

Pax

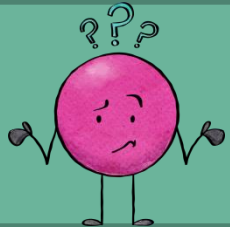
Preview

Try out this
unit. Scroll
down to see
sample
pages.



Which version of this unit do I need?

Version	Links to Digital Resources	Vocabulary Practice	Comprehension Questions	Constructed Writing Prompts	Skill Practice
Pax Digital + Printable	✓	✓	✓	✓	✓
Pax Printable		✓	✓	✓	✓
Pax Abridged		✓	✓	✓	

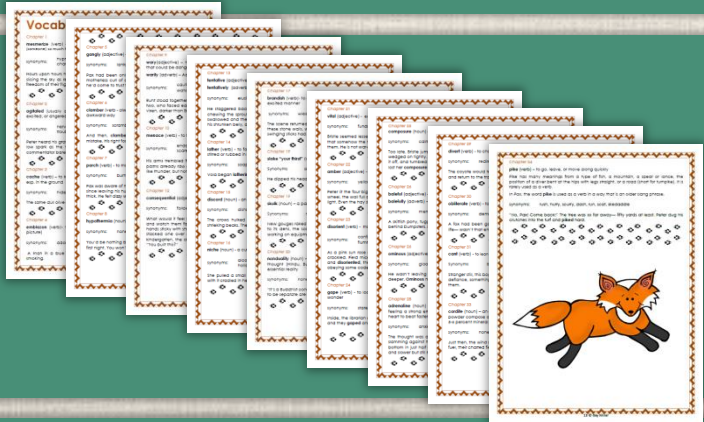


On the following pages, you will see snapshot examples for
Pax Digital + Printable Novel Study.

Be sure to look closely to see which version works best for your needs.



VOCABULARY RESOURCES



WORD LIST
Students practice with two focus words for each reading selection. A wordlist with definitions, synonyms, and sample sentences from the story is included.

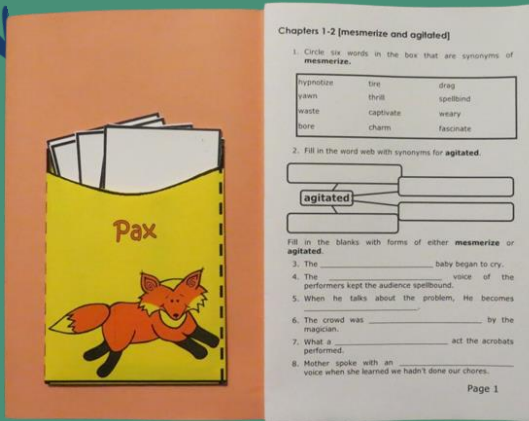
VOCABULARY BOOKMARKS



WORD CARDS



PRACTICE BOOK

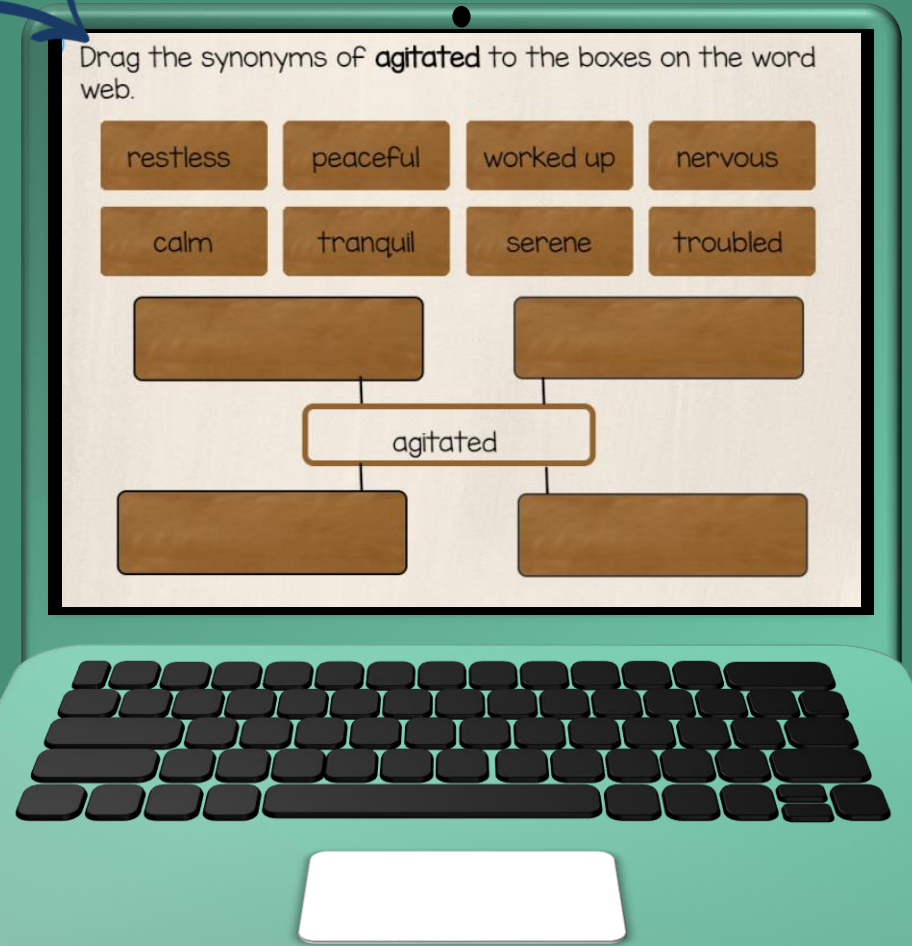
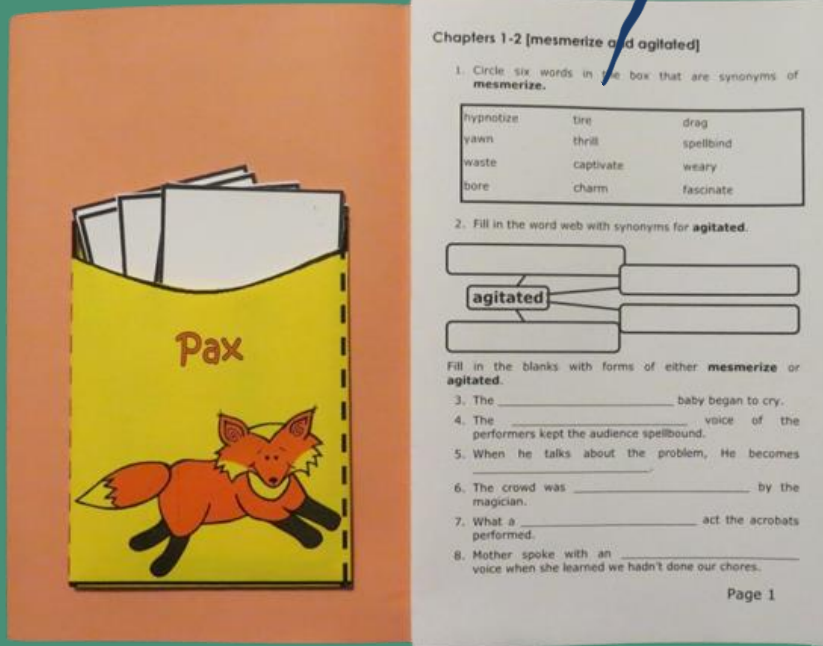


