

Prisoner

B-3087

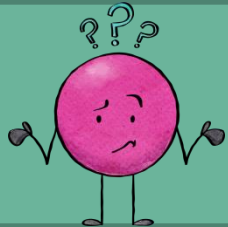
Preview

Try out this
unit. Scroll
down to see
sample
pages.



Which version of this unit do I need?

Version	Links to Digital Resources	Vocabulary Practice	Comprehension Questions	Constructed Writing Prompts	Skill Practice
Prisoner B-3087 Digital + Printable	✓	✓	✓	✓	✓
Prisoner B-3087 Printable		✓	✓	✓	✓



On the following pages, you will see snapshot examples for
Prisoner B-3087 Digital + Printable Novel Study.

Be sure to look closely to see which version works best for your needs.



1998, 1999, 2000, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025, 2026, 2027, 2028, 2029, 2030, 2031, 2032, 2033, 2034, 2035, 2036, 2037, 2038, 2039, 2040, 2041, 2042, 2043, 2044, 2045, 2046, 2047, 2048, 2049, 2050, 2051, 2052, 2053, 2054, 2055, 2056, 2057, 2058, 2059, 2060, 2061, 2062, 2063, 2064, 2065, 2066, 2067, 2068, 2069, 2070, 2071, 2072, 2073, 2074, 2075, 2076, 2077, 2078, 2079, 2080, 2081, 2082, 2083, 2084, 2085, 2086, 2087, 2088, 2089, 2090, 2091, 2092, 2093, 2094, 2095, 2096, 2097, 2098, 2099, 2100, 2101, 2102, 2103, 2104, 2105, 2106, 2107, 2108, 2109, 2110, 2111, 2112, 2113, 2114, 2115, 2116, 2117, 2118, 2119, 2120, 2121, 2122, 2123, 2124, 2125, 2126, 2127, 2128, 2129, 2130, 2131, 2132, 2133, 2134, 2135, 2136, 2137, 2138, 2139, 2140, 2141, 2142, 2143, 2144, 2145, 2146, 2147, 2148, 2149, 2150, 2151, 2152, 2153, 2154, 2155, 2156, 2157, 2158, 2159, 2160, 2161, 2162, 2163, 2164, 2165, 2166, 2167, 2168, 2169, 2170, 2171, 2172, 2173, 2174, 2175, 2176, 2177, 2178, 2179, 2180, 2181, 2182, 2183, 2184, 2185, 2186, 2187, 2188, 2189, 2190, 2191, 2192, 2193, 2194, 2195, 2196, 2197, 2198, 2199, 2200, 2201, 2202, 2203, 2204, 2205, 2206, 2207, 2208, 2209, 2210, 2211, 2212, 2213, 2214, 2215, 2216, 2217, 2218, 2219, 2220, 2221, 2222, 2223, 2224, 2225, 2226, 2227, 2228, 2229, 2230, 2231, 2232, 2233, 2234, 2235, 2236, 2237, 2238, 2239, 2240, 2241, 2242, 2243, 2244, 2245, 2246, 2247, 2248, 2249, 2250, 2251, 2252, 2253, 2254, 2255, 2256, 2257, 2258, 2259, 2260, 2261, 2262, 2263, 2264, 2265, 2266, 2267, 2268, 2269, 2270, 2271, 2272, 2273, 2274, 2275, 2276, 2277, 2278, 2279, 2280, 2281, 2282, 2283, 2284, 2285, 2286, 2287, 2288, 2289, 2290, 2291, 2292, 2293, 2294, 2295, 2296, 2297, 2298, 2299, 2300, 2301, 2302, 2303, 2304, 2305, 2306, 2307, 2308, 2309, 2310, 2311, 2312, 2313, 2314, 2315, 2316, 2317, 2318, 2319, 2320, 2321, 2322, 2323, 2324, 2325, 2326, 2327, 2328, 2329, 2330, 2331, 2332, 2333, 2334, 2335, 2336, 2337, 2338, 2339, 2340, 2341, 2342, 2343, 2344, 2345, 2346, 2347, 2348, 2349, 2350, 2351, 2352, 2353, 2354, 2355, 2356, 2357, 2358, 2359, 2360, 2361, 2362, 2363, 2364, 2365, 2366, 2367, 2368, 2369, 2370, 2371, 2372, 2373, 2374, 2375, 2376, 2377, 2378, 2379, 2380, 2381, 2382, 2383, 2384, 2385, 2386, 2387, 2388, 2389, 2390, 2391, 2392, 2393, 2394, 2395, 2396, 2397, 2398, 2399, 2400, 2401, 2402, 2403, 2404, 2405, 2406, 2407, 2408, 2409, 2410, 2411, 2412, 2413, 2414, 2415, 2416, 2417, 2418, 2419, 2420, 2421, 2422, 2423, 2424, 2425, 2426, 2427, 2428, 2429, 2430, 2431, 2432, 2433, 2434, 2435, 2436, 2437, 2438, 2439, 2440, 2441, 2442, 2443, 2444, 2445, 2446, 2447, 2448, 2449, 2450, 2451, 2452, 2453, 2454, 2455, 2456, 2457, 2458, 2459, 2460, 2461, 2462, 2463, 2464, 2465, 2466, 2467, 2468, 2469, 2470, 2471, 2472, 2473, 2474, 2475, 2476, 2477, 2478, 2479, 2480, 2481, 2482, 2483, 2484, 2485, 2486, 2487, 2488, 2489, 2490, 2491, 2492, 2493, 2494, 2495, 2496, 2497, 2498, 2499, 2500, 2501, 2502, 2503, 2504, 2505, 2506, 2507, 2508, 2509, 2510, 2511, 2512, 2513, 2514, 2515, 2516, 2517, 2518, 2519, 2520, 2521, 2522, 2523, 2524, 2525, 2526, 2527, 2528, 2529, 2530, 2531, 2532, 2533, 2534, 2535, 2536, 2537, 2538, 2539, 2540, 2541, 2542, 2543, 2544, 2545, 2546, 2547, 2548, 2549, 2550, 2551, 2552, 2553, 2554, 2555, 2556, 2557, 2558, 2559, 2560, 2561, 2562, 2563, 2564, 2565, 2566, 2567, 2568, 2569, 2570, 2571, 2572, 2573, 2574, 2575, 2576, 2577, 2578, 2579, 2580, 2581, 2582, 2583, 2584, 2585, 2586, 2587, 2588, 2589, 2590, 2591, 2592, 2593, 2594, 2595, 2596, 2597, 2598, 2599, 2600, 2601, 2602, 2603, 2604, 2605, 2606, 2607, 2608, 2609, 2610, 2611, 2612, 2613, 2614, 2615, 2616, 2617, 2618, 2619, 2620, 2621, 2622, 2623, 2624, 2625, 2626, 2627, 2628, 2629, 2630, 2631, 2632, 2633, 2634, 2635, 2636, 2637, 2638, 2639, 2640, 2641, 2642, 2643, 2644, 2645, 2646, 2647, 2648, 2649, 2650, 2651, 2652, 2653, 2654, 2655, 2656, 2657, 2658, 2659, 2660, 2661, 2662, 2663, 2664, 2665, 2666, 2667, 2668, 2669, 2670, 2671, 2672, 2673, 2674, 2675, 2676, 2677, 2678, 2679, 26

