

Harry and the Stone

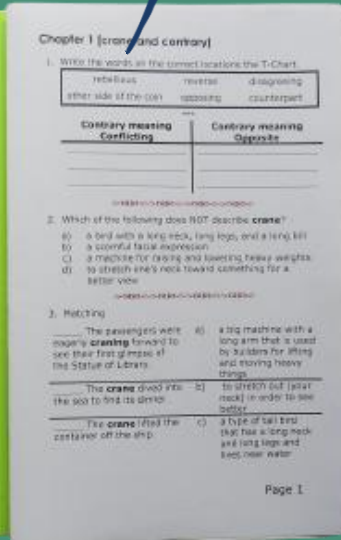
Preview

Try out this
unit. Scroll
down to see
sample
pages.



DIGITAL VOCABULARY

Digital vocabulary practice is provided through Boom Learning Decks.



17 COMPREHENSION CHECKS

Chapter 1

1 The Dursleys were ---- family.

- a. a wizard
- b. an ordinary
- c. a rich
- d. a royal

2 Most of Chapter 1 is told through the perspective of ----.

9 Dumbledore had to click the Put-Outers twelve times; because he didn't want anyone on the street to see anything that was happening.

What is the best way to revise the sentence above?

- a. Because he didn't want anyone on the street to see anything that was happening, Dumbledore had to click the Put-Outers twelve times.
- b. Dumbledore didn't had to click the Put-Outers twelve times.
- c. Dumbledore had to on the street to see anything that was happening.
- d. Because Dumbledore had to click the Put-Outers twelve times, he didn't want anyone on the street to see anything that was happening.

3 Dumbledore

- a. peppermint
- b. lemon drops
- c. taffy
- d. chewing gum

Chapter 1

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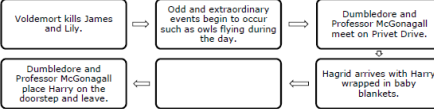
What is the best way to revise the sentence above?

- a. Because he didn't want anyone on the street to see anything that was happening, Dumbledore had to click the Put-Outers twelve times.
- b. Dumbledore didn't want anyone on the street to see anything that was happening because he had to click the Put-Outers twelve times.
- c. Dumbledore had to click the Put-Outers twelve times and it was because he didn't want anyone on the street to see anything that was happening.
- d. Because Dumbledore had to click the Put-Outers twelve times, he didn't want anyone on the street to see anything that was happening.

10 Which sentences best summarize Chapter 1?

- a. The Dursleys are an utterly normal family in England - boring, overweight and typical. Mr. Dursley is the director of a drill-making firm, while Mrs. Dursley watches over their beloved son, Dudley, who can do no wrong in their eyes.
- b. After Dumbledore appears, he spies the cat and calls her Professor McGonagall. She transforms into an elderly woman with glasses and a tight bun, wearing an emerald cloak.
- c. Because of the attack, Harry has a large scar in the shape of a lightning bolt on his forehead.
- d. The Potters are killed by Volde-mort. Their son Harry survives the attack. He is placed in the care of his relatives, the Dursleys, until he is old enough for the wizard world.

Look at the graphic organizer.



Which event belongs in the empty box?

- a. The cat that had been reading a map turns into Professor McGonagall.
- b. Dumbledore explains that he has written a letter explaining everything to the Dursleys.
- c. Dumbledore, Professor McGonagall, and Hagrid make a toast to Harry - the boy who lived!
- d. Mr. Dursley is hugged by a complete stranger.

Answer Key

Voldemort kills James and Lily.

Odd and extraordinary events begin to occur such as owls flying during the day.

Dumbledore and Professor McGonagall meet on Privet Drive.

Dumbledore and Professor McGonagall place Harry on the doorstep and leave.

Hagrid arrives with Harry wrapped in baby blankets.

Which event belongs in the empty box?

Mr. Dursley is hugged by a complete stranger.

Dumbledore explains that he has written a letter explaining everything to the Dursleys.

Dumbledore, Professor McGonagall, and Hagrid make a toast to Harry Potter - the boy who lived!

The cat that had been reading a map turns into Professor McGonagall.

17 CONSTRUCTED WRITING PROMPTS

Constructed Response - Figurative Language
Define each type of figurative language, and then write an example.

Simile
as proud as a peacock
Write an example from *Harry Potter and the Sorcerer's Stone*.

Metaphor
lightning fast
Write an example from *Harry Potter and the Sorcerer's Stone*.

Idiom
when pigs fly
Write an example from *Harry Potter and the Sorcerer's Stone*.

Personification
The star smiled down at me.
Write an example from *Harry Potter and the Sorcerer's Stone*.

CCSS.ELA-LITERACY.W.4.4 Determine the meaning of words and phrases as they are used in a text and analyze their impact on tone and mood.
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Page 7 | 7th Unit Created by G4M

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Page 9 | 9th Unit Created by G4M

Answer Keys

Some Figurative Language in Chapter 1

This boy was another good reason for keeping the Potters away; they didn't want Dudley mixing with a child like that. (simile)
Mr. Dursley gave himself a little shake and put the cat out of his mind. (idiom)
But on the edge of town, drills were driven out of his mind by something else. (idiom)
The nerve of him! (idiom)
Mr. Dursley stopped dead. Fear flooded him. (idiom)
On the contrary, his face split into a wide smile and he said in a squeaky voice that made Moby-Dick stare. "Don't be sorry, my dear sir, for nothing could upset me today! (idiom)
Going to be any more showers of owls tonight, Jim?" (pun)
"Oh, yes," said Mr. Dursley, his heart sinking horribly. "Yes, I quite agree." (idiom)
Mr. Dursley lay awake, turning it all over in his mind. (idiom)
Mr. Dursley might have been drifting into an uneasy sleep, but the cat on the wall outside was showing no sign of sleepiness. It was sitting as still as a statue, its eyes fixed unblinkingly on the far corner of Privet Drive. (simile)
A man appeared on the corner the cat had been watching, appeared so suddenly and silently you'd have thought he'd just popped out of the ground. (hyperbole)
She threw a sharp, sideways glance at Dumbledore here, as though hoping he was going to tell her something, but he didn't, so she went on. (idiom)
Professor McGonagall shot a sharp look at Dumbledore and said, "The owls are nothing new to the rumors that are flying around. (idiom)
"I'm not saying his heart isn't in the right place," said Professor McGonagall grudgingly, "but you can't pretend he's not careless. He does tend to -- what was that?" (idiom)
his feet in their leather boots were like baby dolphins (simile)
Under a tuft of jet-black hair over his forehead they could see a curiously shaped cut, like a bolt of lightning. (simile)
Scars can come in handy. I have one myself above my left knee that is a perfect map of the London Underground. (metaphor)
Then, suddenly, Hagrid let out a howl like a wounded dog. (simile)
"Yes, yes, it's all very sad, but get a grip on yourself, Hagrid, or we'll be found," Professor McGonagall whispered, patting Hagrid's property on the arm as Dumbledore stepped over the low garden wall and walked to the front door. (idiom)
with a roar it rose into the air. (onomatopoeia and alliteration)
not knowing he was special, not knowing he was famous, not knowing he would be wicked in few hours' time (repetition)

Page 133 Unit Created by Gay Miller

Constructed Response - Figurative Language
Define each type of figurative language, and then type an example.