TEST WITH ANSWER KEY



PRINTABLE & DIGITAL VOCABULARY

Digital vocabulary practice is provided through Boom Learning Decks.



16 COMPREHENSION CHECKS

Digital comprehension questions are provided through Boom Learning Decks.

Pax ~ Chapters 1-2

<p>1. A good title for Chapter 1 could be ---.</p> <ul style="list-style-type: none"> a. Too Many Tears b. Leaving Pax Behind c. The Woods d. The Drive 	<p>2. Chapters 1-2 are told from which point of view?</p> <ul style="list-style-type: none"> a. 1st b. 2nd c. 3rd limited to Peter d. 3rd limited to Peter and Pax 									
<p>3. Which word best describes Pax?</p> <ul style="list-style-type: none"> a. sorrowful b. matter-of-fact c. loving d. optimistic 	<p>4. What does the plastic toy soldier symbolize?</p> <ul style="list-style-type: none"> a. the friendship between Pax and Peter b. Peter growing up c. the war taking place d. Grandfather's humor 									
<p>5. How is Pax's chapter different from Peter's chapter?</p> <table border="1"> <thead> <tr> <th></th> <th>emotions</th> <th>imagery</th> </tr> </thead> <tbody> <tr> <td>Pax</td> <td></td> <td></td> </tr> <tr> <td>Peter</td> <td></td> <td></td> </tr> </tbody> </table>		emotions	imagery	Pax			Peter			<p>6. Read the following lines from Chapter 2.</p> <p>Six months — maybe more — of living here with his grandfather, who always seemed on the verge of blowing up.</p> <p>How does Peter feel about staying with his grandfather?</p> <ul style="list-style-type: none"> a. excited b. dreaded c. okay d. content <p>What is the most likely reason Peter's grandfather is always angry?</p> <p>_____</p> <p>_____</p>
	emotions	imagery								
Pax										
Peter										
<p>7. List two ways the reader knows that this story takes place in the 1900s or 2000s.</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>8. Read this line from the end of Chapter 2.</p> <p>No. I was always stepping on them. He must have had hundreds. A whole army of them.</p> <p>Which type of literary device does this line contain?</p> <ul style="list-style-type: none"> a. simile b. idiom c. pun d. alliteration <p>Explain the joke. Why did the grandfather laugh?</p> <p>_____</p> <p>_____</p>									

Describe how Pax's chapter is different from Peter's chapter by dragging details to the correct locations on the chart.

His chapter contains only a few senses — things he feels and smells.

relies on emotions to help understand what is taking place

uses all his senses (smells plants, feels road change, tastes salty tears, etc.)

cries because he has a full understanding of what is going on

	emotions	imagery
Pax		
Peter		

16 Constructed Response Questions

Digital writing prompts are provided through Google Slides.

Chapter 2 ~ Constructed Response – Character Traits

Describe Peter. What is he like both inside and out? Draw a picture of Peter based on details in Chapter 2.

Outside Appearance

Proof from Text

Proof from Text

Proof from Text

Picture of Peter

**Peter on the Inside
Personality Traits**

Proof from Text

Proof from Text

Proof from Text

Chapter 2 ~ Constructed Response – Character Traits

Describe Peter. What is he like both inside and out? Draw a picture of Peter based on details in Chapter 2.

Outside Appearance

Proof from Text
Type answer here.

Proof from Text
Type answer here.

Proof from Text
Type answer here.

Picture of Peter

Peter on the Inside Personality Traits

Proof from Text
Type answer here.

Proof from Text
Type answer here.

Proof from Text
Type answer here.

© Gay Miller

★★★★★

Your units absolutely ROCK!!! This has been my MOST favorite unit of those I purchased for Pax and by far the BEST and MOST extensive! I have loved it, and my kids have done very well! Thank you!

— Karen D.

★★★★★

I loved using this with my kids during our novel study. I was assured that they were staying focused. It is a well thought out unit and in depth. It helps my kids further their comprehension. Thank You!