100

reverent

PRINTABLE & DIGITAL VOCABULARY

Digital vocabulary practice is provided though Boom Learning Decks.

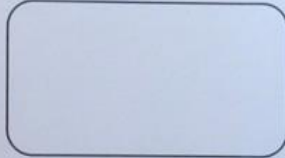


Chapters 1-2 [fuehrer and tureen]

1. Circle six words in the box that are synonyms of **fuehrer**.

tyrant	democrat	totalitarian
representative	dictator	authoritarian
self-ruled	absolute ruler	classless
elected	tyrannical leader	delegate

2. Draw a picture of a **tureen**.



3. Is **tureen** used correctly in the sentences?

True or False

- _____ He dipped the ladle into the soup **tureen** and filled up his bowl.
_____ Pour the stew into the large **tureen**.
_____ The mechanic took the **tureen** off the car.
_____ A great **tureen** of chicken and dumplings awaits the hungry hikers.
_____ All newspapers in town will **tureen** the announcement.

Drag the synonyms of **fuehrer** to the synonym box and the antonyms of **fuehrer** to the antonym box.

Synonym

totalitarian

Antonyms

representative

tyrant

democrat

dictator

self-ruled

15 COMPREHENSION CHECKS

Prisoner B-3087 ~ Chapters 1-2

<p>1. The story is told from which point of view?</p> <p>a. 1st person told by Yanek b. 1st person alternating perspectives between chapters c. 3rd person limited to Yanek d. 3rd person alternating perspectives between chapters</p>	<p>2. Which word best describes Yanek?</p> <p>a. friendly b. bully c. inventive d. dare devil</p>								
<p>3. Which genre is <i>Prisoner B-3087</i>? Check one from each row.</p> <p>fiction OR drama action OR prose fantasy OR realistic historical OR journal western OR military</p>	<p>4. Read this passage from Chapter 2.</p> <p>They marched in their smart gray uniforms with their legs locked straight and thrown out in front of them the way ducks walk.</p> <p>Which type of figurative language is used?</p> <p>a. onomatopoeia b. personification c. metaphor d. hyperbole</p>								
<p>5. Sequence the following events in order.</p> <p>____ The radio announcer interrupts the broadcast. ____ The synaogue catches on fire. ____ Yanek's family eats a meal. ____ The Germans bomb Yanek's town of Kraków. ____ Yanek entertains his family with a shadow-puppet show. ____ Jews are not allowed to attend school.</p>	<p>6. Complete the chart to describe the setting.</p> <table border="1"> <tr> <td>City.</td> <td></td> </tr> <tr> <td>Country</td> <td></td> </tr> <tr> <td>Year</td> <td></td> </tr> <tr> <td>Major Historical Event Taking Place</td> <td></td> </tr> </table>	City.		Country		Year		Major Historical Event Taking Place	
City.									
Country									
Year									
Major Historical Event Taking Place									
<p>7. Which passage best shows how the Germans mistreated the Jews?</p> <p>a. If I had known what the next six years of my life were going to be like, I would have eaten more. b. "Ladies and gentlemen, we interrupt this broadcast with the news that the German army has reached Kraków." c. "And armbands. Armbands with the Star of David on them!" Uncle Moshe said. "They are marking us. Branding us like the cattle in those American pictures Yanek likes so much!" d. A German officer stood over him, his pistol still aimed at the dead man. — "Jews are reminded that under the new rules, anyone caught outside their homes after curfew will be shot on sight!" the officer yelled.</p>	<p>8. What physical feature does Yanek have that makes him "look like a movie star?"</p> <p>a. dark blond hair b. dark beady eyes c. red hair d. drooping eyelids</p>								

Digital comprehension questions are provided though Boom Learning Decks.

Drag the details into the correct sequence.

1	The radio announcer interrupts the broadcast.
2	The Germans bomb Yanek's town of Kraków.
3	Yanek entertains his family with a shadow-puppet show.
4	Yanek's Family eats a meal.
5	The synagogue catches on fire.
6	Jews are not allowed to attend school.

17 Constructed Response Questions

Digital writing prompts are provided through Google Slides.

Constructed Response - Setting

Complete the chart to explain the importance of the setting of *Prisoner B-3087*.

