

The Beatryce Prophecy

Preview

Try out this
unit. Scroll
down to see
sample
pages.



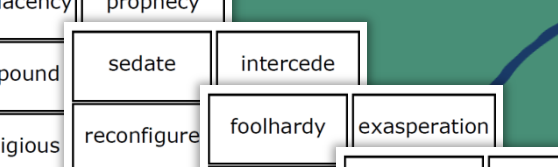
VOCABULARY BOOKMARKS

[illegible]

WORD LIST
Students practice with two focus words for each reading selection. A wordlist with definitions, synonyms, and sample sentences from the story is included.


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WORD CARDS




complacency	prophecy			
compound	sedate	intercede		
prodigious	reconfigure	foolhardy	exasperation	
	hewn	birthright	dire	relish
		banish	vengeance	foresight

PRACTICE BOOK



The Beatrice Prophecy

The Beatrice Prophecy



Chapters 1-7 [compleancy and prophcy]

- Circle six words in the box that are synonyms of **compleancy**.

anxiety	anxiousness	anxious
fear	satisfaction	anxiety
comfort	sense of security	disquiet

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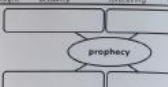
Complete the sentences with **compleancy or **prophcy**.**

- He sensed the throne for himself fulfilling the _____.
- Because of the _____ of the guards, the enemy was able to sneak into the castle.
- In his first _____ the ruler spoke of a time of peace among people in his kingdom.

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Fill in the word web with synonyms for **prophcy.**

reality	revelation	divination	truth
ought	actually	forecasting	certainty



Page 1

TEST WITH ANSWER KEY

Vocabulary Test

Directions: Match each word with the vocabulary word by placing the correct letter in the box at the end of each word.

1. _____	21. _____
2. _____	22. _____
3. _____	23. _____
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Vocabulary Test (Answer Key)

Directions: Match each word with the vocabulary word by placing the correct letter in the box at the end of each word.

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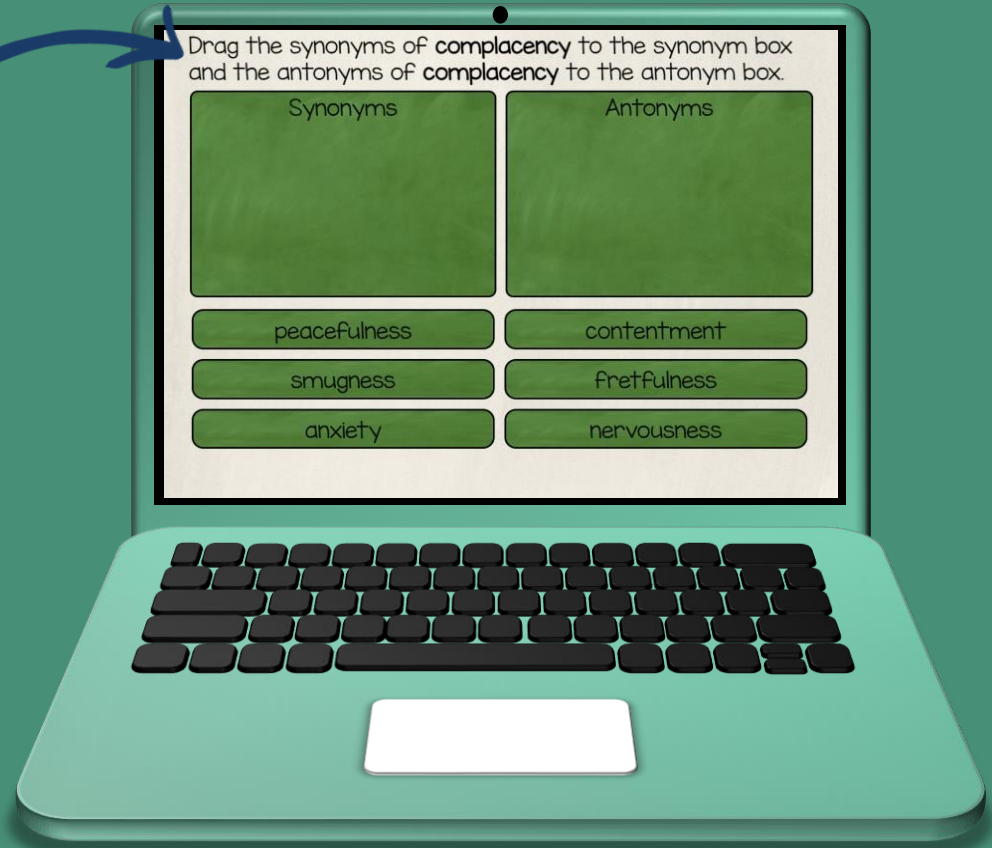
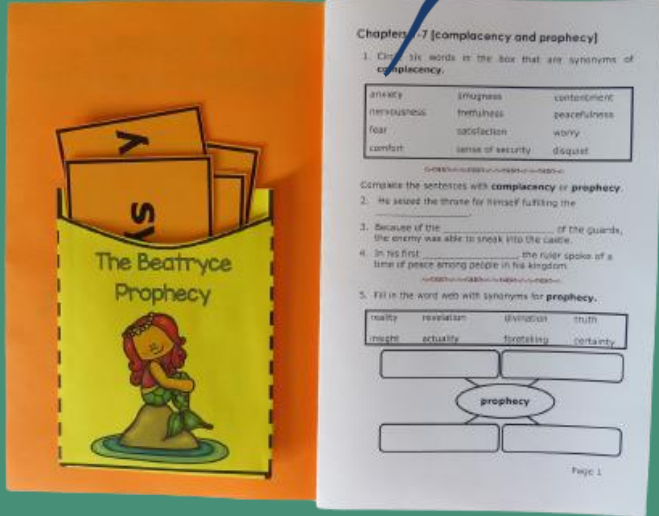
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DIGITAL VOCABULARY

Digital vocabulary practice is provided though Boom Learning Decks.



II COMPREHENSION CHECKS

The Beatryce Prophecy ~ Chapters I-7

1. Based on the clues provided, when is the story most likely set?

- a. Middle Ages
- b. present day
- c. future
- d. during the Great War (1914-1918)

2. Which line from the text best shows the point of view of The Beatryce Prophecy?

- a. And then where would we be?
- b. Outside, the sun rose high and warm.
- c. It was not outraged crying.
- d. Brother Edik had one leg gate and one leg still on

3. Match each character to a personality trait.

- | | |
|---------------|---------------------------------------|
| the king | a) protective |
| Brother Edik | b) power hungry |
| Anselica | c) only cares about the "big picture" |
| Father Caddis | d) nature lover |

4. Sequence the following events in chronological order.

- 1. Beatryce finds Anselica in the barn, curls up next to her, and falls asleep.
- 2. Beatryce decides to live and pushes away all thoughts of her past life.
- 3. The counselor teaches Rowan, Asop, and Beatryce.
- 4. Father Caddis tells Brother Edik that his thoughts are too full to receive the words of the prophecy.
- 5. A prophecy is written that a girl will unseat the king.