— Jennifer A.

★★★★★

Fantastic!! This resource has it all. I picked and chose what to provide to my students but was able to differentiate with all the materials provided. Thank you!!

— Mattie S.

★★★★★

It helped my student have a more deeper understanding of the text in a way that wasn't overwhelming but engaging and challenging. We're having a lot of enjoyment unpacking the text. Thanks so much!

— Colour Your World

★★★★★

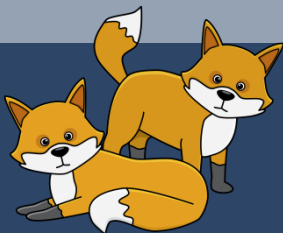
I loved this resource for our novel study of Pax. I thought the unit was excellent and there were so many activities for my students.

— Tiana F.

★★★★★

This worked out great with my higher level students. The questions were challenging and were much better than basic recall questions.

— Dawn F.



★★★★★

This is an incredibly valuable resource! The detailed content for vocabulary, comprehension and figurative language pairs beautifully with my lessons reading Pax with my student. It has provided me with materials for before, during and after reading content and includes fun game activities as well. Thank You!!

— Elizabeth B.

★★★★★

I loved using this with my kids during our novel study. I was assured that they were staying focused. It is a well thought out unit and in depth. It helps my kids further their comprehension. Thank You!


— Jennifer A.


★★★★★

My son hates reading but loves animals. While it was an easy read for him, the activities reinforced strengthened concepts he had already covered in grammar. Well put together and thorough.

— Meredith B.

SKILL LESSONS

Amazing Foxes	
<p>Foxes are amazing animals. Some of their special talents include excellent hearing and speed. They can hear low-frequency sounds and rodents digging underground. Foxes can run up to 30 miles per hour. The red fox can jump 6 ½ feet high. The fox uses its tail like a blanket to stay warm.</p>	 <p>What is the author's purpose?</p> <p>a) persuade b) inform c) entertain d) explain e) describe</p>
<p>The expression "Don't let the fox guard the henhouse" is a _____. It means ----.</p> <p>Use this expression in a sentence.</p>	<p>What does as sly as a fox mean?</p> <p>Write the simile found in the passage.</p> <p>What is the base word of excellent?</p> <p>Write the compound word from the passage.</p> <p>Underline adjectives (excluding articles) found in the passage.</p> <p>What does a fox in the henhouse mean?</p>
<p>Order the words that describe the color of foxes by shades from lightest to darkest.</p> <p>scarlet mahogany blush garnet</p> <p>light _____ dark</p>	

Amazing Foxes									
<p>Foxes are amazing animals. Some of their special talents include excellent hearing and speed. They can hear low-frequency sounds and rodents digging underground. Foxes can run up to 30 miles per hour. The red fox can jump 6 ½ feet high. The fox uses its tail like a blanket to stay warm.</p>	 <p>What is the author's purpose?</p> <p>a) persuade b) inform c) entertain d) explain e) describe</p>								
<p>The expression "Don't let the fox guard the henhouse" is a ----. It means ----.</p> <p>Use this expression in a sentence.</p>	<p>What does as sly as a fox mean?</p> <p>Type the simile found in the passage.</p> <p>What is the base word of excellent?</p> <p>Type the compound word from the passage.</p> <p>Underline adjectives (excluding articles) found in the passage.</p> <p>What does a fox in the henhouse mean?</p>								
<p>Order the words that describe the color of foxes by shades from lightest to darkest.</p> <table border="1"> <thead> <tr> <th>scarlet</th> <th>mahogany</th> <th>blush</th> <th>garnet</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>		scarlet	mahogany	blush	garnet				
scarlet	mahogany	blush	garnet						

What are Boom Cards?

Boom Cards are digital task cards that students play on the Boom Learning Website.

They...

- ✓ are fully digital – require no printing, paper, ink, etc.
- ✓ may be used on all modern browsers
- ✓ are played on devices connected to the Internet
- ✓ can be used for student practice at no cost to you

When you purchase this novel study from TPT, you will receive special links to these Boom Cards. When you click on one of these links, you will be asked to sign into your account or create a free account at the Boom Learning Website. The special links in the paid resource let the Boom Learning site know you have purchased the deck. When you click the link, Boom Learning sends the Boom Deck to your Boom Library, so your students can access them. Students can play for free or data will be tracked for you with the Boom Learning Paid Subscription.

Click here for a [playable preview on Boom Learning.](#)



Boom Learning Card Examples

Which word best completes the sentence?

The ---- baby began to cry.



agitated

mesmered

mesmerizing

Drag the synonyms of **mesmerize** to the synonym box and the antonyms of **mesmerize** to the antonym box.

Synonyms

Antonyms

thrill

hypnotize

drag

tire

yawn

spellbind

Read this line from the end of Chapter 2.

No. I was always stepping on them. He must have had hundreds. A whole army of them.

Which type of literary device does this line contain?

simile

idiom

pun

alliteration

Which word best describes Pax?

matter-of-fact

optimistic

loving

sorrowful



A good title for Chapter 1 could be ---.

Too Many Tears

Leaving Pax Behind

The Drive

The Woods

Chapters 1-2 are told from which point of view?