Locations Where the Story Takes Place

Importance of the Setting

What is Taking Place

Constructed Response - Setting (Answer Key)

Complete the chart to explain the importance of the setting of *Prisoner B-3087*.

Locations Where the Story Takes Place

The main character, Yanek, lives in Kraków, Poland in the neighborhood of Podgórze. This is a district of Kraków near the Vistula River.

He is close enough to hear the church bells from Wawel Cathedral.

Importance of the Setting

Yanek is Jewish. He lives in Poland during the German occupation of 1939.

Setting

Mood - Atmosphere of the Setting

What is Taking Place in this Location?

Hitler's army has just annexed Austria and Czechoslovakia. As the army moves into Poland, new rules are enforced. Yanek's family worries about their shops. If they close, the family will not have a means to support themselves.

The mood is frightening. Yanek sees a Jewish man shot because he raced outside after curfew to put out a fire in the synagogue.

The reader knows from the opening of the novel that things are going to grow hard for Yanek's family -- no toothbrushes, little food, and need for a bath.

CCSS.ELA-Literacy.RL.5.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).
CCSS.ELA-Literacy.RL.6.3 Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.
CCSS.ELA-Literacy.RL.7.3 Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).

Constructed Response - Setting

Complete the chart to explain the importance of the setting of *Prisoner B-3087*.

Place of the Story

Type answer here.

Time of the Setting

Type answer here.

Importance of the Setting

Type answer here.

Mood - Atmosphere of the Setting

Type answer here.

★★★★★

This is one of the best novel studies that I have found in my 26 years of teaching. The kids are very engaged and are learning so much! These are reluctant readers and it has been very good for them!

— Susan H.

★★★★★

I will be using this for the second year. I absolutely love all of the activities. The amount of work and effort put into creating this unit is beyond my comprehension. Buy it!!!!

— Mary Ruth L.

★★★★★

Another solid book unit from Gay Miller! She is my go-to for book units because they are always so comprehensive. My students and I really enjoyed the extra primary and secondary sources for learning more about the history of the Holocaust.

— Deziiree W.

★★★★★

This is one of the best literary units I have purchased. We truly enjoyed doing all the activities. I had never read Prisoner B-3087 and was reading it as my students did so this was truly a lifesaver. Thank you!

— Special Ed for Everyone

★★★★★

This packet was just what we needed to focus on the primary lessons from the book. My student is a good reader and deep thinker, but struggles with making his writing clear and interesting. The packet helped me with sequentially reviewing the book.

— Kathleen F.

★★★★★

My students were highly engaged in the thought-provoking constructed responses that were presented in this collection. I didn't get to use all of this because there are so many quality activities included! This one product could lead us through an entire semester. Due to students coming and going with quarantine, it was nice to be able to create a "packet" of resources that they could have to follow along with at home. The activities followed a routine for each section, but it did not grow old. Engagement was high!








★★★★★

This resource has a variety of activities at different DOK levels. It is easy to use, well organized, and it has been a huge help to me while teaching this novel. I especially love the constructed response activities and the comprehensive answer keys.

— Carissa N

SKILL LESSONS

to argue in a way that is annoying about things that are not important	not stepped upon; not trampled, pressed, or crushed	a nickel coin; the basic monetary unit of Poland	very pleasant to taste or smell	to add (an area or region) to a country, state, etc. ; to take control of (a territory or place)	very small in amount or number ; not plentiful		refusing to obey something or someone		
	untrodden	eerie	flinched	ration	a ceremony and celebration for a Jewish boy at the age of 13 when he takes on the religious duties and responsibilities of an adult				
upset or nervous	curfew	flustered	annex	ember					
	zloty	menace	bicker	Context Clues For Chapter 1 Name _____					
a glowing piece of coal or wood from a fire	bar mitzvah	delectable	seize	Instructions As you play the game, complete the chapter clues by using the words and their definitions.					
a particular amount of something that the government allows you to have when there is not enough of it	to come close together in a group	an order or law that requires people to be indoors after a certain time at night		a dangerous or threatening quality		1) strange and mysterious 2) a dangerous or threatening quality 3) an order or law that requires people to be indoors after a certain time at night 4) to come close together in a group 5) a particular amount of something (such as food) that the government allows you to have when there is not enough of it			

Chapters 1-5

Page | 201 Unit Created by Gay Miller

Context Clues

Context Clues For Chapters 1-5

Name _____

Instructions

As you play the game, complete the chart by filling in the correct words next to their definitions.

- 1) strange and mysterious _____
- 2) a dangerous or threatening quality _____
- 3) an order or law that requires people to be indoors after a certain time at night _____
- 4) to come close together in a group _____
- 5) a particular amount of something (such as gasoline or food) that the government allows you to have when there is not enough of it _____
- 6) a glowing piece of coal or wood from a fire _____
- 7) upset or nervous _____
- 8) to argue in a way that is annoying about things that are not important _____
- 9) not stepped upon; not trampled, pressed, or crushed _____
- 10) to use legal or official power to take (something) _____
- 11) very pleasant to taste or smell _____
- 12) to add (an area or region) to a country, state, etc. : to take control of (a territory or place) _____
- 13) very small in amount or number : not plentiful _____
- 14) a nickel coin; the basic monetary unit of Poland _____
- 15) a ceremony and celebration for a Jewish boy at the age of 13 when he takes on the religious duties and responsibilities of an adult _____
- 16) to move suddenly because you are afraid of being hit or hurt _____

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Games and Stories Magazine

FUN Magazine

Heroes of the Holocaust

November 2012

Front Cover

Title of Magazine

The publication date (month and year) is usually found in a corner of the cover or on the spine of the magazine.

Page | 225 Unit Created by Gay Miller

Article Page

Title of Article

Author

Page Number (Find the start and end pages by flipping through the magazine.)

