

The Wonderful Wizard of Oz

Chapter 14 ~ The Winged Monkeys



Created by Gay Miller

I'm excited to announce that each Monday over the next 24 weeks; *The Wonderful Wizard of Oz Book Unit* will be featured in weekly blog posts. Saving each lesson for a novel study is a great option. Since students are so familiar with this well-loved American classic, most chapters can be stand-alone lessons. *The Wonderful Wizard of Oz* was originally published on May 17, 1900, so it is now in public domain. There is no need to purchase a class set of books because the complete text will be added to the unit plans.

Book Units Teacher Blog

<http://bookunitsteacher.com/wp/>

The Wonderful Wizard of Oz

Genre: Classics and Fantasy

Interest Level ~ Grades 4 – 8

Grade level Equivalent: 6.9

Lexile Measure®: 1000L



Scheduled Blog Posts for Materials Connected with The Wonderful Wizard of Oz Book Unit

Chapter 1 - The Cyclone	May 4, 2015
Chapter 2 - The Council with the Munchkins	May 11, 2015
Chapter 3 - How Dorothy Saved the Scarecrow	May 18, 2015
Chapter 4 - The Road Through the Forest	May 25, 2015
Spoons Game with Root Words	May 28, 2015
Chapter 5 - The Rescue of the Tin Woodman	June 1, 2015
Chapter 6 - The Cowardly Lion	June 8, 2015
Chapter 7 - The Journey to the Great Oz	June 15, 2015
Chapter 8 - The Deadly Poppy Field	June 22, 2015
Chapter 9 - The Queen of the Field Mice	June 29, 2015
Pronoun Task Cards	July 2, 2015
Chapter 10 - The Guardian of the Gate	July 6, 2015
Chapter 11 - The Wonderful City of Oz	July 13, 2015
Chapter 12 - The Search for the Wicked Witch	July 20, 2015
Prefix Activity	July 23, 2015
Chapter 13 - The Rescue	July 27, 2015
Chapter 14 - The Winged Monkeys	August 3, 2015
Chapter 15 - The Discovery of Oz, the Terrible	August 10, 2015
Suffix Activity	August 13, 2015
Chapter 16 - The Magic Art of the Great Humbug	August 17, 2015
Chapter 17 - How the Balloon Was Launched	August 24, 2015
Punctuation Task Cards	August 27, 2015
Chapter 18 - Away to the South	August 31, 2015
Chapter 19 - Attacked by the Fighting Trees	September 7, 2015
Chapter 20 - The Dainty China Country	September 14, 2015
Analogy Activity	September 17, 2015
Chapter 21 - The Lion Becomes the King of Beasts	September 21, 2015
Chapter 22 - The Country of the Quadlings	September 28, 2015
Context Clues Task Cards	October 1, 2015
Chapter 23 - Glinda The Good Witch Grants Dorothy's Wish	October 5, 2015
Chapter 24 - Home Again	October 12, 2015

The Wonderful Wizard of Oz By L Frank Baum Chapter 14 - The Winged Monkeys

You will remember there was no road--not even a pathway-- between the castle of the Wicked Witch and the Emerald City. When the four travelers went in search of the Witch she had seen them coming, and so sent the Winged Monkeys to bring them to her. It was much harder to find their way back through the big fields of buttercups and yellow daisies than it was being carried. They knew, of course, they must go straight east, toward the rising sun; and they started off in the right way. But at noon, when the sun was over their heads, they did not know which was east and which was west, and that was the reason they were lost in the great fields. They kept on walking, however, and at night the moon came out and shone brightly. So they lay down among the sweet smelling yellow flowers and slept soundly until morning-- all but the Scarecrow and the Tin Woodman.

The next morning the sun was behind a cloud, but they started on, as if they were quite sure which way they were going.

"If we walk far enough," said Dorothy, "I am sure we shall sometime come to some place."

But day by day passed away, and they still saw nothing before them but the scarlet fields. The Scarecrow began to grumble a bit.

"We have surely lost our way," he said, "and unless we find it again in time to reach the Emerald City, I shall never get my brains."

