

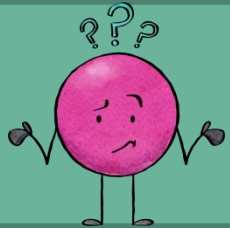
Shiloh

Preview



Which version of this unit do I need?

Version	Links to Digital Resources	Vocabulary Practice	Comprehension Questions	Constructed Writing Prompts	Activities	Skill Practice
Shiloh Digital + Printable	✓	✓	✓	✓	✓	✓
Shiloh Printable		✓	✓	✓	✓	✓



On the following pages, you will see snapshot examples for
Shiloh Digital + Printable Novel Study.

Be sure to look closely to see which version works best for your needs.



VOCABULARY BOOKMARKS

[illegible]

PRACTICE BOOK

grovel		abandoned	
sickle	f	frankfurter	quail
jowls	cor	suspicious	c
		antibiotics	tur

Page 1-07 - word search by Mrs. White

scenery regulation
omission jubilation
property

Page 1-08 - word search by Mrs. White

PRACTICE BOOK

Chapters 1-2 [grovel and abandoned]

1. Circle four words that mean the same as **grovel**:

plead	grip up	erect	crawl
crouch	knelt	stand up	

Write **true** if the sentence uses the word **grovel** correctly and **false** if the word is used incorrectly.

2. _____ Please don't make me **grovel**. I just want to go with you to the movies.

3. _____ The dog was **groveling** down its dinner.

4. _____ Will you **grovel** your new wagon?

5. _____ The dog will **grovel** if you come near because he is frightened.

6. Circle four words that mean the same as **abandoned**:

discarded	maintained	inhabited	sealed
kept	forsoaken	vacant	neglected

Write **true** if the sentence uses the word **abandoned** correctly and **false** if the word is used incorrectly.

7. _____ The Smith family **abandoned** the old farm when they won the lottery.

8. _____ The house had been **abandoned** for so long that it looked creepy.

9. _____ The **abandoned** schoolhouse was full of laughing students.

10. _____ George **abandoned** the new car in his garage, so it would be out of the rain.

TEST WITH ANSWER KEY

Vocabulary Test

Matching – Match each definition with its vocabulary word by placing the correct letter in front of the word.

1. _____ ground	a) deserted, empty, no one's there
2. _____ abandoned	c) checks, pass
3. _____ scuffle	d) the act of supplying something, especially money, to do something or without profit, reason, etc. (give me some money)
4. _____ battle	e) first, pure, sickly, weak
5. _____ fight, pug	f) a kind of small boat that is often hunted
6. _____ a kind of	g) something neglected or left out
7. _____ commerce	h) infection-fighting drugs
8. _____ transducer	i) to do to something that someone has asked you to do to it (be a favor for someone)
9. _____ microphone	j) to begin, to start, initiate
10. _____ antibiotics	k) to happen, develop
11. _____ turquoise	l) a view of values, a
12. _____ village	m) _____ commerce
13. _____ infection	n) _____ transducer
14. _____ pollution	o) not good
15. _____ pollution	p) _____ antibiotics
16. _____ treasury	q) _____ turquoise
17. _____ negotiations	r) _____ village
18. _____ an official in the	s) _____ infection
	t) _____ pollution
	u) _____ treasury
	v) _____ negotiations
	w) _____ goal

Vocabulary Test Answer Key

Matching – Match each definition with its vocabulary word by placing the correct letter in front of the word.

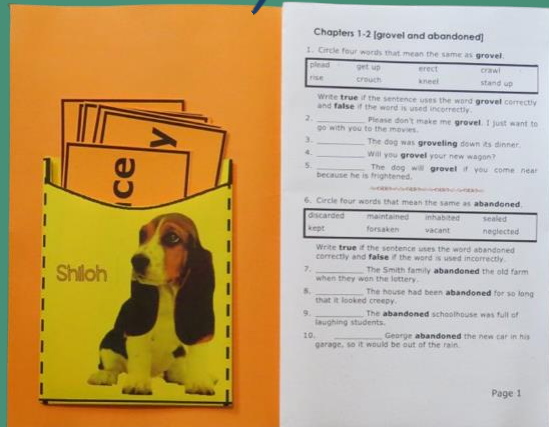
1. _____ ground	a) deserted, empty, no one's there
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6. _____ a kind of	g) something neglected or left out
7. _____ commerce	h) infection-fighting drugs
8. _____ transducer	i) to do to something that someone has asked you to do to it (be a favor for someone)
9. _____ microphone	j) to begin, to start, initiate
10. _____ antibiotics	k) happens, develop, pathogenesis
11. _____ turquoise	l) a view of natural features (such as mountains, hills, valleys, etc.) that is pleasing to look at
12. _____ village	m) a solvent derived from the sap of gum trees and used as a solvent thinner and a cleaning fluid
13. _____ infection	n) hot dog
14. _____ pollution	o) to creep face down
15. _____ pollution	p) tool with concentric-shaped blades for cutting grass and weeds
16. _____ treasury	q) an official or one that does how things are supposed to be in accordance with the official rules
17. _____ negotiations	
18. _____ an official in the	

Page 1 of 8

Page 1 of 8 – Use this answer key for the vocabulary test.

