

# Verbs

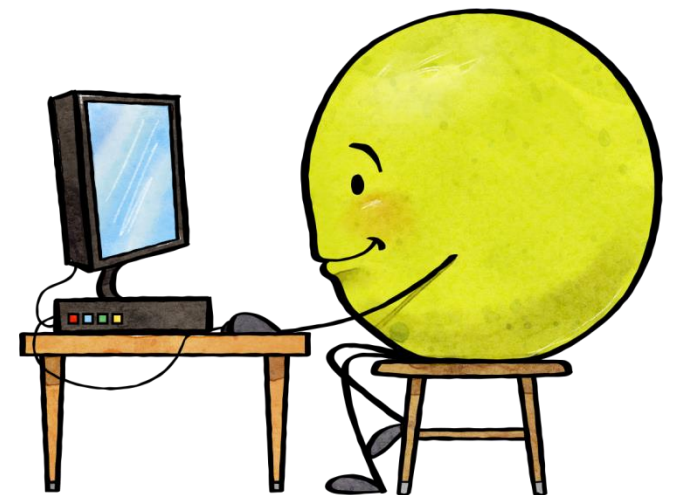
This link takes you to the Youtube or Vimeo video that pairs with the organizer on the next page. Students listen to the video pausing it when instructed to do so to complete the organizer. They then watch the remainder of the video to check their answers.

## Links

[YouTube](#)

[Vimeo](#)

[Google Slide Version of the Organizer](#)



# Verb

A verb is a part of speech that shows the occurrence or performance of an action, the existence of a state or condition, etc.

Verb tenses show when the action happens (time). Past, present, and future are the three basic verb tenses in the English language.

Use a variation of these sentences to complete the examples:

I (to study) the lesson.  
I (to write) in my diary each day.

The English language contains many verbs that do not follow the pattern. These are called irregular verbs. Irregular verbs do not form the past tense by adding -ed. These verbs must be memorized. The verb to write is one of these irregular verbs.

## Present Tense

### Present (verb + s)

action is taking place now,  
action takes place repeatedly,  
the speaker believes a fact to be true (never includes a helping verb)

#### Examples

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### Present Perfect

#### (has/have + past participle)

unnamed time before now

#### Examples

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### Present Progressive

#### (am/is/are and verb ending with -ing)

is going to happen at the same time the sentence is written

#### Examples

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## Past Tense

### Past Tense (verb + ed)

action takes place in the past (never includes a helping verb), may be a series of completed actions

#### Examples

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### Past Perfect

#### (had + past participle)

something occurred before another action in the past (includes had)

#### Examples

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### Past Progressive

#### (was/were and verb ending with -ing)

was happening when another action occurred

#### Examples

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## Future Tense

### Future (will/shall or going to + verb)

action is going to take place

#### Examples

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### Future Perfect

#### (have / has + past participle)

something will occur before another action in the future (includes will have and going to have)

#### Examples

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### Future Progressive

#### (will be or shall be and verb ending with -ing)

an ongoing or continuous action that will take place in the future

#### Examples

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Use a variation of these sentences to complete the examples:

I (to study) the lesson.

I (to write) in my diary each day.

The English language contains many verbs that do not follow the pattern. These are called irregular verbs. Irregular verbs do not form the past tense by adding -ed. These verbs must be memorized. The verb to write is one of these irregular verbs.

## Present Tense

### Present (verb + s)

action is taking place now,  
action takes place repeatedly,  
the speaker believes a fact to be true (never includes a helping verb)

#### Examples

I study the lesson.

I write in my diary each day.

### Present Perfect

(has/have + past participle)

unnamed time before now

#### Examples

I have studied the lesson.

I have written in my diary for years.

### Present Progressive

(am/is/are and verb ending with -ing)

is going to happen at the same time the sentence is written

#### Examples

I am studying the lesson.

I am writing in my diary every night.

