Page 1

Drag the synonyms of **impatient** to the boxes on the word web.

easy-going	laid-back	anxious	unconcerned
patient	eager	restless	irritable

```
graph TD
  I(impatient) --- B1[ ]
  I --- B2[ ]
  I --- B3[ ]
  I --- B4[ ]
```

Submit
Give up
Previous
Skip
Overview

3 COMPREHENSION CHECKS

Sadako and the Thousand Paper Cranes ~ Chapters 1-3

<p>1. Which three phrases best summarize Chapters 1-3?</p> <ul style="list-style-type: none">a. blue skies, spiders, white dovesb. family, Chizuko, schoolc. daydreaming, cotton candy, racingd. excitement, celebration, dizzy spells	<p>2. Chapters 1-3 are told from which point of view?</p> <ul style="list-style-type: none">a. 1st through the perspective of Sadakob. 2nd through the perspective of Fujikoc. 3rd through the perspective of Sadakod. 3rd through the perspective of Fujiko
<p>3. Match the lines from the book to the type of figurative language each line contains.</p> <p>_____ . . . they would always be as close as two pine needles on the same twig.</p> <p>_____ Don't be such a turtle!</p> <p>_____ knot in Sadako's stomach</p> <p>_____ Her thoughts were dancing . . .</p> <ul style="list-style-type: none">a. metaphorb. personificationc. similed. idiom	<p>4. Sequence the following events by numbering them in the correct order.</p> <p>_____ Sadako's family says prayers for the spirits of their ancestors.</p> <p>_____ Sadako launches a paper lantern.</p> <p>_____ Sadako runs outside, sees the blue sky, and considers it a good luck sign for Peace Day.</p> <p>_____ Sadako becomes dizzy after running the relay race.</p> <p>_____ Sadako wakes up her brother.</p> <p>_____ White doves are released.</p>
<p>5. List two examples of proof from text that lets the reader know the Thunderbolt was tragic.</p> <p>#1 _____</p> <p>#2 _____</p>	<p>6. Which word best describes Sadako?</p> <ul style="list-style-type: none">a. energeticb. dreamyc. trustfuld. nervous
<p>7. Read this line from Chapter 3. With a beginning like this, how could anything bad happen? Which literary device does this line contain?</p> <p>a. flash forward b. flashback c. figurative language d. foreshadowing</p> <p>Explain why you selected this answer.</p> <p>_____</p> <p>_____</p>	<p>8. What can be inferred from the _____ of dizziness that Sadako has?</p> <ul style="list-style-type: none">a. Running has caused Sadako to have problems.b. Sadako will not make the racing team at junior high.c. Sadako will tell Chizuko how she is feeling.d. Sadako trusts her family to keep her secret. <p>Explain why you selected this answer.</p> <p>_____</p> <p>_____</p>

Digital comprehension questions are provided through Boom Learning Decks.

Select if each statement is true or false.

Sadako was able to go home for Peace Day

False

True

Sadako folded 644 paper cranes to be granted a wish.