DIGITAL VOCABULARY

Digital vocabulary practice is provided though Boom Learning Decks.



8 COMPREHENSION CHECKS

Shiloh Chapters 1 & 2 p. 1 - 17

1. What was unusual about Marty's Sunday dinner?
a) Marty's mother burned the chicken.
b) Marty ate his meal in the living room.
c) Marty had to check his meat for buck.
d) Marty ate waffles with syrup and live pudding.

3. What does Marty take with him on his rifle?
a) his rifle
b) his dog
c) his sister
d) his bow and arrows

5. Why did Marty choose to name the beagle Shiloh?
a) Marty's first dog was named Shiloh.
b) Marty's grandfather was named Shiloh.
c) Marty first saw the beagle near the Shiloh.
d) Marty had read a story about a dog named Shiloh.

7. Why has Marty never had a pet?
a) Marty's family was too poor to feed a pet.
b) Marty is allergic to animals.
c) Marty never wanted a pet.
d) Marty's house was too small for a pet.

9. How does Marty feel about Judd Travers?
a) likes him
b) doesn't like him

2. Marty liked to _____ after meals.
a) walk

11. What did Judd do when Marty and his dad returned the dog?
a) Judd gave Marty and his dad a puppy.
b) Judd hugged Marty.
c) Judd gave Marty and his dad a reward.
d) Judd kicked the beagle.

12. Which sequence best describes the order of events in Chapters 1-2?

- 1) Dad and Marty take Shiloh to Judd Travers's house.
2) Marty goes for a walk with his rifle.
3) Judd kicks Shiloh.
4) Marty eats a big meal of rabbit meat and sweet potatoes.
5) Marty finds a stray beagle near the Shiloh Bridge.

- a) 4, 2, 5, 1, 3
b) 4, 2, 1, 3, 5
c) 4, 2, 5, 3, 1
d) 2, 5, 3, 1, 4

13. Which sentence from Shiloh supports the conclusion that Marty loves animals?
a) I'm in trouble enough coming home with my clothes wet.
b) I stop and the dog stops.
c) "Did it die right off?" I ask, knowing I can't eat at all unless it had.
d) The best thing about Sundays is we eat our big meal at noon.

14. Read this line from *Shiloh*.

The beagle comes barreling toward me, legs going lickety-split, long ears flapping like a flagpole.

This line includes which literary technique?

- a) simile
b) personification
c) onomatopoeia
d) repetition



Comprehension

Chapters 1 & 2 p. 1 - 17

1. (c)
2. (a)
3. (a)
4. (b)
5. (c)
6. (a)
7. (a)
8. (c)
9. (b)
10. (c)
11. (d)
12. (a)
13. (c)
14. (a)

How is Marty going to earn the money to buy Shiloh?



sell his
rock
collection



collect
cans



work for
Judd



paint his
neighbor's
fence

★★★★★

I used this in my special education classroom with students that enjoyed reading stories about dogs. I love your units because they are very well thought out and I love how you integrate the language arts component in and the literary elements. I have several of your units and have taught them and I follow you on here.

-Christina M.

★★★★★

This book study is all-inclusive! The questions and activities cover many reading standards. I liked that many of the questions actually made my students reflect on the plot and conflicts in the book, not just regurgitate information. The extra lessons in this unit look great, too, however, I did not use those yet. This was an excellent resource to use while reading Shiloh.

- Allyson P.

★★★★★

BUY IT!! I love this product. I bought this several years ago and use it every year. Now that you update it to include google product. Using it as my teacher manual. I want more of you product . Thanks

-Connie H.

★★★★★

This resource covered so many aspects of a novel study! It has everything you could ask for and more! Creative and engaging without being overwhelming visually. Great asset to my unit!

-Mary L.



★★★★★

This resource covered so many aspects of a novel study! It has everything you could ask for and more! Creative and engaging without being overwhelming visually. Great asset to my unit!

— Mary L.

★★★★★

This was a great resource for my students to complete while we read Shiloh. It allowed me to see what they were comprehending and what they knew.

— Lindsay H.

