# Ella Enchanted Book Unit

Aligned to the Common Core State Standards
Writing Informative/Explanatory Texts

# Sample

# This sample includes the following:

- the full version's introduction page
- the Table of Contents for the full version
- Lesson Plans at a Glance
- Lesson 1 Comprehension
- Lesson 1 Constructed Response Question
- Lesson 1 Skill Lesson Citations (Creating a Bibliography)
- Lesson 1 Answer Keys

# Introduction

Thank you for purchasing *Ella Enchanted Book Unit*. When I originally created this unit, I paired it with the novel *The Castle in the Attic*. The plan was to divide the class into girls and boys. Each group would read different books and complete different vocabulary and comprehension questions; however, the two groups would then work together when completing skill lessons. I soon found that the boys enjoyed reading *Ella Enchanted*. There was enough adventure in the novel with Ella's quest and magical creatures to keep the boys interested. The girls enjoyed reading *The Castle in the Attic* equally well, so I abandoned the idea of dividing the class in two. Recently I have had requests to bring back the original lesson plans, posted on the MCE website, in which I paired the two books, so as I added skill lessons to this unit I kept that in mind.

This unit includes nine lessons teaching students how to write informative/explanatory texts aligned with the Common Core State Standards. I kept the skill practice subjects on Middle Ages topics (castles, knights, Magna Carta, King Arthur, etc.) and not book specific, so you can use the skill pages with either book, teamed with the two books, or as a unit all unto itself. My students have always enjoyed reading and studying about the Middle Ages. The idea of chivalry is fascinating. I hope your students will enjoy learning about the Middle Ages as well.

Thank you again for purchasing this product. If you have any questions please e-mail. As always if you are happy with this unit, I would love your feedback at Teachers Pay Teachers. If you have any suggestions for improvement please drop me an e-mail. Many of the revisions I have made on my units are because of your requests.

Gay Miller

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Interest Level Grades 3 - 5

Reading Level

Grade level Equivalent: 5.1

Lexile Measure®: 670L

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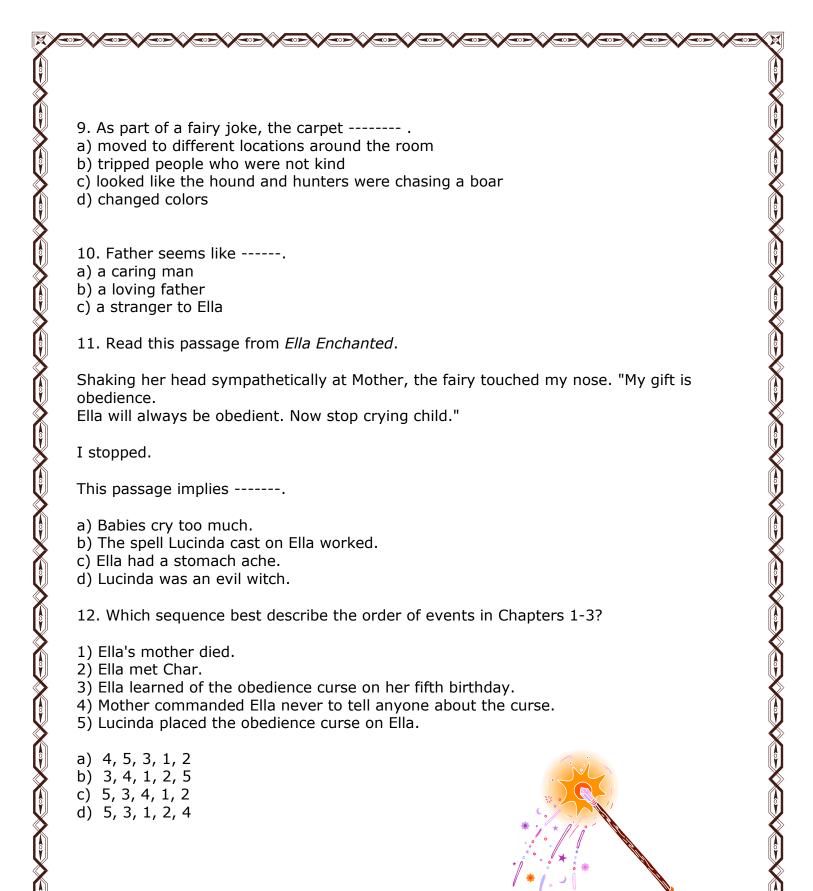
# Lesson Plans for Ella Enchanted

