

Tales of a Fourth Grade Nothing

Preview



VOCABULARY RESOURCES

VOCABULARY BOOKMARKS

WORD LIST
Students practice with two focus words for each reading selection. A wordlist with definitions, synonyms, and sample sentences from the story is included.

WORD CARDS

advertising

combination

pastime

mug

foreign

broil

bash

saddles

concoction

castor oil

milk of magnesia

tantrum

congestion

monorail

hail

agency

usher

PRACTICE BOOK



Chapter 1 (advertising and combination)
Read these definitions of **combination**.

- a result or product of combining two or more things or people
- a particular mixture of numbers or letters that is used to open a lock
- used before a noun to describe something that can be used in more than one way

Determine which definition is used in each of the sentences below. Write A, B, or C in the blank to show your answer.

- My dad gave me a **combination** jackknife and bottle opener.
- I can't remember the **combination** to open my locker.
- The cake has a **combination** of strawberry and banana flavors.

Circle six words in the box that are synonyms of **advertising**.

little-known	promoting	concealed
presenting	secret	publicizing
pitch	buildup	marketing
unfamiliar	unknown	hidden

5. Which word does not belong?
mixture, combination, blend, separate

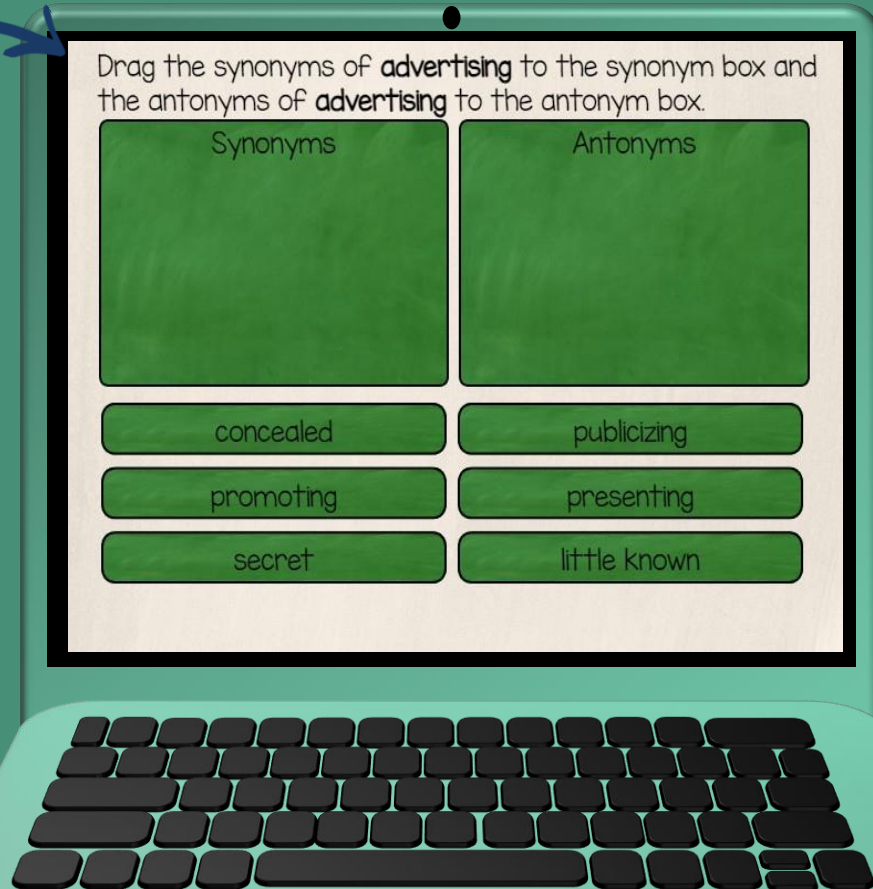
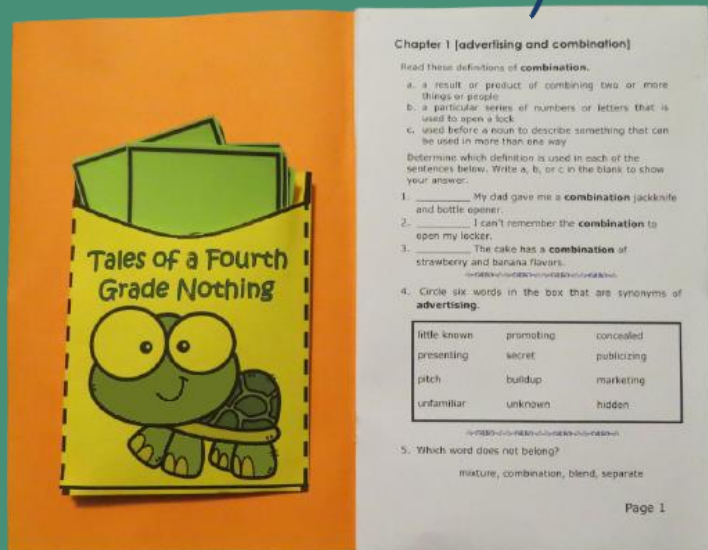
TEST WITH ANSWER KEY

