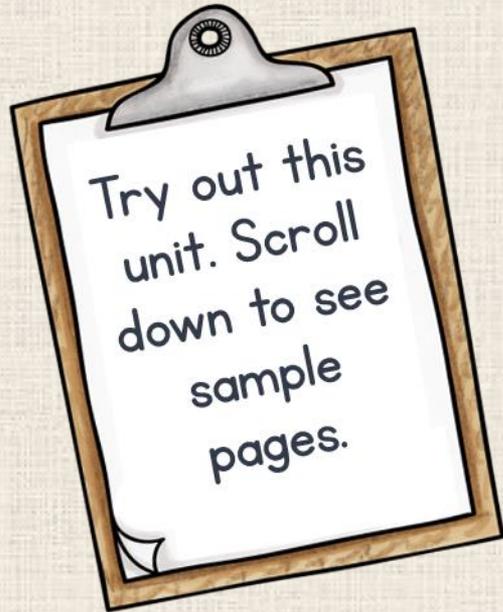


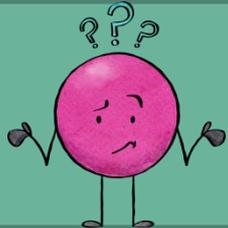
Charlie and the Chocolate Factory

Preview



Which version of this unit do I need?

Version	Links to Digital Resources	Vocabulary Practice	Comprehension Questions	Constructed Writing Prompts	Activities	Organizers that go over Grammar Rules	Grammar Practice
Digital + Printable	✓	✓	✓	✓	✓	✓	✓
Printable [Abridged]		✓	✓	✓	✓		
Interactive Grammar Organizers						✓	

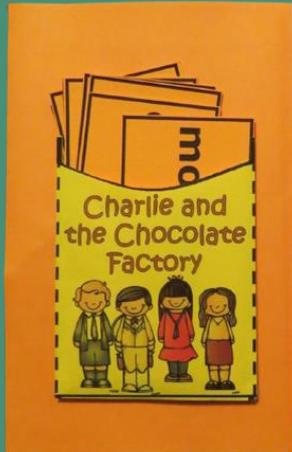


On the following pages, you will see snapshot examples for
Charlie and the Chocolate Factory
Digital + Printable Novel Study.
Be sure to look closely to see which version works best for your needs.



DIGITAL VOCABULARY

Digital vocabulary practice is provided through Boom Learning Decks.



Chapters 1-3 [desperate, ordinary, and colossal]

Read these definitions of **desperate**.

a) very sad and upset because of having little or no hope : feeling or showing despair
b) very bad or difficult to deal with
c) having a strong need or desire for something or to do something

Determine which definition is used in each of the sentences below. Write a, b, or c in the blanks to show your answer.

1. _____ The refugees were in **desperate** need of food and shelter.

2. _____ I could hear the **desperate** call for help.

3. _____ The bridge is in **desperate** shape. I wouldn't drive a car across it.

4. _____ A **desperate** phone call was made to 911 when the boy fell into the well.

5. Circle six words in the box that are synonyms or closely related to the word **ordinary**.

exceptional	normal	commonplace
strange	usual	rare
different	scarce	average
regular	uncommon	common

6. Circle the word that does not belong.

huge, massive, immense, colossal, oversized, miniature

7. Circle the **colossal** object in each set.

- elephant or mouse
- redwood tree or rose bush

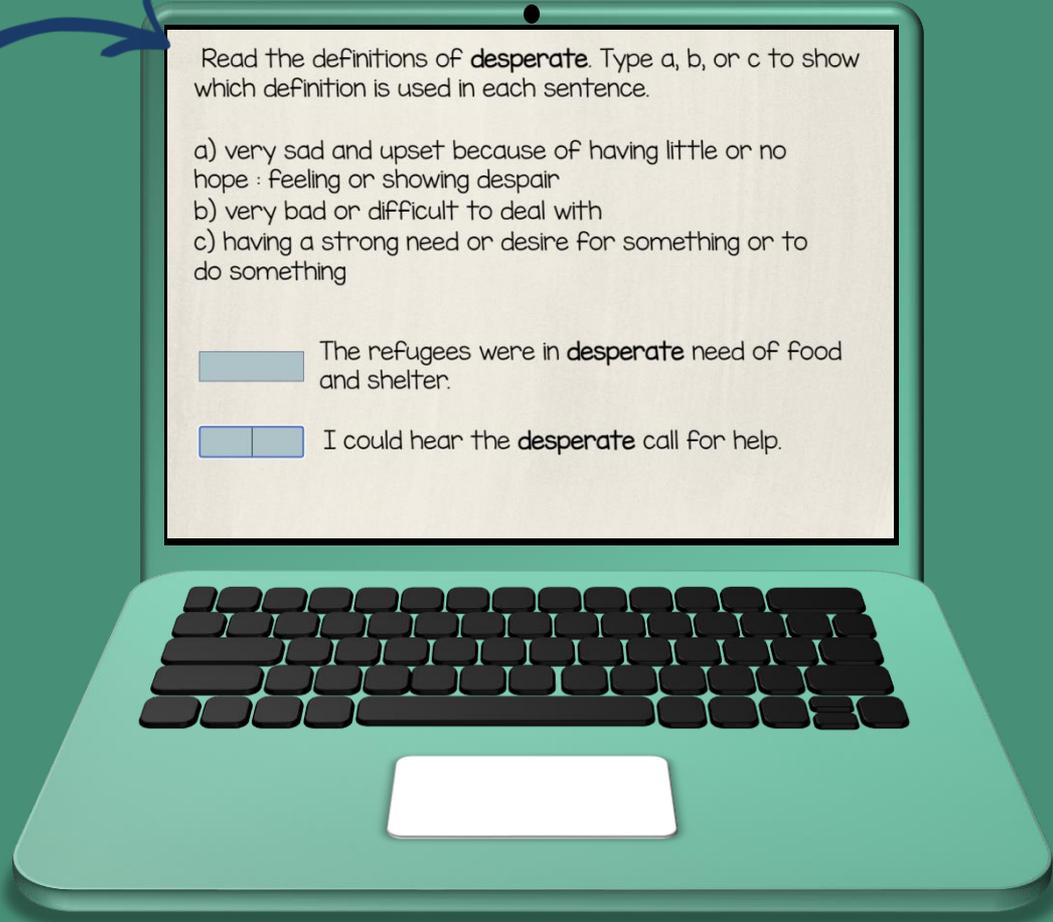
Page 1

Read the definitions of **desperate**. Type a, b, or c to show which definition is used in each sentence.