5. From which character's perspective is the story told?

- a. Brother Edik
- b. the king
- c. Beatryce
- d. altering perspectives

6. Match each situation with the Beatryce Prophecy.

- a. Beatryce forgetting her past
- b. the king saying "The kingdom is at stake."
- c. Anselica protecting Beatryce
- d. Edik's thoughts of his father

7. Read this sentence describing Father Caddis.

Father Caddis was not happy that Brother Edik was spending all his time with "one refugee" he said that if Brother's Edik's mind was occupied with thoughts of the child he would not receive the words.

What is the best way to revise the sentence above?

- a. Because Father Caddis was not happy that Brother Edik was spending all his time with "one refugee," he said that if Brother's Edik's mind, was occupied with thoughts of the child he would not receive the words.
- b. Father Caddis was not happy that Brother Edik was spending all his time with "one refugee" he said that if Brother's Edik's mind was occupied with thoughts of the child, he would not receive the words.
- c. Father Caddis was not happy that Brother Edik was spending all his time with "one refugee" he said that if Brother's Edik's mind was occupied with thoughts of the child he would not receive the words.
- d. Father Caddis was not happy, that Brother Edik was spending all his time with "one refugee," he said that if Brother's Edik's mind was occupied with thoughts of the child, he would not receive the words.

8. Read this passage from Chapter 3.

He wished his father's voice would leave him alone.

Which type of figurative language is this passage?

- a. nobles
- b. clergy
- c. tradesmen
- d. peasant

What does the passage mean?

9. Match each special font to the reason it is used.

It is written in the Character of Serenwing.

That one day there will come a child...

Anselica... All... A child... Anselica... She dreamed... Brother Edik's task... In those moments...

And yet, even as Brother Edik spoke those words, other words, more ominous words, were being spoken not far away.

Lord help me. I am conferring with a goat.

- a) first word of the chapter
- b) someone's thoughts
- c) quote from the prophecy
- d) different setting with the king

The Beatryce Prophecy ~ Chapters I-7

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5. From which character's perspective is the story told?

- a. Brother Edik
- b. the king
- c. Beatryce
- d. altering perspectives

6. Which class of people did Beatryce belong to?

- a. nobles
- b. clergy
- c. tradesmen
- d. peasant

7. Explain why you selected this class of people.

In Beatryce's dream, she was saying that if Brother's Edik's mind was occupied with thoughts of the child, he would not receive the words.

What does the passage mean?

Brother Edik is not actually hearing a voice. Instead, he is having thoughts about what he thinks his father would say to him if he could see how he is behaving. Brother Edik's father has really caused him to suffer from self-confidence issues. His self-esteem suffers from the repeated negative things his father said to him as he was growing up.

Note: This is often how authors set up a character that will go through a character change due to events that take place in the novel. Ask students if they think Brother Edik will go through an event in which he will have to show he is brave. If so, what could it be? Will he save Beatryce from the evil king?

8. Match each situation with the Beatryce Prophecy.

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- c. Father Caddis was not happy that Brother Edik was spending all his time with "one refugee" and Brother's Edik's mind was occupied with thoughts of the child he would not receive the words.
- d. Father Caddis was not happy, that Brother Edik was spending all his time with "one refugee," and he said that if Brother's Edik's mind was occupied with thoughts of the child, he would not receive the words.

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- a) first word of the chapter
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DIGITAL COMPREHENSION CHECKS

Digital comprehension questions are provided though Boom Learning Decks.



15 CONSTRUCTED WRITING PROMPTS

Full Page Answer Keys

Constructed Response - Character Traits of Answelica

In each bubble, describe situations that explain Answelica's personality traits.

Answelica

CCSS.ELA-LITERACY.RL.4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character or action).

CCSS.ELA-LITERACY.RL.5.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (characters interact).

Page | 10 Unit Created by Gay Miller

Constructed Response - Character Traits of Answelica

In each bubble, describe situations that explain Answelica's personality traits.

Answelica

Chapter 1
Answelica acts innocent for long periods of time until the monks let down their guard. Then she butts one of the monks from the backside until he goes flying through the air. After the monk is down on the ground, she bites the fallen monk.

Answelica comforts Beatryce by offering her ear.

Chapter 2
Answelica is curled up with the child. The child holds Answelica's ear for comfort.

Chapter 5
Beatryce wakes and takes Answelica's ear for comfort before falling back to sleep.

Brother Edik is afraid of Answelica because of her behavior.

Chapter 3
Brother Edik goes to a meadow full of flowers near the castle. Answelica shows up and chases him through the field. When Brother Edik trips and falls Answelica comes up as if to bite him. Instead the goat presses her hoof down hard on his chest leaving a permanent mark that looks like a heart.

Chapter 6
Answelica is extremely of Beatryce. She bit blood from the monks' move Beatryce from her

CCSS.ELA-LITERACY.RL.4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character or action).

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Constructed Response - Character Traits of Answelica

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Answelica

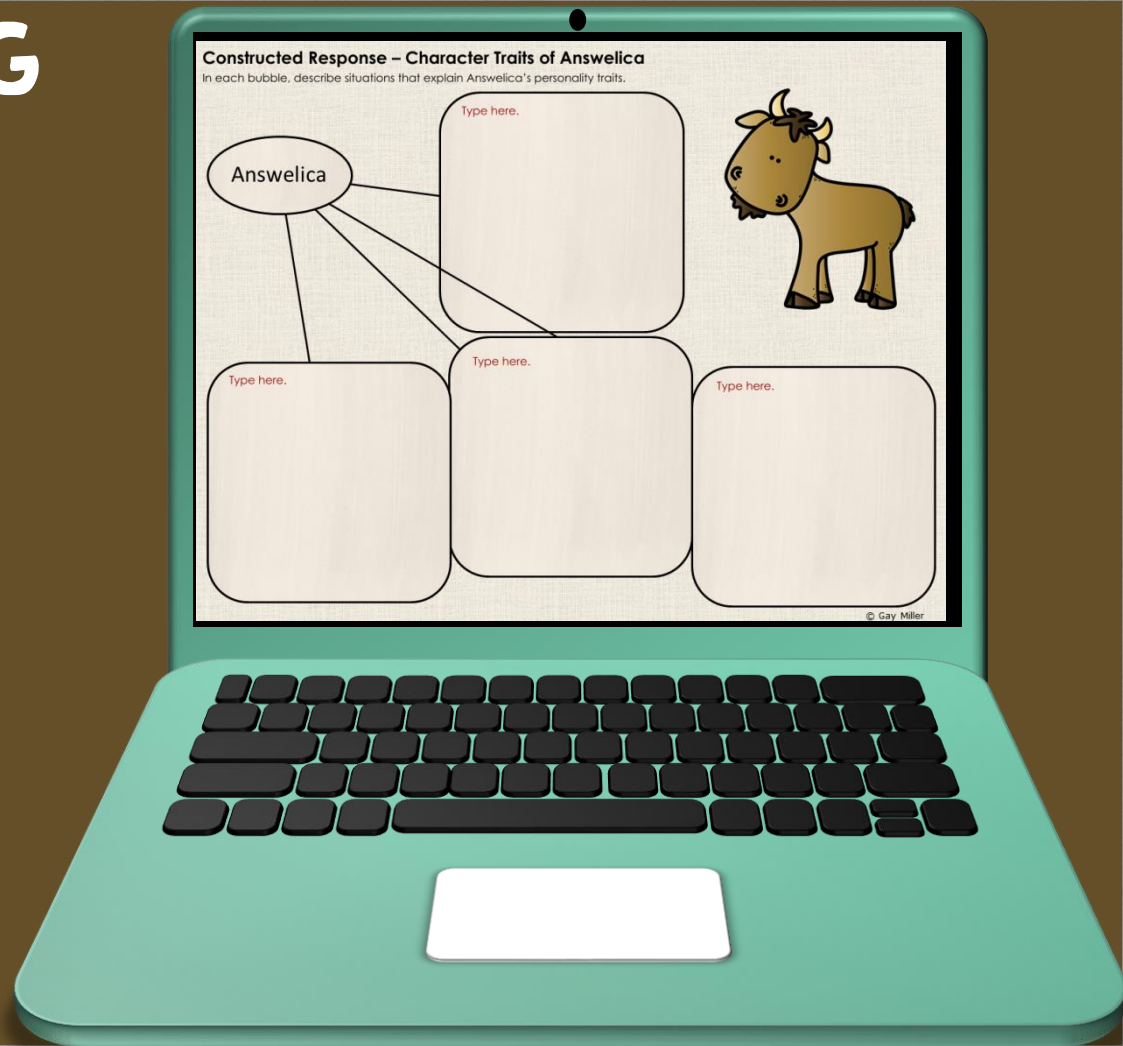
CCSS.ELA-LITERACY.RL.5.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (characters interact).

