

# Native American Digital Unit + Lapbook



Created by Gay Miller

Thank you for downloading this product. Other products may be downloaded at <http://www.teacherspayteachers.com/Store/Gay-Miller>

This packet contains nine graphic organizers which may be used in an interactive notebook or as a lap book. All information needed to complete the organizers may be found on my website; specific pages are listed next to the instructions for the organizer. I hope your students enjoy creating these fun and informative organizers.

## Table of Contents

Instructions for Making the Organizers	2
Photos of the Completed Lap Book	9
Native American Territories Map	12
Native American Homes - Staggered Flip Book	13
Matching Activity - Native American Foods	18
Famous Native Americans - Flip Organizer	21
Artifacts - Accordion Fold	23
Native American Clothing - Mini Book	25
Native American Villages - Book	26
Regions - Diamond Fold	35
Recreation/Games - $\frac{3}{4}$ Fold	36
Answer Keys	40
Clipart/Image Credits	41

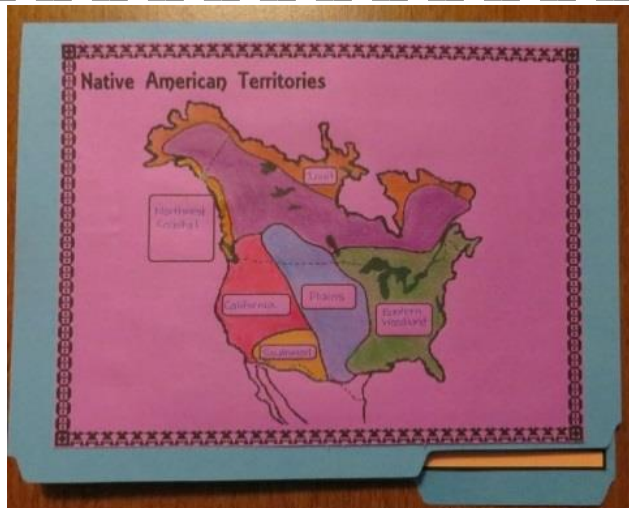
# Instructions:

## 1) Native American Territories Map

The first organizer is a map of the United States and Canada. Have students label each territory/region and color the map.

You will find the answers here.

[http://bookunitteacher.com/indians/navigation/native\\_american\\_territories.htm](http://bookunitteacher.com/indians/navigation/native_american_territories.htm)

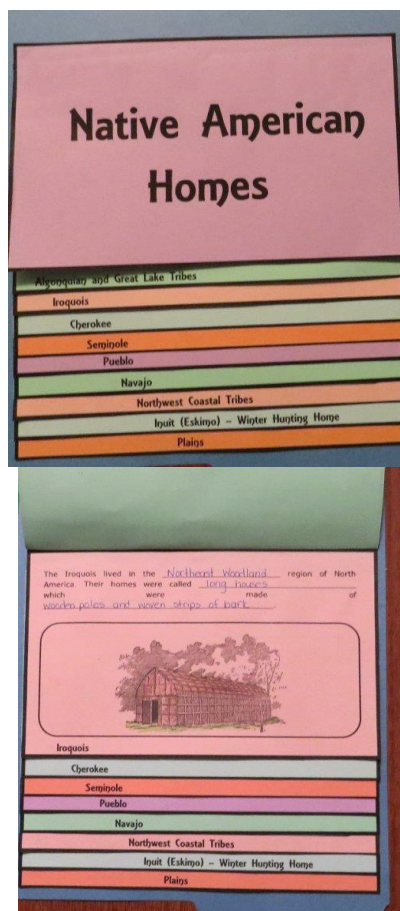


## 2) Native American Homes Staggered Flip

In each box, have students draw a picture to show the type of home in which the Native American group or tribe lived. Next have students fill in the blanks to complete the sentences.

Begin your search for the answers here:

[http://bookunitteacher.com/indians/navigation/native\\_american\\_chart.htm](http://bookunitteacher.com/indians/navigation/native_american_chart.htm)



On the pages 13-17, you will find the pieces needed to make the "Native American Homes" flip organizer.

### Instructions for Completing the Organizer:

- 1) Print the cover page and 9 Native American tribe/region pages onto colorful paper.
- 2) Cut out rectangles.
- 3) Place the pages in order based on the staggered spacing of the titles at the bottom of each page.
- 4) Begin with Plains page. Turn the Plains page on its back and place a thin line of glue across the top of the page only. Glue it towards the bottom of the organizer notebook or lap book.
- 5) On the back of the Inuit page, place a thin line of glue along the top.
- 6) Glue the Inuit page directly onto the organizer page moving it up approximately half an inch higher than the Plains page.
- 7) Continue to add pages until all are glued down.
- 8) The pages should lift up so that students can read the information.

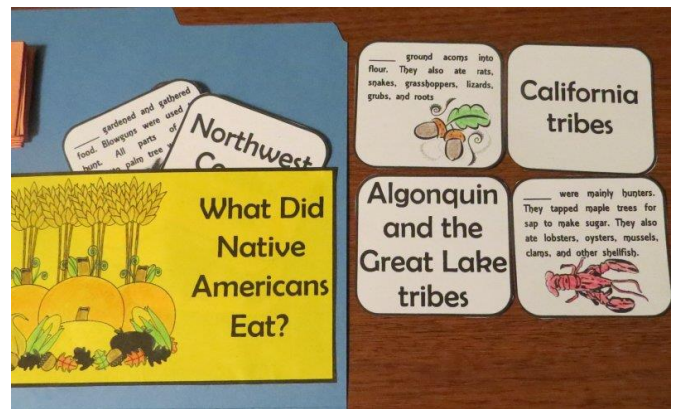


### 3) Native American Foods Matching Cards

Cards are provided for students to match the description of food each group of Native Americans ate to the tribe. Simply print these onto cardstock or construction paper. Have students cut the cards apart and match up the correct pairs. A pocket is provided for storage.

Begin your research for the answers here:

[http://bookunitteacher.com/indians/navigation/native\\_american\\_chart.htm](http://bookunitteacher.com/indians/navigation/native_american_chart.htm)

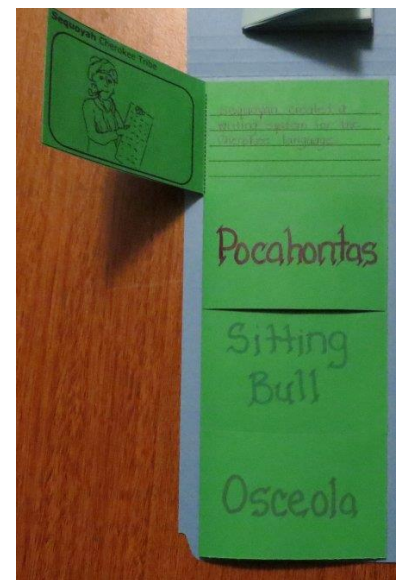


### 4) Famous Native Americans Flip Organizer

This organizer contains information on Famous Native Americans. After copying, cut off the extra around the four sides of the organizer. To create the organizer, fold the page in half vertically. Cut on the solid lines between the rectangular shapes up to the middle fold. Have students label the outside flaps by writing the names of the famous Native Americans. Students should then write one or two sentences describing what made each person famous. [Note: A blank organizer follows if you would prefer to use different famous Native Americans.]

Begin your research here:

[http://bookunitteacher.com/indians/famous/famous\\_native\\_americans.htm](http://bookunitteacher.com/indians/famous/famous_native_americans.htm)

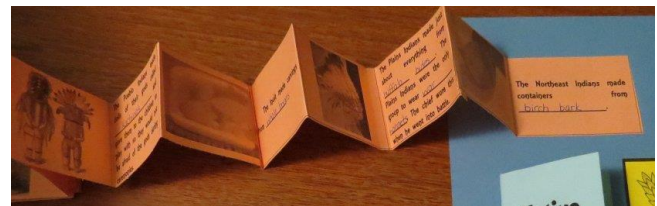


### 5) Native American Artifacts Accordion Organizer

After cutting the six rows apart have the students glue the tabs on the right sides to make one long strip. Students fold the boxes back and forth in an accordion fold. On the pages following the pictures, have the students fill in the blanks to complete the sentences.

Begin your search for the answers here:

[http://bookunitteacher.com/indians/navigation/native\\_american\\_chart.htm](http://bookunitteacher.com/indians/navigation/native_american_chart.htm)

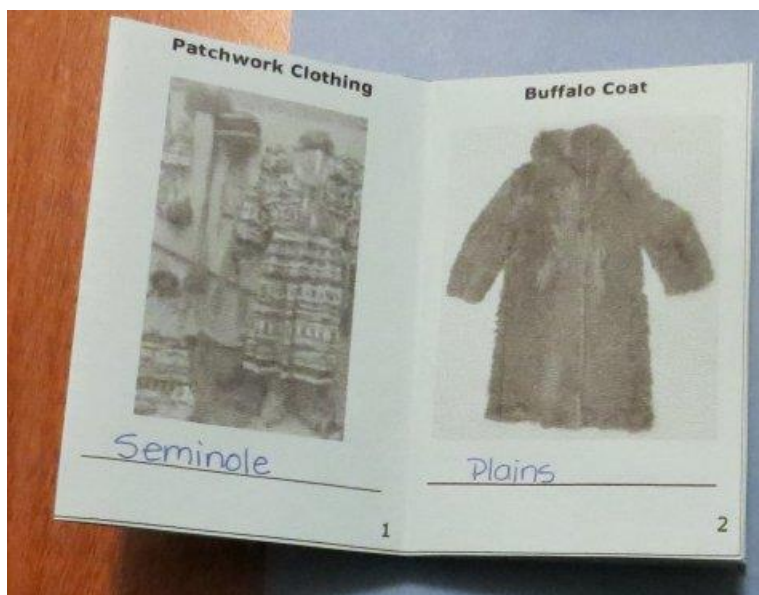


## 6) Clothing Mini Book

Have students write the tribe or Native American group that would wear each type of clothing.

Instructions for folding the mini book are on the next page. Begin your research for the answers here:

[http://bookunitsteacher.com/indians/navigation/native\\_american\\_chart.htm](http://bookunitsteacher.com/indians/navigation/native_american_chart.htm)





## Instructions for Making the Mini Book

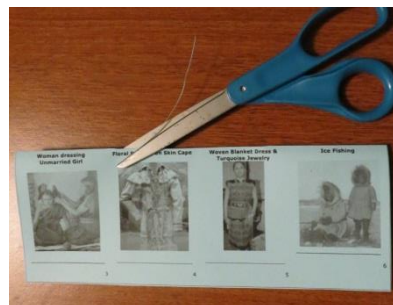
### Step 1

After cutting around the outside edge, fold the organizer in half "hotdog" fold with the words showing.



