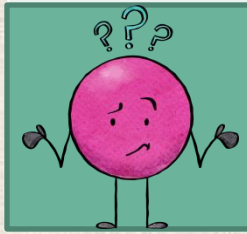
Coraline

Preview

Try out this unit. Scroll down to see sample pages.

Which version of this unit do I need?

Version	Links to Digital Resources	Vocabulary Practice	Comprehension Questions	Constructed Writing Prompts	Skill Practice
Coraline Digital + Printable	✓	✓	✓	✓	✓
Coraline Printable		✓	✓	✓	✓



On the following pages, you will see snapshot examples for *Coraline Digital + Printable Novel Study*.

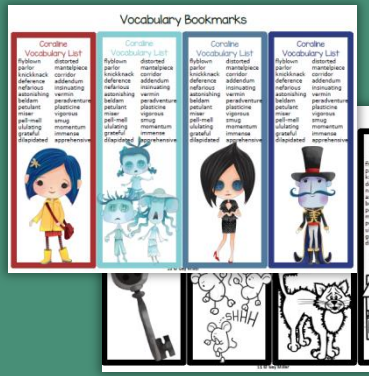
Be sure to look closely to see which version works best for your needs.

VOCABULARY RESOURCES

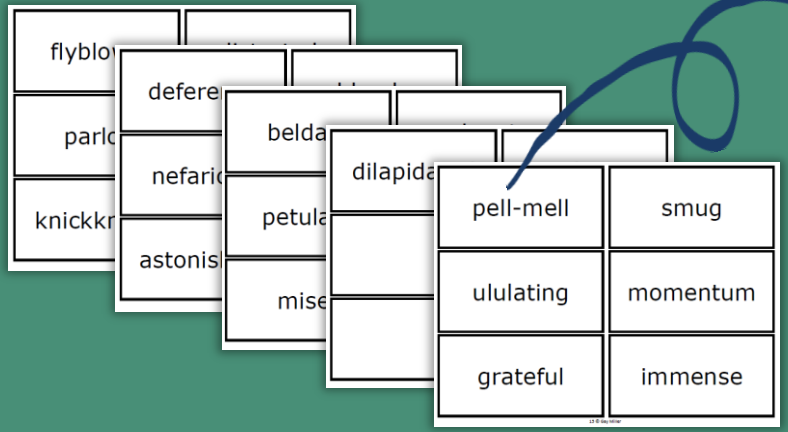
WORD LIST

Students practice with two focus words for each reading selection. A wordlist with definitions, synonyms, and sample sentences from the story is included.