Page | 18 Unit Created by Gay Miller

with and
without
CCSS

DIGITAL WRITING PROMPTS

Digital writing prompts
are provided through
Google Slides.



SKILL LESSONS

This unit has 8 skill lessons with teaching videos.
This unit focuses on story elements and vocabulary skills.

Lesson 1 Prefix FORE-

Lesson 2 Suffix -NESS

Lesson 3 Root Word FORM

Lesson 4 Character Traits

Lesson 5 Root Setting

Lesson 6 Point of View

Lesson 7 Theme

Lesson 8 Plot Development

Lesson Plans at a Glance

Read & Complete Comprehension Questions	Vocabulary	Vocabulary Practice Book	Constructed Response Question	Activities	Language Arts Skills
Book the First Chapters 1-7	complacency prophecy	Page 1	Character Traits of Aswelica	Fancy Letters	Lesson 1 Prefix FORE-
Chapters 8-12	compound abyss	Page 2	Setting Summarizing		Lesson 2 Suffix -NESS
Book the Second Chapters 13-18	prodigious naught	Page 3	Backstories		Lesson 3 Root Word FORM
Chapters 19-23	sedate intercede	Page 4	Point of View Inferences		Lesson 4 Character Traits
Book the Third Chapters 24-27	reconfigure temperament	Page 5-6	Problem and Solution Chain		
Chapters 28-31	hewn accost	Page 7	Figurative Language		Lesson 5 Setting Details
Book the Fourth Chapters 32-37	foolhardy exasperation	Page 8	Character Traits of Brother Edik		
Chapters 38-42 Chapter 41 Discussion Questions	birthright deep-hued	Page 9	Summarizing		Lesson 6 Point of View
Book the Fifth Chapters 43-48	banish baubles	Page 10	Mood/Details		
Chapters 49-54	dire relish	Page 11	Character Change Theme		Lesson 7 Theme
Book the Last	vengeance foresight	Page 12	Comparing Stories Plot Development		Lesson 8 Plot Development
	Vocabulary Test				

Practice

Students learn the rules with the organizer and video lesson.

Watch this video!



<h1 style="text-align: center;">-ness</h1> <p style="text-align: center;">Meaning</p> <p>The suffix -ness means</p> <p>Type here.</p> <p>Examples</p> <p>_____ > the quality of being good in character or to the senses</p> <p>_____ > the state of being dark</p>	<p style="text-align: center;">Picture Word List</p> <div style="text-align: center;">  <p>Type here.</p> </div> <div style="text-align: center;">  <p>Type here.</p> </div>	<p style="text-align: center;">Word List</p> <p>Type here.</p>	<p style="text-align: center;">Example Sentences using the Following Words</p> <p>greatness</p> <p>Type here.</p> <p>hardness</p> <p>Type here.</p> <p>darkness</p> <p>Type here.</p>
<p style="text-align: center;">Spelling Rule</p> <p>When you add the suffix -ness, change the 'y' to 'i'.</p> <p>Examples</p> <p>tidy > _____</p> <p>ready > _____</p> <p>naughty > _____</p> <p>crazy > _____</p> <p>lonely > _____</p>	<p style="text-align: center;">Type here</p> <div style="text-align: center;">  </div>	<div style="border: 2px solid black; padding: 10px; margin: 10px;"> <p style="text-align: center;">-ness</p> <p style="text-align: center;">Meaning</p> <p>The suffix -ness means _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> </div>	<div style="border: 1px solid black; padding: 10px; margin: 10px;"> <p style="text-align: center;">Picture Word List</p> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div> </div> <div style="border: 1px solid black; height: 50px; width: 100%; margin-top: 10px;"></div>

-ness

Meaning

The suffix -ness means _____

Spelling Rule

When you add the suffix
'-ness', change the 'y' to 'i'.
Examples

fidy > _____
ready > _____
nasty > _____
crazy > _____
lonely > _____































Pictured Word List







[illegible]

	the state of being nervous		the normal state of being awake		unlabeled or unlifeline		a natural area in which only a few principles live	a state of a mental illness		the state of being beautiful or attractive
	the state of being beautiful or attractive		wildness		consciousness		foolishness	happiness		determined not to change one's attitude on something.
	determined not to change one's attitude on something		kindness		goodness		smoothness	bitterness		the state of being arranged neatly
	the state of being arranged neatly		madness		stubbornness		nervousness	willingness		knowledge of a situation or fact
	the state of being arranged neatly		civility		meanness		wilderness			
	the state of being arranged neatly		wisdom		lack of wisdom		showing a lack of good sense			Start

Page 189 Word Created by Ray White

Practice Suffix -ness

Use the words to complete the sentences below.

kindness	fitness	darkness
forgetfulness	foolishness	weakness
nervousness	awareness	sadness

- With great _____, I must tell you that we made a mistake: you didn't _____ with the concert.
- Because of your _____, we lost out on the opportunity to get tickets to the concert.
- Stop this _____ and behave like respectable young adults.
- His _____ showed by his rapid breathing, heavy sweating, and _____ trembling muscles.
- My eyes had to adjust to the _____ of the movie theater.
- One _____ of mind is turning down homemade desserts when they are offered.
- Our gym teacher gave us a _____ test to see how long it took everyone to run 5 laps.
- I wanted to thank you for your _____ when we were having a difficult time with my mother's illness.
- Pioneers had to endure many _____ as they traveled west and set up homesteads in the barren land.

Find the synonym.