### Step 2

While the organizer is folded, cut off the dotted lines between pages 1 and 4 and the cover page and page 5. Unfold the organizer after cutting.

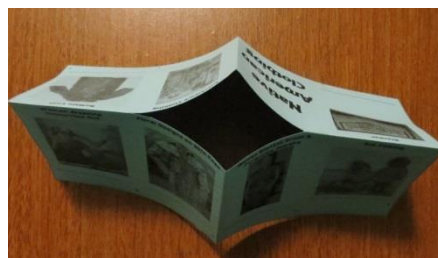


### Step 3

Fold the organizer in half "hamburger" fold with the words showing.



When standing on its bottom your organizer should look like this.



### Step 4

Fold the left and right sides to the middle. Your organizer should look like a fan.



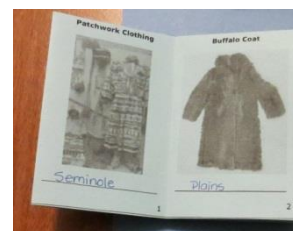
### Step 5

Refold on the "hotdog" fold from Step 1. At this stage your organizer should fold into a book.



### Note:

If gluing this organizer, into a lap book, page 7 (the back of the mini book) will be where you place the glue; therefore it will not be visible in the completed lap book.

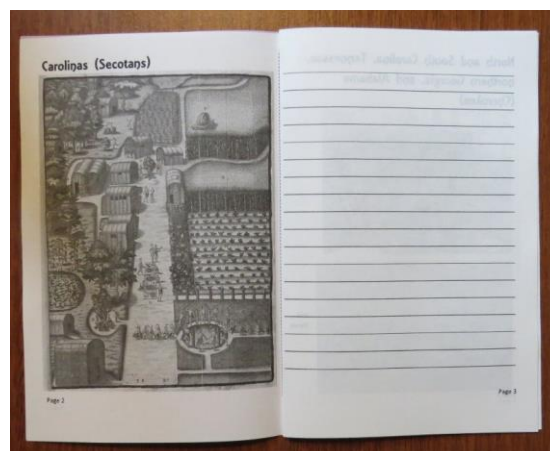


**The Finished Mini Book**

## 7) Native American Villages Book

This small book contains 16 pages, centering on seven Native American tribes or groups. I left the colored version of these images to offer more flexibility; however, they look great printed in grayscale. The even number pages contain photos and/or illustrations of villages representing tribes throughout North America. The odd number adjacent pages have lines for student writing. Here are a few writing suggestions:

- Describe the Native American Village
- Select one aspect of the Native American group to write a paragraph. Some topics that have not been covered by the other organizers include customs, weapons, and religion.
- Summarize the facts found on the following webpages.
  - Pages 2-3 Secotan (Algonquian village)
    - <http://bookunitteacher.com/indians/reports1/algonquian.htm>
  - Pages 4-5 Cherokee
    - Cherokee <http://bookunitteacher.com/indians/reports1/cherokee.htm>
  - Pages 6-7 Wampanoag (Algonquian)
    - Wampanoag – Fast Facts for Kids [http://www.bigorrin.org/wampanoag\\_kids.htm](http://www.bigorrin.org/wampanoag_kids.htm)
    - Squanto was Patuxet which is the group of Wampanoag which lived in eastern Massachusetts on Plymouth Bay. <http://bookunitteacher.com/indians/famous/squanto.htm>
  - Pages 8-9 Pueblo
    - Pueblo <http://bookunitteacher.com/indians/reports2/pueblo.htm>
  - Pages 10-11 Tlingit
    - Northwest Coastal <http://bookunitteacher.com/indians/reports3/northwest.htm>
  - Pages 12-13 Seminole
    - Seminole <http://bookunitteacher.com/indians/reports1/seminole.htm>
  - Pages 14-15 Sioux
    - Plains <http://bookunitteacher.com/indians/reports4/plains.htm>



## #7 Continued Native American Villages Book

I recommend that you duplicate the cover onto construction paper or card stock. Standard construction paper is 9 by 12 inches which makes the cover a bit larger than the pages inside.

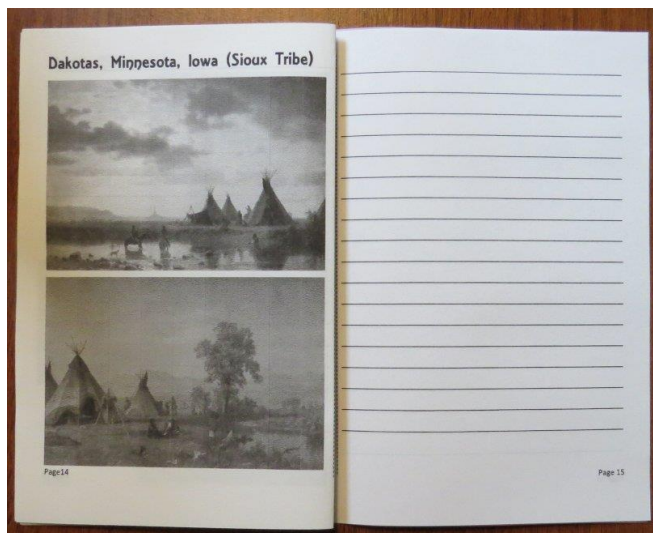


← This book cover was printed on standard sized copier paper which will work equally well if you do not have a copier that will print construction paper.

Your pages must be duplicated on the front and the back. I ran my pages front and back directly from the printer. This is a simple process with only four pages. Simply place the page that has been printed on one side back into the printer for the reverse side to be printed.

- Pages 16 & 1 front with Pages 2 & 15 back
- Pages 14 & 3 front with Pages 4 & 13 on back
- Pages 12 & 5 front with Pages 6 & 11 on back
- Pages 10 & 7 front with Pages 8 & 9 on back

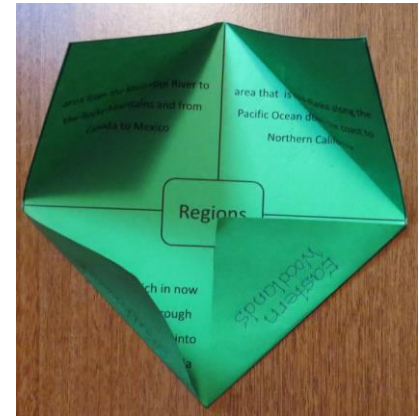
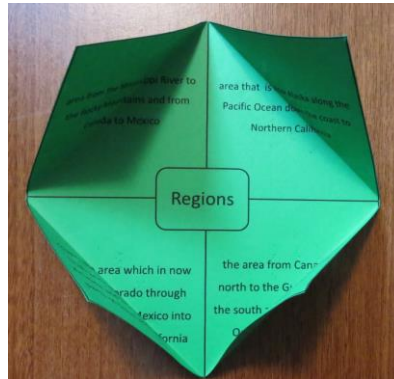
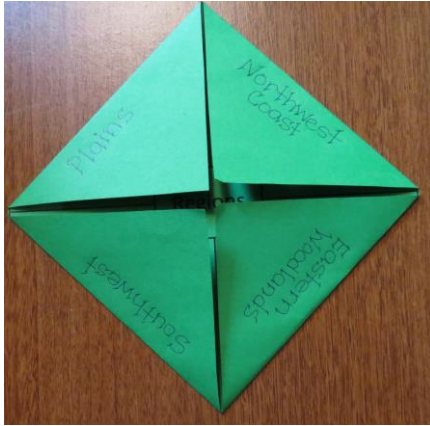
Once you have printed your pages, fold all pages in half vertically (hamburger fold). Staple the pages together in the center to form the book. Notice that grayscale printing looks just fine.





## 8) Diamond Fold

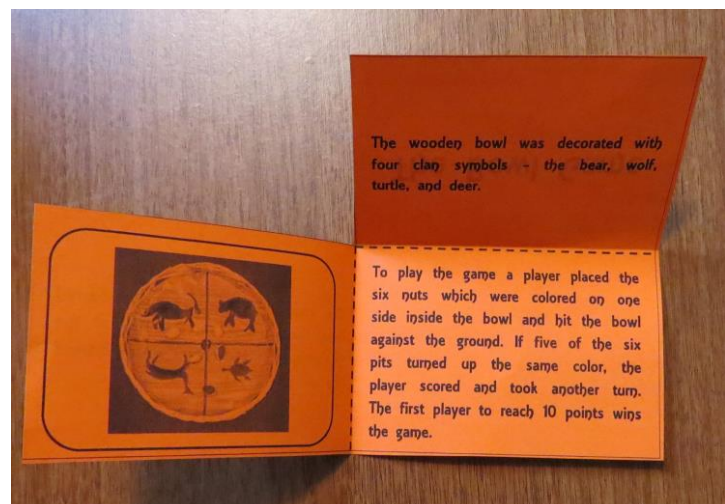
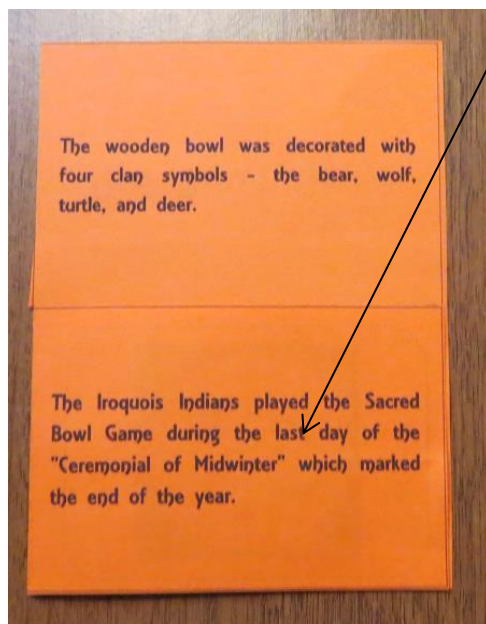
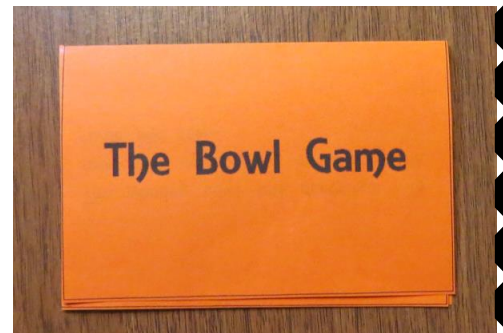
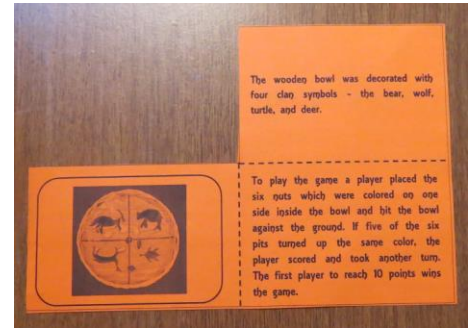
This diamond shaped organizer is made by folding each corner to the center. After students fold down the corners, have them label the flaps. Glue the organizer into notebooks and give the page a title. [Note: This is a bonus organizer which may be used in place of one of the others if you would like. After creating the organizer, I found there was not enough room for it on the lap book.]