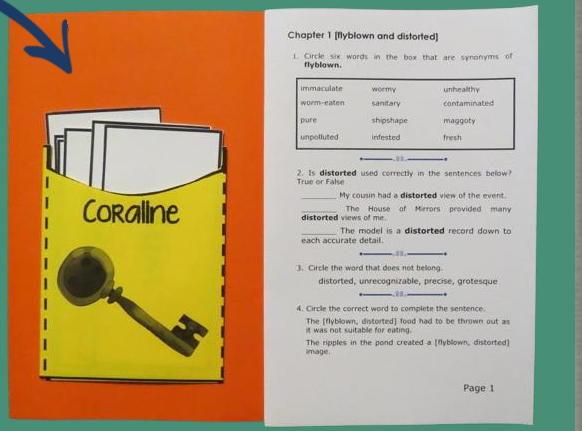
VOCABULARY BOOKMARKS



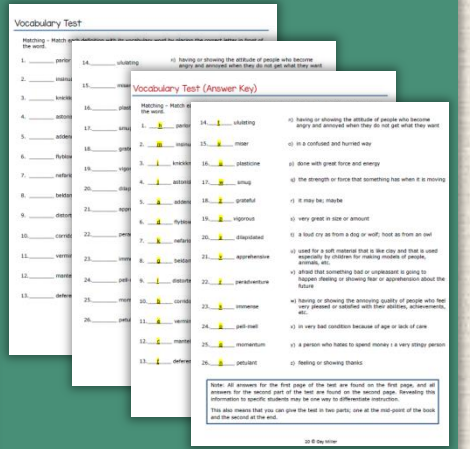
WORD CARDS



PRACTICE BOOK

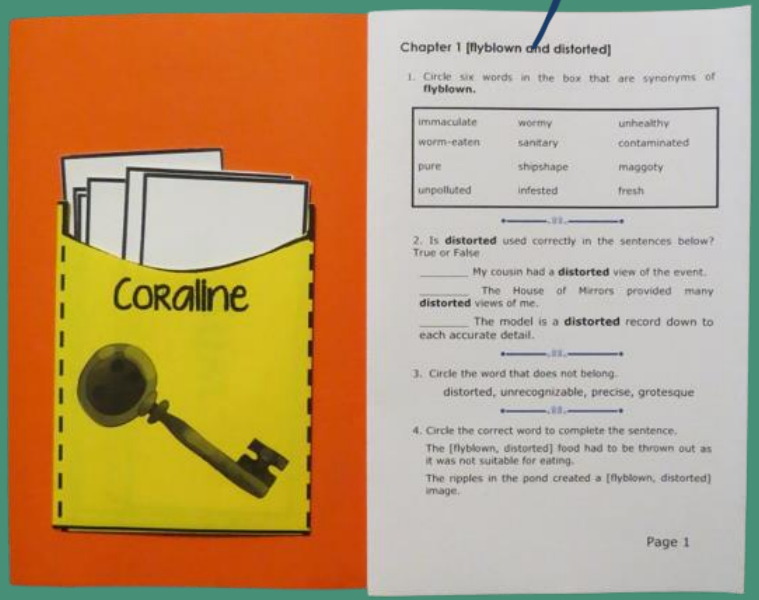


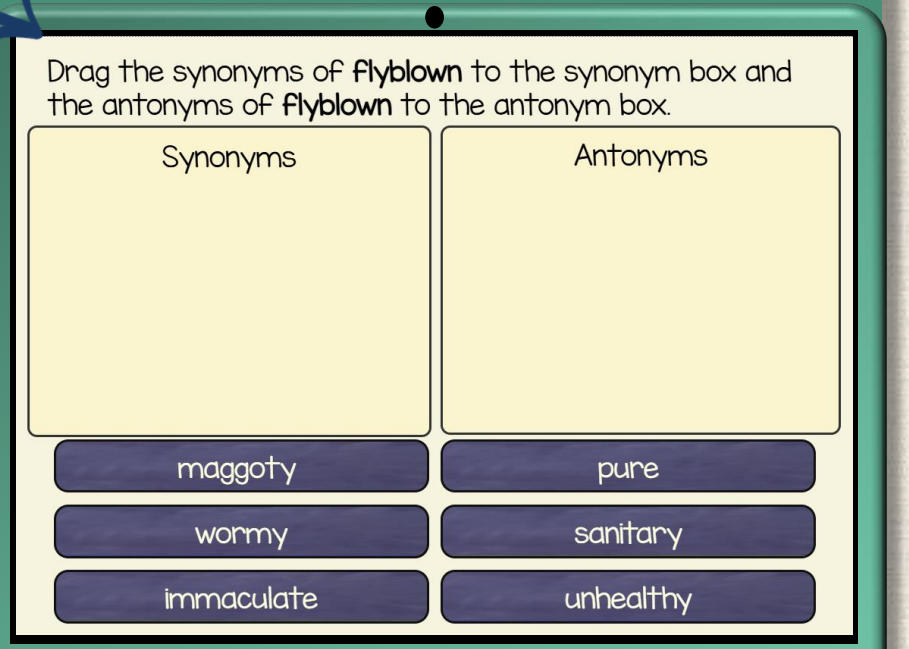
TEST WITH ANSWER KEY



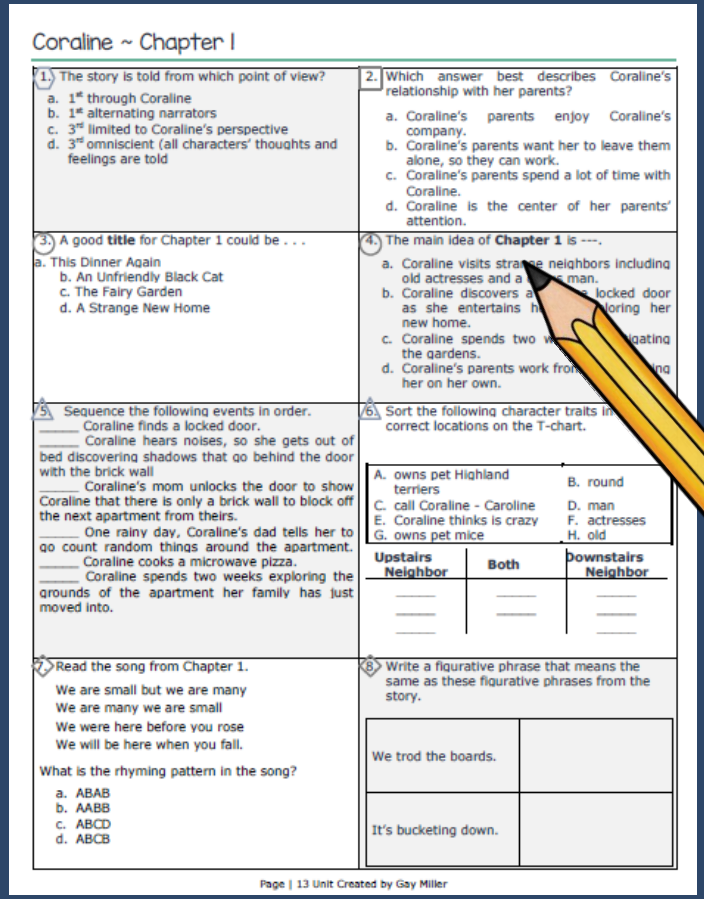
PRINTABLE & DIGITAL VOCABULARY

Digital vocabulary practice is provided though Boom Learning Decks.





13 COMPREHENSION CHECKS



Coraline ~ Chapter 1

1. The story is told from which point of view?
   a. 1st through Coraline
   b. 1st alternating narrators
   c. 3rd limited to Coraline's perspective
   d. 3rd omniscient (all characters' thoughts and feelings are told

2. Which answer best describes Coraline's relationship with her parents?
   a. Coraline's parents enjoy Coraline's company.
   b. Coraline's parents want her to leave them alone, so they can work.
   c. Coraline's parents spend a lot of time with Coraline.
   d. Coraline is the center of her parents' attention.

3. A good **title** for Chapter 1 could be . . .
   a. This Dinner Again
   b. An Unfriendly Black Cat
   c. The Fairy Garden
   d. A Strange New Home

4. The main idea of **Chapter 1** is ---.
   a. Coraline visits strange neighbors including old actresses and a [illegible] man.
   b. Coraline discovers a [illegible] locked door as she entertains h[illegible]loring her new home.
   c. Coraline spends two w[illegible]gating the gardens.
   d. Coraline's parents work fro[illegible]ng her on her own.

5. Sequence the following events in order.
   _____ Coraline finds a locked door.
   _____ Coraline hears noises, so she gets out of bed discovering shadows that go behind the door with the brick wall
   _____ Coraline's mom unlocks the door to show Coraline that there is only a brick wall to block off the next apartment from theirs.
   _____ One rainy day, Coraline's dad tells her to go count random things around the apartment.
   _____ Coraline cooks a microwave pizza.
   _____ Coraline spends two weeks exploring the grounds of the apartment her family has just moved into.

6. Sort the following character traits in[illegible] correct locations on the T-chart.

A. owns pet Highland terriers	B. round
C. call Coraline - Caroline	D. man
E. Coraline thinks is crazy	F. actresses
G. owns pet mice	H. old

Upstairs Neighbor	Both	Downstairs Neighbor
_____	_____	_____
_____	_____	_____
_____		_____

7. Read the song from Chapter 1.

   We are small but we are many
   We are many we are small
   We were here before you rose
   We will be here when you fall.