False

True

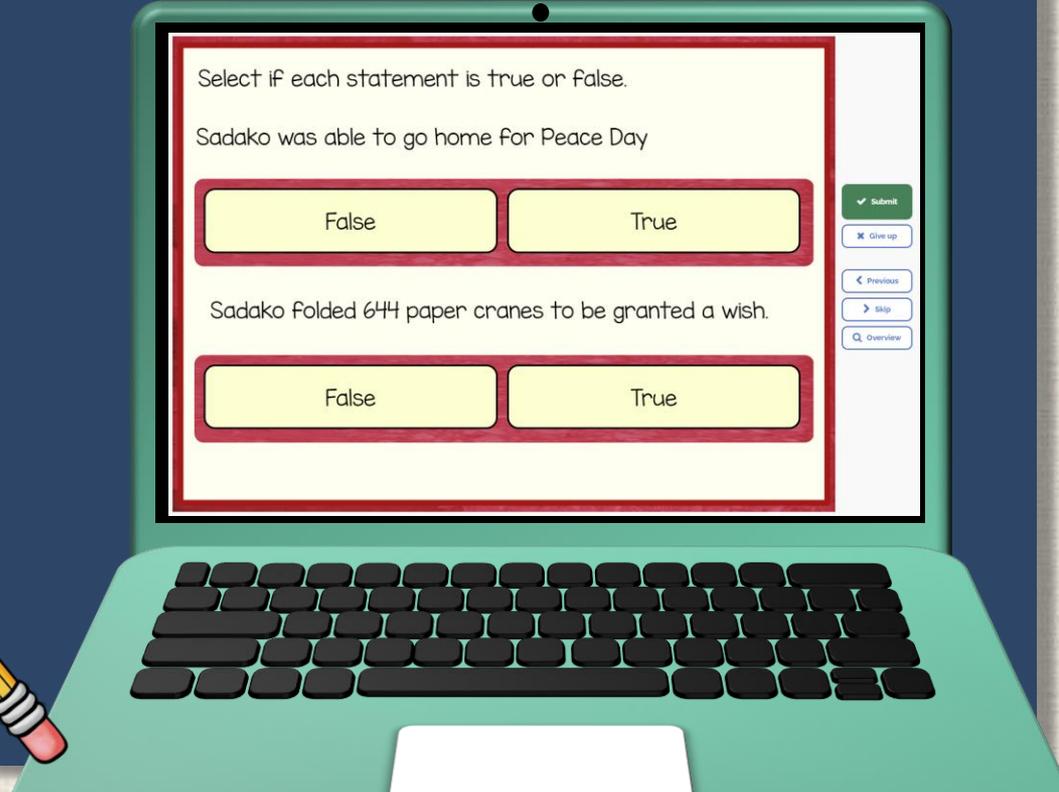
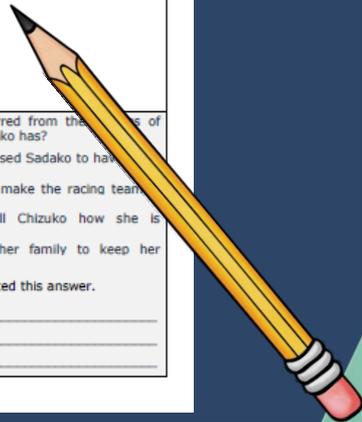
Submit

Give up

Previous

Next

Overview



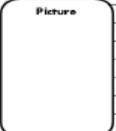
8 Constructed Response Questions

Digital writing prompts are provided through Google Slides.

Chapter 1 ~ Constructed Response - Character Traits

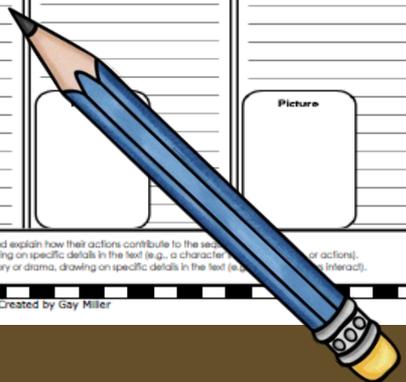
Describe and draw a picture of each character.

Sasaki Family

<p>Picture</p> <p>Shigeo</p>  <p>_____</p> <p>_____</p> <p>_____</p>	<p>Picture</p> <p>Fujiko</p>  <p>_____</p> <p>_____</p> <p>_____</p>		
<p>Eiji</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>Picture</p> 	<p>Marsahiro</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>Picture</p> 	<p>Mitsue</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>Picture</p> 	<p>Sadako</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>Picture</p> 

RI.3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
RI.4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, feelings, or actions).
RI.5.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).

Page | 9 Unit Created by Gay Miller



Sasaki Family

 <p>Shigeo</p> <p>Type answer here.</p>	 <p>Fujiko</p> <p>Type answer here.</p>		
 <p>Eiji</p> <p>Type answer here.</p>	 <p>Marsahiro</p> <p>Type answer here.</p>	 <p>Mitsue</p> <p>Type answer here.</p>	 <p>Sadako</p> <p>Type answer here.</p>



This was an amazing resource and I'm so glad that I bought it. I really liked how it broke down the book into smaller chunks as I was really pushing my students to understand this. My students are Level 1 and 2 high school ESL students.

—Around the World Learning

I love this resource. There is so much included in the unit...graphic organizers, vocabulary, comprehension. Gay Miller covered the spectrum of standards for this short book.

— Megan G.

My students loved this resource the book was amazing. Creating a resource to help with the story is helpful.

— Michelle B.

Used this study with an intervention group working on comprehension! The students really enjoyed the various activities to help them better understand the story.

— Kaylee H.

My students loved this book and learning new words along with it! We were so excited to use the vocabulary book portion of this packet because a huge struggle for many students is the vocabulary and exposure to words. We have been working hard to learn 4-8 new words a week and this definitely helped us hit that mark!

—Ashley D.

