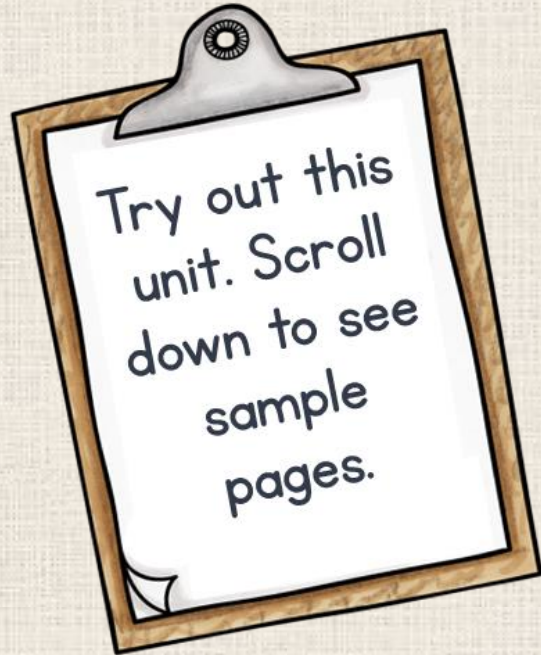


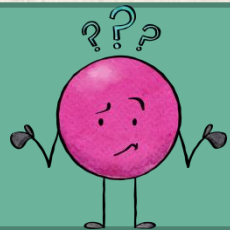
Holes

Preview



Which version of this unit do I need?

Version	Links to Digital Resources	Vocabulary Practice	Comprehension Questions	Constructed Writing Prompts	Reading Skills and Activities	Paragraph Unit for an Informative Essay	Figurative Language Lessons
Holes Digital + Printable	✓	✓	✓	✓	✓	✓	✓
Holes Printable		✓	✓	✓	✓	✓	✓



On the following pages, you will see snapshot examples for
Holes Digital + Printable Novel Study.

Be sure to look closely to see which version works best for your needs.



VOCABULARY RESOURCES

Vocabulary List

Page 1: persevere (verb): to continue to try to achieve something, especially when it is difficult or takes a long time. *He persevered through the long journey.*

Page 2: desolate (adjective): very sad and lonely, especially because of a natural disaster or war. *The landscape was desolate after the storm.*

Page 3: evict (verb): to force someone to leave a place. *They were evicted from their home.*

Page 4: authentic (adjective): genuine, real, or honest. *He gave an authentic performance.*

Page 5: refuge (noun): a place of safety or shelter. *The cave was his refuge from the rain.*

Page 6: engrave (verb): to cut or carve into a hard surface. *She engraved his name on the stone.*

Page 7: rhyme (noun): words that end with the same sound. *The poem had a perfect rhyme.*

Page 8: drench (verb): to soak or wet thoroughly. *The rain drenched the ground.*

Page 9: simile (noun): a comparison between two things, often using 'like' or 'as'. *Her smile was like a sunrise.*

Page 10: protruding (adjective): sticking out or projecting. *His nose was protruding.*

Page 11: contritely (adverb): in a way that shows regret or remorse. *He apologized contritely.*

Page 12: inexplicable (adjective): impossible to explain or understand. *His behavior was inexplicable.*

Page 13: pronounced (adjective): clear, strong, or distinct. *His features were pronounced.*

WORD LIST

Students practice with two focus words for each reading selection. A wordlist with definitions, synonyms, and sample sentences from the story is included.

VOCABULARY BOOKMARKS

Vocabulary Bookmarks

Book 1: The Boy Who Swam with Piranhas

Book 2: The Boy Who Swam with Piranhas

Book 3: The Boy Who Swam with Piranhas

Book 4: The Boy Who Swam with Piranhas

Book 5: The Boy Who Swam with Piranhas

Book 6: The Boy Who Swam with Piranhas

Book 7: The Boy Who Swam with Piranhas

Book 8: The Boy Who Swam with Piranhas

Book 9: The Boy Who Swam with Piranhas

Book 10: The Boy Who Swam with Piranhas

Book 11: The Boy Who Swam with Piranhas

Book 12: The Boy Who Swam with Piranhas

Book 13: The Boy Who Swam with Piranhas

Book 14: The Boy Who Swam with Piranhas

Book 15: The Boy Who Swam with Piranhas

Book 16: The Boy Who Swam with Piranhas

Book 17: The Boy Who Swam with Piranhas

Book 18: The Boy Who Swam with Piranhas

Book 19: The Boy Who Swam with Piranhas

Book 20: The Boy Who Swam with Piranhas

Book 21: The Boy Who Swam with Piranhas

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Book 95: The Boy Who Swam with Piranhas

Book 96: The Boy Who Swam with Piranhas

Book 97: The Boy Who Swam with Piranhas

Book 98: The Boy Who Swam with Piranhas

Book 99: The Boy Who Swam with Piranhas

Book 100: The Boy Who Swam with Piranhas

WORD CARDS

perseverance

desolate

evict

authentic

refuge

engrave

rhyme

drench

simile

deftly

ventilation

protruding

contritely

inexplicable

pronounced

PRACTICE BOOK

Chapters 1-5 [perseverance and desolate]

Read these definitions of **desolate**.

(a) lacking the people, plants, animals, etc., that make places feel welcome in a place.

(b) very sad and lonely especially because someone you love has died or left.

Write a or b in the blanks to show the correct meaning of the word **desolate** in each sentence.