	Vocabulary	Vocabulary Practice Booklet	Reading	Comprehension Questions	Paragraph Writing	Activities
Day1	inconsolable bestow		Chapters 1-2		Lesson 1 – Citations	castle vocabulary
Day 2			Chapter 3	Chapters 1-3		
Day 3	tarry loathsome	Page 1	Chapter 4		Lesson 2 – Taking Notes	castle cake
Day 4			Chapters 5-6	Chapters 4 - 6		necklaces
Day 5	menagerie impertinence		Chapter 7		Lesson 3 – Outlining	
Day 6			Chapters 8-9	Chapters 7 - 9		
Day 7	succumb indignant	Page 2	Chapter 10		Lesson 4 – Topic Sentences	creature drawings
Day 8			Chapters 11-12	Chapters 10 - 12		
Day 9	ravenous convey		Chapter 13		Lesson 5 - Detail Sentences	tapestries
Day 10			Chapters 14-15	Chapters 13 - 15		
Day 11	toil throng	Page 3	Chapter 16		Lesson 6 – Staying on Topic	scroll & berry ink
Day 12		Review Words Pages 4-5	Chapters 17-18	Chapters 16 - 18		
Day 13	irrefutable pretense		Chapter 19		Lesson 7 – Concluding Sentences	
Day 14			Chapters 20-21	Chapters 19 - 21		
Day 15	obstinate menial	Page 6	Chapter 22		Lesson 8 – Introduction & Conclusion	
Day 16			Chapter 23-24	Chapters 22 - 24		
Day 17	absurdity incantation		Chapter 25		Lesson 9 – Finishing the Research	
Day 18			Chapters 26-27	Chapters 25 - 27		hat for the ball
Day 19	interrogate sundry	Page 7 Review Words Page 8	Chapter 28-29	Chapters 28 - 29		
Day 20	Vocabulary Test	. 494 0				

# Ella Enchanted Chapters 1 - 3

- 1. The fairy Lucinda gave Ella the gift of ----.
- a) happiness
- b) seeing into the future
- c) wealth
- d) obedience
- 2. On Ella's fifth birthday, ----.
- a) she did not get any presents
- b) she ate cake until she was sick
- c) she got her beautiful blue dress dirty before the party
- 3. When Ella was eight, ----.
- a) Ella met her fairy godmother
- b) her friend Pamela learned of the spell
- c) the spell was broken
- d) Lucinda came to check on Ella
- 4. Why did Mother get so sick?
- a) She took the unicorn hairs out of her curing soup.
- b) She got caught in a rain storm on her way to the old castle.
- c) She ate the meat in her soup that was spoiled.
- d) She forgot to drink the healing tea with fairy dust.
- 5. Char was -----.
- a) the manservant
- b) the prince
- c) the chancellor
- d) a servant
- 6. What happened when Ella ignored the obedience spell?
- a) A pain shot through her forehead.
- b) She felt weak kneed and had to sit down.
- c) She felt a buzzing in her ears and was dizzy.
- d) She became queasy.
- 7. Ella put on a ----- gown to greet the guests who came to the manor after the funeral.
- a) pink frilly
- b) black mourning
- c) old worn
- d) bright green
- 8. Olive and Hattie were -----.
- a) rich, spoiled sisters
- b) friends of Ella who came to comfort her
- c) daughters of Mandy, the cook



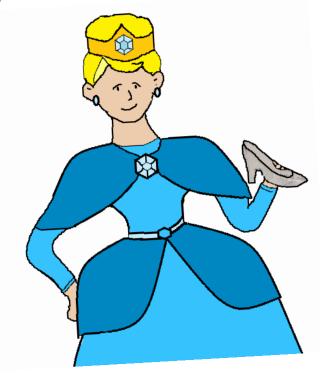


13. Read the following passage from *Ella Enchanted*.

You were small for your age even then, and you looked like a china doll, with a white ribbon in your black hair and your cheeks red from excitement.

