

The Chocolate Touch

Book Unit



Created by Gay Miller



Gay Miller

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This unit contains practice covering vocabulary, comprehension, and constructed response writing.



The Chocolate Touch

Genre ~ Comedy and Humor

Interest Level ~ Grades 3 – 5

Grade level Equivalent: 4.5

Lexile Measure[®]: 770L



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Chapter 12 [fling and surround]

Match the correct vocabulary word from column two to its definition in column one by writing the letter associated with the word in front of its definition.

- | | |
|-------------------------|----------------|
| 1. _____ owner | a. fling |
| 2. _____ hurl | b. surround |
| 3. _____ soaking wet | c. proprietor |
| 4. _____ leaping around | d. expression |
| 5. _____ embarrassment | e. brimful |
| 6. _____ appearance | f. alarm |
| 7. _____ enclose | g. humiliation |
| 8. _____ fright or fear | h. drenched |
| 9. _____ overfilled | i. romping |

Chapter 1 [practical and devour]

1. Is **practical** used correctly in the sentences below? True or False

_____ Doctors must not only learn about medicine from textbooks, but they also need **practical** experience.

_____ Peter said buying a lottery ticket is the most **practical** way to earn money.

_____ We have a **practical** book that explains how to cook using pictures.



2. Circle six words in the box that are synonyms or closely related to the word **devour**.

nibble	consume	lick
gobble	crumb	chomp greedily
peck	wolf down	swallow
gulp	tidbit	dislike



3. Complete the T-Chart with words from the box that mean **practical**.

sensible	helpful	handy
user-friendly	realistic	no-nonsense

relating to what is real rather than to what is possible	appropriate or suited for actual use

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|--------------------------------|----------------|
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| 2. <u> a </u> hurl | b. surround |
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| 4. <u> i </u> leaping around | d. expression |
| 5. <u> g </u> embarrassment | e. brimful |
| 6. <u> d </u> appearance | f. alarm |
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realistic	handy
sensible	helpful
no-nonsense	user-friendly

The Chocolate Touch Chapter 1

1. What is the main idea of Chapter 1?

- a) John breaks out in a strange rash and must go to the doctor.
- b) John is a good kid most of the time.
- c) John kicked the doctor.
- d) John plays the trumpet.

2. Which phrase best describes John?

- a) boringly normal
- b) chocolate fanatic
- c) school genius
- d) great brother

3. How was John Midas's behavior?

- a) tried to be good, but broke rules sometimes
- b) in trouble all the time
- c) misbehaved all the time
- d) teacher's pet