1. The landscape of the moon is barren and **desolate**.

2. He drove for hours through the **desolate** desert.

3. The **desolate** child grieved the loss of her dog.

4. Antonyms of the word **perseverance** include abandon, surrender, and quit. Which of the following is a synonym of perseverance?

a. mercy
b. determination
c. kindness
d. belief

5. Draw a picture of **perseverance**.

Page 1

TEST WITH ANSWER KEY

Holes Vocabulary Test

1. perseverant
2. desolate
3. evict
4. authentic
5. refuge
6. engrave
7. rhyme
8. drench
9. simile
10. deftly
11. ventilation
12. protruding
13. contritely
14. inexplicable
15. pronounced

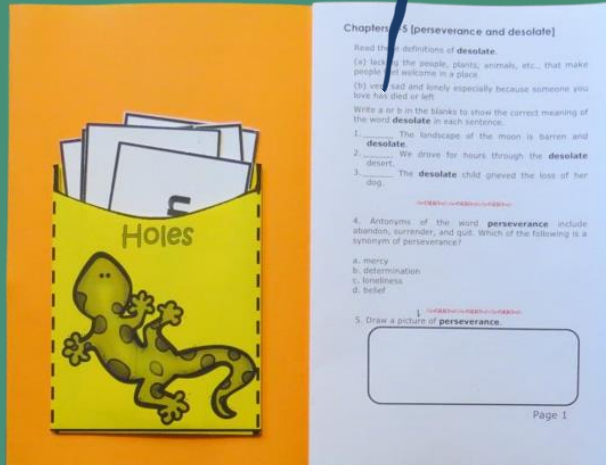
Holes Vocabulary Test Answer Key

1. perseverant
2. desolate
3. evict
4. authentic
5. refuge
6. engrave
7. rhyme
8. drench
9. simile
10. deftly
11. ventilation
12. protruding
13. contritely
14. inexplicable
15. pronounced

Page 1 of 100 Created by Day 100

DIGITAL VOCABULARY

Digital vocabulary practice is provided through Boom Learning Decks.



★★★★★

Using this product made teaching Holes incredibly easy. I loved the digital versions of the graphic organizers as they were very easy to assign on Google Classroom and use for my remote learning students while my kiddos in class worked on paper.

- Common Core and Coffee

10 COMPREHENSION CHECKS

Holes Chapters 1 - 5 -- Pages 3 - 20

1. Camp Green Lake is -----.
- one of the largest lakes in Texas
 - a big dry lake where rattlesnakes and scorpions live
 - a cool, shady lake with shade trees surrounding it

2. Campers DON'T want to get bitten by a -----, even if it means they would be allowed to spend time recovering in the tent, instead of having to dig a hole out on the lake.
- yellow-spotted lizard
 - rattlesnake
 - scorpion
 - spider

3. Stanley Yelnats was given the choice to -----.
- work at the camp
 - complete 60 holes
 - go to jail or go to Camp Green
 - complete 60 holes

4. The difference between Camp Fun and Games and Camp Green Lake was that -----.
- extra food and water
 - cool clothes
 - nicknames
 - blisters

5. What does Stan -----?
- thin
 - overweight
 - tall
 - small and pet

11. Why did Camp Green Lake have no guard towers or electric fences?
- Guns were used to shoot runaways.
 - Mines were planted around the perimeter of the camp.
 - There was no water for 100 miles so running away would be suicide.

12. All the campers had -----.
- extra food and water
 - cool clothes
 - nicknames
 - blisters

7. What was special about the first hole Stanley dug?
- It was the first hole he had ever been in.
 - It was spelled backward.
 - It was given to him.

13. Which question does Chapters 1-5 answer?
- Will Stanley make friends at Camp Green Lake?
 - Did Stanley commit the crime for which he was convicted?
 - Will Stanley have trouble digging a five-foot deep hole?
 - Will Stanley's father invent a way to recycle old sneakers?

14. Which sentence from *Holes* supports the conclusion that the temperature at Camp Green Lake is exceedingly hot?
- The only trees are two old oaks on the eastern edge of the "lake".
 - The campers are forbidden to lie in hammocks.
 - During the summer the daytime temperature hovers around ninety-five degrees in the shade-if you can find any shade.
 - There once was a very large lake here, the largest lake in Texas.

9. Why did Mr. Sir want to see Stanley's seeds?
- Mr. Sir wanted to see if Stanley was a sunflower seed.
 - Mr. Sir believed in his health.
 - Mr. Sir ate sunflower seeds.
 - Sunflower seeds were plentiful at Camp Green Lake by the time Stanley arrived.

15. Which statement from *Holes* is an opinion?
- Stanley Yelnats was the only passenger on the bus, not counting the driver or the guard.
 - When Stanley was younger, he used to play with stuffed animals and pretend the animals were at camp.
 - Stanley was not a bad kid.
 - Stanley's father was also named Stanley Yelnats.

16. The reader knows *Holes* is written in third person because -----.
- the narrator tells Stanley's story, the story of Eliza Yelnats in Latvia, and stories of pre-drought Green Lake.
 - Stanley tells the story in his own voice.
 - the narrator tells about his own experience at Camp Green Lake.
 - Stanley gives a personal account of what happened to him at Camp Green Lake.

17. Why did Louis Sachar most likely write the book *Holes*?
- to persuade readers to show interest in digging holes
 - to entertain readers with a story about a boy struggling with hardship and confusion
 - to compare different types of juvenile delinquent camps
 - to inform readers about the mistakes a boy makes



Digital comprehension questions are provided through Boom Learning Decks.

Which sentence from *Holes* supports the conclusion that the temperature at Camp Green Lake is exceedingly hot?

During the summer the daytime temperature hovers around ninety-five degrees in the shade-if you can find any shade.

The campers are forbidden to lie in the hammock.

The only trees are two old oaks on the eastern edge of the "lake."

There once was a very large lake here, the largest lake in Texas.

Holes Chapters 1 - 5 Pages 3 - 20

- (b)
- (a)
- (c)
- (a)
- (b)
- (d)
- (b)
- (b)
- (c)
- (a)
- (a)
- (c)
- (c)
- (b)
- (c)
- (a)
- (b)

II CONSTRUCTED WRITING PROMPTS

Digital writing prompts are provided through Google Slides.

