Get a sample of this unit to try out in your classroom.

Charlie and the Chocolate Factory

Preview

Try out this unit. Scroll down to see sample pages.
### Which version of this unit do I need?

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On the following pages, you will see snapshot examples for **Charlie and the Chocolate Factory Digital + Printable Novel Study**. Be sure to look closely to see which version works best for your needs.
WORD LIST
Students practice with two focus words for each reading selection. A wordlist with definitions, synonyms, and sample sentences from the story is included.
Digital vocabulary practice is provided through Boom Learning Decks.
10 COMPREHENSION CHECKS

Charlie and the Chocolate Factory Ch 1–3

1. What did Charlie love more than anything?
   a. peppermints
   b. pizza
   c. chocolate
   d. ice cream

2. What was special about the Sunday meal?
   a. Dessert was part of the meal.
   b. Mrs. Bucket served meat.
   c. Everyone got dessert.
   d. The Bucket cousins came to eat with Charlie.

3. What happened to Prince Pandicerry's castle of chocolate?
   a. He lost his family in it.
   b. It melted in the sun.
   c. Prince Pandicerry was eaten.
   d. Willy Wonka took it back to the chocolate factory.

4. How many beans were at the Bucket house?
   a. 1
   b. 2
   c. 4
   d. 1

5. Where did Wonka's Chocolate Factory end?
   a. In the factory
   b. In the factory
   c. At Wonka's house
   d. In the factory

6. Who was the owner of Wonka's Chocolate Factory?
   a. Mr. Wilbur
   b. Mr. Wonka's son
   c. A factory
   d. Mr. Wonka

7. Who was Prince Pandicerry?
   a. The owner of a chocolate factory
   b. Willy Wonka's grandson
   c. The person who asked Willy Wonka to build a chocolate factory for him
   d. Charlie's school teacher

8. Which word from the passage best completes the analogy?
   poor: rich :: enormous:
   a. tremendous
   b. impressive
   c. colossal
   d. huge

9. Which of these questions is answered by information in Charlie and the Chocolate Factory?
   a. Which book did the four grandparents read to Charlie each evening?
   b. What did Charlie Bucket love to smell on his way to school?
   c. What did Prince Pandicerry's wife do when the castle melted?
   d. Who worked in Mr. Wonka's chocolate factory?

10. What did Charlie love more than anything?
    a. peppermints
    b. pizza
    c. chocolate
    d. ice cream

   What did Charlie love more than anything?
   - peppermints
   - chocolate
   - ice cream
15 CONSTRUCTED WRITING PROMPTS

with and without CCSS
I love everything Gay Miller and this was no exception. The product is thoroughly thought out and includes all ELA standards I could ever dream to teach with one book. My students are engaged with the text and learning or solidifying as they go through the resources.

— Alyse H.

I am a homeschool mother of a very active 11 year old son. We used this study to help keep my child engaged to his study of "Charlie and The Chocolate Factory". This bundle was an excellent source to keep his mind active. Also, he looked forward to his reading activities each day because of your curriculum. Thank you for your hard work and dedication to kids that next extra help.

— Amanda T.

Absolutely love Gay Miller's Novel Units! I've used them for years, and they are thorough, engaging, and perfectly aligned to standards!

— Susan W.

This resource was a phenomenal package to send home with distance learning students to complete. It covered so many language arts topics for my students.

— Stephanie E.

Loved this resource. So many things right at our fingertips to help them learn and be able to relate it to the story.

— Krystal B.
Each part of speech contains organizers to create a lapbook. The lapbooks can be spliced together to form one book as pictured.

★ ★ ★ ★ ★
This unit is amazing and "has it all." I love that the unit covers not only the book itself thoroughly, but includes many activities focused on grammar which is sometimes hard to fit in. My students loved all the activities and the foldable lap book. This was well worth the price. Thank you for creating such a wonderful resource!!

— Kate D.
My students loved these grammar activities. Our whole school read Charlie and the Chocolate Factory so this was a great resource to go along with the novel.

— Robyn D.
What are Boom Cards?

Boom Cards are digital task cards that students play on the Boom Learning Website.

They...
- are fully digital – require no printing, paper, ink, etc.
- may be used on all modern browsers
- are played on devices connected to the Internet
- can be used for student practice at no cost to you

When you purchase this novel study from TPT, you will receive special links to these Boom Cards. When you click on one of these links, you will be asked to sign into your account or create a free account at the Boom Learning Website. The special links in the paid resource let the Boom Learning site know you have purchased the deck. When you click the link, Boom Learning sends the Boom Deck to your Boom Library, so your students can access them. Students can play for free or data will be tracked for you with the Boom Learning Paid Subscription.

