

# Freak the Mighty

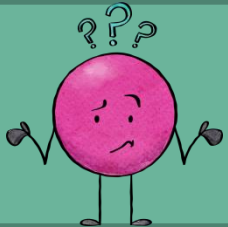
*Preview*

Try out this  
unit. Scroll  
down to see  
sample  
pages.



# Which version of this unit do I need?

Version	Links to Digital Resources	Vocabulary Practice	Comprehension Questions	Constructed Writing Prompts	Skill Practice
Freak the Mighty Digital + Printable	✓	✓	✓	✓	✓
Freak the Mighty Printable		✓	✓	✓	✓
Freak the Mighty Abridged		✓	✓	✓	



On the following pages, you will see snapshot examples for  
***Freak the Mighty Digital + Printable Novel Study.***

Be sure to look closely to see which version works best for your needs.

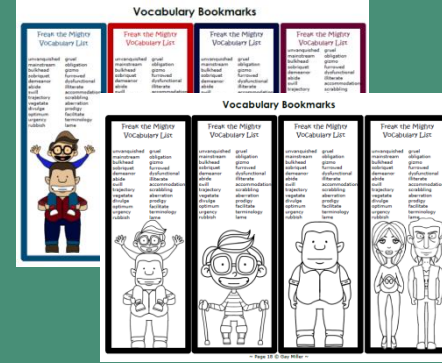


# VOCABULARY RESOURCES



**WORD LIST**  
Students practice with two focus words for each reading selection. A wordlist with definitions, synonyms, and sample sentences from the story is included.

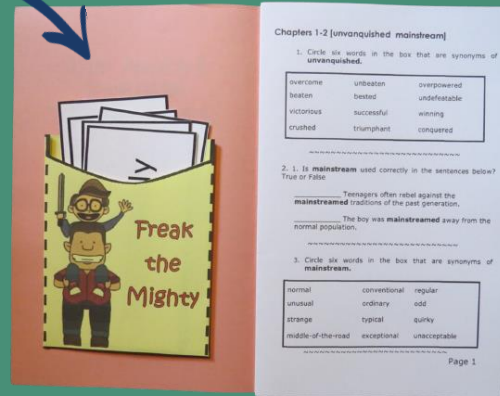
# VOCABULARY BOOKMARKS



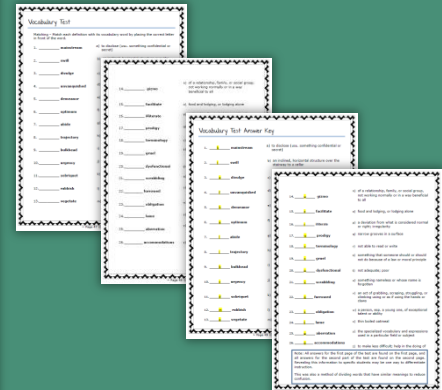
# WORD CARDS



# PRACTICE BOOK

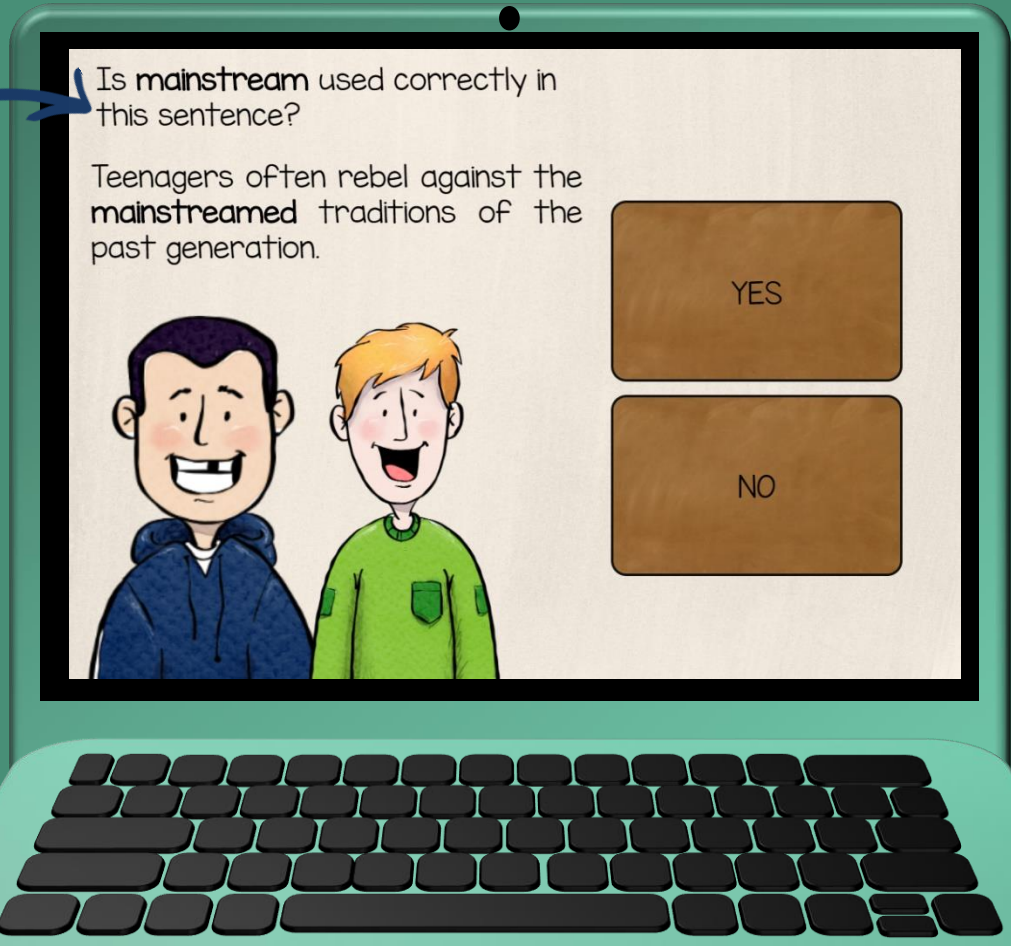
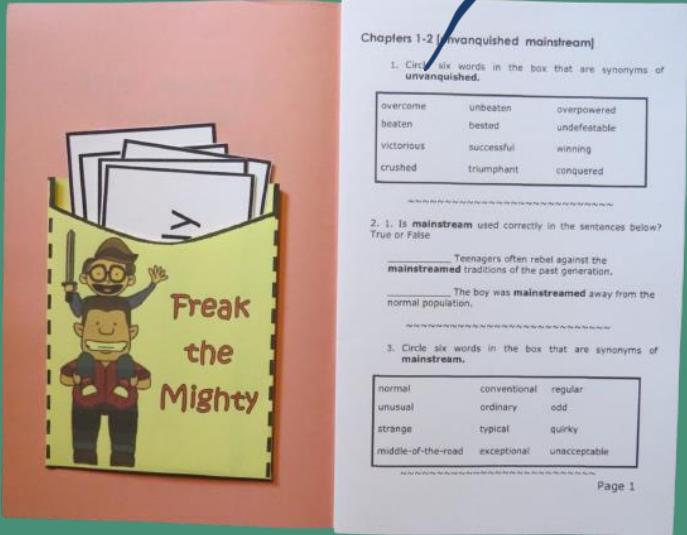