"Nor I my heart," declared the Tin Woodman. "It seems to me I can scarcely wait till I get to Oz, and you must admit this is a very long journey."

"You see," said the Cowardly Lion, with a whimper, "I haven't the courage to keep tramping forever, without getting anywhere at all."

Then Dorothy lost heart. She sat down on the grass and looked at her companions, and they sat down and looked at her, and Toto found that for the first time in his life he was too tired to chase a butterfly that flew past his head. So he put out his tongue and panted and looked at Dorothy as if to ask what they should do next.

"Suppose we call the field mice," she suggested. "They could probably tell us the way to the Emerald City."

"To be sure they could," cried the Scarecrow. "Why didn't we think of that before?"

Dorothy blew the little whistle she had always carried about her neck since the Queen of the Mice had given it to her. In a few minutes they heard the pattering of tiny feet, and many of the small gray mice came running up to her. Among them was the Queen herself, who asked, in her squeaky little voice:

"What can I do for my friends?"

"We have lost our way," said Dorothy. "Can you tell us where the Emerald City is?"

"Certainly," answered the Queen; "but it is a great way off, for you have had it at your backs all this time." Then she noticed Dorothy's Golden Cap, and said, "Why don't you use the charm of the Cap, and call the Winged Monkeys to you? They will carry you to the City of Oz in less than an hour."

"I didn't know there was a charm," answered Dorothy, in surprise. "What is it?"

"It is written inside the Golden Cap," replied the Queen of the Mice. "But if you are going to call the Winged Monkeys we must run away, for they are full of mischief and think it great fun to plague us."

"Won't they hurt me?" asked the girl anxiously.

"Oh, no. They must obey the wearer of the Cap. Good-bye!" And she scampered out of sight, with all the mice hurrying after her.

Dorothy looked inside the Golden Cap and saw some words written upon the lining. These, she thought, must be the charm, so she read the directions carefully and put the Cap upon her head.

"Ep-pe, pep-pe, kak-ke!" she said, standing on her left foot.

"What did you say?" asked the Scarecrow, who did not know what she was doing.

"Hil-lo, hol-lo, hel-lo!" Dorothy went on, standing this time on her right foot.

"Hello!" replied the Tin Woodman calmly.

"Ziz-zy, zuz-zy, zik!" said Dorothy, who was now standing on both feet. This ended the saying of the charm, and they heard a great chattering and flapping of wings, as the band of Winged Monkeys flew up to them.

The King bowed low before Dorothy, and asked, "What is your command?"

"We wish to go to the Emerald City," said the child, "and we have lost our way."

"We will carry you," replied the King, and no sooner had he spoken than two of the Monkeys caught Dorothy in their arms and flew away with her. Others took the Scarecrow and the Woodman and the Lion, and one little Monkey seized Toto and flew after them, although the dog tried hard to bite him.

The Scarecrow and the Tin Woodman were rather frightened at first, for they remembered how badly the Winged Monkeys had treated them before; but they saw that no harm was intended, so they rode through the air quite cheerfully, and had a fine time looking at the pretty gardens and woods far below them.

Dorothy found herself riding easily between two of the biggest Monkeys, one of them the King himself. They had made a chair of their hands and were careful not to hurt her.

"Why do you have to obey the charm of the Golden Cap?" she asked.

"That is a long story," answered the King, with a Winged laugh; "but as we have a long journey before us, I will pass the time by telling you about it, if you wish."

"I shall be glad to hear it," she replied.

"Once," began the leader, "we were a free people, living happily in the great forest, flying from tree to tree, eating nuts and fruit, and doing just as we pleased without calling anybody master. Perhaps some of us were rather too full of mischief at times, flying down to pull the tails of the animals that had no wings, chasing birds, and throwing nuts at the people who walked in the forest. But we were careless and happy and full of fun, and enjoyed every minute of the day. This was many years ago, long before Oz came out of the clouds to rule over this land.

