

The Wonderful Wizard of Oz

Chapter 19 ~ Attacked by the Fighting Trees



Created by Gay Miller

I'm excited to announce that each Monday over the next 24 weeks; *The Wonderful Wizard of Oz Book Unit* will be featured in weekly blog posts. Saving each lesson for a novel study is a great option. Since students are so familiar with this well-loved American classic, most chapters can be stand-alone lessons. *The Wonderful Wizard of Oz* was originally published on May 17, 1900, so it is now in public domain. There is no need to purchase a class set of books because the complete text will be added to the unit plans.

Book Units Teacher Blog

<http://bookunitsteacher.com/wp/>

The Wonderful Wizard of Oz

Genre: Classics and Fantasy

Interest Level ~ Grades 4 – 8

Grade level Equivalent: 6.9

Lexile Measure®: 1000L



Scheduled Blog Posts for Materials Connected with The Wonderful Wizard of Oz Book Unit

Chapter 1 - The Cyclone	May 4, 2015
Chapter 2 - The Council with the Munchkins	May 11, 2015
Chapter 3 - How Dorothy Saved the Scarecrow	May 18, 2015
Chapter 4 - The Road Through the Forest	May 25, 2015
Spoons Game with Root Words	May 28, 2015
Chapter 5 - The Rescue of the Tin Woodman	June 1, 2015
Chapter 6 - The Cowardly Lion	June 8, 2015
Chapter 7 - The Journey to the Great Oz	June 15, 2015
Chapter 8 - The Deadly Poppy Field	June 22, 2015
Chapter 9 - The Queen of the Field Mice	June 29, 2015
Pronoun Task Cards	July 2, 2015
Chapter 10 - The Guardian of the Gate	July 6, 2015
Chapter 11 - The Wonderful City of Oz	July 13, 2015
Chapter 12 - The Search for the Wicked Witch	July 20, 2015
Prefix Activity	July 23, 2015
Chapter 13 - The Rescue	July 27, 2015
Chapter 14 - The Winged Monkeys	August 3, 2015
Chapter 15 - The Discovery of Oz, the Terrible	August 10, 2015
Suffix Activity	August 13, 2015
Chapter 16 - The Magic Art of the Great Humbug	August 17, 2015
Chapter 17 - How the Balloon Was Launched	August 24, 2015
Punctuation Task Cards	August 27, 2015
Chapter 18 - Away to the South	August 31, 2015
Chapter 19 - Attacked by the Fighting Trees	September 7, 2015
Chapter 20 - The Dainty China Country	September 14, 2015
Analogy Activity	September 17, 2015
Chapter 21 - The Lion Becomes the King of Beasts	September 21, 2015
Chapter 22 - The Country of the Quadlings	September 28, 2015
Context Clues Task Cards	October 1, 2015
Chapter 23 - Glinda The Good Witch Grants Dorothy's Wish	October 5, 2015
Chapter 24 - Home Again	October 12, 2015

The Wonderful Wizard of Oz By L Frank Baum Chapter 19 - Attacked by the Fighting Trees

The next morning Dorothy kissed the pretty green girl good-bye, and they all shook hands with the soldier with the green whiskers, who had walked with them as far as the gate. When the Guardian of the Gate saw them again he wondered greatly that they could leave the beautiful City to get into new trouble. But he at once unlocked their spectacles, which he put back into the green box, and gave them many good wishes to carry with them.

"You are now our ruler," he said to the Scarecrow; "so you must come back to us as soon as possible."

"I certainly shall if I am able," the Scarecrow replied; "but I must help Dorothy to get home, first."

As Dorothy bade the good-natured Guardian a last farewell she said:

"I have been very kindly treated in your lovely City, and everyone has been good to me. I cannot tell you how grateful I am."

"Don't try, my dear," he answered. "We should like to keep you with us, but if it is your wish to return to Kansas, I hope you will find a way." He then opened the gate of the outer wall, and they walked forth and started upon their journey.

The sun shone brightly as our friends turned their faces toward the Land of the South. They were all in the best of spirits, and laughed and chatted together. Dorothy was once more filled with the hope of getting home, and the Scarecrow and the Tin Woodman were glad to be of use to her. As for the Lion, he sniffed the fresh air with delight and whisked his tail from side to side in pure joy at being in the country again, while Toto ran around them and chased the moths and butterflies, barking merrily all the time.