# TEST WITH ANSWER KEY



# DIGITAL VOCABULARY

Digital vocabulary practice is provided through Boom Learning Decks.





# 13 COMPREHENSION CHECKS

Digital comprehension questions are provided though Boom Learning Decks.

## Freak the Mighty - Chapter 1

1. The effect of Max not liking hugs was ----.  
2. Which of the following events took place first?

- a. Kevin hit a kid  
b. Grim and Grax  
c. Kevin acted like  
d. Max earned the

## Freak the Mighty - Chapter 2

1. Max likes living in the basement because ----.  
2. A good title for Chapter 2 could be ----.

- a. Max can watch  
b. Max wants a q  
books.  
c. he has a place  
slingshot.  
d. it gives him pr

## Freak the Mighty - Chapter 1

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5. Name the type of  
the meaning of e

Because they we  
throw a hug on  
medicine I needed

5. Draw a picture of

Remembering is a  
the mind.

going rrrrrr... rrrrrr.

Man, they were de

## Freak the Mighty - Chapter 2

1. Max likes living in the basement because ----.  
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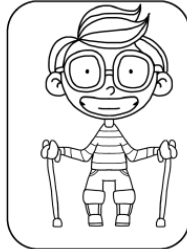
- a. Max can watch movies.  
b. Max wants a quiet place to read comic books.  
c. he has a place he can practice shooting his slingshot.  
d. it gives him privacy.

- a. The Fair Gwen  
b. Getting a New Neighbor  
c. The Space Alien  
d. Nothing to Do

3. How do the movers feel about Kevin? How do you know?  
The movers think Kevin is a pest and want him out of the way. They ask Gwen if she can give "him a pill or something."

4. The solution Max found to Kevin saying "I then die, earthing, die!" was ----.  
Max quickly leaves.

5. Draw a picture of Kevin using descriptions from Chapters 1-2.



Proof from Text of Kevin's Appearance

- Chapter 1
- yellow haired
  - crooked legs
  - metal tubes right up to his hips
- Chapter 2
- weird looking dude
  - normal-sized head
  - shorter than a yardstick
  - kind of twisted in a way that means he can't stand up straight
  - chest puffed out
  - waving his crutches

Which of the following events took place first?

Max saw Kevin in the "cripple van."

Max went to daycare.

Max thought Kevin looked cool.

Max began "communicating with his fists and feet."



You had me at graphic organizers!!!!  
Love, love, love! This is a very engaging  
resource for students. It is visually enticing  
and covers exactly what I need. I love  
this! Thank you!

-Sharon



I was SO pleased with this resource. Zero prep. You just  
give your kids the link to the Google Slide presentation,  
and begin :) The Google Slide presentation is PACKED full  
of different types of literary elements. This is definitely  
worth the money.

-Kansas



My students really enjoyed using this  
digital study packet. It was very  
appropriate for 6th graders. This was  
easily implemented which I appreciated.  
I will use this piece again next school. It  
was worth the price.