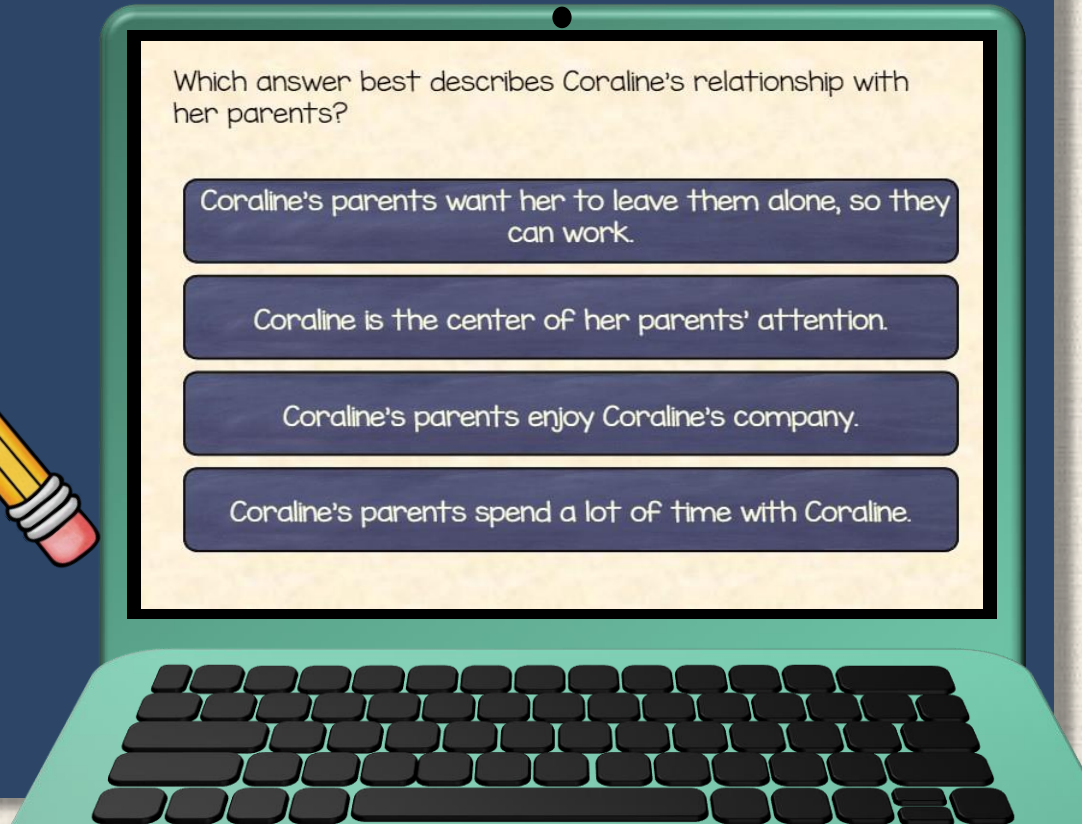
   What is the rhyming pattern in the song?
   a. ABAB
   b. AABB
   c. ABCD
   d. ABCB

8. Write a figurative phrase that means the same as these figurative phrases from the story.

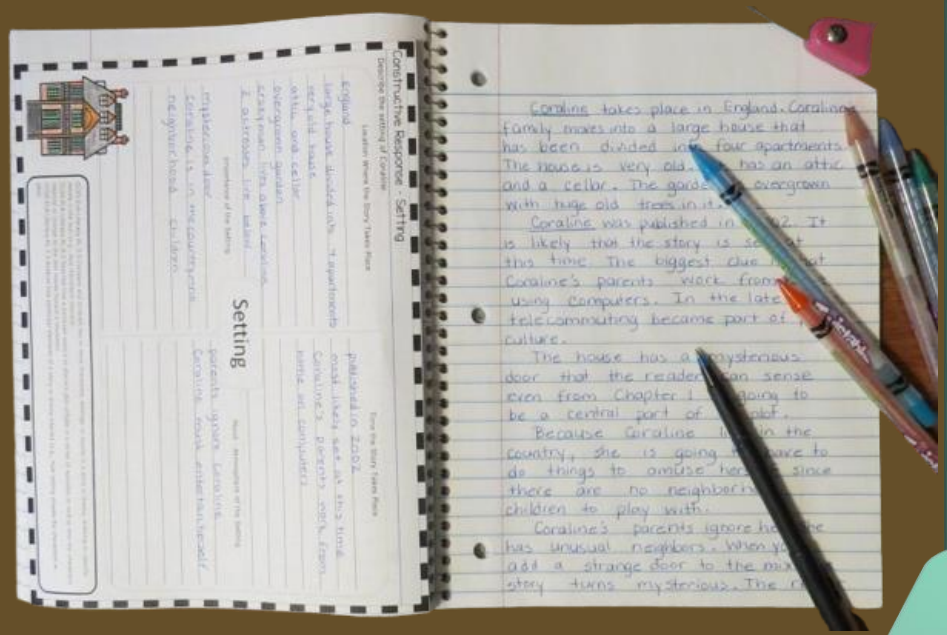
We trod the boards.	
It's bucketing down.	

Page | 13 Unit Created by Gay Miller

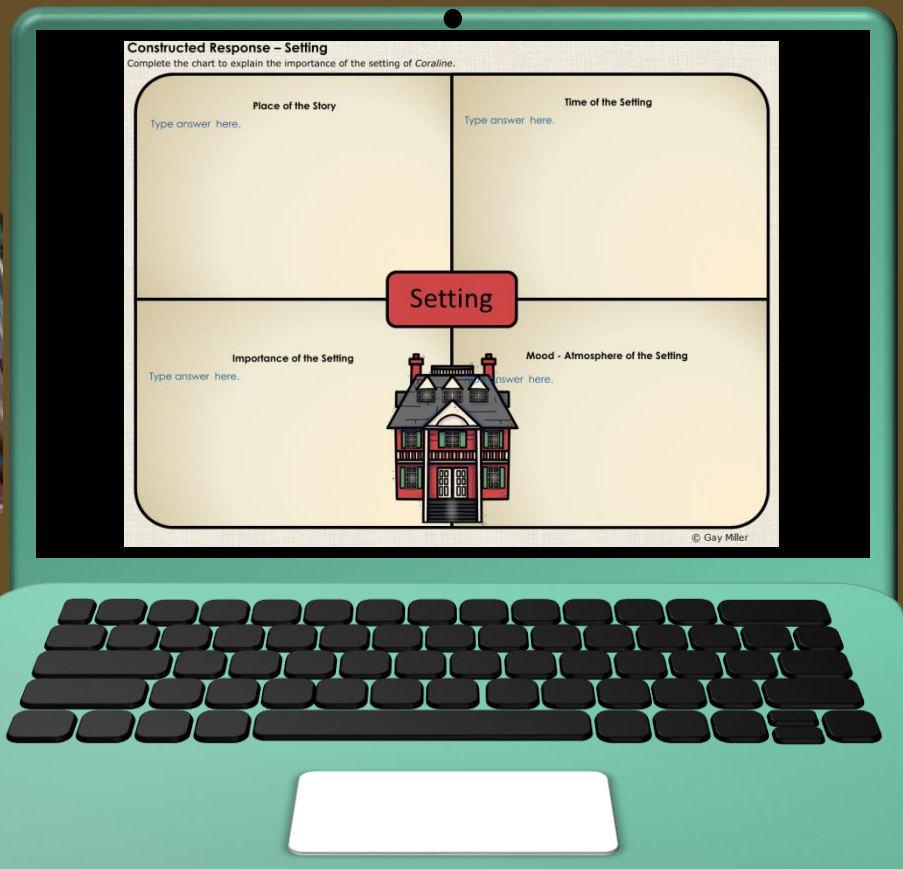
Digital comprehension questions are provided though Boom Learning Decks.



