

# Book Unit Sample

This sample includes vocabulary, comprehension, and writing activities.

You can purchase the full unit by clicking [here](#).

**I Survived the Hindenburg Disaster, 1937**  
**Digital + Printable Book Unit**



Includes **BOOM** Learning™

Activities for Google Slides

Created by Gay Miller

# Lesson Plans at a Glance

Read	Vocabulary List & Vocabulary Booklet		Comprehension Quiz	Constructive Response Question	Skill Practice	Extra Activities
Chapters 1-2	searing grisly	Page 1	Chapters 1-2	Setting	Main Idea Organizer	1937 Timeline
Chapters 3-4	malaria fiendish	Page 2	Chapters 3-4	Character Traits - Hugo	Main Idea Printable Practice	Edible Hippos
Chapters 5-6	lounge colonel	Page 3-4	Chapters 5-6	Point of View	Theme Organizer	Cost of Living Comparison
Chapters 7-8	eavesdropper girder	Page 5 Pages 6-7 Review	Chapters 7-8	Figurative Language	Theme Printable Practice (Fog and Try, Try Again)	Photos of the Hindenburg
Chapters 9-10	monitor spike	Page 8	Chapters 9-10	Summarizing	Prepositions Organizer	
Chapters 11-12	prickle terrorize	Page 9	Chapters 11-12	Problem and Solution Chain	Prepositions Printable Practice	
Chapters 13-14	urgent hangar	Page 10	Chapters 13-14	Mood	Suffixes Organizer	
Chapters 15-16	predator impact	Page 11 Page 12 Review	Chapters 15-16	Theme	Suffixes Sorting Activity	
Chapter 17	douse		Chapter 17	Plot Development	Suffixes Loop Game	
	Page 12 - Review Vocabulary Test					

## Chapters 1-2 [searing and grisly]

1. Read these definitions of **searing**.

- very hot
- extremely intense, severe, etc.
- very strong and critical

Sort the words from the box on the T-Chart by definition.

belittling	blazing	agonizing
piercing	burning	disapproving
stabbing	sarcastic	scorching

Definition A	Definition B	Definition C
_____	_____	_____
_____	_____	_____
_____	_____	_____



2. Circle six words in the box that are synonyms or closely related to the word **grisly**.

horrible	dreadful	gruesome
ghastly	lovely	hideous
pleasant	enjoyable	shocking
agreeable	likeable	amusing



Is **searing** used correctly in the sentences?

True or False

- \_\_\_\_\_ She gave a **searing** attack on her political enemies.
- \_\_\_\_\_ The **searing** smell of the cookies baking in the oven made my mouth water.
- \_\_\_\_\_ The **searing** heat of the fire burned my fingers.
- \_\_\_\_\_ I felt a **searing** pain in my foot when I stepped on the nail.

## Chapters 15-16 [predator and impact]

1. Read these definitions of **impact**.

- the act or force of one thing hitting another
- a powerful or major influence or effect

Sort the words from the box on the T-Chart by definition.

blow	influence	power
collision	control	crash

Definition A	Definition B
_____	_____
_____	_____
_____	_____



Read these definitions of **predator**.

- an animal that lives by killing and eating other animals : an animal that preys on other animals
- person who looks for other people in order to use, control, or harm them in some way

Determine which definition is used in each of the sentences below. Write a or b in the blanks to show your answer.

- \_\_\_\_\_ Joe is a **predator** who damages the reputation of his business rivals.
- \_\_\_\_\_ Cats are great **predators** to have around if you have a mouse problem.
- \_\_\_\_\_ Knowing **predators** were nearby, the mother bird didn't travel far from her nest.
- \_\_\_\_\_ The population of rabbits is controlled by natural **predators**.

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Definition A	Definition B	
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collision	power	
crash	influence	

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- b   Joe is a predator who damages the reputation of his business rivals.
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- a   The population of rabbits is controlled by natural predators.

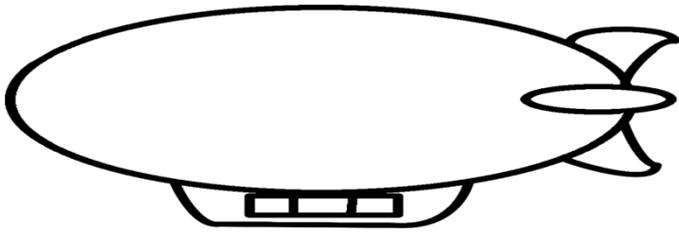
# I Survived the Hindenburg Disaster, 1937 ~ Chapters 1-2

1. What is the main conflict that Hugo is facing in Chapter 1?

- a. being crushed by people falling into him
- b. finding Panya, the family's dog
- c. escaping a fiery airship
- d. figuring out how to get off the airship

3. Which word best describes Hugo's relationship with Gertie?

- a. distant
- b. pleasant
- c. agreeable
- d. protective



5. Read this passage from Chapter 2.

"No matches or lighters will be permitted on the *Hindenburg!*" a soldier barked out in English and German..."It's just because the *Hindenburg* is powered by hydrogen gas. It's very flammable."

Which literary device is used in this passage?

- a. flashback
- b. foreshadowing
- c. flash forward
- d. cliffhanger

7. Match each sound device to its type.

\_\_\_\_\_ screams of pain and panic      a) alliteration

\_\_\_\_\_ crackle and roar of the flames      b) repetition

\_\_\_\_\_ falling, falling, falling      c) onomatopoeia

2. A good title for Chapter 2 could be ---.

- a. Upsetting Gertie
- b. Preparing to Sail
- c. Assuring Mom
- d. A Dangerous Voyage

4. Read this passage from Chapter 2.

"But I'd still rather be on a nice big ship."