Author

Holocaust Heroes

By Ralph Lawrence

Whoever survives life is a tough lot to have the entire world.

THE MORE, THE BETTER THE PROBLEM

Paragraphs:

- consist of one or more sentences
- about a thought
- usually have more than one sentence

Topic sentences state the main idea of the paragraph. The rest of the paragraph must _____ or _____ what the topic sentence states in some way.

The sentences that follow the topic sentence explain or tell more about the _____ sentences are called _____ sentences.

Include some of the following in your body paragraphs:

- A concluding sentence is the _____ sentence that _____ what your paragraph is about.
- You are restating _____ point. This keeps the reader _____

The arrangement of detail sentences in your paragraph depends on the _____

Paragraphs

Hook

The first sentence in your essay needs to grab your reader's attention. A hook should draw your readers in, so they will want to continue reading.

Unusual Detail

List a fact that is strange. This can be a common misconception.

Quote

Use a quote or saying from a well-known source that supports your ideas. You may also write a quote from a famous person or expert.

Simile or Metaphor

Using a commonly used simile or metaphor can help readers relate to your paper.

Question

Begin with who, what, when, where, why, or how, or are. Ask something that will make the reader wonder about the topic. This makes readers want to continue to read to find the answer.

Problem

State a problem that can be fixed under the situations you propose.

Statistic

Write a surprising statistic involving your topic.

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Writing a Biography

Page | 249 Unit Created by Gay Miller

What are Boom Cards?

Boom Cards are digital task cards that students play on the Boom Learning Website.

They...

- ✓ are fully digital – require no printing, paper, ink, etc.
- ✓ may be used on all modern browsers
- ✓ are played on devices connected to the Internet
- ✓ can be used for student practice at no cost to you

When you purchase this novel study from TPT, you will receive special links to these Boom Cards. When you click on one of these links, you will be asked to sign into your account or create a free account at the Boom Learning Website. The special links in the paid resource let the Boom Learning site know you have purchased the deck. When you click the link, Boom Learning sends the Boom Deck to your Boom Library, so your students can access them. Students can play for free or data will be tracked for you with the Boom Learning Paid Subscription.

Click here for a [playable preview on Boom Learning.](#)

Prisoner B-3087



Chapters 1-2

Prisoner B-3087



Chapters 3-4

Prisoner B-3087



Chapters 5-6

Prisoner B-3087



Chapters 7-8

Prisoner B-3087



Chapters 9-10

Prisoner B-3087



Chapters 11-12

Prisoner B-3087



Chapters B

Prisoner B-3087



Chapters 14-15

Prisoner B-3087



Chapters 16-18

Prisoner B-3087



Chapters 19-20

Prisoner B-3087



Chapters 21-22

Prisoner B-3087



Chapters 23-24

Prisoner B-3087



Chapters 25-26

Prisoner B-3087



Chapters 27-28

Prisoner B-3087



Chapters 29-30

Boom Learning Card Examples

Read this passage From Chapter 2.

They marched in their smart gray uniforms with their legs locked straight and thrown out in front of them the way ducks walk.

Which type of figurative language is used?

personification

hyperbole

onomatopoeia

metaphor

Which word best describes the three Yanek?

dare devil

bully

inventive

friendly



Which passage best shows how the Germans mistreated the Jews?

"Ladies and gentlemen, we interrupt this broadcast with the news that the German army has reached Kraków."

A German officer stood over him, his pistol still aimed at the dead man. -- "Jews are reminded that under the new rules, anyone caught outside their homes after curfew will be shot on sight!" the officer yelled.

If I had known what the next six years of my life were going to be like, I would have eaten more.

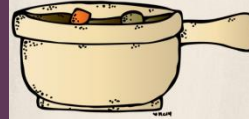
"And armbands. Armbands with the Star of David on them!" Uncle Moshe said. "They are marking us. Branding us like the cattle in those American pictures Yanek likes so much!"

Is **tureen** used correctly in this sentence?

He dipped the ladle into the soup **tureen** and filled up his bowl.

NO

YES



Is **tureen** used correctly in this sentence?

Pour the stew into the large **tureen**.

NO

YES



Which genre is Prisoner B-3087? Select five answers.

historical

journal

action

military

realistic

drama

prose

fantasy

fiction

western

What physical Feature does Yanek have that makes him "look like a movie star?"

dark beady eyes

drooping eyelids

dark blond hair

red hair



Complete the chart to describe the setting.