## 9) ¾ Organizer on Recreation/Game

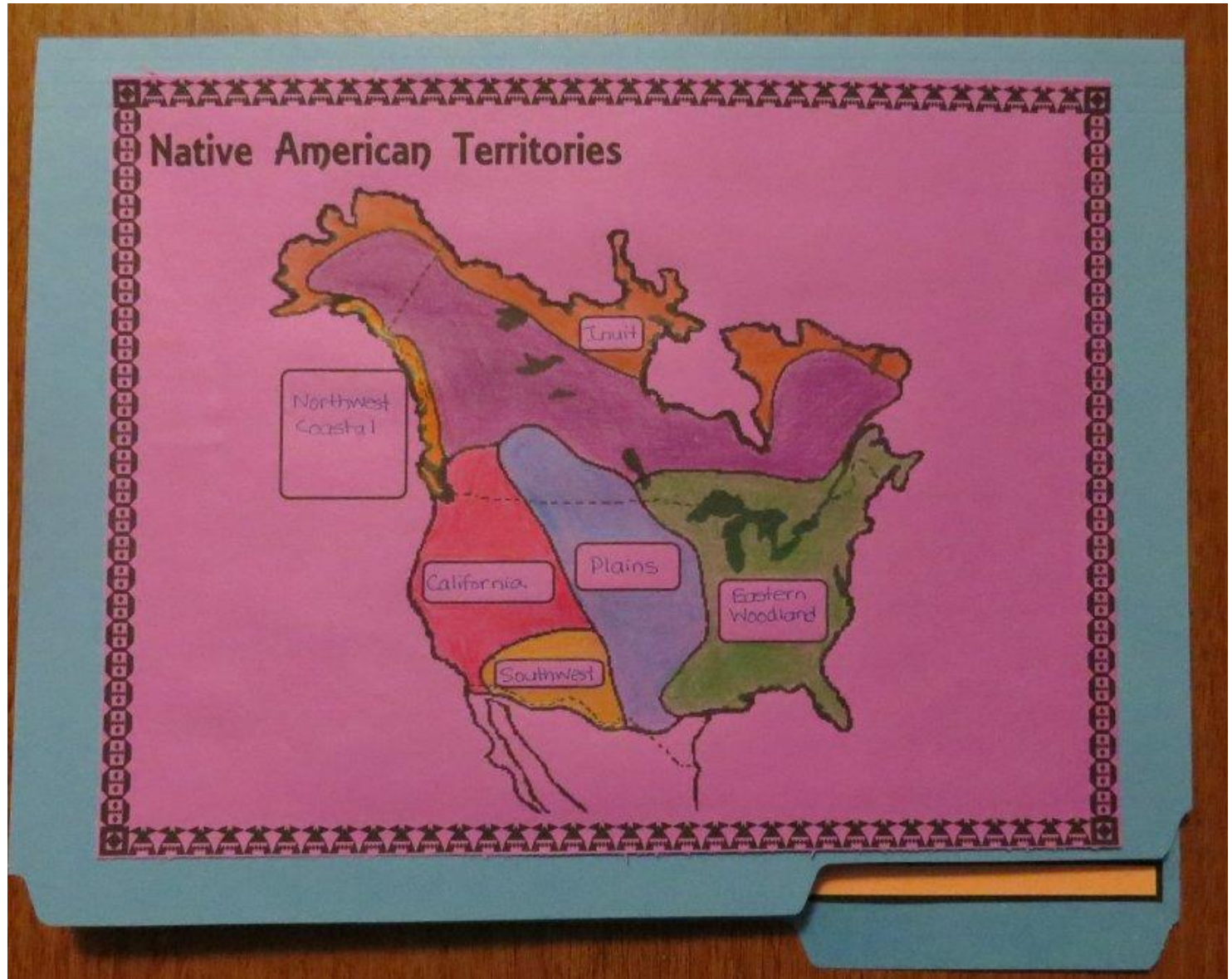
### Instructions:

1. Print organizer pages onto colorful paper.
2. Have students cut around the three rectangles on the lines indicated. →
3. Fold the organizer closed on the dotted lines.
4. Students will have 5 pages of information on this organizer.
  - When completely closed, you will see the title page.
  - After opening the title page, you will find a definition page.
  - After opening the definition page, you will find the three inside pages.
5. Have students complete the organizer by answering all questions and drawing an illustration.
6. Glue the organizers into student notebooks.