"There lived here then, away at the North, a beautiful princess, who was also a powerful sorceress. All her magic was used to help the people, and she was never known to hurt anyone who was good. Her name was Gayelette, and she lived in a handsome palace built from great blocks of ruby. Everyone loved her, but her greatest sorrow was that she could find no one to love in return, since all the men were much too stupid and ugly to mate with one so beautiful and wise. At last, however, she found a boy who was handsome and manly and wise beyond his years. Gayelette made up her mind that when he grew to be a man she would make him her husband, so she took him to her ruby palace and used all her magic powers to make him as strong and good and lovely as any woman could wish. When he grew to manhood, Quelala, as he was called, was said to be the best and wisest man in all the land, while his manly beauty was so great that Gayelette loved him dearly, and **hastened** to make everything ready for the wedding.

"My grandfather was at that time the King of the Winged Monkeys which lived in the forest near Gayelette's palace, and the old fellow loved a joke better than a good dinner. One day, just before the wedding, my grandfather was flying out with his band when he saw Quelala walking beside the river. He was dressed in a rich costume of pink silk and purple velvet, and my grandfather thought he would see what he could do. At his word the band flew down and seized Quelala, carried him in their arms until they were over the middle of the river, and then dropped him into the water.

"'Swim out, my fine fellow,' cried my grandfather, 'and see if the water has spotted your clothes.' Quelala was much too wise not to swim, and he was not in the least spoiled by all his good fortune. He laughed, when he came to the top of the water, and swam in to shore. But when Gayelette came running out to him she found his silks and velvet all ruined by the river.

"The princess was angry, and she knew, of course, who did it. She had all the Winged Monkeys brought before her, and she said at first that their wings should be tied and they should be treated as they had treated Quelala, and dropped in the river. But my grandfather pleaded hard, for he knew the Monkeys would drown in the river with their wings tied, and Quelala said a kind word for them also; so that Gayelette finally spared them, on condition that the Winged Monkeys should ever after do three times the bidding of the owner of the Golden Cap. This Cap had been made for a wedding present to Quelala,

and it is said to have cost the princess half her kingdom. Of course my grandfather and all the other Monkeys at once agreed to the condition, and that is how it happens that we are three times the slaves of the owner of the Golden Cap, whosoever he may be."

"And what became of them?" asked Dorothy, who had been greatly interested in the story.

"Quelala being the first owner of the Golden Cap," replied the Monkey, "he was the first to lay his wishes upon us. As his bride could not bear the sight of us, he called us all to him in the forest after he had married her and ordered us always to keep where she could never again set eyes on a Winged Monkey, which we were glad to do, for we were all afraid of her.

"This was all we ever had to do until the Golden Cap fell into the hands of the Wicked Witch of the West, who made us enslave the Winkies, and afterward drive Oz himself out of the Land of the West. Now the Golden Cap is yours, and three times you have the right to lay your wishes upon us."

As the Monkey King finished his story Dorothy looked down and saw the green, shining walls of the Emerald City before them. She wondered at the rapid flight of the Monkeys, but was glad the journey was over. The strange creatures set the travelers down carefully before the gate of the City, the King bowed low to Dorothy, and then flew swiftly away, followed by all his band.

"That was a good ride," said the little girl.

"Yes, and a quick way out of our troubles," replied the Lion. "How lucky it was you brought away that wonderful Cap!"



The Wonderful Wizard of Oz ~ Chapter 14

Read the three definitions of **plague**.

- a deadly disease, sudden invasion of harmful insects, or any terrible thing that harms many people
- a disease that spread quickly and killed many people in former times
- to bother or annoy

Determine which definition is used in each of the sentences below. Write a, b, or c in the blank to show your answer.

- _____ One of the worst **plagues** on Earth was Smallpox; killing more than 300 million people in the 20th century.
- _____ Grasshoppers were a **plague** on the prairie farmers.
- _____ During the 1700s, more than 100 **plague** epidemics traveled across Europe.
- _____ Don't let this mistake **plague** you.
- _____ But if you are going to call the Winged Monkeys, we must run away, for they are full of mischief and think it great fun to **plague** us.

6.



- Circle six words in the box that are synonyms or closely related to the word **hastened**.

crept	inched	speeded	moved along
hurried	rushed	raced	shuffled
wriggled	struggled	groveled	accelerated



Is **hastened** used correctly in the sentences below?

