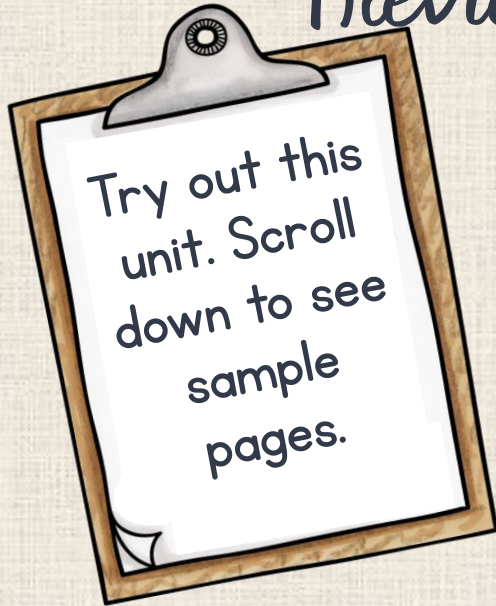


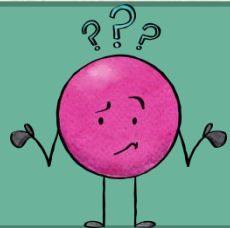
# Number the Stars

*Preview*



# Which version of this unit do I need?

Version	Links to Digital Resources	Vocabulary Practice	Comprehension Questions	Constructed Writing Prompts	Skill Practice	Activities
Number the Stars Digital + Printable	✓	✓	✓	✓	✓	✓
Number the Stars Printable		✓	✓	✓	✓	✓
Number the Stars Abridged		✓	✓	✓		✓

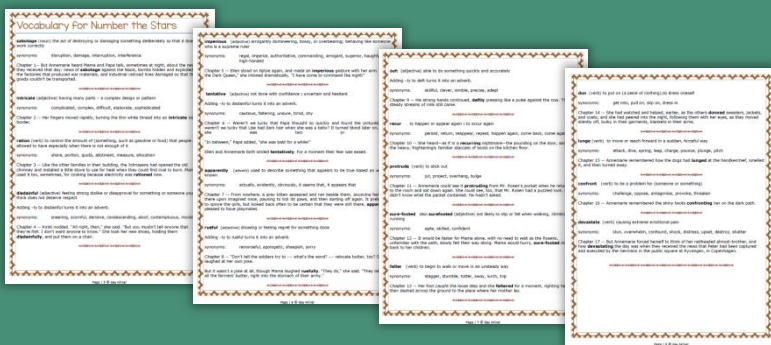


On the following pages, you will see snapshot examples for  
***Number the Stars Digital + Printable Novel Study.***

Be sure to look closely to see which version works best for your needs.



# VOCABULARY RESOURCES

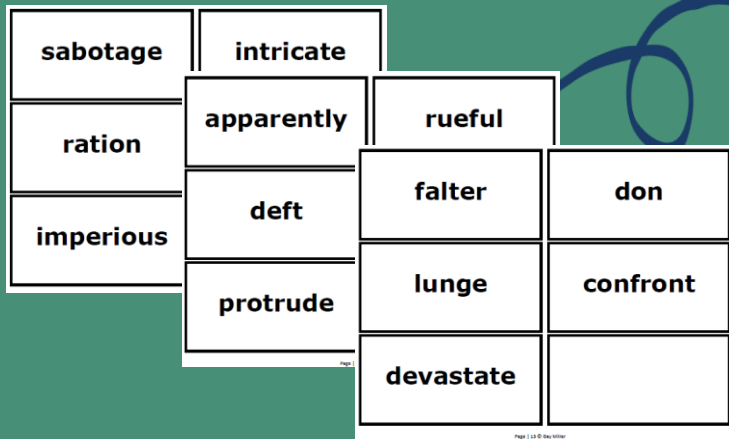


**WORD LIST**  
Students practice with two focus words for each reading selection. A wordlist with definitions, synonyms, and sample sentences from the story is included.