Simile
as proud as a peacock
DEFINE SIMILE.
Type answer here.
EXAMPLE FROM THE NOVEL
Type answer here.

Metaphor
lightning fast
DEFINE METAPHOR.
Type answer here.
EXAMPLE FROM THE NOVEL
Type answer here.

Idiom
when pigs fly
DEFINE IDIOM.
Type answer here.
EXAMPLE FROM THE NOVEL
Type answer here.

Personification
The star smiled down at me.
DEFINE PERSONIFICATION.
Type answer here.
EXAMPLE FROM THE NOVEL
Type answer here.

with and without CCSS



★★★★★

I've used so many of your units in a classroom setting I had complete confidence purchasing this one, but this is my first unit I've had to use completely in a virtual classroom! It worked out equally well, and I'm so pleased with how easy it's been to implement and offer to students, with engaging activities and rigorous questions and practice. Thank you!

— Nancy M.

★★★★★

Great resource and well worth every penny! The google slides focus on a standard/skill and the activities are engaging for the students. I have never been disappointed with this author's work... I have purchase many of her novel studies! The BOOM cards are a great addition... the kids enjoy the BOOM cards.

- Bree C.

★★★★★

This product was AMAZING - just like everything else Gay Miller sells! Thank you for all the work you put into your products!

— Tracy H.

★★★★★

This made life so much easier for online book study! The kids loved the BOOM CARDS aspects and I did too because it was easy to see who was listening and completing the assignments!

— Sarah I.

★★★★★

I absolutely love Gay Miller's resources. They are easy to use and the students learn. This is my go to seller now for any novel I plan to read with the class.

— Kristine H.

★★★★★

I love Gay Miller's resources for novels. They are great. They include Boom and Google Drive assignments. My students love BOOM.

— Flat Rock S.



SAMPLE SKILL LESSON

Activity #14 – Writing a Lead Paragraph

Inverted Pyramid Practice

The Assassination of Abraham Lincoln

This evening at about 9:30 p.m. at Ford's Theatre, the President, while sitting in his private box with Mrs. Lincoln, Mrs.

Harris and Major Rath entered the box and a

The assassin then lea

of knife, and made hi

The pistol ball enter

penetrated nearly thro

The President has bee

now dying.

About the same hou

entered Mr. Seward's

prescription was sho

assassin immediately

stabs on the chest and

not be mortal. My app

The nurse alarmed M

rented room, and he

met the assassin, a

wounds. The recovery

It is not probable that

General Grant and his

Read the entire artic

Inverted Pyramid Practice

Hundreds of Lives Lost

Pittsburg, May 31 -- An appalling catastrophe is reported from Johnstown, Cambria County, the meagre details of which indicate that the city of 25,000 inhabitants has been practically wiped out of existence and that hundreds if not thousands of lives have been lost.

A dam at the foot of

about nine miles up

at 4 o'clock this aft

tremendous volume

side, making its way

swelling it to the pr

The flood swept on

height, to Johnsto

through the wider

factories, and brid

their human occup

The water began to

mountain lake at a

were warned by

water-spout. Three

everything before a

The scene of the d

and has been sig

character and ext

places in the valley

About 6 o'clock S

telegraphed from

Mountains west of

afloat on ponds a

One telegraph offic

floating past his off

Read the entire art

Inverted Pyramid Practice Answer Key

The Assassination of Abraham Lincoln

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Read the entire artic

Instructions:

This is the actual newspaper article that appeared in *The New York Times* on April 15, 1865. Determine if it is an inverted pyramid story by highlighting 'The 5 W's + H' using six different colors.

Instructions:

This is the actual newspaper article that appeared in *The New York Times* on 5/31/1885. Determine if it is an inverted pyramid story by highlighting 'The 5 W's + H' using six different colors.

Make a key by highlighting the question

Instructions:

This is the actual newspaper article that appeared in *The New York Times* on April 15, 1865. Determine if it is an inverted pyramid story by highlighting 'The 5 W's + H' using six different colors.

Inverted Pyramid Practice Answer Key

Hundreds of Lives Lost

Pittsburg, May 31 -- An appalling catastrophe is reported from Johnstown, Cambria County, the meagre details of which indicate that the city of 25,000 inhabitants has been practically wiped out of existence and that hundreds if not thousands of lives have been lost.

A dam at the foot of a mountain lake eight miles long and three miles wide, about nine miles up the valley of the South Fork of the Conemaugh River, broke at 4 o'clock this afternoon, just as it was struck by a water-spout, and the whole tremendous volume of water swept in a resistless avalanche down the mountain side, making its own channel until it reached the South Fork of the Conemaugh, swelling it to the proportions of Niagara's rapids.

The flood swept onward to the Conemaugh like a tidal wave, over twenty feet in height, to Johnstown, six or eight miles below, gathering force as it tore along through the wider channel, and quickly swept everything before it. Houses, factories, and bridges were overwhelmed in the twinkling of an eye and with their human occupants were carried in a vast chaos down the raging torrent.

The water began flowing over the dam or abutment at the weakest part of the mountain lake at about 1 o'clock, when Johnstown and people down the valley were warned by messengers to look out for a flood as the result of a water-spout. Three hours later the whole end of the lake gave way, sweeping everything before it, railroads, bridges and telegraph lines included.

The scene of the disaster is cut off entirely from all manner of communication and has been since 6 o'clock this evening, and fragmentary details of the character and extent of the calamity only have come to hand from various places in the valley.

About 6 o'clock Superintendent Robert Pitcairn of the Pennsylvania Railroad telegraphed from [text unreadable] Hollow, at the gap in the Laurel Ridge Mountains west of Johnstown, that he had seen about two hundred persons afloat on gondola cars, shanties, a amp;c., and that the disaster was appalling.

One telegraph operator says he counted sixty-three bodies in twenty minutes floating past his office...

Read the entire article at [Op This Day](#).

Instructions:

This is the actual newspaper article that appeared in *The New York Times* on 5/31/1885. Determine if it is an inverted pyramid story by highlighting 'The 5 W's + H' using six different colors.