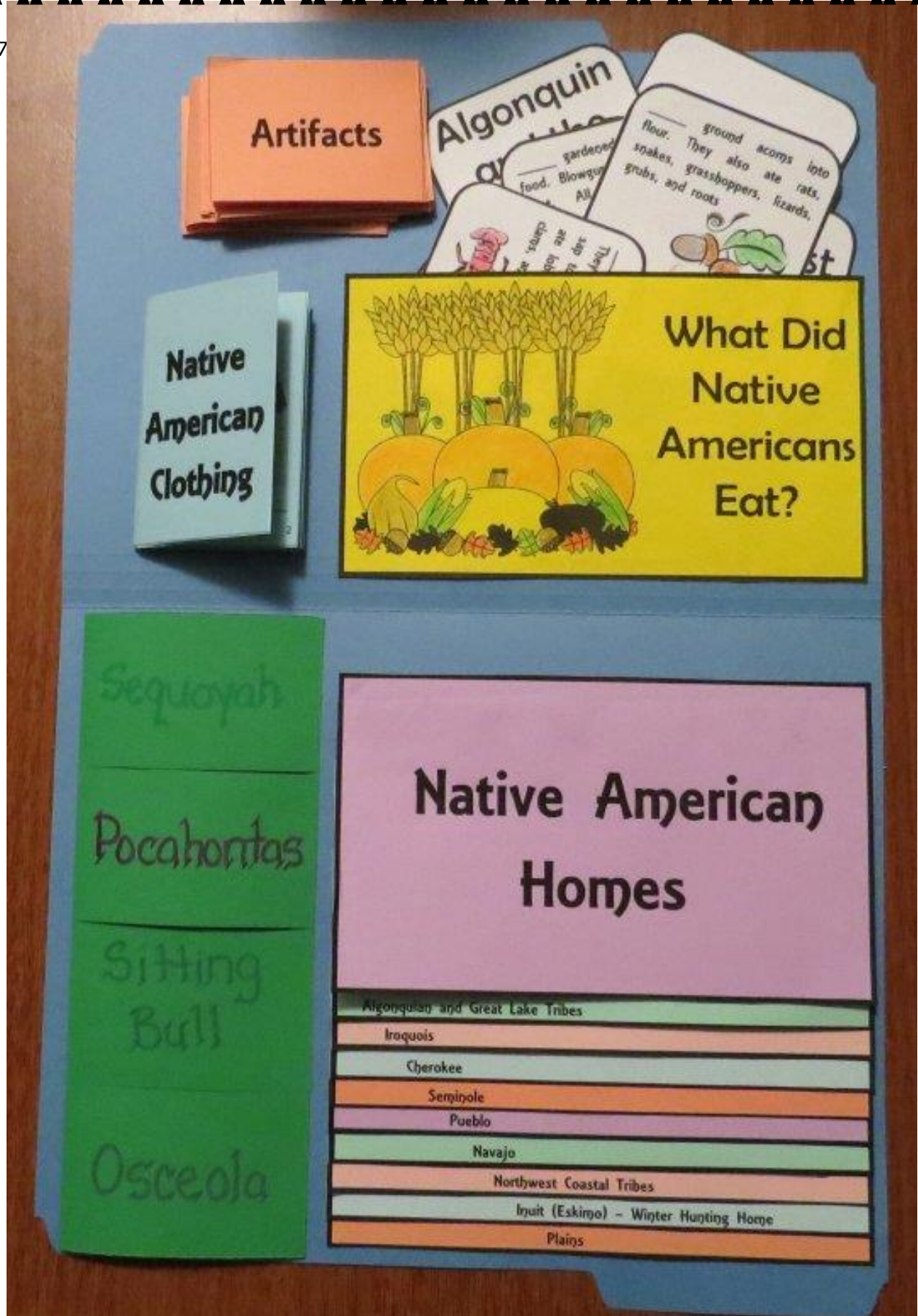


# The Completed Lap Book

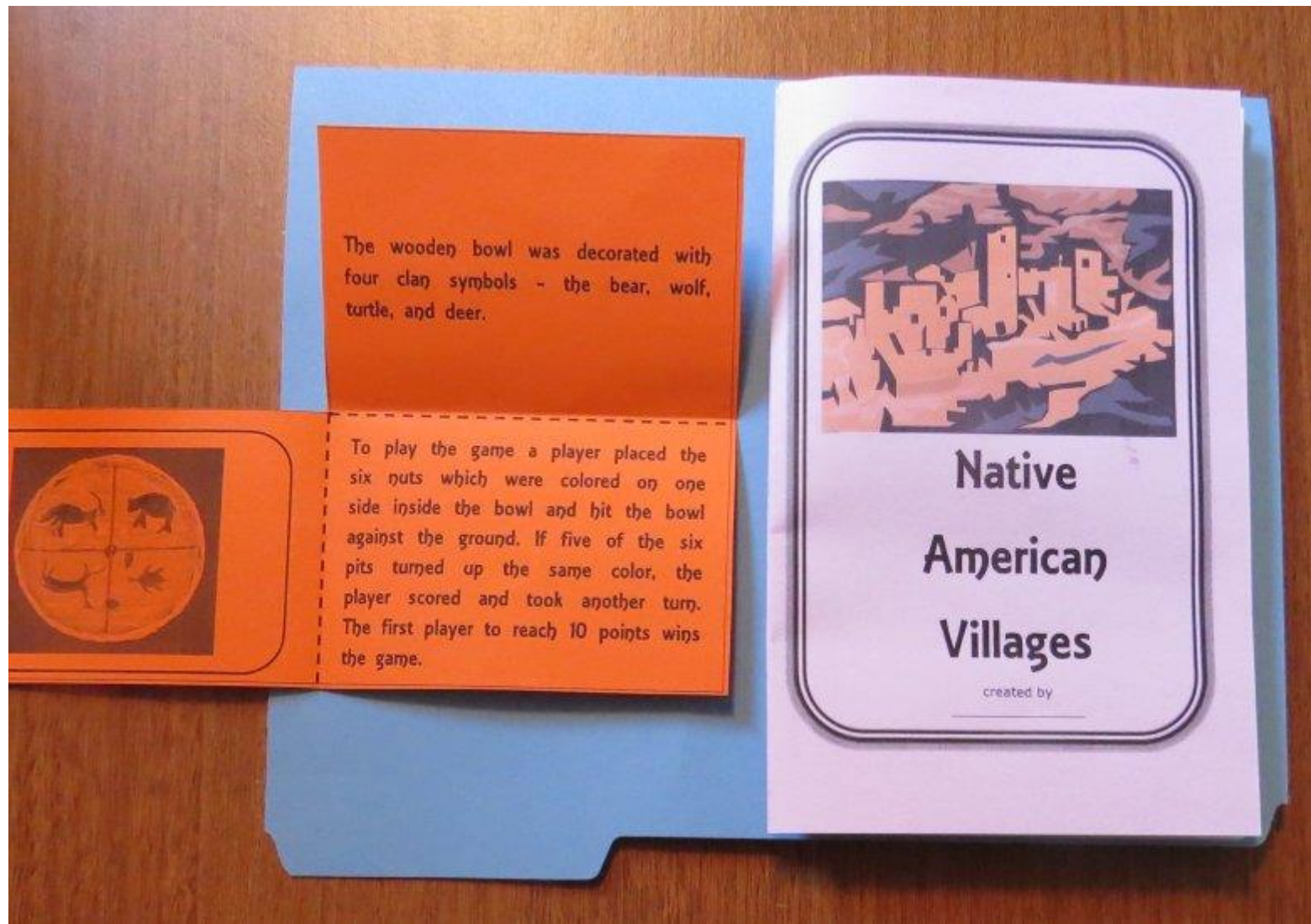


The Front





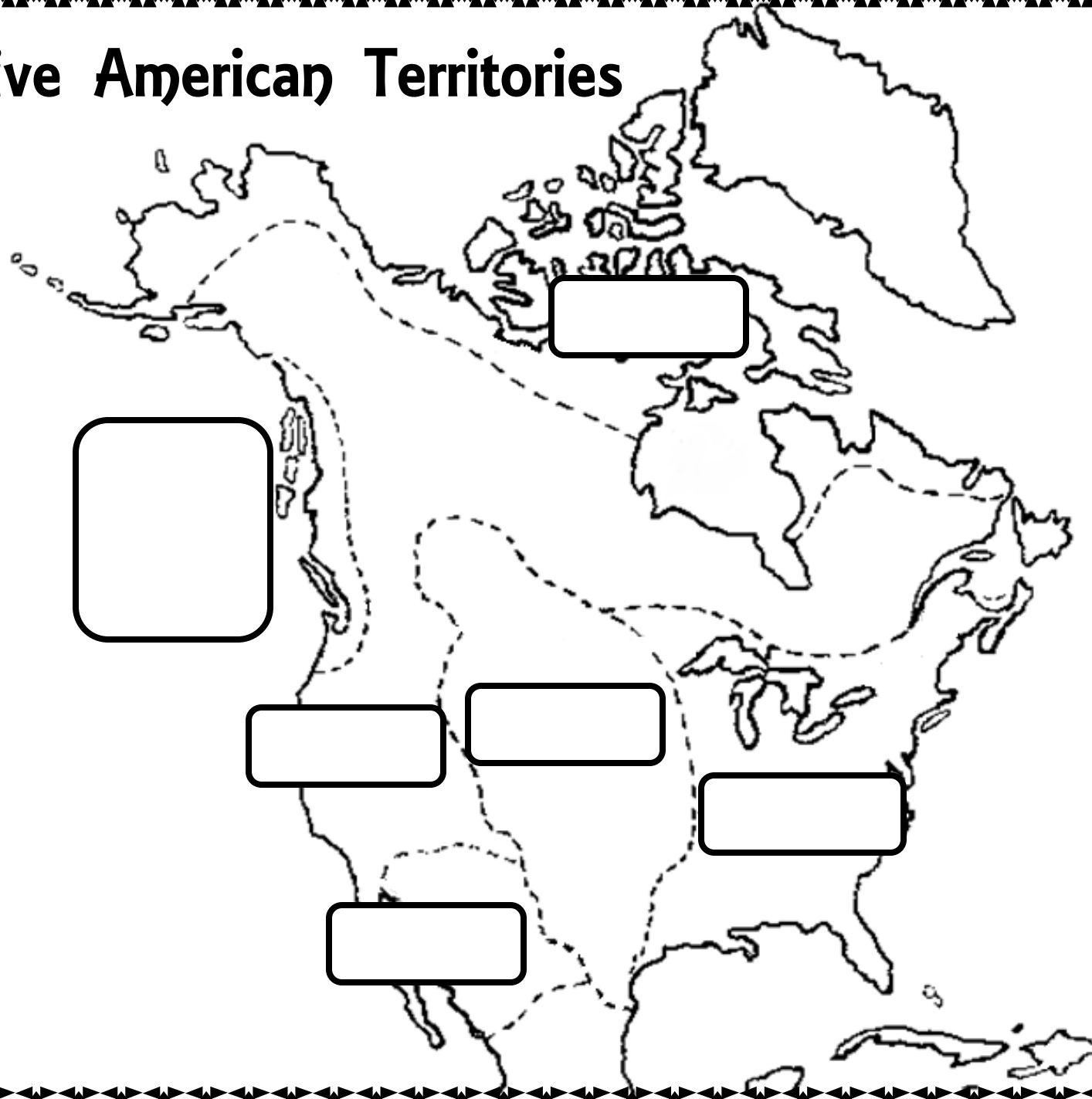
The Inside



The Back



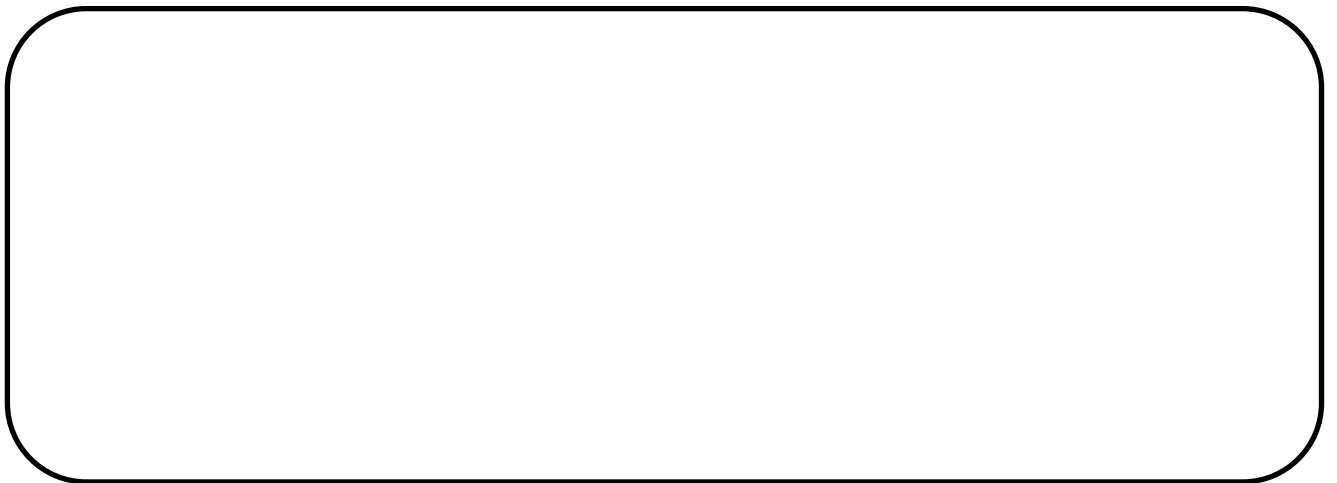
# Native American Territories





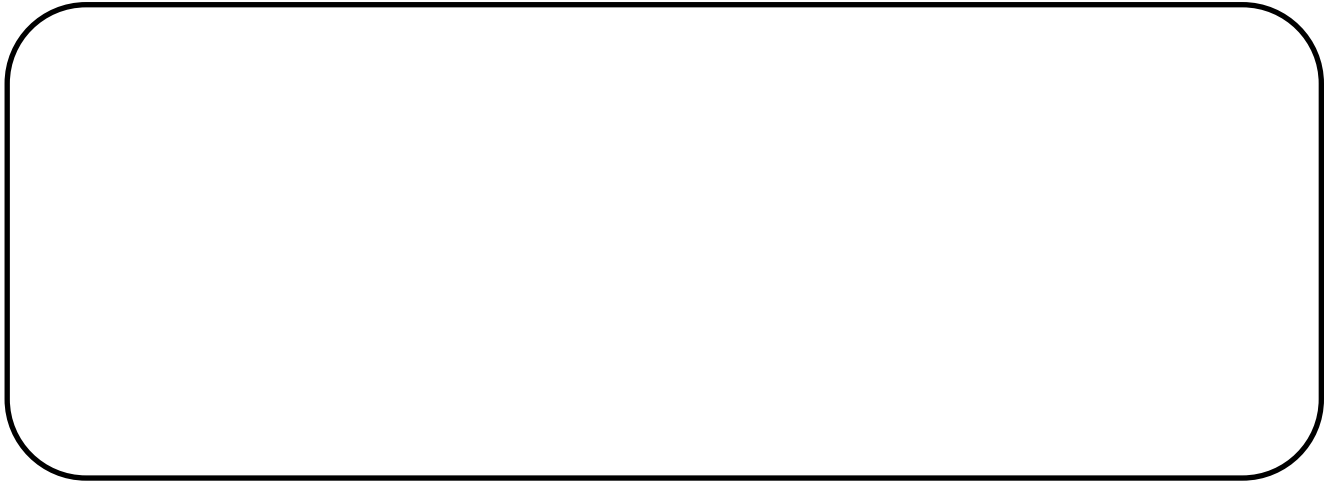
# Native American Homes

The Pueblo lived in the \_\_\_\_\_ region of North America.  
Their homes were called \_\_\_\_\_ which were  
made of \_\_\_\_\_.