-Jenna



This was exactly what my students needed as a resource  
to go along with the book. Thank you for an insightful and  
thorough product. My students were able to easily follow  
the directions and were engaged with the questions and  
activities. Thank you!

-Jessica



I am in love with this unit! I have taught  
Freak for 3 years and this is by far my  
favorite resource. I am so glad I found it!

-Kristin



Excellent resource to use with the novel. I particularly liked  
the digital/print option due to having some students  
working from home at the time. Very thorough and  
engaging!

-Cynthia

# 16 CONSTRUCTED WRITING PROMPTS

## Full Page Answer Keys

**Chapters 1-2 - Constructed Response - Point of View**

After answering the following questions about point of view, write a response in paragraph form.

Who is telling the story?

From which point of view is the story told? What is the narrator's perspective?

How does the narrator's point of view change how the events are being described?

How does the narrator's point of view influence how the events are described?

Why do you think the narrator described the events the way he did?

How would the story change if a different character was the narrator?

[CCSS.ELA-LITERACY.RL.4.1](#) Describe how a narrator's or speaker's point of view influences how events and ideas are developed and how the message of a text is conveyed.

[CCSS.ELA-LITERACY.RL.4.2](#) Analyze how an author develops the point of view or narrator in a text.

Page | 110 Unit Created by Gay Miller

**Chapters 1-2 - Constructed Response - Point of View Answer Key**

After answering the following questions about point of view, write a response in paragraph form.

Who is telling the story? **•Max Kane**

From which point of view is the story told? What is the narrator's perspective? **•The story is told from first person point of view. The narrator is Max Kane. He is a young boy who is the main character in the story.**

How does the narrator's point of view change how the events are being described? **•Max is a tough kid who tells the reader he is a loner. He is a loner because he is the only one who can talk to him. He is a loner because he is the only one who can talk to him.**

How does the narrator's point of view influence how the events are described? **•The reader does not know what Max is thinking or feeling. For to be an alien when he is a boy.**

Why do you think the narrator described the events the way he did? **•The reader would be able to see what Max is thinking or feeling. For to be an alien when he is a boy.**

How would the story change if a different character was the narrator? **•The reader really gets to see what Max is thinking or feeling. For to be an alien when he is a boy.**

[CCSS.ELA-LITERACY.RL.4.1](#) Describe how a narrator's or speaker's point of view influences how events and ideas are developed and how the message of a text is conveyed.

[CCSS.ELA-LITERACY.RL.4.2](#) Analyze how an author develops the point of view or narrator in a text.

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## Chapters 1-2 ~ Constructed Response - Character Traits

Describe Kevin's physical appearance.

### Picture of Kevin



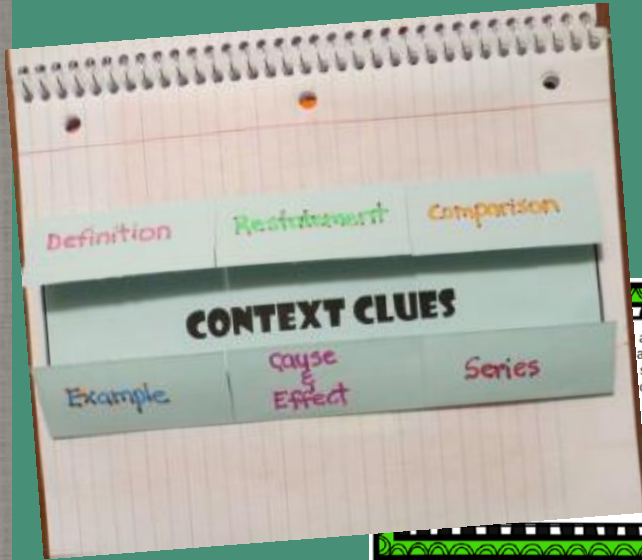
**Physical Appearance**  
Type answer here.

© Gay Miller

with and without CCSS

# SAMPLE SKILL LESSON

Students learn the rules with the organizer.




<p>along in maintain a said my d I keep</p> <p>#1</p>	<p>"Pardon my vocabulary. Sobriquet means 'nickname', and demeanor means 'expression'. I merely <b>postulated</b> that you call your grandfather 'Grim' because he's grim. Postulate means—"</p> <p>What does <b>postulated</b> mean?</p> <ul style="list-style-type: none"><li>a) witnessed</li><li>b) called</li><li>c) wondered</li><li>d) assumed</li></ul> <p>#2</p>
<p>The knights were like the first human version of robots. They wore this metal armor to protect them and make them <b>invincible</b>.</p> <p>What does <b>invincible</b> mean?</p> <ul style="list-style-type: none"><li>a) unbeatable</li><li>b) brave</li><li>c) vulnerable</li><li>d) gallant</li></ul> <p>#3</p>	<p>Many robotic devices are in fact <b>sophisticated</b> assembly units, machines that put together cars and trucks and computers. For instance, the space shuttle has a robot arm.</p> <p>What does <b>sophisticated</b> mean?</p> <ul style="list-style-type: none"><li>a) fast</li><li>b) steady</li><li>c) prompt</li><li>d) high-tech</li></ul> <p>#4</p>