3rd limited to Peter

1st

2nd

3rd limited to Peter and Pax



Pax

Novel Study Samples



Created by Gay Miller





**Thank you for
downloading this novel
study sample.**

**On the next pages, you will find the following pages
from the unit including:**

- **Table of Contents for the Digital + Printable Version**
- **Lesson Plans at a Glance for the Full Unit**

FREE SAMPLE PAGES

**The First Reading Selection plus Answer Keys
(These pages are found in all versions of this unit.)**

- **Vocabulary Practice**
- **Comprehension Questions**
- **Constructed Response Writing Prompt
(with and without the Common Core
Standards)**

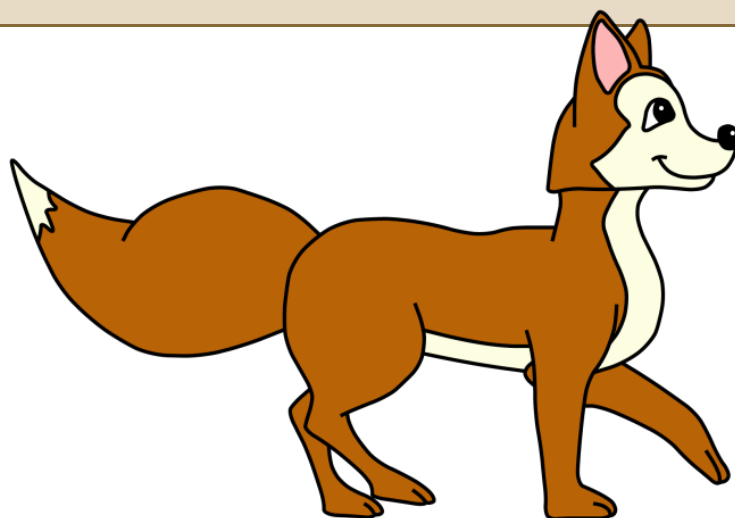


**Are you wondering what other novel
studies I have available? You can see
the complete list [here](#).**

Table of Contents

Lesson Plans at a Glance	5
Section 1 – Links to Digital Resources	6
Materials Needed for Creating the Foldable Graphic Organizers	12
Section 2 – Vocabulary	13
Teacher Information	14
Vocabulary List	17
Vocabulary Bookmarks	26
Vocabulary Word Cards	28
Vocabulary Practice Booklet	34
Vocabulary Test	57
Teacher Information	61
Section 3 – Comprehension/Constructed Response Writing - Student Packet	67
Comprehension Chapters 1-2	68
Constructed Response – Character Traits	69
Comprehension Chapters 3-4	70
Constructed Response – Chapters 3-4 ~ Cause and Effect	71
Comprehension Chapters 5-6	72
Constructed Response – Setting	73
Comprehension Chapters 7-8	74
Constructed Response – Point of View	75
Comprehension Chapters 9-11	77
Constructed Response – Summarizing	78
Comprehension Chapters 12-13	79
Constructed Response – Comparing Characters	80
Comprehension Chapters 14-15	81
Constructed Response – Comparing Characters	82
Comprehension Chapters 16-17	83
Constructed Response – Summarizing	84
Comprehension Chapters 18-19	85
Constructed Response – Chapter 19 ~ Problem and Solution Chain	86
Comprehension Chapters 20-21	87
Constructed Response – Chapter 20 ~ Point of View/Perspective	88
Comprehension Chapters 22-23	89
Constructed Response –Figurative Language	90
Comprehension Chapters 24-25	92
Constructed Response – Summarizing	93
Comprehension Chapters 26-27	94

Constructed Response – Chapters 26-27 ~ Mood	95
Comprehension Chapters 28-29	96
Constructed Response – Symbolism	97
Comprehension Chapters 30-32	98
Constructed Response – Theme	99
Comprehension Chapters 33-34	100
Constructed Response – Character Change	101
Constructed Response – Plot Development Roller Coaster Diagram	102
Section 4 – Answer Keys for Section 3	103
Section 5 – Addendum Student Packet without Common Core State Standards	140
Section 6 – Skill Lessons	176
Varying Sentence Beginnings Organizer	177
Varying Sentence Beginnings Practice	181
Foxes and Medicinal Plants Printables	185
Proverbs and Adages Organizer	193
Proverbs and Adages Practice	198
Proverbs and Adages BINGO	212
Conflict Organizer	213
Conflict Practice	218
Figurative Language Common Core Alignment	220
Figurative Language Response Cards	221
Figurative Language Organizers	227
Context Clues Common Core Alignment	237
Context Clues Organizers	238
Context Clues Games and Printables	248
Compare and Contrast Organizers	257
Compare and Contrast Practice	264
Credits	268



Lesson Plans at a Glance

Important Note: The chapter lengths in this novel are inconsistent. Because of this, Chapters 9-11 and Chapters 30-32 are grouped together. All the other assignments are two chapters in length.

Read	Vocabulary Words and Practice Book		Comprehension Practice	Constructed Response Question	Skill Practice
Chapters 1-2	mesmerize agitated	Page 1	Chapters 1-2	Character Traits	Varying Sentences Organizers
Chapters 3-4	cache emblazon	Page 2	Chapters 3-4	Cause and Effect	Varying Sentences Practice
Chapters 5-6	gangly clamber	Page 3	Chapters 5-6	Setting	Varying Sentences Practice
Chapters 7-8	parch hypothermia	Page 4	Chapters 7-8	Point of View	Fact Sheets on Foxes with Skills
Chapters 9-11	wary menace	Page 5	Chapters 9-11	Summarizing	Fact Sheet on Medicinal Herbs with Skills
Chapters 12-13	consequential tentative	Page 6	Chapters 12-13	Comparing Characters	Adages and Proverbs Organizers
Chapters 14-15	lather discord	Page 7	Chapters 14-15	Comparing Characters	"Philosophy Bingo" (Adages and Proverbs)
Chapters 16-17	niche brandish	Page 8	Chapters 16-17	Acrostic - Summarizing	Conflict Organizer
Chapters 18-19	slake skulk	Page 9	Chapters 18-19	Problem and Solution Chain	Conflict Practice
Chapters 20-21	nonduality vital	Page 10	Chapters 20-21	Point of View/Perspective	Figurative Language Organizers
Chapters 22-23	amber disorient	Page 11	Chapters 22-23	Figurative Language	Figurative Language Response Cards
Chapters 24-25	gape composure	Page 12	Chapters 24-25	Summarizing	Context Clues Organizers
Chapters 26-27	baleful ominous	Page 13	Chapters 26-27	Mood	Context Clues Games
Chapters 28-29	adrenaline divert	Page 14	Chapters 28-29	Symbolism	Compare and Contrast Organizers
Chapters 30-32	obliterate cant	Page 15	Chapters 30-32	Theme	Father/Son Activity
Chapters 33-34	cordite pike	Page 16	Chapters 33-34	Plot Development	Father/Son Essay
	Vocabulary Test				