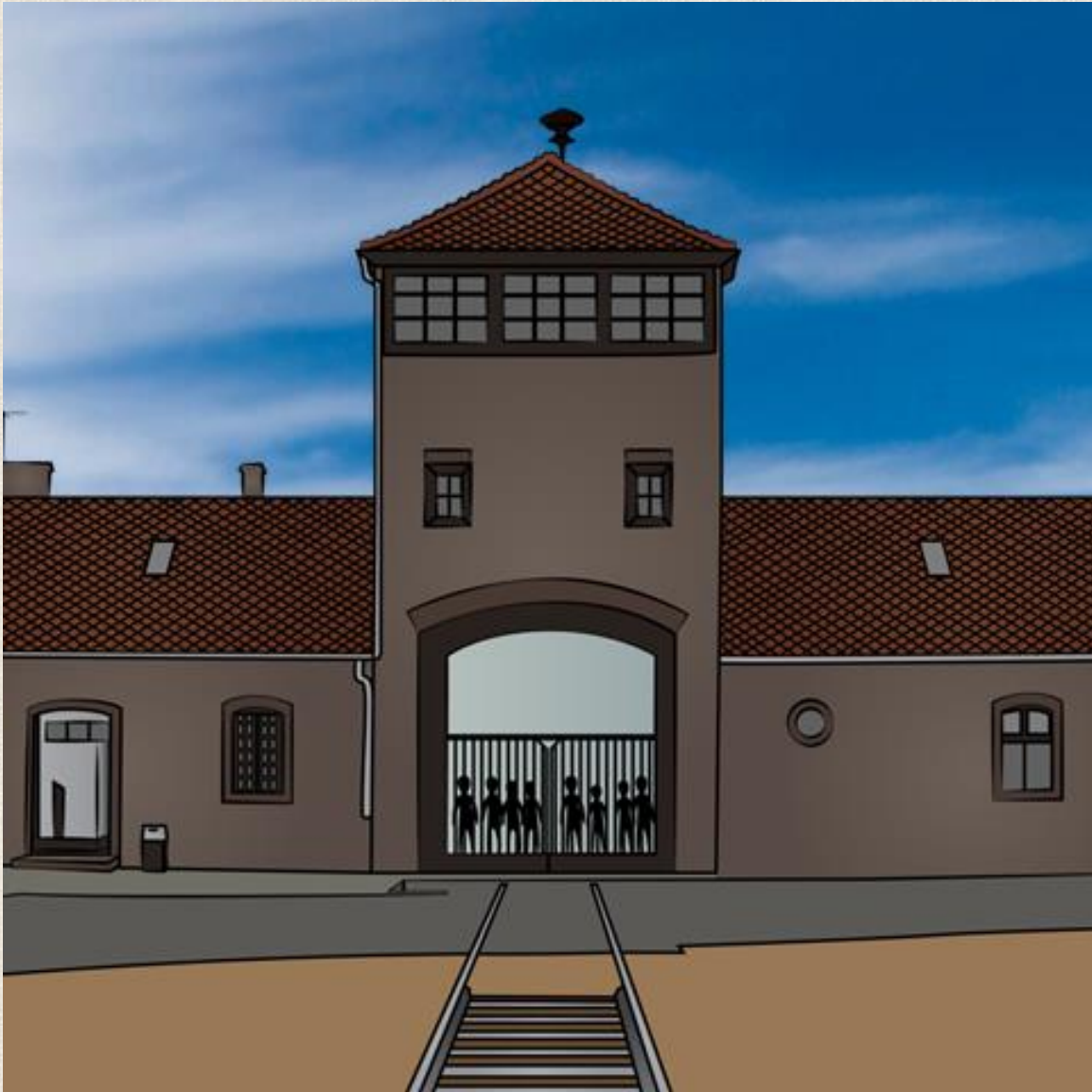
City,
Country

Year

Major
Historical
Event
Taking
Place

Prisoner B-3087

Novel Study Samples



Created by Gay Miller





**Thank you for
downloading this novel
study sample.**

**On the next pages, you will find the following pages
from the unit including:**

- **Table of Contents for the Digital + Printable Version**
- **Lesson Plans at a Glance for the Full Unit**

FREE SAMPLE PAGES

**The First Reading Selection plus Answer Keys
(These pages are found in all versions of this unit.)**

- **Vocabulary Practice**
- **Comprehension Questions**
- **Constructed Response Writing Prompt
(with and without the Common Core
Standards)**



**Are you wondering what other novel
studies I have available? You can see
the complete list [here](#).**

Table of Contents

Lesson Plans at a Glance	5
Section 1 - Links to Digital Resources	6
Materials Needed	12
Section 2 - Vocabulary	13
Teacher Information	14
Vocabulary List	18
Vocabulary Bookmarks	25
Vocabulary Word Cards	27
Vocabulary Practice Booklet	32
Vocabulary Test	55
Section 3 - Photographs and Maps	59
Section 4 - Comprehension and Constructed Response Writing Questions	79
Teacher Information	80
Settings throughout the Novel [Chart and Map]	85
Chapters 1-2 Comprehension	87
Constructed Response – Setting	88
Chapters 3-4 Comprehension	90
Constructed Response – Point of View	91
Chapters 5-6 Comprehension	93
Constructed Response – Mood	94
Chapters 7-8 Comprehension	95
Constructed Response – Sequence of Events	96
Chapters 9-10 Comprehension	97
Constructed Response – Character Traits of Yanek	98
Chapters 11-12 Comprehension	99
Constructed Response – Course of Action	100
Chapter 13 Comprehension	101
Constructed Response – The Story of Abimelech/Questions	102
Chapters 14-15 Comprehension	103
Constructed Response – Figurative Language	104
Chapters 16-18 Comprehension	105
Constructed Response – Problem and Solution Chain	106
Chapters 19-20 Comprehension	107
Constructed Response – Acrostic	108
Chapters 21-22 Comprehension	109

Words of Songs	110
Constructed Response – Point of View/Comparing and Contrasting	111
Chapters 23-24 Comprehension	115
Constructed Response – Mood/Details	116
Chapters 25-26 Comprehension	117
Constructed Response – Summarizing	118
Constructed Response – Figurative Language	119
Chapters 27-28 Comprehension	120
Constructed Response – Theme	121
Chapters 29-30 Comprehension	122
Constructed Response – Comparing Characters	123
Constructed Response – Plot Development	124
Section 5 - Answer Keys for Comprehension and Constructed Response Writing	126
Section 6 - Addendum ~ Student Packet for Comprehension and Writing without CCSS	170
Section 7 - Language Arts Skills	171
Figurative Language	212
Context Clues Organizers and Game	230
Giving a One-Minute Presentation	248
Research Paper	252
Lesson #1 - Selecting a Person to Research/Giving a Short Presentation	253
Lesson #2 - Learning How to Create a Bibliography	257
Lesson #3 - Taking Notes on an Outline	267
Lesson #4 - Writing the Body Paragraphs	272
Lesson #5 - Transition Words	282
Lesson #6 - Writing the Introduction	287
Lesson #7 - Writing the Conclusion	292
Lesson #8 - Editing and Proofreading	296
Printable Organizer for the Project	302
Credits	311