Which literary device does it use?

- a) metaphor
- b) personification
- c) simile
- d) rhyme
- 14. Which statement from Ella Enchanted contains a cause-effect relationship?
- a) I know you can imitate people just as Lady Eleanor could.
- b) The speaker was a tall, plump lady with long and wavy honey-colored tresses.
- c) Mandy's cooking was better than anybody else's.
- d) I punched her. She screamed and blood poured from her nose.



# Setting

Kyrria - a kingdom of unknown location. The royal castle is located in Frell. Design a map that shows the places in which Ella travels. As you read the book you may add additional places mentioned in the story such as Frell, Ayortha, the elves' Forest, the land of the giants, Ella's home, the king's castle, etc.

the curse of	t course of action you would take if you obedience for a while and explain why that Ella chose.	his would be a more effective course than
y	ou ]	(C11a)
	Your Course of Action	Ella's Course of Action
		·

# Research Paper Introduction

The purpose of this research paper unit is to guide students through a mini research project so that students learn the process. Students will take notes, organize those notes using an outline, and then write paragraphs based on the outline. Because these lessons are meant as guided practice, everyone will create the same paper. In my classroom, I used this set of lessons prior to having students create individual research papers.



# Citations (Creating a Bibliography)

#### **Common Core Standard**

### 5<sup>th</sup> Grade Standards

- CCSS.ELA-Literacy.W.5.7 Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.
- CCSS.ELA-Literacy.W.5.8 Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.

### 6<sup>th</sup> Grade Standards

- CCSS.ELA-Literacy.W.6.7 Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
- CCSS.ELA-Literacy.W.6.8 Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
- CCSS.ELA-Literacy.RI.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

#### **Lesson Goals**

To create basic bibliographic information for sources

### **Essential Question**

How do I create a citation page (bibliography) for my research paper?

### **Lesson Vocabulary**

bibliography (a list of sources used by the writer of a research paper)

citation (the act of citing or quoting a reference)

source (the reference material in which information is gathered)

#### Introduction

Explain to the students that the purpose of this unit is to learn how to write an expository paper (informative/explanatory text). This is a type of writing that explains a topic in a logical and straightforward manner. When the students have finished, their papers will provide details and facts on a topic free of analysis or opinions. This type of writing is very different from narratives which come largely from the students' imaginations or persuasive writing which includes their point of view on the topic in which they are writing.

### Activity 1 - Organizer

Have students create the organizer as you go over the steps for creating a bibliography (Works Cited Page). Use the next as reference sources in creating the citations.

[Note: This organizer goes over the MLA format because it is free when using Easy Bib <a href="http://www.easybib.com/">http://www.easybib.com/</a>.]

### **Key for Organizer**

	_	_	١.
D	O	O	ĸ

Winthrop, Elizabeth, and Trina Schart Hyman. The Castle in the Attic. New York: Dell Yearling, 1985.

#### **Journal**

Larkin, Patrick. "The Castles of Lough Derg: An Illustrated Survey." <u>Journal</u> of the Galway Archaeological and <u>Historical Society</u> 64 (2012): 90-114.

### Newspaper

Akam, Simon. "A Baedeker Tour, 100 Years Later." <u>The</u> New York Times 27 Apr. 2013: 4b.

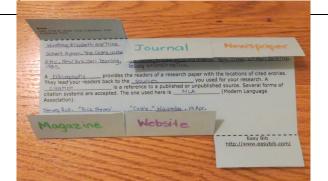
A **bibliography** provides the readers of a research paper with the locations of cited entries. They lead your readers back to the **sources** you used for your research. **A citation is** a reference to a published or unpublished source. Several forms of citation systems are accepted. The one used here is **MLA** (Modern Language Association).