## Practice

### Foreshadowing



<p>Example of Foreshadowing</p>	<p>Quote from the Text to Support Your Example</p>	<p>Explanation (This shows...)</p>
<hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/>

Page | 154 Unit Created by Gay Miller



# SAMPLE ORGANIZERS

miserable : jovial



Ha-ha

illegal : lawful



Antonyms are words that have opposite meanings.  
Sometimes antonyms can be made by adding a prefix meaning not.  
able - unable  
fortunate - unfortunate  
payment - nonpayment  
combatant - noncombatant  
tolerant - intolerant

Antonyms  
Homophone  
Part/Whole  
Item/Purpose  
Cause/Effect  
Tool/User

## Antonyms



illegal

:



lawful

::



miserable

:



Ha-ha  
jovial

Definition

Type the definition of antonym here.

Example

Type two examples of antonym analogies here.

# What are Boom Cards?

Boom Cards are digital task cards that students play on the Boom Learning Website.

They...

- ✓ are fully digital – require no printing, paper, ink, etc.
- ✓ may be used on all modern browsers
- ✓ are played on devices connected to the Internet
- ✓ can be used for student practice at no cost to you

When you purchase this novel study from TPT, you will receive special links to these Boom Cards. When you click on one of these links, you will be asked to sign into your account or create a free account at the Boom Learning Website. The special links in the paid resource let the Boom Learning site know you have purchased the deck. When you click the link, Boom Learning sends the Boom Deck to your Boom Library, so your students can access them. Students can play for free or data will be tracked for you with the Boom Learning Paid Subscription.

[Click here](#) for a playable preview on Boom Learning.



# Boom Learning Card Examples

The effect of Max not liking hugs was ---.

Grim and Gram sent Max to daycare.

Kevin hit a kid with his crutch.

Max earned the nickname Kicker.

Kevin acted like a robot.

A good title for Chapter 2 could be ---.

The Space Alien

The Fair Gwen

Getting a New Neighbor

Nothing to Do



"You need to swear by your blood."

"You mean like cut myself?"

"An actual **incision** is not necessary. It's the same thing if you just spit on your hand."

What does **incision** mean?

bruise

nosedive

puncture

triumph

Which of the following events took place first?

Max saw Kevin in the "cripple van."

Max went to daycare.

Max thought Kevin looked cool.

Max began "communicating with his fists and feet."

Drag to match. - Match each phrase with the type of figurative language it contains.

going rrrrr. . rrrr. . rrrr

simile

Because they were always trying to throw a hug on me, like it was a medicine I needed.

onomatopoeia

Remembering is a great invention of the mind.

metaphor

Drag the synonyms of **unvanquished** to the synonym box and the antonyms of **unvanquished** to the antonym box.

Synonyms

Antonyms

overpowered

undefeatable

beaten

unbeaten

overcome

victorious



# Freak the Mighty

*Novel Study Samples*



*Created by Gay Miller*







**Thank you for  
downloading this novel  
study sample.**

**On the next pages, you will find the following pages  
from the unit including:**

- **Table of Contents for the Digital + Printable Version**
- **Lesson Plans at a Glance for the Full Unit**

### **FREE SAMPLE PAGES**

**The First Reading Selection plus Answer Keys  
(These pages are found in all versions of this unit.)**

- **Vocabulary Practice**
- **Comprehension Questions**
- **Constructed Response Writing Prompt  
(with and without the Common Core  
Standards)**



**Are you wondering what other novel  
studies I have available? You can see  
the complete list [here](#).**

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# Lesson Plans at a Glance

Read	Vocabulary	Vocabulary Practice Book	Comprehension Practice	Constructed Response Question	Skill Practice
Chapters 1-2	unvanquished mainstream	Page 1	Chapter 1-2	Point of View	Flashback and Foreshadowing Organizer
Chapters 3-4	bulkhead sobriquet demeanor	Page 2	Chapters 3-4	Chapter 4 ~ Summarizing	Flashback and Foreshadowing Printable
Chapters 5-6	abide swill	Page 3	Chapters 5-6	Chapter 4~ Figurative Language Chapters 1- 6 ~ Figurative Language	Figurative Language Organizers
Chapters 7-8	trajectory vegetate	Page 4	Chapters 7-8	Chapter 7 ~ Problem and Solution Chain	Figurative Language Response Cards
Chapters 9-10	divulge optimum	Page 5	Chapters 9-10	Chapters 9-10 ~ Characters Traits	Figurative Language Activities
Chapters 11-12	urgency rubbish	Page 6	Chapters 11-12	Chapter 11~ Comparing Characters Chapter 12 ~ Mood	Prefix Organizers
Chapters 13-14	gruel obligation	Page 7	Chapters 13-14	Chapters 12-14 ~ Sequence of Events	Suffix Organizers
Chapters 15-16	gizmo furrowed	Page 8	Chapters 15-16	Chapters 11 and 16 ~ Character Analysis	Root Word Organizers
Chapters 17-18	dysfunctional illiterate	Page 9	Chapters 17-18	Chapters 17-18 ~ Cause & Effect	Word Part Activity
Chapters 19-20	accommodations scrabbling	Pages 10-11	Chapters 19-20	Chapter 20 ~ Course of Action	Analogy Organizers
Chapters 21-22	aberration prodigy	Page 12	Chapters 21-22	Setting	Analogy Activity
Chapters 23-24	facilitate terminology	Pages 13-15	Chapter 23	Theme Character Change	Context Clues Organizer
Chapter 25	lame	Page 16	Chapters 23-25	Plot Development	Context Clues Tasks Cards
	Vocabulary Test			Comparing the Book to the Movie	



## Chapter 25 [lame]

Read these three definitions of **lame**.