15 Constructed Response Questions



Digital writing prompts are provided through Google Slides.



Constructed response questions are provided with and without teaching standards.

★★★★★

I never leave reviews but I just wanted to say how MUCH this resource provides for the price. That was such a breath of fresh air. Lots of times I'm spending big money on products to find very little substance in them once I download. Not with this resource!! THANK YOU. I can't wait to go through this unit with my uppers!

- Simplistic SPED

★★★★★

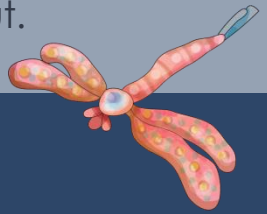
This resource has been highly useful for gaining ideas in the planning and creation of a new unit of work for year 7 students.

— Tara B

★★★★★

This was a lifesaver!! My students loved the book and the resources were very easy to use and well thought out.

-Susan F.



★★★★★

This provides so many activities for her novel studies. You can pick and choose. It helps with pacing because you can finish quicker or extend the study with activities. I've bought several novel studies from this author and plan to buy more. I like that she fixes minor errors and you can re-download as well. Awesome resource and the kids LOVE it!

-Just Your Average Book Nerd

★★★★★

I used this with my 8th graders. Easy to use and guide the students through the novel. The mini lessons are a plus too!

- Karen N.

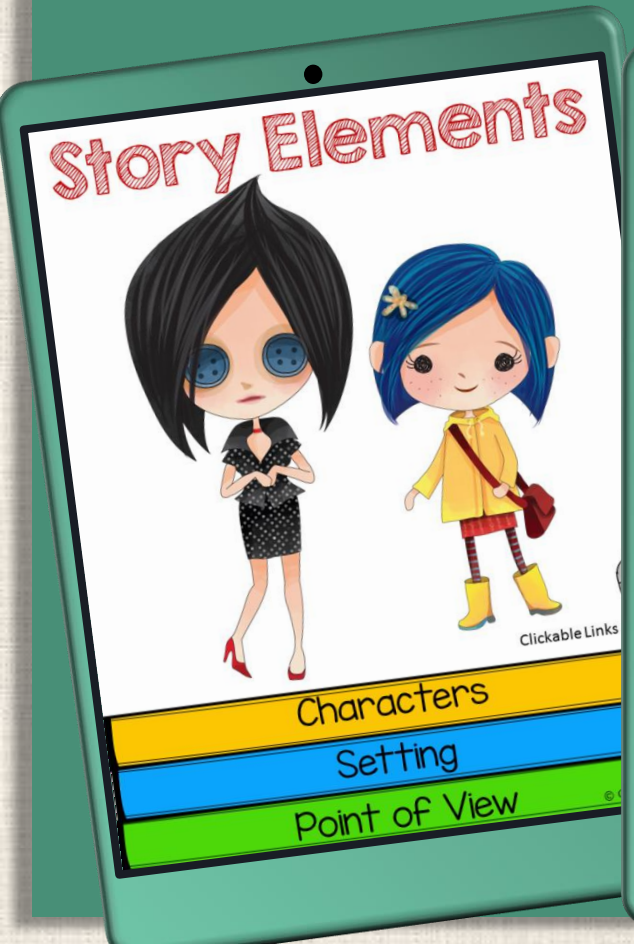
★★★★★

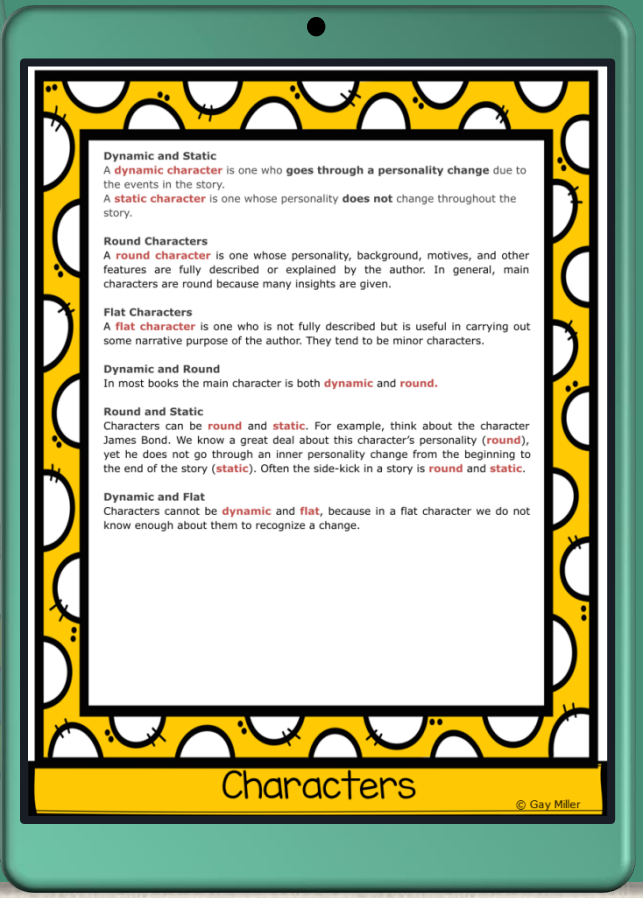
This was perfect after reading the book and watching the movie! Love the vocabulary section!! Thanks so much!!