#### Magazine

Steves, Rick. "Rick Steves' Europe: Medieval Castles." Smithsonian May 2010: 63-65.

#### Website

"Castle." <u>Wikipedia</u>. 19 Apr. 2013. Wikimedia Foundation. 27 Apr. 2013 <a href="http://en.wikipedia.org/wiki/Castle">http://en.wikipedia.org/wiki/Castle</a>.



#### **Directions:**

You are to create an organizer to help you remember the structure for creating bibliographic information for sources. Use each of the following texts in creating the citation on your organizer.

# **Book**

Title Page

# The Castle in the Attic

**Elizabeth Winthrop** 

Frontispiece and chapter title decorations by Trina Schart Hyman

A Dell Yearling Book New York, New York ©1985

### Journal

Cover

Journal of the Galway Archaeological and Historical Society

Volume 64 (2012)

The Castles of Lough Derg: an Illustrated Survey

By *Patrick Larkin* 

Page Numbers

Pg. 90-114

## Newspaper

**Front Page** 

The New York Times

Saturday, April 27, 2013

### <u>4b</u>

A Baedeker Tour, 100 Years Later

By SIMON AKAM
IT was a cold and
overcast afternoon,
and the Alexandra
Hotel looked like a
stern and gray
matron....

# **Magazine**

Cover

# **Smithsonian**

May 2010

RICK STEVES

Rick Steves'

Europe: Medieval

Castles

Ancient fortresses offer glimpses of medieval brutality and 19<sup>th</sup>-century Romanticism

63

# Website

The Free

Links

Links

I inke

Encyclopedia

http://en.wikipedia.org/wiki/Castle

WIKIPEDIA

**Castle** 

From Wikipedia, the free encyclopedia

This article is about medieval

fortifications.

This page was last modified on 3 April 2013 at 19:55.

Pages 63-65

<b>Book</b> Last, First M. <i>Book</i> . City: Publisher, Year Published. Print.	Journal Last, First M., and First M. Last. "Article Title." Journal Title Series Volume. Issue (Year Published): Page(s). Print.	Newspaper Last, First M. "Article Title." Newspaper Title [City] Date Month Year Published: Page(s). Print. *City Note: Only include if city is not in newspaper title. Do not include if well-known or nationally published.
lead your readers back to the is a	ne readers of a research paper with the second seco	our research. <b>A</b> lished source. Several forms of
	Website	Engy Pib
Magazine Last, First M. "Article Title." Magazine Title Date Month Year Published: Page(s). Print.	Last, First M. "Article Title." Website Title. Website Publisher, Date Month Year Published. Web. Date Month Year Accessed. <url>.</url>	Easy Bib http://www.easybib.com/

## **Activity 2 – Create Citations for the Research Paper**

Students will be gathering information from four sources to create this research paper. Have students create the citations for these four sources.

- 1. Castles For citation purposes the article was written by Gay Miller on April 27, 2013.
- 2. Middle Ages <a href="http://www.middle-ages.org.uk/">http://www.middle-ages.org.uk/</a>
  (These are the pages used in the note taking sample.)

Motte and Bailey Castle

http://www.middle-ages.org.uk/motte-and-bailey-castle.htm

Middle Ages Castles

http://www.middle-ages.org.uk/middle-ages-castles.htm

**Development of Castles** 

http://www.middle-ages.org.uk/development-of-castles-in-the-middle-ages.htm

3. **Castles of Wales** <a href="http://www.castlewales.com/home.html">http://www.castlewales.com/home.html</a>
This website has wonderful photos of castles. You may wish to just take some time to explore. Students will take notes from the following pages:

Motte and Bailey Castles <a href="http://www.castlewales.com/motte.html">http://www.castlewales.com/motte.html</a>

What are Castles? <a href="http://www.castlewales.com/castles.html">http://www.castlewales.com/castles.html</a>