- a) very sad and upset because of having little or no hope : feeling or showing despair
b) very bad or difficult to deal with
c) having a strong need or desire for something or to do something

The refugees were in **desperate** need of food and shelter.

I could hear the **desperate** call for help.



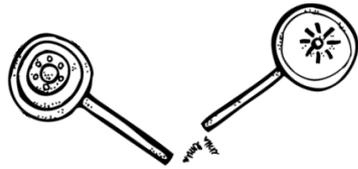
10 COMPREHENSION CHECKS

Charlie and the Chocolate Factory Ch 1-3

Name _____
Date _____

<p>1. RL.3 What did Charlie love more than anything?</p> <p>a) peppermint b) pizza c) chocolate d) ice cream</p>	<p>2. RL.1 What was special about the Sunday meal?</p> <p>a) Dessert was part of the meal. b) Mrs. Bucket served meat. c) Everyone got seconds. d) The Bucket cousins came to eat with Charlie.</p>
<p>3. RL.1 What happened to Prince Pondicherry's castle of chocolate?</p> <p>a) He let his family eat it. b) It melted in the sun. c) Prince Pondicherry ate it. d) Willy Wonka took it back to the chocolate factory.</p>	<p>4. RL.1 How many beds were at the Bucket house? Write the page number where this information is found.</p> <p>a) 8 b) 4 c) 2 d) 1</p>
<p>5. RL.1 Mr. Bucket worked in _____.</p> <p>a) Willy Wonka's Chocolate Factory b) a lawyer's office c) a toothpaste factory d) the governor's office</p>	<p>6. RL.1 How many _____?</p> <p>a) 6 b) 8 c) 4 d) 2</p> <p>Name how each _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>7. RL.3 Who was Prince Pondicherry?</p> <p>a) the owner of a chocolate factory b) Willy Wonka's grandson c) the prince who asked Willy Wonka to build him a palace of chocolate d) Charlie's school teacher</p>	<p>8. RL.3 Willy Wonka _____.</p> <p>a) Charlie's best friend b) Charlie's grandfather c) the owner of the chocolate factory d) the owner of the factory</p>

Page | 55 Unit Created by Gay Miller



What did Charlie love more than anything?

 <p>peppermint</p>	 <p>pizza</p>
 <p>chocolate</p>	 <p>ice cream</p>



15 CONSTRUCTED WRITING PROMPTS

Constructed Response - Mood Name _____

What is the mood in Chapters 1-3? Give at least three examples of how the author tried to create this mood. Use this chart to help organize your thoughts. After planning, write your answer in paragraph form in your writing journal.



Mood _____

Examples from Text _____

Page Number(s) _____
Information use _____

CCSS.ELA-LITERACY.RL.3.1 Ask and answer questions to demonstrate understanding of a text, referring to the text for the answers. Respond to details and explain how these details contribute to what is read or to the overall sense of the text. CCSS.ELA-LITERACY.RL.3.2 Analyze how specific aspects of a text's illustrations contribute to what is read. CCSS.ELA-LITERACY.RL.3.3 Analyze how a character's decisions and actions move the plot of the text. CCSS.ELA-LITERACY.RL.3.4 Analyze how and why a text's main characters and secondary characters change and grow over the course of the text.

Page 1-37 Unit Created by Gay Miller

Constructed Response - Mood

What is the mood in Chapters 1-3? Give at least three examples of how the author tried to create this mood. Use this chart to help organize your thoughts. After planning, write your answer in paragraph form in your writing journal.



Mood _____

Examples from Text _____

Page Number(s) _____
Information use _____

Page 1-37 Unit Created by Gay Miller

Full Page Answer Keys

Constructed Response - Mood

What is the mood in Chapters 1-3? Give at least three examples of how the author tried to create this mood. Use this chart to help organize your thoughts. After planning, write your answer in paragraph form in your writing journal.



Mood

The overall mood is that Charlie's family is very poor, yet his family puts together and everyone seems to love one another.

Examples from Text

- Charlie's family is very poor. They did not have enough to eat. Many grownups had to sleep together.
- Charlie would love to have chocolate, yet his family was too poor to buy it.
- Even though the family was so poor they could not purchase chocolate from Willy Wonka, they could tell great stories about the factory. One includes Prince Pencilcherry. Telling this story made the family seem close.

Page Number(s) _____
Information use _____
Paced _____

Chapter 1 _____
Chapter 1 _____
Chapter 3 _____

Page 1-37 Unit Created by Gay Miller

with and without CCSS

Constructed Response - Mood

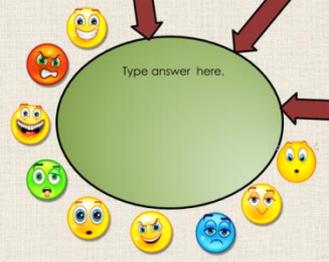
What is the mood in Chapters 1-3? Give at least three examples of how the author tried to create this mood. Use this chart to help organize your thoughts. After planning, write your answer in paragraph form in your writing journal.

Type answer here.