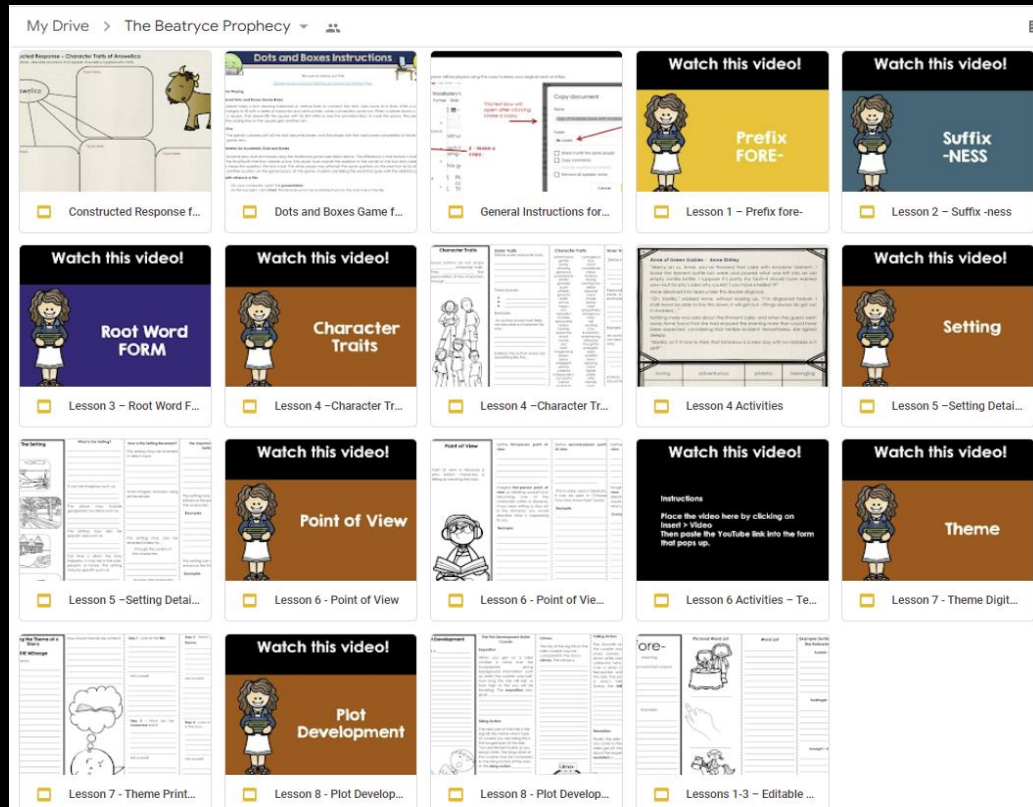
10) cheerfulness	a) placidity	b) forcefulness	c) gentleness	d) tranquility
11) cheerless	a) heartfulness	b) compassion	c) sympathy	d) understanding
12) eyewitness	a) secondhand	b) starter	c) observer	d) hearer
13) ordinariness	a) vulgarity	b) strangeness	c) clarity	d) uniqueness
14) downiness	a) brightness	b) darkness	c) wakefulness	d) tiredness

Complete the analogies using a word from the organizer "Word List."

- randomness :: expect-ness :: sickness :: _____
- diminishment :: elegance :: slowness :: _____
- conceal :: enigma :: willingness :: _____
- truthfulness :: honesty :: clarity :: _____
- address :: normality :: bicycling :: _____

Page | 187 Unit Created by Gay Miller

GOOGLE DRIVE FILES



This novel study includes links to the digital components for this unit. **Boom Learning** is used for the multiple-choice, short answer, and fill-in-the-blank questions.

Activities that require more open-ended responses may be found in **Google Slides**. This includes all the writing prompts with organizers for students to plan responses.

What are Boom Cards?

Boom Cards are digital task cards that students play on the Boom Learning Website.

They...

- ✓ are fully digital – require no printing, paper, ink, etc.
- ✓ may be used on all modern browsers
- ✓ are played on devices connected to the Internet
- ✓ can be used for student practice at no cost to you

When you purchase this novel study from TPT, you will receive special links to these Boom Cards. When you click on one of these links, you will be asked to sign into your account or create a free account at the Boom Learning Website. The special links in the paid resource let the Boom Learning site know you have purchased the deck. When you click the link, Boom Learning sends the Boom Deck to your Boom Library, so your students can access them. Students can play for free or data will be tracked for you with the Boom Learning Paid Subscription.

[Click here for a playable preview on Boom Learning.](#)



Boom Learning Card Examples

Which word best completes the sentence?

He seized the throne for himself
Fulfilling the ---.



complacency

prophecy

Read this sentence describing Father Caddis.

Father Caddis was not happy that Brother Edik was spending all his time with "one reFugee" he said that if Brother Edik's mind was occupied with thoughts of the child he would not receive the words.

What is the best way to revise the sentence above?

Father Caddis was not happy that Brother Edik was spending all his time with "one reFugee." He said that if Brother's Edik's mind was occupied with thoughts of the child, he would not receive the words.

Father Caddis was not happy that Brother Edik was spending all his time with "one reFugee" and Brother's Edik's mind was occupied with thoughts of the child he would not receive the words.

Father Caddis was not happy, that Brother Edik was spending all his time with "one reFugee," and he said that if Brother's Edik's mind was occupied with thoughts of the child, he would not receive the words.

Because Father Caddis was not happy that Brother Edik was spending all his time with "one reFugee," he said that if Brother's Edik's mind, was occupied with thoughts of the child he would not receive the words.

Which line from the text best shows the point of view of *The Beatryce Prophecy*?

And then where would we be?

It was not outraged crying or sorrowful crying.

Brother Edik had one leg swung over the gate and one leg still on the ground.

Outside, the sun rose higher and higher.

Read this passage from page 17.

A wedge of light entered the barn—golden and warm. Dust motes danced in the air.

Which type of figurative language is used?

onomatopoeia

hyperbole

personification

idiom

Which class of people did Beatryce most likely belong?



nobles



clergy



tradesmen



peasant

Number the details in the correct sequence.

- ☐ Beatryce finds Answelica in the barn, curls up next to her, and falls asleep.
- ☐ Beatryce decides to live and pushes away all thoughts of her past life.
- ☐ The counselor teaches Rowan, Asop, and Beatryce.
- ☐ Father Caddis tells Brother Edik that his thoughts are too full to receive the words of the prophecy.
- ☐ A prophecy is written that a girl will unseat the king.