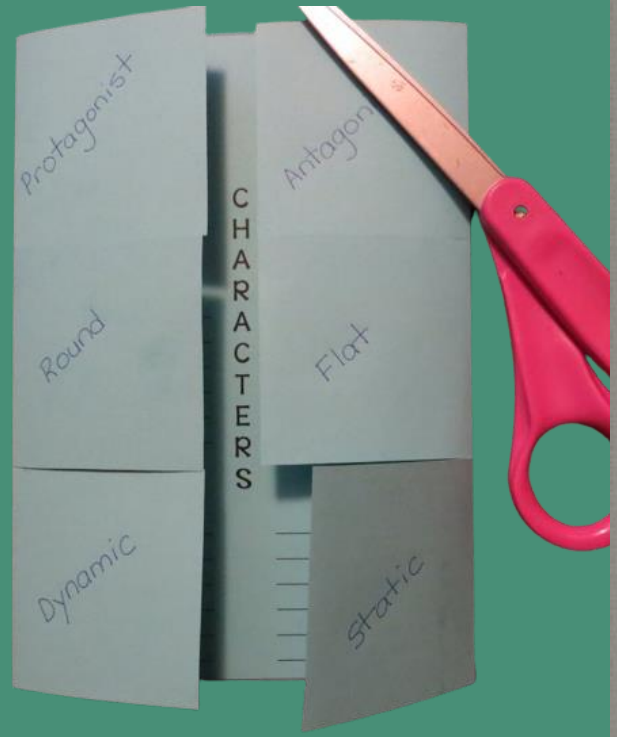
-Gina C.

SKILL LESSONS

Check out the "Table of Contents" or the "Lesson Plans at a Glance" in the "Sample Pages from this Unit" below for the skills taught in this unit.







What are Boom Cards?

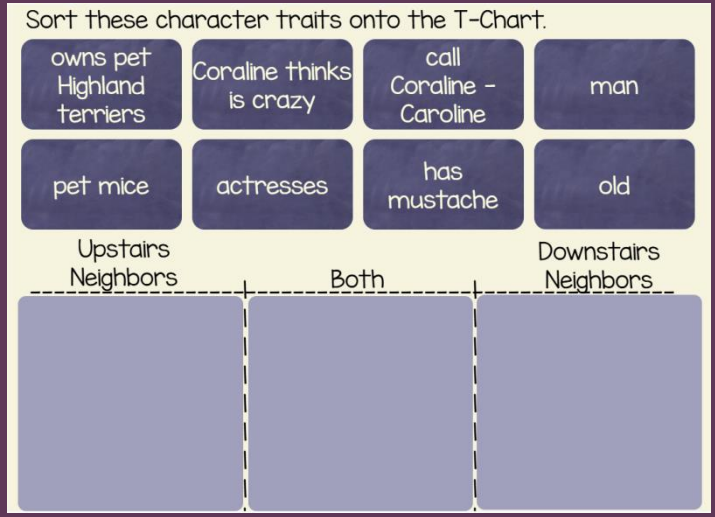
Boom Cards are digital task cards that students play on the Boom Learning Website.

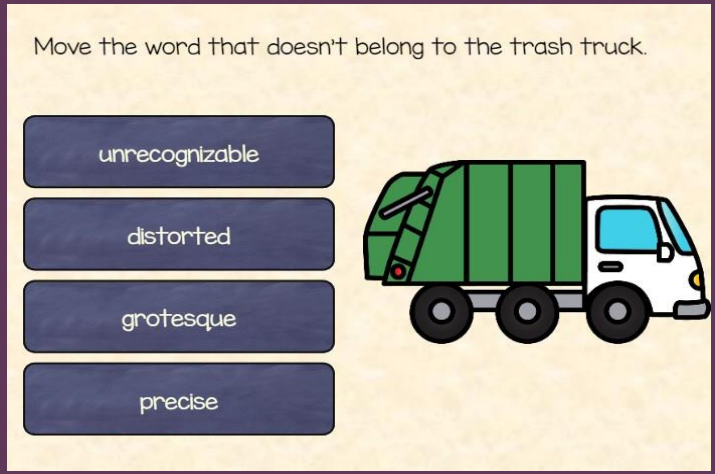
They…

- ✓ **are fully digital – require no printing, paper, ink, etc.**
- ✓ **may be used on all modern browsers**
- ✓ **are played on devices connected to the Internet**
- ✓ **can be used for student practice at no cost to you**

When you purchase this novel study from TPT, you will receive special links to these Boom Cards. When you click on one of these links, you will be asked to sign into your account or create a free account at the Boom Learning Website. The special links in the paid resource let the Boom Learning site know you have purchased the deck. When you click the link, Boom Learning sends the Boom Deck to your Boom Library, so your students can access them. Students can play for free or data will be tracked for you with the Boom Learning Paid Subscription.

Click here for a playable preview on Boom Learning.





Coraline

Novel Study Samples

Created by Gay Miller

Book Units Teacher

Thank you for downloading this novel study sample.

On the next pages, you will find the following pages from the unit including:

- **Table of Contents for the Digital + Printable Version**
- **Lesson Plans at a Glance for the Full Unit**

FREE SAMPLE PAGES

The First Reading Selection plus Answer Keys
(These pages are found in all versions of this unit.)

- **Vocabulary Practice**
- **Comprehension Questions**
- **Constructed Response Writing Prompt (with and without the Common Core Standards)**

Are you wondering what other novel studies I have available? You can see the complete list here.

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Lesson Plans at a Glance

Read	Vocabulary	Vocabulary Practice Book	Comprehension Practice	Constructed Response Question	Skill Practice
Chapter 1	flyblown distorted	Page 1	Chapter 1	Setting	Setting
Chapter 2	parlor mantelpiece	Page 2	Chapter 2	Character Traits	Character Traits
Chapter 3	knickknack corridor	Page 3	Chapter 3	Point of View	Point of View
Chapter 4	deference addendum	Page 4	Chapter 4	Summarizing Comparing Settings and Characters	Context Clues Organizers
Chapter 5	nefarious insinuating	Page 5	Chapter 5	Mood	Context Clues Game and Printables
Chapter 6	astonishing vermin	Page 6	Chapter 6	Course of Action	Figurative Language Response Cards
Chapter 7	beldam peradventure	Page 7	Chapter 7	Figurative Language	Figurative Language Organizers
		Page 8-9 (Review)			
Chapter 8	petulant plasticine	Page 10	Chapter 8	Problem and Solution Chain	Lesson #1- Planning a Narrative
Chapter 9	miser vigorous	Page 11	Chapter 9	Summarizing	Lesson #2 – The Hook
Chapter 10	pell-mell smug	Page 12	Chapter 10	Mood	Lesson #3 – Writing the Story
Chapter 11	ululating momentum	Page 13	Chapter 11	Theme	Lesson #4 – Transition Words
Chapter 12	grateful immense	Page 14	Chapter 12	Acrostic	Lesson #5 - Proofreading
Chapter 13	dilapidated apprehensive	Page 15	Chapter 13	Character Change Plot Development	Context Clues Game and Printables
	Page 16 (Review) Vocabulary Test			Comparing Different Versions of the Story	

Review

Complete the following analogies using one of your vocabulary words. On the black after each analogy tell the relationship [synonyms and antonyms].