"City life does not agree with me at all," remarked the Lion, as they walked along at a brisk pace. "I have lost much flesh since I lived there, and now I am anxious for a chance to show the other beasts how courageous I have grown."

They now turned and took a last look at the Emerald City. All they could see was a mass of towers and steeples behind the green walls, and high up above everything the spires and dome of the Palace of Oz.

"Oz was not such a bad Wizard, after all," said the Tin Woodman, as he felt his heart rattling around in his breast.

"He knew how to give me brains, and very good brains, too," said the Scarecrow.

"If Oz had taken a **dose** of the same courage he gave me," added the Lion, "he would have been a brave man."

Dorothy said nothing. Oz had not kept the promise he made her, but he had done his best, so she forgave him. As he said, he was a good man, even if he was a bad Wizard.

The first day's journey was through the green fields and bright flowers that stretched about the Emerald City on every side. They slept that night on the grass, with nothing but the stars over them; and they rested very well indeed.

In the morning they traveled on until they came to a thick wood. There was no way of going around it, for it seemed to extend to the right and left as far as they could see; and, besides, they did not dare change the direction of their journey for fear of getting lost. So they looked for the place where it would be easiest to get into the forest.

The Scarecrow, who was in the lead, finally discovered a big tree with such wide-spreading branches that there was room for the party to pass underneath. So he walked forward to the tree, but just as he came under the first branches they bent down and **twined** around him, and the next minute he was raised from the ground and flung headlong among his fellow travelers.

This did not hurt the Scarecrow, but it surprised him, and he looked rather dizzy when Dorothy picked him up.

"Here is another space between the trees," called the Lion.

"Let me try it first," said the Scarecrow, "for it doesn't hurt me to get thrown about." He walked up to another tree, as he spoke, but its branches immediately seized him and tossed him back again.

"This is strange," exclaimed Dorothy. "What shall we do?"

"The trees seem to have made up their minds to fight us, and stop our journey," remarked the Lion.

"I believe I will try it myself," said the Woodman, and shouldering his axe, he marched up to the first tree that had handled the Scarecrow so roughly. When a big branch bent down to seize him the Woodman chopped at it so fiercely that he cut it in two. At once the tree began shaking all its branches as if in pain, and the Tin Woodman passed safely under it.

"Come on!" he shouted to the others. "Be quick!" They all ran forward and passed under the tree without injury, except Toto, who was caught by a small branch and shaken until he howled. But the Woodman promptly chopped off the branch and set the little dog free.

The other trees of the forest did nothing to keep them back, so they made up their minds that only the first row of trees could bend down their branches, and that probably these were the policemen of the forest, and given this wonderful power in order to keep strangers out of it.

The four travelers walked with ease through the trees until they came to the farther edge of the wood. Then, to their surprise, they found before them a high wall which seemed to be made of white china. It was smooth, like the surface of a dish, and higher than their heads.

"What shall we do now?" asked Dorothy.

"I will make a ladder," said the Tin Woodman, "for we certainly must climb over the wall."



The Wonderful Wizard of Oz ~ Chapter 19

Read the two definitions of **dose**.

- an amount, especially of something unpleasant, to which one is subjected
- an amount of medicine to be taken at one time or at certain times

Determine which definition is used in each of the sentences below. Write a or b in the blank to show your answer.

- _____ Mike took a **dose** of cold medicine before going to bed.
- _____ Susan has been given a **dose** of hard luck.
- _____ "If Oz had taken a **dose** of the same courage he gave me," added the Lion, "he would have been a brave man."



- Circle six words in the box that are synonyms or closely related to the word **twined**.

looped	disentangle	coiled	wound
relax	straighten	twisted	curled
unravel	snaked	undo	loosen



- Which word does not belong?

measure dose vague amount quantity



- Tell about a time you needed a **dose of courage**. Use dose in your sentence.