Gay Miller is one of my favorite people to purchase novel study packets from. This one is no different than her others. It covers EVERYTHING and it all aligns to the standards. The activities and quizzes are all very straight forward and helpful when assessing students on their knowledge and understanding of the book. Absolutely love it!

—Kealohilani A.

Love the vocabulary and that it isn't just worksheets!

—Alyssa D M.



What are Boom Cards?

Boom Cards are digital task cards that students play on the Boom Learning Website.

They...

- ✓ are fully digital – require no printing, paper, ink, etc.
- ✓ may be used on all modern browsers
- ✓ are played on devices connected to the Internet
- ✓ can be used for student practice at no cost to you

When you purchase this novel study from TPT, you will receive special links to these Boom Cards. When you click on one of these links, you will be asked to sign into your account or create a free account at the Boom Learning Website. The special links in the paid resource let the Boom Learning site know you have purchased the deck. When you click the link, Boom Learning sends the Boom Deck to your Boom Library, so your students can access them. Students can play for free or data will be tracked for you with the Boom Learning Paid Subscription.

[Click here for a playable preview on Boom Learning.](#)

Type the following words with their suffixes paying close attention to the spelling.

gentle + ly	<input type="text"/>
move + able	<input type="text"/>
use + er	<input type="text"/>
write + able	<input type="text"/>
sense + ible	<input type="text"/>
opposite + ion	<input type="text"/>
imagine + ation	<input type="text"/>
relate + ive	<input type="text"/>

Submit
Give up
Previous
Stop
Overview

What can be inferred from the feelings of dizziness that Sadako has?

<input type="checkbox"/> Running has caused Sadako to have heart problems.	<input type="checkbox"/> Sadako will tell Chizuko how she is feeling.
<input type="checkbox"/> Sadako will not make the racing team in junior high.	<input type="checkbox"/> Sadako trusts her family to keep her secret.

Submit
Give up
Previous
Stop
Overview

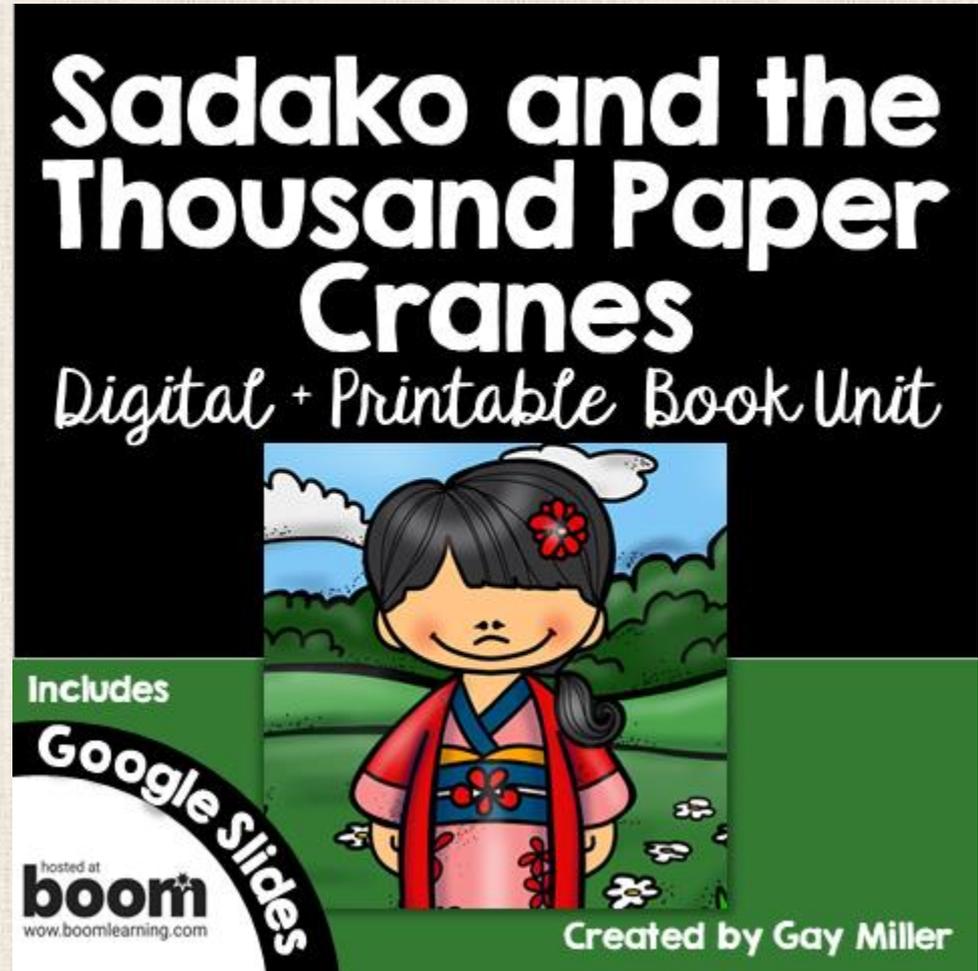
Number the details in the correct sequence.

