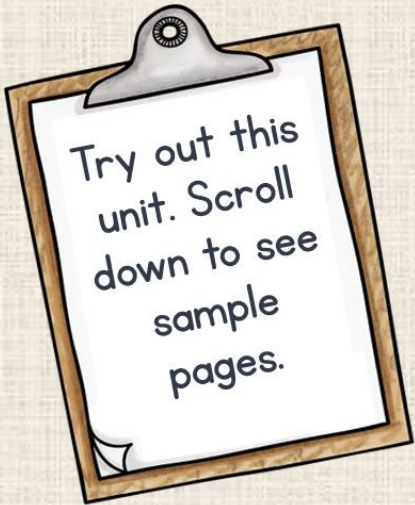


Brian's Winter

Preview

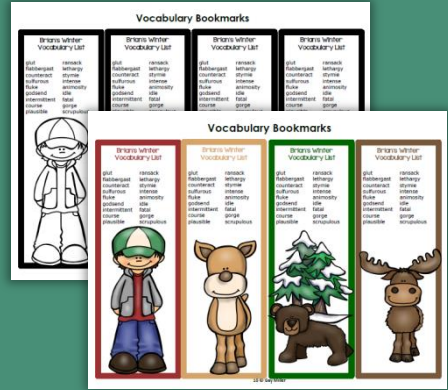


VOCABULARY RESOURCES

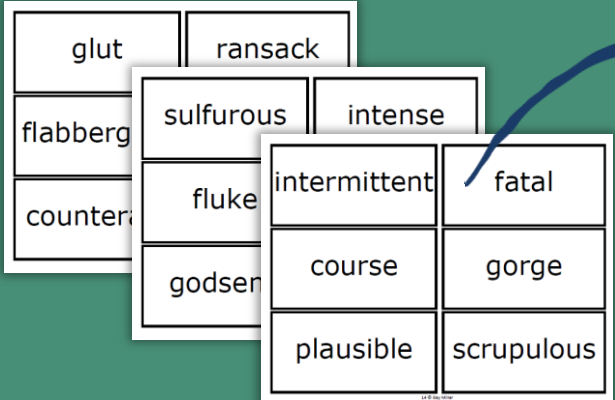
VOCABULARY BOOKMARKS



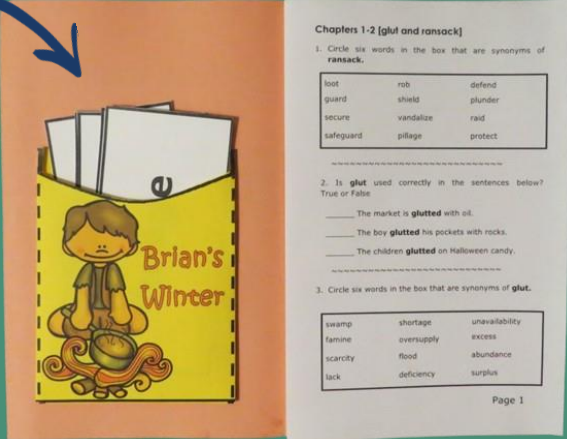
WORD LIST
Students practice with two focus words for each reading selection. A wordlist with definitions, synonyms, and sample sentences from the story is included.



WORD CARDS



PRACTICE BOOK



TEST WITH ANSWER KEY



PRINTABLE & DIGITAL VOCABULARY

Digital vocabulary practice is provided through Boom Learning Decks.



Chapters 1-2 [glut and ransack]

1. Circle six words in the box that are synonyms of **ransack**.

loot	rob	defend
guard	shield	plunder
secure	vandalize	raid
safeguard	pillage	protect

2. Is **glut** used correctly in the sentences below? True or False

___ The market is **glutted** with oil.

___ The boy **glutted** his pockets with rocks.

___ The children **glutted** on Halloween candy.

3. Circle six words in the box that are synonyms of **glut**.

swamp	shortage	unavailability
famine	oversupply	excess
scarcity	flood	abundance
lack	deficiency	surplus

Page 1

Drag the synonyms of **ransack** to the synonym box and the antonyms of **ransack** to the antonym box.