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The Wonderful Wizard of Oz ~ Chapter 19

1. As the group was heading out on their journey, they decided that Oz _____. Check all that apply.

- _____ might return for Dorothy
- _____ was not such a bad wizard
- _____ needed a dose of courage
- _____ would be in the Land of the South
- _____ had done his best to keep his promises
- _____ was a good man

3. Why did the tree grab the Scarecrow and throw him?

- a. The tree was following Glinda's orders.
- b. The tree was afraid of dogs.
- c. The Scarecrow picked one of its apples.
- d. The tree was trying to keep the travelers out of the forest.

2. The main conflict of this chapter was resolved when

- a. Dorothy was excited to be going home.
- b. Toto was captured by the tree.
- c. The Tin Woodman chopped off a tree branch.
- d. The four travelers left Emerald City.

4. List an example of personification from Chapter 19.

Answers will vary.

"The trees seem to have made up their minds to fight us, and stop our journey," remarked the Lion.

5. Draw a picture of one of the main events that took place in Chapter 5, and then write a summary telling what happened in the portion of the story you illustrated.



The travelers could not get into the forest because the giant tree grabbed whoever was trying to enter and threw him back into the field. The Tin Woodman decided to chop off a branch of the tree to prevent this. It worked. The group was able to enter the forest.

Chapter 19 ~ Constructive Response – Cause and Effect

Complete the cause and effect chart to explain the events in Chapter 19. Then use the facts from your chart to write a page explaining the series of events.

Dorothy is determined to get home to Kansas.

The first day's journey was through grassy fields.

The Scarecrow tried to enter the forest.

The Tin Woodman chopped off a tree branch.

[CCSS.ELA-Literacy.RL.5.5](#) Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.

[CCSS.ELA-Literacy.RL.6.5](#) Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.

[CCSS.ELA-Literacy.RL.7.1](#) Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

Chapter 19 ~ Constructive Response – Cause and Effect

Complete the cause and effect chart to explain the events in Chapter 19. Then use the facts from your chart to write a page explaining the series of events.

Dorothy is determined to get home to Kansas.

The travelers leave the Emerald City and head to the Land of the South to ask Glinda the Good Witch for help.

The first day's journey was through grassy fields.

The group spent the night sleeping out in the open under the stars as there was not shelter around.

The Scarecrow tried to enter the forest.

A giant tree grabbed Scarecrow and threw him about.

The Tin Woodman chopped off a tree branch.

The group was able to get past the first row of trees which were like policemen guarding the forest.

[CCSS.ELA-Literacy.RL.5.5](#) Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.

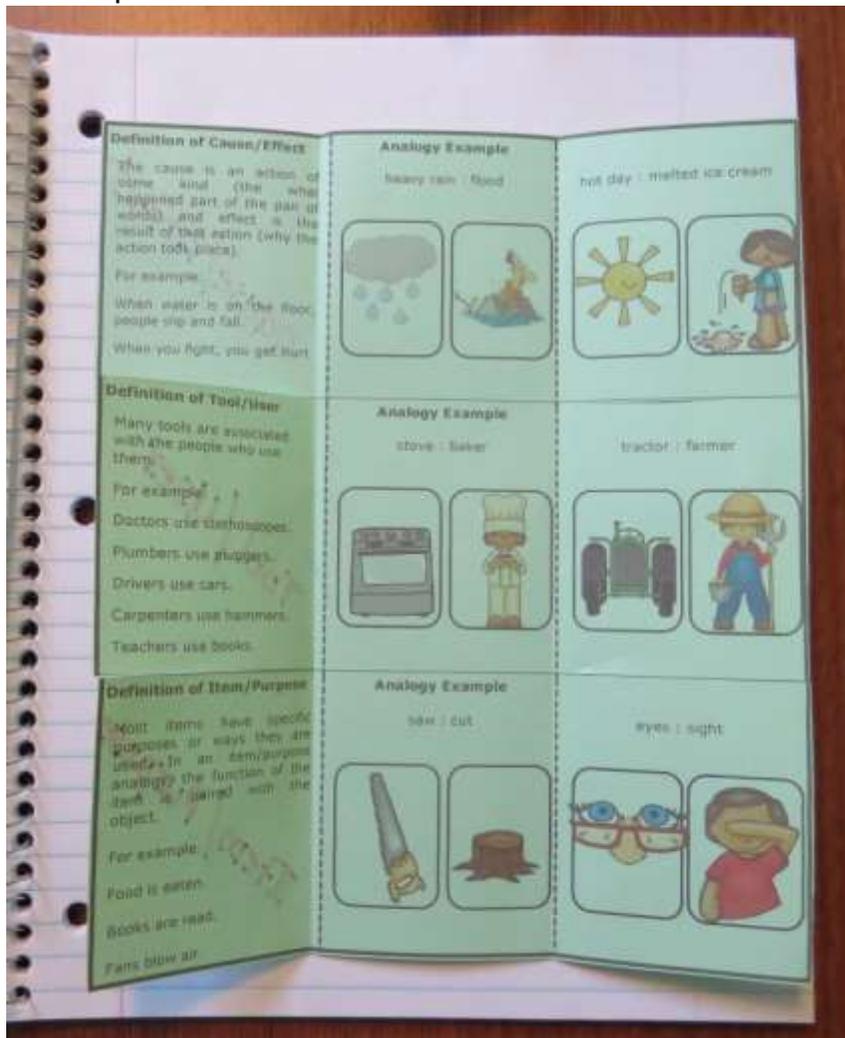
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Analogy Organizer