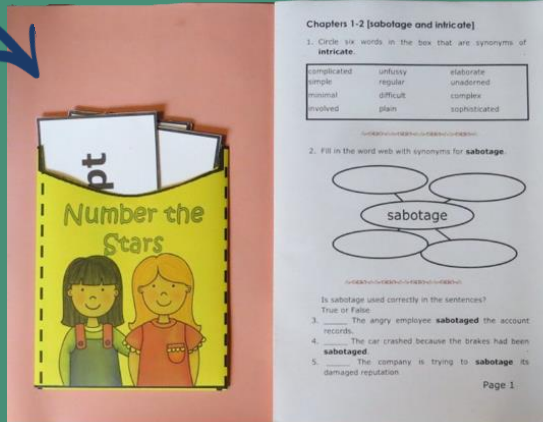
## VOCABULARY BOOKMARKS



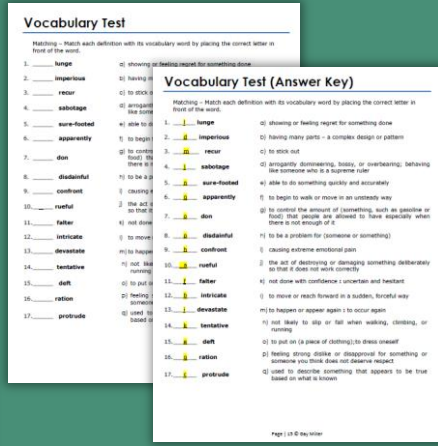
## WORD CARDS



# PRACTICE BOOK

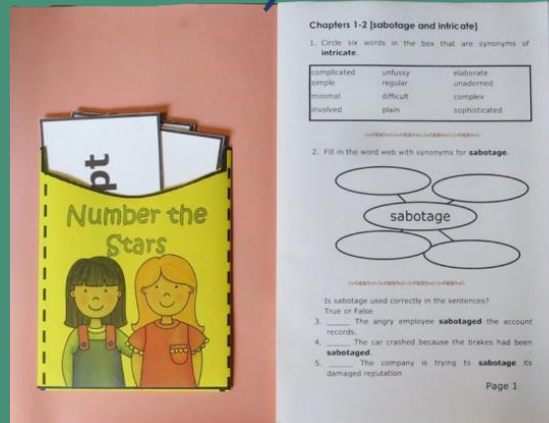


## TEST WITH ANSWER KEY



# DIGITAL VOCABULARY

Digital vocabulary practice is provided through Boom Learning Decks.





# 9 COMPREHENSION CHECKS

## Number the Stars: Chapters 1 & 2 Pages 1 - 17

1. Annemarie, Kirsti, and Ellen were \_\_\_\_\_ on the way home from school.

- a) skipping
- b) dancing
- c) racing
- d) walking

2. \_\_\_\_\_ stopped the girls.

- a) The police
- b) Soldiers
- c) Their parents
- d) The shopkeepers

3. Resistance means \_\_\_\_\_

- a) Christian X's followers
- b) Germans living in Denmark
- c) Nazi soldiers
- d) Danish people who tried to help

4. How had the war affected the girls?

- a) Children could no longer attend school
- b) People were not allowed to dress in certain ways
- c) The people of Copenhagen were afraid
- d) Everyone was happy.

5. Christian X's bodyguards were \_\_\_\_\_

- a) all of Denmark
- b) the Danish soldiers
- c) the royal guards

6. What happened when the Nazis invaded Denmark?

- a) Norway won.
- b) Norway was crushed.
- c) The Germans had to retreat.
- d) The Germans could not fight.

7. The Germans had NOT invaded \_\_\_\_\_

- a) Holland
- b) Belgium
- c) France
- d) Sweden

8. What happened to Lise?

- a) Lise married Peter.
- b) Lise died in an accident.
- c) Lise moved to Sweden.
- d) Lise went to Christian X's party.

9. Which sequence best describes the order of events in Chapter 1 "Why Are You Running?"

- 1) Two German soldiers stop the girls.
- 2) The girls arrive home quietly, so a pair of soldiers on their corner will not notice them.
- 3) The soldiers let the girls go, warning them not to run any more.
- 4) The soldiers interrogate the girls.
- 5) Annemarie, Kirsti, and Ellen race home from school.

- a) 5, 1, 4, 3, 2
- b) 5, 1, 4, 2, 3
- c) 1, 5, 3, 4, 2
- d) 4, 5, 1, 2, 3

10. The conflict in this story is mostly the result of which event?

- a) The real king of Denmark, Christian X is badly injured from a fall from his horse.
- b) rationing of foods such as butter and sugar
- c) Lise's death
- d) the German occupation

11. Which excerpt from *Number the Stars* best supports the belief that Peter was unhappy?

- a) He no longer sang the nonsense songs that had once made Annemarie and Kirsti shriek with laughter.
- b) Annemarie listened, and she knew what her mother was referring to. *De Fri Danske-The Free Danes* was an illegal newspaper; Peter Neilsen brought it to them occasionally, carefully folded and hidden among ordinary books and papers, and Mama always burned it after she and Papa had read it.
- c) Lise was a grownup girl of eighteen, then, about to be married to Peter Neilsen.
- d) Redheaded Peter, her sister's fiancé, had not married anyone in the years since Lise's death.

12. Which question does Chapters 1-2 answer?

- a) When will the Germans leave Denmark?
- b) How does Peter get the illegal newspaper *De Fri Danske-The Free Danes*?
- c) When will the Second World War end?
- d) What did the people of Denmark think of their King Christian?



Which sequence best describes the order of events in Chapter 1 "Why Are You Running?"

- 1) Two German soldiers stop the girls.
- 2) The girls arrive home quietly, so a pair of soldiers on their corner will not notice them.
- 3) The soldiers let the girls go, warning them not to run any more.
- 4) The soldiers interrogate the girls.
- 5) Annemarie, Kirsti, and Ellen race home from school.