9 CONSTRUCTED WRITING PROMPTS

Constructed Response - Setting	
How is the setting important in this story? Use details and information from the story to support your answer. Location Where the Story Takes Place	Name _____ Time the Story Takes Place _____
Importance of the Setting	
Mood/Tone - Atmosphere of the Setting	

Constructed Response - Setting		Name _____
How is the setting important in this story? Use details and information from the story to support your answer.		
Location Where the Story Takes Place	Time the Story Takes Place	
		
Importance of the Setting	Mood/Time - Atmosphere of the Setting	
Constructed Response (Importance of Location) We live high up in the hills above Friendly's near Sistersville, which is		

Answer Key

Constructed Response (Importance of Setting)

Location

We live high up in the hills above Friendly, but hardly anybody knows where that is. Friendly's near Sistersville, which is halfway between Wheeling and Parkersburg.

The book *Shiloh* is based on a real experience Phyllis Naylor, the author, had when she found an abandoned dog. She based all the locations on actual places from her experience.

Time - present day - - copyright 2000

Importance of this Location

Answers will vary

out in the country

Mood/Tone - Atmosphere of the Setting

The author uses dialect of the West Virginia area to add realism to the story.

Constructed Response - Setting

How is the setting important in this story? Use details and information from the story to support your answer.

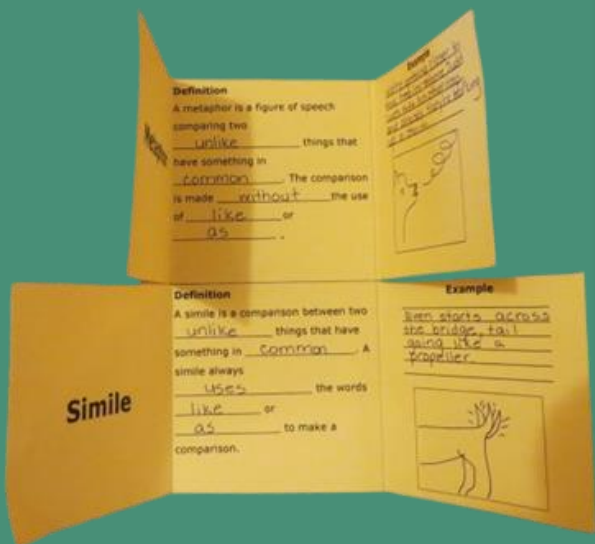
Place of the Story Type answer here.	Time of the Setting Type answer here.
Importance of the Setting Type answer here.	Mood - Atmosphere of the Setting Type answer here.

© Gay Miller

**with and
without
CCSS**

SAMPLE SKILL LESSON

Students learn the rules
with the organizer.



Figurative Language Examples From the Book Shiloh

Although this lesson is examples in this list as

p. 5 And then, hardly the comes barreling toward flagpole. [simile]

p. 12 My dream sort of

p. 15 We're getting close they're barking up a storm

p. 16 I hear little bits and

p. 16 The rain . . . the Shiloh lays low in my la [simile]

p. 22 Next morning Dara like a shot. [simile]

p. 23 "Morning," Bill, h [simile]

p. 32 And the way his e it seals the promise. I'd But I'm making one to

p. 37 This time Shiloh's speed.

p. 37 Shiloh lets me go legged animal, poundin [simile]

p. 44 I'm as tense as a

p. 45 Night in West Virg

p. 45 My eyes are open darkness stares back. [

p. 52 Dara Lynn's got t ready for school to start and starts doin' everyth

p. 55 But he does some

p. 57 "Marty!" Mrs. Ho [simile]

p. 61 I blush then, 'cause my dad would die of embarrassment if he knew what Mr. Wallace is thinking - that I'm buying this food for our supper, but there's no way in the world I can let on about Shiloh. [hyperbole]

p. 62 I'm so proud of r

p. 65 Next two days go

p. 66 Having Shiloh a s

p. 70 Shiloh goes nuts going ninety miles an

p. 72 Shiloh, of course, [metaphor]

p. 78 You have been go

p. 78 Can hear Shiloh h shorter, trying to get th

p. 78 And then I see th the ground.

p. 78 I unfasten the wir

p. 78 I feel like there's

p. 86 How many times out like handles on the

Name _____

Finish each of the follo

1. When I am hung _____

2. When I am tired _____

3. When I am angry _____

4. When I am scared _____

5. When I am _____

6. When I am _____

Finish each of the follo

1. I am a _____

2. I am a _____

3. I am a _____

4. I am a _____

5. I am a _____

6. I am a _____

Part 4 - T-Chart Activity

Me

barking up a storm

Make a class chart for Have students work sticky notes.

Next ask students to

Discussion

- Does the sentence
◦ What two things
• Why do you think language in this sentence?
- What is the literal sentence?

In the next lesson language from S response question

Answer Keys for Chapters 9-10

Comprehension

Chapters 9 & 10 pages 72 - 87

- (a)
- (b)
- (a)
- (c)
- (b)
- (a)
- (b)
- (b)
- (b)
- (a)
- (a)

Constructed Response

Chapters 9 & 10 - Your course of Action

Answers will vary.