1. maybe : peradventure :: thrust: _____
   _____
2. unwelcome : grateful :: disrespectful : _____
   _____
3. amazing : astonishing :: arrogant : _____
   _____
4. living room : parlor :: appendix : _____
   _____
5. feeble: vigorous :: tiny : _____
   _____
6. decoration : knickknack:: scrooge : _____
   _____
7. hag : beldam :: bad-tempered : _____
   _____
8. dilapidated : perfect :: trustworthy : _____
   _____
9. modeling clay : plasticine :: haphazardly : _____
   _____
10. suggesting: insinuating :: pests : _____
    _____
11. bawling : ululating :: anxious : _____
    _____

Chapter 1 [flyblown and distorted]

1. Circle six words in the box that are synonyms of **flyblown.**

immaculate	wormy	unhealthy
worm-eaten	sanitary	contaminated
pure	shipshape	maggoty
unpolluted	infested	fresh

2. Is **distorted** used correctly in the sentences below? True or False

_____ My cousin had a **distorted** view of the event.

_____ The House of Mirrors provided many **distorted** views of me.

_____ The model is a **distorted** record down to each accurate detail.

3. Circle the word that does not belong.

distorted, unrecognizable, precise, grotesque

4. Circle the correct word to complete the sentence.

The [flyblown, distorted] food had to be thrown out as it was not suitable for eating.

The ripples in the pond created a [flyblown, distorted] image.

Review

Complete the following analogies using one of your vocabulary words. On the black after each analogy tell the relationship [synonyms and antonyms].

1. maybe : peradventure :: thrust: ___momentum___
   synonyms
2. unwelcome : grateful :: disrespectful : __deference_____
   antonyms
3. amazing : astonishing :: arrogant : _____smug_____
   synonyms
4. living room : parlor :: appendix : _____addendum_____
   synonyms
5. feeble: vigorous :: tiny : _____immense_____
   antonyms
6. decoration : knickknack:: scrooge : _____miser_____
   synonyms
7. hag : beldam :: bad-tempered : _____petulant_____
   synonyms
8. dilapidated : perfect :: trustworthy : __nefarious_____
   antonyms
9. modeling clay : plasticine :: haphazardly : ___pell-mell____
   synonyms
10. suggesting: insinuating :: pests : ___vermin_____
    synonyms
11. bawling : ululating :: anxious : __apprehensive_____
    synonyms

Chapter 1 [flyblown and distorted]

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The [flyblown, distorted] food had to be thrown out as it was not suitable for eating.

The ripples in the pond created a [flyblown, distorted] image.

Coraline ~ Chapter 1

1. The story is told from which point of view?
   a. 1st through Coraline
   b. 1st alternating narrators
   c. 3rd limited to Coraline's perspective
   d. 3rd omniscient (all characters' thoughts and feelings are told

2. Which answer best describes Coraline's relationship with her parents?
   a. Coraline's parents enjoy Coraline's company.
   b. Coraline's parents want her to leave them alone, so they can work.
   c. Coraline's parents spend a lot of time with Coraline.
   d. Coraline is the center of her parents' attention.

3. A good **title** for Chapter 1 could be . . .
   a. This Dinner Again
   b. An Unfriendly Black Cat
   c. The Fairy Garden
   d. A Strange New Home

4. The main idea of **Chapter 1** is ---.
   a. Coraline visits strange neighbors including old actresses and a circus man.
   b. Coraline discovers a strange locked door as she entertains herself exploring her new home.
   c. Coraline spends two weeks investigating the gardens.
   d. Coraline's parents work from home leaving her on her own.

5. Sequence the following events in order.
   _____ Coraline finds a locked door.
   _____ Coraline hears noises, so she gets out of bed discovering shadows that go behind the door with the brick wall
   _____ Coraline's mom unlocks the door to show Coraline that there is only a brick wall to block off the next apartment from theirs.
   _____ One rainy day, Coraline's dad tells her to go count random things around the apartment.
   _____ Coraline cooks a microwave pizza.
   _____ Coraline spends two weeks exploring the grounds of the apartment her family has just moved into.

6. Sort the following character traits in the correct locations on the T-chart.

A. owns pet Highland terriers	B. round
C. call Coraline - Caroline	D. man
E. Coraline thinks is crazy	F. actresses
G. owns pet mice	H. old

Upstairs Neighbor	Both	Downstairs Neighbor
_____	_____	_____
_____	_____	_____
_____		_____

7. Read the song from Chapter 1.

   We are small but we are many
   We are many we are small
   We were here before you rose
   We will be here when you fall.

   What is the rhyming pattern in the song?
   a. ABAB
   b. AABB
   c. ABCD
   d. ABCB

8. Write a figurative phrase that means the same as these figurative phrases from the story.

We trod the boards.	
It's bucketing down.	

Constructed Response - Setting

Describe the setting of *Coraline*.

Setting

Location Where the Story Takes Place

Time the Story Takes Place

Importance of the Setting

Mood - Atmosphere of the Setting

CCSS.ELA-Literacy.RL.5.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).
CCSS.ELA-Literacy.RL.6.3 Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.
CCSS.ELA-Literacy.RL.7.3 Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).

Coraline ~ Chapter 1 (Answer Key)

1. The story is told from which point of view?
   a. 1st through Coraline
   b. 1st alternating narrators
   c. 3rd limited to Coraline's perspective
   d. 3rd omniscient (all characters' thoughts and feelings are told

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   __3__ Coraline finds a locked door.
   __6__ Coraline hears noises, so she gets out of bed discovering shadows that go behind the door with the brick wall.
   __4__ Coraline's mom unlocks the door to show Coraline that there is only a brick wall to block off the next apartment from theirs.
   __2__ One rainy day, Coraline's dad tells her to go count random things around the apartment.
   __5__ Coraline cooks a microwave pizza.
   __1__ Coraline spends two weeks exploring the grounds of the apartment her family has just moved into.