- Sadako's family says prayers for the spirits of their ancestors.
- Sadako launches a paper lantern.
- Sadako runs outside, sees the blue sky, and considers it a good luck sign for Peace Day.
- Sadako becomes dizzy after running the relay race.
- Sadako wakes up her brother.
- White doves are released.

Submit
Give up
Previous
Stop
Overview

Click [here](#) to see the digital + printable unit on TPT.

Scroll down for unit samples.



Sadako and the Thousand Paper Cranes
Digital + Printable Book Unit

Includes
Google Slides

hosted at
boom
www.boomlearning.com

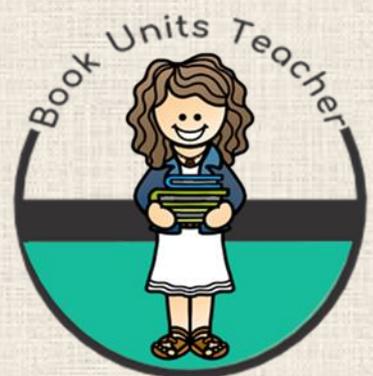
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Sadako and the Thousand Paper Cranes

Novel Study Samples



Created by Gay Miller





**Thank you for
downloading this novel
study sample.**

**On the next pages, you will find the following pages
from the unit including:**

- **Table of Contents for the Digital + Printable Version**
- **Lesson Plans at a Glance for the Full Unit**

FREE SAMPLE PAGES

**The First Reading Selection plus Answer Keys
(These pages are found in all versions of this unit.)**

- **Vocabulary Practice**
- **Comprehension Questions**
- **Constructed Response Writing Prompt
(with and without the Common Core
Standards)**



**Are you wondering what other novel
studies I have available? You can see
the complete list [here](#).**

Table of Contents

Lesson Plans at a Glance	6
Section 1 - Links to Digital Resources	8
Materials Needed for Creating the Foldable Graphic Organizers	8
How to Use this Resource	13
Section 2 - Vocabulary	14
Teacher Information	15
Vocabulary List	18
Vocabulary Bookmarks	21
Vocabulary Word Cards	23
Vocabulary Practice Booklet	25
Vocabulary Test	40
Teacher Information	42
Japanese Words from the Story and Meanings	47
Section 3 - Comprehension	49
Comprehension Chapters 1-3	50
Constructed Response – Character Traits	51
Constructed Response - Setting	52
Comprehension Chapters 4-6	53
Constructed Response – Point of View	54
Constructed Response – Meaning, Tone, and Beauty with Illustrations	55
Comprehension Chapters 7-9	56
Constructed Response – Mood	57
Constructed Response – Theme	58
Constructed Response – Figurative Language	59
Constructed Response – Plot Development Roller Coaster	60
Section 4 - Answer Keys	61
Section 5 - Student Packet without CCSS	74
Section 6 - Skills	89
Skill #1 Suffixes	90
Suffix Word Lists and Organizers	94
Suffix Puzzles	102

Suffix Games	111
Skill #2 Informational Text	118
Informational Text Booklet	122
Comprehension Questions for Informational Text	127
3 Constructed Response Questions on Informational Text	131
Skill #3 Figurative Language	138
Figurative Language Response Cards	140
Figurative Language Organizers	146
Section 7 - Haiku Activity	156
Online Craft Resources on the Web	165
Credits	166



Lesson Plans at a Glance (10 Day Version)

	Read	Vocabulary Words	Vocabulary Practice Book	Comprehension Practice	Constructed Response Question	Skill Practice
Day 1	Prologue Chapter 1	radiation ancestors	Practice Booklet Page 1	-----	Character Traits	Suffix Organizers
Day 2	Chapter 2	launch	Practice Booklet Page 2	-----	Setting	Suffix Puzzles
Day 3	Chapter 3	kimono	-----	Prologue Chapters 1-3	-----	Suffix Games
Day 4	Chapter 4	pang	Practice Booklet Page 3	-----	Point of View	Nonfictional Texts
Day 5	Chapter 5	brisk	Practice Booklet Page 4 [-ly]	-----	Meaning, Tone, and Beauty	Nonfictional Texts
Day 6	Chapter 6	patient	Practice Booklet Page 5	Chapters 4-6	-----	Comparing the Novel to the Real Sadako
Day 7	Chapter 7	listless	Practice Booklet Page 6	-----	Mood	Figurative Language Organizers
Day 8	Chapter 8	transfusions	-----	-----	Theme	Figurative Language Response Cards
Day 9	Chapter 9 Epilogue	concentrate	Practice Booklet Page 7	Chapters 7-9 Epilogue	Figurative Language	Haiku Activity
Day 10		Vocabulary Test	Practice Booklet Page 8 (review)		Roller Coaster Plot Diagram	