Vocabulary Test

Vocabulary Test (Answer Key)

PRINTABLE & DIGITAL VOCABULARY

Digital vocabulary practice is provided though Boom Learning Decks.



10 COMPREHENSION CHECKS

Tales of a Fourth Grade Nothing ~ Chapter I

1. The main idea of Chapter 1 is ---.
 - a. Peter won a turtle at Jimmy Fargo's birthday party.
 - b. Fudge is 2 ½ years old.
 - c. Henry is the elevator operator.
 - d. Dad likes the Juicy-O commercial.
2. How does the reader know *Tales of a Fourth Grade Nothing* is told in 1st person point of view?
 - a. The narrator uses pronouns like I, me, and my.
 - b. Only the thoughts of Fudge are told.
 - c. The narrator uses pronouns like he, she, it, and they.
 - d. The narrator tells the story to another character using the word 'you.'
3. Place a check in front of each thing Peter thinks is a problem. Place a star in front of the one that is the biggest problem.
 - ___ his mother
 - ___ Dribble
 - ___ his father
 - ___ Juicy-O
 - ___ not winning a goldfish
 - ___ Fudge
4. Which word best describes Fudge?
 - a. selfish
 - b. happy
 - c. lonely
 - d. terrible twos
5. How far off was Peter's guess than the actual number of jelly beans in the jar?
 - a. 423
 - b. 348
 - c. 75
 - d. 100
6. Match each cause to its effect.

___ Dribble smells.	a) Everyone calls the elevator operator Henry.
___ Bevelheimer is hard to say.	b) Peter gets a good look at himself.
___ Peter guessed 348 jelly beans.	c) Peter has to scrub his hands.
___ Peter rides the elevator up to the twelfth floor.	d) Peter won a turtle.
7. Name two ways Peter and Fudge are different and two ways they are alike.



Digital comprehension questions are provided though Boom Learning Decks.

Drag each character trait to the correct location on the chart.

4th grader

throws temper tantrums

live in New York City

brothers

2 ½ years old

9 years old

Peter

Both

Fudge




12 Constructed Response Questions


Digital writing prompts are provided through Google Slides.

Chapter 1 ~ Constructed Response - Summarizing

List 6 events that happened in Chapter 1 in the order that they happened.



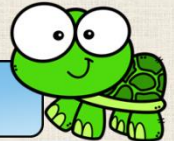
- 1
- 2
- 3
- 4
- 5
- 6



~ Page 14 ~ © Gay Miller ~

Chapter 1~ Constructed Response - Summarizing

Type the events that happened in Chapter 1 in the order that they happened.



- 1
- 2
- 3
- 4
- 5
- 6

© Gay Miller

★★★★★

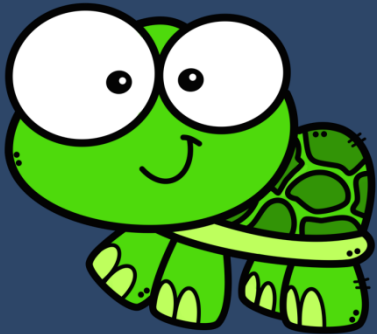
The book Tales of a Fourth Grade Nothing is always a favorite with students. This novel study is an excellent resource to accompany my students as they read the book.

— Karen K.

★★★★★

My students loved using this resource! They found it interesting and did a great job with it!

— Cassandra B



★★★★★

My students looked forward to completing these tasks!

— Payton W.