Synonyms	Antonyms

safeguard	vandalize
secure	pillage
raid	protect

Submit
Give up
Previous
Skip
Overview

12 COMPREHENSION CHECKS

Brian's Winter ~ Chapters 1-2

1. The story is told from which point of view?

- 1st
- 3rd person through an omniscient narrator limited to Brian's perspective
- 3rd person objective
- 3rd person limited only to Brian (the motives of the animals are not known)

2. Which word best describes Brian?

- resourceful
- lazy
- unoriginal
- dull

3. Chapters 1-2 are most like which of the following stories?

- Holes (Stanley is sent to a Juvenile Detention Center for stealing tennis shoes.)
- Number the Stars (Annemarie helps her Jewish friend during the German invasion of Denmark.)
- Black Beauty (Beauty is passed from owner to owner - some sensitive and others cruel.)
- The Sign of the Beaver (Matt is left in the Maine wilderness while his father goes home to gather the family.)

Explain why you selected this title.

4. Read this passage from Chapter 2.

Always, always pay attention to what was happening. Everything in nature means something and he had missed the warnings that summer was ending, had in many ways already ended, and what was coming would be the most dangerous thing he had faced since the plane crash.

This can best be described as ---.

- flash forward
- flashback
- flash-sideways
- foreshadowing

5. Sequence the following events in order.

- The bear flung Brian twenty feet.
- Brian enjoyed the warmth of the fire when he went to bed.
- Brian found the survival pack.
- Brian cooked a rabbit stew.
- Brian watched the wolves mark their territory.
- Brian woke to the sounds of thousands of singing birds.
- The firing pin broke off Brian's rifle.

6. Complete the chart.

	Solitary or Group	Home Range	Territory Rules
wolves			
bears			

7. Why does Paulsen use the word softness to describe fall?

8. Read this passage from Chapter 2.

A new coolness, a touch, a soft kiss on his cheek. It was the same air, the same sun, the same morning, but it was different, so changed that he stopped and raised his hand to his cheek and touched where the coolness had brushed him.

Which type of figurative language is used?

- simile
- metaphor
- personification
- idiom

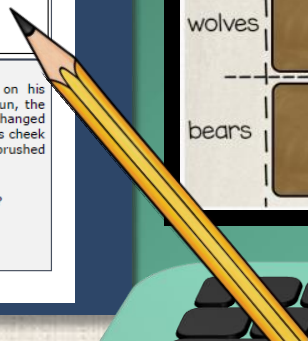
Digital comprehension questions are provided though Boom Learning Decks.

Drag each word to the correct location on the chart.

Brian thought if he left them alone, they would leave him alone.	not in book - brown bear (120 square miles)	solitary except female with cubs
hundred-mile loop	marked territory lines	mostly solitary

	Solitary or Group	Home Range	Territory Rules
wolves			
bears			

- Submit
- Give up
- Previous
- Skip
- Overview



14 Constructed Response Questions

Digital writing prompts are provided through Google Slides.

Chapters 1-2 ~ Constructed Response – Course of Action

Explain what course of action you would take if you were in Brian's situation after retrieving the survival pack from the plane. Why would this be a more effective course than the course that Brian chose?

Brian's Actions	Your Actions

RL.3.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).

RL.3.3 Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.

RL.7.3 Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).

Page 1 of 11. Created by Gay Miller.

Chapters 1-2 ~ Constructed Response – Course of Action

Explain what course of action you would take if you were in Brian's situation after retrieving the survival pack from the plane. Why would this be a more effective course than the course that Brian chose?

Brian's Actions	Your Actions
Type answer here.	Type answer here.
Type answer here.	Type answer here.
Type answer here.	Type answer here.

© Gay Miller

★★★★★

I used this in my middle school, 6th grade classroom. We had a Hatchet series going on and this was one of my student's favorite books. I love that Paulsen has so many books to choose from so that when one student has read Hatchet, there are options for them to read from the series. This made my life much easier with 4 different Paulsen books going in lit circles. Thanks!

— Michelle V

★★★★★

Another amazing book study! I am so glad you created this! My students loved Hatchet so much that we decided to read the next book in the Hatchet series and it as well as your in-depth book study did not disappoint!

— Tavi P.