True or False

- _____ After realizing he hurt her feelings, Sam **hastened** to tell Marge he was sorry.
- _____ The sluggish racer **hastened** slowly toward the finish line.
- _____ When thunder boomed close by, the ballplayers **hastened** to find shelter.

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- b** One of the worst **plagues** on Earth was Smallpox; killing more than 300 million people in the 20th century.
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- b** During the 1700s, more than 100 **plague** epidemics traveled across Europe.
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crept	inched	speeded	moved along
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Is **hastened** used correctly in the sentences below?

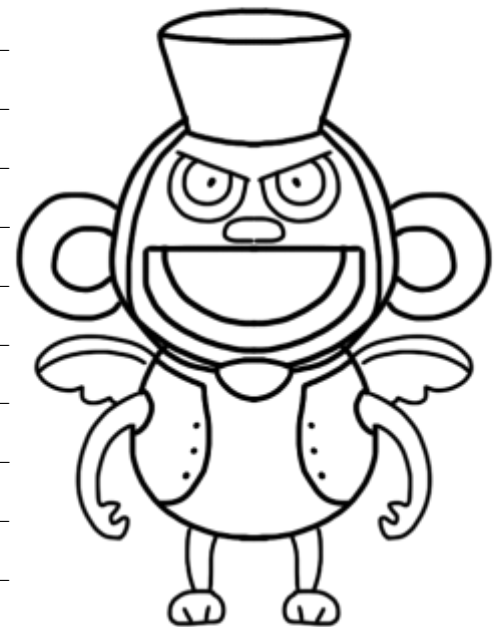
True or False

- T** After realizing he hurt her feelings, Sam **hastened** to tell Marge he was sorry.
- F** The sluggish racer **hastened** slowly toward the finish line.
- T** When thunder boomed close by, the ballplayers **hastened** to find shelter.

The Wonderful Wizard of Oz ~ Chapter 14

1. The main conflict in Chapter 14 was . . .
 - a. The Queen of the Field Mice had to come when summoned by the whistle.
 - b. The Winged Monkeys were mischievous.
 - c. Gayelette couldn't find a husband worthy of her beauty.
 - d. The four travelers became lost.
2. The Wicked Witch used the Golden Cap to do all of the following except _____.
 - a. drive Oz himself out of the Land of the West
 - b. dunk Quelala into the river
 - c. capture Dorothy, Toto, and the Lion
 - d. enslave the Winkies
3. The effect of the mischievous behavior of the Winged Monkeys was _____.
 - a. they were captured by Gayelette
 - b. a summoning spell
 - c. Quelala's marriage to Gayelette
 - d. their wings being tied
4. Describe Gayelette's palace.

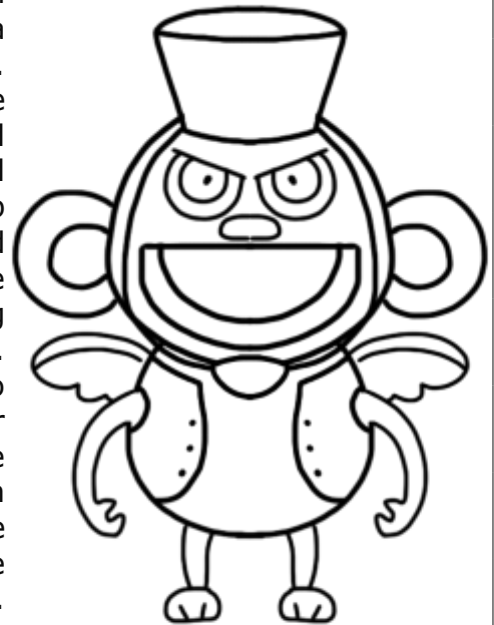
5. Summarize the story the King of the Winged Monkeys told.



The Wonderful Wizard of Oz ~ Chapter 14

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 - their wings being tied
 - Describe Gayelette's palace.
- Gayelette lived in a handsome palace built from great blocks of ruby.
- Summarize the story the King of the Winged Monkeys told.