★★★★★

To say this product was a lifesaver would be an understatement! This product was absolutely perfect for our language arts unit. My students gained a deeper understanding of the book because of this bundle. The skills were great to introduce or review while reading the book.

— Mr Lee's Learners

★★★★★

Love this unit, just like the rest of them that I have purchased!

— Rusty B.

★★★★★

I love all of Gay Miller's products! They are engaging and comprehensive for curricular standards! Great book studies and skills units!

— Rachel S

★★★★★

Not only do my students love this novel, but they love these activities in the novel study. This goes way beyond the regular comprehension activities in a typical novel study and does a great job connecting to other areas of the ELA content such as grammar, spelling, etc. The BOOM cards are an added bonus-my kids loved them. Highly recommend!

— kerrienne S.

★★★★★

I have lost count as to how many of these novel studies I have purchased, but my students absolutely love them. We love reading together and completing the boom cards as a whole class or individually.

— Vee Keeps it Simple

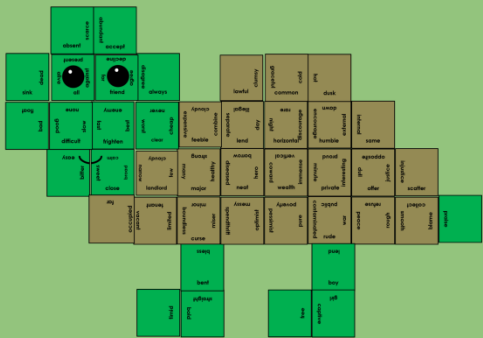
★★★★★

Great resource. This is my go to shop for novel units. I am so glad this one was added. It is perfect to start off 4th grade.

— Susan S.

SKILL LESSONS

Print on dark green, brown, or yellow paper.	limited tendent vocalist	smooth collect blame	minor boundless curse miser	pessimist poverty pure	refuse peace rough
clumsy lawful	dawn encourage humble external	injustice scatter	borrow disorder joie hero	ghostly common cold	messy spendthrift opulent
provid minute private interesting	internal same	expensive feeble combine	far occupied accord	vertical coward wealth immense	hoi stink
conformist public var rude	cloudy narrow landlord few	illegal separate day lend	strong many healty joyful	opposite dull justice offer	rare might horizontal discourage



Puzzle

Draggable Digital Pieces

Watch this video!

sub- under, beneath,
below/ secondary

subway



Watch this video!



Watch this video!



Watch this video!



Video Lessons with Organizers

Connect 4



Dots and Boxes with the Prefix Mid-

Fill in the blank.	Fill in the blank.	Fill in the blank.	word meaning the central part of a city between the downtown and uptown areas
Office space in — New York City is very expensive.	The bank is — between the courthouse and the fire station.	Cinderella ran from the ball when the clock struck —.	

Dots and Boxes with the Prefix Inter-

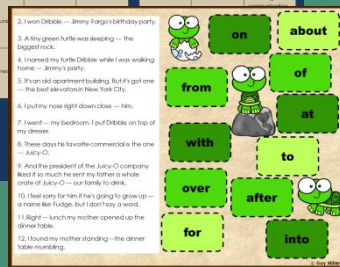
<p>Fit in the blank.</p> <p>Teachers have a limited amount of time to — with each student.</p>	<p>Fit in the blank.</p> <p>To complete the exercise, you must — your fingers behind your head.</p>	<p>word meaning a spoken word, phrase, or sound that expresses sudden or strong feeling</p>	<p>word meaning a major highway that connects two or more states</p>
--	---	---	--

Tic Tac Toe for the Prefix Tele-

semisweet	semicolon	semicircle	Student sitting — facing the teacher.	I need a dress jacket for the — party.	The machine is —.
-----------	-----------	------------	---------------------------------------	--	-------------------

Tic Tac Toe for the Prefix Semi-

seminal	television	telegraph	telescope	looked through the — at the moon and stars	— phone calls to U.S. consumers out of about \$40 billion each year	The first — in the United States was sent by Morse on January 11, 1848.
---------	------------	-----------	-----------	--	---	---