Make a key by highlighting the question word in a specific color. Then highlight the answer in the article using the same color.

Who?

What?

When?

Where?

Why?

How?



Lesson #14 - Writing the Lead

5th Grade

COSS WRITING W.1.1
Analyze a topic, issue, or text, and argue a position or point of view. Gather relevant information from multiple print and digital sources, assess the credibility of each source, and use the information to support a claim or thesis on a topic or issue, citing specific textual evidence as appropriate. Analyze how different media and formats deliver the same point of view on an issue, event, or text (e.g., traditional print, video, or multimedia), and use this knowledge to resolve apparent contradictions and resolve any uncertainties. Use media formats and technologies, as appropriate, to enhance the presentation of their ideas and arguments.

COSS WRITING W.1.2
Write informative/explanatory texts in which they introduce a topic, list facts, definitions, concrete details, quotations, and other relevant information, and use relevant media, graphics, and multimedia when useful to aiding comprehension.

5th Grade

COSS WRITING W.1.1
Analyze a topic, issue, or text, and argue a position or point of view. Gather relevant information from multiple print and digital sources, assess the credibility of each source, and use the information to support a claim or thesis on a topic or issue, citing specific textual evidence as appropriate. Analyze how different media and formats deliver the same point of view on an issue, event, or text (e.g., traditional print, video, or multimedia), and use this knowledge to resolve apparent contradictions and resolve any uncertainties. Use media formats and technologies, as appropriate, to enhance the presentation of their ideas and arguments.

COSS WRITING W.1.2
Write informative/explanatory texts in which they introduce a topic, list facts, definitions, concrete details, quotations, and other relevant information, and use relevant media, graphics, and multimedia when useful to aiding comprehension.

Essential Question
How do I plan an article?

Lesson Vocabulary
lead paragraph

Organizer
On the next page is a "hook" organizer. This page works well for classroom discussion. Place it on a Smartboard or similar device. Have students think of books based the sample organizer. Student ideas can be written on the board or an anchor chart for reference. After discussing various books for the sample, have students complete the organizer using their own titles.

Hook Organizer
Only one version of this organizer is provided.

Instructions for Making the Organizer

- Print the organizer on colored paper.
- Have students trim around the paper.
- Fold the right and left sides toward the center on the dotted lines.
- Cut the solid lines up to the dotted fold lines to form eight flaps.
- Have students write sample books for each hook type.
- Label the flaps.

Sample Introductory Paragraph
Use this sample paragraph for discussion.

Page | 344 Unit Created by Gay Miller

Sample Article

near reign of terror. Voldemort was finally defeated by a small infant boy. **Quote** "The Ministry of Magic was finally defeated by a small infant boy, but they're saying that when he couldn't kill Harry Potter, Voldemort's power was -- and that's why he's gone."

Simile or Metaphor
The wizardry world has something to celebrate. **Question**
Imagine that the most powerful wizard in the world would come to such an end? **Problem**
STARS - MYSTERIOUS PEOPLE IN CLOAKS ALL OVER THE PLACE - OWLS AROUND IN BROAD DAYLIGHT - HAS THE WIZARDING WORLD GONE MAD? **Statistic**
hundreds of Muggles and wizards. Voldemort's reign of terror has come to an

Lead Paragraph
STARS - MYSTERIOUS PEOPLE IN CLOAKS ALL OVER THE PLACE - OWLS AROUND IN BROAD DAYLIGHT. Has the Wizarding World gone mad? The answer After an 11 year reign of terror, Voldemort was finally defeated last night. The Ministry of Magic sent crews out to the home of Lily and James Potter in an effort to dispense the magical eruption of their home. To their amazement they discovered the infant Harry Potter survived the attack by the one who Must-Not-Be-Named. Professor McGonagall of Hogwarts School of Witchcraft and Wizardry says, "No one would have believed it at the time, but they're saying that when he couldn't kill Harry Potter, Voldemort's power was broken -- and that's why he's gone." So, yes, Witches and Wizards, go out

What are Boom Cards?

Boom Cards are digital task cards that students play on the Boom Learning Website.

They...

- ✓ are fully digital – require no printing, paper, ink, etc.
- ✓ may be used on all modern browsers
- ✓ are played on devices connected to the Internet
- ✓ can be used for student practice at no cost to you

When you purchase this novel study from TPT, you will receive special links to these Boom Cards. When you click on one of these links, you will be asked to sign into your account or create a free account at the Boom Learning Website. The special links in the paid resource let the Boom Learning site know you have purchased the deck. When you click the link, Boom Learning sends the Boom Deck to your Boom Library, so your students can access them. Students can play for free or data will be tracked for you with the Boom Learning Paid Subscription.

[Click here for a playable preview on Boom Learning.](#)



Boom Learning Card Examples

Which sentences best summarize Chapter 1?

Because of the attack, Harry has a large scar in the shape of a lightning bolt on his forehead.

The Potters are killed by Voldemort. Their son Harry survives the attack. He is placed in the care of his relatives, the Dursleys, until he is old enough for the wizard world.

The Dursleys are an utterly normal family in England – boring, overweight and typical. Mr. Dursley is the director of a drill-making firm, while Mrs. Dursley watches over their beloved son, Dudley, who can do no wrong in their eyes.

After Dumbledore appears, he spies the cat and calls her Professor McGonagall. She transforms into an elderly woman with glasses and a tight bun, wearing an emerald cloak.

Which of the following does NOT describe **crane**?

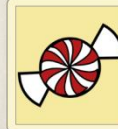
a bird with a long neck, long legs, and a long bill

to stretch one's neck toward something for a better view

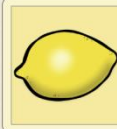
a machine for raising and lowering heavy weights

a scornful facial expression

Dumbledore likes to eat ----.



peppermint



lemon drops



taffy



chewing gum

Number the details in the correct sequence.

- Albus Dumbledore shuts off all the streetlights.
- Hagrid drives up on his motorcycle with Harry.
- Mr. Dursley sees a cat reading a map.
- Harry is placed on the Dursleys' doorstep with a letter.
- Dumbledore tells McGonagall that Voldemort's powers are fading after his attempt to kill Harry.

What is the implied theme of this chapter?

Determination

Good vs. Evil

Surviving the Environment

Friendship



THANK YOU! This has been a huge time saver! The google slides focus on a standard/skill and the activities are engaging for the students. The BOOM cards are a great addition... my kids LOVE it.

— Anna D.