The setting often helps create the mood in a novel. The mood is the feeling the reader gets from a passage. The reader gets a feeling that Stanley is about to fall on hard times. Fill in the chart below to help you organize your feelings about Camp Green Lake.

Description of Camp Green Lake

Human Threats at Camp Green Lake

Threats from Nature at Camp Green Lake

with and without CCSS

Constructed Response - Setting

The setting often helps create the mood in a novel. The mood is the feeling the reader gets from a passage. The reader gets a feeling that Stanley is about to fall on hard times. Fill in the chart below to help you organize your feelings about Camp Green Lake.

Description of Camp Green Lake

Human Threats at Camp Green Lake

Threats from Nature at Camp Green Lake

Constructed Response - Setting (Answer Key)

The setting often helps create the mood in a novel. The mood is the feeling the reader gets from a passage. The reader gets a feeling that Stanley is about to fall on hard times. Fill in the chart below to help you organize your feelings about Camp Green Lake.

Camp Green Lake
no lake
dry, flat wasteland
temperatures around 95 in shade
no shade around
two oaks at eastern edge of lake with hammock - campers forbidden to lie in hammock
six tents labeled A through F
rundown buildings and some tents
sign YOU ARE ENTERING CAMP GREEN LAKE JUVENILE CORRECTIONAL FACILITY

Human Threats
handcuffed van bus
bus driver (guard) wears gun
Warden owns the shade
Mr. Sir tells Stanley, "You're not in the Girl Scouts anymore."
Mr. Pendanski warns Stanley not to upset the Warden.
Theodore grabs Stanley and throws him to the floor when Stanley doesn't call him Armjit.

Threats from Nature
instant sun
dry air
Poisonous animals (ottobiankes and scorpions)
Yellow spotted lizard is deadly

Setting

Mood
menacing place
It is clear that Stanley is going to have a difficult time.
Bad boys must dig holes in the hot sun to turn them into good boys.


CCSS.ELA-Literacy.W.4.2-3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).
CCSS.ELA-Literacy.W.4.2-4 Describe how a particular story or event is shaped by a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.
CCSS.ELA-Literacy.W.4.2-5 Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).

Page | 90 Unit Created by Gay Miller

Constructed Response - Setting

The setting often helps create the mood in a novel. The mood is the feeling the reader gets from a passage. The reader gets a feeling that Stanley is about to fall on hard times. Fill in the chart below to help you organize your feelings about Camp Green Lake.

Description of Camp Green Lake	Human Threats at Camp Green Lake
Type answer here.	Type answer here.
Threats from Nature at Camp Green Lake	Mood the Reader Feels about Camp Green Lake and Stanley's situation
Type answer here.	Type answer here.



© Gay Miller

Full Page Answer Keys



There is so much in this unit! I wish I had time for it all. I love the variety of chapter vocabulary pages. The organizers are very helpful. Thank you!

— Autumn S.



We have loved all of the resources from this teacher author. We especially used the Boom cards with this specific book as we used it for our read aloud, with breaks to go in and do the Boom cards after finishing each chapter section.

- Jennafre A.



I cannot express how happy I am that I bought this resource. It has saved me so much time and was a game changer with how my students work during literature circles!

– Alli R.



Oh Ms. Miller!!!!!! I ran across your Boom quizzes for "Hatchet" earlier in the semester when I was googling comprehension questions. I loved what you did for that novel so I was even more thrilled when I found you had a whole unit for "Holes"!!! My kids are all below grade level academically, but your resource was perfect!!! I can't even begin the number of hours it takes to put a unit like this together, but I am so very, very thankful!! The questions in the quizzes challenged my students. The vocabulary words were high for them, but we had discussions about them and it helped me to push them even further. I will definitely be adding this novel and your unit to my 3 year rotation plan! Thank you! Thank you! Thank you! for the amount of time and effort you put into this product.

- Misty W.

SKILL LESSONS

Section 4

Writing Lessons & Figurative Language

Lesson 1 – Paragraph Structure

Lesson 2 – Making an Outline

Lesson 3 - Thesis Statements

Lesson 4 - Topic Sentences

Lesson 5 - Detail Sentences

Lesson 6 - Sentence Order

Lesson 7 - Staying on Topic

Lesson 8 - Concluding Sentences

Write a sequencing paragraph describing how to make onion dip.

Lesson 1 – Rhyming Words

Lesson 2 – Simile or Metaphor

Lesson 3 – Personification & Alliteration

Lesson 4 – Onomatopoeia, Hyperbole, & Repetition

Lesson 1 -- Paragraph Structure -- Author's Purpose

Authors write for many reasons. Some of the following are:

to entertain	Entertain means to amuse someone. fictional stories, comics, poems, jokes, riddles
to inform	Inform means to give someone information about something news reports, research papers, encyclopedias, school newsletters, instructions, pamphlets from health clinics, maps, timelines, schedules, charts, graphs
to persuade	Persuade means to try to convince someone to think the same way you do. advertisements, newspaper editorials, junk mail, posters
to share feelings	Sharing feelings means to tell the reader what you are thinking. journals, diaries, letters

Practice

Read each of the following writings. Decide the author's purpose for writing each text. On the blank after each selection write persuade, inform, entertain, or share ideas.

1. Kate Barlow's Prize Winning Spiced Peaches

- 5 cups brown sugar
- 6 inches of stick cinnamon
- pinch of nutmeg
- 2 cups white vinegar
- 2 tablespoons whole cloves
- 4 quarts peeled whole peaches

Cook sugar, vinegar, and spices over low heat for 20 minutes. Add peaches and cook until boiling hot. Serve over ice cream.