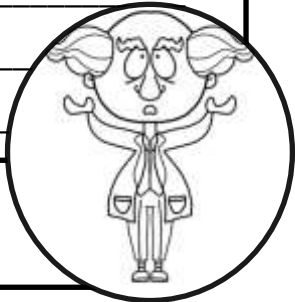
There was once a beautiful princess who was a powerful sorceress named Gayelette. She wanted to find a husband, but could not find anyone who was suitable. One day she found a handsome boy named Quelala. She took him to her palace and raised him to be strong and kind. When Quelala was walking one day, the Winged Monkeys, who were always playing tricks, picked up Quelala and dropped him into the river. He was dressed in rich clothing of silk and velvet. Gayelette became angry. She told the Winged Monkeys that she was going to tie their wings together and drop them into the river. The King of the Winged Monkeys pleaded for this not to happen because he knew they could not swim with their wings tied. Gayelette spared their lives under one condition. She placed a spell on the Golden Cap which she had purchased as a wedding gift for Quelala. The Winged Monkeys had to be slaves three times to the owner of the Golden Cap, whoever had it at the time. Quelala had used the Golden Cap only once to order the Winged Monkeys to stay away. Later the Golden Cap fell into the hands of the Wicked Witch of the West.



Chapter 14~ Constructive Response – Overcoming Obstacles

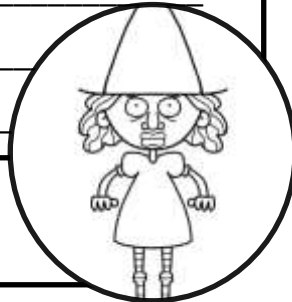
Give a brief description of these three obstacles Dorothy had to overcome.

- _____



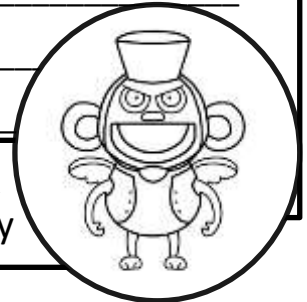
Get to the Emerald City

- _____



Kill the Wicked Witch

- _____



Find Way Back to Emerald City

What character traits does Dorothy possess that help her get through difficult situations?

[CCSS.ELA-Literacy.RL.5.1](#) Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

[CCSS.ELA-Literacy.RL.6.1](#) Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

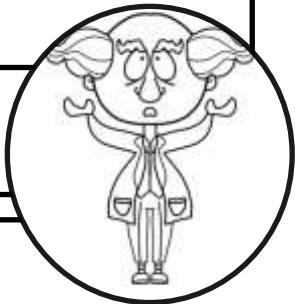
[CCSS.ELA-Literacy.RL.7.1](#) Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

Chapter 14~ Constructive Response – Overcoming Obstacles

Give a brief description of these three obstacles Dorothy had to overcome.

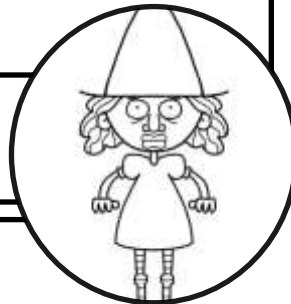
•Dorothy had to overcome many obstacles on the way to the Emerald City including befriending the Scarecrow, the Tin Woodman, and the Cowardly Lion. The three overcame giant ditches, wild beasts, and magical poppies.

Get to the Emerald City



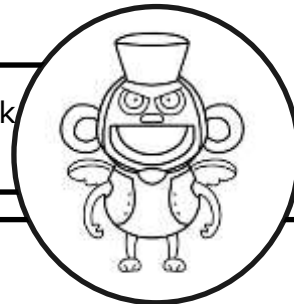
•Dorothy was told that if she wished to return to Kansas, she must kill the Wicked Witch. Dorothy threw a bucket of water on the Wicked Witch which caused her to melt.

Kill the Wicked Witch



•Dorothy and her friends became lost when trying to return to the Emerald City after killing the Wicked Witch. Dorothy blew the whistle to summon the field mice. They told her to use the Golden Cap to call the Winged Monkeys to come and carry the group back to the Emerald City.

Find Way Back Emerald City



What character traits does Dorothy possess that help her get through difficult situations?