Chapters 33-34 [cordite and pike]

1. Circle six words in the box that are synonyms of **pike**.

dash	fall behind	scat
dally	hang around	waste time
scurry	skedaddle	lag
loiter	dart	run

Matching - Write a, b, c, or d in each blank to match the best word to its definition.

- | | |
|---------------------|--------------------------|
| 2. _____ cordite | a) to destroy completely |
| 3. _____ cant | b) to leave quickly |
| 4. _____ pike | c) to lean |
| 5. _____ obliterate | d) explosive |

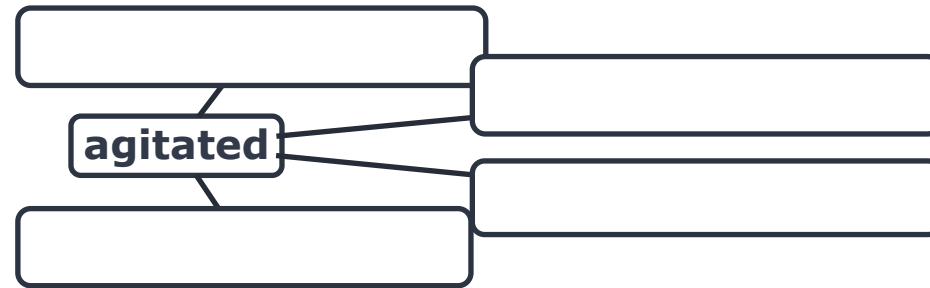
6. Cordite was used from 1889 to 1945. Why do you think the author chose to use this word instead of a more common term such as black powder, gunpowder, or propellant?

Chapters 1-2 [mesmerize and agitated]

1. Circle six words in the box that are synonyms of **mesmerize**.

hypnotize	tire	drag
yawn	thrill	spellbind
waste	captivate	weary
bore	charm	fascinate

2. Fill in the word web with synonyms for **agitated**.



Fill in the blanks with forms of either **mesmerize** or **agitated**.

- The _____ baby began to cry.
- The _____ voice of the performers kept the audience spellbound.
- When he talks about the problem, he becomes _____.
- The crowd was _____ by the magician.
- What a _____ act the acrobats performed.
- Mother spoke with an _____ voice when she learned we hadn't done our chores.

Chapters 33-34 [cordite and pike]

1. Circle six words in the box that are synonyms of **pike**.

dash	fall behind	scat
dally	hang around	waste time
scurry	skedaddle	lag
loiter	dart	run



Matching - Write a, b, c, or d in each blank to match the best word to its definition.

2. <u>d</u> cordite	a) to destroy completely
3. <u>c</u> cant	b) to leave quickly
4. <u>b</u> pike	c) to lean
5. <u>a</u> obliterate	d) explosive



6. **Cordite** was used from 1889 to 1945. Why do you think the author chose to use this word instead of a more common term such as black powder, gunpowder, or propellant?

Answers will vary. Note: Cordite smells similar to nail polish remover as acetone is its primary ingredient. The author might have been going for this smell in the imagery.

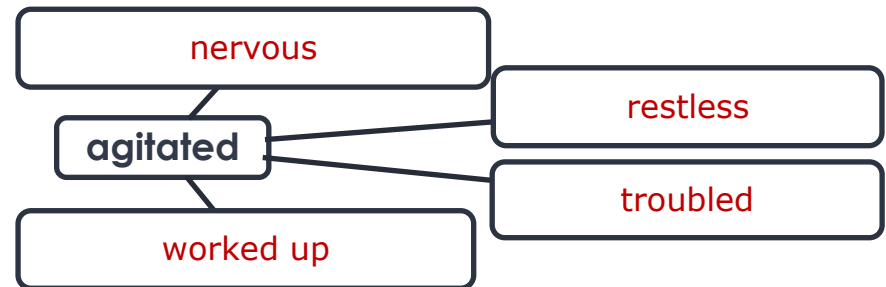
Chapters 1-2 [mesmerize and agitated]

1. Circle six words in the box that are synonyms of **mesmerize**.

hypnotize	tire	drag
yawn	thrill	spellbind
waste	captivate	weary
bore	charm	fascinate



2. Fill in the word web with synonyms for **agitated**.



Fill in the blanks with forms of either **mesmerize** or **agitated**.

- The agitated baby began to cry.
- The mesmerizing voice of the performers kept the audience spellbound.
- When he talks about the problem, he becomes agitated.
- The crowd was mesmerized by the magician.
- What a mesmerizing act the acrobats performed.
- Mother spoke with an agitated voice when she learned we hadn't done our chores.