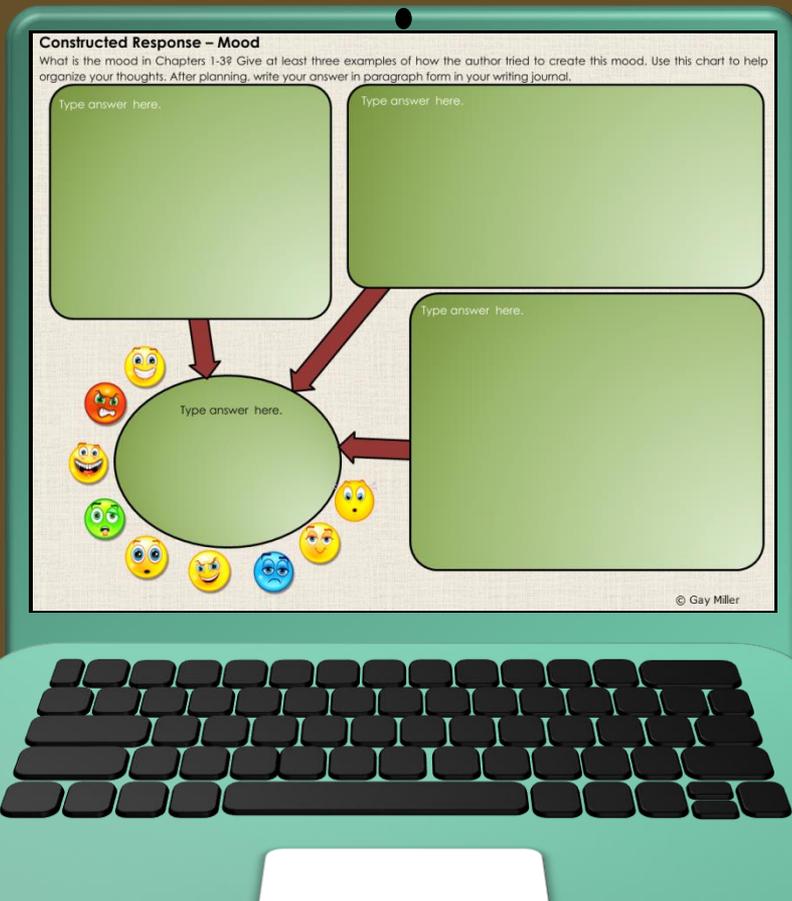
Type answer here.

Type answer here.

Type answer here.



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Absolutely love Gay Miller's Novel Units! I've used them for years, and they are thorough, engaging, and perfectly aligned to standards!

— Susan W.



I love everything Gay Miller and this was no exception. The product is thoroughly thought out and includes all ELA standards I could ever dream to teach with one book. My students are engaged with the text and learning or solidifying as they go through the resources.

— Alyse H.



I am a homeschool mother of a very active 11 year old son. We used this study to help keep my child engaged to his study of "Charlie and The Chocolate Factory". This bundle was an excellent source to keep his mind active. Also, he looked forward to his reading activities each day because of your curriculum. Thank you for your hard work and dedication to kids that need extra help.

— Amanda T.



Awesome resource! My students love the digital resource.

- Denise R.



This resource was a phenomenal package to send home with distance learning students to complete. It covered so many language arts topics for my students.

— Stephanie E.



Loved this resource. So many things right at our fingertips to help them learn and be able to relate it to the story.

— Krystal B.

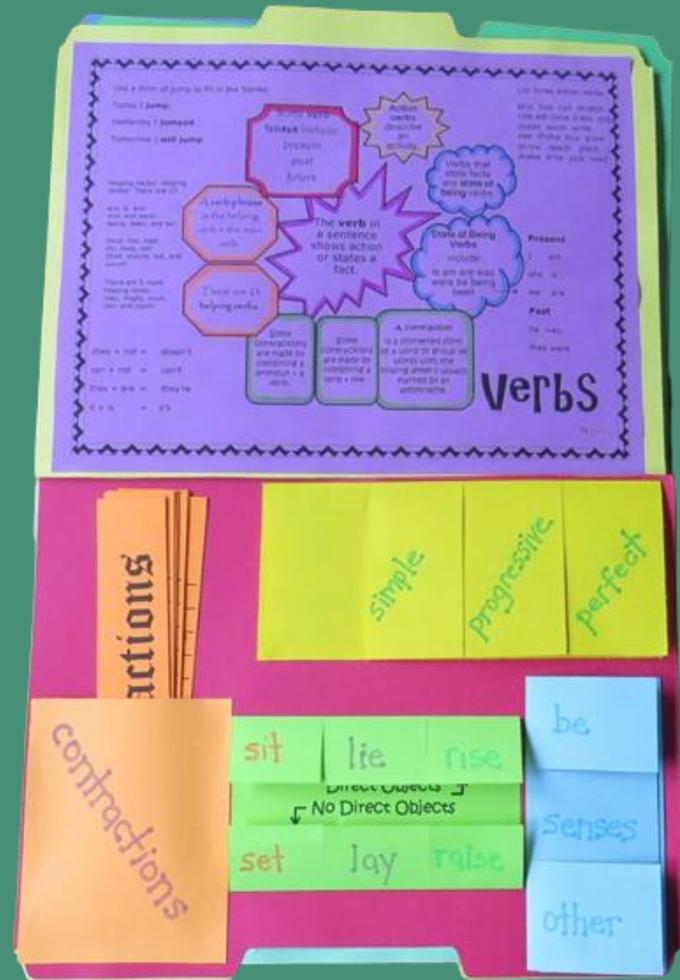
SAMPLE SKILL LESSON

Each part of speech contains organizers to create a lapbook. The lapbooks can be spliced together to form one book as pictured.



This unit is amazing and "has it all." I love that the unit covers not only the book itself thoroughly, but includes many activities focused on grammar which is sometimes hard to fit in. My students loved all the activities and the foldable lap book. This was well worth the price. Thank you for creating such a wonderful resource!!

— Kate D.



SAMPLE SKILL LESSON

60+ Practice Pages

Rules

Practice

Answer Key



My students loved these grammar activities. Our whole school read Charlie and the Chocolate Factory so this was a great resource to go along with the novel.

— Robyn D.

Lesson 3 Forms of 'To Be'

L.3.1.d regular and irregular
L.5.1.c verb tense to convey times, sequence, states, & conditions

Rules for am is are (Present Tense)

- Use **am** with the pronoun I.
- Use **is** when you mean one person, place, or thing.
- Use **are** when you mean more than one person, place, or thing, or you.

Singular Nouns or Pronouns	Verbs	Sentences
I	am	I am reading <i>Charlie and the Chocolate Factory</i> .
Charlie	is	Charlie is the main character in the novel.
it	is	It is a fantastic story.