"Like the Titanic? Dad said, raising an eyebrow.

Which device is used in the passage?

- a. humor
- b. figurative language
- c. pun
- d. sound device

Explain why Dad most likely made this comment.

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6. Match phrase to the reason it is italicized.

\_\_\_\_\_ *Hindenburg*      a) a sound

\_\_\_\_\_ *I need some help here.*      b) a person's thoughts

\_\_\_\_\_ on *military* airships      c) title

\_\_\_\_\_ *Kaboom!*      d) to stress the importance of a word

8. From which **point of view** is *I Survived the Hindenburg Disaster, 1937* written?

- a. first - The writer uses pronouns such as "I" or "me" or "my".
- b. second - The narrator tells the story using the pronoun "you".
- c. third - The story is told using pronouns such as "he", "she", or "it".

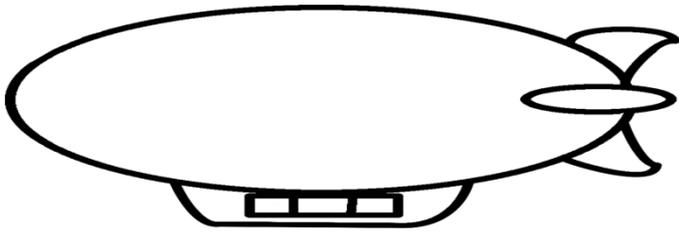
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- |   |                 |
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"Like the Titanic? Dad said, raising an eyebrow.

Which device is used in the passage?

- a. humor
- b. figurative language
- c. pun
- d. sound device

Explain why Dad most likely made this comment.

Dad wants Mom to not be afraid to ride the airship, so he uses humor to lighten the mood by comparing riding in a ship to one of the biggest ship disasters at the time - the Titanic.

6. Match phrase to the reason it is italicized.

- |  |                                       |
|--|---------------------------------------|
| <u>c</u> <i>Hindenburg</i>             | a) a sound                            |
| <u>b</u> <i>I need some help here.</i> | b) a person's thoughts                |
| <u>d</u> <i>on military airships</i>   | c) title                              |
| <u>a</u> <i>Kaboom!</i>                | d) to stress the importance of a word |

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# Constructive Response - Setting

Location Where the Story Takes Place

Time the Story Takes Place

## Setting

Importance of the Setting

Mood - Atmosphere of the Setting



[CCSS.ELA-Literacy.RL.3.3](#)

Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events

[CCSS.ELA-Literacy.RL.4.3](#) Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).

[CCSS.ELA-Literacy.RL.5.3](#) Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).

# Constructive Response - Setting Answer Key

Location Where the Story Takes Place

Chapter 1 - Lakehurst, New Jersey

Chapter 2 - Rhein-Main Airfield in Frankfurt, Germany

Time the Story Takes Place

Chapter 1 - Thursday, May 6, 1937 at 7:25 P.M.

Chapter 2 - Monday, May 3, 1937 at 7:00 P.M.

Note: Chapter 2 takes place almost exactly three days before Chapter 1. The book starts at the climax and then backs up to tell the events which lead up to the climax. This means the story is partly told as a flashback.

## Setting

Importance of the Setting

The story is about a disaster that took place. After the Hindenburg exploded in New Jersey, passengers lost confidence in riding in airships. This was the end of the airship industry.

Mood - Atmosphere of the Setting

Chapter 1 describes a frightening scene in which our main character is caught in the exploding Hindenburg. Vivid imagery such as molten metal rained down and poisonous black smoke rushed up his nose and down his throat makes the setting come to life.



[CCSS.ELA-Literacy.RL.3.3](#)

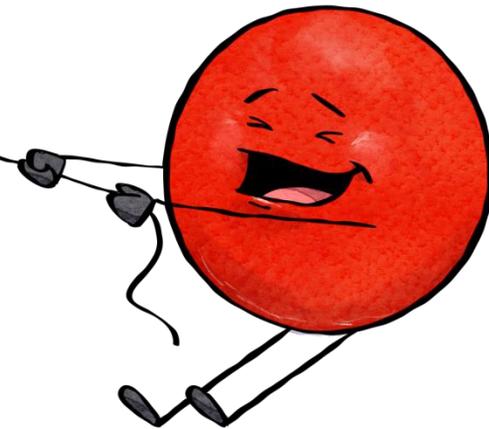
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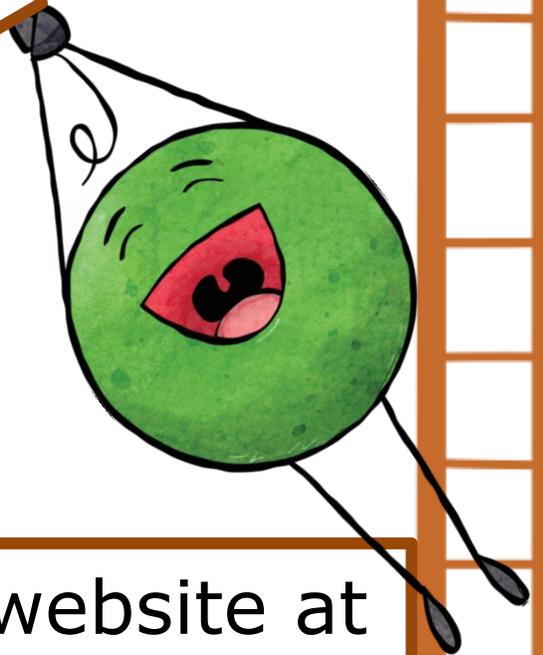
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