

Punctuation Task Cards

Instructions for Making the Cards

- 1. Print the question cards onto heavy weight paper or cardstock.
- 2. Laminate for repeated use.
- 3. Cut the cards apart.

Using the Cards

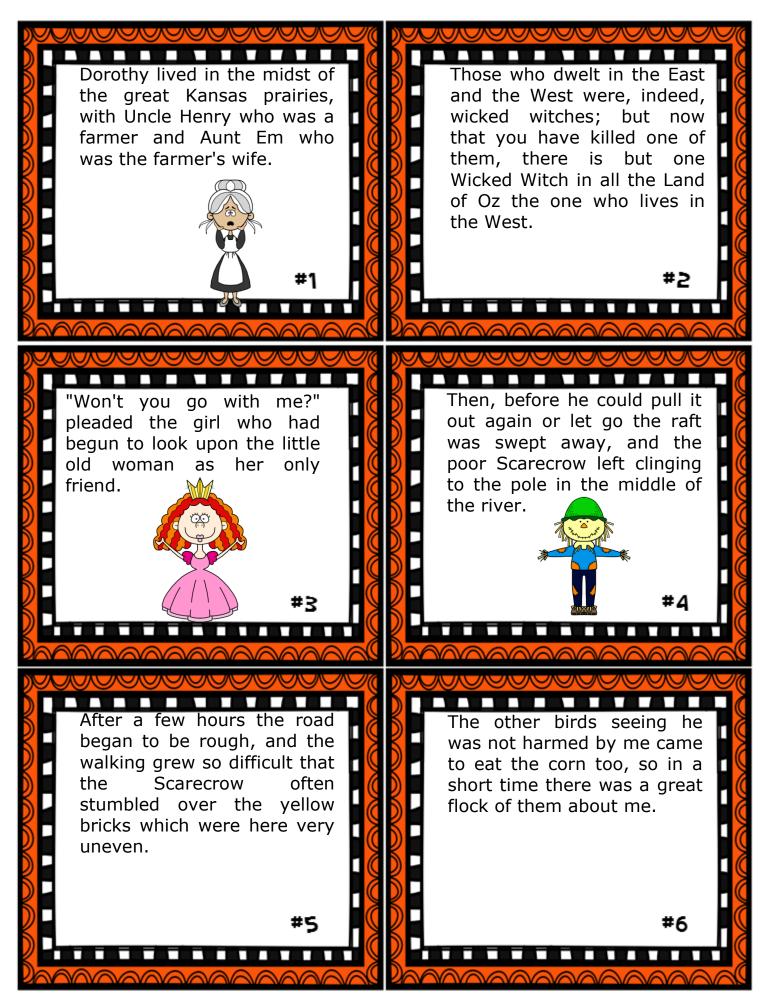
I recommend reviewing the rules for adding **commas, dashes, and parentheses** to text before completing this exercise. One way to do this is to have students make the foldable graphic organizer found in the "<u>Chapter 17 Blog Post</u>" published on August 24, 2015.