6. Sort the following character traits in the correct locations on the T-chart.

A. owns pet Highland terriers	B. round
C. call Coraline - Caroline	D. man
E. Coraline thinks is crazy	F. actresses
G. owns pet mice	H. old

Upstairs Neighbor	Both	Downstairs Neighbor
D		A
E	C	F
G	H	B

7. Read the song from Chapter 1.

   We are small but we are many
   We are many we are small
   We were here before you rose
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   What is the rhyming pattern in the song?
   a. ABAB
   b. AABB
   c. ABCD
   d. ABCB

8. Write a figurative phrase that means the same as these figurative phrases from the story.

Example Answers

We trod the boards.	Strut one's stuff.
It's bucketing down.	It's raining cats and dogs.

Constructed Response - Setting (Answer Key)

Describe the setting of *Coraline*.

Setting

Location Where the Story Takes Place

The story takes place in England. Coraline's family moves into a large house that has been divided into apartments.

It was a very old house-it has an attic under the roof and a cellar under ground and a overgrown garden with huge old trees in it.

In the apartment above lives a crazy old man and in the apartment below lives two old actresses.

Time the Story Takes Place

Coraline was published in 2002. It is likely that the story is set at this time. Coraline's parents work from home using computers. In the late 1990s, telecommuting became part of pop culture.

Importance of the Setting

The house has a mysterious door that the reader can sense even from Chapter 1 is going to be a central part of the plot.

Because Coraline lives in the country, she is going to have to do things to amuse herself since there are no neighborhood children to play with.

Mood - Atmosphere of the Setting

Coraline's parents ignore her. She has unusual neighbors. There are no other children around. This means Coraline must entertain herself.

Next add a strange door to the mix and the story turns mysterious. The reader is already set for some unusual things to start taking place.

CCSS.ELA-Literacy.RL.5.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).
CCSS.ELA-Literacy.RL.6.3 Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.
CCSS.ELA-Literacy.RL.7.3 Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).

Constructed Response Questions without Common Core State Standards

Important Update

Originally 46 states adopted the Common Core State Standards. Many teachers have commented that they love having the standards on pages with constructed response writing prompts for accountability reasons. Now educational trends are changing. Many states have repealed Common Core and adopted their own state standards. To meet the needs of teachers both using and not using Common Core Standards, I have opted to provide the writing questions both with and without standards.

To make creating a printable student packet easier, the comprehension and constructed response questions are both included in this section.

Coraline ~ Chapter 1

1. The story is told from which point of view?
   a. 1st through Coraline
   b. 1st alternating narrators
   c. 3rd limited to Coraline's perspective
   d. 3rd omniscient (all characters' thoughts and feelings are told

2. Which answer best describes Coraline's relationship with her parents?
   a. Coraline's parents enjoy Coraline's company.
   b. Coraline's parents want her to leave them alone, so they can work.
   c. Coraline's parents spend a lot of time with Coraline.
   d. Coraline is the center of her parents' attention.

3. A good **title** for Chapter 1 could be . . .
   a. This Dinner Again
   b. An Unfriendly Black Cat
   c. The Fairy Garden
   d. A Strange New Home

4. The main idea of **Chapter 1** is ---.
   a. Coraline visits strange neighbors including old actresses and a circus man.
   b. Coraline discovers a strange locked door as she entertains herself exploring her new home.
   c. Coraline spends two weeks investigating the gardens.
   d. Coraline's parents work from home leaving her on her own.

5. Sequence the following events in order.
   _____ Coraline finds a locked door.
   _____ Coraline hears noises, so she gets out of bed discovering shadows that go behind the door with the brick wall
   _____ Coraline's mom unlocks the door to show Coraline that there is only a brick wall to block off the next apartment from theirs.
   _____ One rainy day, Coraline's dad tells her to go count random things around the apartment.
   _____ Coraline cooks a microwave pizza.
   _____ Coraline spends two weeks exploring the grounds of the apartment her family has just moved into.

6. Sort the following character traits in the correct locations on the T-chart.

A. owns pet Highland terriers	B. round
C. call Coraline - Caroline	D. man
E. Coraline thinks is crazy	F. actresses
G. owns pet mice	H. old

Upstairs Neighbor	Both	Downstairs Neighbor
_____	_____	_____
_____	_____	_____
_____		_____

7. Read the song from Chapter 1.

   We are small but we are many
   We are many we are small
   We were here before you rose
   We will be here when you fall.

   What is the rhyming pattern in the song?
   a. ABAB
   b. AABB
   c. ABCD
   d. ABCB

8. Write a figurative phrase that means the same as these figurative phrases from the story.

We trod the boards.	
It's bucketing down.	

Constructed Response - Setting

Describe the setting of *Coraline*.