Harry and the Stone

Novel Study Samples



Created by Gay Miller





**Thank you for
downloading this novel
study sample.**

**On the next pages, you will find the following pages
from the unit including:**

- **Table of Contents for the Digital + Printable Version**
- **Lesson Plans at a Glance for the Full Unit**

FREE SAMPLE PAGES

**The First Reading Selection plus Answer Keys
(These pages are found in all versions of this unit.)**

- **Vocabulary Practice**
- **Comprehension Questions**
- **Constructed Response Writing Prompt
(with and without the Common Core
Standards)**



**Are you wondering what other novel
studies I have available? You can see
the complete list [here](#).**

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Lesson Plans at a Glance

Read & Complete Comprehension Questions	Vocabulary	Vocabulary Practice Book	Constructed Response Question	Activities	Language Arts Skills
Chapter 1	crane contrary	Page 1	Figurative Language Character Traits		Figurative Language Organizers
Chapter 2	frantic hoodlum	Page 2	Setting Harry's family tree		Root Word Organizers
Chapter 3	sneer tread	Page 3	Mood		Root Word Practice
Chapter 4	ashen expel	Page 4	Contrasting Characters		Using Transitions Organizer and Practice
Chapter 5	ravine minuscule	Page 5-6	Summarizing Diagon Alley	Wizard Money Snowy Owl Wands	Writing Instructions
Chapter 6	jostle prefect	Page 7	Candy Quiz Point of View		Context Clues Organizers
Chapter 7	ruff pompous	Page 8	Sorting Students Acrostic	Sorting Students	Context Clues Task Cards
Chapter 8	corridor scrawl	Page 9	Characters		Point of View Organizers
Chapter 9	smarmy embers	Page 10	Problem and Solution Chain		Point of View Practice
Chapter 10	griffin berserk	Page 11-13	Course of Action		Writing Quotations Organizer
Chapter 11	wheedle conjure	Page 14	Quidditch Rules Comparing Sports Mood/Details		Quotations Practice
Chapter 12	engulf luminous	Page 15	Figurative Language Creature Cards		'What is a Pyramid Story?' Practice
Chapter 13	sinister mystify	Page 16	Character Traits		Outlining a News Story
Chapter 14	trowel bated	Page 17	Character Change		Writing the Lead
Chapter 15	alibi ajar	Page 18	Author's Tone	Making Crystal Balls	The Rest of the Story
Chapter 16	sweltering pounce	Page 19	Logic Puzzle Cause and Effect		Text Features
Chapter 17	spasm confiscate	Page 20	Theme Plot Development		Putting the Newspaper Together
	Vocabulary Test				

Key - **Boom Learning - Red** **Google Slides - Blue**

Chapter 17 [spasm and confiscate]

1. Circle six words in the box that are synonyms of **spasm**.

immovable	constant	ripple
shudder	safe	twinge
twitch	seizure	calm
harmony	tremor	peace

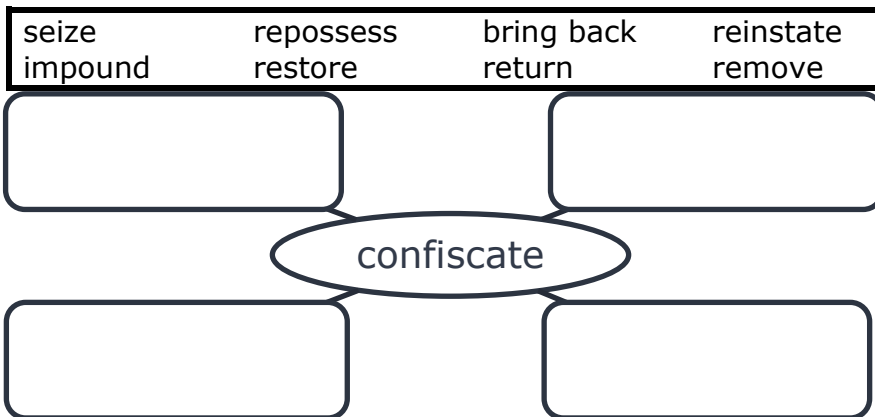


2. Add vowels to the nonsense words to create vocabulary words from Chapters 8-17.

lmns	_____
brsrk	_____
cnfsct	_____
mystfy	_____
crrdr	_____
whldd	_____



3. Fill in the word web with synonyms for **confiscate**.



Chapter 1 [crane and contrary]

1. Write the words on the correct locations the T-Chart.

rebellious	reverse	disagreeing
ther side of the coin	opposing	counterpart

Contrary meaning Conflicting	Contrary meaning Opposite
_____	_____
_____	_____
_____	_____



2. Which of the following does NOT describe **crane**?

- a bird with a long neck, long legs, and a long bill
- a scornful facial expression
- a machine for raising and lowering heavy weights
- to stretch one's neck toward something for a better view



3. Matching

_____ The passengers were eagerly craning forward to see their first glimpse of the Statue of Liberty.	a) a big machine with a long arm that is used by builders for lifting and moving heavy things
_____ The crane dived into the sea to find its dinner.	b) to stretch out (your neck) in order to see better
_____ The crane lifted the container off the ship.	c) a type of tall bird that has a long neck and long legs and lives near water

Chapter 17 [spasm and confiscate]

1. Circle six words in the box that are synonyms of **spasm**.

immovable	constant	ripple
shudder	safe	twinge
twitch	seizure	calm
harmony	tremor	peace

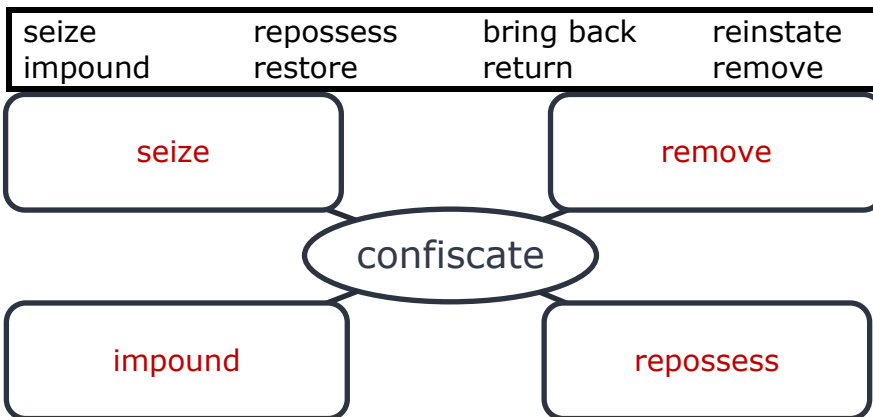


2. Add vowels to the nonsense words to create vocabulary words from Chapters 8-17.

lmns	luminous
brsrk	berserk
cnfsct	confiscate
mystfy	mystify
crrdr	corridor
whlld	wheeled



3. Fill in the word web with synonyms for **confiscate**.



Chapter 1 [crane and contrary]