★★★★★

I loved using this novel study with my students. There are so many beneficial resources within this set. I will be purchasing more of these from this teacher!

— Stephanie M.

★★★★★

As a virtual special education teacher, I need fun and easy to use material. This meets and exceeds my needs! Highly recommend! You will not be disappointed!

— Amanda G.

★★★★★

Excellent novel study! I love all of the activities that go along with the book. My students enjoy the activities and I like that there is an assessment piece built in. Your store is my go-to place for novel studies - thank you!

— Jennifer F.

★★★★★

My students were working on 3 different novels at the same time and I wanted to provide them with a similar work load and process. I appreciate that she has created such great resources to use with a variety of novels.

— Karen S.

★★★★★

This is an amazingly comprehensive resource. Although it only suited my most able students, it was an incredible resource to use and definitely solidified their understanding of the terminology in the story.

— Justine L.

★★★★★

Totally love this resource! This has been so helpful in helping me plan my lessons for my distance learning kids.

— Shannon K.

What are Boom Cards?

Boom Cards are digital task cards that students play on the Boom Learning Website.

They...

- ✓ are fully digital – require no printing, paper, ink, etc.
- ✓ may be used on all modern browsers
- ✓ are played on devices connected to the Internet
- ✓ can be used for student practice at no cost to you

When you purchase this novel study from TPT, you will receive special links to these Boom Cards. When you click on one of these links, you will be asked to sign into your account or create a free account at the Boom Learning Website. The special links in the paid resource let the Boom Learning site know you have purchased the deck. When you click the link, Boom Learning sends the Boom Deck to your Boom Library, so your students can access them. Students can play for free or data will be tracked for you with the Boom Learning Paid Subscription.

[Click here for a playable preview on Boom Learning.](#)

Drag to match - Drag each question word to the sentence part it answers.

Brian	where
watched four wolves take down a bull deer	what
a winter's day	when
a mile and a half from his shelter	who
for survival	
They ripped his hind legs so he couldn't move and then begin tearing into his hide.	

Drag each word to the correct location on the

The Smallhorns welcome Brian and he soon feels like he is a member of the family.	Brian can so
The Smallhorns are Brian's means of rescue. Brian has grown to love the wilderness and he will miss it.	The Smallhorns and of the wilderness.
Positives	Negatives

Which word best completes the sentence?

The rabbit tracks went in every which way, it and went in the opposite direction.

revert	diverted
inverted	diversity
vertigo	adverted
reversed	adversary
versatile	irreversible

Which of the following items would NOT describe sulfurous?

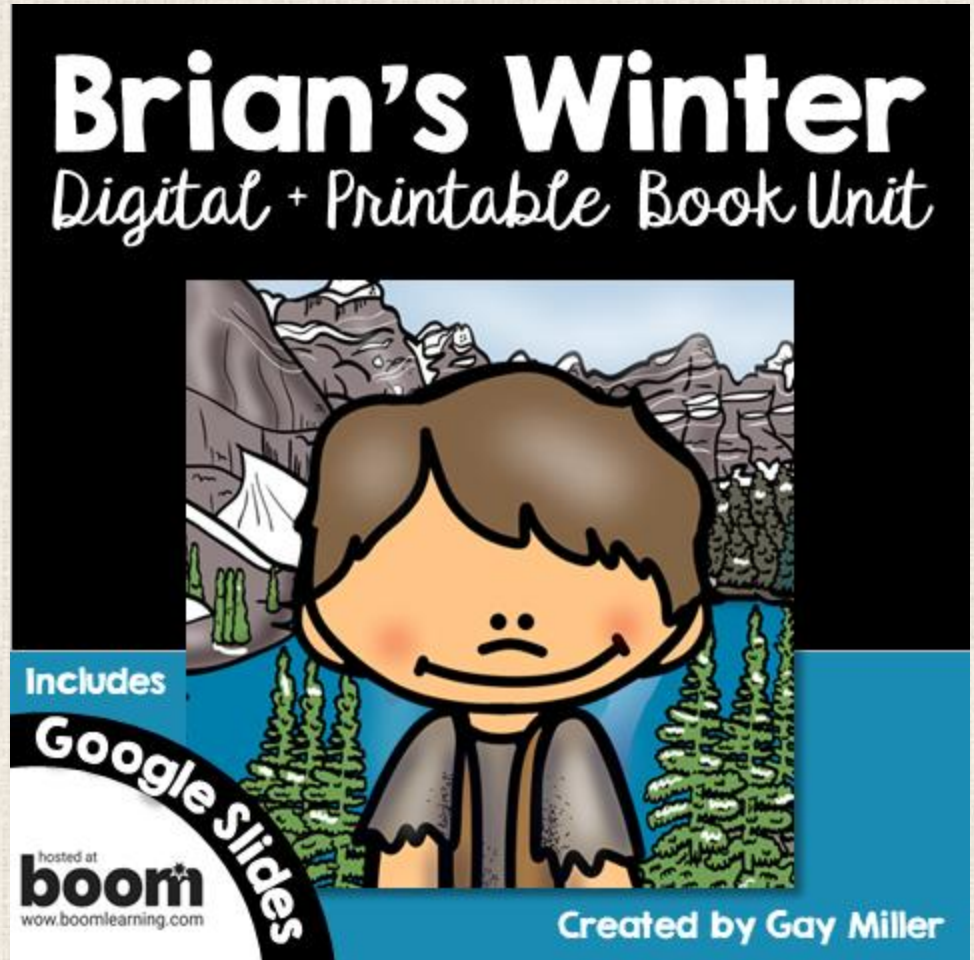
	rotten eggs		septic tank gas
	baked goods		swampy waters