Plural Nouns or Pronouns	Verbs	Sentences
Charlie's grandparents	are	Charlie's grandparents are interested in the novel.
you	are	You are in for a real treat.

Rules for was were (Past Tense)

- Use **was** when you mean one person, place, or thing.
- Use **were** when you mean more than one person, place, or thing, or you.

Singular Nouns or Pronouns	Verbs	Sentences
I	was	I was happy to learn that our class was reading the book.
Charlie	was	Charlie was a poor boy whose family was poor.
it	was	It was an interesting theme for a book.

Plural Nouns or Pronouns	Verbs	Sentences
The students	were	The students were excited to learn that the book was turned into a movie.
we	were	We were about to buy the movie when we found out we had a copy.
you	were	You were right in choosing this book to read.

Fill in the blanks with was or were.

1. Charlie _____ lucky to have four grandparents.
2. Every one of these old people _____ over ninety years old.
3. They _____ as shriveled as prunes and as bony as skeletons.
4. Charlie _____ the only bright thing in their lives.
5. His evening visits _____ something that the four grandparents looked forward to all day long.
6. Grandpa Joe _____ the oldest of the four grandparents.
7. He _____ ninety-six and a half.
8. He _____ delicate and weak.

Fill in the blanks with am, is, or are.

Grandpa Joe told Charlie this story.

9. Mr. Willy Wonka _____ the most amazing candy maker in the world.
10. He _____ the best candy inventor the world has ever seen.
11. Everyone _____ trying to copy his inventions.
12. Spies _____ working in the factory trying to steal secret recipes.
13. I _____ amazed that the spies were able to sneak inside.
14. The spies _____ forcing Mr. Wonka to close the factory.
15. It _____ a shame that the delicious candy would no longer be made.

Lesson 3

Forms of BE

1. was
2. were
3. were
4. was
5. were
6. was
7. was
8. was
9. is
10. is
11. is
12. are
13. am
14. are
15. is

What are Boom Cards?

Boom Cards are digital task cards that students play on the Boom Learning Website.

They...

- ✓ are fully digital – require no printing, paper, ink, etc.
- ✓ may be used on all modern browsers
- ✓ are played on devices connected to the Internet
- ✓ can be used for student practice at no cost to you

When you purchase this novel study from TPT, you will receive special links to these Boom Cards. When you click on one of these links, you will be asked to sign into your account or create a free account at the Boom Learning Website. The special links in the paid resource let the Boom Learning site know you have purchased the deck. When you click the link, Boom Learning sends the Boom Deck to your Boom Library, so your students can access them. Students can play for free or data will be tracked for you with the Boom Learning Paid Subscription.

[Click here for a playable preview on Boom Learning.](#)

Which of these questions is answered by information in *Charlie and the Chocolate Factory*?

Which book did the four grandparents read to Charlie each evening?

What did Prince Pondicherry's wife do when the castle melted?

Who worked in Mr. Wonka's chocolate factory?

Which scent did Charlie Bucket love to smell on his way to school?

Which of these states the main idea of Chapter 2 titled "Mr. Willy Wonka's Factory"?

The four grandparents told Charlie about all the wonderful sweets that Willy Wonka made.

Charlie's parents described how large the chocolate factory was.

Mr. Bucket describes his day at the toothpaste factory.

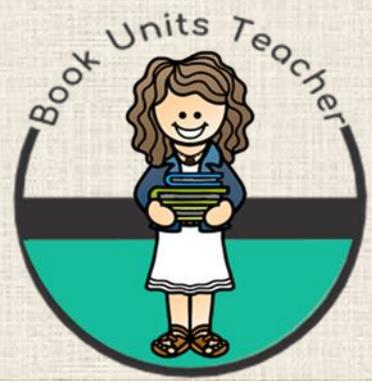
Grandpa George and Grandma Georgina told the story of Prince Pondicherry.

Charlie and the Chocolate Factory

Novel Study Samples



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**Thank you for
downloading this novel
study sample.**

**On the next pages, you will find the following pages
from the unit including:**

- **Table of Contents for the Digital + Printable Version**
- **Lesson Plans at a Glance for the Full Unit**

FREE SAMPLE PAGES

**The First Reading Selection plus Answer Keys
(These pages are found in all versions of this unit.)**

- **Vocabulary Practice**
- **Comprehension Questions**
- **Constructed Response Writing Prompt
(with and without the Common Core
Standards)**

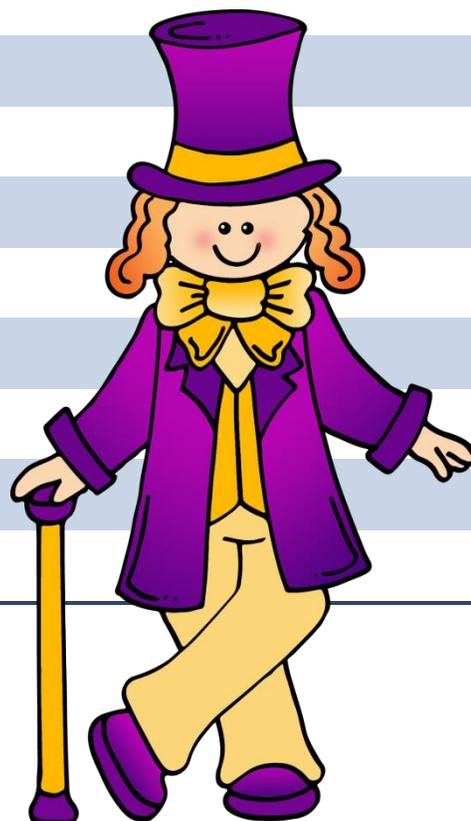


**Are you wondering what other novel
studies I have available? You can see
the complete list [here](#).**

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Lesson Plans for Charlie and the Chocolate Factory