Click here for a playable preview on Boom Learning.
Awesome resource! My students love the digital resource.
- Denise R.
Thank you for downloading this novel study sample.

On the next pages, you will find the following pages from the unit including:

- Table of Contents for the Digital + Printable Version
- Lesson Plans at a Glance for the Full Unit

FREE SAMPLE PAGES

The First Reading Selection plus Answer Keys (These pages are found in all versions of this unit.)
- Vocabulary Practice
- Comprehension Questions
- Constructed Response Writing Prompt (with and without the Common Core Standards)

Are you wondering what other novel studies I have available? You can see the complete list here.
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<td>2</td>
<td>ordinary</td>
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<td>3</td>
<td>colossal</td>
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<td>absurd</td>
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<td>glisten</td>
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<td>announce</td>
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<td>criticize</td>
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<td>luscious</td>
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<td>sheer</td>
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<td>perplex</td>
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<td>indignant</td>
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<td>obstinately</td>
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<td>28</td>
<td>hover</td>
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<td>29</td>
<td>brim</td>
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<td>30</td>
<td>petrified</td>
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Vocabulary Test

Predictions
Book vs Movie
Chapters 28-30 [hover, brim, and petrified]

1. Fill in the word web with synonyms of petrified.

   ![Word Web Diagram]

2. Circle the word that does not belong.
   ridge, brim, edge, top, handle, rim

3. Draw a picture of something that can hover.

Chapters 1-3 [desperate, ordinary, and colossal]

Read these definitions of desperate.

a) very sad and upset because of having little or no hope: feeling or showing despair
b) very bad or difficult to deal with
c) having a strong need or desire for something or to do something

Determine which definition is used in each of the sentences below. Write a, b, or c in the blanks to show your answer.

1. ______ The refugees were in desperate need of food and shelter.
2. ______ I could hear the desperate call for help.
3. ______ The bridge is in desperate shape; I wouldn’t drive a car across it.
4. ______ A desperate phone call was made to 911 when the boy fell into the well.

5. Circle six words in the box that are synonyms or closely related to the word ordinary.

exceptional
normal
commonplace
strange
usual
rare
different
scarce
average
regular
uncommon
common

6. Circle the word that does not belong.
   huge, massive, immense, colossal, oversize, miniature

7. Circle the colossal object in each set.
   - elephant or mouse
   - redwood tree or rose bush
Chapters 28-30 [hover, brim, and petrified]
1. Fill in the word web with synonyms of petrified.

frightened  
\[\text{petrified}\]  
terrified  
scared  
horrified

2. Circle the word that does not belong.

ridge, brim, edge, top, handle, rim

3. Draw a picture of something that can hover.

Chapters 1-3 [desperate, ordinary, and colossal]
Read these definitions of desperate.

a) very sad and upset because of having little or no hope: feeling or showing despair
b) very bad or difficult to deal with
c) having a strong need or desire for something or to do something

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1. ____ c ____ The refugees were in desperate need of food and shelter.
2. ____ a ____ I could hear the desperate call for help.
3. ____ b ____ The bridge is in desperate shape; I wouldn’t drive a car across it.
4. ____ a ____ A desperate phone call was made to 911 when the boy fell into the well.

5. Circle six words in the box that are synonyms or closely related to the word ordinary.

\begin{tabular}{ccc}
exceptional & normal & commonplace 
strange & usual & rare 
different & scarce & average 
regular & uncommon & common 
\end{tabular}

6. Circle the word that does not belong.

huge, massive, immense, colossal, oversize, miniature

7. Circle the colossal object in each set.

- elephant or mouse
- redwood tree or rose bush
1. **RL.3** What did Charlie love more than anything?
   a) peppermint
   b) pizza
   c) chocolate
   d) ice cream

2. **RL.1** What was special about the Sunday meal?
   a) Dessert was part of the meal.
   b) Mrs. Bucket served meat.
   c) Everyone got seconds.
   d) The Bucket cousins came to eat with Charlie.

3. **RL.1** What happened to Prince Pondicherry’s castle of chocolate?
   a) He let his family eat it.
   b) It melted in the sun.
   c) Prince Pondicherry ate it.
   d) Willy Wonka took it back to the chocolate factory.