1, 5, 3, 4, 2

5, 1, 4, 3, 2

5, 1, 4, 2, 3

4, 5, 1, 2, 3



My 5th grade students enjoyed this historical fiction novel study. Anyone looking for a Novel Study that is well-rounded and includes several ELA components (grammar, writing, vocabulary, reading, comprehension) this is a great unit for it.

– Jennifer J.



I read this book every year with my 5th grade students. This year I taught both in class and online students and this was such a great resource that allowed me to use the same materials for each class. I loved the boom decks chapter reviews and it was such a quick and easy way to make sure all my students were keeping up with the readings and work. Thank you!

- Dream Teach Repeat



For a few years now, I have used your novel studies for several novels. I LOVE your work and how much you include to make it a comprehensive study! Thank you! I recommend you to anyone who is looking for a quality novel study!

– GR Creative Creations



Excellent layout with comprehension questions, activities, and vocabulary work for every chapter. It also includes an incredible amount of other lesson, worksheets, and other items I could use for a whole class or independent novel study. A very versatile and top notch resource. If possible, I will only be buying my novel studies from Gay Miller from here on out because it made my life so easy. Literally print and go.

- Taylor



I bought about every Number the Stars packet on TpT and I wish I would have saved money and just bought this one. This one is by FAR the best!!!! – Renee P.

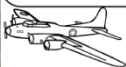
# 17 CONSTRUCTED WRITING PROMPTS

Digital writing prompts are provided through Google Slides.

**Constructed Response - Setting**

How is the setting important in this story? Use details and information from the story to support your answer.

Location Where the Story Takes Place	Time the Story Takes Place
<b>Setting</b>	
Importance of the Setting	Mood - Atmosphere of the Setting

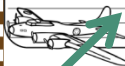


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**Constructed Response - Setting**

How is the setting important in this story? Use details and information from the story to support your answer.

Location Where the Story Takes Place	Time the Story Takes Place
<b>Setting</b>	
Importance of the Setting	Mood - Atmosphere of the Setting



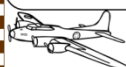
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Full Page  
Answer  
Keys

**Constructed Response - Setting (Answer Key)**

How is the setting important in this story? Use details and information from the story to support your answer.

Location Where the Story Takes Place City of Copenhagen, Denmark	Time the Story Takes Place September 1943 the third year of the Nazi occupation of Denmark
<b>Setting</b>	
Importance of the Setting World War II Parents secretive Rationing Lack of freedom	Mood - Atmosphere of the Setting King Christian X was the Danish king. Danes loved him and would fight to protect him. Anonimac, her younger sister Kirsti, and her best friend Ellen Rosen are upset when they are stopped by the German soldier.



Page | 62 Unit Created by Gay Miller

with and  
without  
CCSS

## Constructed Response - Setting

How is the setting important in *Number the Stars*? Use details and information from the story to support your answer.

Locations Where the Story Takes Place

Type answer here.

Time the Story Takes Place

Type answer here.



Importance of the Setting  
Type answer here.

Mood - Atmosphere of the Setting  
Type answer here.

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# SAMPLE SKILL LESSON

Students learn the rules  
with the organizer.

Lesson 1 - Using Commas in Addresses

**Rule** - When the city (town) and state (district, province, or country) are written together, place a comma between the name of a city or town and the name of a state, district, or country.

City or Town	State, District, Province, or Country
Copenhagen	Denmark
Number the Stars begins in Copenhagen, Denmark.	
Honolulu	Hawaii
The author of Number the Stars, Lois Lowry, was born in Honolulu, Hawaii.	

Practice 1 - Place commas in the correct locations in the following sentences.

By 1939, Louis Lowry's family moved from Iowa to Brooklyn, New York.

**Rule** - When writing addresses in a sentence, use commas to separate the name of the street, city, and state.

**Example**  
Lois Lowry made a number of public appearances in the fall of 2012. On October 2<sup>nd</sup> she was at Barnes & Noble on 150 East 85<sup>th</sup> Street, New York, New York 10028.

Practice 2 - Place commas in the correct locations in the following sentences.

- On October 3, Lowry was at 200 Hudson Street New York New York 10013.
- The next day Lowry traveled to Anderson's Bookshop at 171 E. Chicago Avenue Naperville Illinois 60540.
- A busy Lowry visited Prairie Lights Books at 123 South Linn Street Iowa City Iowa 52240 on October 6.
- Without taking a day off, Lowry traveled to Wayzata Central Middle School on 305 Vicksburg Lane Plymouth Minnesota 55447.
- On October 7 Lowry went to the University of St. Thomas O'Shaughnessy Educational Center at 2115 Summit Avenue St. Paul Minnesota 55105.
- Just one day later Lowry was at Hicklebe's at 1378 Lincoln Avenue San Jose California 95125.
- While in California Lowry went to the San Francisco Public Library at Koret Auditorium on 100 Larkin Street San Francisco California 94102.
- After 17 stops Lowry made a return trip to her home state visiting Porter Square Books at 25 White Street Cambridge Massachusetts 02140.

Page 128 Use Comma to Day After

## Comma Rules

**Rule** - When two independent clauses (short sentences) are joined with a conjunction (for, and, nor, but, or, yet, so) a comma is placed between the two sentences before the conjunction.