	Vocabulary (Long List)	Vocabulary (Short List)	Reading	Comprehension Questions	Constructed Response Questions	Story Elements	Extra Activities
Day 1	desperate	extraordinary	Chapter 1				Candy Bar Favorites
Day 2	ordinary	ordinary	Chapter 2				
Day 3	colossal		Chapter 3	Chapters 1-3	Mood		
Day 4	absurd	absurd	Chapter 4				
Day 5	glisten		Chapter 5				
Day 6	announce		Chapter 6	Chapters 4-6	Comparing Characters		
Day 7	intent	rummage	Chapter 7				
Day 8	criticize		Chapter 8				Design Golden Ticket
Day 9	hoard		Chapter 9	Chapter 7-9	Describing Two Plot Events		
Day 10	luscious	vital	Chapter 10			Character Maps	
Day 11	sheer		Chapter 11			Character Puppets	
Day 12	perplex		Chapter 12	Chapter 10-12	Foreshadowing		
Day 13	dread	dumbfounded	Chapter 13			Setting	
Day 14	corridor		Chapter 14				
Day 15	bewilder		Chapter 15	Chapter 13-15	Setting		
Day 16	mischievous	mischievous	Chapter 16				
Day 17	indignant		Chapter 17				Oompa Loompa Boat
Day 18	aghast		Chapter 18	Chapter 16-18	Summarizing		
Day 19	furiously	ludicrous	Chapter 19				
Day 20	froth		Chapter 20				
Day 21	obstinately		Chapter 21	Chapter 19-21	Theme		
Day 22	wafting	mound	Chapter 22				
Day 23	triumphant		Chapter 23				Candy Bar Inventions
Day 24	descend		Chapter 24	Chapter 22-24	Course of Action		
Day 25	luminous	trod	Chapter 25				
Day 26	tremendous		Chapter 26				
Day 27	hypnotize		Chapter 27	Chapter 25-27	Evaluating the Story		
Day 28	hover	hover	Chapter 28				
Day 29	brim		Chapter 29			Problems/Solutions	
Day 30	petrified	Review for Vocabulary Test	Chapter 30	Chapters 26-30	Problems and Solutions		
	Vocabulary Test				Predictions Book vs Movie		

Chapters 28-30 [hover, brim, and petrified]

1. Fill in the word web with synonyms of **petrified**.



2. Circle the word that does not belong.

ridge, brim, edge, top, handle,

rim



3. Draw a picture of something that can hover.



Match the synonyms.

- | | |
|----------------------------------|-------------------|
| 4. _____ perplex and bewildered | 11. energetically |
| 3. _____ desperate and furiously | frightened |
| 5. _____ colossal and tremendous | c) floating |
| 6. _____ aghast and petrified | puzzled |
| 7. _____ wafting and hover | e) shine or glow |
| 8. _____ luminous and glisten | f) huge |

Chapters 1-3 [desperate, ordinary, and colossal]

Read these definitions of **desperate**.

- a) very sad and upset because of having little or no hope : feeling or showing despair
- b) very bad or difficult to deal with
- c) having a strong need or desire *for* something or *to do* something

Determine which definition is used in each of the sentences below. Write a, b, or c in the blanks to show your answer.

1. _____ The refugees were in **desperate** need of food and shelter.
2. _____ I could hear the **desperate** call for help.
3. _____ The bridge is in **desperate** shape; I wouldn't drive a car across it.
4. _____ A desperate phone call was made to 911 when the boy fell into the well.



5. Circle six words in the box that are synonyms or closely related to the word **ordinary**.

exceptional	normal	commonplace
strange	usual	rare
different	scarce	average
regular	uncommon	common



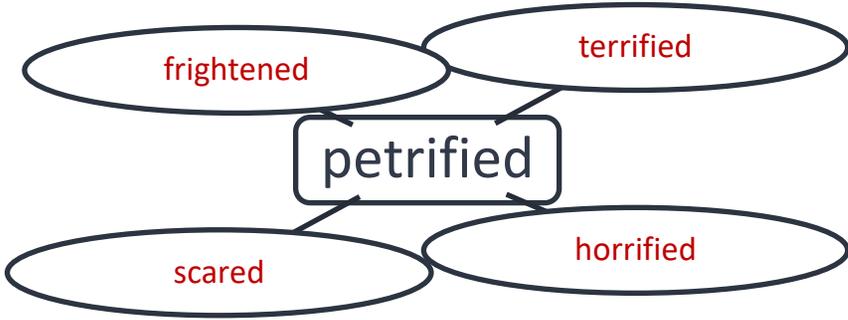
6. Circle the word that does not belong.
huge, massive, immense, colossal, oversize, miniature



7. Circle the **colossal** object in each set.
- elephant or mouse
 - redwood tree or rose bush

Chapters 28-30 [hover, brim, and petrified]

1. Fill in the word web with synonyms of **petrified**.

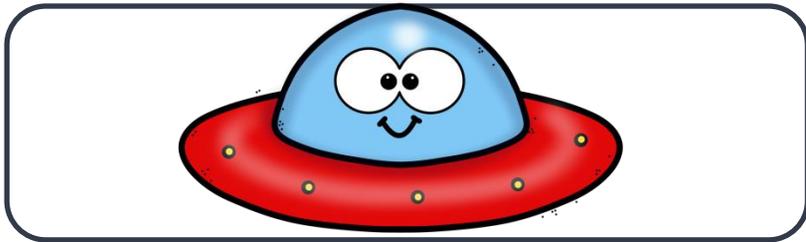


2. Circle the word that does not belong.

ridge, brim, edge, top, **handle**, rim



3. Draw a picture of something that can hover.



Match the synonyms.

- | | |
|-------------------------------------|------------------|
| 4. <u>d</u> perplex and bewilder | a) energetically |
| 5. <u>a</u> desperate and furiously | frightened |
| 6. <u>f</u> colossal and tremendous | c) floating |
| 7. <u>b</u> aghast and petrified | puzzled |
| 8. <u>c</u> wafting and hover | e) shine or glow |
| 9. <u>e</u> luminous and glisten | f) huge |

Chapters 1-3 [desperate, ordinary, and colossal]

Read these definitions of **desperate**.

- a) very sad and upset because of having little or no hope : feeling or showing despair
- b) very bad or difficult to deal with
- c) having a strong need or desire *for* something or *to do* something

Determine which definition is used in each of the sentences below. Write a, b, or c in the blanks to show your answer.