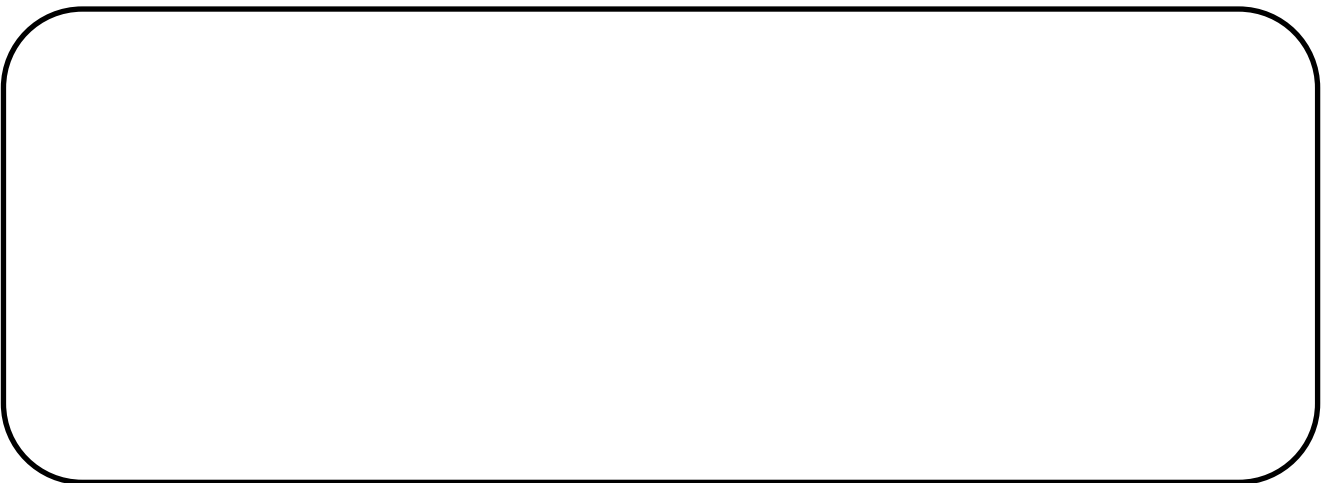
**Pueblo**

The Algonquian and Great Lake Tribes lived in the \_\_\_\_\_ region of North America. Their homes were called \_\_\_\_\_ which were made of \_\_\_\_\_.



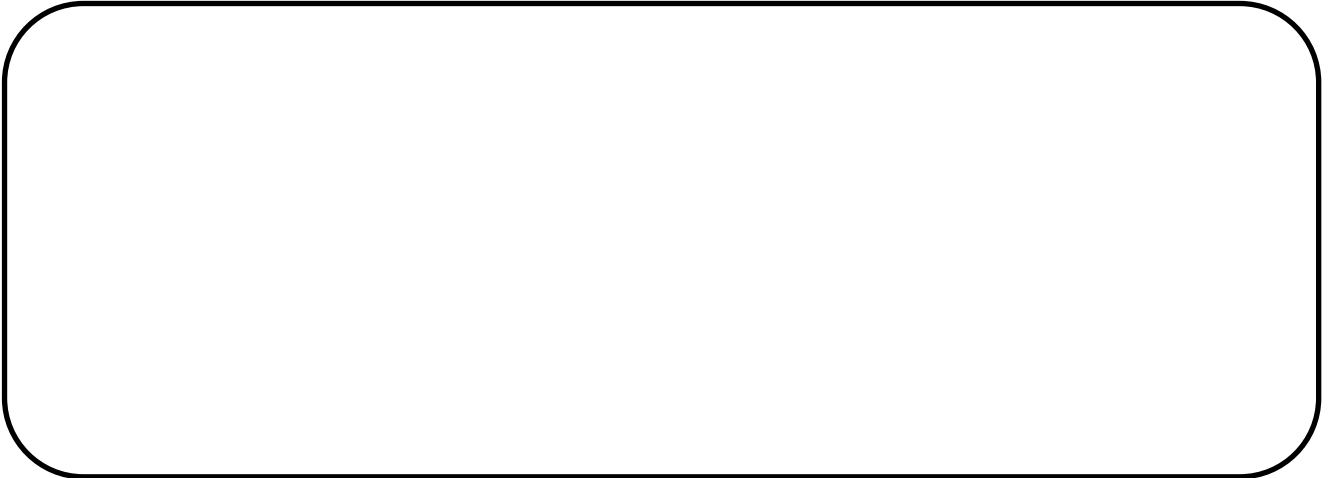
### **Algonquian and Great Lake Tribes**

The Navajo lived in the \_\_\_\_\_ region of North America. Their homes were called \_\_\_\_\_ which were made of \_\_\_\_\_.



### **Navajo**

The Iroquois lived in the \_\_\_\_\_ region of North America. Their homes were called \_\_\_\_\_ which \_\_\_\_\_ were \_\_\_\_\_ made \_\_\_\_\_ of \_\_\_\_\_.



**Iroquois**

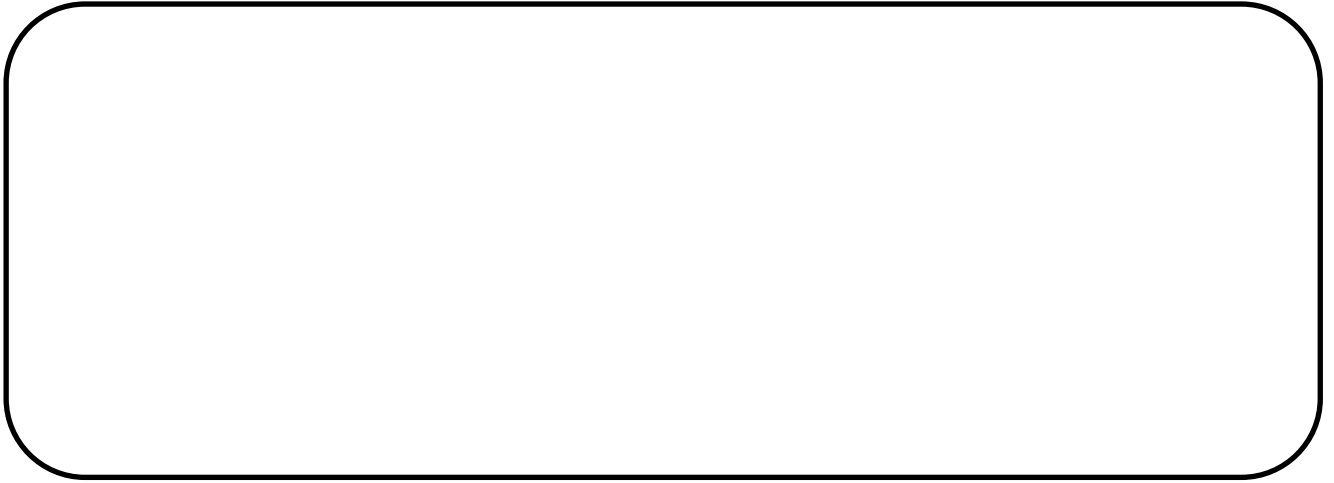
The Northwest Coastal Tribes lived in the \_\_\_\_\_ region of \_\_\_\_\_ North America. Their \_\_\_\_\_ homes \_\_\_\_\_ were \_\_\_\_\_ called \_\_\_\_\_ which \_\_\_\_\_ were \_\_\_\_\_ made \_\_\_\_\_ of \_\_\_\_\_.



**Northwest Coastal Tribes**

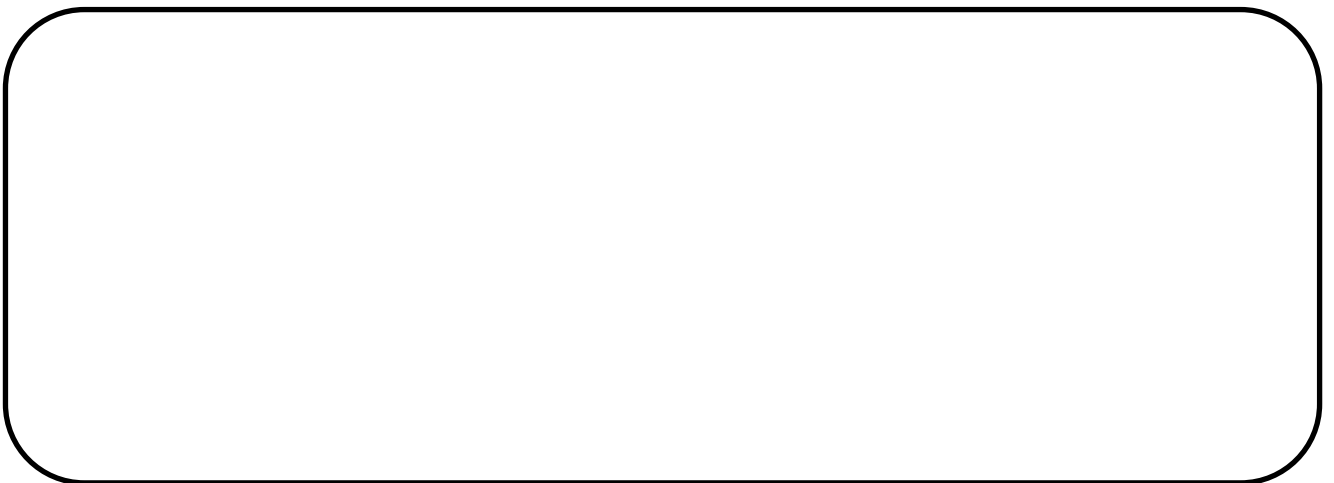


The Cherokee lived in the \_\_\_\_\_ region of North America. Their homes were called \_\_\_\_\_ which \_\_\_\_\_ were \_\_\_\_\_ made \_\_\_\_\_ of \_\_\_\_\_.



**Cherokee**

The Inuit lived in the \_\_\_\_\_ region of North America. Their homes were called \_\_\_\_\_ which were made of \_\_\_\_\_.