The Beatryce Prophecy

Novel Study Samples



Created by Gay Miller





**Thank you for
downloading this novel
study sample.**

**On the next pages, you will find the following pages
from the unit including:**

- **Table of Contents for the Digital + Printable Version**
- **Lesson Plans at a Glance for the Full Unit**

FREE SAMPLE PAGES

**The First Reading Selection plus Answer Keys
(These pages are found in all versions of this unit.)**

- **Vocabulary Practice**
- **Comprehension Questions**
- **Constructed Response Writing Prompt
(with and without the Common Core
Standards)**



**Are you wondering what other novel
studies I have available? You can see
the complete list [here](#).**

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Lesson Plans at a Glance

Read & Complete Comprehension Questions	Vocabulary	Vocabulary Practice Book	Constructed Response Question	Activities	Language Arts Skills
Book the First Chapters 1-7	complacency prophecy	Page 1	Character Traits of Aswelica	Fancy Letters	Lesson 1 Prefix FORE-
Chapters 8-12	compound abyss	Page 2	Setting Summarizing		Lesson 2 Suffix -NESS
Book the Second Chapters 13-18	prodigious naught	Page 3	Backstories		Lesson 3 Root Word FORM
Chapters 19-23	sedate intercede	Page 4	Point of View Inferences		Lesson 4 Character Traits
Book the Third Chapters 24-27	reconfigure temperament	Page 5-6	Problem and Solution Chain		
Chapters 28-31	hewn accost	Page 7	Figurative Language		Lesson 5 Setting Details
Book the Fourth Chapters 32-37	foolhardy exasperation	Page 8	Character Traits of Brother Edik		
Chapters 38-42 Chapter 41 Discussion Questions	birthright deep-hued	Page 9	Summarizing		Lesson 6 Point of View
Book the Fifth Chapters 43-48	banish baubles	Page 10	Mood/Details		
Chapters 49-54	dire relish	Page 11	Character Change Theme		Lesson 7 Theme
Book the Last	vengeance foresight	Page 12	Comparing Stories Plot Development		Lesson 8 Plot Development
	Vocabulary Test				

Book the Last [vengeance and foresight]

1. Circle six words in the box that are synonyms of **vengeance**.

punishment	revenge	pardon
tolerance	understanding	settling of scores
mercy	retribution	compassion
reprisal	retaliation	forgiveness



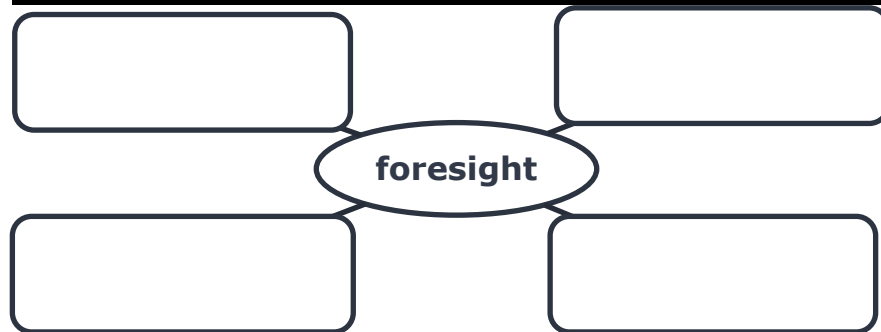
2. Add vowels to the nonsense words to create vocabulary words.

dr	_____
brthrght	_____
bnsh	_____
vngnc	_____
xsprtn	_____
flhrdy	_____



3. Fill in the word web with synonyms for **foresight**.

farsightedness	forethought	intuition	remembrance
observation	reflection	insight	recall



Chapters 1-7 [complacency and prophecy]

1. Circle six words in the box that are synonyms of **complacency**.

anxiety	smugness	contentment
nervousness	fretfulness	peacefulness
fear	satisfaction	worry
comfort	sense of security	disquiet



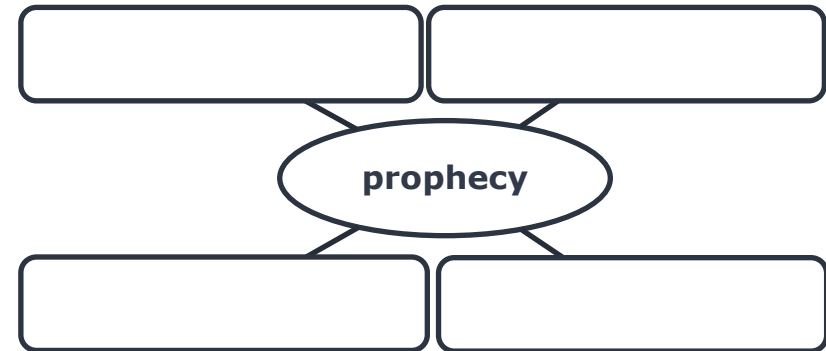
Complete the sentences with **complacency** or **prophecy**.

2. He seized the throne for himself fulfilling the _____.
3. Because of the _____ of the guards, the enemy was able to sneak into the castle.
4. In his first _____, the ruler spoke of a time of peace among people in his kingdom.



5. Fill in the word web with synonyms for **prophecy**.

reality	revelation	divination	truth
insight	actuality	foretelling	certainty



Book the Last [vengeance and foresight]

1. Circle six words in the box that are synonyms of **vengeance**.

punishment	revenge	pardon
tolerance	understanding	settling of scores
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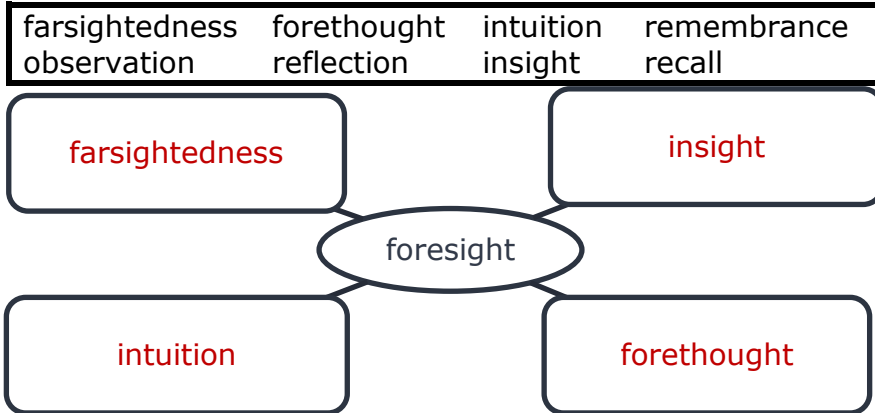


2. Add vowels to the nonsense words to create vocabulary words.

dr	dire
brthrght	birthright
bnsh	banish
vngnc	vengeance
xsprtn	exasperation
flhrdy	foolhardy



3. Fill in the word web with synonyms for **foresight**.



Chapters 1-7 [complacency and prophecy]

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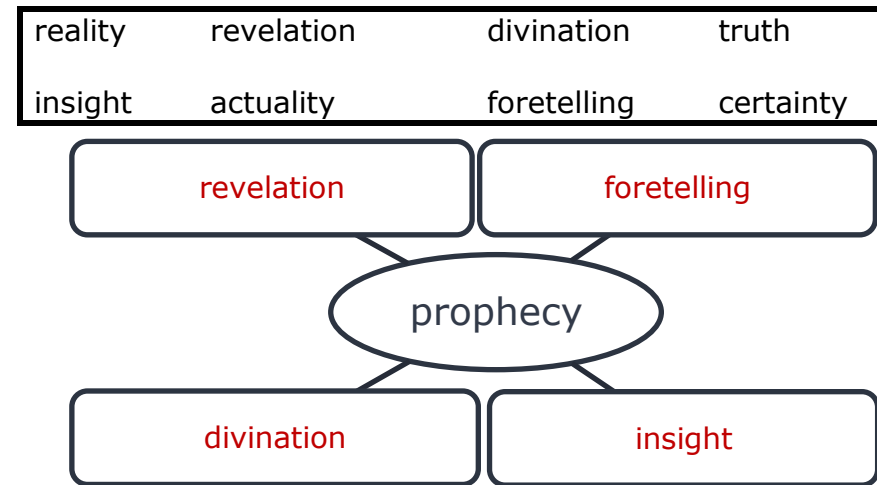


Complete the sentences with **complacency** or **prophecy**.