Vocabulary Review

Write a synonym or short definition for each word listed:

1. **pang** _____
2. **transfusions** _____
3. **radiation** _____
4. **kimono** _____
5. **patient** _____
6. **ancestors** _____
7. **concentrate** _____
8. **launch** _____
9. **listless** _____
10. **brisk** _____

Prologue and Chapter 1 [radiation and ancestors]

1. Circle six words in the box that are synonyms of **radiation**.

energy	spark	contamination
glow	sunlight	burn
extinguish	radioactivity	particle emission
pollution	fallout	darkness

~~~~~

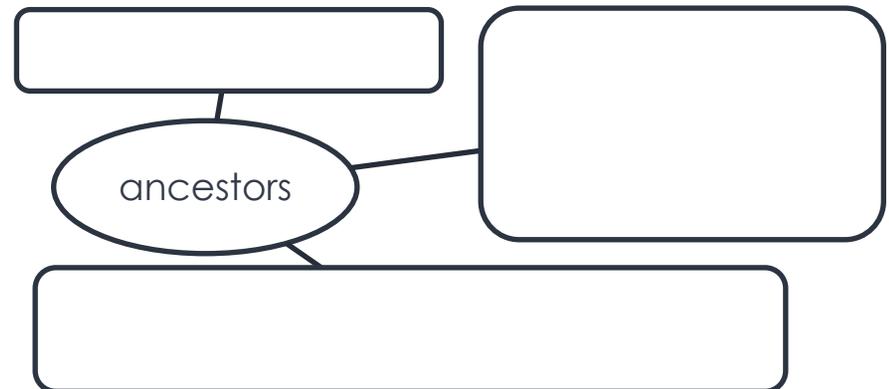
2. Is **ancestors** used correctly in the sentences below?  
True or False

\_\_\_\_\_ Her **ancestors** lived in Japan for many generations.

\_\_\_\_\_ The **ancestor** was too young to vote.

~~~~~

3. Fill in the word web with synonyms for **ancestors**.



Vocabulary Review

Write a synonym or short definition for each word listed:

1. **pang** a sharp feeling
2. **transfusions** transfer of blood
3. **radiation** radioactive material
4. **kimono** Japanese robe
5. **patient** able to wait calmly
6. **ancestors** people from whom one is descended
7. **concentrate** to focus attention
8. **launch** take-off
9. **listless** inactive
10. **brisk** full of energy

Prologue and Chapter 1 [radiation and ancestors]

1. Circle six words in the box that are synonyms of **radiation**.

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~~~~~

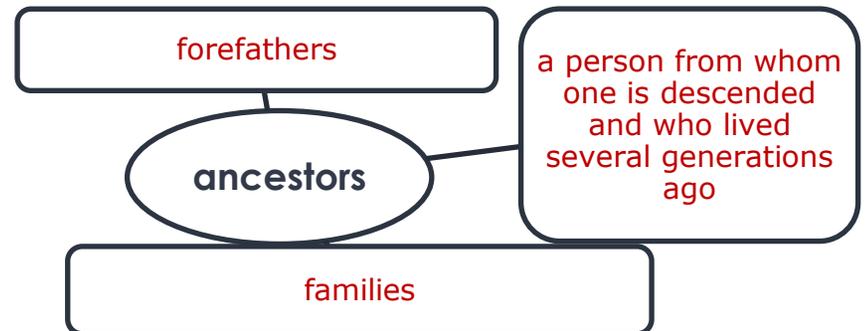
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True or False

  T   Her **ancestors** lived in Japan for many generations.