First Roll

polish	suft	Word From First Set	Word From Second Set	Word From First Set	Word From Second Set
neatly	soart	Spide		Spide	
beginner	wrtten	Word From First Set	Word From Second Set	Word From First Set	Word From Second Set
breakfast	wren	Spide		Spide	
language	thres	Word From First Set	Word From Second Set	Word From First Set	Word From Second Set
mountain	seath	Word From First Set	Word From Second Set	Word From First Set	Word From Second Set
gallery	gaffir	Spide		Spide	
rocket	faat	Word From First Set	Word From Second Set	Word From First Set	Word From Second Set
squid	heart	Spide		Spide	
case	fruit	Word From First Set	Word From Second Set	Word From First Set	Word From Second Set
boundary	faust	Spide		Spide	
algebra	education	Word From First Set	Word From Second Set	Word From First Set	Word From Second Set
artist	noises	Spide		Spide	
colleague	money	Word From First Set	Word From Second Set	Word From First Set	Word From Second Set
colours	wikemess	Spide		Spide	
passenger	police				
weather	colours				

What are Boom Cards?

Boom Cards are digital task cards that students play on the Boom Learning Website.

They...

- ✓ are fully digital – require no printing, paper, ink, etc.
- ✓ may be used on all modern browsers
- ✓ are played on devices connected to the Internet
- ✓ can be used for student practice at no cost to you

When you purchase this novel study from TPT, you will receive special links to these Boom Cards. When you click on one of these links, you will be asked to sign into your account or create a free account at the Boom Learning Website. The special links in the paid resource let the Boom Learning site know you have purchased the deck. When you click the link, Boom Learning sends the Boom Deck to your Boom Library, so your students can access them. Students can play for free or data will be tracked for you with the Boom Learning Paid Subscription.

Click here for a [playable preview on Boom Learning.](#)



Boom Learning Card Examples

Drag each character trait to the correct location on the chart.

2 ½ years old

9 years old

live in
New York City

4th grader

throws temper
tantrums

brothers

Peter

Both

Fudge



How far off was Peter's guess than the actual number of jelly beans in the jar?

423

100

75

348



Drag to match. - Match each cause to its effect.

Peter won a turtle.

Peter rides the elevator
up to the twelfth floor.

Everyone calls the elevator
operator Henry.

Dribble smells.

Peter has to scrub his
hands.

Peter guessed 348 jelly
beans.

Peter gets a good look at
himself.

Bevelheimer is hard to
say.

Read the definitions of **combination**. Type a, b, or c to show which definition is used the sentence.

- a) a result or product of combining two or more things or people
- b) a particular series of numbers or letters that is used to open a lock
- c) used before a noun to describe something that can be used in more than one way

My dad gave me a **combination** jackknife and bottle opener.

The main idea of Chapter I is ---.

Peter won a turtle at Jimmy Fargo's birthday party.

Dad likes the Juicy-O commercial.

Henry is the elevator operator.

Fudge is 2 ½ years old.

Move the word that does not belong to the trash truck.

blend

separate

mixture

combination



Tales of a Fourth Grade Nothing

Novel Study Samples



Created by Gay Miller





**Thank you for
downloading this novel
study sample.**

**On the next pages, you will find the following pages
from the unit including:**

- **Table of Contents for the Digital + Printable Version**
- **Lesson Plans at a Glance for the Full Unit**

FREE SAMPLE PAGES

**The First Reading Selection plus Answer Keys
(These pages are found in all versions of this unit.)**

- **Vocabulary Practice**
- **Comprehension Questions**
- **Constructed Response Writing Prompt
(with and without the Common Core
Standards)**



**Are you wondering what other novel
studies I have available? You can see
the complete list [here](#).**

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Lesson Plans at a Glance

Read	Vocabulary List & Vocabulary Booklet	Comprehension Quiz	Constructed Response Question	Skill Practice
Chapter 1	advertising combination	Page 1	Chapter 1	Summarizing Prepositions Video Lesson
Chapter 2	pastime inspect	Page 2	Chapter 2	Character Traits of Peter Prepositions
Chapter 3	broil monkey business	Page 3	Chapter 3	Point of View Prefixes fore- and sub-
Chapter 4	mug foreign	Page 4	Chapter 4	Setting Prefixes mid- and inter-
Chapter 5	bash supervise	Page 5 Review Page 6-7	Chapter 5	Course of Action Prefixes tele- and semi-
Chapter 6	saddles loafers tantrum	Pages 8	Chapter 6	Summarizing Prefixes Video Lesson
Chapter 7	congestion monorail	Page 9	Chapter 7	Problem and Solution Chain Antonyms Video Lesson
Chapter 8	hail agency	Page 10	Chapter 8	Cause and Effect Comparing Characters Antonyms
Chapter 9	usher concoction	Page 11	Chapter 9	Figurative Language Theme Similes and Metaphors Video Lesson
Chapter 10	milk of magnesia castor oil dreary	Page 12	Chapter 10	Roller Coaster Plot Diagram (Summarizing) Similes and Metaphors
	Vocabulary Test			