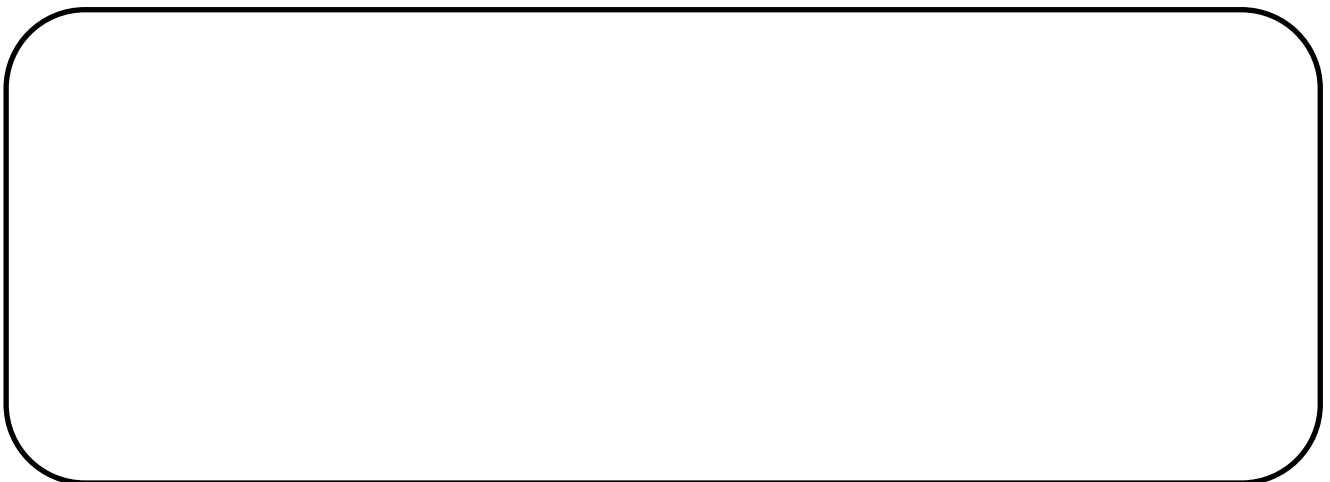
**Inuit (Eskimo) – Winter Hunting Home**

The Seminole lived in the \_\_\_\_\_ region of North America. Their homes were called \_\_\_\_\_ which \_\_\_\_\_ were \_\_\_\_\_ made \_\_\_\_\_ of \_\_\_\_\_.



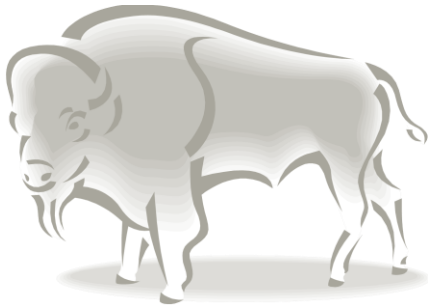
**Seminole**

The Plains Tribes lived in the \_\_\_\_\_ region of North America. Their homes were called \_\_\_\_\_ which \_\_\_\_\_ were \_\_\_\_\_ made \_\_\_\_\_ of \_\_\_\_\_.

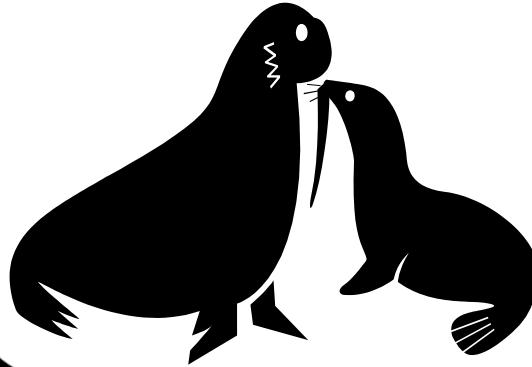


**Plains**

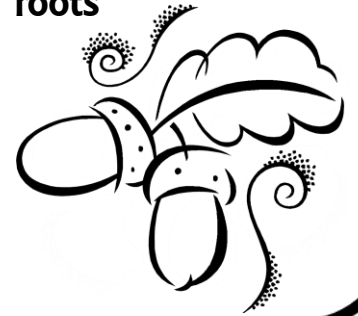
\_\_\_\_\_ hunted buffalo and other game such as elk and antelope.



\_\_\_\_\_ hunted sea mammals such as walrus and seal.



\_\_\_\_\_ ground acorns into flour. They also ate rats, snakes, grasshoppers, lizards, grubs, and roots

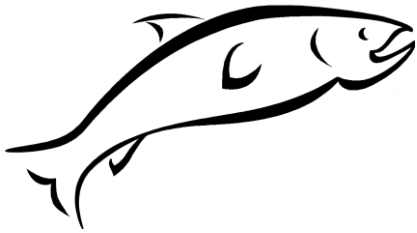


**Plains  
tribes**

**Inuit  
tribes**

**California  
tribes**

\_\_\_\_\_ could catch enough fish during the summer salmon run to feed them for the whole winter.



\_\_\_\_\_ gardened and gathered food. Blowguns were used to hunt. All parts of the palmetto palm tree were used for food.



\_\_\_\_\_ were mainly hunters. They tapped maple trees for sap to make sugar. They also ate lobsters, oysters, mussels, clams, and other shellfish.

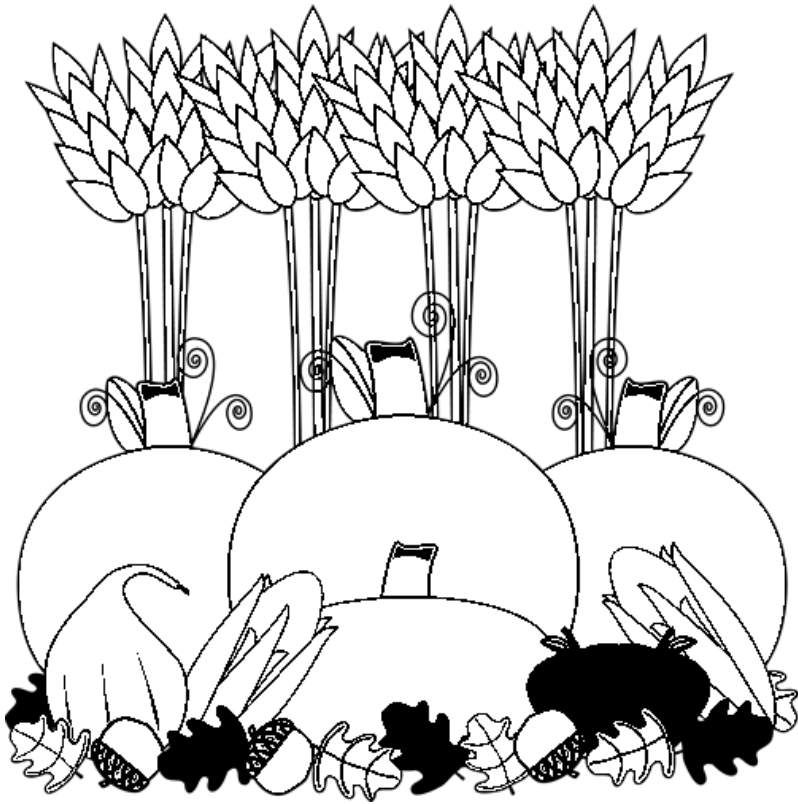


**Northwest  
Coastal  
tribes**

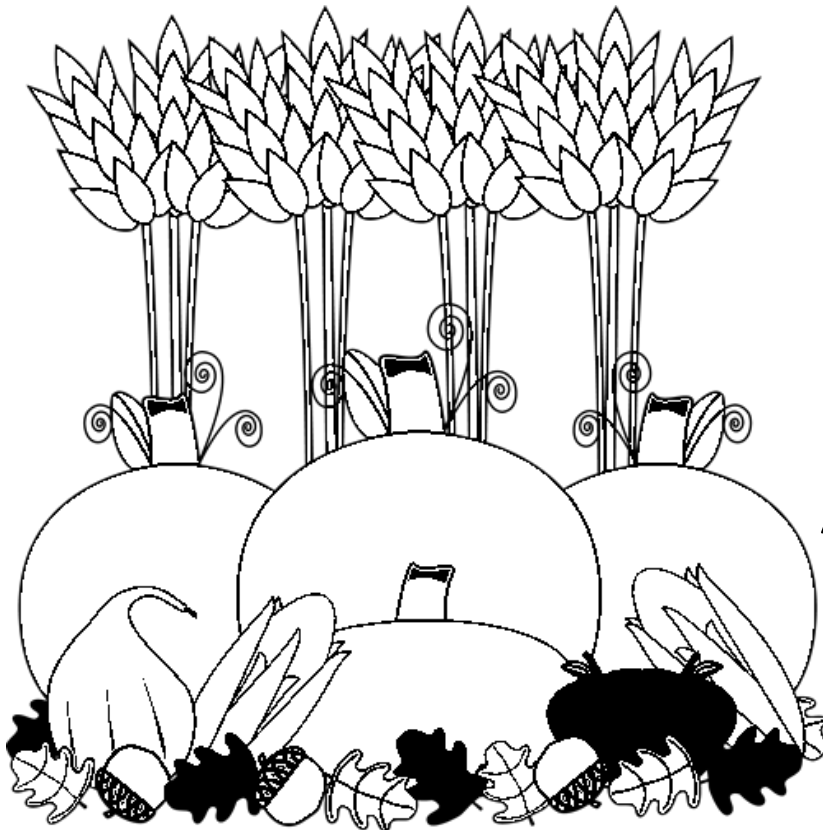
**Seminole  
tribes**

**Algonquin  
and the  
Great Lake  
tribes**



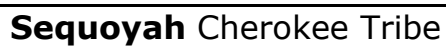


**What Did  
Native  
Americans  
Eat?**






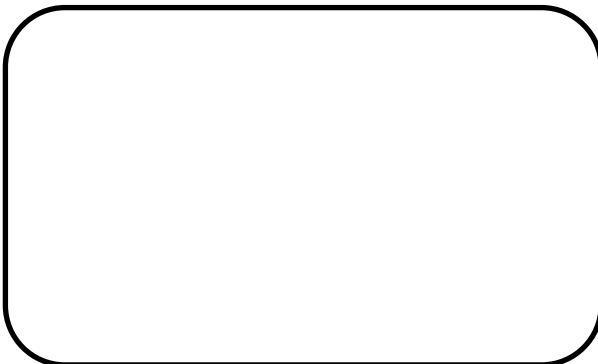
**What Did  
Native  
Americans  
Eat?**

2 Pockets for Food Cards – Each student will only need one copy.



This organizer will contain information on Famous Native Americans. After copying, cut off the extra around the four sides of the organizer. To create the organizer, fold the page in half vertically. Cut on the solid lines between the rectangular shapes up to the middle fold.

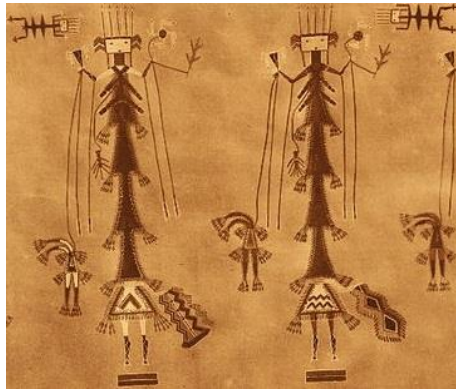


	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/>





# Artifacts



The Navajo made paintings from \_\_\_\_\_ to help cure the sick.

Glue to the next row.



The Algonquians made \_\_\_\_\_ to help their children have good dreams.

Glue to the next row.



The Northwest Coastal Indians built tall \_\_\_\_\_ and placed them in front of their homes.

Glue to the next row.