Number the details in the correct sequence.

- Brian shot a foolbird in flight.
- Brian realized that winter was coming.
- Brian used mud to make his shelter airtight.
- Brian made a war bow.
- Brian remembered the arrow heads he had seen at Pinter's Sporting Goods Store.
- Brian used the flint from his cave to make arrows.
- Brian made a rug from rabbit furs.

Click [here](#) to see the digital + printable unit on TPT.

Scroll down for unit samples.



Brian's Winter
Digital + Printable Book Unit

Includes
Google Slides

hosted at
boom
www.boomlearning.com

Created by Gay Miller

Brian's Winter

Novel Study Samples



Created by Gay Miller





**Thank you for
downloading this novel
study sample.**

**On the next pages, you will find the following pages
from the unit including:**

- **Table of Contents for the Digital + Printable Version**
- **Lesson Plans at a Glance for the Full Unit**

FREE SAMPLE PAGES

**The First Reading Selection plus Answer Keys
(These pages are found in all versions of this unit.)**

- **Vocabulary Practice**
- **Comprehension Questions**
- **Constructed Response Writing Prompt
(with and without the Common Core
Standards)**



**Are you wondering what other novel
studies I have available? You can see
the complete list [here](#).**

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Lesson Plans at a Glance

Read	Vocabulary	Vocabulary Practice Book	Comprehension Practice	Constructed Response Question	Skill Practice	Root Word (vert/vers)
Chapters 1-2	glut ransack	Page 1	Chapter 1-2	Course of Action Acrostic		Anchor Chart + Coordinating Student Practice Page 1
Chapters 3-4	flabbergast lethargy	Page 2	Chapters 3-4	Character Traits Problems and Solutions	Context Clues Organizer	Foldable Organizer
Chapters 5-6	counteract stymied	Page 3	Chapters 5-6	Point of View	Context Clues Activities	Student Practice Pages 2-3
Chapters 7-8	sulfurous intense	Page 4	Chapters 7-8	Character Traits	Sentence Problems (stringy, run-ons, and fragments)	Card Deck
Chapters 9-10	fluke animosity	Page 5	Chapters 9-10	Summarizing (2 Versions)	Evaluating Paulsen's Writing Style	Bump Game Student Practice Page 4
Chapters 11-12	godsend idle	Pages 6-7 (Review) & Page 8	Chapters 11-12	Setting	Figurative Language Response Cards	
Chapters 13-14	intermittent fatal	Page 9	Chapters 13-14	Figurative Language (2 Versions)	Figurative Language Foldable Organizers	
Chapters 15-16	course gorge	Page 10	Chapters 15-16	Mood Theme	Comma Rules – Graffiti Notes	
Chapter 17 & Epilogue	plausible scrupulous	Page 11	Chapter 17 & Epilogue	Comparing Hatchet to Brian's Winter Plot Development	Comma Practice	
	Vocabulary Test	Page 12 (Review)				

Review

Complete the following analogies using one of your vocabulary words. [You will use each vocabulary word once.]