Dorothy takes one problem at a time and comes up with a solution. Dorothy is extremely brave. She confronts each situation head on without backing down. She is respectful to all the different people she meets on her journey. They in return try to help Dorothy. She always keeps her main goal, getting home to Kansas, at the forefront.

[CCSS.ELA-Literacy.RL.5.1](#) Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

[CCSS.ELA-Literacy.RL.6.1](#) Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

[CCSS.ELA-Literacy.RL.7.1](#) Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

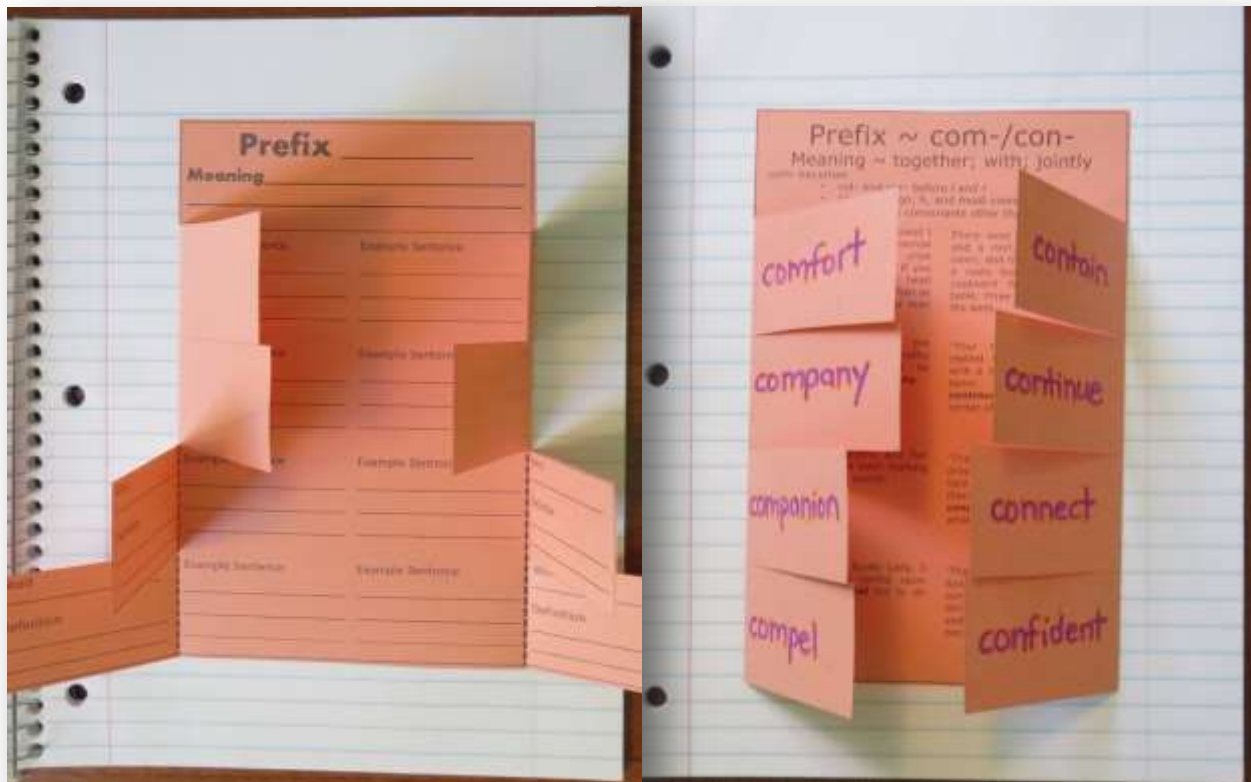
Suffix Organizer

Three versions of this organizer are provided depending on the needs of your students.

- ❖ The first copy of the organizer is completely blank and may be used with any prefix you wish to practice. Students must write the prefix to be studied and the prefix's meaning in the top box. Next students write words beginning with the specified prefix, each word's definition, and an example sentence for each.
- ❖ Students write words beginning with the prefix listed at the top of the organizer and each word's definition. Sample sentences from and about *The Wonderful Wizard of Oz* are provided.
- ❖ The third copy of the organizer may be used as an answer key, for differentiated instruction, for students who were absent during instruction, or if you wish for the students to have the sentences already completed.