Location Where the Story Takes Place

Time the Story Takes Place

Setting

Importance of the Setting

Mood - Atmosphere of the Setting

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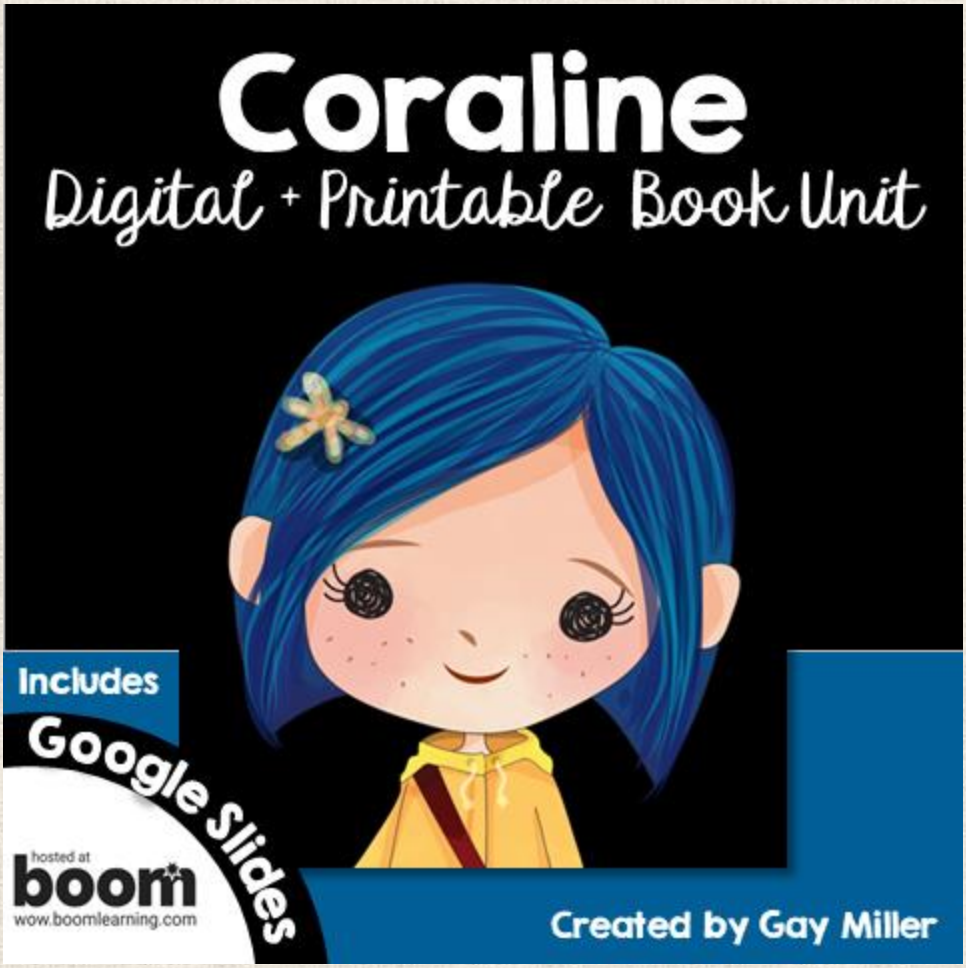

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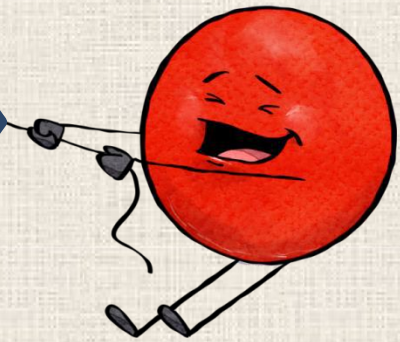

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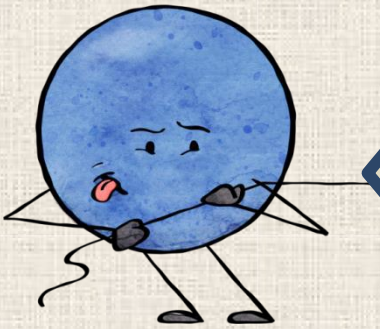

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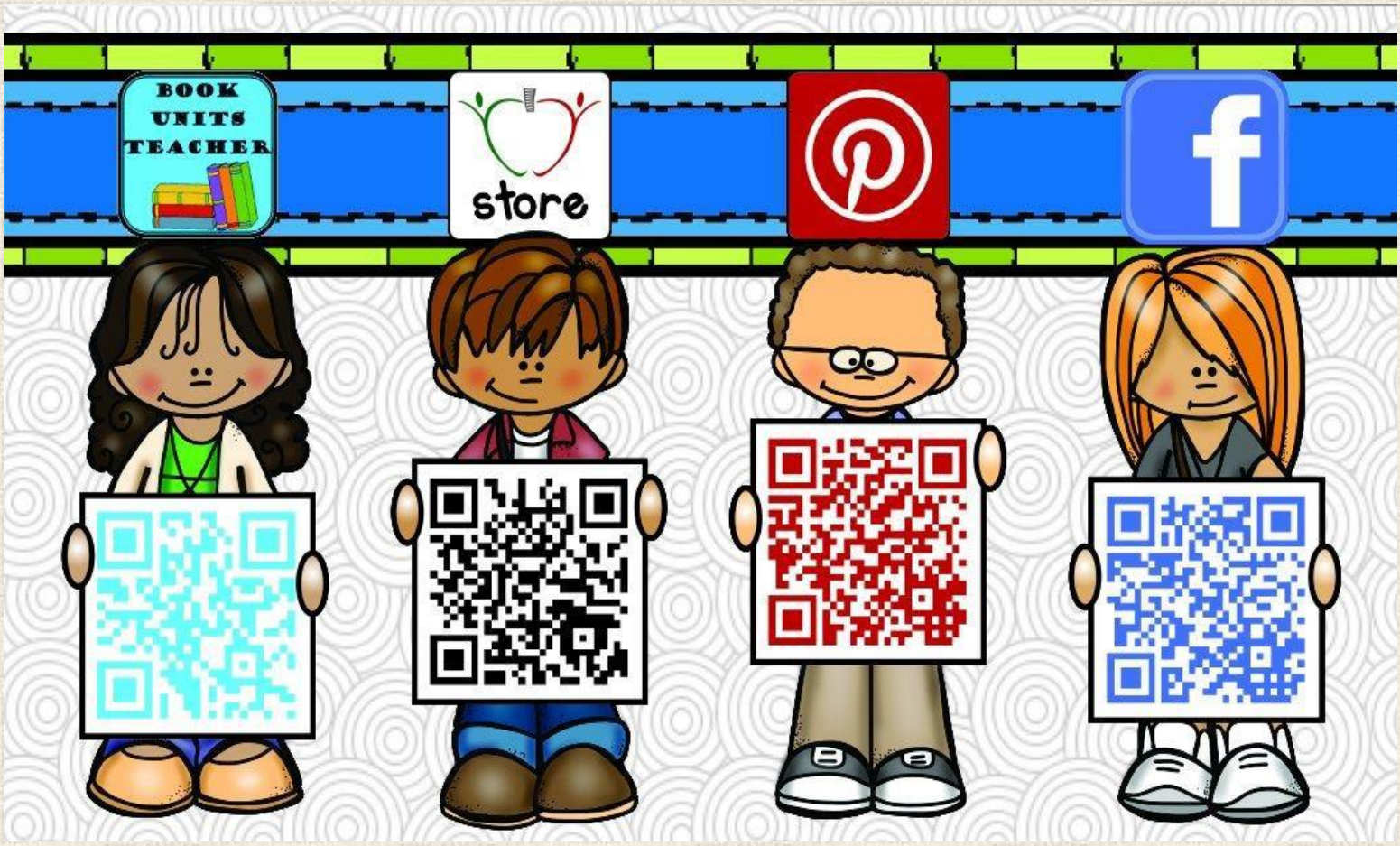

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