Author's Purpose _____

2. You can own Clyde "Sweet Feet" Livingston's shoes. Just make a bid. The best part is the money you give for the famous sneakers will be tax deductible since it is going to charity.

Author's Purpose _____

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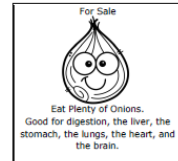
Incredible unit!!! Seriously don't need to add anything to it!! Thank you!

— Suzanne M.

3. Latvia is a country in north-eastern Europe. It is bordered by Estonia to the north and Lithuania to the south. Russia and Belarus are to the east. In the west Latvia is bordered by the Baltic Sea. The capital of Latvia is Riga which is located on the northern shore. Forty-one percent of the country is covered with forests. Latvia contains over 12,000 small rivers and over 3,000 lakes.

Author's Purpose _____

4.



Author's Purpose _____

5. To make a diorama of the Texas desert, you will need the following materials: a shoebox, construction paper, sand, clay, plastic animals, and cacti. First cover the inside of the shoebox with construction paper to make the sky. Next place a layer of sand to make the desert floor. Plant cacti in the sand. Finally add plastic animals or animals made from clay to your desert scene.

Author's Purpose _____

6. July 20

I must leave today for Camp Green Lake. I've never been to camp before. This could really be an adventure. I'm kind of looking forward to the experience.

Author's Purpose _____

7. O Sinners, Let's go down
Let's go down, let's go down
O Sinners, Let's go down
Down in the valley to pray

Show me the way
Good Lord, show me the way
Show me the way
Good Lord just show the way

Author's Purpose _____

Page | 190 Unit Created by Gay Miller

What are Boom Cards?

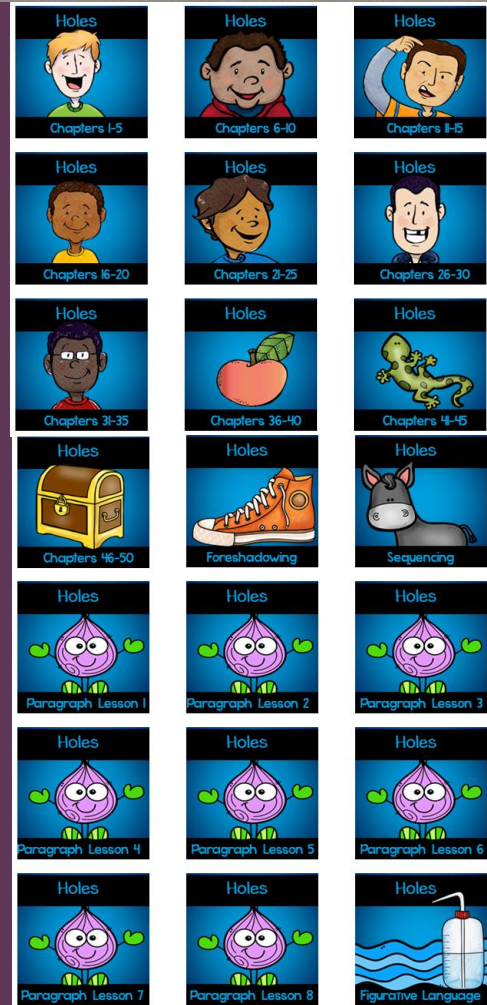
Boom Cards are digital task cards that students play on the Boom Learning Website.

They...

- ✓ are fully digital – require no printing, paper, ink, etc.
- ✓ may be used on all modern browsers
- ✓ are played on devices connected to the Internet
- ✓ can be used for student practice at no cost to you

When you purchase this novel study from TPT, you will receive special links to these Boom Cards. When you click on one of these links, you will be asked to sign into your account or create a free account at the Boom Learning Website. The special links in the paid resource let the Boom Learning site know you have purchased the deck. When you click the link, Boom Learning sends the Boom Deck to your Boom Library, so your students can access them. Students can play for free or data will be tracked for you with the Boom Learning Paid Subscription.

[Click here for a playable preview on Boom Learning.](#)




BOOM LEARNING CARD EXAMPLES

A Good Thesis is Specific

Examples:

Good	Needs To Be Specific
Daily writing practice has led to improved writing skills for the students at Mountain City Elementary.	Mountain City Elementary is a good school.



NEXT

Antonyms of the word **perseverance** include abandon, surrender, and quit. Which of the following is a synonym of perseverance?

- mercy
- loneliness
- determination
- belief



Each pair contains one sentence that would make a better thesis statement. Tell if each sentence is a good thesis statement or needs improvement.

Sachar illustrates that forming trustworthy friendships is beneficial to the characters in *Holes*.

good thesis statement


needs improvement

Rex and Alan's nicknames are X-Ray and Squid.

good thesis statement

needs improvement

For Sale



Eat Plenty of Onions.
Good For digestion, the liver, the stomach, the lungs, the heart, and the brain.

What is the author's purpose?

to persuade	to inform
to share feelings	to entertain

Which sentence from *Holes* supports the conclusion that the temperature at Camp Green Lake is exceedingly hot?

During the summer the daytime temperature hovers around ninety-five degrees in the shade-if you can find any shade.

The campers are forbidden to lie in the hammock.

The only trees are two old oaks on the eastern edge of the "lake."

There once was a very large lake here, the largest lake in Texas.

Kate Barlow's Prize Winning Spiced Peaches

5 cups brown sugar
6 inches of stick cinnamon
pinch of nutmeg
2 cups white vinegar
2 tablespoons whole cloves
4 quarts peeled whole peaches

Cook sugar, vinegar, and spices over low heat for 20 minutes. Add peaches and cook until boiling hot. Serve over ice cream.

What is the author's purpose?



- | | |
|--------------|-------------------|
| to persuade | to inform |
| to entertain | to share feelings |

A-R-M-P-I to the T
What is that you smellin?
Dawg, that's me
I don't take showers and I don't brush my teeth
All I do is dig holes, eat, and sleep

Type the rhyming pattern.