1. Write the words on the correct locations the T-Chart.

ellious	erse	agreeing
er side of the coin	osing	interpart

Contrary meaning Conflicting	Contrary meaning Opposite
opposing	reverse
disagreeing	counterpart
rebellious	other side of the coin



2. Which of the following does NOT describe **crane**?

- a bird with a long neck, long legs, and a long bill
- a scornful facial expression
- a machine for raising and lowering heavy weights
- to stretch one's neck toward something for a better view



3. Matching

- | | |
|--|---|
| <u> b </u> The passengers were eagerly craning forward to see their first glimpse of the Statue of Liberty. | a) a big machine with a long arm that is used by builders for lifting and moving heavy things |
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Chapter 1

<p>1. The Dursley's were ---- family.</p> <ul style="list-style-type: none">a. a wizardb. an ordinaryc. a richd. a royal	<p>2. Most of Chapter 1 is told through the perspective of ----.</p> <ul style="list-style-type: none">a. Voldemort who calls himself You-Know-Whob. Professor McGonagall who watches the Dursleys' homec. Harry who wonders where he is going on the motorcycle rided. Mr. Dursley who wonders about strange events taking place around town
<p>3. Dumbledore likes to eat ----.</p> <ul style="list-style-type: none">a. peppermintb. lemon dropsc. taffyd. chewing gum	<p>4. Read this passage from Chapter 1.</p> <p>"Oh, yes," said Mr. Dursley, his heart sinking horribly. "Yes, I quite agree.</p> <p>Which type of figurative language is used?</p> <ul style="list-style-type: none">a. onomatopoeiab. idiomc. metaphord. hyperbole
<p>5. Sequence the following events in order.</p> <p>_____ Albus Dumbledore shuts off all the streetlights.</p> <p>_____ Hagrid drives up on his motorcycle with Harry.</p> <p>_____ Mr. Dursley sees a cat reading a map.</p> <p>_____ Harry is placed on the Dursleys' doorstep with a letter.</p> <p>_____ Dumbledore tells McGonagall that Voldemort's powers are fading after his attempt to kill Harry.</p>	<p>6. Why was everyone celebrating?</p> <ul style="list-style-type: none">a. Harry was born.b. Voldemort had lost his powers.c. Lilly and James were dead.d. Dumbledore was elected head master.
<p>7. Which line from the story shows that it is written in third person?</p> <ul style="list-style-type: none">a. "Shoo!"b. A lemon drop.c. It's lucky it's dark.d. "I know . . . I know . . ." he said heavily.	<p>8. What is the implied theme of this chapter?</p> <ul style="list-style-type: none">a. Determinationb. Surviving the Environmentc. Good vs. Evild. Friendship

9. Dumbledore had to click the Put-Outers twelve times; because he didn't want anyone on the street to see anything that was happening.

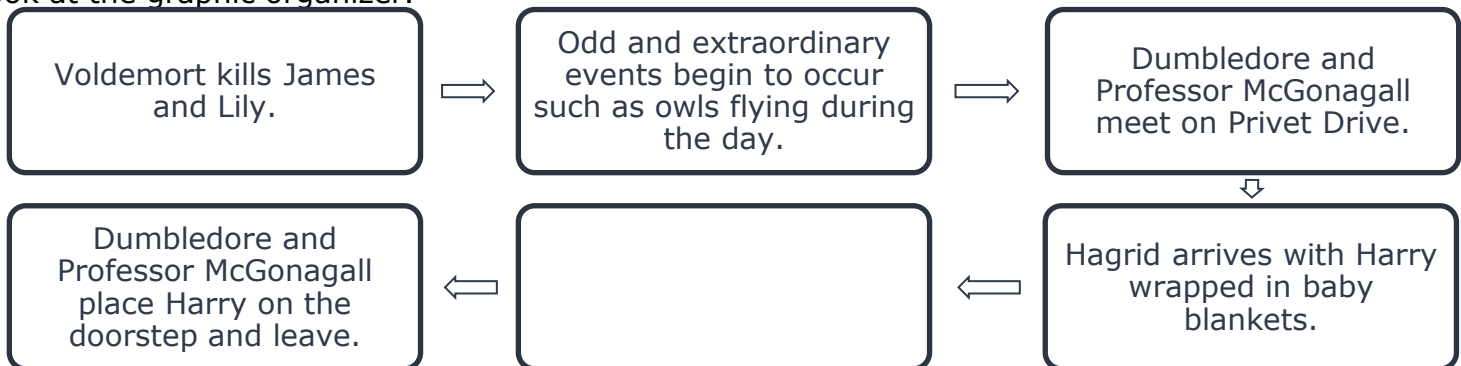
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10. Which sentences best summarize Chapter 1?

- a. The Dursleys are an utterly normal family in England - boring, overweight and typical. Mr. Dursley is the director of a drill-making firm, while Mrs. Dursley watches over their beloved son, Dudley, who can do no wrong in their eyes.
- b. After Dumbledore appears, he spies the cat and calls her Professor McGonagall. She transforms into an elderly woman with glasses and a tight bun, wearing an emerald cloak.
- c. Because of the attack, Harry has a large scar in the shape of a lightning bolt on his forehead.
- d. The Potters are killed by Voldemort. Their son Harry survives the attack. He is placed in the care of his relatives, the Dursleys, until he is old enough for the wizard world.

11. Look at the graphic organizer.



Which event belongs in the empty box?

- a. The cat that had been reading a map turns into Professor McGonagall.
- b. Dumbledore explains that he has written a letter explaining everything to the Dursleys.
- c. Dumbledore, Professor McGonagall, and Hagrid make a toast to Harry - the boy who lived!
- d. Mr. Dursley is hugged by a complete stranger.

Constructed Response - Figurative Language

Define each type of figurative language, and then write an example

Simile
as proud as a
peacock



Write an example from the novel.

Metaphor
lightning
fast



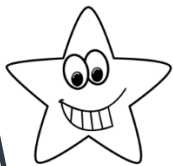
Write an example from the novel.

Idiom
when pigs fly



Write an example from the novel.

Personification
The star
smiled down at
me.