Annemarie and Ellen get ready for bed, but Ellen fears she can't sleep.

Independent Clauses  
Each can stand alone as a sentence.

Write an example sentence that follows this rule.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Coordinating Conjunctions

Introductory Words

Questions

Words in a Series

Addresses - Street, City, & State

Subordinating Conjunctions

Mild Interjections

Introductory Elements

Quotations

Addresses - City & State

**Rule** - Use a comma to separate the quote from the source phrase in quotations. The quote is the actual words spoken. The source phrase is the portion of the sentence that tells who is talking and how the words are spoken. Source phrases may come at the beginning, middle, or end of the sentence.

Read the rule to the left and the example below. Edit the sentences in the lower box by clicking on the text to highlight the text box. Then type in commas in the correct locations.



Henry's father said, "We must limit the amount of fuel we use."  
"We can turn off the lights as much as possible," his mother suggested.  
"Oh," replied Henry, "that is a good idea."





# What are Boom Cards?

Boom Cards are digital task cards that students play on the Boom Learning Website.

They...

- ✓ are fully digital – require no printing, paper, ink, etc.
- ✓ may be used on all modern browsers
- ✓ are played on devices connected to the Internet
- ✓ can be used for student practice at no cost to you

When you purchase this novel study from TPT, you will receive special links to these Boom Cards. When you click on one of these links, you will be asked to sign into your account or create a free account at the Boom Learning Website. The special links in the paid resource let the Boom Learning site know you have purchased the deck. When you click the link, Boom Learning sends the Boom Deck to your Boom Library, so your students can access them. Students can play for free or data will be tracked for you with the Boom Learning Paid Subscription.

[Click here for a playable preview on Boom Learning.](#)



# Boom Learning Card Examples

Drag the synonyms of **intricate** to the synonym box and the antonyms of **intricate** to the antonym box.

Synonyms	Antonyms
simple	elaborate
difficult	complicated
regular	unfussy

Is **sabotage** used correctly in this sentence?

The angry employee **sabotaged** the account records.



YES

NO

Which question does Chapters 1-2 answer?

When will the Germans leave Denmark?

How does Peter get the illegal newspaper *De Fri Danske-The Free Danes*?

What did the people of Denmark think of their King Christian?

When will the Second World War end?

Christian X's bodyguards were \_\_\_\_\_

the royal guards

the Danish soldiers

all of Denmark



Is **sabotage** used correctly in this sentence?

The car crashed because the brakes had been **sabotaged**.



YES

NO

Which sequence best describes the order of events in Chapter 1 "Why Are You Running?"

- 1) Two German soldiers stop the girls.
- 2) The girls arrive home quietly, so a pair of soldiers on their corner will not notice them.
- 3) The soldiers let the girls go, warning them not to run any more.
- 4) The soldiers interrogate the girls.
- 5) Annemarie, Kirsti, and Ellen race home from school.

1, 5, 3, 4, 2

5, 1, 4, 3, 2

5, 1, 4, 2, 3

4, 5, 1, 2, 3

Resistance means \_\_\_\_\_

Nazi soldiers

Germans living in Denmark

Danish people who tried to harm the Nazis

Christian X's Followers

Complete the word web with words from the box.

repair  
disruption  
mend  
patch-up

damage  
renovate  
destroying  
harm

sabotage

The Germans had NOT invaded \_\_\_\_\_

Sweden

Belgium

France

Holland



Annemarie, Kirsti, and Ellen were \_\_\_\_\_ on the way home from school.

walking

skipping

racing

dancing



This was a great resource for my class. It introduced me to Boom Cards, which are very cool. I love the vocabulary focus.

— Rebecca K.

# Number the Stars

Unit Samples



Created by Gay Miller







**Thank you for  
downloading this novel  
study sample.**

**On the next pages, you will find the following pages  
from the unit including:**

- **Table of Contents for the Digital + Printable Version**
- **Lesson Plans at a Glance for the Full Unit**

### **FREE SAMPLE PAGES**

**The First Reading Selection plus Answer Keys  
(These pages are found in all versions of this unit.)**

- **Vocabulary Practice**
- **Comprehension Questions**
- **Constructed Response Writing Prompt  
(with and without the Common Core  
Standards)**



**Are you wondering what other novel  
studies I have available? You can see  
the complete list [here](#).**



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# Lesson Plans for Number the Stars