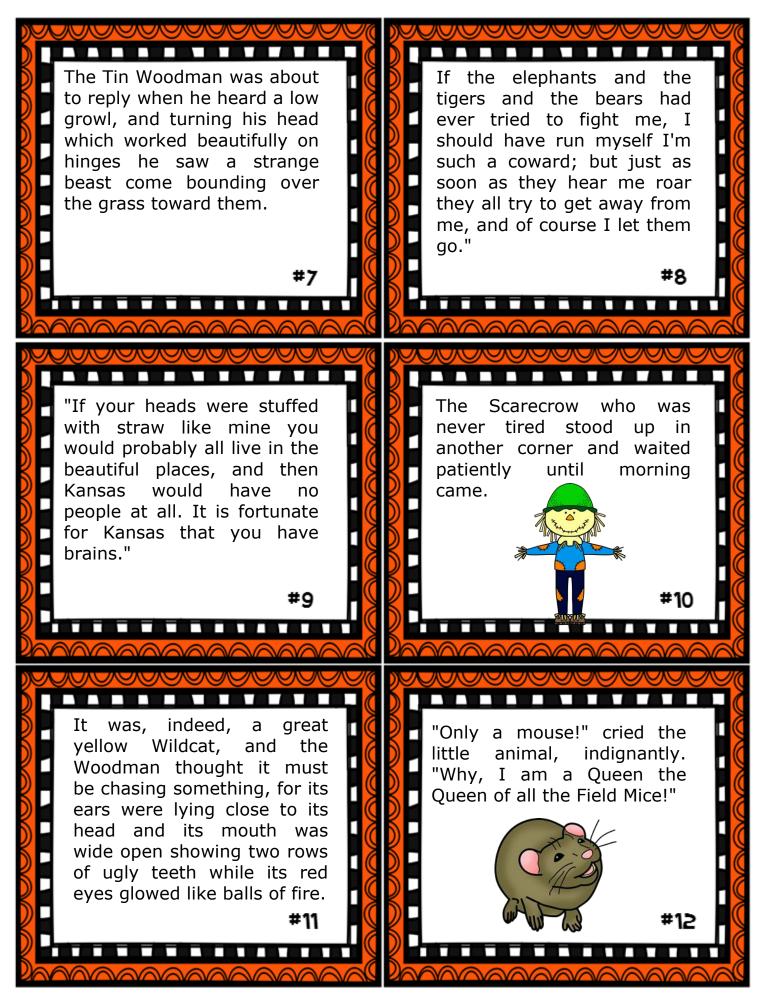
The task cards contain passages from *The Wonderful Wizard of Oz*. In the first set; commas, dashes, and parentheses have been omitted. In the second set, the sentences are printed just as L. Frank Baum wrote them in his novel. The second set is intended to be used as an answer key.

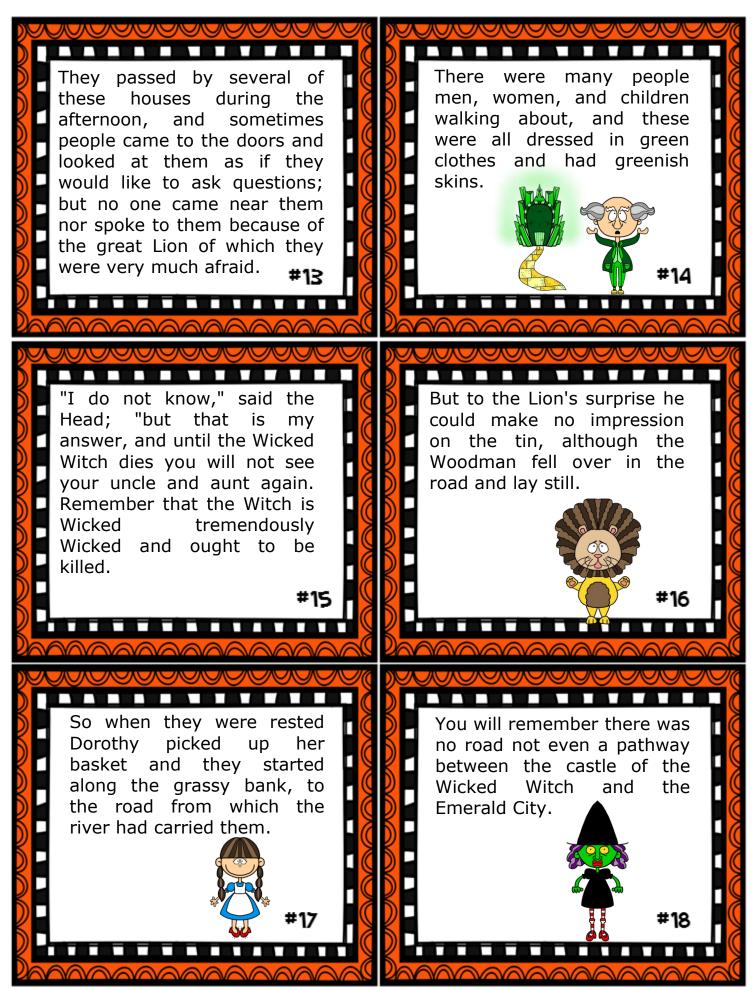
Students are to rewrite the sentences adding punctuation marks [commas, dashes, or parentheses] to set off the non-restrictive clauses. A printable has been included for doing this.