4. **RL.1** How many beds were at the Bucket house? Write the page number where this information is found. ______
   a) 8
   b) 4
   c) 2
   d) 1

5. **RL.1** Mr. Bucket worked in ________.
   a) Willy Wonka’s Chocolate Factory
   b) a lawyer’s office
   c) a toothpaste factory
   d) the governor’s office

6. **RL.1** How many grown-ups live with Charlie?
   a) 6
   b) 8
   c) 4
   d) 2
   Name how each grown up is related to Charlie.
   ____________________________________
   ____________________________________
   ____________________________________
   ____________________________________

7. **RL.3** Who was Prince Pondicherry?
   a) the owner of a chocolate factory
   b) Willy Wonka’s grandson
   c) the prince who asked Willy Wonka to build him a palace of chocolate
   d) Charlie’s school teacher

8. **RL.3** Willy Wonka is ________________.
   a) Charlie’s best friend
   b) Charlie’s grandpa
   c) the owner of the grocery store
   d) the owner of a chocolate factory
<table>
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<th></th>
<th>9. <strong>L.5</strong> Which word from the passage best completes this analogy?</th>
<th>10. <strong>RL.1</strong> Which of these questions is answered by information in <em>Charlie and the Chocolate Factory</em>?</th>
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<tr>
<td></td>
<td>poor: rich :: enormous : _________________</td>
<td>a) Which book did the four grandparents read to Charlie each evening?</td>
</tr>
<tr>
<td></td>
<td>a) tremendous b) marvelous c) colossal d) puny</td>
<td>b) Which scent did Charlie Bucket love to smell on his way to school?</td>
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<tr>
<td></td>
<td></td>
<td>c) What did Prince Pondicherry’s wife do when the castle melted?</td>
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<td></td>
<td></td>
<td>d) Who worked in Mr. Wonka’s chocolate factory?</td>
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<th></th>
<th>11. <strong>RL.2</strong> Which of these states the main idea of Chapter 2 titled “Mr. Willy Wonka's Factory?”</th>
<th>12. <strong>W.4</strong> The author most likely wrote this book in order to…</th>
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<td></td>
<td>a) Charlie's parents described how large the chocolate factory was. b) Mr. Bucket describes his day at the toothpaste factory. c) Grandpa George and Grandma Georgina told the story of Prince Pondicherry. d) The four grandparents told Charlie about all the wonderful sweets that Willy Wonka made.</td>
<td>a) entertain people with a made-up story about a chocolate factory. b) inform readers of interesting facts about chocolate. c) persuade people to learn more about chocolate. d) share different opinions with readers about chocolate.</td>
</tr>
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</table>
What is the mood in Chapters 1-3? Give at least three examples of how the author tried to create this mood. Use this chart to help organize your thoughts. After planning, write your answer in paragraph form in your writing journal.

<table>
<thead>
<tr>
<th>Mood</th>
<th>Page Number(s) Information was Found</th>
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**Examples from Text**

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**CCSS.ELA-Literacy.RL.3.1** Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

**CCSS.ELA-LITERACY.RL.3.5** Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.

**CCSS.ELA-Literacy.RL.3.7** Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).

**CCSS.ELA-Literacy.RL.4.1** Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
1. What did Charlie love more than anything?
   a) peppermint  
   b) pizza  
   c) chocolate  
   d) ice cream

2. What was special about the Sunday meal?
   a) Dessert was part of the meal.  
   b) Mrs. Bucket served meat.  
   c) Everyone got seconds.  
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   d) 1

5. Mr. Bucket worked in _______.
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   c) a toothpaste factory  
   d) the governor’s office

6. How many grown-ups live with Charlie?
   a) 6  
   b) 8  
   c) 4  
   d) 2

   Name how each grown up is related to Charlie.

<table>
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<tr>
<th>Grandparents</th>
<th>Parents</th>
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<tr>
<td>Grandpa Joe</td>
<td>Mrs. Bucket</td>
</tr>
<tr>
<td>Grandma Georgina</td>
<td>Mr. Bucket</td>
</tr>
<tr>
<td>Grandpa George</td>
<td></td>
</tr>
<tr>
<td>Grandma Josephine</td>
<td></td>
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</table>

7. Who was Prince Pondicherry?
   a) the owner of a chocolate factory  
   b) Willy Wonka’s grandson  
   c) the prince who asked Willy Wonka to build him a palace of chocolate  
   d) Charlie’s school teacher

8. Willy Wonka is _________________.
   a) Charlie’s best friend  
   b) Charlie’s grandpa  
   c) the owner of the grocery store  
   d) the owner of a chocolate factory
9. Which word from the passage best completes this analogy?

poor : rich :: enormous : _____________

a) tremendous
b) marvelous
c) colossal
d) puny

10. Which of these questions is answered by information in *Charlie and the Chocolate Factory*?

a) Which book did the four grandparents read to Charlie each evening?
b) **Which scent did Charlie Bucket love to smell on his way to school?**
c) What did Prince Pondicherry’s wife do when the castle melted?
d) Who worked in Mr. Wonka’s chocolate factory?