- (a) not able to walk well; disabled
- (b) sore and difficult to move
- (c) not adequate; poor

Write a, b, or c in the blanks to show the correct meaning of the word **lame** in each sentence.

1. \_\_\_\_\_ The horse has a **lame** leg after falling in the last race.
2. \_\_\_\_\_ It is better just to accept the blame for your mistakes and not give **lame** excuses for what you did wrong.
3. \_\_\_\_\_ Laura's leg was **lame** after wearing the cast for 6 weeks.
4. \_\_\_\_\_ I gave my teacher a **lame** excuse for not turning in my homework.



5. Sort the following words in the correct locations on the T-chart.

flimsy	insufficient	incapacitated
crippled	maimed	unsatisfactory

<b>lame meaning disabled</b>	<b>lame meaning not adequate</b>

## Chapters 1-2 [unvanquished mainstream]

1. Circle six words in the box that are synonyms of **unvanquished**.

overcome	unbeaten	overpowered
beaten	bested	undefeatable
victorious	successful	winning
crushed	triumphant	conquered



2. Is **mainstream** used correctly in the sentences below? True or False

\_\_\_\_\_ Teenagers often rebel against the **mainstreamed** traditions of the past generation.

\_\_\_\_\_ The boy was **mainstreamed** away from the normal population.



3. Circle six words in the box that are synonyms of **mainstream**.

normal	conventional	regular
unusual	ordinary	odd
strange	typical	quirky
middle-of-the-road	exceptional	unacceptable

## Chapter 25 [lame]

Read these three definitions of **lame**.

- (a) not able to walk well; disabled
- (b) sore and difficult to move
- (c) not adequate; poor

Write a, b, or c in the blanks to show the correct meaning of the word **lame** in each sentence.

6.     a     The horse has a **lame** leg after falling in the last race.
7.     c     It is better just to accept the blame for your mistakes and not give **lame** excuses for what you did wrong.
8.     b     Laura's leg was **lame** after wearing the cast for 6 weeks.
9.     c     I gave my teacher a **lame** excuse for not turning in my homework.



10. Sort the following words in the correct locations on the T-chart.

flimsy	insufficient	incapacitated
crippled	unsatisfactory	ordinary

<b>lame meaning disabled</b>	<b>lame meaning not adequate</b>
crippled	flimsy
maimed	unsatisfactory
incapacitated	insufficient

## Chapters 1-2 [unvanquished mainstream]

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strange	typical	quirky
middle-of-the-road	exceptional	unacceptable

# Freak the Mighty ~ Chapter 1

<p>1. The effect of Max not liking hugs was ---.</p> <ul style="list-style-type: none"><li>a. Kevin hit a kid with his crutch.</li><li>b. Grim and Gram sent Max to daycare.</li><li>c. Kevin acted like a robot.</li><li>d. Max earned the nickname Kicker.</li></ul>	<p>2. Which of the following events took place first?</p> <ul style="list-style-type: none"><li>a. Max saw Kevin in the "cripple van."</li><li>b. Max began "communicating with his fists and feet."</li><li>c. Max thought Kevin looked cool.</li><li>d. Max went to daycare.</li></ul>
<p>3. Max was jealous of the crutches and braces Kevin had because</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>4. Why do Max's grandparents most likely refer to Max's father as "Him?"</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>

5. Name the type of figurative language that is used in each of the following passages, and then tell the meaning of each.

<p>Because they were <i>always</i> trying to throw a hug on me, like it was a medicine I needed.</p>	<p>• _____</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>Remembering is a great invention of the mind.</p>	<p>• _____</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>going <i>rrrrr. . .rrrr. . .rrrr</i></p>	<p>• _____</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>Man, they were death-ray eyes.</p>	<p>• _____</p> <p>_____</p> <p>_____</p> <p>_____</p>

# Freak the Mighty ~ Chapter 2

1. Max likes living in the basement because ---.

- a. Max can watch movies.
- b. Max wants a quiet place to read comic books.
- c. he has a place he can practice shooting his slingshot.
- d. it gives him privacy.