  F   The **ancestor** was too young to vote.

~~~~~

3. Fill in the word web with synonyms for **ancestors**.



Sadako and the Thousand Paper Cranes ~ Chapters 1-3

<p>1. Which three phrases best summarize Chapters 1-3?</p> <ul style="list-style-type: none"> a. blue skies, spiders, white doves b. family, Chizuko, school c. daydreaming, cotton candy, racing d. excitement, celebration, dizzy spells 	<p>2. Chapters 1-3 are told from which point of view?</p> <ul style="list-style-type: none"> a. 1st through the perspective of Sadako b. 2nd through the perspective of Fujiko c. 3rd through the perspective of Sadako d. 3rd through the perspective of Fujiko
<p>3. Match the lines from the book to the type of figurative language each line contains.</p> <p>_____ . . . they would always be as close as two pine needles on the same twig. a. metaphor</p> <p>_____ Don't be such a turtle! b. personification</p> <p>_____ knot in Sadako's stomach c. simile</p> <p>_____ Her thoughts were dancing. . . d. idiom</p>	<p>4. Sequence the following events by numbering them in the correct order.</p> <p>_____ Sadako's family says prayers for the spirits of their ancestors.</p> <p>_____ Sadako launches a paper lantern.</p> <p>_____ Sadako runs outside, sees the blue sky, and considers it a good luck sign for Peace Day.</p> <p>_____ Sadako becomes dizzy after running the relay race.</p> <p>_____ Sadako wakes up her brother.</p> <p>_____ White doves are released.</p>
<p>5. List two examples of proof from text that lets the reader know the Thunderbolt was tragic.</p> <p>#1 _____</p> <p>_____</p> <p>#2 _____</p> <p>_____</p>	<p>6. Which word best describes Sadako?</p> <ul style="list-style-type: none"> a. energetic b. dreamy c. trustful d. nervous
<p>7. Read this line from Chapter 3.</p> <p>With a beginning like this, how could anything bad happen?</p> <p>Which literary device does this line contain?</p> <ul style="list-style-type: none"> a. flash forward b. flashback c. figurative language d. foreshadowing <p>Explain why you selected this answer.</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>8. What can be inferred from the feelings of dizziness that Sadako has?</p> <ul style="list-style-type: none"> a. Running has caused Sadako to have heart problems. b. Sadako will not make the racing team in junior high. c. Sadako will tell Chizuko how she is feeling. d. Sadako trusts her family to keep her secret. <p>Explain why you selected this answer.</p> <p>_____</p> <p>_____</p> <p>_____</p>

Chapter 1 ~ Constructed Response - Character Traits

Describe and draw a picture of each character.

Sasaki Family

Picture	Shigeo _____ _____ _____ _____ _____
----------------	--

Picture	Fujiko _____ _____ _____ _____ _____
----------------	--

Eiji _____ _____ _____ _____ _____	Picture
--	----------------

Marsahiro _____ _____ _____ _____ _____	Picture
---	----------------

Mitsue _____ _____ _____ _____ _____	Picture
--	----------------

Sadako _____ _____ _____ _____ _____	Picture
--	----------------

RL.3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events
RL.4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
RL.5.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).

Sadako and the Thousand Paper Cranes ~ Chapters 1-3