- 1. c The refugees were in **desperate** need of food and shelter.
- 2. a I could hear the **desperate** call for help.
- 3. b The bridge is in **desperate** shape; I wouldn't drive a car across it.
- 4. a A **desperate** phone call was made to 911 when the boy fell into the well.



5. Circle six words in the box that are synonyms or closely related to the word **ordinary**.

exceptional	normal	commonplace
strange	usual	rare
different	scarce	average
regular	uncommon	common



6. Circle the word that does not belong.
huge, massive, immense, colossal, oversize, **miniature**



7. Circle the **colossal** object in each set.
- **elephant** or mouse
 - redwood tree or **rose bush**

Charlie and the Chocolate Factory Ch 1-3

Name _____

Date _____

1. **RL.3** What did Charlie love more than anything?

- a) peppermint
- b) pizza
- c) chocolate
- d) ice cream

2. **RL.1** What was special about the Sunday meal?

- a) Dessert was part of the meal.
- b) Mrs. Bucket served meat.
- c) Everyone got seconds.
- d) The Bucket cousins came to eat with Charlie.

3. **RL.1** What happened to Prince Pondicherry's castle of chocolate?

- a) He let his family eat it.
- b) It melted in the sun.
- c) Prince Pondicherry ate it.
- d) Willy Wonka took it back to the chocolate factory.

4. **RL.1** How many beds were at the Bucket house?

Write the page number where this information is found. _____

- a) 8
- b) 4
- c) 2
- d) 1

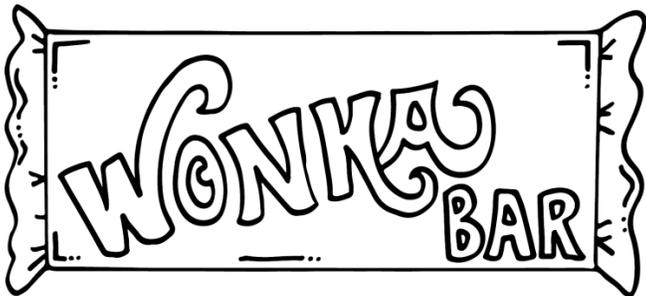
5. **RL.1** Mr. Bucket worked in _____.

- a) Willy Wonka's Chocolate Factory
- b) a lawyer's office
- c) a toothpaste factory
- d) the governor's office

6. **RL.1** How many grown-ups live with Charlie?

- a) 6
- b) 8
- c) 4
- d) 2

Name how each grown up is related to Charlie.



7. **RL.3** Who was Prince Pondicherry?

- a) the owner of a chocolate factory
- b) Willy Wonka's grandson
- c) the prince who asked Willy Wonka to build him a palace of chocolate
- d) Charlie's school teacher

8. **RL.3** Willy Wonka is _____.

- a) Charlie's best friend
- b) Charlie's grandpa
- c) the owner of the grocery store
- d) the owner of a chocolate factory

9. L.5 Which word from the passage best completes this analogy?

poor: rich :: enormous : _____

- a) tremendous
- b) marvelous
- c) colossal
- d) puny

10. RL.1 Which of these questions is answered by information in *Charlie and the Chocolate Factory*?

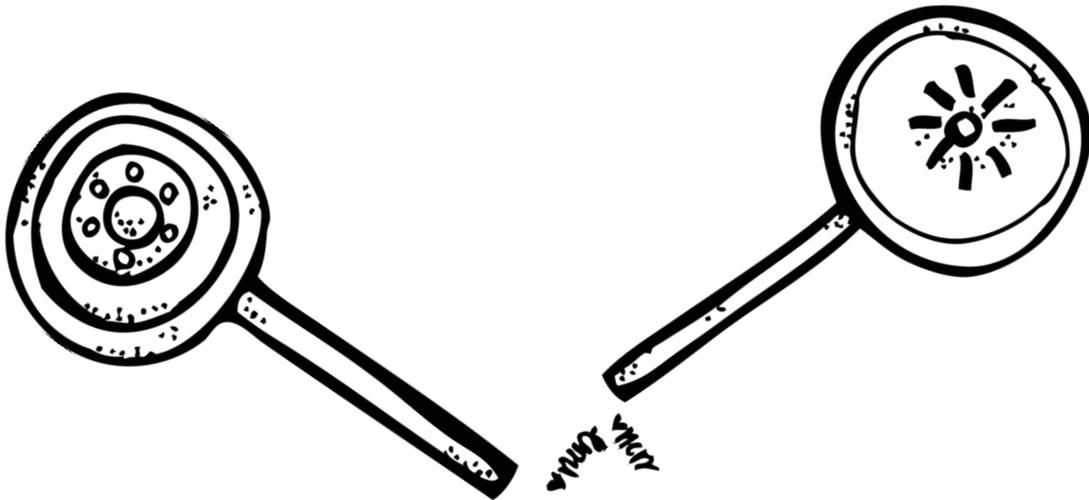
- a) Which book did the four grandparents read to Charlie each evening?
- b) Which scent did Charlie Bucket love to smell on his way to school?
- c) What did Prince Pondicherry's wife do when the castle melted?
- d) Who worked in Mr. Wonka's chocolate factory?

11. RL.2 Which of these states the main idea of Chapter 2 titled "Mr. Willy Wonka's Factory?"

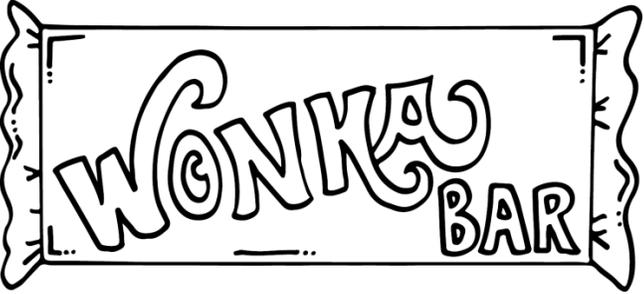
- a) Charlie's parents described how large the chocolate factory was.
- b) Mr. Bucket describes his day at the toothpaste factory.
- c) Grandpa George and Grandma Georgina told the story of Prince Pondicherry.
- d) The four grandparents told Charlie about all the wonderful sweets that Willy Wonka made.