- Print the organizer onto colored paper.
- Students will fill in the missing information in the blank spaces.

To make the organizer, trim around the four edges on the lines indicated. Fold the page vertically on the dotted lines. Cut on the lines indicated on the right and left sides of the organizer, up to the fold, so that the organizer will open one flap at a time.



Although the page looks empty with only one organizer, it will fill up when you place all three analogy organizers together. You will find analogy organizers in Chapters 18, 19, and 20.



Definition of Cause/Effect

The cause is an action of some kind _____ (the _____ part of the pair of words) and effect is the _____ of that action (_____ the action took place).

For example:

Analogy Example

_____ : _____

_____ : _____

Definition of Tool/User

Many tools are associated with the _____ who use them.

For example:

Analogy Example

_____ : _____

_____ : _____

Definition of Item/Purpose

Most items have specific _____ or _____ they are used. In an item/purpose analogy, the _____ of the item is paired with the _____.

For example:

Analogy Example

_____ : _____

_____ : _____

Definition of Cause/Effect

The cause is an action of some kind (the what happened part of the pair of words) and effect is the result of that action (why the action took place).

For example:

When water is on the floor, people slip and fall.

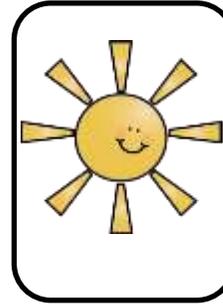
When you fight, you get hurt.

Analogy Example

heavy rain : flood



hot day : melted ice cream



Definition of Tool/User

Many tools are associated with the people who use them.

For example:

Doctors use stethoscopes.

Plumbers use plungers.

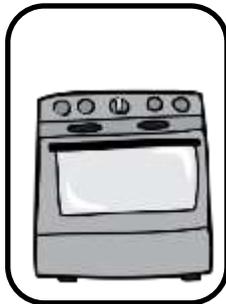
Drivers use cars.

Carpenters use hammers.

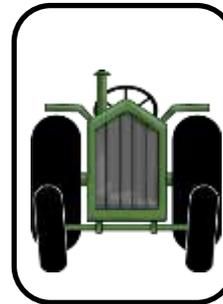
Teachers use books.

Analogy Example

stove : baker



tractor : farmer



Definition of Item/Purpose

Most items have specific purposes or ways they are used. In an item/purpose analogy, the function of the item is paired with the object.

For example:

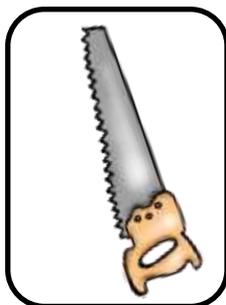
Food is eaten.

Books are read.

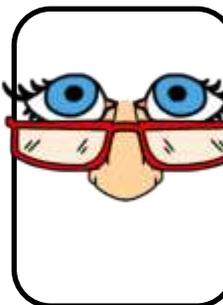
Fans blow air.

Analogy Example

saw : cut



eyes : sight



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