Chapter 10 [castor oil, milk of magnesia, and dreary]

1. Sort the words on the T-chart based on the two meanings of **dreary**.

unexciting	repetitive	depressing
cheerless	boring	gloomy

Dreary meaning Dull	Dreary meaning Bleak
_____	_____
_____	_____
_____	_____



2. Read this sentence from *Tales of a Fourth Grade Nothing*.

My mother and father stayed at the hospital with Fudge. Things were pretty **dreary** at home. Every hour the phone rang. It was my mother calling from the hospital with a report.

What does dreary mean in this sentence?

- dull
- bleak



3. Circle the word that does not belong.

medicine, disease, prescription, drug, remedy



Fill in the blank with **castor oil** or **milk of magnesia**.

4. Luckily the _____ we buy is carefully made, because the castor bean is so deadly that it takes just one bean to kill a person and four to kill a horse.



Chapter 1 [advertising and combination]

Read these definitions of **combination**.

- a. a result or product of combining two or more things or people
- b. a particular series of numbers or letters that is used to open a lock
- c. used before a noun to describe something that can be used in more than one way

Determine which definition is used in each of the sentences below. Write a, b, or c in the blank to show your answer.

1. _____ My dad gave me a **combination** jackknife and bottle opener.
2. _____ I can't remember the **combination** to open my locker.
3. _____ The cake has a **combination** of strawberry and banana flavors.



4. Circle six words in the box that are synonyms of **advertising**.

little known	promoting	concealed
presenting	secret	publicizing
pitch	buildup	marketing
unfamiliar	unknown	hidden



5. Which word does not belong?

mixture, combination, blend, separate

Chapter 10 [castor oil, milk of magnesia, and dreary]

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unexciting	repetitive	depressing
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Dreary meaning Dull	Dreary meaning Bleak
boring	depressing
unexciting	cheerless
repetitive	gloomy

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My mother and father stayed at the hospital with Fudge. Things were pretty **dreary** at home. Every hour the phone rang. It was my mother calling from the hospital with a report.

What does dreary mean in this sentence?

- a. dull
- b. bleak

3. Circle the word that does not belong.

medicine, disease, prescription, drug, remedy

Fill in the blank with **castor oil** or **milk of magnesia**.

4. Luckily the castor oil we buy is carefully made, because the castor bean is so deadly that it takes just one bean to kill a person and four to kill a horse.

Chapter 1 [advertising and combination]

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- a. a result or product of combining two or more things or people
- b. a particular series of numbers or letters that is used to open a lock
- c. used before a noun to describe something that can be used in more than one way

Determine which definition is used in each of the sentences below. Write a, b, or c in the blank to show your answer.

- 1. c My dad gave me a **combination** jackknife and bottle opener.
- 2. b I can't remember the **combination** to open my locker.
- 3. a The cake has a **combination** of strawberry and banana flavors.

4. Circle six words in the box that are synonyms of **advertising**.

little known	promoting	concealed
presenting	secret	publicizing
pitch	buildup	marketing
unfamiliar	unknown	hidden

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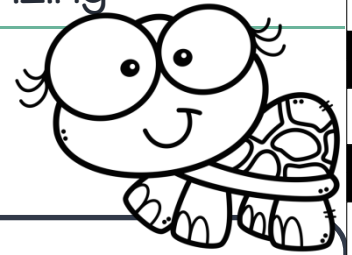
mixture, combination, blend, separate