1. honorable : scrupulous :: stop : _____
2. intense : powerful :: exhaustion : _____
3. plausible : unlikely :: constant : _____
4. gorge : devour :: plunder : _____
5. glut : shortage :: disaster : _____
6. sulfurous : reeking :: work against : _____
7. fluke : accident :: dislike : _____
8. flabbergast : astound :: run : _____
9. intermittent : discontinuous :: excess : _____
10. idle : not working :: deadly : _____
11. stymie : encourage :: moderate : _____
12. goodwill : animosity :: dishonorable : _____
13. ransack : guard :: nibble : _____
14. counteract : neutralize : stinking : _____
15. course : flow :: dumbfound : _____
16. lethargy : energetic :: active : _____
17. godsend : blessing :: probable : _____
18. beneficial : fatal :: mischance : _____

Chapters 1-2 [glut and ransack]

1. Circle six words in the box that are synonyms of **ransack**.

loot	rob	defend
guard	shield	plunder
secure	vandalize	raid
safeguard	pillage	protect



2. Is **glut** used correctly in the sentences below?
True or False

_____ The market is **glutted** with oil.

_____ The boy **glutted** his pockets with rocks.

_____ The children **glutted** on Halloween candy.



3. Circle six words in the box that are synonyms of **glut**.

swamp	shortage	unavailability
famine	oversupply	excess
scarcity	flood	abundance
lack	deficiency	surplus

Review

Complete the following analogies using one of your vocabulary words. [You will use each vocabulary word once.]

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11. stymie : encourage :: moderate : intense
12. goodwill : animosity :: dishonorable : scrupulous
13. ransack : guard :: nibble : gorge
14. counteract : neutralize : stinking : sulfurous
15. course : flow :: dumbfound : flabbergast
16. lethargy : energetic :: active : idle
17. godsend : blessing :: probable : plausible
18. beneficial : fatal :: mischance : fluke

Chapters 1-2 [glut and ransack]

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Brian's Winter ~ Chapters 1-2

1. The story is told from which point of view?

- 1st
- 3rd person through an omniscient narrator limited to Brian's perspective
- 3rd person objective
- 3rd person limited only to Brian (the motives of the animals are not known)

2. Which word best describes Brian?

- resourceful
- lazy
- unoriginal
- dull

3. Chapters 1-2 are most like which of the following stories?

- Holes (Stanley is sent to a Juvenile Detention Center for stealing tennis shoes.)
- Number the Stars (Annemarie helps her Jewish friend during the German invasion of Denmark.)
- Black Beauty (Beauty is passed from owner to owner - some sensitive and others cruel.)
- The Sign of the Beaver (Matt is left in the Maine wilderness while his father goes home to gather the family.)


Explain why you selected this title.

4. Read this passage from Chapter 2.

Always, always pay attention to what was happening. Everything in nature means something and he had missed the warnings that summer was ending, had in many ways already ended, and what was coming would be the most dangerous thing he had faced since the plane crash.

This can best be described as ---.

- flash forward
- flashback
- flash-sideways
- foreshadowing



5. Sequence the following events in order.

_____ The bear flung Brian twenty feet.

_____ Brian enjoyed the warmth of the fire when he went to bed.

_____ Brian found the survival pack.

_____ Brian cooked a rabbit stew.

_____ Brian watched the wolves mark their territory.

_____ Brian woke to the sounds of thousands of singing birds.

_____ The firing pin broke off Brian's rifle.

6. Complete the chart.

	Solitary or Group	Home Range	Territory Rules
wolves			
bears			

7. Why does Paulsen use the word softness to describe fall?

8. Read this passage from Chapter 2.

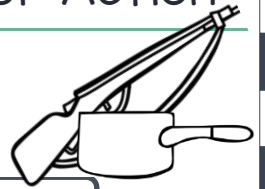
A new coolness, a touch, a soft kiss on his cheek. It was the same air, the same sun, the same morning, but it was different, so changed that he stopped and raised his hand to his cheek and touched where the coolness had brushed him.