Lesson Plans at a Glance

Read	Vocabulary	Vocabulary Practice Book	Practice	Constructed Response Question	Skill Practice
Kraków, Poland Chapters 1-2	fuehrer tureen	Page 1	Chapters 1-2	Settings	Figurative Language
Kraków, Poland Chapters 3-4	ghetto mercenary	Page 2	Chapters 3-4	Point of View	Context Clues Organizers
Kraków, Poland Chapters 5-6	conduit accede	Page 3	Chapters 5-6	Mood	Context Clues Game
Kraków, Poland Chapters 7-8	liquidate fateful	Page 4	Chapters 7-8	Sequence of Events	Giving a One-Minute Presentation
Plaszów Concentration Camp Chapters 9-10	meager putrid	Page 5	Chapters 9-10	Character Traits of Yanek	Selecting a Person to Research/ Giving a Short Presentation
Plaszów Concentration Camp Chapters 11-12	pact sustain	Page 6	Chapters 11-12	Course of Action	Learning How to Create a Bibliography
Wieliczka Salt Mine Chapter 13	goad	Page 7	Chapter 13	Comparing Stories	Taking Notes on an Outline
Trzebinia Concentration Camp Chapters 14-15	effrontery placard	Page 8	Chapters 14-15	Figurative Language	Writing the Body Paragraphs
Birkenau Concentration Camp Chapters 16-18	unbidden scoff tepid	Page 9 Page 10 (Review)	Chapters 16-18	Problem and Solution Chain	Transition Words
Auschwitz Concentration Camp Chapters 19-20	gait drone	Page 11	Chapters 19-20	Acrostic	Writing the Introduction
Death March Chapters 21-22	liberate rejuvenate	Page 12	Chapters 21-22	Point of View	Writing the Conclusion
Sachsenhausen Concentration Camp Bergen-Belsen Concentration Camp Chapters 23-24	serenade hearty	Page 13	Chapters 23-24	Mood/Details	Editing and Proofreading
Buchenwald Concentration Camp Gross-Rosen Concentration Camp Chapters 25-26	guise abyss	Page 14	Chapters 25-26	Summarizing Figurative Language	Creating the Project
Death March Chapters 27-28	revolutionary unsanitary	Page 15	Chapters 27-28	Theme	
Dachau Concentration Camp Munich Chapters 29-30	steel reverent	Page 16	Chapters 29-30	Character Change Plot Development	
	Vocabulary Test				

Chapters 29-30 [steel and reverent]

1. Write two sentences using the word **steel**. Each sentence must use the word based on the definition.

a hard, strong metal made from iron mixed with carbon	_____

to prepare for something difficult; make strong or brave	_____



2. Circle six words in the box that are synonyms of **reverent**.

conceited	superior	meek
modest	humble	self-important
groveling	respectful	obliging
big-headed	proud	egotistic



3. Add vowels to the nonsense words to create vocabulary words from Chapters 11-30.

nsntry	_____
gs	_____
rvrnt	_____
rvltnry	_____
srnd	_____
rjvnt	_____

Chapters 1-2 [fuehrer and tureen]

1. Circle six words in the box that are synonyms of **fuehrer**.

tyrant	democrat	totalitarian
representative	dictator	authoritarian
self-ruled	absolute ruler	classless
elected	tyrannical leader	delegate



2. Draw a picture of a **tureen**.



3. Is **tureen** used correctly in the sentences?

True or False

_____ He dipped the ladle into the soup **tureen** and filled up his bowl.

_____ Pour the stew into the large **tureen**.

_____ The mechanic took the **tureen** off the car.

_____ A great **tureen** of chicken and dumplings awaits the hungry hikers.

_____ All newspapers in town will **tureen** the announcement.

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big-headed	proud	egotistic



3. Add vowels to the nonsense words to create vocabulary words from Chapters 11-30.

nsntry	<u>unsanitary</u>
gs	<u>guise</u>
rvrnt	<u>reverent</u>
rvltnry	<u>revolutionary</u>
srnd	<u>serenade</u>
rjvnt	<u>rejuvenate</u>

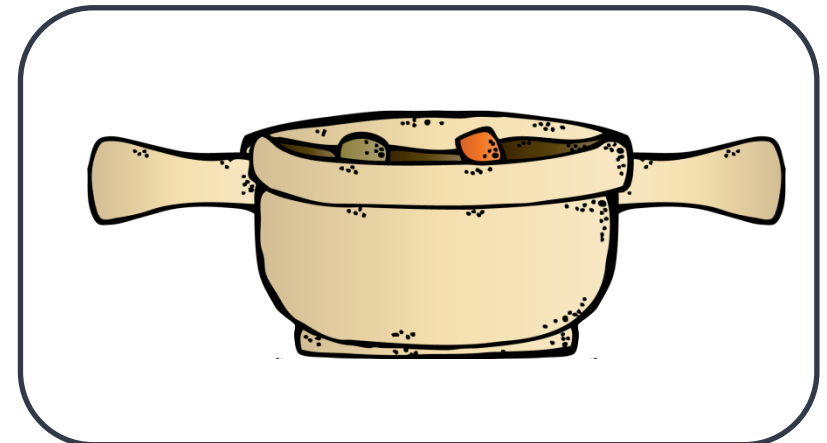
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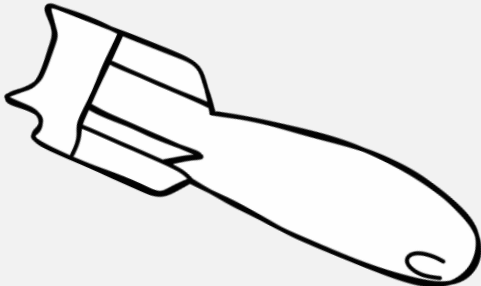


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- F All newspapers in town will **tureen** the announcement.