Tales of a Fourth Grade Nothing ~ Chapter I

<p>1. The main idea of Chapter 1 is ---.</p> <ul style="list-style-type: none">a. Peter won a turtle at Jimmy Fargo's birthday party.b. Fudge is 2 ½ years old.c. Henry is the elevator operator.d. Dad likes the Juicy-O commercial.	<p>2. How does the reader know <i>Tales of a Fourth Grade Nothing</i> is told in 1st person point of view?</p> <ul style="list-style-type: none">a. The narrator uses pronouns like I, me, and my.b. Only the thoughts of Fudge are told.c. The narrator uses pronouns like he, she, it, and they.d. The narrator tells the story to another character using the word 'you.'																		
<p>3. Place a check in front of each thing Peter thinks is a problem. Place a star in front of the one that is the biggest problem.</p> <p>___ his mother</p> <p>___ Dribble</p> <p>___ his father</p> <p>___ Juicy-O</p> <p>___ not winning a goldfish</p> <p>___ Fudge</p>	<p>4. Which word best describes Fudge?</p> <ul style="list-style-type: none">a. selfishb. happyc. lonelyd. terrible twos																		
<p>5. How far off was Peter's guess than the actual number of jelly beans in the jar?</p> <ul style="list-style-type: none">a. 423b. 348c. 75d. 100 <div data-bbox="386 1094 683 1318"></div>	<p>6. Match each cause to its effect.</p> <table border="0"><tr><td>___ Dribble smells.</td><td>a) Everyone calls the elevator operator Henry.</td></tr><tr><td>___ Bevelheimer is hard to say.</td><td>b) Peter gets a good look at himself.</td></tr><tr><td>___ Peter guessed 348 jelly beans.</td><td>c) Peter has to scrub his hands.</td></tr><tr><td>___ Peter rides the elevator up to the twelfth floor.</td><td>d) Peter won a turtle.</td></tr></table>	___ Dribble smells.	a) Everyone calls the elevator operator Henry.	___ Bevelheimer is hard to say.	b) Peter gets a good look at himself.	___ Peter guessed 348 jelly beans.	c) Peter has to scrub his hands.	___ Peter rides the elevator up to the twelfth floor.	d) Peter won a turtle.										
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<p>7. Name two ways Peter and Fudge are different and two ways they are alike.</p> <table border="1"><thead><tr><th>Different</th><th>Alike</th></tr></thead><tbody><tr><td>_____</td><td>_____</td></tr><tr><td>_____</td><td>_____</td></tr><tr><td>_____</td><td>_____</td></tr><tr><td>_____</td><td>_____</td></tr><tr><td>_____</td><td>_____</td></tr><tr><td>_____</td><td>_____</td></tr><tr><td>_____</td><td>_____</td></tr><tr><td>_____</td><td>_____</td></tr></tbody></table>		Different	Alike	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
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Chapter 1 ~ Constructed Response - Summarizing

List 6 events that happened in Chapter 1 in the order that they happened.



1

- _____

2

- _____

3

- _____

4

- _____

5

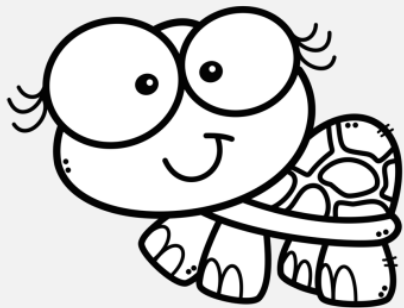
- _____

6

- _____

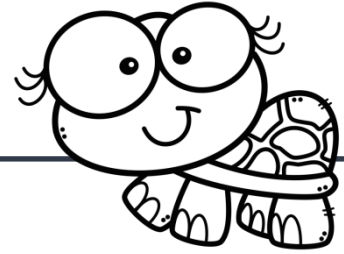
CCSS.ELA-Literacy.RL.3.2 Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.
CCSS.ELA-Literacy.RL.4.2 Determine a theme of a story, drama, or poem from details in the text; summarize the text.

Tales of a Fourth Grade Nothing ~ Chapter I

<div>1. The main idea of Chapter 1 is ---.</div> <div>a. Peter won a turtle at Jimmy Fargo's birthday party.</div> <div>b. Fudge is 2 ½ years old.</div> <div>c. Henry is the elevator operator.</div> <div>d. Dad likes the Juicy-O commercial.</div>	<div>2. How does the reader know <i>Tales of a Fourth Grade Nothing</i> is told in 1st person point of view?</div> <div>a. The narrator uses pronouns like I, me, and my.</div> <div>b. Only the thoughts of Fudge are told.</div> <div>c. The narrator uses pronouns like he, she, it, and they.</div> <div>d. The narrator tells the story to another character using the word 'you.'</div>						
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Different	Alike						
<div>Peter is 9 years old and in the 4th grade.</div> <div>Fudge is 2 ½ years old.</div>	<div>brothers</div>						
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Chapter 1 ~ Constructed Response - Summarizing

List 6 events that happened in Chapter 1 in the order that they happened.