Inform means to give someone information about something
news reports, research papers, encyclopedias, school newsletters, instructions, pamphlets from health clinics, maps, timelines, schedules, charts, graphs



NEXT

Which type of poetic device is used in this line?

The Mary Lou was a shelter saving Zero from the deadly heat.

personification

simile

metaphor

alliteration



These novel studies are brilliant! They have every aspect you could need to teach the novel and my students love the interactive Boom Cards. This has been a life saver so thank you!

— Kate C.

Holes

Novel Study Samples



Created by Gay Miller





**Thank you for
downloading this novel
study sample.**

**On the next pages, you will find the following pages
from the unit including:**

- **Table of Contents for the Digital + Printable Version**
- **Lesson Plans at a Glance for the Full Unit**

FREE SAMPLE PAGES

**The First Reading Selection plus Answer Keys
(These pages are found in all versions of this unit.)**

- **Vocabulary Practice**
- **Comprehension Questions**
- **Constructed Response Writing Prompt
(with and without the Common Core
Standards)**



**Are you wondering what other novel
studies I have available? You can see
the complete list [here](#).**

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Lesson Plans at a Glance

Two versions of the 'Lesson Plans at a Glance' can be found on the next two pages.

The first set of plans is based on which activities go with which chapters.

Each row on the lesson plans contains:

- two vocabulary words
- five chapters to read
- a comprehension quiz
- one constructed response writing question
- English Lesson [Writing an Informative Paragraph/Essay or Figurative Language]
- Extra Activities

When I teach this unit, I can't possibly finish the entire row in one lesson, so I divide the plans up. The second 'Lesson Plans at a Glance' page is how I divide the unit into a 27 day plan.



Lesson Plans at a Glance

Section 1 Vocabulary	Section 2 Reading and Comprehension Questions Constructed Response Questions		Section 3 Reading Skill Practice & Extra Activities	Section 4 Writing Lessons & Figurative Language
Ch 3 perseverance Ch 4 desolate	Chapters 1-5	Setting	Introduction of Book using Homophones Palindromes Character Traits Booklets Nicknames	Lesson 1 – Paragraph Structure
Ch 7 preposterous Ch 9 intensity	Chapters 6-10	Summarizing	Flashbacks and Foreshadowing Printable Practice Fossils	Lesson 2 – Making an Outline
Ch 13 engraved Ch 15 paranoid	Chapters 11-15	Character Traits	Character Trait Booklets	Lesson 3 - Thesis Statements
Ch 16 evict Ch 18 callused	Chapters 16-20	Character Change	The Dig Activity	Lesson 4 - Topic Sentences
Ch 21 refuge Ch 25 concoctions Vocabulary Worksheet	Chapters 21-25	Comparing Characters	Sequencing Printable Practice	Lesson 5 - Detail Sentences
Ch 29 drenched Ch 29 delirious	Chapters 26-30	Course of Action		Lesson 6 - Sentence Order
Ch 32 deftly Ch 35 ventilation	Chapters 31-35	Character Traits - Stanley		Lesson 7 - Staying on Topic
Ch 36 protruding Ch 40 contritely	Chapters 36-40	Prediction		Lesson 8 - Concluding Sentences
Ch 43 inexplicable Ch 44 pronounced Vocabulary Worksheet	Chapters 41-45	Comparing Characters Parallel Lives	Make onion dip.	Write a sequencing paragraph describing how to make onion dip.
Ch 47 authenticated Ch 48 incarcerated Vocabulary Worksheet	Chapters 46-50	Theme	Mapping the Story and/or Story Elements Booklet	Lesson 1 – Rhyming Words
Vocabulary Test				Lesson 2 – Simile or Metaphor
				Lesson 3 – Personification & Alliteration
				Lesson 4 – Onomatopoeia, Hyperbole, & Repetition
			Make spiced peaches. – Eat the peaches while watching the movie.	

Lesson Plans at a Glance

	Discussion	Vocabulary	Reading	Comprehension Questions	English Lesson	Extra Activities
Day 1	Introduction of Book using homophones	perseverance desolate	Chapters 1-5	Chapters 1-5	Lesson 1	
Day 2	Palindromes	preposterous	Chapters 6-7		Lesson 2 - Making an Outline	famous nicknames Graphic organizer with boys' nicknames
Day 3		intensity	Chapters 8-10	Chapters 6-10	Students make gypsy outline	
Day 4		engraved	Chapters 11-13			
Day 5		paranoid	Chapters 14-15	Chapters 11-15		Computer Activity - character map
Day 6			Chapter 16		Lesson 3 - Thesis Statements	
Day 7		evict	Chapters 17-18			The Dig
Day 8		callused	Chapters 19-20	Chapters 16-20		
Day 9		refuge	Chapters 21-22		Lesson 4 - Topic Sentences	
Day 10			Chapters 23-24			Skill sheet on Sequential Order
Day 11		concoctions	Chapter 25	Chapters 21-25		Cooking Activity - Spiced Peaches
Day 12		Vocabulary Worksheet	Chapters 26-28			Flashback or Foreshadowing
Day 13		drenched delirious	Chapters 29-30	Chapters 26-30	Lesson 5 - Detail Sentences	
Day 14		deftly	Chapters 31-32			
Day 15		Review Words	Chapters 33-34			
Day 16		ventilation	Chapter 35	Chapters 31-35	Lesson 6 - Sentence Order	Computer Activity - Venn Diagram
Day 17	Discuss how Zero and Stanley's lives parallel that of Elya and Madame Zeroni	protruding	Chapters 36-37			
Day 18		contritely	Chapters 38-40	Chapters 36-40		Sequencing Activity
Day 19	Note: Onion Dip will need to be put together in the morning so that it can cook.	inexplicable	Chapters 41-43		Write a sequencing paragraph describing how to make onion dip.	Eat onion dip.
Day 20		pronounced	Chapters 44-45	Chapters 41-45	Lesson 7 - Staying on Topic	
Day 21		authenticated	Chapters 46 - 47			
Day 22		incarcerated Vocabulary Worksheet	Chapters 48 - 50	Chapters 46 - 50	Lesson 8 - Concluding Sentences	
Day 23						movie
Day 24		rhythm			Rhyming Words	
Day 25		simile			Simile & Metaphors	
Day 26		personification			Alliteration & Personification	
Day 27		hyperbole Vocabulary Test			Onomatopoeia, Hyperbole & Repetition	

Chapters 46-50 [authenticated and incarcerated]

Complete the analogies with vocabulary words.