Marty's Actions

- took Shiloh up on the hill behind his home
- built a pen to keep him
- saved part of his meals to feed Shiloh
- sold cans to earn money
- bought old food from Mr. Wallace to feed Shiloh
- told lies to keep others away from the hill
- asked his mother not to tell when she found out the truth

Skills - Figurative Language

Some answers such as the type of figurative language on pages 104-105 are listed in the lesson. On the printable worksheets answers will vary.

What are Boom Cards?

Boom Cards are digital task cards that students play on the Boom Learning Website.

They...

- ✓ are fully digital – require no printing, paper, ink, etc.
- ✓ may be used on all modern browsers
- ✓ are played on devices connected to the Internet
- ✓ can be used for student practice at no cost to you

When you purchase this novel study from TPT, you will receive special links to these Boom Cards. When you click on one of these links, you will be asked to sign into your account or create a free account at the Boom Learning Website. The special links in the paid resource let the Boom Learning site know you have purchased the deck. When you click the link, Boom Learning sends the Boom Deck to your Boom Library, so your students can access them. Students can play for free or data will be tracked for you with the Boom Learning Paid Subscription.

[Click here for a playable preview on Boom Learning.](#)



Boom Learning Card Examples

Marty wanted to _____ down the pen he had built for Shilo, but it wouldn't do any good now that the German shepherd had already hurt Shilo.

tear	light	arms
watch	space	brush
blind	box	lead

Is the word **omission** used correctly in these sentences?

The **omission** of the extra money made the expenses easier to handle.

Yes	No
-----	----

The **omission** of the chart caused the students to miss question two on the test.

Yes	No
-----	----

Drag the synonyms of **jubilation** to the synonym box and the antonyms of **jubilation** to the antonym box.

Synonyms	Antonyms
euphoria	delight
sadness	disappointment
elation	triumph
gloom	unhappiness

At \$2.00 an hour, how much money will Marty earn each day according to the contract?

\$2
\$6
\$8
\$4



Which of the Following is the **LEAST** reliable source of information to learn more about hunting beagles?

American Kennel Club website
tabloid magazine
magazine article
documentary television show



Move the word that does not belong to the trash truck.

decree
instruction
request
rule
ruling
regulation
guideline
bylaw



Complete the analogy with a vocabulary word from the box.

abandoned	oblige	feeble
Frankfurter	turpentine	gravel
jowls	antibiotics	suspicious
commence	regulations	sickle

abandoned : deserted :: doubts :

terminate : commence :: strong :

Select the correct word to complete the analogy.

tires : ambulance :: knob :

horn	door	typewriter
------	------	------------

violin : string :: drum :

bass	instrument	sticks
------	------------	--------

detective : inspector :: teacher :

child	student	professor
-------	---------	-----------

How is Marty going to earn the money to buy Shilo?