The Eastern Woodland tribes made \_\_\_\_\_ from \_\_\_\_\_ and filled them with herbs for curing the sick.



Accordion Organizer - After cutting the six rows apart have the students glue the tabs on the right side to make one long strip. Students fold the boxes back and forth in an accordion fold. On the pages following the pictures have the students fill in the blanks to complete the sentences.



The Pueblo Indians made dolls of their gods called \_\_\_\_\_ and gave them to the children to play with so they would not be afraid of the gods during ceremonies.



Glue to the next row.

The Inuit made carvings from \_\_\_\_\_.



The Plains Indians made just about everything from \_\_\_\_\_. The Plains Indians were the only group to wear \_\_\_\_\_. The chief wore this when he went into battle.

Glue to the next row.



The Northeast Indians made containers from \_\_\_\_\_.



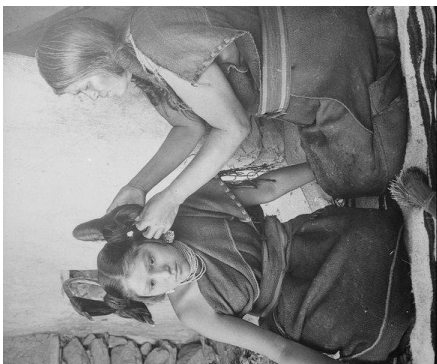
**Ice Fishing**



**Woven Blanket Dress & Turquoise Jewelry**



**Floral Designs on Skin Cape**



**Woman dressing Unmarried Girl**



**Blanket**



**Patchwork Clothing**



**Buffalo Coat**

# Native American Clothing







# **Native American Villages**

created by

---



## Carolinās (Secotans)





## Dakotas, Minnesota, Iowa (Sioux Tribe)



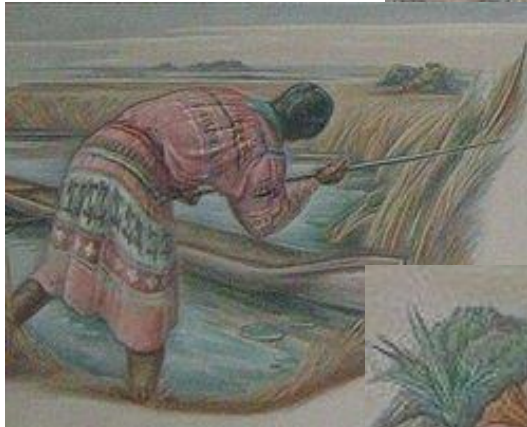


# North and South Carolina, Tennessee, northern Georgia, and Alabama (Cherokee)



Ball  
Dance

# Florida (Seminole)



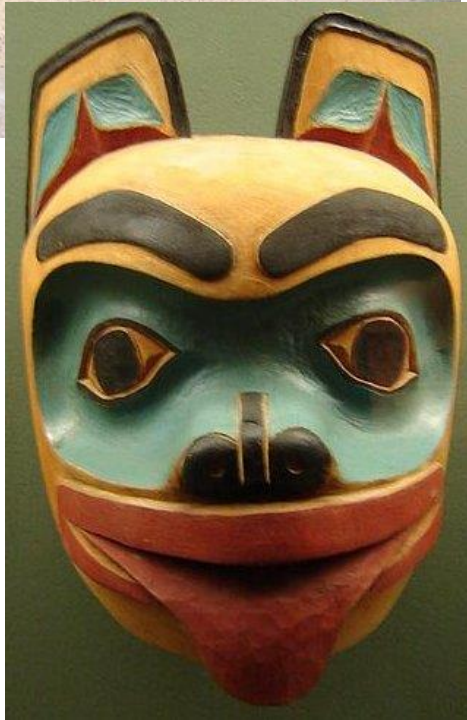
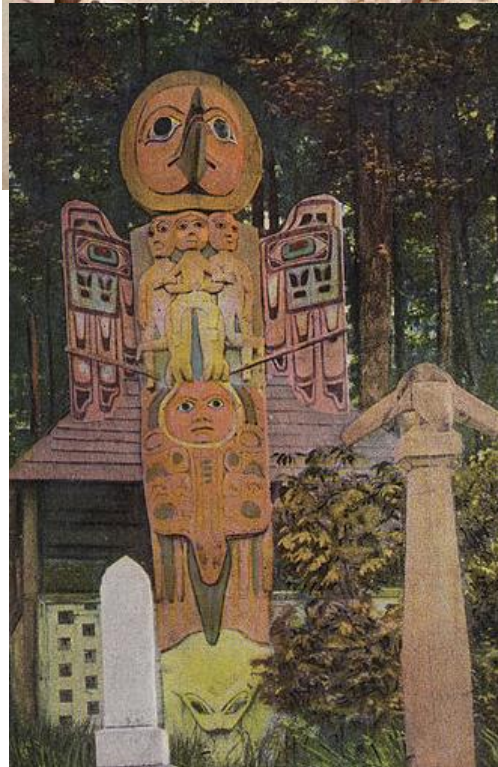
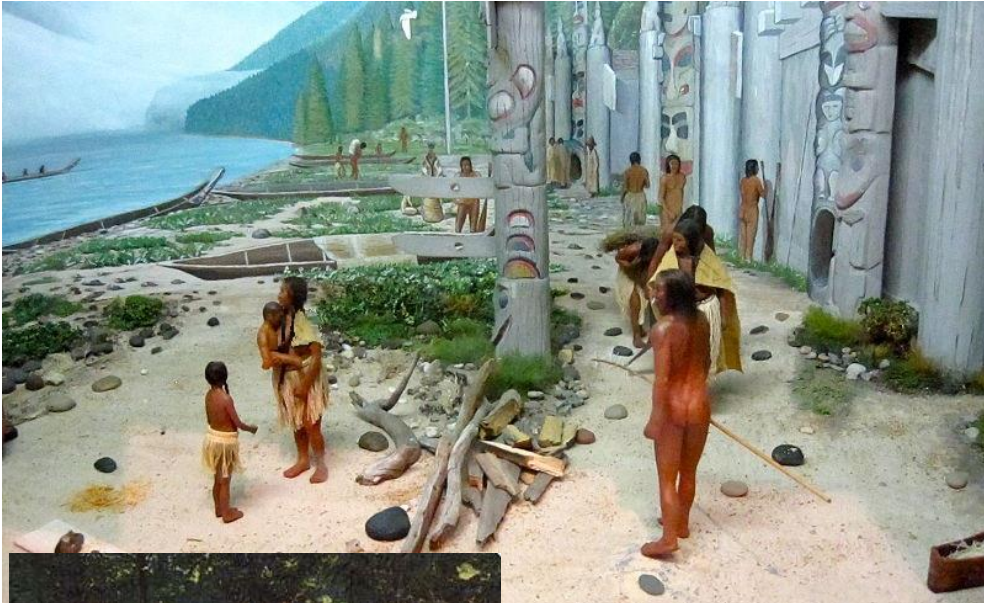


# Southeastern Massachusetts and Rhode Island (Wampanoag)



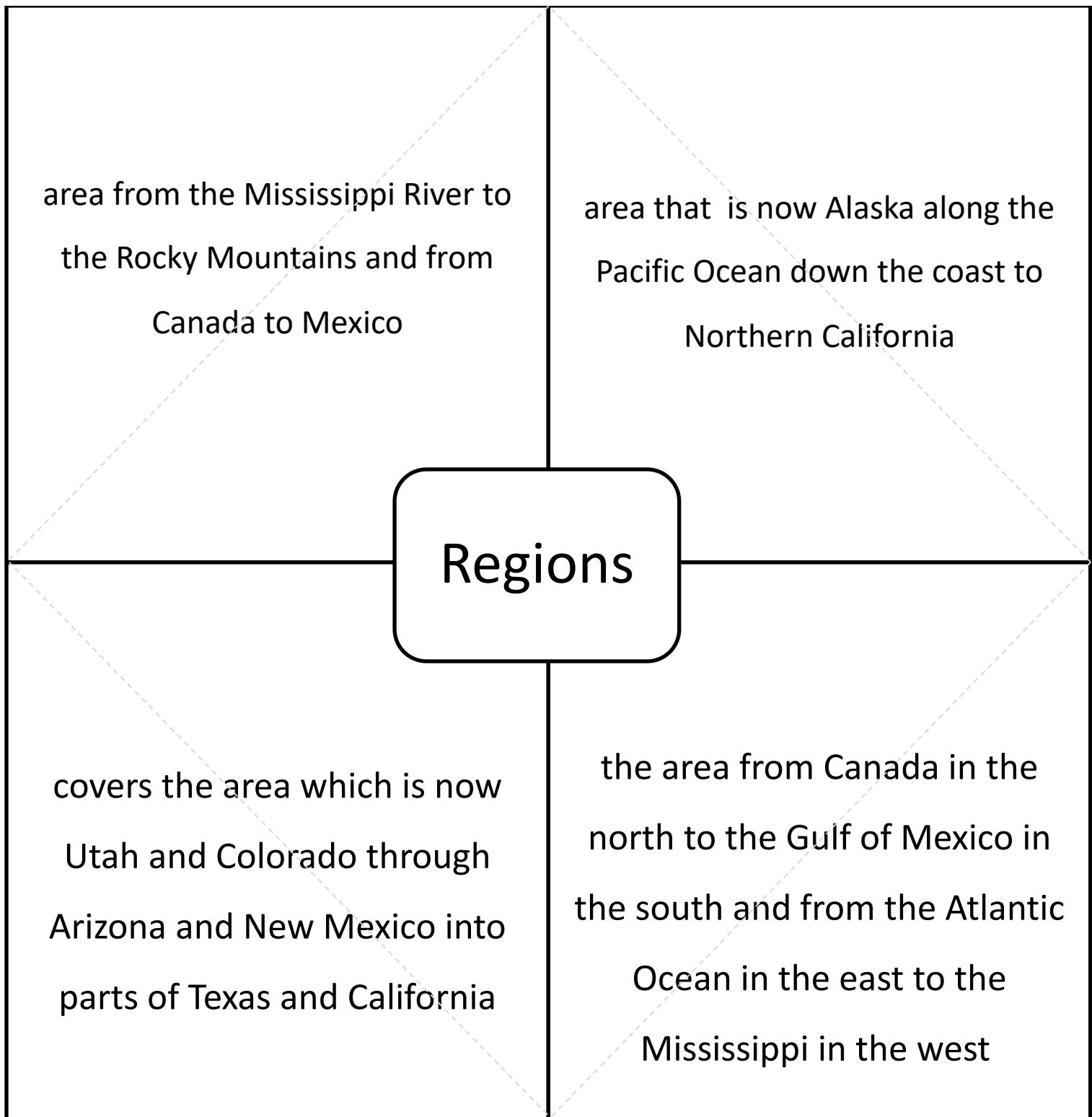


## Pacific Northwest Coast (Tlingit)



## New Mexico (Pueblo)

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.