1

•Peter goes to Jimmy Fargo's birthday party.

2

•Peter's guess is the closest to the number of jelly beans that are in the jar. All the other party goers get goldfish. Peter wins a turtle.

3

•While Peter walks home from the party, he decides to name his turtle Dribble.

4

•Peter tells the reader about living in an apartment building in New York City. He has one of the best elevators in the city with mirrors and a soft, cushioned bench. There is also an elevator operator named Henry.

5

•Peter's mother agrees that Peter can keep the turtle, but he must care for it by feeding it and keeping the bowl clean.

6

•Peter tells the reader about some of his problems including his younger brother who is named Fudge. Peter thinks Fudge is always in his way and messing everything up.

CCSS.ELA-Literacy.RL.3.2 Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.
CCSS.ELA-Literacy.RL.4.2 Determine a theme of a story, drama, or poem from details in the text; summarize the text.

Constructed Response Questions without Common Core State Standards

Originally 46 states adopted the Common Core State Standards. Many teachers have commented that they love having the standards on pages with constructed response writing prompts for accountability reasons. Now educational trends are changing. Many states have repealed Common Core and adopted their own state standards. To meet the needs of teachers both using and not using Common Core Standards, I have opted to provide the writing questions both with and without standards.

To make creating a printable student packet easier, the comprehension and constructed response questions are both provided through Google Slides. Be sure to save the slides to your Google Drive to be able to edit by deleting slides. Note the text is not editable on these slides.



Tales of a Fourth Grade Nothing ~ Chapter I

1. The main idea of Chapter 1 is ---.

- a. Peter won a turtle at Jimmy Fargo's birthday party.
- b. Fudge is 2 ½ years old.
- c. Henry is the elevator operator.
- d. Dad likes the Juicy-O commercial.

2. How does the reader know *Tales of a Fourth Grade Nothing* is told in 1st person point of view?

- a. The narrator uses pronouns like I, me, and my.
- b. Only the thoughts of Fudge are told.
- c. The narrator uses pronouns like he, she, it, and they.
- d. The narrator tells the story to another character using the word 'you.'

3. Place a check in front of each thing Peter thinks is a problem. Place a star in front of the one that is the biggest problem.

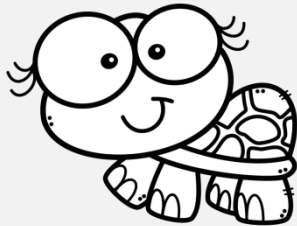
- ___ his mother
- ___ Dribble
- ___ his father
- ___ Juicy-O
- ___ not winning a goldfish
- ___ Fudge

4. Which word best describes Fudge?

- a. selfish
- b. happy
- c. lonely
- d. terrible twos

5. How far off was Peter's guess than the actual number of jelly beans in the jar?

- a. 423
- b. 348
- c. 75
- d. 100



6. Match each cause to its effect.

- | | |
|---|--|
| ___ Dribble smells. | a) Everyone calls the elevator operator Henry. |
| ___ Bevelheimer is hard to say. | b) Peter gets a good look at himself. |
| ___ Peter guessed 348 jelly beans. | c) Peter has to scrub his hands. |
| ___ Peter rides the elevator up to the twelfth floor. | d) Peter won a turtle. |

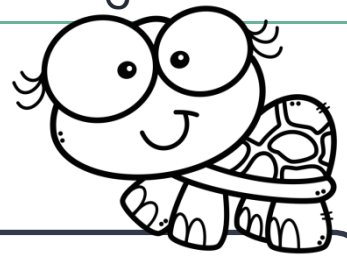
7. Name two ways Peter and Fudge are different and two ways they are alike.

Different

Alike

Chapter 1 ~ Constructed Response - Summarizing

List 6 events that happened in Chapter 1 in the order that they happened.