Vocabulary	Reading/ Comprehension Quizzes	Constructed Response	Skill	Extra Activities
<b>sabotage</b> intricate	Chapters 1 - 2 Pages 1 - 17	Setting  Reality vs. Fantasy	Comma Rules Address & Words in a Series	Map Activities
<b>rationed – ration</b> intricate	Chapters 3 - 4 Pages 18 - 38	Mood  Comparing Characters from Different Books  Comparing the Rosens and Johansens	Comma Rules Quotations & Mild Interjections	Rosh Hashanah
<b>imperious</b> tentative	Chapters 5 - 6 Pages 39 - 59	Problems and Solutions  Comparing Childhoods	Comma Rules with Conjunctions	Star of David
apparently <b>rueful - ruefully</b>	Chapters 7 - 8 Pages 60 - 73	Point of View [2]	Comma Rules Introductory Elements and Appositives	Holocaust Thor
<b>deft – deftly</b> recur - recurring	Chapters 9 - 10 Pages 74 - 87	The Significance of the Book's Title  Cause and Effect	Comma Rules in Address	Typhus
<b>protrude</b> sure-footed	Chapters 11 - 12 Pages 88 - 100	Predictions  Tone and Mood	Figurative Language similes & metaphors	Working Dogs
falter <b>donned - don</b>	Chapters 13 - 14 Pages 101 - 112	Parallel Stories	Figurative Language personification	Little Red Riding Hood
<b>lunged – lunge</b> confront	Chapters 15 - 16 Pages 113 - 127	Summarizing	Figurative Language idioms	
<b>devastating - devastate</b>	Chapter 17 and Afterword Pages 128 - 137	Theme	Figurative Language adages and proverbs	



## Chapter 17 [devastate]

Read the definitions of **devastate**. Write a or b to show which definition is used in each sentence.

- a) to destroy much or most of (something) : to cause great damage or harm to (something)
- b) to cause (someone) to feel extreme emotional pain

1. \_\_\_\_\_ Beth was **devastated** when her puppy was lost.
2. \_\_\_\_\_ The hurricane left the city of Houston in **devastation**.
3. \_\_\_\_\_ She was **devastated** when she didn't make the cheerleading team.
4. \_\_\_\_\_ The tornado **devastated** the barn hurting several animals.



Fill in the blanks with a form of one of the vocabulary words.

5. The quarterback \_\_\_\_\_ for the football before it fell to the ground.
6. The World Trade Center attack was \_\_\_\_\_ for our nation.
7. Little Red Riding Hood \_\_\_\_\_ her cape before going out in the cold night air.
8. The two women \_\_\_\_\_ for the last item on the sale rack.
9. Bill tried to hide the cake under his shirt, but his mother saw it \_\_\_\_\_.
10. A hail storm could be \_\_\_\_\_ for this year's tobacco crop.

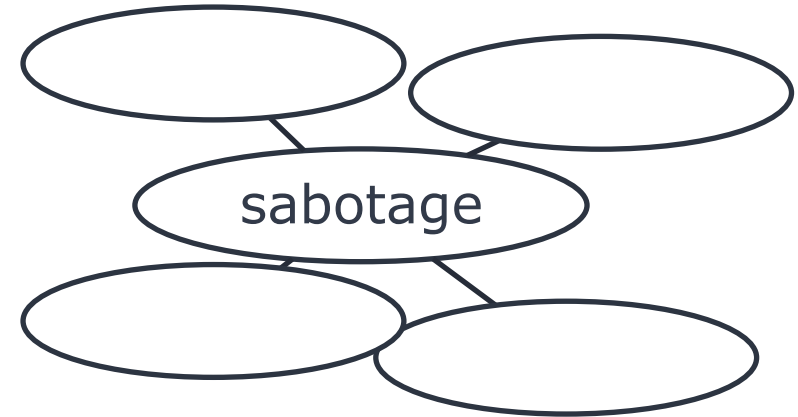
## Chapters 1-2 [sabotage and intricate]

1. Circle six words in the box that are synonyms of **intricate**.

complicated	unfussy	elaborate
simple	regular	unadorned
minimal	difficult	complex
involved	plain	sophisticated



2. Fill in the word web with synonyms for **sabotage**.



Is **sabotage** used correctly in the sentences?

True or False

3. \_\_\_\_\_ The angry employee **sabotaged** the account records.
4. \_\_\_\_\_ The car crashed because the brakes had been **sabotaged**.
5. \_\_\_\_\_ The company is trying to **sabotage** its damaged reputation.

## Chapter 17 [devastate]

Read the definitions of **devastate**. Write a or b to show which definition is used in each sentence.

- a) to destroy much or most of (something) : to cause great damage or harm to (something)
- b) to cause (someone) to feel extreme emotional pain

1.   b   Beth was **devastated** when her puppy was lost.
2.   a   The hurricane left the city of Houston in **devastation**.
3.   b   She was **devastated** when she didn't make the cheerleading team.
4.   a   The tornado **devastated** the barn hurting several animals.



Fill in the blanks with a form of one of the vocabulary words.

5. The quarterback   lunged   for the football before it fell to the ground.
6. The World Trade Center attack was   devastating   for our nation.
7. Little Red Riding Hood   donned   her cape before going out in the cold night air.
8. The two women   lunged   for the last item on the sale rack.
9. Bill tried to hide the cake under his shirt, but his mother saw it   protruding  .
10. A hail storm could be   devastating   for this year's tobacco crop.