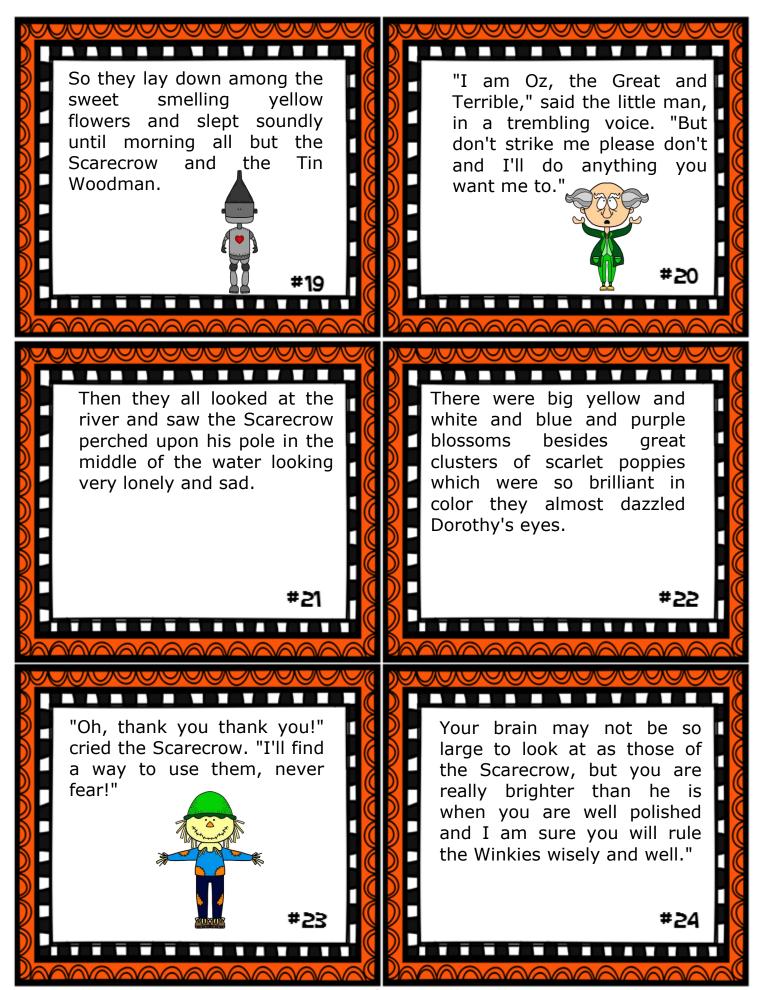
***It is important to understand that, with this skill, it is the writer's judgment as to whether commas, dashes, or parentheses should be used. I feel the focus should be more on identifying the non-restrictive clauses, and knowing the clauses should be isolated from the rest of the sentence using one of the three punctuation marks.

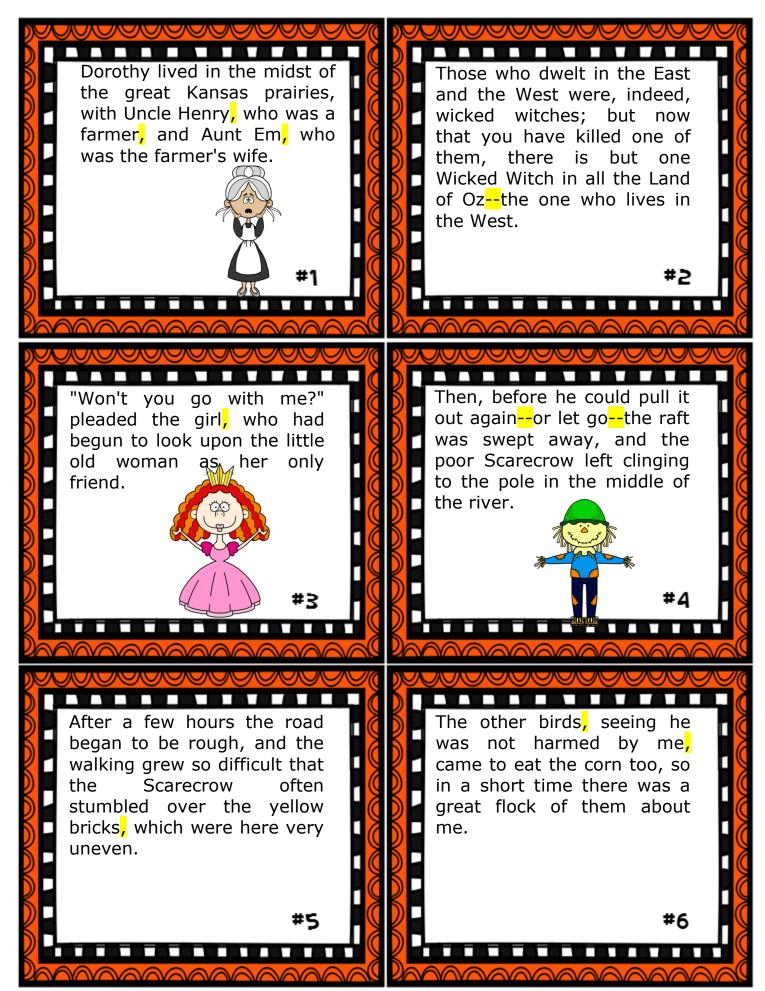
In grading the finished results, I would count sentences correct if students, for example, use commas – in place of dashes – to set off the non-restrictive clause.