1

• _____

2

• _____

3

• _____

4

• _____

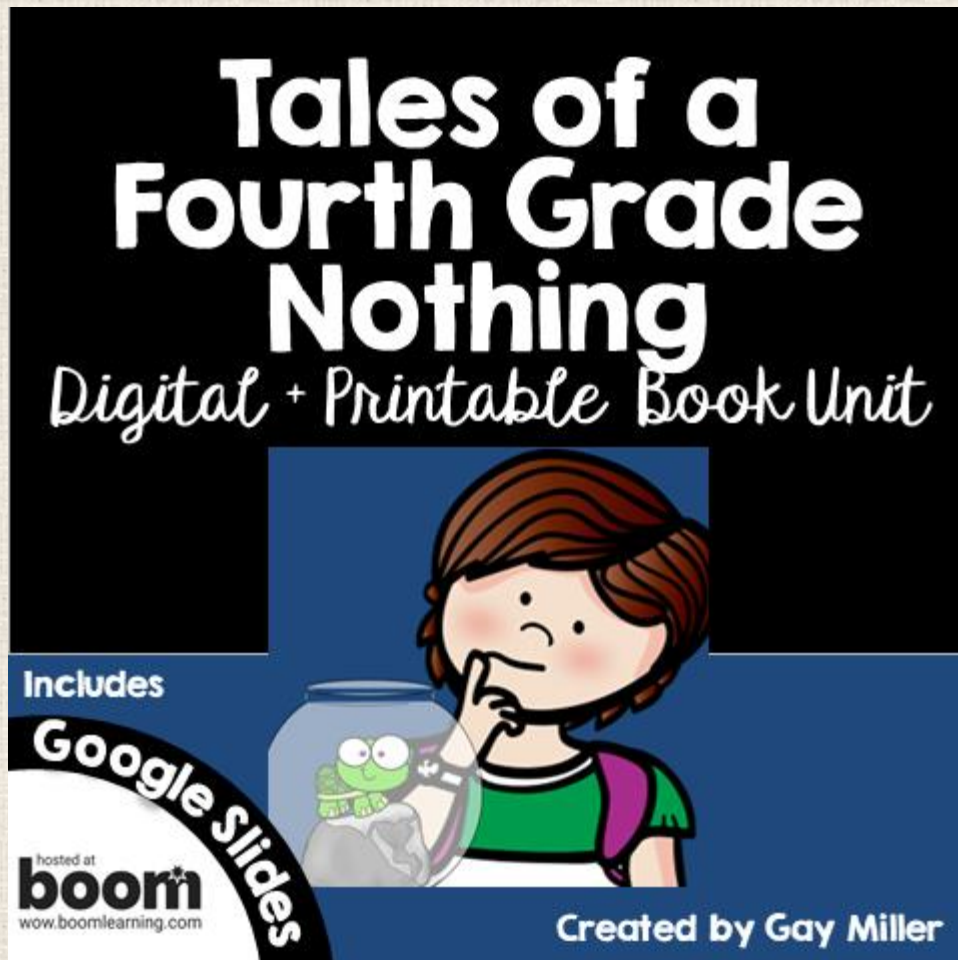
5

• _____

6

• _____

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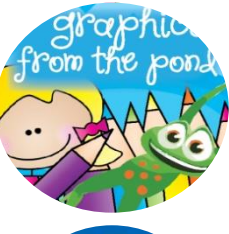
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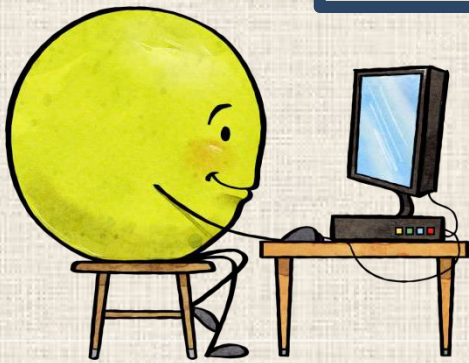
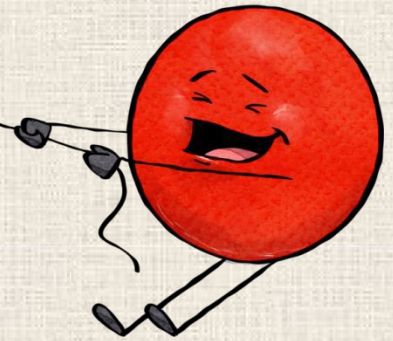
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