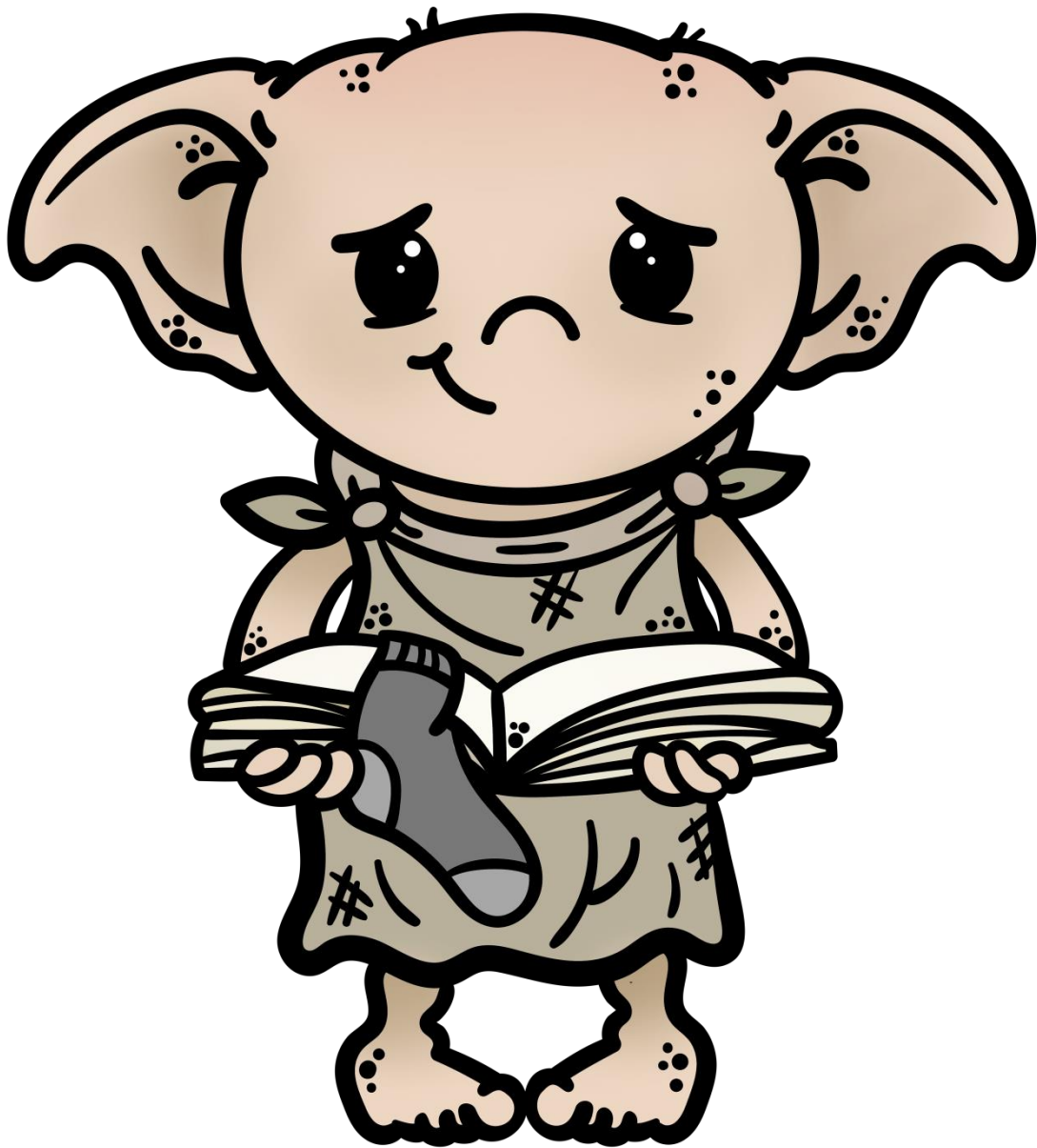


Write an example from the novel.

[CCSS.ELA-LITERACY.RL.5.4](#) Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.

[CCSS.ELA-LITERACY.RL.6.4](#) Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.

Answer Keys



Chapter 1

1. The Dursley's were ---- family.

- a. a wizard
- b. **an ordinary**
- c. a rich
- d. a royal

2. Most of Chapter 1 is told through the perspective of ----.

- a. Voldemort who calls himself You-Know-Who
- b. Professor McGonagall who watches the Dursleys' home
- c. Harry who wonders where he is going on the motorcycle ride
- d. **Mr. Dursley who wonders about strange events taking place around town**

3. Dumbledore likes to eat ----.

- a. peppermint
- b. **lemon drops**
- c. taffy
- d. chewing gum

4. Read this passage from Chapter 1.

"Oh, yes," said Mr. Dursley, his heart sinking horribly. "Yes, I quite agree."

Which type of figurative language is used?

- a. onomatopoeia
- b. **idiom**
- c. metaphor
- d. hyperbole

5. Sequence the following events in order.

2 Albus Dumbledore shuts off all the streetlights.

4 Hagrid drives up on his motorcycle with Harry.

1 Mr. Dursley sees a cat reading a map.

5 Harry is placed on the Dursleys' doorstep with a letter.

3 Dumbledore tells McGonagall that Voldemort's powers are fading after his attempt to kill Harry.

6. Why was everyone celebrating?

- a. Harry was born.
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- d. Dumbledore was elected head master.

7. Which line from the story shows that it is written in third person?

- a. "Shoo!"
- b. A lemon drop.
- c. It's lucky it's dark.
- d. **"I know . . . I know . . ." he said heavily.**

8. What is the implied theme of this chapter?

- a. Determination
- b. Surviving the Environment
- c. **Good vs. Evil**
- d. Friendship

9. Dumbledore had to click the Put-Outers twelve times; because he didn't want anyone on the street to see anything that was happening.

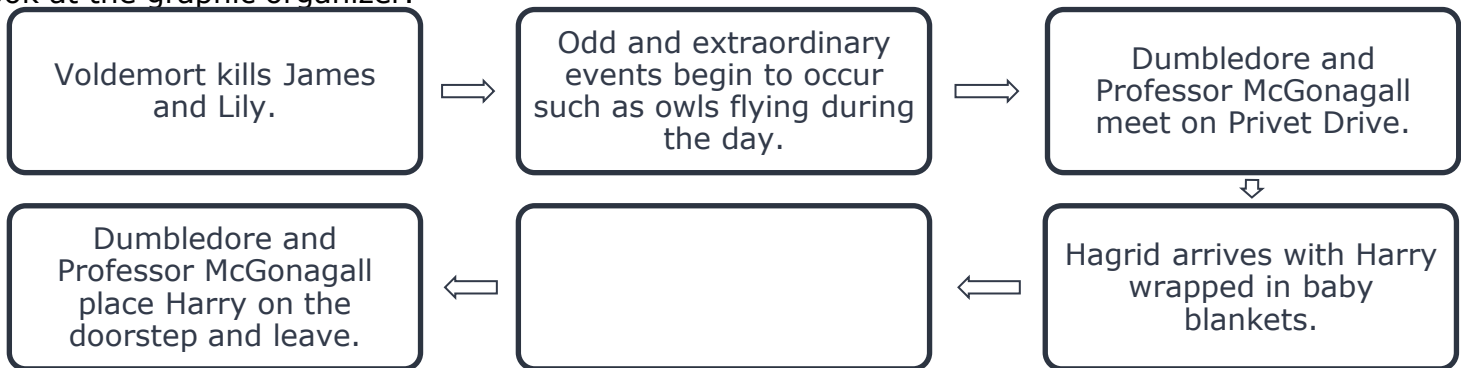
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Some Figurative Language in Chapter 1