1. distinct : pronounced :: irrational fear : _____
2. clumsily : deftly :: crowded : _____
3. put into jail : incarcerated :: shelter : _____
4. intensity : concentration :: mixture : _____
5. etched : engraved :: determination : _____
6. admit fresh air : ventilation :: regretfully : _____
7. preposterous : serious :: dry : _____
8. insane : delirious :: hardened tissue: _____
9. intervals : gaps :: extending beyond : _____
10. inexplicable : baffling :: prove genuine : _____



11. What do **legal**, **a genuine copy**, and **legitimate** mean in the following sentences?

"It was not **legal**," the Warden said.

"**Legal**? It was signed by the judge who sentenced him."

"I needed **a genuine copy** from the Attorney General," said the Warden. "How do I know it is **legitimate**? The boys in my custody have proven themselves dangerous to society... "

Chapters 1-5 [perseverance and desolate]

Read these definitions of **desolate**.

- (a) lacking the people, plants, animals, etc., that make people feel welcome in a place
- (b) very sad and lonely especially because someone you love has died or left

Write a or b in the blanks to show the correct meaning of the word **desolate** in each sentence.

1. _____ The landscape of the moon is barren and **desolate**.
2. _____ We drove for hours through the **desolate** desert.
3. _____ The **desolate** child grieved the loss of her dog.



4. Antonyms of the word **perseverance** include abandon, surrender, and quit. Which of the following is a synonym of perseverance?

- a. mercy
- b. determination
- c. loneliness
- d. belief



5. Draw a picture of **perseverance**.

Chapters 46-50 [authenticated and incarcerated]

Complete the analogies with vocabulary words.

1. distinct : pronounced :: irrational fear : paranoid
2. clumsily : deftly :: crowded : desolate
3. put into jail : incarcerated :: shelter : refuge
4. intensity : concentration :: mixture : concoctions
5. etched : engraved :: determination : perseverance
6. admit fresh air : ventilation :: regretfully : contritely
7. preposterous : serious :: dry : drenched
8. insane : delirious :: hardened tissue : callused
9. intervals : gaps :: extending beyond : protruding
10. inexplicable : baffling :: prove genuine : authenticated



11. What do legal, a genuine copy, and legitimate mean in the following sentences?

"It was not legal," the Warden said.

"Legal? It was signed by the judge who sentenced him."

"I needed a genuine copy from the Attorney General," said the Warden. "How do I know it is legitimate? The boys in my custody have proven themselves dangerous to society. . . ."

authenticated

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4. Antonyms of the word perseverance include abandon, surrender, and quit. Which of the following is a synonym of perseverance?

- a. mercy
- b. **determination**
- c. loneliness
- d. belief



5. Draw a picture of perseverance.



Holes Chapters 1 - 5 -- Pages 3 - 20

<p>1. Camp Green Lake is -----.</p> <p>a) one of the largest lakes in Texas b) a big dry lake where rattlesnakes and scorpions live c) a cool, shady lake with shade trees surrounding it</p>	<p>2. Campers DON'T want to get bitten by a -----, even if it means they would be allowed to spend time recovering in the tent, instead of having to dig a hole out on the lake.</p> <p>a) yellow-spotted lizard b) rattlesnake c) scorpion d) spider</p>
<p>3. Stanley Yelnats was given the choice to --- -----.</p> <p>a) work at the community center for the entire summer or go to Camp Green Lake b) complete 60 hours of community service or go to jail c) go to jail or go to Camp Green Lake d) complete 60 hours of community service or go to Camp Green Lake</p>	<p>4. The difference between Camp Fun and Games and Camp Green Lake was that ---.</p> <p>a) Camp Fun and Games was imagined and Camp Green Lake was real b) Camp Fun and Games had soccer and Camp Green Lake had swimming c) at Camp Fun and Games campers lived in tents and at Camp Green Lake campers lived in cabins</p>
<p>5. What does Stanley look like?</p> <p>a) thin b) overweight c) tall d) small and petite</p>	<p>6. Stanley's father is -----.</p> <p>a) a musician b) a gypsy c) a farmer d) an inventor</p>
<p>7. What was special about Stanley's name?</p> <p>a) It was the first time anyone in his family had ever been named Stanley. b) It was spelled the same frontward and backward. c) It was given to him by Kate Barlow.</p>	<p>8. Stanley's trip to Camp Green Lake was -----.</p> <p>a) very short, only 15 minutes b) a hot nine hour long trip c) a two day trip up a winding mountain passageway d) a nice coastal trip</p>
<p>9. Why did Mr. Sir eat so many sunflower seeds?</p> <p>a) Mr. Sir wanted to be a professional baseball player and baseball players eat sunflower seeds. b) Mr. Sir believed sunflower seeds were good for his health. c) Mr. Sir ate sunflower seeds in place of smoking. d) Sunflower seeds were given to Camp Green Lake by the government which made them plentiful.</p>	<p>10. Stanley's work and resting clothes were rotated every ----.</p> <p>a) three days b) day c) three weeks d) month</p>