2. A good title for Chapter 2 could be ---.

- a. The Fair Gwen
- b. Getting a New Neighbor
- c. The Space Alien
- d. Nothing to Do

3. How do the movers feel about Kevin? How do you know?

---

---

---

---

4. The solution Max found to Kevin saying "Then die, earthling, die!" was ---.

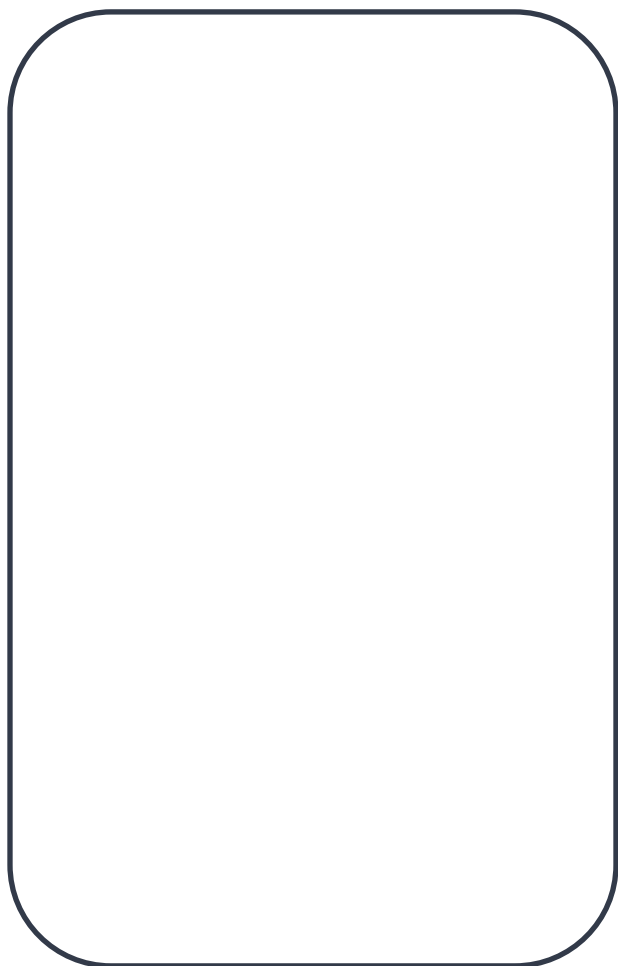
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5. Draw a picture of Kevin using descriptions from Chapters 1-2.



Proof from Text of Kevin's Appearance

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## Chapters 1-2 ~ Constructed Response – Point of View

After answering the following questions about point of view, write a response in paragraph form.

Who is telling the story?

• \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

From which point of view is the story told? What is the narrator's perspective?

• \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

How does the narrator's point of view change how the events are being described?

• \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

How does the narrator's point of view influence how the events are described?

• \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Why do you think the narrator described the events the way he did?

• \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

How would the story change if a different character was the narrator?

• \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

[CCSS.ELA-Literacy.RL.5.6](#) Describe how a narrator's or speaker's point of view influences how events are described.  
[CCSS.ELA-Literacy.RL.6.6](#) Explain how an author develops the point of view of the narrator or speaker in a text.  
[CCSS.ELA-Literacy.RL.7.6](#) Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.

# Freak the Mighty ~ Chapter 1

<p>1. The effect of Max not liking hugs was ---.</p> <ol style="list-style-type: none"><li>Kevin hit a kid with his crutch.</li><li>Grim and Gram sent Max to daycare.</li><li>Kevin acted like a robot.</li><li><b>Max earned the nickname Kicker.</b></li></ol>	<p>2. Which of the following events took place first?</p> <ol style="list-style-type: none"><li>Max saw Kevin in the "cripple van."</li><li><b>Max began "communicating with his fists and feet."</b></li><li>Max thought Kevin looked cool.</li><li>Max went to daycare.</li></ol>
<p>3. Max was jealous of the crutches and braces Kevin had because</p> <p><b>Kevin looked like a robot with a laser cannon hidden inside these leg braces.</b></p>	<p>4. Why do Max's grandparents most likely refer to Max's father as "Him?"</p> <p><b>Even as early as Chapter 1, the reader can tell that Max's grandparents do not like Max's father.</b></p>

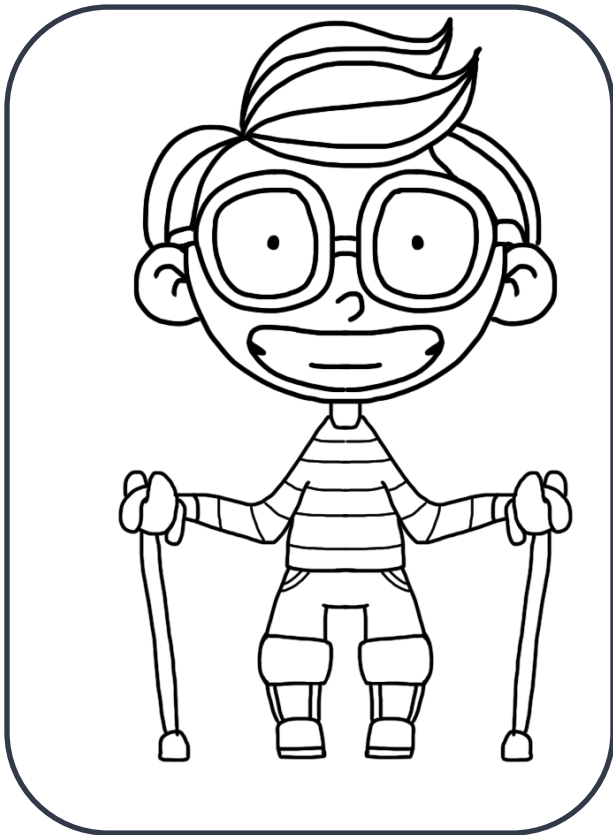
5. Name the type of figurative language that is used in each of the following passages, and then tell the meaning of each.