sell his rock collection	collect cans
work for Judd	paint his neighbor's fence

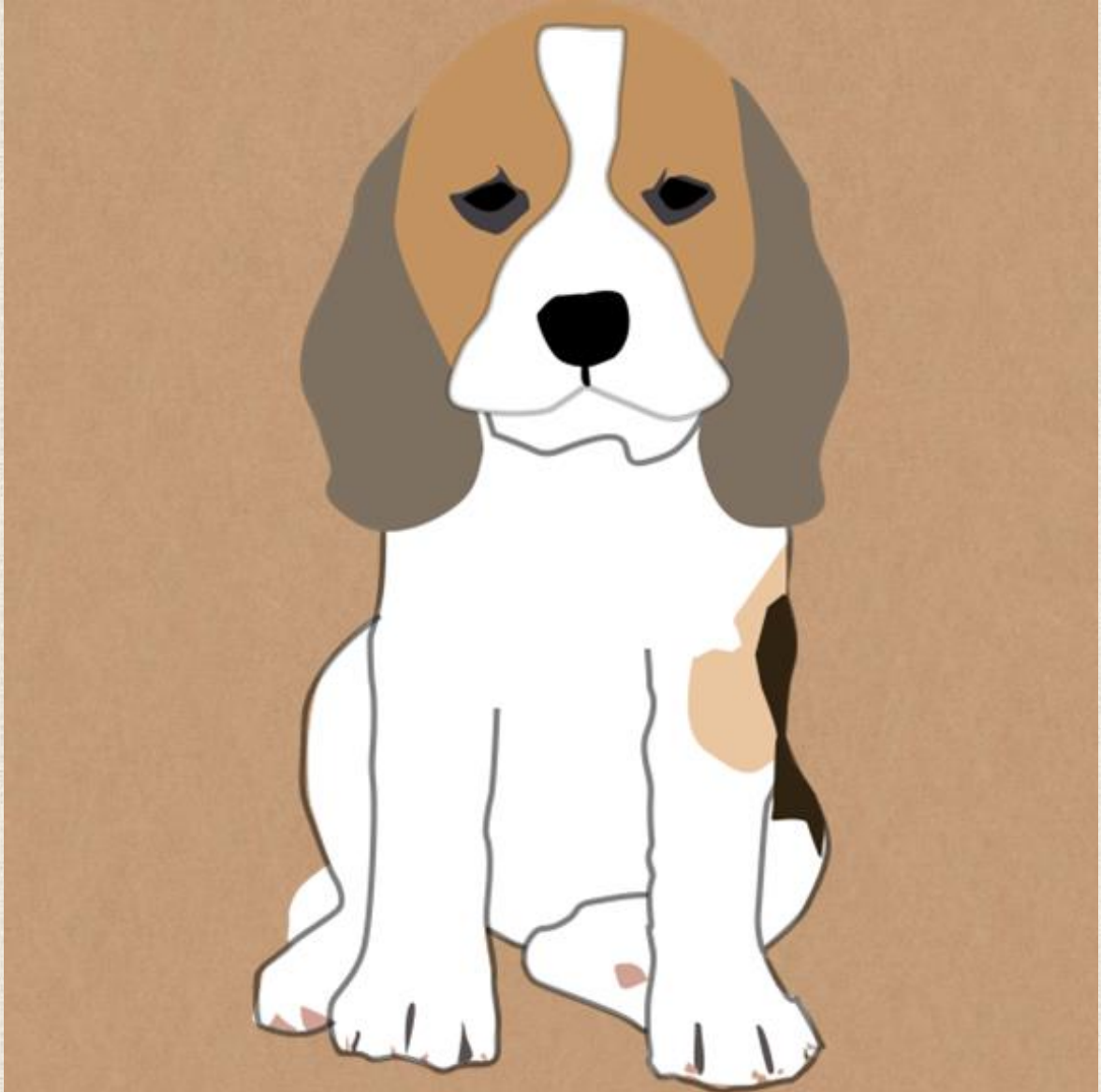
★★★★★

I LOVE, LOVE, LOVE this resource. Not only does it have vocabulary and comprehension, but it also has some mini-units for grammar. I bought it because I was looking for something that was ready to use for distance learning and this is wonderful. The google slides and Boom cards were easy to use and implement on Google Classroom. I had never used Boom before but it is easy and the students had no trouble accessing it either. THANK YOU, you save me a ton of time!

-Charissa B.

Shiloh

Novel Study Samples



Created by Gay Miller





**Thank you for
downloading this novel
study sample.**

**On the next pages, you will find the following pages
from the unit including:**

- **Table of Contents for the Digital + Printable Version**
- **Lesson Plans at a Glance for the Full Unit**

FREE SAMPLE PAGES

**The First Reading Selection plus Answer Keys
(These pages are found in all versions of this unit.)**

- **Vocabulary Practice**
- **Comprehension Questions**
- **Constructed Response Writing Prompt
(with and without the Common Core
Standards)**



**Are you wondering what other novel
studies I have available? You can see
the complete list [here](#).**

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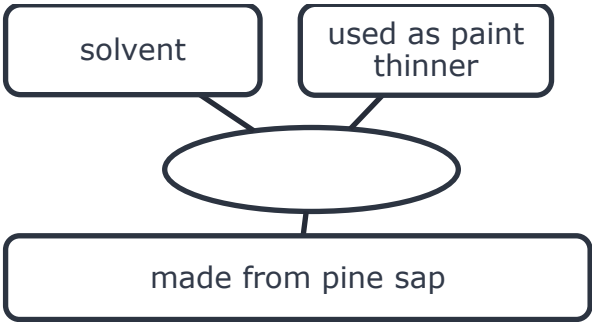
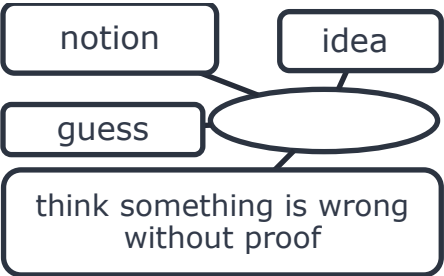
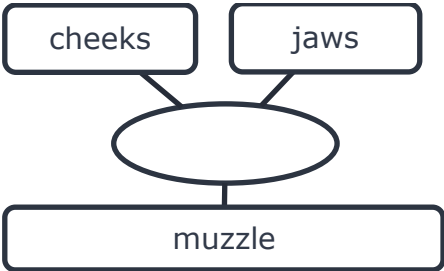
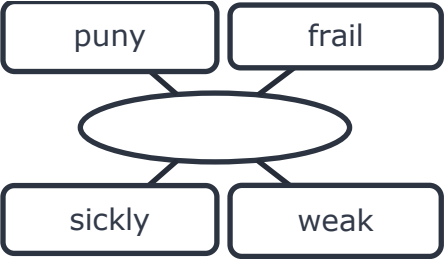
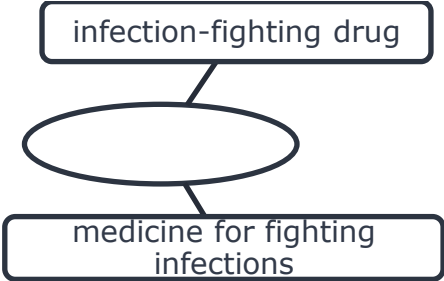
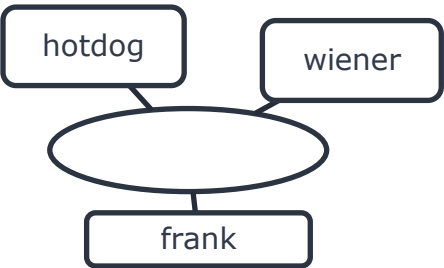
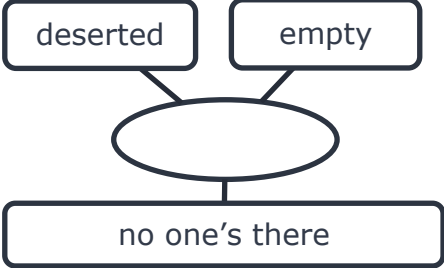
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Lesson Plans for Shiloh