This boy was another good reason for keeping the Potters away; they didn't want Dudley mixing with a child like that. (idiom)

Mr. Dursley gave himself a little shake and put the cat out of his mind. (idiom)

But on the edge of town, drills were driven out of his mind by something else. (idiom)

The nerve of him! (idiom)

Mr. Dursley stopped dead. Fear flooded him. (idiom)

On the contrary, his face split into a wide smile and he said in a squeaky voice that made passersby stare, "Don't be sorry, my dear sir, for nothing could upset me today!" (idiom)

Going to be any more showers of owls tonight, Jim?" (pun)

"Oh, yes," said Mr. Dursley, his heart sinking horribly. "Yes, I quite agree." (idiom)

Mr. Dursley lay awake, turning it all over in his mind. (idiom)

Mr. Dursley might have been drifting into an uneasy sleep, but the cat on the wall outside was showing no sign of sleepiness. It was sitting as still as a statue, its eyes fixed unblinkingly on the far corner of Privet Drive. (simile)

A man appeared on the corner the cat had been watching, appeared so suddenly and silently you'd have thought he'd just popped out of the ground. (hyperbole)

She threw a sharp, sideways glance at Dumbledore here, as though hoping he was going to tell her something, but he didn't, so she went on. (idiom)

Professor McGonagall shot a sharp look at Dumbledore and said, "The owls are nothing next to the rumors that are flying around. (idiom)

"I'm not saying his heart isn't in the right place," said Professor McGonagall grudgingly, "but you can't pretend he's not careless. He does tend to -- what was that?" (idiom)

his feet in their leather boots were like baby dolphins (simile)

Under a tuft of jet-black hair over his forehead they could see a curiously shaped cut, like a bolt of lightning. (simile)

Scars can come in handy. I have one myself above my left knee that is a perfect map of the London Underground. (metaphor)

Then, suddenly, Hagrid let out a howl like a wounded dog. (simile)

"Yes, yes, it's all very sad, but get a grip on yourself, Hagrid, or we'll be found," Professor McGonagall whispered, patting Hagrid gingerly on the arm as Dumbledore stepped over the low garden wall and walked to the front door. (idiom)

with a roar it rose into the air (onomatopoeia and alliteration)

not knowing he was special, not knowing he was famous, not knowing he would be woken in a few hours' time (repetition)

Addendum

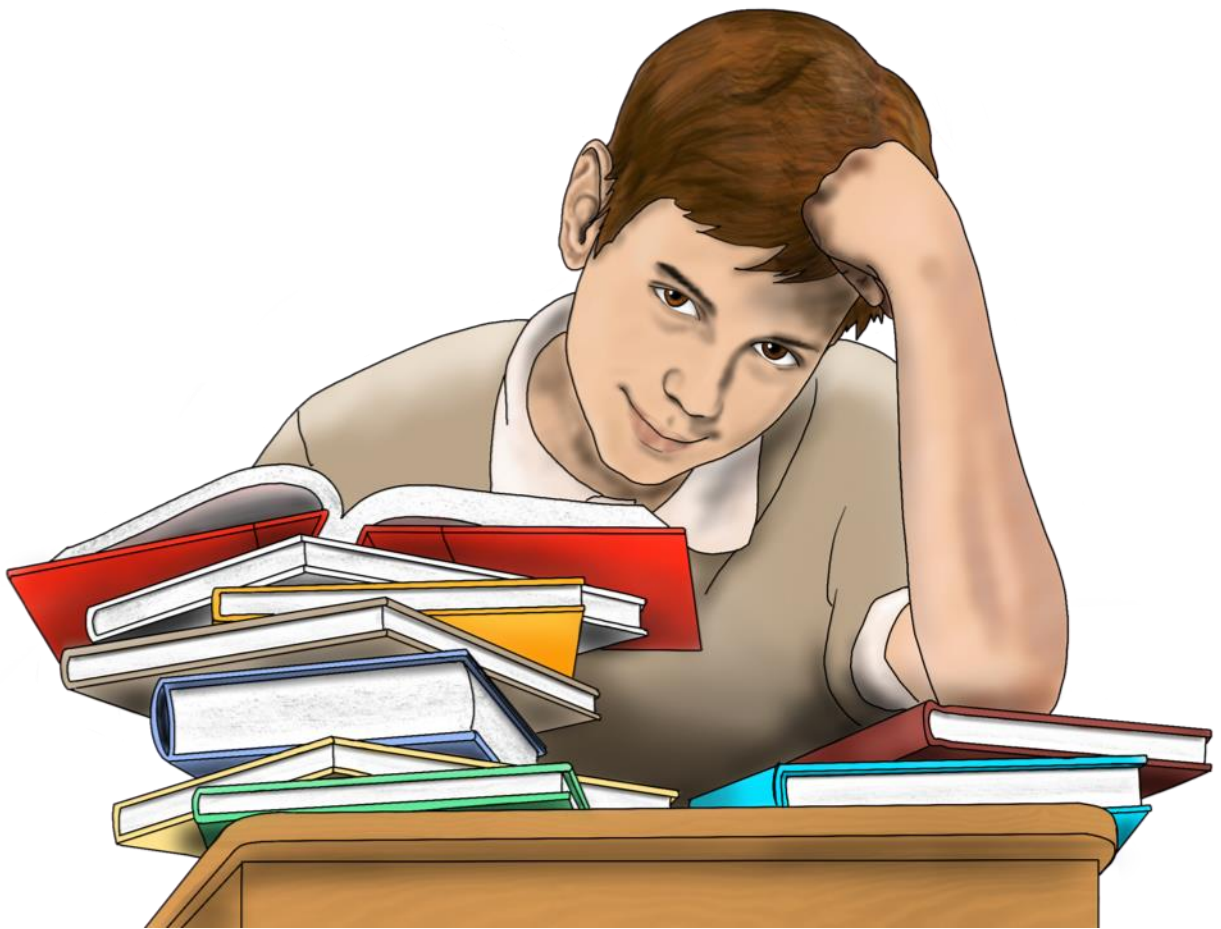
Student Packet without Common Core State Standards

Important Update

Originally 46 states adopted the Common Core State Standards. Many teachers have commented that they love having the standards on pages with constructed response writing prompts for accountability reasons. Now educational trends are changing. Many states have repealed Common Core and adopted their own state standards. To meet the needs of teachers both using and not using Common Core Standards, I have opted to provide the writing questions both with and without standards. Look at the addendum at the end of this unit for more details and the printable student packet without teaching standards.