Write a title for your organizer on the reverse side of this flap.



The wooden bowl was decorated with four clan symbols - the bear, wolf, turtle, and deer.



To play the game a player placed the six nuts which were colored on one side inside the bowl and hit the bowl against the ground. If five of the six pits turned up the same color, the player scored and took another turn. The first player to reach 10 points wins the game.

This page and the next contain a completed  $\frac{3}{4}$  Organizer as an illustration as to how the finished organizer should look. A blank organizer may be found on pages 38-39.



# **The Bowl Game**

This is the reverse side. Cut this area off.

**The Iroquois Indians played the Sacred Bowl Game during the last day of the "Ceremonial of Midwinter" which marked the end of the year.**

Write a title for your organizer on the reverse side of this flap.



**Describe equipment needed to play the game**

---

---

---

---

---

---

---

---

---

---

On the reverse side of this flap, write the definition of deposition.



**Illustration**

A large, empty rounded rectangle with a thick black border, intended for a drawing or illustration.

**Describe how to play the game.**

---

---

---

---

---

---

---

---

---

---

	<p>This is the reverse side.</p>
<div></div>	<p>Definition</p> <div></div> <div></div> <div></div> <div></div> <div></div>

# Answer Keys

## Homes

Algonquian and Great Lake Tribes - wigwam - Northeast Woodland  
Iroquois - longhouse – Northeast Woodland  
Cherokee - log house – Woodland  
Seminole - chickee – Southeast Woodland  
Pueblo - pueblo – Southwest  
Navajo - hogan – Southwest  
Northwest Coastal Tribes - plank house - Northwest Coastal  
Inuit – igloo  
Plains - teepee - Plains

## Artifacts

1. The Navajo made paintings from **sand** to help cure the sick.
2. The Algonquin Indians made **dream catchers** to help their children have good dreams.
3. The Eastern Woodland tribes made **rattles** from **turtle shells** and filled them with herbs for curing the sick.
4. The Northwest Coastal Indians built tall **totem poles** and placed them in front of their homes.
5. The Pueblo Indians made dolls of their gods called **Kachinas** and gave them to the children to play with so they would not be afraid of the gods during ceremonies.
6. The Inuit made carvings from **whale bones**.
7. The Plains Indians made just about everything from **buffalo hides**. The Plains Indians were the only group to wear **war bonnets**. The chief wore this when he went into battle.
8. The Northeast Indians made containers from birchbark.
9. The Plains Indians were the only group to wear **war bonnets**. The chief wore this when he went into battle.

## Clothing Mini Book

1. Seminole
2. Plains
3. Hopi
4. Cree (Canadian Woodlands)
5. Navajo
6. Inuit
7. Chilkat (Northwest Coastal Tribe)



# Clipart by

My Cute Graphics

<http://www.mycutegraphics.com/>

Microsoft Office

<http://office.microsoft.com/en-us/images/>

Public Domain Images

Kachina Dolls [http://commons.wikimedia.org/wiki/File:Kachina\\_dolls.jpg](http://commons.wikimedia.org/wiki/File:Kachina_dolls.jpg)

Totem Pole [http://commons.wikimedia.org/wiki/File:Totem\\_Pole\\_Groombridge.JPG](http://commons.wikimedia.org/wiki/File:Totem_Pole_Groombridge.JPG)

Bear Carving

[http://commons.wikimedia.org/wiki/File:Basket\\_with\\_bear\\_and\\_seal\\_carving\\_by\\_George\\_Omnik,\\_Point\\_Hope,\\_Alaska,\\_Eskimo,\\_HAA.jpg](http://commons.wikimedia.org/wiki/File:Basket_with_bear_and_seal_carving_by_George_Omnik,_Point_Hope,_Alaska,_Eskimo,_HAA.jpg)

Sitting Bull's War Bonnet

[http://commons.wikimedia.org/wiki/File:Sitting\\_Bull%27s\\_war\\_bonnet\\_and\\_case,\\_Hunkpapa\\_Lakota,\\_Northern\\_Plains,\\_golden\\_eagle\\_tailfeathers,\\_weasel\\_skins,\\_glass\\_beads,\\_buffalo\\_rawhide,\\_c.\\_1875\\_-\\_Royal\\_Ontario\\_Museum\\_-\\_DSC00340.JPG](http://commons.wikimedia.org/wiki/File:Sitting_Bull%27s_war_bonnet_and_case,_Hunkpapa_Lakota,_Northern_Plains,_golden_eagle_tailfeathers,_weasel_skins,_glass_beads,_buffalo_rawhide,_c._1875_-_Royal_Ontario_Museum_-_DSC00340.JPG)

Birch Bark Basket [http://commons.wikimedia.org/wiki/File:Exhibit\\_Museum\\_of\\_Natural\\_History,\\_Ann\\_Arbor\\_-\\_IMG\\_9012.JPG](http://commons.wikimedia.org/wiki/File:Exhibit_Museum_of_Natural_History,_Ann_Arbor_-_IMG_9012.JPG)

Rattle <http://commons.wikimedia.org/wiki/File:Turtleshellrattleamericanindian.png>

Seminole [http://commons.wikimedia.org/wiki/File:Seminole\\_clothing\\_%26\\_artifacts,\\_NMAI.jpg](http://commons.wikimedia.org/wiki/File:Seminole_clothing_%26_artifacts,_NMAI.jpg)

Buffalo Coat [http://commons.wikimedia.org/wiki/File:NEPE\\_Coat--Buffalo.jpg](http://commons.wikimedia.org/wiki/File:NEPE_Coat--Buffalo.jpg)

Ice Fishing [http://commons.wikimedia.org/wiki/File:Eskimos\\_woman\\_and\\_girl\\_ice\\_fishing.jpg](http://commons.wikimedia.org/wiki/File:Eskimos_woman_and_girl_ice_fishing.jpg)

Chilkat blanket [http://commons.wikimedia.org/wiki/File:Chilkat\\_blanket\\_univ\\_alaska\\_museum.jpg](http://commons.wikimedia.org/wiki/File:Chilkat_blanket_univ_alaska_museum.jpg)

Native American village of Secoton

[http://commons.wikimedia.org/wiki/File:Village\\_of\\_Secoton\\_Theodor\\_de\\_Bry\\_1590.jpg](http://commons.wikimedia.org/wiki/File:Village_of_Secoton_Theodor_de_Bry_1590.jpg)

Ogalallalh Sioux Village

[http://commons.wikimedia.org/wiki/File:Bierstadt\\_Albert\\_View\\_of\\_Chimney\\_Rock\\_Ogalallalh\\_Sioux\\_Village\\_in\\_Foreground.jpg](http://commons.wikimedia.org/wiki/File:Bierstadt_Albert_View_of_Chimney_Rock_Ogalallalh_Sioux_Village_in_Foreground.jpg)

Sioux Village near Fort Laramie [http://commons.wikimedia.org/wiki/File:Albert\\_Bierstadt\\_-\\_Sioux\\_Village\\_near\\_Fort\\_Laramie.jpg](http://commons.wikimedia.org/wiki/File:Albert_Bierstadt_-_Sioux_Village_near_Fort_Laramie.jpg)

Tlingit <http://commons.wikimedia.org/wiki/File:Tlingit1.jpg>

Raven Flood Totem [http://commons.wikimedia.org/wiki/File:The\\_Raven\\_Flood\\_Totem.\\_-NARA-298052.jpg](http://commons.wikimedia.org/wiki/File:The_Raven_Flood_Totem._-NARA-298052.jpg)

Kachina painter [http://commons.wikimedia.org/wiki/File:Couse\\_kachinapainter.jpg](http://commons.wikimedia.org/wiki/File:Couse_kachinapainter.jpg)

Pueblo <http://commons.wikimedia.org/wiki/File:An-Indian-Pueblo-Laguna-New-Mexico-833x1155.jpg>

Map [http://commons.wikimedia.org/wiki/File:Nordamerikanische\\_Kulturareale\\_en.png](http://commons.wikimedia.org/wiki/File:Nordamerikanische_Kulturareale_en.png)

Credit to [Wolfgang Sauber](#) for

- Cree Cape  
[http://commons.wikimedia.org/wiki/File:NCWHM - Cree Caped Skin Coat.jpg](http://commons.wikimedia.org/wiki/File:NCWHM_-_Cree_Caped_Skin_Coat.jpg)
- Cherokee [http://commons.wikimedia.org/wiki/File:Cherokee Heritage Center - Ancient Village 4.jpg](http://commons.wikimedia.org/wiki/File:Cherokee_Heritage_Center_-_Ancient_Village_4.jpg)

Credit to Mike Sharp for

- Bear Mask [http://commons.wikimedia.org/wiki/File:Celevland Museum NH Bear mask.jpg](http://commons.wikimedia.org/wiki/File:Celevland_Museum_NH_Bear_mask.jpg)

Credit to [CZmarlin](#) — Christopher Ziemnowicz for

- Seminole [http://commons.wikimedia.org/wiki/File:Image-Town of Palm Beach - post office main mural.jpg](http://commons.wikimedia.org/wiki/File:Image-Town_of_Palm_Beach_-_post_office_main_mural.jpg)

Own Work

Native American Drawings

Dream Catcher

Wampanoag Village Photos

## Other products in this series include:

- ✓ [Free Native American Lap Book](#)
- ✓ [Free United States Wars Graphic Organizer](#)
- ✓ [Explorers Lap Book](#)
- ✓ [Colonies Lap Book](#)
- ✓ [American Revolutionary War Lap Book](#)
- ✓ [The Constitution Lap Book](#)
- ✓ [Bundled Set #1](#)
- ✓ [America 1785-1849 Lap Book](#)
- ✓ [American Civil War Lap Book](#)
- ✓ [Industrial America & Westward Expansion Lap Book](#)
- ✓ [World War I & the Roaring Twenties Lap Book](#)
- ✓ [Bundled Set #2](#)
- ✓ [The Great Depression & World War II Lap Book](#)
- ✓ [The Cold War Lap Book](#)
- ✓ [Civil Rights and the Vietnam War](#)
- ✓ [Modern America](#)

Thank you for downloading this product. I hope you will return to Teachers Pay Teachers and try out some of my other resources.

[http://www.teacherspayteachers.com/  
Store/Gay-Miller](http://www.teacherspayteachers.com/Store/Gay-Miller)

Additional materials may also be found on my website at

<http://bookunitsteacher.com/>

Created by Gay Miller