	Vocabulary	Reading & Comprehension Quizzes	Constructed Response	Extras and/or Activities	Skill Lessons
Day 1	grovel abandoned	Chapters 1-2	Setting	Author	Writing Titles
Day 2	sickle feeble [property]	Chapters 3-4	Marty's Thoughts, Words, & Actions	Beagle Collage	Analogies
Day 3	jowls commence	Chapters 5-6	Telling Lies (Marty's Actions) & Problems and Solutions		Context Clues
Day 4	frankfurter quail	Chapters 7-8	Summarizing & Sequencing		Dictionaries, Glossaries, & Thesauruses
Day 5	suspicious oblige	Chapters 9-10	Marty's Course of Action		Figurative Language (similes & metaphors)
Day 6	antibiotics turpentine	Chapters 11-12	Figurative Language		Multiple Meaning Words
Day 7	scenery regulation	Chapters 13-14	Comparing Marty to Judd Travers	Paying Back Judd Math	Dialect
Day 8	omission jubilation	Chapter 15	Theme	Crossword Puzzle Make Oreo Cookie Dog	Compare and Contrast Shiloh to other Dog Themed Books & Shiloh Book to Movie
Day 9	Vocabulary Test			Dog Pillows Informational Text on Beagles and Becoming a Veterinarian	

Complete the word webs by writing a vocabulary word in each oval space.



Chapters 1-2 [grovel and abandoned]

1. Circle four words that mean the same as **grovel**.

plead	get up	erect	crawl
rise	crouch	kneel	stand up

Write **true** if the sentence uses the word **grovel** correctly and **false** if the word is used incorrectly.

- 2. _____ Please don't make me **grovel**. I just want to go with you to the movies.
- 3. _____ The dog was **groveling** down its dinner.
- 4. _____ Will you **grovel** your new wagon?
- 5. _____ The dog will **grovel** if you come near because he is frightened.



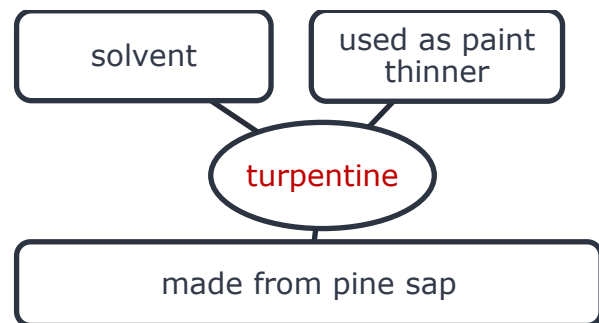
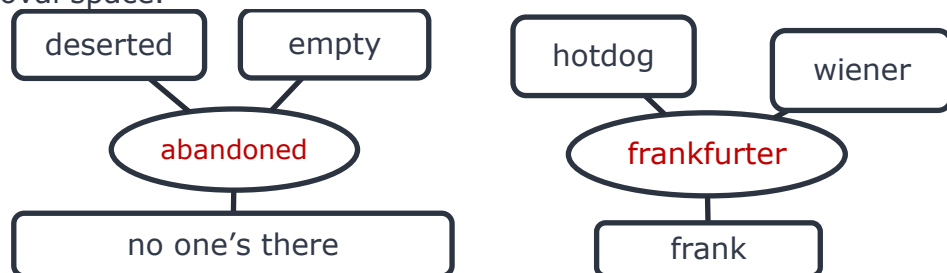
6. Circle four words that mean the same as **abandoned**.

discarded	maintained	inhabited	sealed
kept	forsaken	vacant	neglected

Write **true** if the sentence uses the word **abandoned** correctly and **false** if the word is used incorrectly.