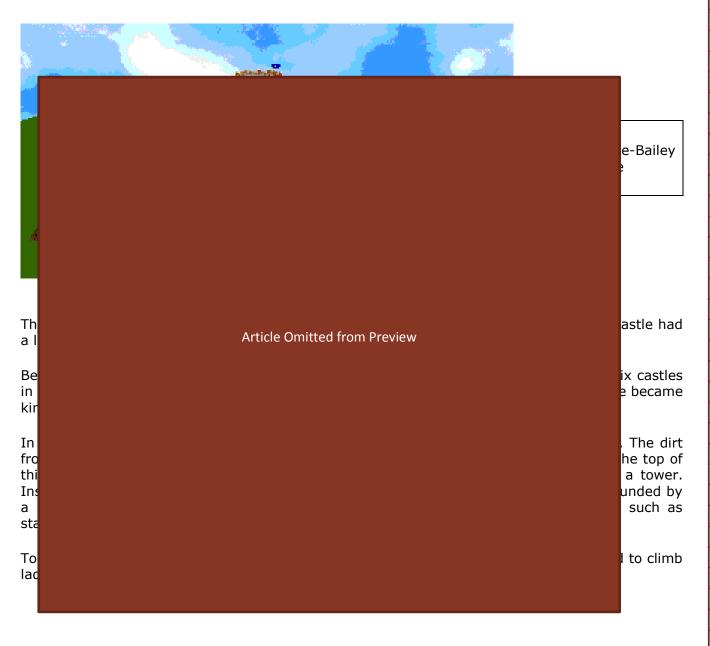
4. Castle <a href="http://en.wikipedia.org/wiki/Castles">http://en.wikipedia.org/wiki/Castles</a>

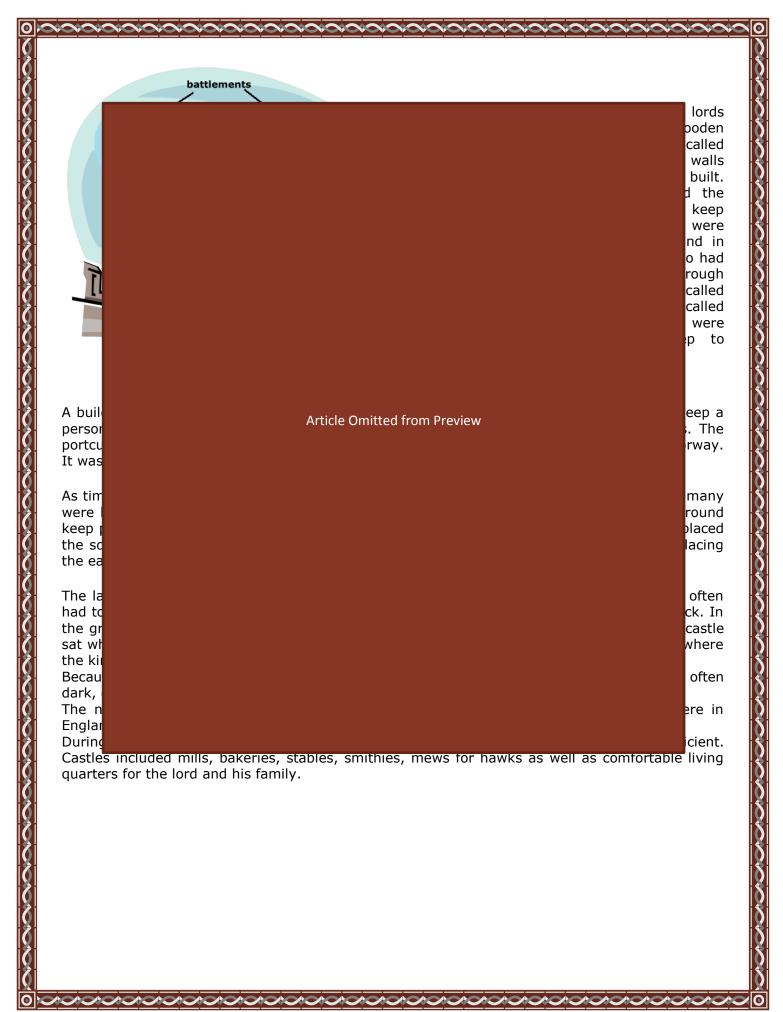
## **Activity 3 - Create a Bibliography**

After students have created the citations for this mini research project, they simply need to place them in alphabetical based on the first letters/words. Articles (A, An, The) are ignored.