2. He seized the throne for himself fulfilling the prophecy.
3. Because of the complacency of the guards, the enemy was able to sneak into the castle.
4. In his first prophecy, the ruler spoke of a time of peace among people in his kingdom.



5. Fill in the word web with synonyms for **prophecy**.



The Beatryce Prophecy ~ Chapters 1-7

<p>1. Based on the clues provided, when is the story most likely set?</p> <ul style="list-style-type: none"> a. Middle Ages b. present day c. future d. during the Great War (1914-1918) 	<p>2. Which line from the text best shows the point of view of <i>The Beatryce Prophecy</i>?</p> <ul style="list-style-type: none"> a. And then where would we be? b. Outside, the sun rose higher and higher. c. It was not outraged crying or sorrowful crying. d. Brother Edik had one leg swung over the gate and one leg still on the ground. 								
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<p>5. Sequence the following events in chronological order.</p> <p>_____ Beatryce finds Answelica in the barn, curls up next to her, and falls asleep.</p> <p>_____ Beatryce decides to live and pushes away all thoughts of her past life.</p> <p>_____ The counselor teaches Rowan, Asop, and Beatryce.</p> <p>_____ Father Caddis tells Brother Edik that his thoughts are too full to receive the words of the prophecy.</p> <p>_____ A prophecy is written that a girl will unseat the king.</p>	<p>6. Which class of people did Beatryce most likely belong?</p> <ul style="list-style-type: none"> a. nobles b. clergy c. tradesmen d. peasant <p>Explain why you selected this answer.</p> <hr/> <hr/> <hr/> <hr/>								
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9. Read this sentence describing Father Caddis.

Father Caddis was not happy that Brother Edik was spending all his time with "one refugee" he said that if Brother's Edik's mind was occupied with thoughts of the child he would not receive the words. What is wrong with the sentence?

What is the best way to revise the sentence above?

- a. Because Father Caddis was not happy that Brother Edik was spending all his time with "one refugee," he said that if Brother's Edik's mind, was occupied with thoughts of the child he would not receive the words.
- b. Father Caddis was not happy that Brother Edik was spending all his time with "one refugee." He said that if Brother's Edik's mind was occupied with thoughts of the child, he would not receive the words.
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- d. Father Caddis was not happy, that Brother Edik was spending all his time with "one refugee," and he said that if Brother's Edik's mind was occupied with thoughts of the child, he would not receive the words.

10. Read this passage from Chapter 3.

He wished his father's voice would leave him alone.

Which type of figurative language is this passage?

What does the passage mean?

11. Match each special font to the reason it is used.

_____ It is written in the Chronicles of Sorrowing.

That one day there will come a child...

_____ Answelica... **All... A** child... Answelica...**She** dreamed ... **B**rother Edik's task...**I**n those moments...

_____ **And yet, even as Brother Edik spoke those words, other words, more ominous words, were being spoken not far away.**

_____ *Lord help me. I am conferring with a goat.*

a) first word of the chapter

b) someone's thoughts

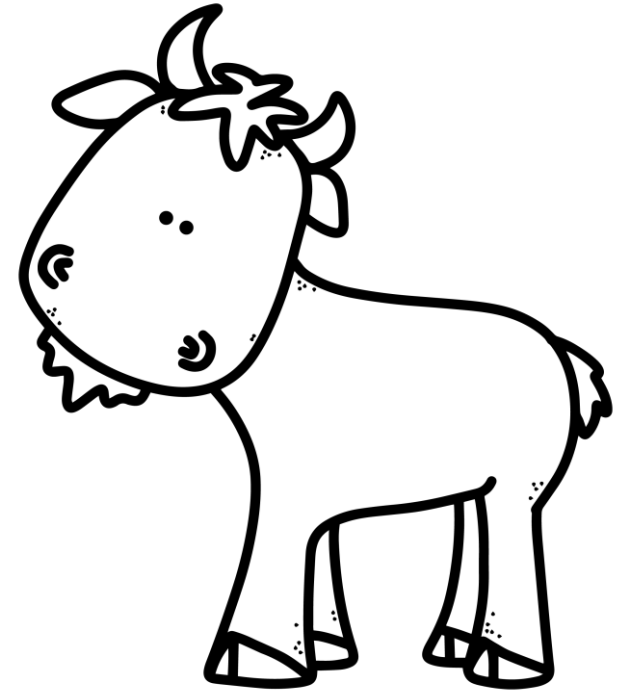
c) quote from the prophecy

d) different setting with the king

Constructed Response - Character Traits of Answelica

In each bubble, describe situations that explain Answelica's personality traits.

Answelica



Handwriting practice area with 10 horizontal lines.

Handwriting practice area with 10 horizontal lines.

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CCSS.ELA-LITERACY.RL.4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
CCSS.ELA-Literacy.RL.5.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact)

Comprehension and Constructed Response Answer Keys



The Beatryce Prophecy ~ Chapters 1-7

<p>1. Based on the clues provided, when is the story most likely set?</p> <p>a. Middle Ages b. present day c. future d. during the Great War (1914-1918)</p>	<p>2. Which line from the text best shows the point of view of <i>The Beatryce Prophecy</i>?</p> <p>a. And then where would we be? b. Outside, the sun rose higher and higher. c. It was not outraged crying or sorrowful crying. d. Brother Edik had one leg swung over the gate and one leg still on the ground.</p>								
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<p>5. Sequence the following events in chronological order.</p> <p><u> 3 </u> Beatryce finds Answelica in the barn, curls up next to her, and falls asleep. <u> 5 </u> Beatryce decides to live and pushes away all thoughts of her past life. <u> 2 </u> The counselor teaches Rowan, Asop, and Beatryce. <u> 4 </u> Father Caddis tells Brother Edik that his thoughts are too full to receive the words of the prophecy. <u> 1 </u> A prophecy is written that a girl will unseat the king.</p>	<p>6. Which class of people did Beatryce most likely belong?</p> <p>a. nobles b. clergy c. tradesmen d. peasant</p> <p>Explain why you selected this answer.</p> <p>In Beatryce's dream, she was with a tutor. This means she was most likely from the noble class.</p>								
<p>7. From which character's perspective is the story told?</p> <p>a. Brother Edik b. the king c. Beatryce d. altering perspectives</p>	<p>8. Match each situation with its overall theme.</p> <table border="0"> <tr> <td><u> b </u> Beatryce forgetting her past</td><td>a) good vs evil</td></tr> <tr> <td><u> a </u> the king saying Beatryce must not live – The kingdom is at stake.</td><td>b) survival</td></tr> <tr> <td><u> d </u> Answelica protecting Beatryce</td><td>c) self-confidence</td></tr> <tr> <td><u> c </u> Edik's thoughts of his father</td><td>d) friendship</td></tr> </table>	<u> b </u> Beatryce forgetting her past	a) good vs evil	<u> a </u> the king saying Beatryce must not live – The kingdom is at stake.	b) survival	<u> d </u> Answelica protecting Beatryce	c) self-confidence	<u> c </u> Edik's thoughts of his father	d) friendship
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9. Read this sentence describing Father Caddis.