- 7. _____ The Smith family **abandoned** the old farm when they won the lottery.
- 8. _____ The house had been **abandoned** for so long that it looked creepy.
- 9. _____ The **abandoned** schoolhouse was full of laughing students.
- 10. _____ George **abandoned** the new car in his garage, so it would be out of the rain.

Complete the word webs by writing a vocabulary word in each oval space.



Chapters 1-2 [grovel and abandoned]

1. Circle four words that mean the same as **grovel**.

plead	get up	erect	crawl
rise	crouch	kneel	stand up

Write **true** if the sentence uses the word **grovel** correctly and **false** if the word is used incorrectly.

- I Please don't make me **grovel**. I just want to go with you to the movies.
- F The dog was **groveling** down its dinner.
- F Will you **grovel** your new wagon?
- I The dog will **grovel** if you come near because he is frightened.



6. Circle four words that mean the same as **abandoned**.

discarded	maintained	inhabited	sealed
kept	forsaken	vacant	neglected

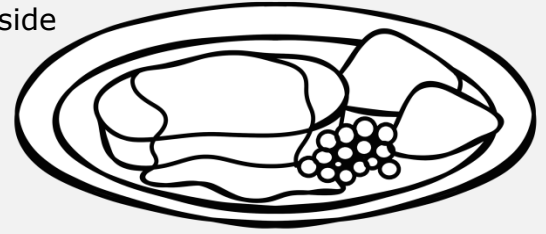
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- I The house had been **abandoned** for so long that it looked creepy.
- F The **abandoned** schoolhouse was full of laughing students.
- F George **abandoned** the new car in his garage, so it would be out of the rain.

Shiloh Chapters 1 & 2 p. 1 - 17

1. What was unusual about Marty's Sunday dinner?
 a) Marty's mother burned the chicken.
 b) Marty ate his meal in the living room.
 c) Marty had to check his meat for buckshot.
 d) Marty ate waffles with syrup and liver pudding.

2. Marty liked to _____ after meals.
 a) walk
 b) sleep
 c) watch TV
 d) play outside



3. What does Marty take with him on his walk?
 a) his rifle
 b) his dog
 c) his sister
 d) his bow and arrows

4. What does Marty find as he is walking?
 a) a dollar
 b) a beagle
 c) a four leaf clover
 d) a hurt squirrel

5. Why did Marty choose to name the beagle Shiloh?
 a) Marty's first dog was named Shiloh.
 b) Marty's grandfather was named Shiloh.
 c) Marty first saw the beagle near the bridge in Shiloh.
 d) Marty had read a story about a dog named Shiloh.

6. Marty _____ to get the beagle to trust him.
 a) whistles
 b) passes out candy
 c) sits quietly
 d) pats the dog's head

7. Why has Marty never had a pet?
 a) Marty's family was too poor to feed a pet.
 b) Marty is allergic to animals.
 c) Marty never wanted a pet.
 d) Marty's house was too small for a pet.

8. Marty gives Shiloh _____ to eat.
 a) bread and milk
 b) rabbit meat
 c) a hen's egg
 d) a ham biscuit

9. How does Marty feel about Judd Travers?
 a) likes him
 b) doesn't like him

10. How does Shiloh behave when Marty and his dad take him back to Judd's house?
 a) playful
 b) excited
 c) scared
 d) happy

11. What did Judd do when Marty and his dad returned the dog?

- a) Judd gave Marty and his dad a puppy.
- b) Judd hugged Marty.
- c) Judd gave Marty and his dad a reward.
- d) Judd kicked the beagle.

12. Which sequence best describes the order of events in Chapters 1-2?

- 1) Dad and Marty take Shiloh to Judd Travers's house.
- 2) Marty goes for a walk with his rifle.
- 3) Judd kicks Shiloh.
- 4) Marty eats a big meal of rabbit meat and sweet potatoes.
- 5) Marty finds a stray beagle near the Shiloh Bridge.

- a) 4, 2, 5, 1, 3
- b) 4, 2, 1, 3, 5
- c) 4, 2, 5, 3, 1
- d) 2, 5, 3, 1, 4

13. Which sentence from *Shiloh* supports the conclusion that Marty loves animals?

- a) I'm in trouble enough coming home with my clothes wet.
- b) I stop and the dog stops.
- c) "Did it die right off?" I ask, knowing I can't eat at all unless it had.
- d) The best thing about Sundays is we eat our big meal at noon.