Pax ~ Chapters 1-2

<p>1. A good title for Chapter 1 could be ---.</p> <ul style="list-style-type: none">a. Too Many Tearsb. Leaving Pax Behindc. The Woodsd. The Drive	<p>2. Chapters 1-2 are told from which point of view?</p> <ul style="list-style-type: none">a. 1stb. 2ndc. 3rd limited to Peterd. 3rd limited to Peter and Pax									
<p>3. Which word best describes Pax?</p> <ul style="list-style-type: none">a. sorrowfulb. matter-of-factc. lovingd. optimistic	<p>4. What does the plastic toy soldier symbolize?</p> <ul style="list-style-type: none">a. the friendship between Pax and Peterb. Peter growing upc. the war taking placed. Grandfather's humor									
<p>5. How is Pax's chapter different from Peter's chapter?</p> <table border="1"><thead><tr><th></th><th>emotions</th><th>imagery</th></tr></thead><tbody><tr><td>Pax</td><td></td><td></td></tr><tr><td>Peter</td><td></td><td></td></tr></tbody></table>		emotions	imagery	Pax			Peter			<p>6. Read the following lines from Chapter 2.</p> <p>Six months — maybe more — of living here with his grandfather, who always seemed on the verge of blowing up.</p> <p>How does Peter feel about staying with his grandfather?</p> <ul style="list-style-type: none">a. excitedb. dreadedc. okayd. content <p>What is the most likely reason Peter's grandfather is always angry?</p> <p>_____</p> <p>_____</p>
	emotions	imagery								
Pax										
Peter										
<p>7. List two ways the reader knows that this story takes place in the 1900s or 2000s.</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>8. Read this line from the end of Chapter 2.</p> <p>No. I was always stepping on them. He must have had hundreds. A whole army of them.</p> <p>Which type of literary device does this line contain?</p> <ul style="list-style-type: none">a. simileb. idiomc. pund. alliteration <p>Explain the joke. Why did the grandfather laugh?</p> <p>_____</p> <p>_____</p>									

Chapter 2 ~ Constructed Response – Character Traits

Describe Peter. What is he like both inside and out? Draw a picture of Peter based on details in Chapter 2.

Outside Appearance

Proof from Text

Proof from Text

Proof from Text

Picture of Peter

Peter on the Inside Personality Traits

Proof from Text

Proof from Text

Proof from Text

CCSS.ELA-Literacy.RL.4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).

CCSS.ELA-Literacy.RL.5.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).

CCSS.ELA-Literacy.RL.6.3 Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or

Pax ~ Chapters 1-2 (Answer Key)

<div>1. A good title for Chapter 1 could be ---.</div> <div><div>a. Too Many Tears</div><div>b. Leaving Pax Behind</div><div>c. The Woods</div><div>d. The Drive</div></div>	<div>2. Chapters 1-2 are told from which point of view?</div> <div><div>a. 1st</div><div>b. 2nd</div><div>c. 3rd limited to Peter</div><div>d. 3rd limited to Peter and Pax</div></div>									
<div>3. Which word best describes Pax?</div> <div><div>a. sorrowful</div><div>b. matter-of-fact</div><div>c. loving</div><div>d. optimistic</div></div>	<div>4. What does the plastic toy soldier symbolize?</div> <div><div>a. the friendship between Pax and Peter</div><div>b. Peter growing up</div><div>c. the war taking place</div><div>d. Grandfather’s humor</div></div>									
<div>5. How is Pax’s chapter different from Peter’s chapter?</div> <table><tr><th></th><th>emotions</th><th>imagery</th></tr><tr><td>Pax</td><td>Pax relies on emotions to help understand what is taking place.</td><td>Pax uses all his senses (smells plants, feels road change, tastes salty tears, etc.)</td></tr><tr><td>Peter</td><td>Peter cries because he has a full understanding of what is going on.</td><td>Peter’s chapter is more about feeling emotions. He does mention the things he feels and smells.</td></tr></table>		emotions	imagery	Pax	Pax relies on emotions to help understand what is taking place.	Pax uses all his senses (smells plants, feels road change, tastes salty tears, etc.)	Peter	Peter cries because he has a full understanding of what is going on.	Peter’s chapter is more about feeling emotions. He does mention the things he feels and smells.	<div>6. Read the following lines from Chapter 2.</div> <div>Six months — maybe more — of living here with his grandfather, who always seemed on the verge of blowing up.</div> <div>How does Peter feel about staying with his grandfather?</div> <div><div>a. excited</div><div>b. dreaded</div><div>c. okay</div><div>d. content</div></div> <div>What is the most likely reason Peter’s grandfather is always angry?</div> <div>He is grieving the loss of his wife.</div>
	emotions	imagery								
Pax	Pax relies on emotions to help understand what is taking place.	Pax uses all his senses (smells plants, feels road change, tastes salty tears, etc.)								
Peter	Peter cries because he has a full understanding of what is going on.	Peter’s chapter is more about feeling emotions. He does mention the things he feels and smells.								
<div>7. List two ways the reader knows that this story takes place in the 1900s or 2000s.</div> <div>Clues</div> <div><div>• The family drives a car.</div><div>• Peter plays with plastic green army men which had belonged to his father. Unpainted green plastic army men were first made in the early 1950s.</div><div>• Grandfather watched television.</div><div>• Peter has a camouflage T-shirt. These were not widely worn until the 1970s.</div><div>• Duct tape was invented in 1942.</div></div>	<div>8. Read this line from the end of Chapter 2.</div> <div>No. I was always stepping on them. He must have had hundreds. A whole army of them.</div> <div>Which type of literary device does this line contain?</div> <div><div>a. simile</div><div>b. idiom</div><div>c. pun</div><div>d. alliteration</div></div> <div>Explain the joke. Why did the grandfather laugh?</div> <div>Grandfather called the large group an army. The reason this is funny is because he is talking about toy soldiers. A group of soldiers is an army.</div>									

Chapter 2 ~ Constructed Response – Character Traits (Answer Key)

Describe Peter. What is he like both inside and out? Draw a picture of Peter based on details in Chapter 2.