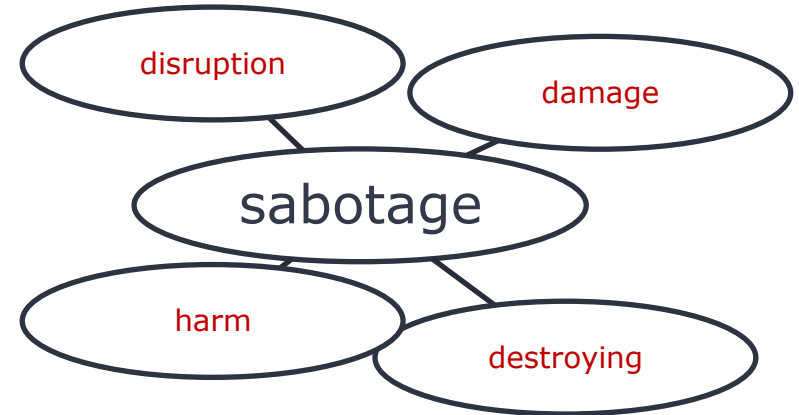
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simple	regular	unadorned
minimal	difficult	complex
involved	plain	sophisticated



2. Fill in the word web with synonyms for **sabotage**.



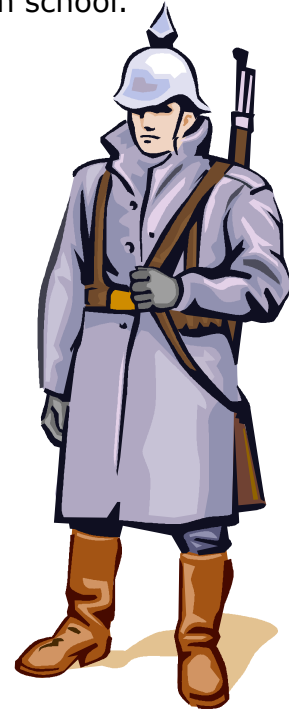
Is **sabotage** used correctly in the sentences?

True or False

3.   T   The angry employee **sabotaged** the account records.
4.   T   The car crashed because the brakes had been **sabotaged**.
5.   F   The company is trying to **sabotage** its damaged reputation.

# Number the Stars: Chapters 1 & 2 Pages 1 - 17

1. Annemarie, Kirsti, and Ellen were \_\_\_\_\_ on the way home from school.
  - a) skipping
  - b) dancing
  - c) racing
  - d) walking
2. \_\_\_\_\_ stopped the girls.
  - a) The police
  - b) Soldiers
  - c) Their parents
  - d) The shopkeepers
3. Resistance means \_\_\_\_\_.
  - a) Christian X's followers
  - b) Germans living in Denmark
  - c) Nazi soldiers
  - d) Danish people who tried to harm the Nazis
4. How had the war affected the people?
  - a) Children could no longer attend school.
  - b) People were not allowed to charge.
  - c) The people of Copenhagen could not get certain foods such as butter, coffee, and sugar.
  - d) Everyone was happy.
5. Christian X's bodyguards were \_\_\_\_\_.
  - a) all of Denmark
  - b) the Danish soldiers
  - c) the royal guards
6. What happened when the Norwegians tried to stop the Germans from invading their country?
  - a) Norway won.
  - b) Norway was crushed.
  - c) The Germans had to retreat.
  - d) The Germans could not fight against the mighty Norwegians.
7. The Germans had NOT invaded \_\_\_\_\_.
  - a) Holland
  - b) Belgium
  - c) France
  - d) Sweden
8. What happened to Lise?
  - a) Lise married Peter.
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9. Which sequence best describes the order of events in Chapter 1 "Why Are You Running?"

- 1) Two German soldiers stop the girls.
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- a) When will the Germans leave Denmark?
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- c) When will the Second World War end?
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## Constructed Response - Setting

How is the setting important in this story? Use details and information from the story to support your answer.

Location Where the Story Takes Place

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Time the Story Takes Place

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Setting

Importance of the Setting

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Mood - Atmosphere of the Setting

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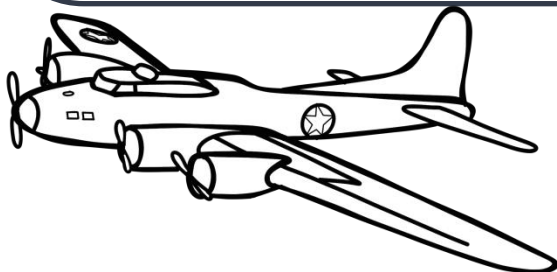
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[CCSS.ELA-Literacy.RL.4.3](#) Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).

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[CCSS.ELA-Literacy.RL.6.1](#) Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

## Constructed Response – Reality and Fantasy

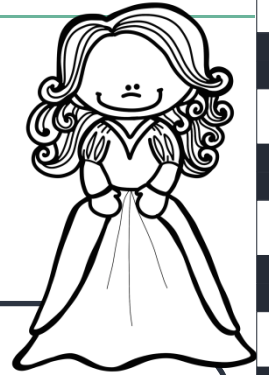
Annemarie tells Kirsti a story about kings and queens. Compare the fairy tale to the reality that Annemarie and Kirsti are living through.