Because they were <i>always</i> trying to throw a hug on me, like it was a medicine I needed.	•Simile ~~ Max compares hugs to medicine using the word like.
Remembering is a great invention of the mind.	•Metaphor ~~ Remembering is compared to an invention without using like or as.
going rrrrr. .rrrr. .rrrr	•Onomatopoeia ~~ Max is making the sounds of a robot.
Man, they were death-ray eyes.	•Metaphor ~~ Max compared Kevin's eyes to death rays without using like or as.

# Freak the Mighty ~ Chapter 2

<p>1. Max likes living in the basement because ---.</p> <ol style="list-style-type: none"><li>Max can watch movies.</li><li>Max wants a quiet place to read comic books.</li><li>he has a place he can practice shooting his slingshot.</li><li><b>it gives him privacy.</b></li></ol>	<p>2. A good title for Chapter 2 could be ---.</p> <ol style="list-style-type: none"><li>The Fair Gwen</li><li><b>Getting a New Neighbor</b></li><li>The Space Alien</li><li>Nothing to Do</li></ol>
<p>3. How do the movers feel about Kevin? How do you know?</p> <p><b>The movers think Kevin is a pest and want him out of the way. They ask Gwen if she can give "him a pill or something."</b></p>	<p>4. The solution Max found to Kevin saying "Then die, earthling, die!" was ---.</p> <p><b>Max quickly leaves.</b></p>

5. Draw a picture of Kevin using descriptions from Chapters 1-2.



Proof from Text of Kevin's Appearance

### Chapter 1

- yellow haired
- crooked legs
- metal tubes right up to his hips

### Chapter 2

- weird looking dude
- normal-sized head
- shorter than a yardstick
- kind of twisted in a way that means he can't stand up straight
- chest puffed out
- waving his crutches

## Chapters 1-2 ~ Constructed Response – Point of View Answer Key

After answering the following questions about point of view, write a response in paragraph form.

Who is telling the story?

- Max Kane

From which point of view is the story told? What is the narrator's perspective?

- The story is told from first person point of view. The reader can see the events only through Max and how he experiences the events. The book also is written with improper grammar and terminology that Max would use.

How does the narrator's point of view change how the events are being described?

- Max is a tough kid who uses words like "cripple van." He tells the reader he is in L.D. classes and the others call him names, "this one butthead in L.D. class called me Maxi Pad, until I persuaded him otherwise."

How does the narrator's point of view influence how the events are described?

- The reader does not know what the other characters are thinking or feeling. For example, why is Kevin pretending to be an alien when he moves in next to Max in Chapter 2?

Why do you think the narrator described the events the way he did?

- The reader would be able to dig deeper into the personalities of all the characters and not just Max.

How would the story change if a different character was the narrator?

- The reader really gets to know Max and about his insecurities and anxieties. For example, he runs to the mirror to see what he looks like after his hears his grandfather say how Max looks like "him."

[CCSS.ELA-Literacy.RL.5.6](#) Describe how a narrator's or speaker's point of view influences how events are described.  
[CCSS.ELA-Literacy.RL.6.6](#) Explain how an author develops the point of view of the narrator or speaker in a text.  
[CCSS.ELA-Literacy.RL.7.6](#) Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.



# Addendum

## Constructed Response Questions without Common Core State Standards



### Important Update

Originally 46 states adopted the Common Core State Standards. Many teachers have commented that they love having the standards on pages with constructed response writing prompts for accountability reasons. Now educational trends are changing. Many states have repealed Common Core and adopted their own state standards. To meet the needs of teachers both using and not using Common Core Standards, I have opted to provide the writing questions both with and without standards.

To make creating a printable student packet easier, the comprehension and constructed response questions are both included in this section.

# Freak the Mighty ~ Chapter 1

<p>1. The effect of Max not liking hugs was ---.</p> <ul style="list-style-type: none"><li>a. Kevin hit a kid with his crutch.</li><li>b. Grim and Gram sent Max to daycare.</li><li>c. Kevin acted like a robot.</li><li>d. Max earned the nickname Kicker.</li></ul>	<p>2. Which of the following events took place first?</p> <ul style="list-style-type: none"><li>a. Max saw Kevin in the "cripple van."</li><li>b. Max began "communicating with his fists and feet."</li><li>c. Max thought Kevin looked cool.</li><li>d. Max went to daycare.</li></ul>
<p>3. Max was jealous of the crutches and braces Kevin had because</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>4. Why do Max's grandparents most likely refer to Max's father as "Him?"</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>