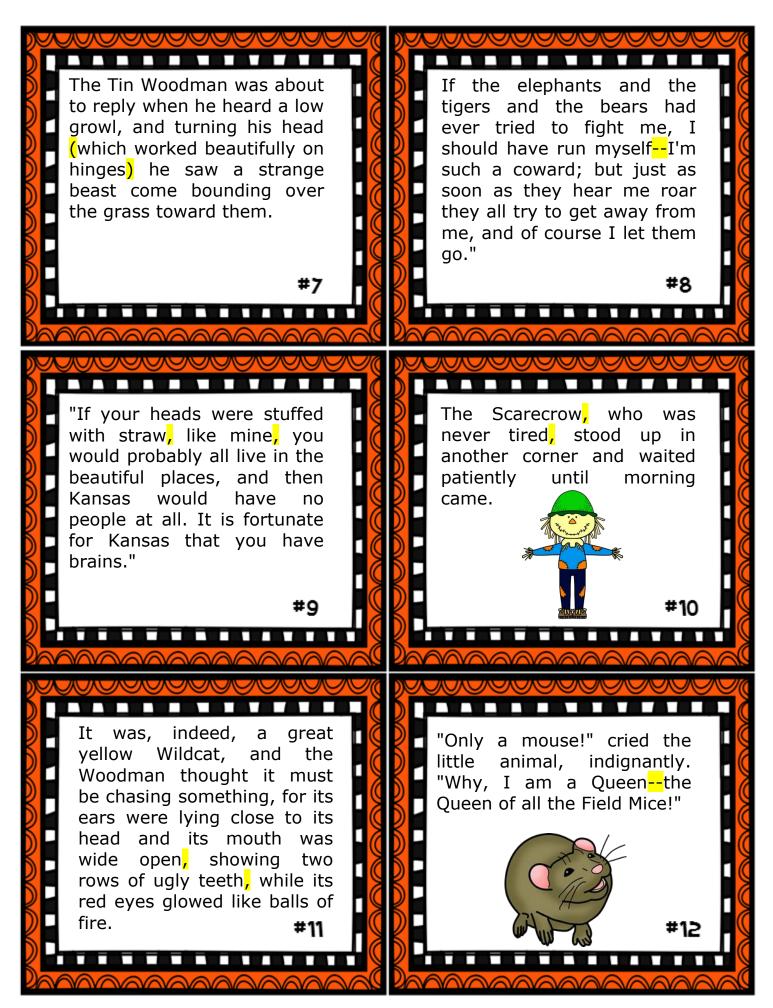


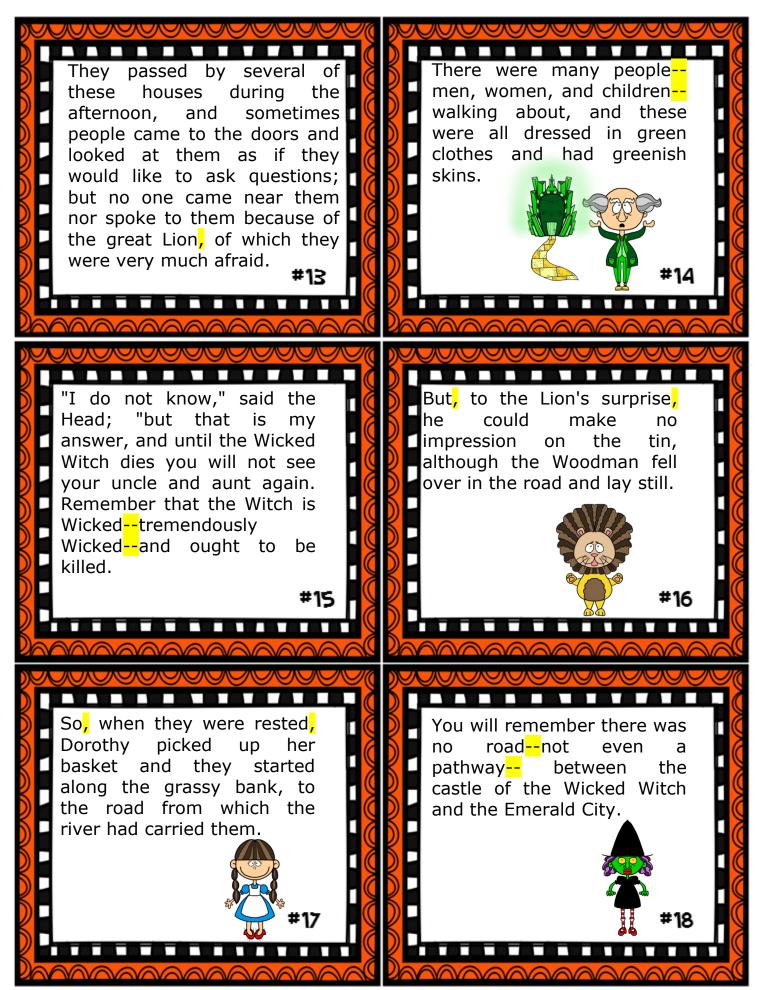