4. What instrument was John learning to play?

- a) clarinet
- b) drums
- c) trumpet
- d) violin

5. What did John like to eat?

- a) ice cream
- b) salad
- c) pizza
- d) chocolate

6. What happened to John's nose one day?

- a) a rash from chocolate
- b) turned to chocolate
- c) warts appeared

7. What did John's parents think the problem might be?

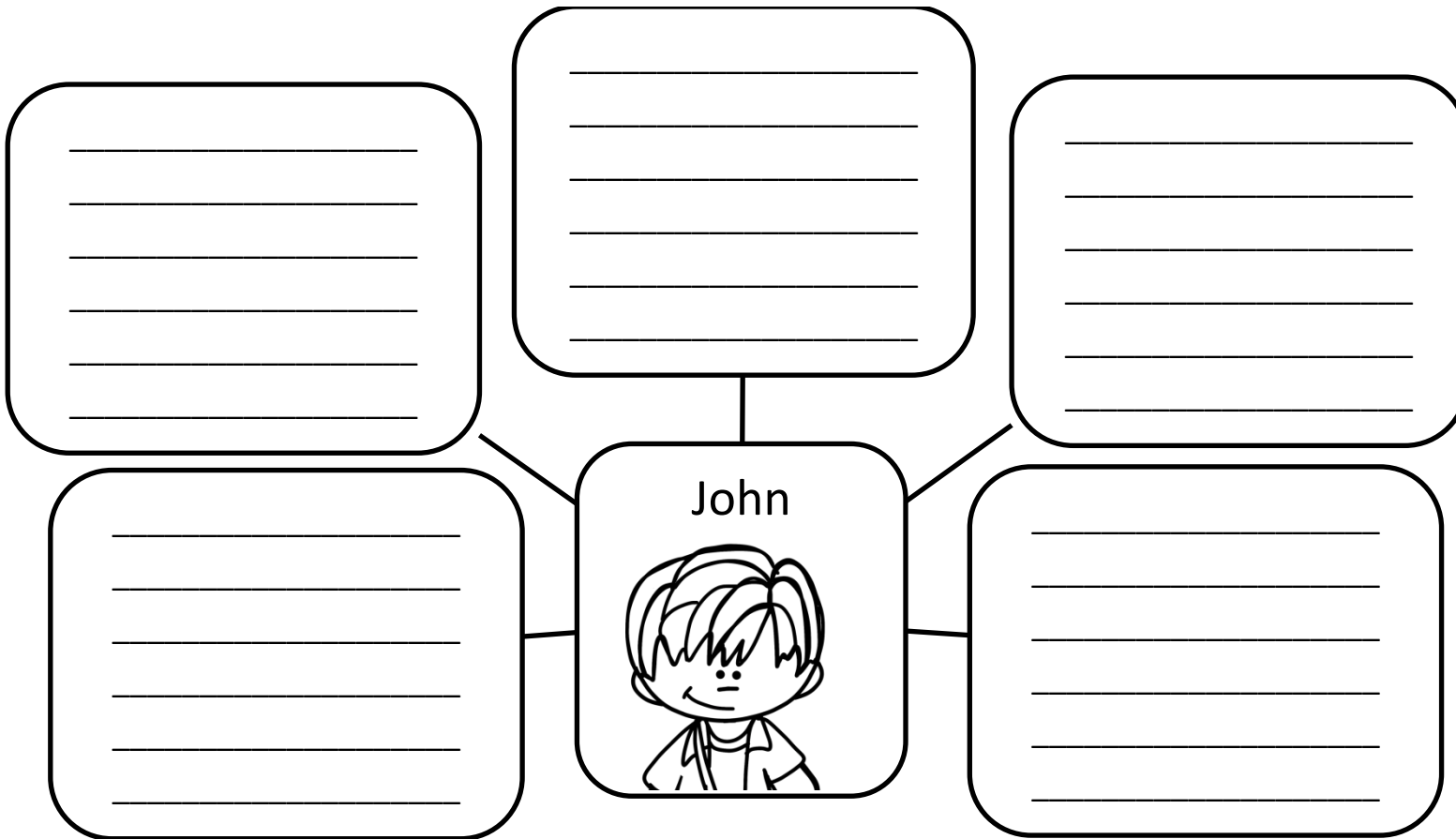
What argument did John's father try to use to make John realize he needs to eat the right kinds of food?

8. Write the character's name that fits the description.

- _____ a friend of John's
- _____ the music teacher
- _____ John's father
- _____ John's teacher in school
- _____ John's mother
- _____ the person John sees when he is sick
- _____ the main character in the book

Chapter 1 ~ Constructed Response – Character Traits ~ John Midas

Describe John.



[CCSS.ELA-Literacy.RL.3.3](#)

Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events

[CCSS.ELA-Literacy.RL.4.3](#)

Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).

[CCSS.ELA-Literacy.RL.5.3](#)

Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).

What foreshadowing takes place at the end of Chapter 1?

The Chocolate Touch Chapter 1

[Answer Key]

3. What is the main idea of Chapter 1?

- a) John breaks out in a strange rash and must go to the doctor.
- b) John is a good kid most of the time.
- c) John kicked the doctor.
- d) John plays the trumpet.

4. Which phrase best describes John?

- a) boringly normal
- b) chocolate fanatic
- c) school genius
- d) great brother

3. How was John Midas's behavior?

- a) tried to be good, but broke rules sometimes
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5. What did John like to eat?

- a) ice cream
- b) salad
- c) pizza
- d) chocolate

6. What happened to John's nose one day?

- a) a rash from chocolate
- b) turned to chocolate
- c) warts appeared

9. What did John's parents think the problem might be?

John's parents thought the rash on John's nose might be measles.