Father Caddis was not happy that Brother Edik was spending all his time with "one refugee" he said that if Brother's Edik's mind was occupied with thoughts of the child he would not receive the words. What is wrong with the sentence? **run-on**

What is the best way to revise the sentence above?

- a. Because Father Caddis was not happy that Brother Edik was spending all his time with "one refugee," he said that if Brother's Edik's mind, was occupied with thoughts of the child he would not receive the words.
- b. **Father Caddis was not happy that Brother Edik was spending all his time with "one refugee." He said that if Brother's Edik's mind was occupied with thoughts of the child, he would not receive the words.**
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10. Read this passage from Chapter 3.

He wished his father's voice would leave him alone.

Which type of figurative language is this passage?

idiom

What does the passage mean?

Brother Edik is not actually hearing a voice. Instead, he is having thoughts about what he thinks his father would say to him if he could see how he is behaving. Brother Edik's father has really caused him to suffer from self-confidence issues. His self-esteem suffers from the repeated negative things his father said to him as he was growing up.

Note: This is often how authors set up a character that will go through a character change due to events that take place in the novel. Ask students if they think Brother Edik will go through an event in which he will have to show he is brave. If so, what could it be? Will he save Beatryce from the evil king?

11. Match each special font to the reason it is used.

 C It is written in the Chronicles of Sorrowing.

That one day there will come a child...

 a **Answelica... All... A child... Answelica...She dreamed ... Brother Edik's task...In those moments...**

 d **And yet, even as Brother Edik spoke those words, other words, more ominous words, were being spoken not far away.**

 b *Lord help me. I am conferring with a goat.*

a) first word of the chapter

b) someone's thoughts

c) quote from the prophecy

d) different setting with the king

Constructed Response - Character Traits of Answelica

In each bubble, describe situations that explain Answelica's personality traits.

Answelica

Chapter 1

Answelica acts innocent for long periods of time until the monks let down their guard. Then she butts one of the monks from the backside until he goes flying through the air. After the monk is down on the ground, she bites the fallen monk.

Answelica comforts Beatryce by offering her ear.

Chapter 2

Answelica is curled up with the child. The child holds Answelica's ear for comfort.

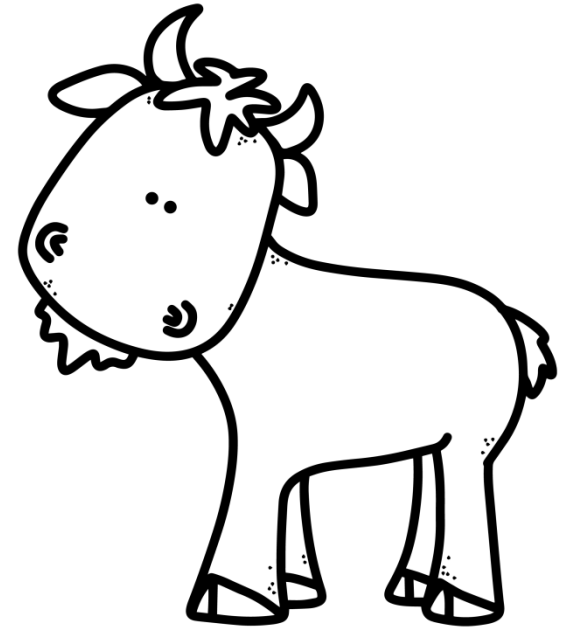
Chapter 5

Beatryce wakes and takes Answelica's ear for comfort before falling back to sleep.

Brother Edik is afraid of Answelica because of her behavior.

Chapter 3

Brother Edik goes to a meadow full of flowers near the castle. Answelica shows up and chases him through the field. When Brother Edik trips and falls Answelica comes up as if to bite him. Instead the goat presses her hoof down hard on his chest leaving a permanent mark that looks like a heart.



Chapter 6

Answelica is extremely protective of Beatryce. She bites, drawing blood from the monks that try to move Beatryce from her sick bed.

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CCSS.ELA-Literacy.RL.5.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact)

Student Packet

without Common Core State Standards



Important Update

Originally 46 states adopted the Common Core State Standards. Many teachers have commented that they love having the standards on pages with constructed response writing prompts for accountability reasons. Now educational trends are changing. Many states have repealed Common Core and adopted their own state standards. To meet the needs of teachers both using and not using Common Core Standards, I have opted to provide the writing questions both with and without standards.

To make creating a printable student packet easier, the comprehension and constructed response questions are both included in this section.

The Beatryce Prophecy ~ Chapters 1-7

<p>1. Based on the clues provided, when is the story most likely set?</p> <ul style="list-style-type: none"> a. Middle Ages b. present day c. future d. during the Great War (1914-1918) 	<p>2. Which line from the text best shows the point of view of <i>The Beatryce Prophecy</i>?</p> <ul style="list-style-type: none"> a. And then where would we be? b. Outside, the sun rose higher and higher. c. It was not outraged crying or sorrowful crying. d. Brother Edik had one leg swung over the gate and one leg still on the ground. 								
<p>3. Match each character to a personality trait.</p> <table border="0"> <tr> <td>_____ the king</td><td>a) protective</td></tr> <tr> <td>_____ Brother Edik</td><td>b) power hungry</td></tr> <tr> <td>_____ Answelica</td><td>c) only cares about the "big picture"</td></tr> <tr> <td>_____ Father Caddis</td><td>d) nature lover</td></tr> </table>	_____ the king	a) protective	_____ Brother Edik	b) power hungry	_____ Answelica	c) only cares about the "big picture"	_____ Father Caddis	d) nature lover	<p>4. Read this passage from page 17.</p> <p>A wedge of light entered the barn—golden and warm. Dust motes danced in the air.</p> <p>Which type of figurative language is used?</p> <ul style="list-style-type: none"> a. onomatopoeia b. idiom c. personification d. hyperbole
_____ the king	a) protective								
_____ Brother Edik	b) power hungry								
_____ Answelica	c) only cares about the "big picture"								
_____ Father Caddis	d) nature lover								
<p>5. Sequence the following events in chronological order.</p> <p>_____ Beatryce finds Answelica in the barn, curls up next to her, and falls asleep.</p> <p>_____ Beatryce decides to live and pushes away all thoughts of her past life.</p> <p>_____ The counselor teaches Rowan, Asop, and Beatryce.</p> <p>_____ Father Caddis tells Brother Edik that his thoughts are too full to receive the words of the prophecy.</p> <p>_____ A prophecy is written that a girl will unseat the king.</p>	<p>6. Which class of people did Beatryce most likely belong?</p> <ul style="list-style-type: none"> a. nobles b. clergy c. tradesmen d. peasant <p>Explain why you selected this answer.</p> <hr/> <hr/> <hr/> <hr/>								
<p>7. From which character's perspective is the story told?</p> <ul style="list-style-type: none"> a. Brother Edik b. the king c. Beatryce d. altering perspectives 	<p>8. Match each situation with its overall theme.</p> <table border="0"> <tr> <td>_____ Beatryce forgetting her past</td><td>a) good vs evil</td></tr> <tr> <td>_____ the king saying Beatryce must not live – The kingdom is at stake.</td><td>b) survival</td></tr> <tr> <td>_____ Answelica protecting Beatryce</td><td>c) self-confidence</td></tr> <tr> <td>_____ Edik's thoughts of his father</td><td>d) friendship</td></tr> </table>	_____ Beatryce forgetting her past	a) good vs evil	_____ the king saying Beatryce must not live – The kingdom is at stake.	b) survival	_____ Answelica protecting Beatryce	c) self-confidence	_____ Edik's thoughts of his father	d) friendship
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9. Read this sentence describing Father Caddis.