Outside Appearance

Proof from Text

You've got the same black hair as your dad.

Proof from Text

And look, he was scrawny then, too, same as you, same as me, with those ears like a jug.

Proof from Text

He locked his gaze on his two humans, surprised to notice that they were nearly the same height now. The boy had grown very tall recently.

Picture of Peter



Peter on the Inside Personality Traits

Proof from Text

He was twelve and he hadn't cried for years, not even when he'd fractured his thumb bare-handing Josh Hourihan's pop fly. That had hurt a lot, but he'd only cursed through the pain waiting with the coach for X-rays. Man up. But today, twice.

Proof from Text

loyal - He plans to go find his fox.

Proof from Text

tenderhearted - He remembers the story of the rabbit as being one of his two worst memories.

[CCSS.ELA-Literacy.RL.4.3](#) Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).

[CCSS.ELA-Literacy.RL.5.3](#) Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).

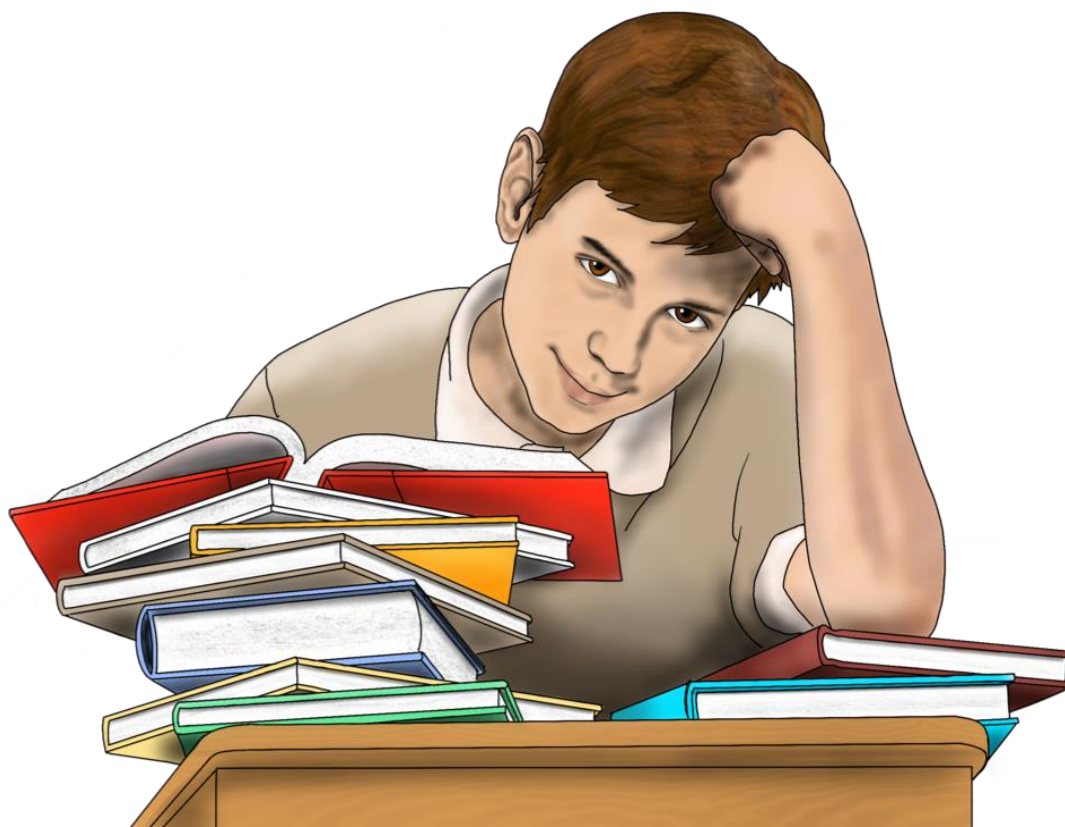
[CCSS.ELA-Literacy.RL.6.3](#) Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the

Student Packet without Common Core Standards

Important Update

Originally 46 states adopted the Common Core State Standards. Many teachers have commented that they love having the standards on pages with constructed response writing prompts for accountability reasons. Now educational trends are changing. Many states have repealed Common Core and adopted their own state standards. To meet the needs of teachers both using and not using Common Core Standards, I have opted to provide the writing questions both with and without standards.

To make creating a printable student packet easier, the comprehension and constructed response questions are both included in this section.



Pax ~ Chapters 1-2

<p>1. A good title for Chapter 1 could be ---.</p> <ul style="list-style-type: none">a. Too Many Tearsb. Leaving Pax Behindc. The Woodsd. The Drive	<p>2. Chapters 1-2 are told from which point of view?</p> <ul style="list-style-type: none">a. 1stb. 2ndc. 3rd limited to Peterd. 3rd limited to Peter and Pax									
<p>3. Which word best describes Pax?</p> <ul style="list-style-type: none">a. sorrowfulb. matter-of-factc. lovingd. optimistic	<p>4. What does the plastic toy soldier symbolize?</p> <ul style="list-style-type: none">a. the friendship between Pax and Peterb. Peter growing upc. the war taking placed. Grandfather's humor									
<p>5. How is Pax's chapter different from Peter's chapter?</p> <table border="1"><thead><tr><th></th><th>emotions</th><th>imagery</th></tr></thead><tbody><tr><td>Pax</td><td></td><td></td></tr><tr><td>Peter</td><td></td><td></td></tr></tbody></table>		emotions	imagery	Pax			Peter			<p>6. Read the following lines from Chapter 2.</p> <p>Six months — maybe more — of living here with his grandfather, who always seemed on the verge of blowing up.</p> <p>How does Peter feel about staying with his grandfather?</p> <ul style="list-style-type: none">a. excitedb. dreadedc. okayd. content <p>What is the most likely reason Peter's grandfather is always angry?</p> <p>_____</p> <p>_____</p>
	emotions	imagery								
Pax										
Peter										
<p>7. List two ways the reader knows that this story takes place in the 1900s or 2000s.</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>8. Read this line from the end of Chapter 2.</p> <p>No. I was always stepping on them. He must have had hundreds. A whole army of them.</p> <p>Which type of literary device does this line contain?</p> <ul style="list-style-type: none">a. simileb. idiomc. pund. alliteration <p>Explain the joke. Why did the grandfather laugh?</p> <p>_____</p> <p>_____</p>									