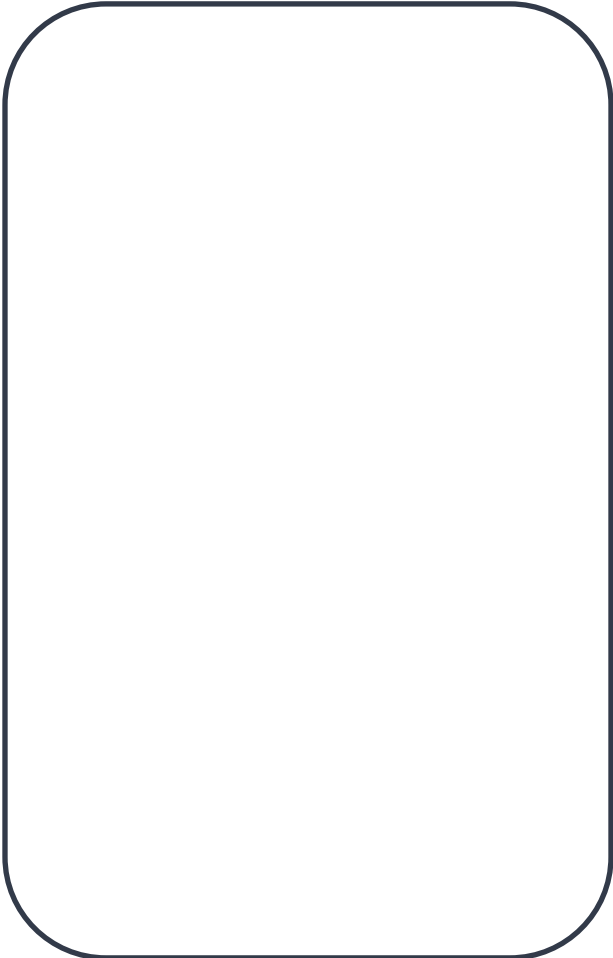
5. Name the type of figurative language that is used in each of the following passages, and then tell the meaning of each.

<p>Because they were <i>always</i> trying to throw a hug on me, like it was a medicine I needed.</p>	<p>• _____</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>Remembering is a great invention of the mind.</p>	<p>• _____</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>going <i>rrrrr. . . rrrr. . . rrrr</i></p>	<p>• _____</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>Man, they were death-ray eyes.</p>	<p>• _____</p> <p>_____</p> <p>_____</p> <p>_____</p>

# Freak the Mighty ~ Chapter 2

<p>1. Max likes living in the basement because ---.</p> <ul style="list-style-type: none"><li>a. Max can watch movies.</li><li>b. Max wants a quiet place to read comic books.</li><li>c. he has a place he can practice shooting his slingshot.</li><li>d. it gives him privacy.</li></ul>	<p>2. A good title for Chapter 2 could be ---.</p> <ul style="list-style-type: none"><li>a. The Fair Gwen</li><li>b. Getting a New Neighbor</li><li>c. The Space Alien</li><li>d. Nothing to Do</li></ul>
<p>3. How do the movers feel about Kevin? How do you know?</p> <hr/> <hr/> <hr/> <hr/>	<p>4. The solution Max found to Kevin saying "Then die, earthling, die!" was ---.</p> <hr/> <hr/> <hr/> <hr/>

5. Draw a picture of Kevin using descriptions from Chapters 1-2.



Proof from Text of Kevin's Appearance

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## Chapters 1-2 ~ Constructed Response – Point of View

After answering the following questions about point of view, write a response in paragraph form.

Who is telling the story?

• \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

From which point of view is the story told? What is the narrator's perspective?

• \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

How would the story change if it were written in a different point of view?

• \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

How does the narrator's point of view influence how the events are described?

• \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Why do you think the narrator described the events the way he did?

• \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

How would the story change if a different character was the narrator?

• \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

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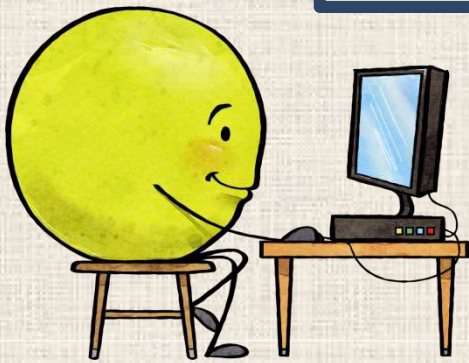
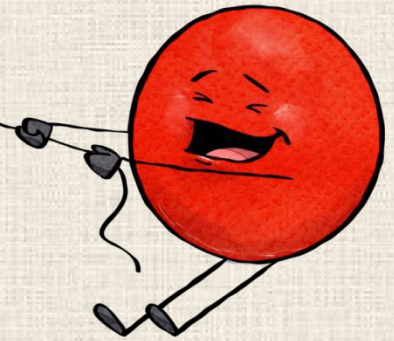


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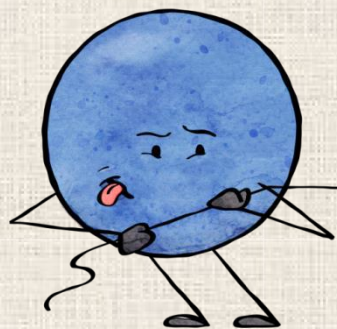


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