To make creating a printable student packet easier, the comprehension and constructed response questions are both included in this section.



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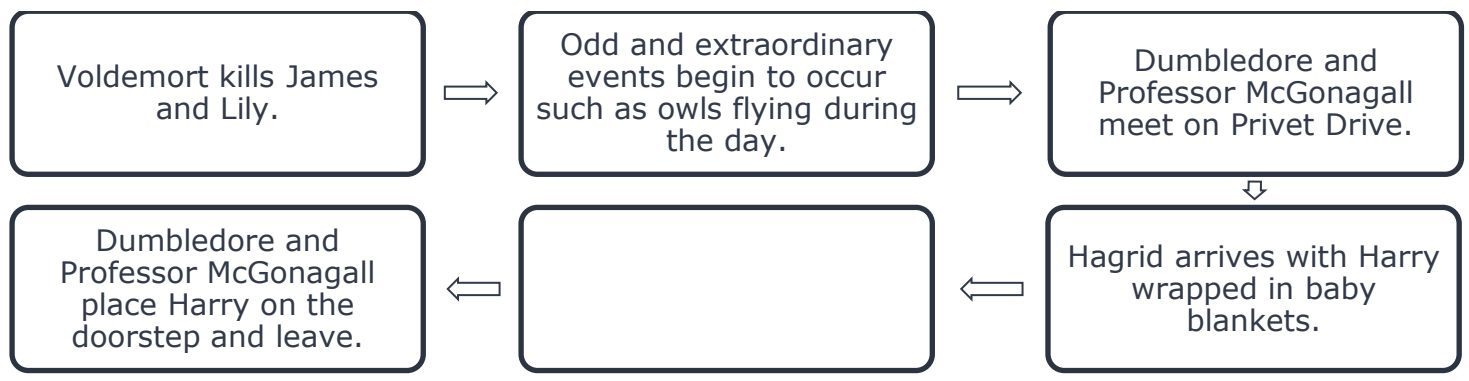
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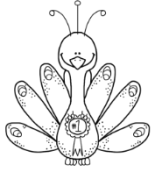
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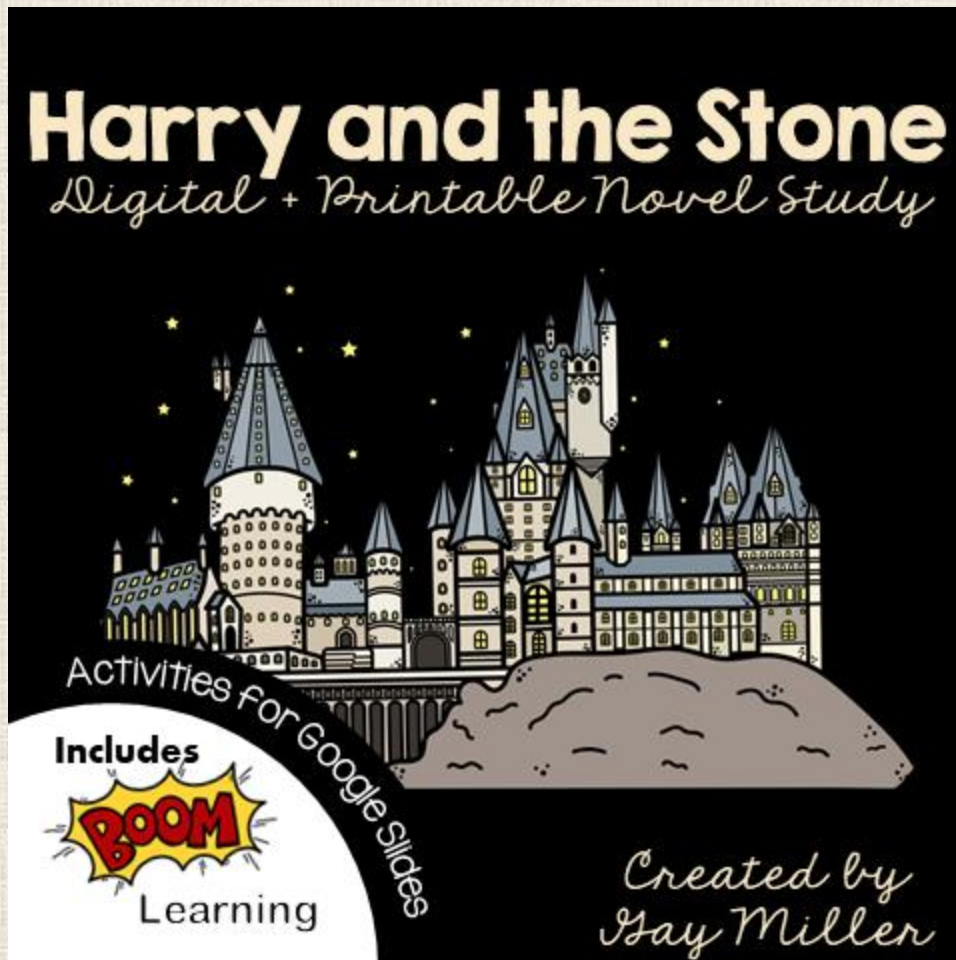
Write an example from the novel.

Personification
The star smiled
down at me.



Write an example from the novel.

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Harry and the Stone
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The cover features a stylized illustration of a castle with multiple towers and spires, set against a dark night sky with stars. The castle is built on a hill. The text is arranged around the illustration, with the title at the top, the subtitle below it, and the 'BOOM Learning' logo and 'Created by Gay Miller' at the bottom.



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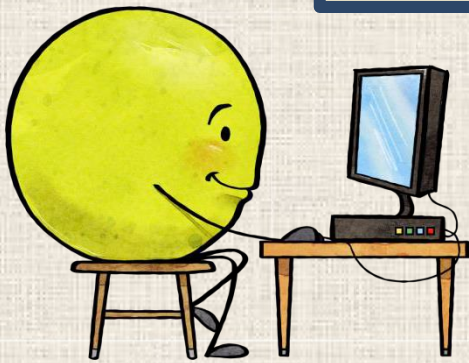
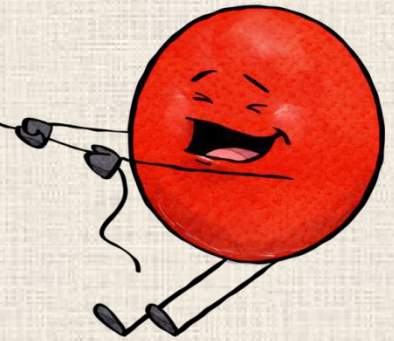
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