An official photo of King Christian X of Denmark and Iceland (King of Denmark 1912-1947 and of Iceland 1918-1944).  
Public Domain Photo

Reality

Fantasy



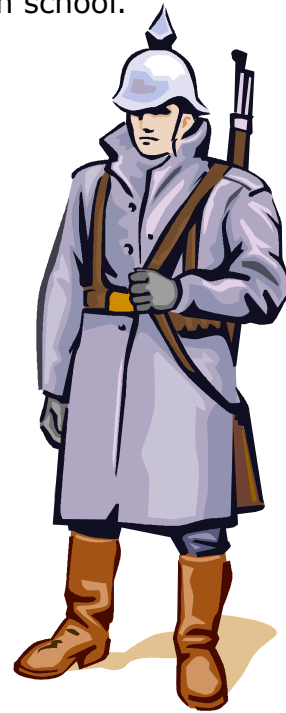
[CCSS.ELA-Literacy.RL.4.1](#) Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.  
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# Answer Keys



# Number the Stars: Chapters 1 & 2 Pages 1 - 17

1. Annemarie, Kirsti, and Ellen were \_\_\_\_\_ on the way home from school.
  - a) skipping
  - b) dancing
  - c) **racing**
  - d) walking
2. \_\_\_\_\_ stopped the girls.
  - a) The police
  - b) **Soldiers**
  - c) Their parents
  - d) The shopkeepers
3. Resistance means \_\_\_\_\_.
  - a) Christian X's followers
  - b) Germans living in Denmark
  - c) Nazi soldiers
  - d) **Danish people who tried to harm the Nazis**
4. How had the war affected the people?
  - a) Children could no longer attend school.
  - b) People were not allowed to charge.
  - c) **The people of Copenhagen could not get certain foods such as butter, coffee, and sugar.**
  - d) Everyone was happy.
5. Christian X's bodyguards were \_\_\_\_\_.
  - a) **all of Denmark**
  - b) the Danish soldiers
  - c) the royal guards
6. What happened when the Norwegians tried to stop the Germans from invading their country?
  - a) Norway won.
  - b) **Norway was crushed.**
  - c) The Germans had to retreat.
  - d) The Germans could not fight against the mighty Norwegians.
7. The Germans had NOT invaded \_\_\_\_\_.
  - a) Holland
  - b) Belgium
  - c) France
  - d) **Sweden**
8. What happened to Lise?
  - a) Lise married Peter.
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9. Which sequence best describes the order of events in Chapter 1 "Why Are You Running?"

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## Constructed Response - Setting (Answer Key)

How is the setting important in this story? Use details and information from the story to support your answer.

### Location Where the Story Takes Place

city of Copenhagen, Denmark

### Time the Story Takes Place

September 1943

the third year of the Nazi occupation of Denmark

## Setting

### Importance of the Setting

World War II

Parents secretive

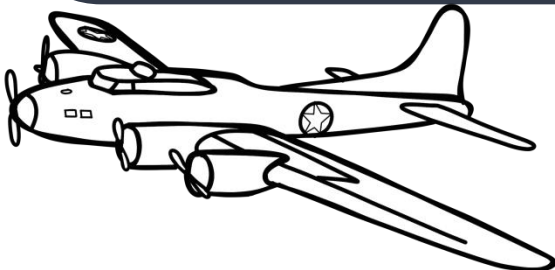
Rationing

Lack of freedom

### Mood - Atmosphere of the Setting

King Christian X was the Danish king. (Danes loved him and would fight to protect him.)

Annemarie, her younger sister Kirsti, and her best friend Ellen Rosen are upset when they are stopped by the German soldier.



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## Constructed Response – Reality and Fantasy (Answer Key)

Annemarie tells Kirsti a story about kings and queens. Compare the fairy tale to the reality that Annemarie and Kirsti are living through.



An official photo of King Christian X of Denmark and Iceland (King of Denmark 1912-1947 and of Iceland 1918-1944).  
Public Doman Photo

### Reality

Christian X, real king of Denmark

His people loved him.

King Christian moved around the city on his horse, greeting people.

All of Denmark is his bodyguard.

King Christian allowed the German army to occupy Denmark.