<p>11. Why did Camp Green Lake have no guard towers or electric fences?</p> <p>a) Guns were used to shoot runaways. b) Mines were planted around the perimeter of the camp. c) There was no water for 100 miles so running away would be suicide.</p>	<p>12. All the campers had -----.</p> <p>a) extra food and water b) cool clothes c) nicknames d) blisters</p>
<p>13. Which question does Chapters 1-5 answer?</p> <p>a) Will Stanley make friends at Camp Green Lake? b) Did Stanley commit the crime for which he was convicted? c) Will Stanley have trouble digging a five-foot deep hole? d) Will Stanley's father invent a way to recycle old sneakers?</p>	<p>14. Which sentence from <i>Holes</i> supports the conclusion that the temperature at Camp Green Lake is exceedingly hot?</p> <p>a) The only trees are two old oaks on the eastern edge of the "lake". b) The campers are forbidden to lie in the hammock. c) During the summer the daytime temperature hovers around ninety-five degrees in the shade- if you can find any shade. d) There once was a very large lake here, the largest lake in Texas.</p>
<p>15. Which statement from <i>Holes</i> is an opinion?</p> <p>a) Stanley Yelnats was the only passenger on the bus, not counting the driver or the guard. b) When Stanley was younger, he used to play with stuffed animals and pretend the animals were at camp. c) Stanley was not a bad kid. d) Stanley's father was also named Stanley Yelnats.</p>	<p>16. The reader knows <i>Holes</i> is written in the third person because ---</p> <p>a) the narrator tells Stanley's story, then tells the story of Elya Yelnats in Latvia, and the stories of pre-drought Green Lake. b) Stanley tells the story in his own words. c) the narrator tells about his own experiences at Camp Green Lake. d) Stanley gives a personal account of what happened to him at Camp Green Lake.</p>
<p>17. Why did Louis Sachar most likely write the book <i>Holes</i>?</p> <p>a) to persuade readers to show interest in digging holes b) to entertain readers with a story about a boy struggling with hardship and confusion c) to compare different types of juvenile delinquent camps d) to inform readers about the mistakes a boy makes</p>	



Constructed Response - Setting

The setting often helps create the mood in a novel. The mood is the feeling the reader gets from a passage. The reader gets a feeling that Stanley is about to fall on hard times. Fill in the chart below to help you organize your feelings about Camp Green Lake.

Description of Camp Green Lake

Human Threats at Camp Green Lake

Setting

Threats from Nature at Camp Green Lake

Mood the Reader Feels about Camp Green Lake and Stanley's situation

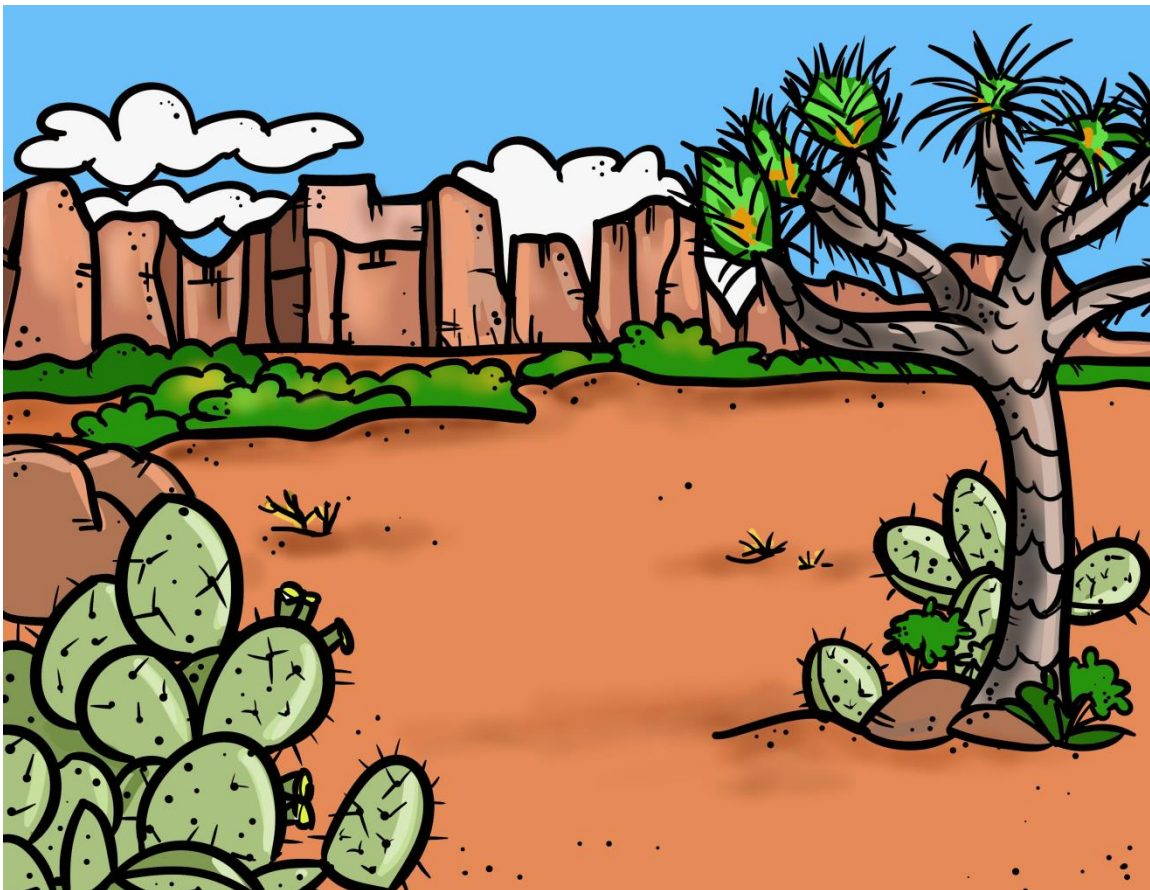


[CCSS.ELA-Literacy.RL.5.3](#) Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).