14. Read this line from *Shiloh*.

The beagle comes barreling toward me, legs going lickety-split, long ears flopping, tail sticking up like a flagpole.

This line includes which literary technique?

- a) simile
- b) personification
- c) onomatopoeia
- d) repetition



Constructed Response - Setting

Name _____

How is the setting important in this story? Use details and information from the story to support your answer.

Location Where the Story Takes Place

Time the Story Takes Place



Importance of the Setting

Mood/Tone - Atmosphere of the Setting

[CCSS.ELA-Literacy.RL.4.3](#) Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).

[CCSS.ELA-Literacy.RL.5.3](#) Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).

[CCSS.ELA-Literacy.RL.6.3](#) Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.

Answer Keys for Chapters 1-2

Comprehension

Chapters 1 & 2 p. 1 – 17

1. (c)
2. (a)
3. (a)
4. (b)
5. (c)
6. (a)
7. (a)
8. (c)
9. (b)
10. (c)
11. (d)
12. (a)
13. (c)
14. (a)

Constructed Response (Importance of Setting)

Location

We live high up in the hills above Friendly, but hardly anybody knows where that is. Friendly's near Sistersville, which is halfway between Wheeling and Parkersburg.

The book *Shiloh* is based on a real experience Phyllis Naylor, the author, had when she found an abandoned dog. She based all the locations on actual places from her experience.

Time – present day - - copyright 2000

Importance of this Location

Answers will vary.

out in the country

Mood/Tone - Atmosphere of the Setting

The author uses dialect of the West Virginia area to add realism to the story.

Addendum

Constructed Response Questions without Common Core State Standards

Originally 46 states adopted the Common Core State Standards. Many teachers have commented that they love having the standards on pages with constructed response writing prompts for accountability reasons. Now educational trends are changing. Many states have repealed Common Core and adopted their own state standards. To meet the needs of teachers both using and not using Common Core Standards, I have opted to provide the writing questions both with and without standards.



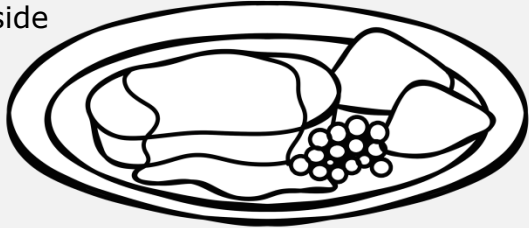
To make printing a student packet easier, I have included comprehension questions, constructed response questions, language arts practice pages, and other practice exercises in this student packet.

Pages that have more than one version such as foldable organizers have been omitted. You will need to print them from the pages above.

Shiloh Chapters 1 & 2 p. 1 - 17

Name _____

Date _____

1. What was unusual about Marty's Sunday dinner? a) Marty's mother burned the chicken. b) Marty ate his meal in the living room. c) Marty had to check his meat for buckshot. d) Marty ate waffles with syrup and liver pudding.	2. Marty liked to _____ after meals. a) walk b) sleep c) watch TV d) play outside 
3. What does Marty take with him on his walk? a) his rifle b) his dog c) his sister d) his bow and arrows	4. What does Marty find as he is walking? a) a dollar b) a beagle c) a four leaf clover d) a hurt squirrel
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Time the Story Takes Place



Importance of the Setting

Mood/Tone - Atmosphere of the Setting

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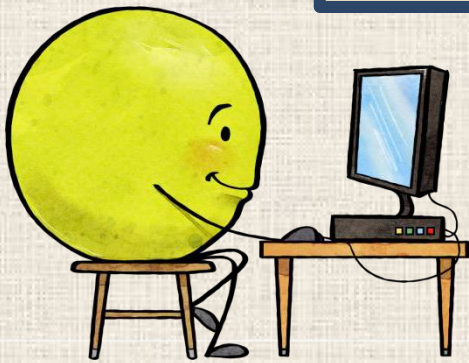
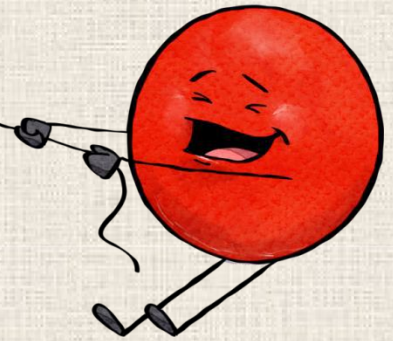
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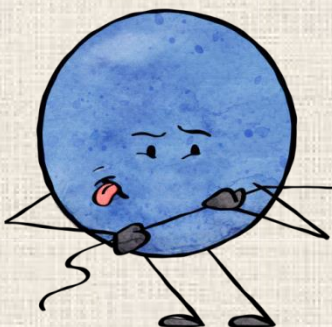
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