### Fantasy

a story about a princess living in a time without war

Lived in a palace

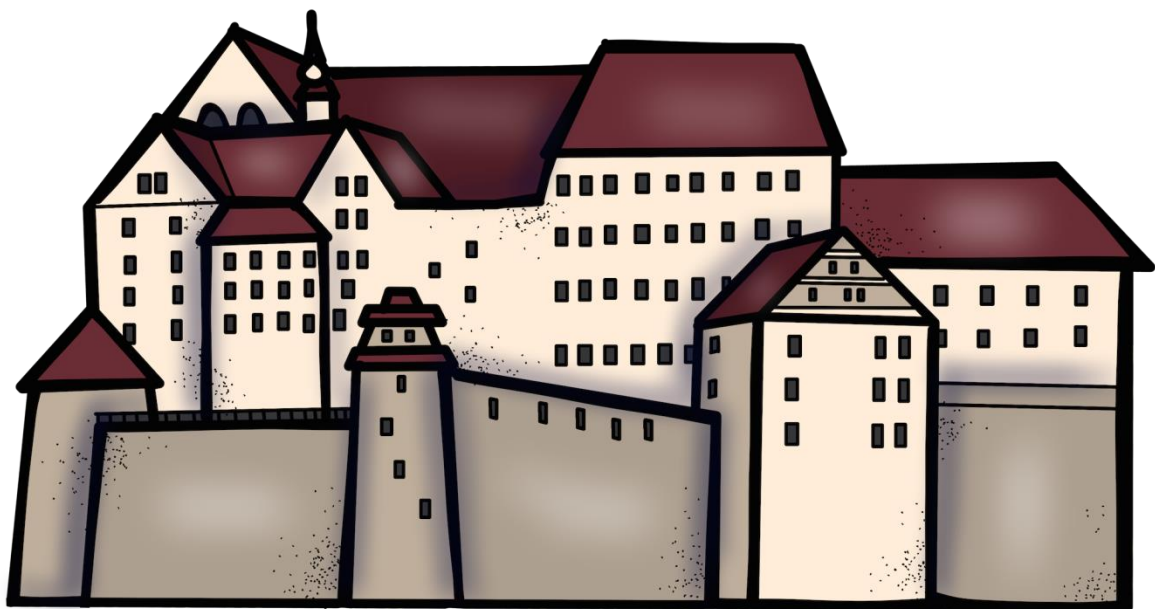
Had balls with gold-trimmed gowns and pink-frosted cupcakes

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# Student Packet without Common Core Standards

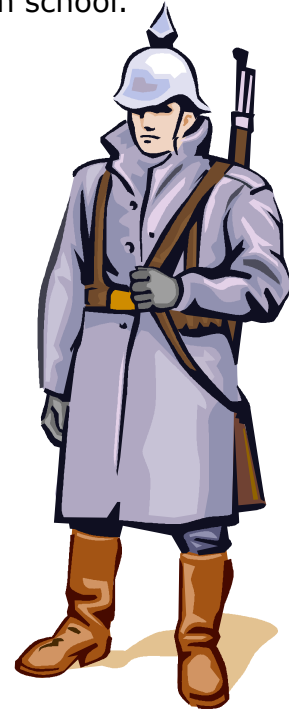
Originally 46 states adopted the Common Core State Standards. Many teachers have commented that they love having the standards on pages with constructed response writing prompts for accountability reasons. Now educational trends are changing. Many states have repealed Common Core and adopted their own state standards. To meet the needs of teachers both using and not using Common Core Standards, I have opted to provide the writing questions both with and without standards.

**To make creating a printable student packet easier, the comprehension and constructed response questions are both included in this section.**



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Time the Story Takes Place

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Setting

Importance of the Setting

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Mood - Atmosphere of the Setting

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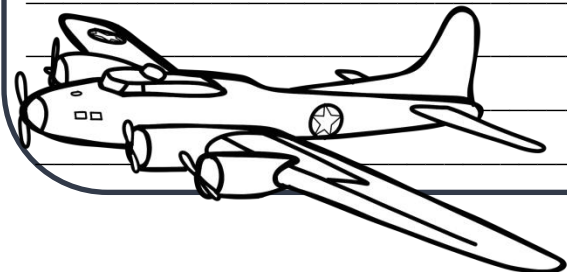
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## Constructed Response – Reality and Fantasy

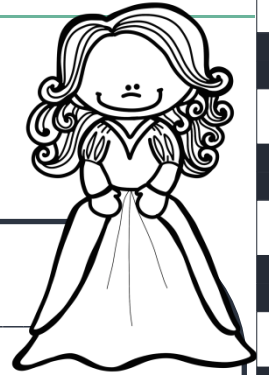
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An official photo of King Christian X of Denmark and Iceland (King of Denmark 1912-1947 and of Iceland 1918-1944).  
Public Domain Photo

Reality

Fantasy





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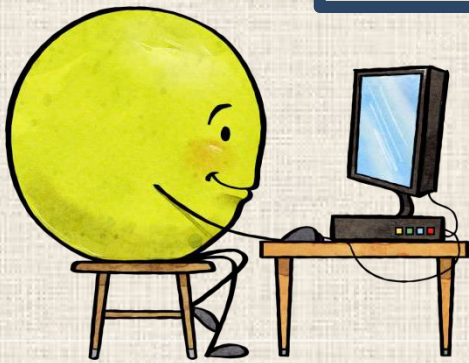
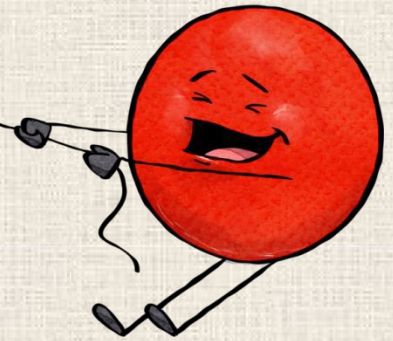


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