Welcome to Book Units Teacher ~ I love teaching! I especially love interactive notebooks, anchor charts, hands-on activities, great books, and making learning fun. Here is the place for me to share some of the things I love. ~~ Gay Miller
Thank you for downloading this sample of *The Chocolate Touch Book Unit*. Additional book units may be found at

http://www.teacherspayteachers.com/Store/Gay-Miller

This unit contains practice covering vocabulary, comprehension, and constructed response writing.

The Chocolate Touch

Genre ~ Comedy and Humor

Interest Level ~ Grades 3 – 5

Grade level Equivalent: 4.5

Lexile Measure®: 770L
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Chapter 12 [fling and surround]

Match the correct vocabulary word from column two to its definition in column one by writing the letter associated with the word in front of its definition.

1. _____ owner a. fling
2. _____ hurl b. surround
3. _____ soaking wet c. proprietor
4. _____ leaping around d. expression
5. _____ embarrassment e. brimful
6. _____ appearance f. alarm
7. _____ enclose g. humiliation
8. _____ fright or fear h. drenched
9. _____ overfilled i. romping

Chapter 1 [practical and devour]

1. Is **practical** used correctly in the sentences below? True or False
   _____ Doctors must not only learn about medicine from textbooks, but they also need **practical** experience.
   _____ Peter said buying a lottery ticket is the most **practical** way to earn money.
   _____ We have a **practical** book that explains how to cook using pictures.

2. Circle six words in the box that are synonyms or closely related to the word **devour**.
   
   nibble          consume          lick
   gobble          crumb          chomp greedily
   peck            wolf down      swallow
   gulp            tidbit         dislike

3. Complete the T-Chart with words from the box that mean **practical**.

   sensible          helpful          handy
   user-friendly      realistic        no-nonsense

   relating to what is real rather than to what is possible
   appropriate or suited for actual use
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Match the correct vocabulary word from column two to its definition in column one by writing the letter associated with the word in front of its definition.

1. ____ c ____ owner  
   a. fling

2. ____ a ____ hurl  
   b. surround

3. ____ h ____ soaking wet  
   c. proprietor

4. ____ i ____ leaping around  
   d. expression

5. ____ g ____ embarrassment  
   e. brimful

6. ____ d ____ appearance  
   f. alarm

7. ____ b ____ enclose  
   g. humiliation

8. ____ f ____ fright or fear  
   h. drenched

9. ____ e ____ overfilled  
   i. romping

Chapter 1 [practical and devour]

1. Is practical used correctly in the sentences below? True or False
   ______ T ______ Doctors must not only learn about medicine from textbooks, but they also need practical experience.
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   nibble    consume    lick
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   gulp      tidbit     dislike

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   sensible    helpful    handy
   user-friendly    realistic    no-nonsense

   relating to what is real rather than to what is possible
   appropriate or suited for actual use

   realistic    handy
   sensible    helpful
   no-nonsense    user-friendly
The Chocolate Touch Chapter 1

1. What is the main idea of Chapter 1?
   a) John breaks out in a strange rash and must go to the doctor.
   b) John is a good kid most of the time.
   c) John kicked the doctor.
   d) John plays the trumpet.

2. Which phrase best describes John?
   a) boringly normal
   b) chocolate fanatic
   c) school genius
   d) great brother

3. How was John Midas's behavior?
   a) tried to be good, but broke rules sometimes
   b) in trouble all the time
   c) misbehaved all the time
   d) teacher's pet

4. What instrument was John learning to play?
   a) clarinet
   b) drums
   c) trumpet
   d) violin

5. What did John like to eat?
   a) ice cream
   b) salad
   c) pizza
   d) chocolate

6. What happened to John's nose one day?
   a) a rash from chocolate
   b) turned to chocolate
   c) warts appeared

7. What did John's parents think the problem might be?
   _______________________________________________________
   _______________________________________________________
   _______________________________________________________

What argument did John's father try to use to make John realize he needs to eat the right kinds of food?
   _______________________________________________________
   _______________________________________________________
   _______________________________________________________
   _______________________________________________________ 

8. Write the character’s name that fits the description.
   ________________________________________________________ a friend of John's
   ________________________________________________________ the music teacher
   ________________________________________________________ John's father
   ________________________________________________________ John's teacher in school
   ________________________________________________________ John's mother
   ________________________________________________________ the person John sees when he is sick
   ________________________________________________________ the main character in the book
Describe John.

What foreshadowing takes place at the end of Chapter 1?

[Blank lines for answers]

CCSS.ELA-Literacy.RL.3.3
Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

CCSS.ELA-Literacy.RL.4.3
Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character’s thoughts, words, or actions).

CCSS.ELA-Literacy.RL.5.3
Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).
3. What is the main idea of Chapter 1?
   a) John breaks out in a strange rash and must go to the doctor.
   b) John is a good kid most of the time.
   c) John kicked the doctor.
   d) John plays the trumpet.

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   b) salad
   c) pizza
   d) chocolate

6. What happened to John's nose one day?
   a) a rash from chocolate
   b) turned to chocolate
   c) warts appeared

9. What did John's parents think the problem might be?
   John's parents thought the rash on John’s nose might be measles.

10. What argument did John's father try to use to make John realize he needs to eat the right kinds of food?
    If he eats so much chocolate he wouldn't have room for healthy food.

11. Write the character’s name that fits the description.
    [ ] Susan Buttercup a friend of John’s
    [ ] Mrs. Quaver the music teacher
    [ ] Mr. Midas John’s father
    [ ] Miss Plimsole John’s teacher in school
    [ ] Mrs. Midas John’s mother
    [ ] Dr. Cranium the person John sees when he is sick
    [ ] John Midas the main character in the book
Describe John.

John plays the trumpet. He is good enough to get a few small solo parts in the school orchestra.

John has a friend named Susan Buttercup.

John spends all his money on candy, especially chocolate.

John has a caring family. He lives with his mother, father, and sister.

John’s behavior is mostly good. He does break some rules.

What foreshadowing takes place at the end of Chapter 1?

John couldn’t understand how eating chocolate could possibly hurt his mother. This statement makes the reader feel that John will continue to eat the chocolate that he loves, and that by doing so, he is going to wind up hurting his mother in some way.
Chocolate Bundle  
3 Digital + Printable Book Units

- The Chocolate Touch
- Who Was Milton Hershey?
- Chocolate Fever

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Chocolate contains 3 book units in one:
Chocolate Fever Book Unit
The Chocolate Touch Book Unit
Who Was Milton Hershey?
Skill Lessons using a Chocolate Theme

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