[CCSS.ELA-Literacy.RL.6.3](#) Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.

[CCSS.ELA-Literacy.RL.7.3](#) Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).

Answer Keys



Comprehension Quizzes

Holes Chapters
1 – 5 Pages 3 –
20

1. (b)
2. (a)
3. (c)
4. (a)
5. (b)
6. (d)
7. (b)
8. (b)
9. (c)
10. (a)
11. (c)
12. (c)
13. (b)
14. (c)
15. (c)
16. (a)
17. (b)

Constructed Response - Setting (Answer Key)

The setting often helps create the mood in a novel. The mood is the feeling the reader gets from a passage. The reader gets a feeling that Stanley is about to fall on hard times. Fill in the chart below to help you organize your feelings about Camp Green Lake.

Camp Green Lake

no lake
dry, flat wasteland
temperatures around 95 in shade
no shade around
two oaks at eastern edge of lake with hammock – campers
forbidden to lie in hammock
six tents labeled A through F
rundown buildings and some tents
sign YOU ARE ENTERING CAMP GREEN LAKE JUVENILE
CORRECTIONAL FACILITY

Human Threats

handcuffed on bus
bus driver (guard) wears gun
Warden owns the shade
Mr. Sir tells Stanley, "You're not in the Girl Scouts anymore."
Mr. Pendanski warns Stanley not to upset the Warden.
Theodore grabs Stanley and throws him to the floor when
Stanley doesn't call him Armpit.

Setting

Threats from Nature

insistent sun
dry air
Poisonous animals (rattlesnakes and scorpions)
Yellow spotted lizard is deadly

Mood

menacing place
It is clear that Stanley is going to have a difficult time.
Bad boys must dig holes in the hot sun to turn them into
good boys.

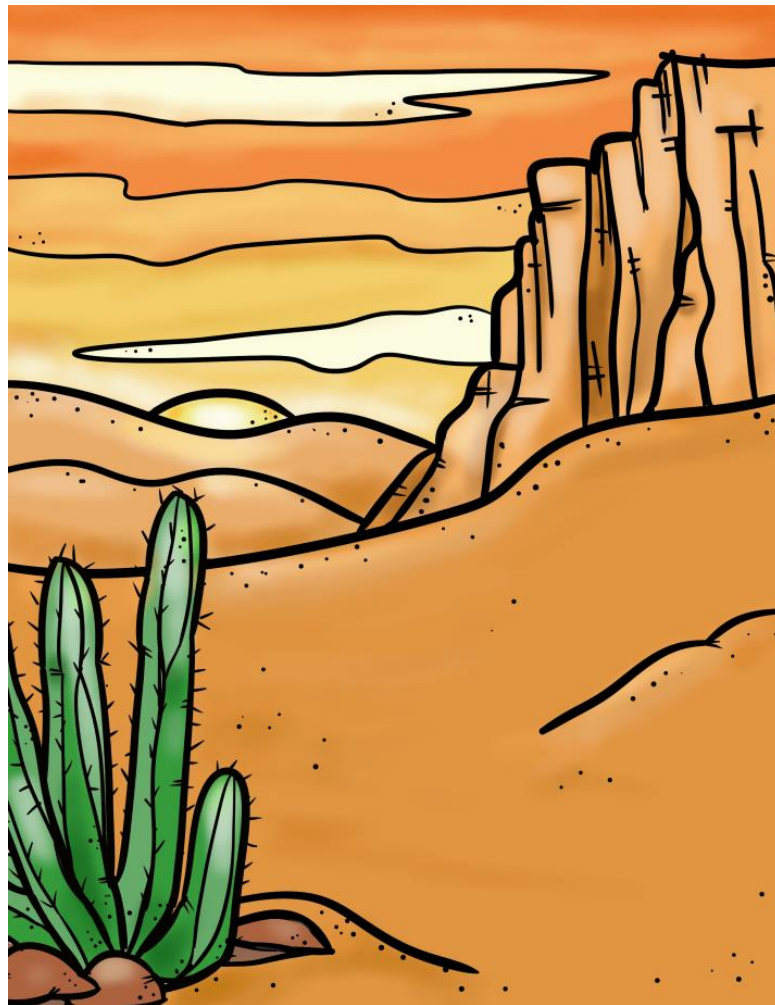


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Student Packet without Common Core Standards

Originally 46 states adopted the Common Core State Standards. Many teachers have commented that they love having the standards on pages with constructed response writing prompts for accountability reasons. Now educational trends are changing. Many states have repealed Common Core and adopted their own state standards. To meet the needs of teachers both using and not using Common Core Standards, I have opted to provide the writing questions both with and without standards.

To make creating a printable student packet easier, the comprehension and constructed response questions are both included in this section.



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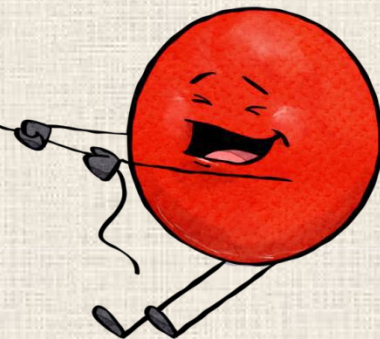
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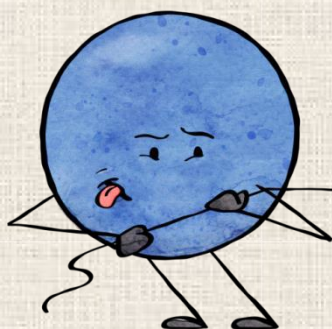
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