12. W.4 The author most likely wrote this book in order to...

- a) entertain people with a made-up story about a chocolate factory.
- b) inform readers of interesting facts about chocolate.
- c) persuade people to learn more about chocolate.
- d) share different opinions with readers about chocolate.



Charlie and the Chocolate Factory Ch 1-3 Answer Key

<p>1. What did Charlie love more than anything?</p> <p>a) peppermint b) pizza c) chocolate d) ice cream</p>	<p>2. What was special about the Sunday meal?</p> <p>a) Dessert was part of the meal. b) Mrs. Bucket served meat. c) Everyone got seconds. d) The Bucket cousins came to eat with Charlie.</p>				
<p>3. What happened to Prince Pondicherry's castle of chocolate?</p> <p>a) He let his family eat it. b) It melted in the sun. c) Prince Pondicherry ate it. d) Willy Wonka took it back to the chocolate factory.</p>	<p>4. How many beds were at the Bucket house? Write the page number where this information is found. _____</p> <p>a) 8 b) 4 c) 2 d) 1</p>				
<p>5. Mr. Bucket worked in _____.</p> <p>a) Willy Wonka's Chocolate Factory b) a lawyer's office c) a toothpaste factory d) the governor's office</p> 	<p>6. How many grown-ups live with Charlie?</p> <p>a) 6 b) 8 c) 4 d) 2</p> <p>Name how each grown up is related to Charlie.</p> <table border="1" data-bbox="831 1192 1555 1411"> <thead> <tr> <th>Grandparents</th> <th>Parents</th> </tr> </thead> <tbody> <tr> <td> Grandpa Joe Grandma Georgina Grandpa George Grandma Josephine </td> <td> Mrs. Bucket Mr. Bucket </td> </tr> </tbody> </table>	Grandparents	Parents	Grandpa Joe Grandma Georgina Grandpa George Grandma Josephine	Mrs. Bucket Mr. Bucket
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<p>7. Who was Prince Pondicherry?</p> <p>a) the owner of a chocolate factory b) Willy Wonka's grandson c) the prince who asked Willy Wonka to build him a palace of chocolate d) Charlie's school teacher</p>	<p>8. Willy Wonka is _____.</p> <p>a) Charlie's best friend b) Charlie's grandpa c) the owner of the grocery store d) the owner of a chocolate factory</p>				

9. Which word from the passage best completes this analogy?

poor: rich :: enormous : _____

- a) tremendous
- b) marvelous
- c) colossal
- d) **puny**

10. Which of these questions is answered by information in *Charlie and the Chocolate Factory*?

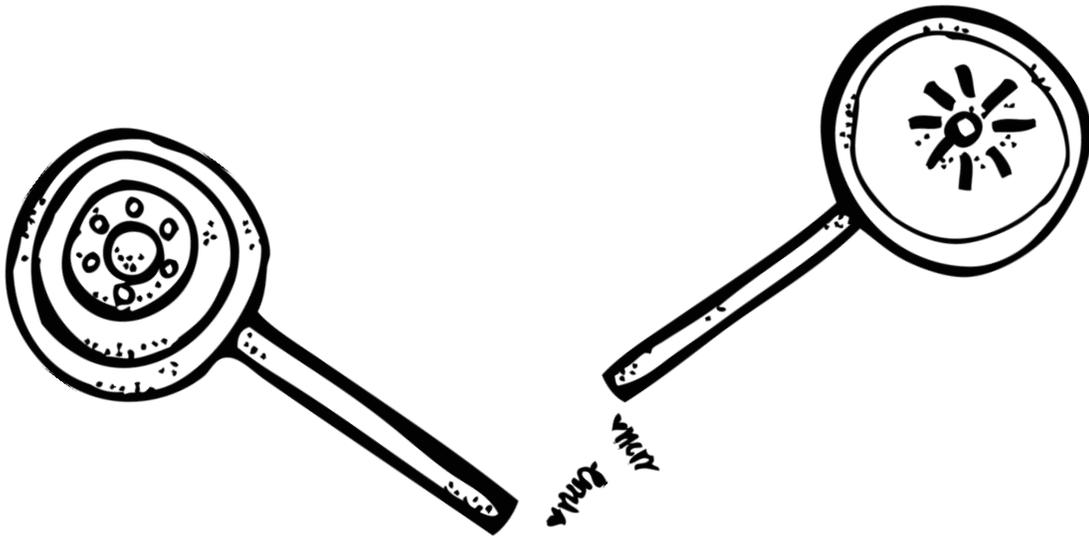
- a) Which book did the four grandparents read to Charlie each evening?
- b) **Which scent did Charlie Bucket love to smell on his way to school?**
- c) What did Prince Pondicherry's wife do when the castle melted?
- d) Who worked in Mr. Wonka's chocolate factory?

11. Which of these states the main idea of Chapter 2 titled "Mr. Willy Wonka's Factory?"

- a) Charlie's parents described how large the chocolate factory was.
- b) Mr. Bucket describes his day at the toothpaste factory.
- c) Grandpa George and Grandma Georgina told the story of Prince Pondicherry.
- d) **The four grandparents told Charlie about all the wonderful sweets that Willy Wonka made.**

12. The author most likely wrote this book in order to...

- a) **entertain people with a made-up story about a chocolate factory.**
- b) inform readers of interesting facts about chocolate.
- c) persuade people to learn more about chocolate.
- d) share different opinions with readers about chocolate.



Constructed Response - Mood Answer Key

What is the mood in Chapters 1-3? Give at least three examples of how the author tried to create this mood. Use this chart to help organize your thoughts. After planning, write your answer in paragraph form in your writing journal.



Mood

The overall mood is that Charlie's family is very poor, yet his family pulls together and everyone seems to love one another.

Examples from Text

Page Number(s)
Information was
Found

- Charlie's family is very poor. They did not have enough to eat. Many grownups had to sleep together.
- Charlie would love to have chocolate, yet his family was too poor to buy it.
- Even though the family was so poor they could not purchase chocolate from Willy Wonka, they could tell great stories about the factory. One includes Prince Pondicherry. Telling this story made the family seem close.