Instructions

- Print organizer onto colored paper.
- Have students cut the organizer out on the lines indicated.
- Fold the organizer on the dotted lines.
- Cut on the lines between the flaps up to the dotted lines so that the organizer opens one flap at a time.
- Label the outside of the flaps with words containing the prefix.



Suffix _____

Meaning _____

Word _____	Example Sentence _____ _____	Example Sentence _____ _____	Word _____
Definition _____ _____			Definition _____ _____
Word _____	Example Sentence _____ _____	Example Sentence _____ _____	Word _____
Definition _____ _____			Definition _____ _____
Word _____	Example Sentence _____ _____	Example Sentence _____ _____	Word _____
Definition _____ _____			Definition _____ _____
Word _____	Example Sentence _____ _____	Example Sentence _____ _____	Word _____
Definition _____ _____			Definition _____ _____

Suffix ~ -en

Meanings

- en¹ ~ turns adjectives into verbs [fasten, harden, strengthen]
- en² ~ made of [wooden, golden, ashen]
- en³ ~ past participle of verbs [awaken, broken, beaten, eaten]
- en⁴ ~ plural of some nouns [children, oxen]

Word _____	For," he said to himself, "if it is the head, I am sure I shall not be given a heart, since a head has no heart of its own and therefore cannot feel for me.	I learned that if I roared very loudly every living thing was frightened and got out of my way.	Word _____
Definition _____ _____			Definition _____ _____
Word _____	But the raft was nearly done, and after the Tin Woodman had cut a few more logs and fastened them together with wooden pins, they were ready to start.	So they all entered the house, where there were, besides the woman, two children and a man.	Word _____
Definition _____ _____			Definition _____ _____
Word _____	Oz keeps a great pot of courage in his Throne Room," said the man, "which he has covered with a golden plate, to keep it from running over.	Now while the tinsmiths had been at work mending the Woodman himself, another of the Winkies, who was a goldsmith, had made an axe-handle of solid gold and fitted it to the Woodman's axe, instead of the old broken handle.	Word _____
Definition _____ _____			Definition _____ _____
Word _____	At once the cap changed to a slate, on which was written in big, white chalk marks: "LET DOROTHY GO TO THE CITY OF EMERALDS"	Then the big gate swung slowly open, and they all passed through and found themselves in a high arched room, the walls of which glistened with countless emeralds.	Word _____
Definition _____ _____			Definition _____ _____

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<p>given</p> <p>past participle of give</p>	<p>For," he said to himself, "if it is the head, I am sure I shall not be given a heart, since a head has no heart of its own and therefore cannot feel for me. [-en³]</p>	<p>I learned that if I roared very loudly every living thing was frightened and got out of my way. [-en¹]</p>	<p>frighten</p> <p>to cause fear in; scare</p>
<p>wooden</p> <p>made of wood</p>	<p>But the raft was nearly done, and after the Tin Woodman had cut a few more logs and fastened them together with wooden pins, they were ready to start. [-en²]</p>	<p>So they all entered the house, where there were, besides the woman, two children and a man. [-en⁴]</p>	<p>children</p> <p>plural of child</p>
<p>golden</p> <p>made of gold</p>	<p>Oz keeps a great pot of courage in his Throne Room," said the man, "which he has covered with a golden plate, to keep it from running over. [-en²]</p>	<p>Now while the tinsmiths had been at work mending the Woodman himself, another of the Winkies, who was a goldsmith, had made an axe-handle of solid gold and fitted it to the Woodman's axe, instead of the old broken handle. [-en²]</p>	<p>broken</p> <p>cracked or smashed into separate pieces, or no longer working</p>
<p>written</p> <p>past participle of write</p>	<p>At once the cap changed to a slate, on which was written in big, white chalk marks:</p> <p>"LET DOROTHY GO TO THE CITY OF EMERALDS" [-en³]</p>	<p>Then the big gate swung slowly open, and they all passed through and found themselves in a high arched room, the walls of which glistened with countless emeralds. [-en¹]</p>	<p>glisten</p> <p>to shine or sparkle with reflected light</p>

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