Which type of figurative language is used?

- simile
- metaphor
- personification
- idiom

Chapters 1-2 ~ Constructed Response – Course of Action

Explain what course of action you would take if you were in Brian's situation after retrieving the survival pack from the plane. Why would this be a more effective course than the course that Brian chose?



Brian's Actions

Your Actions

Blank writing area for Brian's Actions, consisting of six horizontal lines.

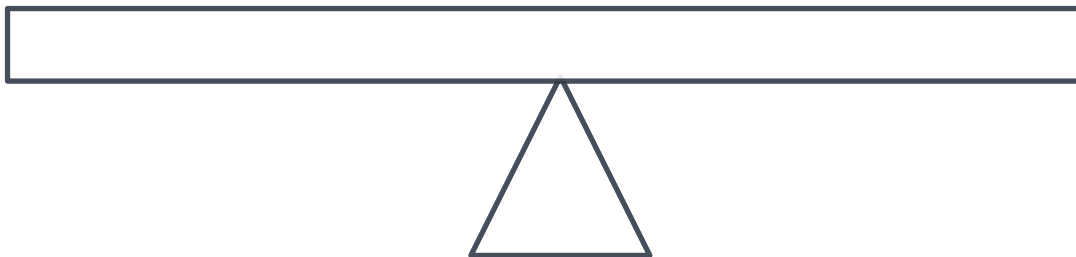
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 - The Sign of the Beaver (Matt is left in the Maine wilderness while his father goes home to gather the family.)

Explain why you selected this title.

Answers may vary. Both boys are learning how to survive in the wilderness on their own.

5. Sequence the following events in order.

- 7 The bear flung Brian twenty feet.
4 Brian enjoyed the warmth of the fire when he went to bed.
1 Brian found the survival pack.
3 Brian cooked a rabbit stew.
6 Brian watched the wolves mark their territory.
5 Brian woke to the sounds of thousands of singing birds.
2 The firing pin broke off Brian's rifle.

7. Why does Paulsen use the word softness to describe fall?

The temperatures changed gradually. Brian wasn't aware of the coming of winter because the weather changed slowly.

2. Which word best describes Brian?

- resourceful
- lazy
- unoriginal
- dull

4. Read this passage from Chapter 2.

Always, always pay attention to what was happening. Everything in nature means something and he had missed the warnings that summer was ending, had in many ways already ended, and what was coming would be the most dangerous thing he had faced since the plane crash.

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6. Complete the chart.

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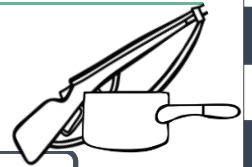
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Brian's Actions

Your Actions

Brian ate all the food in two weeks. He even ate the full package of prunes at one time. Brian dreamed of food that he didn't have after eating the packaged freeze-dried food.

Brian started hunting using the survival .22 rifle (with 50 shells) even temporarily "forgetting" how to use the bow and arrows.

For a week or two he was in torment, never satisfied; even when he had plenty of fish and rabbit or foolbird to eat he thought of the things he *didn't* have. It somehow was never enough and he seemed to be angry all the time, so angry that he wasted a whole day just slamming things around and swearing at his luck.



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Student Packet without Common Core State Standards



Important Update

Originally 46 states adopted the Common Core State Standards. Many teachers have commented that they love having the standards on pages with constructed response writing prompts for accountability reasons. Now educational trends are changing. Many states have repealed Common Core and adopted their own state standards. To meet the needs of teachers both using and not using Common Core Standards, I have opted to provide the writing questions both with and without standards.

To make creating a printable student packet easier, the comprehension and constructed response questions are both included in this section.

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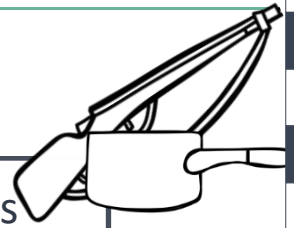
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Brian's Actions

Your Actions

Blank writing area for Brian's Actions, consisting of 10 horizontal lines.