<p>1. Which three phrases best summarize Chapters 1-3?</p> <p>a. blue skies, spiders, white doves b. family, Chizuko, school c. daydreaming, cotton candy, racing d. excitement, celebration, dizzy spells</p>	<p>2. Chapters 1-3 are told from which point of view?</p> <p>a. 1st through the perspective of Sadako b. 2nd through the perspective of Fujiko c. 3rd through the perspective of Sadako d. 3rd through the perspective of Fujiko</p>
<p>3. Match the lines from the book to the type of figurative language each line contains.</p> <p><u> c </u> . . . they would always be as close as two pine needles on the same twig. a. metaphor</p> <p><u> a </u> Don't be such a turtle! b. personification</p> <p><u> d </u> knot in Sadako's stomach c. simile</p> <p><u> b </u> Her thoughts were dancing. . . d. idiom</p>	<p>4. Sequence the following events by numbering them in the correct order.</p> <p><u> 3 </u> Sadako's family says prayers for the spirits of their ancestors.</p> <p><u> 5 </u> Sadako launches a paper lantern.</p> <p><u> 1 </u> Sadako runs outside, sees the blue sky, and considers it a good luck sign for Peace Day.</p> <p><u> 6 </u> Sadako becomes dizzy after running the relay race.</p> <p><u> 2 </u> Sadako wakes up her brother.</p> <p><u> 4 </u> White doves are released.</p>
<p>5. List two examples of proof from text that lets the reader know the Thunderbolt was tragic.</p> <p>#1 Every year on August sixth we remember those who died when the atom bomb was dropped on our city. It is a memorial day.</p> <p>#2 The atom bomb had burned them so badly that they no longer looked human.</p>	<p>6. Which word best describes Sadako?</p> <p>a. energetic b. dreamy c. trustful d. nervous</p>
<p>7. Read this line from Chapter 3.</p> <p>With a beginning like this, how could anything bad happen?</p> <p>Which literary device does this line contain?</p> <p>a. flash forward b. flashback c. figurative language d. foreshadowing</p> <p>Explain why you selected this answer.</p> <p>The reader knows that something bad is going to happen.</p>	<p>8. What can be inferred from the feelings of dizziness that Sadako has?</p> <p>a. Running has caused Sadako to have heart problems. b. Sadako will not make the racing team in junior high. c. Sadako will tell Chizuko how she is feeling. d. Sadako trusts her family to keep her secret.</p> <p>Explain why you selected this answer.</p> <p>The reader can predict that Sadako is beginning to feel the effects of the radiation poisoning. She is going to become extremely sick in the near future.</p>

Chapter 1 ~ Constructed Response - Character Traits

Describe each character.

Sasaki Family



Shigeo

- Sadako's father
- wants Sadako to show respect for her grandmother who passed away
- runs a barbershop

Fujiko

- Sadako's mother
- cooks soup and rice for breakfast



Eiji

- Sadako's younger brother
- 6 years old
- needs help getting dressed



Marsahiro

- Sakao's big brother
- 14 years old
- loves to eat
- teases Sadako about eating too quickly and being superstitious



Mitsue

- Sadako's sister
- 9 years old



Sadako

- 11 years old
- loves to run
- looks for good luck signs
- excited about memorial day
- tall
- long legs
- wears braids with bows



RL.3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events

RL.4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).

RL.5.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).

Addendum

Constructed Response Questions without Common Core State Standards



Important Update