Chapter 1

Chapter 1

Chapter 3

RL.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
CCSS.ELA-LITERACY.RL.3.5 Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.
RL.3.7 Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting)
RL.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
RL.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
RL.5.5 Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.

Addendum

Student Packet without Common Core State Standards

Originally 46 states adopted the Common Core State Standards. Many teachers have commented that they love having the standards on pages with constructed response writing prompts for accountability reasons. Now educational trends are changing. Many states have repealed Common Core and adopted their own state standards. To meet the needs of teachers both using and not using Common Core Standards, I have opted to provide the writing questions both with and without standards.

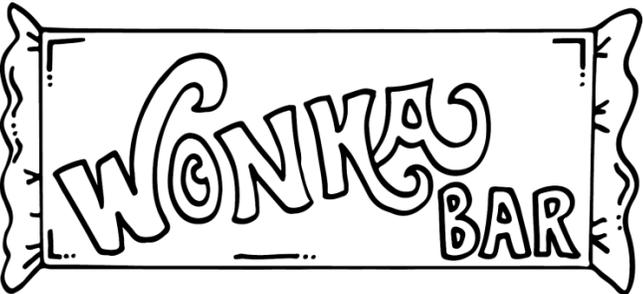
To make creating a printable student packet easier, the comprehension and constructed response questions are both included in this section.



Charlie and the Chocolate Factory Ch 1-3

Name _____

Date _____

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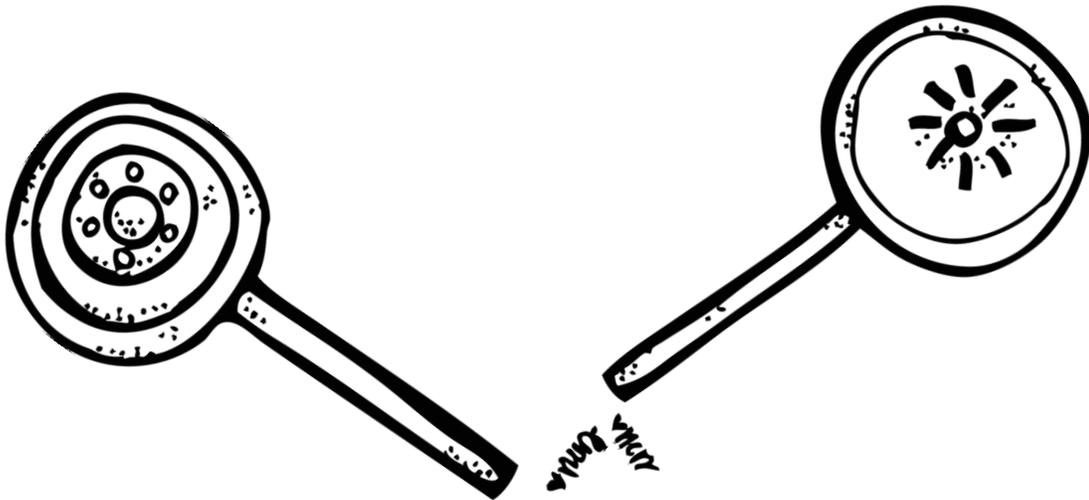
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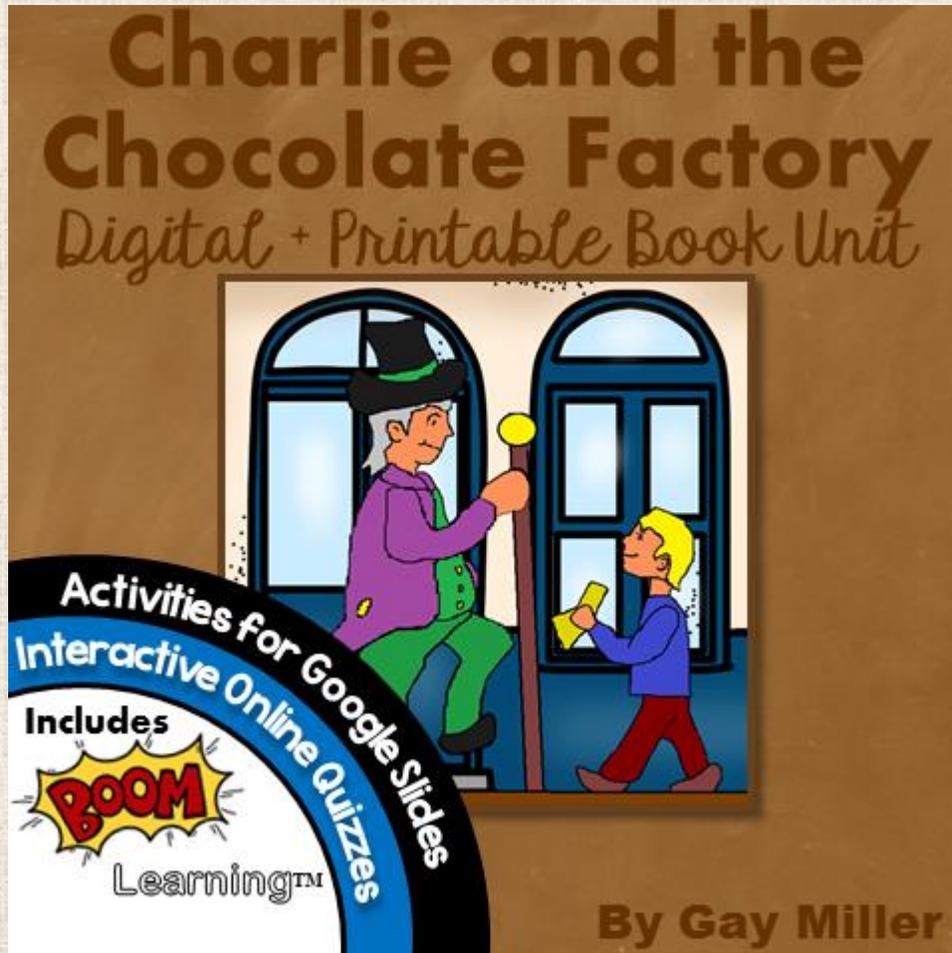
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