11. Which of these states the main idea of Chapter 2 titled “Mr. Willy Wonka’s Factory?”

a) Charlie's parents described how large the chocolate factory was.
b) Mr. Bucket describes his day at the toothpaste factory.
c) Grandpa George and Grandma Georgina told the story of Prince Pondicherry.
d) **The four grandparents told Charlie about all the wonderful sweets that Willy Wonka made.**

12. The author most likely wrote this book in order to...

a) **entertain people with a made-up story about a chocolate factory.**
b) inform readers of interesting facts about chocolate.
c) persuade people to learn more about chocolate.
d) share different opinions with readers about chocolate.
What is the mood in Chapters 1-3? Give at least three examples of how the author tried to create this mood. Use this chart to help organize your thoughts. After planning, write your answer in paragraph form in your writing journal.

Mood

The overall mood is that Charlie’s family is very poor, yet his family pulls together and everyone seems to love one another.

Examples from Text

- Charlie’s family is very poor. They did not have enough to eat. Many grownups had to sleep together.

- Charlie would love to have chocolate, yet his family was too poor to buy it.

- Even though the family was so poor they could not purchase chocolate from Willy Wonka, they could tell great stories about the factory. One includes Prince Pondicherry. Telling this story made the family seem close.
Addendum

Student Packet without Common Core State Standards

Originally 46 states adopted the Common Core State Standards. Many teachers have commented that they love having the standards on pages with constructed response writing prompts for accountability reasons. Now educational trends are changing. Many states have repealed Common Core and adopted their own state standards. To meet the needs of teachers both using and not using Common Core Standards, I have opted to provide the writing questions both with and without standards.

To make creating a printable student packet easier, the comprehension and constructed response questions are both included in this section.
1. What did Charlie love more than anything?
   a) peppermint
   b) pizza
   c) chocolate
   d) ice cream

2. What was special about the Sunday meal?
   a) Dessert was part of the meal.
   b) Mrs. Bucket served meat.
   c) Everyone got seconds.
   d) The Bucket cousins came to eat with Charlie.

3. What happened to Prince Pondicherry’s castle of chocolate?
   a) He let his family eat it.
   b) It melted in the sun.
   c) Prince Pondicherry ate it.
   d) Willy Wonka took it back to the chocolate factory.

4. How many beds were at the Bucket house? Write the page number where this information is found. ______
   a) 8
   b) 4
   c) 2
   d) 1

5. Mr. Bucket worked in ______.
   a) Willy Wonka’s Chocolate Factory
   b) a lawyer’s office
   c) a toothpaste factory
   d) the governor’s office

6. How many grown-ups live with Charlie?
   a) 6
   b) 8
   c) 4
   d) 2
   Name how each grown up is related to Charlie.
   ______________________________________________________
   ______________________________________________________
   ______________________________________________________
   ______________________________________________________

7. Who was Prince Pondicherry?
   a) the owner of a chocolate factory
   b) Willy Wonka’s grandson
   c) the prince who asked Willy Wonka to build him a palace of chocolate
   d) Charlie’s school teacher

8. Willy Wonka is ________________.
   a) Charlie’s best friend
   b) Charlie’s grandpa
   c) the owner of the grocery store
   d) the owner of a chocolate factory
9. Which word from the passage best completes this analogy?

poor : rich :: enormous : ________________

a) tremendous  
b) marvelous  
c) colossal  
d) puny

10. Which of these questions is answered by information in *Charlie and the Chocolate Factory*?

a) Which book did the four grandparents read to Charlie each evening?  
b) Which scent did Charlie Bucket love to smell on his way to school?  
c) What did Prince Pondicherry’s wife do when the castle melted?  
d) Who worked in Mr. Wonka’s chocolate factory?

11. Which of these states the main idea of Chapter 2 titled “Mr. Willy Wonka's Factory”?

a) Charlie's parents described how large the chocolate factory was.  
b) Mr. Bucket describes his day at the toothpaste factory.  
c) Grandpa George and Grandma Georgina told the story of Prince Pondicherry.  
d) The four grandparents told Charlie about all the wonderful sweets that Willy Wonka made.

12. The author most likely wrote this book in order to...

a) entertain people with a made-up story about a chocolate factory.  
b) inform readers of interesting facts about chocolate.  
c) persuade people to learn more about chocolate.  
d) share different opinions with readers about chocolate.
What is the mood in Chapters 1-3? Give at least three examples of how the author tried to create this mood. Use this chart to help organize your thoughts. After planning, write your answer in paragraph form in your writing journal.

**Mood**

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

**Examples from Text**

Page Number(s) Information was Found

____________________________________________________________________

____________________________________________________________________

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Charlie and the Chocolate Factory
Digital + Printable Book Unit

By Gay Miller

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