## Past Tense

### Past Tense (verb + ed)

action takes place in the past (never includes a helping verb), may be a series of completed actions

#### Examples

I studied the lesson.

I wrote in my diary every day last week.

### Past Perfect

(had + past participle)

something occurred before another action in the past (includes had)

#### Examples

I had studied the lesson.

I had written in the diary for 3 months before completely filling up the pages.

### Past Progressive

(was/were and verb ending with -ing)

was happening when another action occurred

#### Examples

I was studying the lesson when the phone rang.

I was writing in my diary when I had to stop and help cook supper.

## Future Tense

### Future (will/shall or going to + verb)

action is going to take place

#### Examples

I will study the lesson.

I will write in my diary later today.

### Future Perfect

(have / has + past participle)

something will occur before another action in the future (includes will have and going to have)

#### Examples

I will have studied the lesson for hours before the test.

I will have written hundreds of pages by the time I am 15 years old.

### Future Progressive

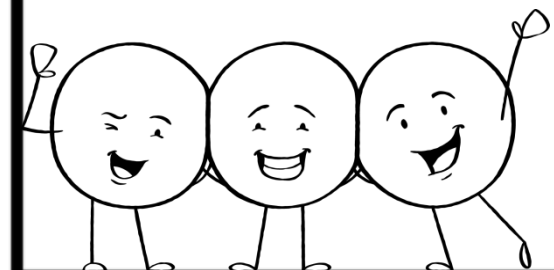
(will be or shall be and verb ending with -ing)

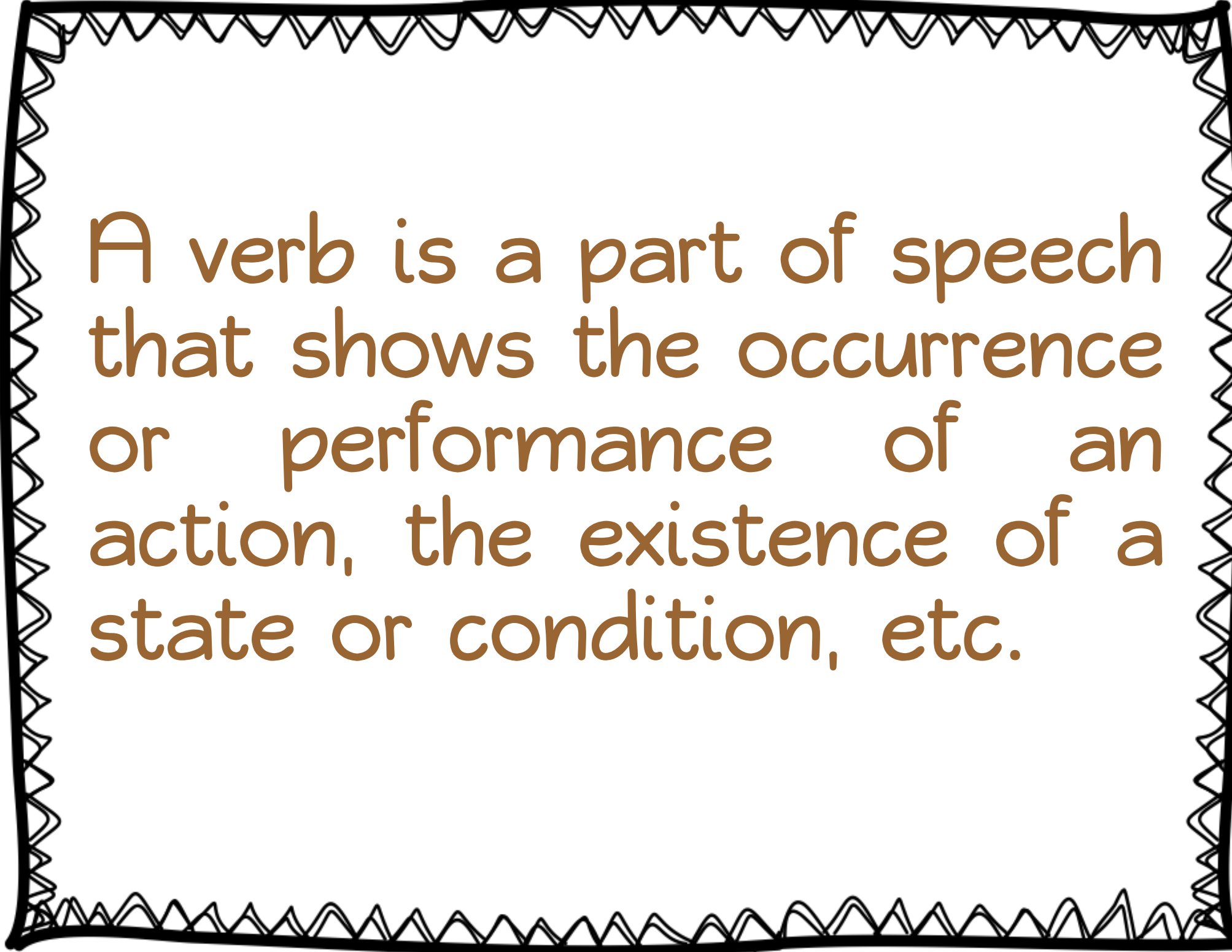
an ongoing or continuous action that will take place in the future