Prisoner B-3087 ~ Chapters 1-2

<p>1. The story is told from which point of view?</p> <p>a. 1st person told by Yanek</p> <p>b. 1st person alternating perspectives between chapters</p> <p>c. 3rd person limited to Yanek</p> <p>d. 3rd person alternating perspectives between chapters</p>	<p>2. Which word best describes Yanek?</p> <p>a. friendly</p> <p>b. bully</p> <p>c. inventive</p> <p>d. dare devil</p>						
<p>3. Which genre is <i>Prisoner B-3087</i>? Check one from each row.</p> <p>_____ fiction OR _____ drama</p> <p>_____ action OR _____ prose</p> <p>_____ fantasy OR _____ realistic</p> <p>_____ historical OR _____ journal</p> <p>_____ western OR _____ military</p>	<p>4. Read this passage from Chapter 2.</p> <p>They marched in their smart gray uniforms with their legs locked straight and thrown out in front of them the way ducks walk.</p> <p>Which type of figurative language is used?</p> <p>a. onomatopoeia</p> <p>b. personification</p> <p>c. metaphor</p> <p>d. hyperbole</p>						
<p>5. Sequence the following events in order.</p> <p>_____ The radio announcer interrupts the broadcast.</p> <p>_____ The synagogue catches on fire.</p> <p>_____ Yanek's family eats a meal.</p> <p>_____ The Germans bomb Yanek's town of Kraków.</p> <p>_____ Yanek entertains his family with a shadow-puppet show.</p> <p>_____ Jews are not allowed to attend school.</p>	<p>6. Complete the chart to describe the setting.</p> <table border="1"><tr><td>City, Country</td><td></td></tr><tr><td>Year</td><td></td></tr><tr><td>Major Historical Event Taking Place</td><td></td></tr></table>	City, Country		Year		Major Historical Event Taking Place	
City, Country							
Year							
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<p>7. Which passage best shows how the Germans mistreated the Jews?</p> <p>a. If I had known what the next six years of my life were going to be like, I would have eaten more.</p> <p>b. "Ladies and gentlemen, we interrupt this broadcast with the news that the German army has reached Kraków."</p> <p>c. "And armbands. Armbands with the Star of David on them!" Uncle Moshe said. "They are marking us. Branding us like the cattle in those American pictures Yanek likes so much!"</p> <p>d. A German officer stood over him, his pistol still aimed at the dead man. — "Jews are reminded that under the new rules, anyone caught outside their homes after curfew will be shot on sight!" the officer yelled.</p>	<p>8. What physical feature does Yanek have that makes him "look like a movie star?"</p> <p>a. dark blond hair</p> <p>b. dark beady eyes</p> <p>c. red hair</p> <p>d. drooping eyelids</p> 						

Constructed Response - Setting

Complete the chart to explain the importance of the setting of *Prisoner B-3087*.

Locations Where the Story Takes Place	Importance of the Setting

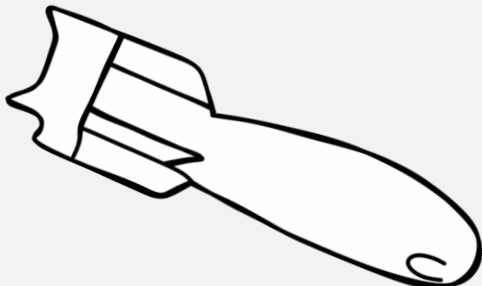
What is Taking Place in this Location?	Mood - Atmosphere of the Setting

Setting



CCSS.ELA-Literacy.RL.5.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).
CCSS.ELA-Literacy.RL.6.3 Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.
CCSS.ELA-Literacy.RL.7.3 Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).

Prisoner B-3087 ~ Chapters 1-2 (Answer Key)

<p>1. The story is told from which point of view?</p> <p>a. 1st person told by Yanek</p> <p>b. 1st person alternating perspectives between chapters</p> <p>c. 3rd person limited to Yanek</p> <p>d. 3rd person alternating perspectives between chapters</p>	<p>2. Which word best describes Yanek?</p> <p>a. friendly</p> <p>b. bully</p> <p>c. inventive</p> <p>d. dare devil</p>						
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<p>5. Sequence the following events in order.</p> <p><u>3</u> The radio announcer interrupts the broadcast.</p> <p><u>6</u> The synagogue catches on fire.</p> <p><u>1</u> Yanek's family eats a meal.</p> <p><u>4</u> The Germans bomb Yanek's town of Kraków.</p> <p><u>2</u> Yanek entertains his family with a shadow-puppet show.</p> <p><u>5</u> Jews are not allowed to attend school.</p>	<p>6. Complete the chart to describe the setting.</p> <table border="1"><tr><td>City, Country</td><td>Kraków, Poland</td></tr><tr><td>Year</td><td>1939</td></tr><tr><td>Major Historical Event Taking Place</td><td>Hitler's army invades Poland. They immediately enforce a new set of rules by using violence.</td></tr></table>	City, Country	Kraków, Poland	Year	1939	Major Historical Event Taking Place	Hitler's army invades Poland. They immediately enforce a new set of rules by using violence.
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Constructed Response - Setting (Answer Key)

Complete the chart to explain the importance of the setting of *Prisoner B-3087*.

Locations Where the Story Takes Place

The main character, Yanek, lives in Kraków, Poland in the neighborhood of Podgórze. This is a district of Kraków near the Vistula River.

He is close enough to hear the church bells from Wawel Cathedral.

Importance of the Setting

Yanek is Jewish. He lives in Poland during the German occupation of 1939.