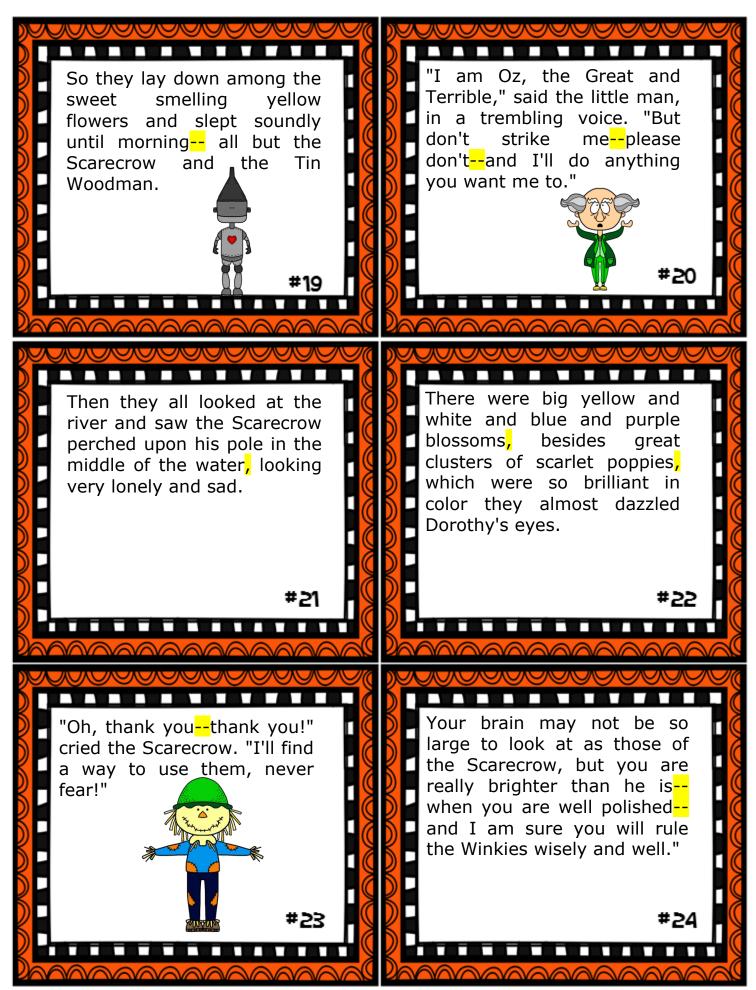












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