Father Caddis was not happy that Brother Edik was spending all his time with "one refugee" he said that if Brother's Edik's mind was occupied with thoughts of the child he would not receive the words. What is wrong with the sentence?

What is the best way to revise the sentence above?

- a. Because Father Caddis was not happy that Brother Edik was spending all his time with "one refugee," he said that if Brother's Edik's mind, was occupied with thoughts of the child he would not receive the words.
- b. Father Caddis was not happy that Brother Edik was spending all his time with "one refugee." He said that if Brother's Edik's mind was occupied with thoughts of the child, he would not receive the words.
- c. Father Caddis was not happy that Brother Edik was spending all his time with "one refugee" and Brother's Edik's mind was occupied with thoughts of the child he would not receive the words.
- d. Father Caddis was not happy, that Brother Edik was spending all his time with "one refugee," and he said that if Brother's Edik's mind was occupied with thoughts of the child, he would not receive the words.

10. Read this passage from Chapter 3.

He wished his father's voice would leave him alone.

Which type of figurative language is this passage?

What does the passage mean?

11. Match each special font to the reason it is used.

_____ It is written in the Chronicles of Sorrowing.

That one day there will come a child...

_____ Answelica... **All... A** child... Answelica...**She** dreamed ... **B**rother Edik's task...**I**n those moments...

_____ **And yet, even as Brother Edik spoke those words, other words, more ominous words, were being spoken not far away.**

_____ *Lord help me. I am conferring with a goat.*

a) first word of the chapter

b) someone's thoughts

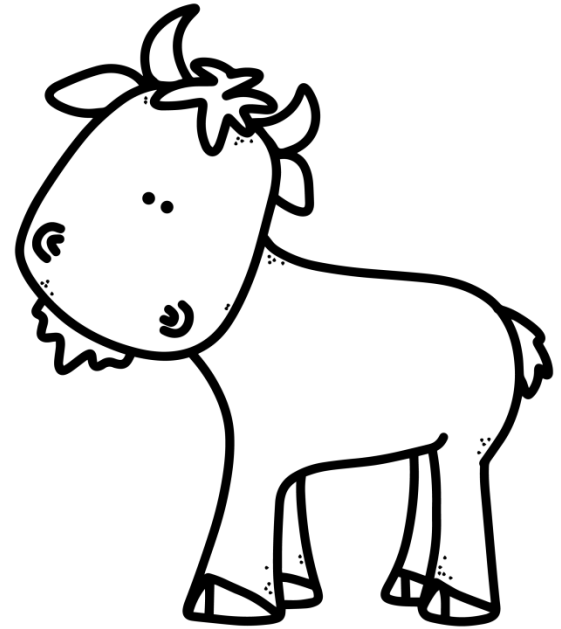
c) quote from the prophecy

d) different setting with the king

Constructed Response - Character Traits of Answelica

In each bubble, describe situations that explain Answelica's personality traits.

Answelica



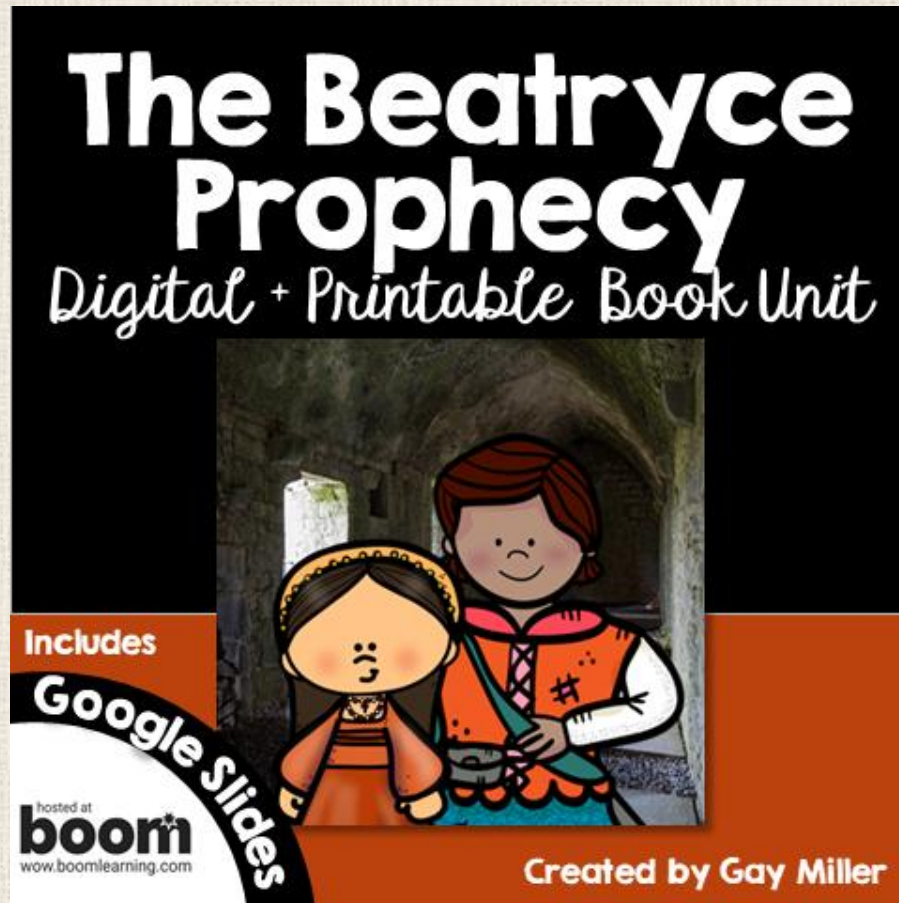
Blank lined area for writing a situation explaining Answelica's personality traits.

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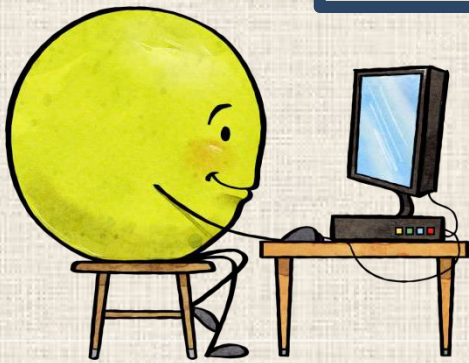
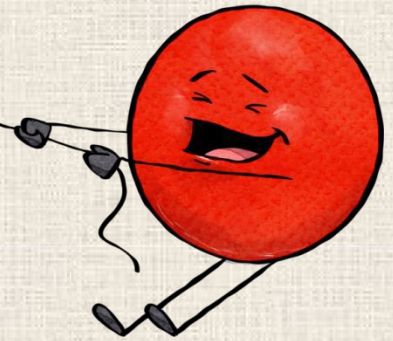
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