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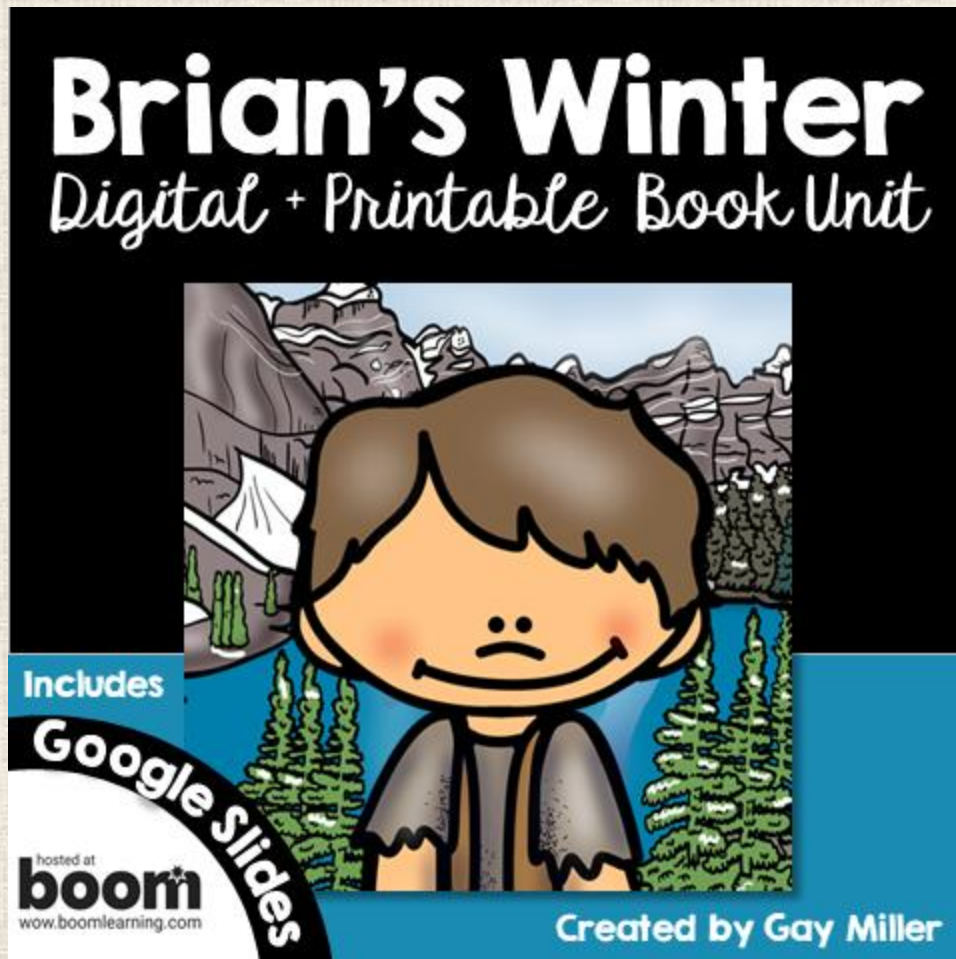
Blank writing area for Your Actions, consisting of 10 horizontal lines.

Blank writing area for Brian's Actions, consisting of 10 horizontal lines.

Blank writing area for Your Actions, consisting of 10 horizontal lines.



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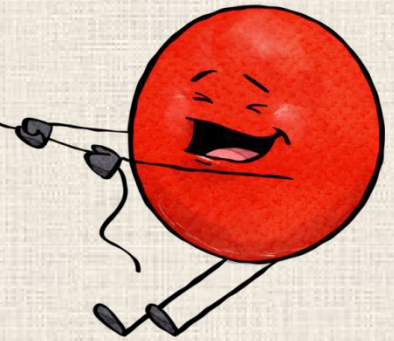
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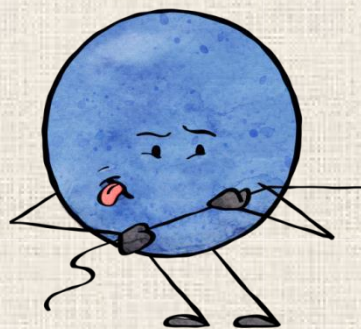


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