10. What argument did John's father try to use to make John realize he needs to eat the right kinds of food?

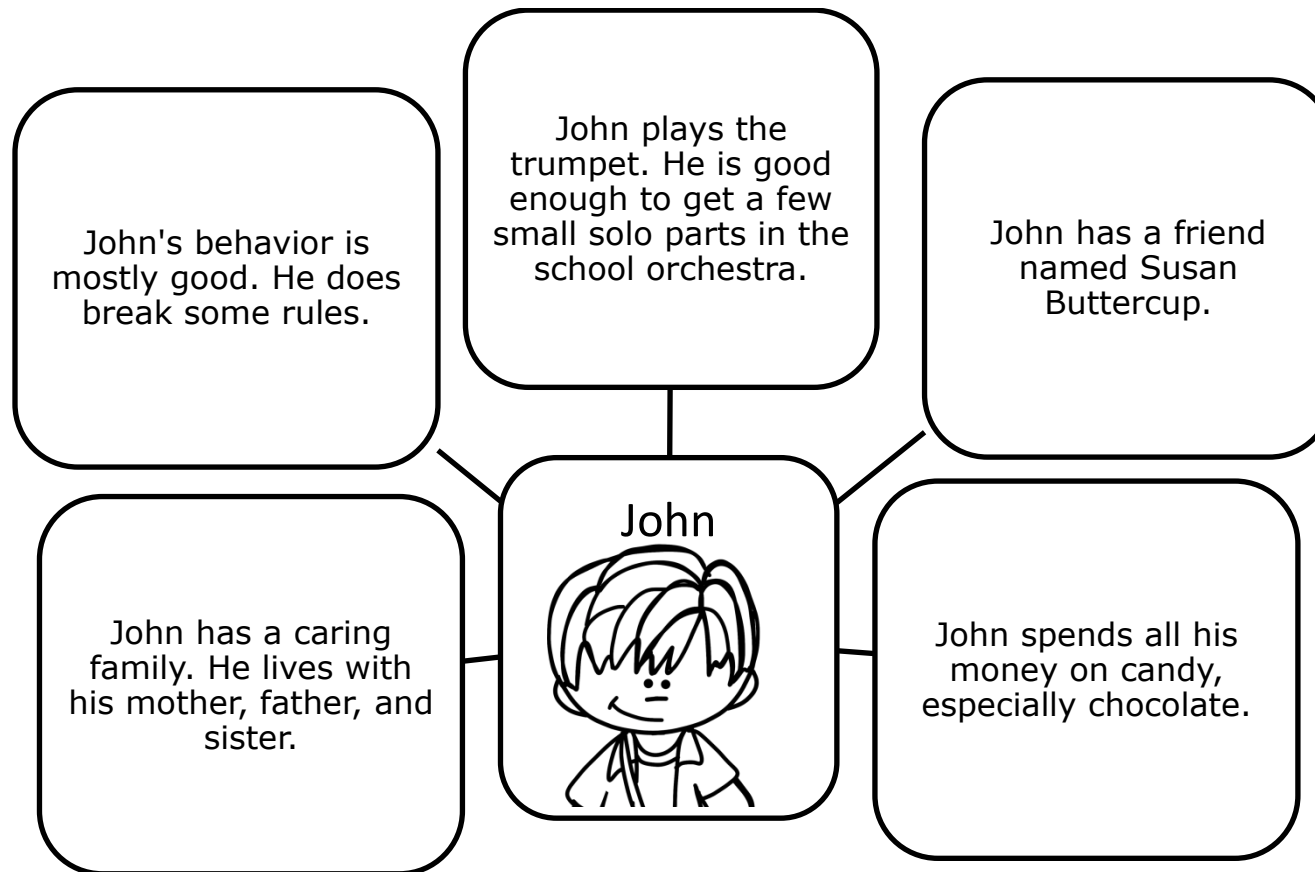
If he eats so much chocolate he wouldn't have room for healthy food.

11. Write the character's name that fits the description.

<u>Susan Buttercup</u>	a friend of John's
<u>Mrs. Quaver</u>	the music teacher
<u>Mr. Midas</u>	John's father
<u>Miss Plimsole</u>	John's teacher in school
<u>Mrs. Midas</u>	John's mother
<u>Dr. Cranium</u>	the person John sees when he is sick
<u>John Midas</u>	the main character in the book

Chapter 1 ~ Constructed Response – Character Traits ~ John Midas [Answer Key]

Describe John.



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Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).

What foreshadowing takes place at the end of Chapter 1?

John couldn't understand how eating chocolate could possibly hurt his mother. This statement makes the reader feel that John will continue to eat the chocolate that he loves, and that by doing so, he is going to wind up hurting his mother in some way.



Chocolate contains 3 book units in one:

Chocolate Fever Book Unit

The Chocolate Touch Book Unit

Who Was Milton Hershey?

Skill Lessons using a Chocolate Theme

It may be found on Teachers Pay Teachers.

Teachers
Pay
Teachers

<http://www.teacherspayteachers.com/Store/Gay-Miller>

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