Setting

Mood - Atmosphere of the Setting

What is Taking Place in this Location?

Hitler's army has just annexed Austria and Czechoslovakia. As the army moves into Poland, new rules are enforced. Yanek's family worries about their shops. If they close, the family will not have a means to support themselves.

The mood is frightening. Yanek sees a Jewish man shot because he raced outside after curfew to put out a fire in the synagogue.

The reader knows from the opening of the novel that things are going to grow hard for Yanek's family -- no toothbrushes, little food, and need for a bath.



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Addendum

Constructed Response Questions without Common Core State Standards

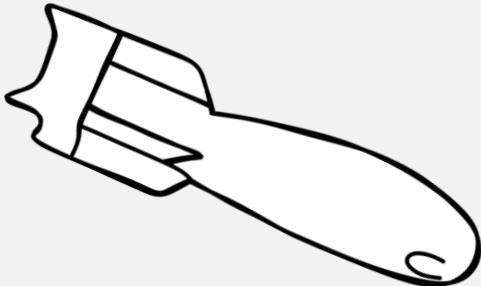


Important Update

Originally 46 states adopted the Common Core State Standards. Many teachers have commented that they love having the standards on pages with constructed response writing prompts for accountability reasons. Now educational trends are changing. Many states have repealed Common Core and adopted their own state standards. To meet the needs of teachers both using and not using Common Core Standards, I have opted to provide the writing questions both with and without standards.

To make creating a printable student packet easier, the comprehension and constructed response questions are both included in this section.

Prisoner B-3087 ~ Chapters 1-2

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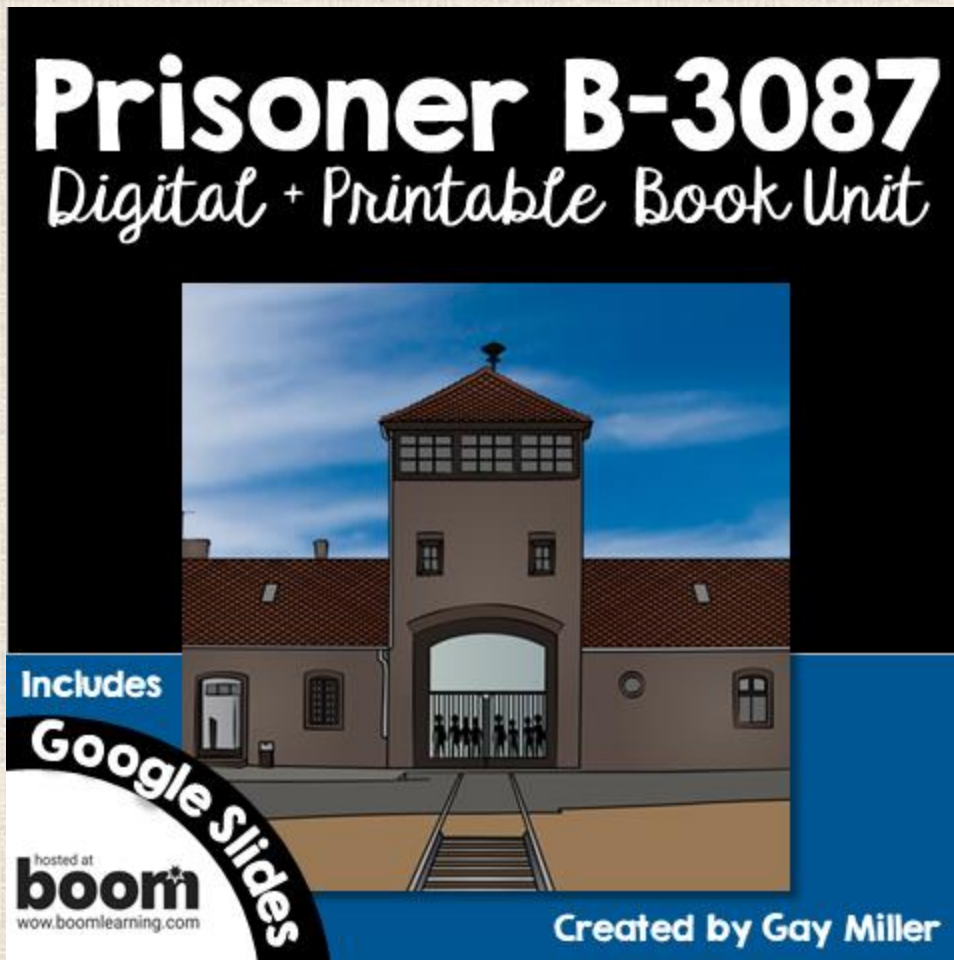
Importance of the Setting



What is Taking Place in this Location?

Mood - Atmosphere of the Setting

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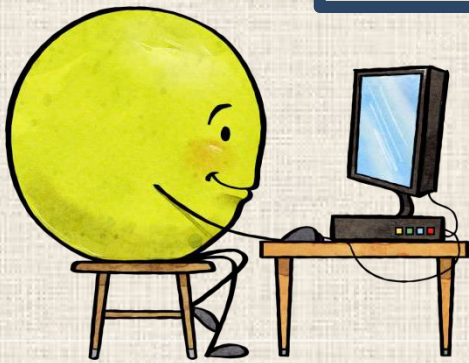
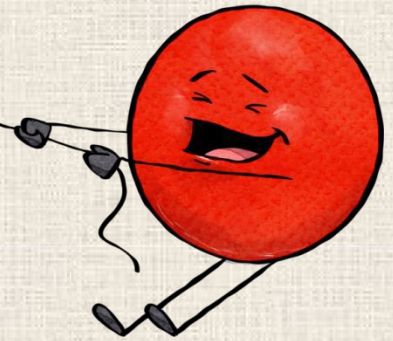
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