Chapter 2 ~ Constructed Response – Character Traits

Describe Peter. What is he like both inside and out? Draw a picture of Peter based on details in Chapter 2.

Outside Appearance

Proof from Text

Proof from Text

Proof from Text

Peter on the Inside Personality Traits

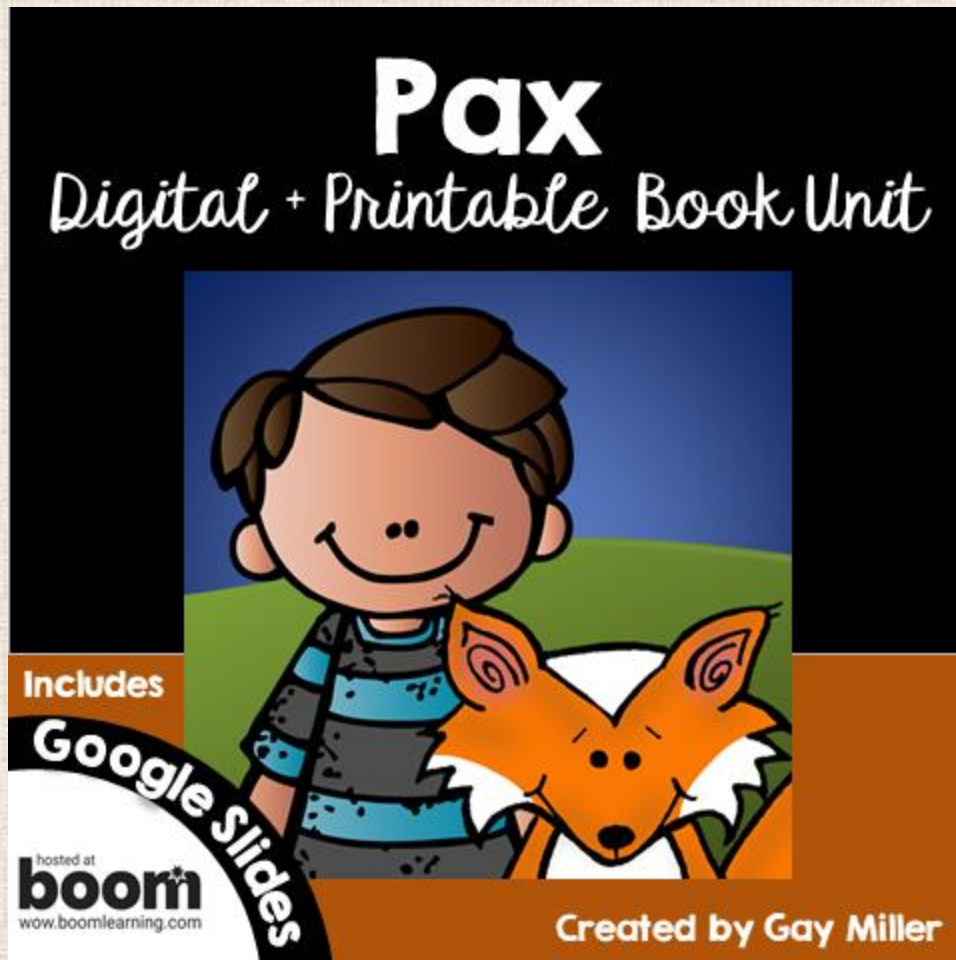
Proof from Text

Proof from Text

Proof from Text

Picture of Peter

Click here to get the
digital + printable unit.



Terms of Use

- All rights reserved by Gay Miller.
- This purchase includes a limited license for single classroom use only. You may utilize it for each student you serve.

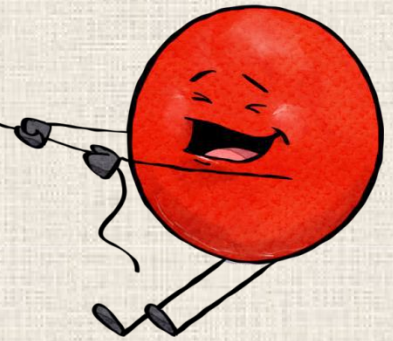
Product Don'ts

- You may not upload this product to the Internet or store it in any public retrieval service of any kind outside of using it with your own students.
- No part of the product may be altered for resell or distribution.
- If you have any questions feel free to contact me at teachwithgaymiller@gmail.com.

Credits



[Pinterest](#)



[Book Units Teacher Blog](#)

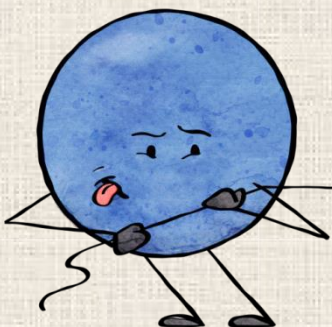
[Gay Miller's
Teachers Pay Teachers Store](#)



[YouTube](#)



[Book Units Teacher Website](#)





Check out my new [YouTube](#) channel.