Originally 46 states adopted the Common Core State Standards. Many teachers have commented that they love having the standards on pages with constructed response writing prompts for accountability reasons. Now educational trends are changing. Many states have repealed Common Core and adopted their own state standards. To meet the needs of teachers both using and not using Common Core Standards, I have opted to provide the writing questions both with and without standards.

To make creating a printable student packet easier, the comprehension and constructed response questions are both included in this section.

Sadako and the Thousand Paper Cranes ~ Chapters 1-3

<p>1. Which three phrases best summarize Chapters 1-3?</p> <ul style="list-style-type: none"> a. blue skies, spiders, white doves b. family, Chizuko, school c. daydreaming, cotton candy, racing d. excitement, celebration, dizzy spells 	<p>2. Chapters 1-3 are told from which point of view?</p> <ul style="list-style-type: none"> a. 1st through the perspective of Sadako b. 2nd through the perspective of Fujiko c. 3rd through the perspective of Sadako d. 3rd through the perspective of Fujiko
<p>3. Match the lines from the book to the type of figurative language each line contains.</p> <p>_____ . . . they would always be as close as two pine needles on the same twig. a. metaphor</p> <p>_____ Don't be such a turtle! b. personification</p> <p>_____ knot in Sadako's stomach c. simile</p> <p>_____ Her thoughts were dancing. . . d. idiom</p>	<p>4. Sequence the following events by numbering them in the correct order.</p> <p>_____ Sadako's family says prayers for the spirits of their ancestors.</p> <p>_____ Sadako launches a paper lantern.</p> <p>_____ Sadako runs outside, sees the blue sky, and considers it a good luck sign for Peace Day.</p> <p>_____ Sadako becomes dizzy after running the relay race.</p> <p>_____ Sadako wakes up her brother.</p> <p>_____ White doves are released.</p>
<p>5. List two examples of proof from text that lets the reader know the Thunderbolt was tragic.</p> <p>#1 _____</p> <p>_____</p> <p>#2 _____</p> <p>_____</p>	<p>6. Which word best describes Sadako?</p> <ul style="list-style-type: none"> a. energetic b. dreamy c. trustful d. nervous
<p>7. Read this line from Chapter 3.</p> <p>With a beginning like this, how could anything bad happen?</p> <p>Which literary device does this line contain?</p> <ul style="list-style-type: none"> a. flash forward b. flashback c. figurative language d. foreshadowing <p>Explain why you selected this answer.</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>8. What can be inferred from the feelings of dizziness that Sadako has?</p> <ul style="list-style-type: none"> a. Running has caused Sadako to have heart problems. b. Sadako will not make the racing team in junior high. c. Sadako will tell Chizuko how she is feeling. d. Sadako trusts her family to keep her secret. <p>Explain why you selected this answer.</p> <p>_____</p> <p>_____</p> <p>_____</p>

Chapter I ~ Constructed Response - Character Traits

Describe and draw a picture of each character.

Sasaki Family

Picture	Shigeo

Picture	Fujiko

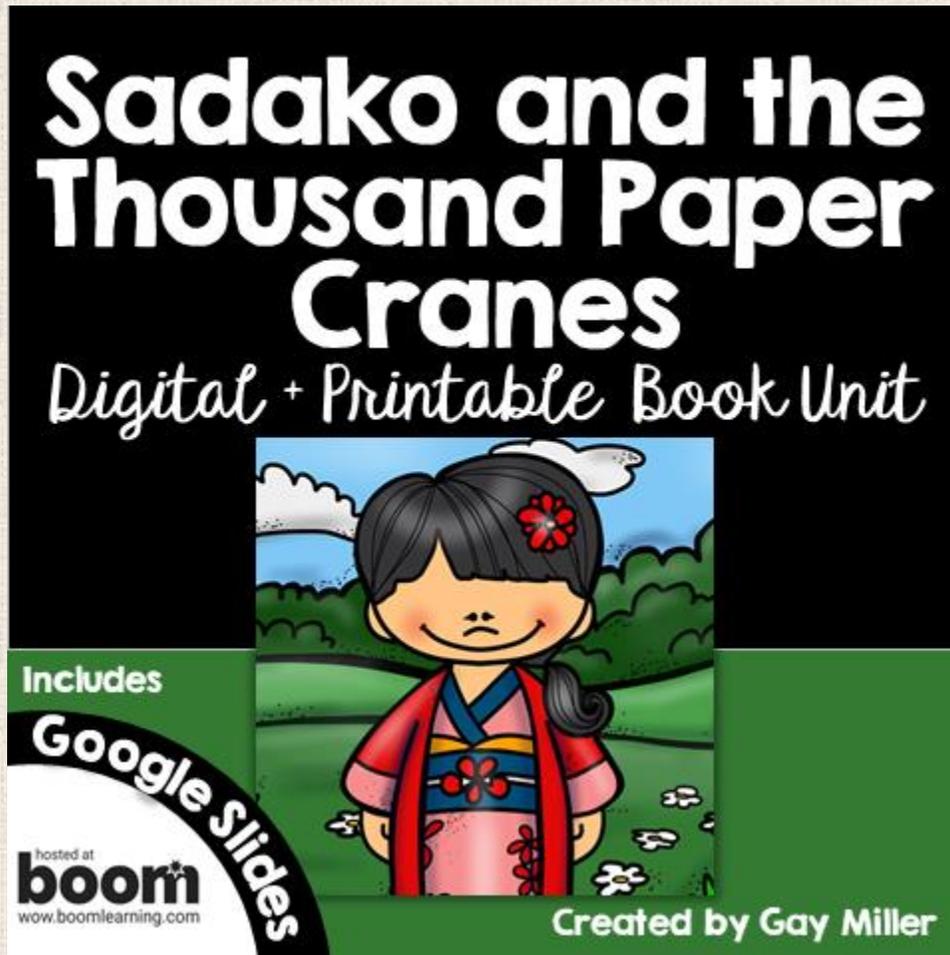
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Picture

Marsahiro
Picture

Mitsue
Picture

Sadako
Picture

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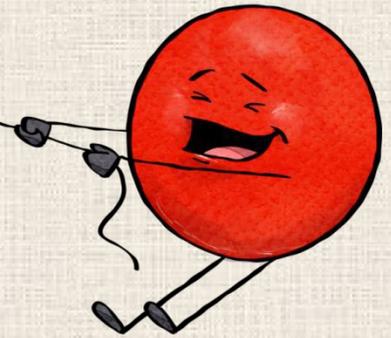
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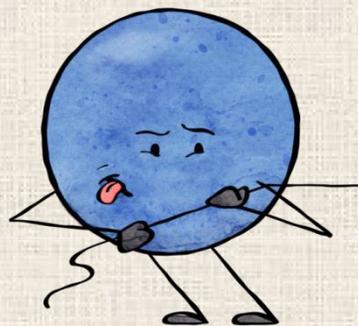


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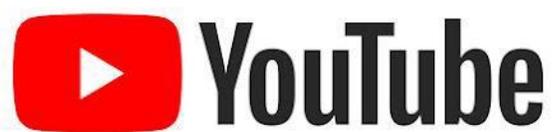
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