# Castles

The first castles were built as the lord's headquarters. They provided shelter for the lord and his army. In case of attack they also provided a place of safety for the villagers who lived nearby.





Page | 17 Unit Created by Gay Miller

# Answer Keys for Lesson 1

### **Comprehension Questions Chapters 1-3**

- 1. (d)
- 2. (b)
- 3. (b)
- 4. (a)
- 5. (b)
- 6. (c)
- 7. (d)
- 8. (a)
- 9. (c)
- 10. (c)
- 11. (b)
- 12. (c)
- 13. (c)
- 14. (d)

### **Constructed Response Answer for Chapters 1-3**

Examples of when Ella's course of action caused her trouble

- (page 4) Mandy told Ella to eat the birthday. Because of the curse, Ella could not stop eating even though she felt sick.
- (page 5) delays obedience "cost me dear"
- (page 5) rebelled by making Mandy have a difficult time following through with orders
- (page 6) telling Pamela about the curse
- (page 17) dressing in a spicy green dress at the gathering after her mother's funeral
- (page 19) Ella's first encounter with Hattie and Olive

Students may choose one of these or another from Chapters 1-3 and then describe a way to circumvent the problem.

# William

- 10 year old boy
- busy parents
- raised by nanny, Mrs. Phillips
- gentle hearted

#### Mrs. Phillips

- nanny to William for past 10 years
- from Stow-on-the-Wold, England
- reads to William from King Arthur and the Knights of the Round Table
- loves William

### **Key for Organizer**

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### **Bibliography for Works Cited Page**

Alchin, Linda K. "Middle Ages." <u>Middle Ages</u>. 16 Nov. 2012. 26 Apr. 2013 <a href="http://www.middle-ages.org.uk/">http://www.middle-ages.org.uk/</a>.

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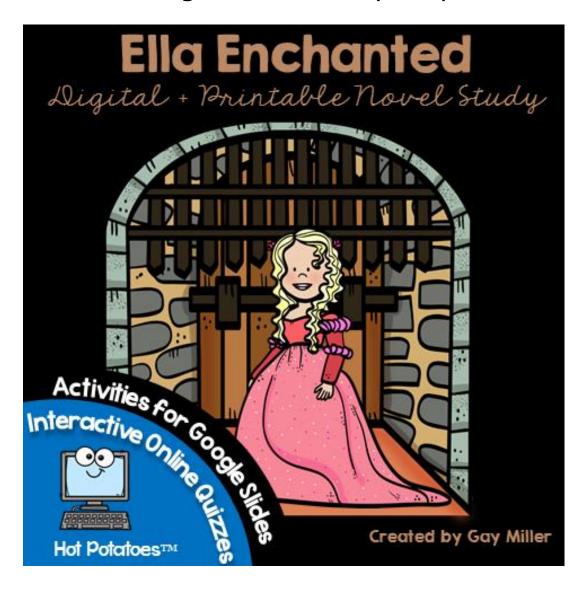
"Castles." <u>Wikipedia</u>. 04 Mar. 2013. Wikimedia Foundation. 27 Apr. 2013 <a href="http://en.wikipedia.org/wiki/Castles">http://en.wikipedia.org/wiki/Castles</a>.

The dates the students accessed the websites will vary.

Miller, Gay. "Castles." A Resource Guide to use with The Castle in the Attic. 2013. 19-20.

Thomas, Jeffrey L. "Welcome to the Castles of Wales Web Site!" <u>The Castles of Wales</u>. 1996-2012. 27 Apr. 2013 <a href="http://www.castlewales.com/home.html">http://www.castlewales.com/home.html</a>.

# The full teaching resource may be purchased at



# Credits