#### Examples

I will be studying every night this week.

I will be writing when you arrive.





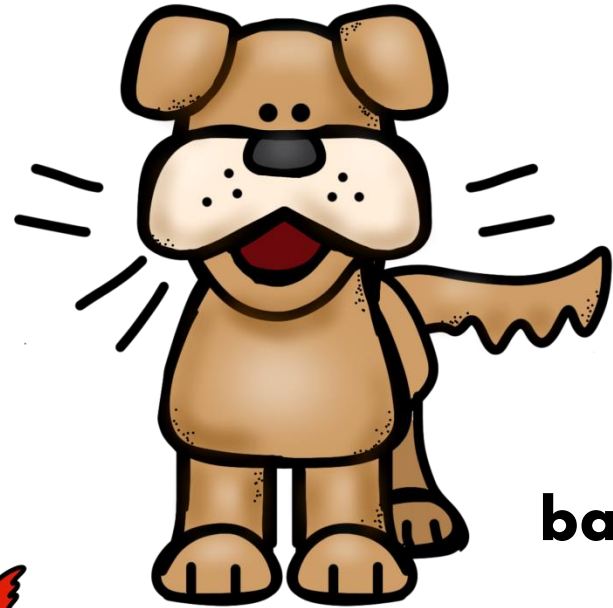
A verb is a part of speech that shows the occurrence or performance of an action, the existence of a state or condition, etc.

# Action Verbs

[tell what the subject is doing in the sentence]



**blow**



**bark**



**eat**

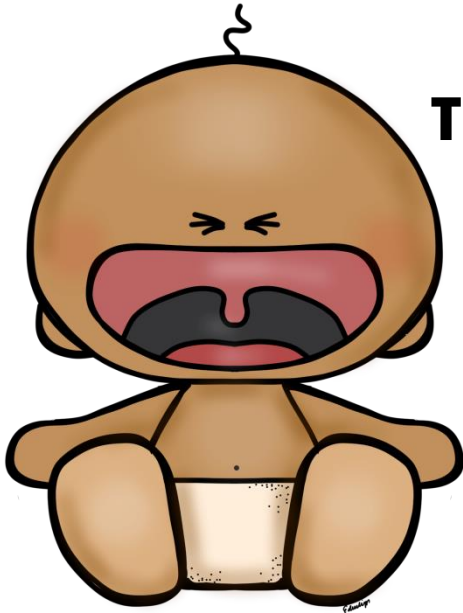


**play**

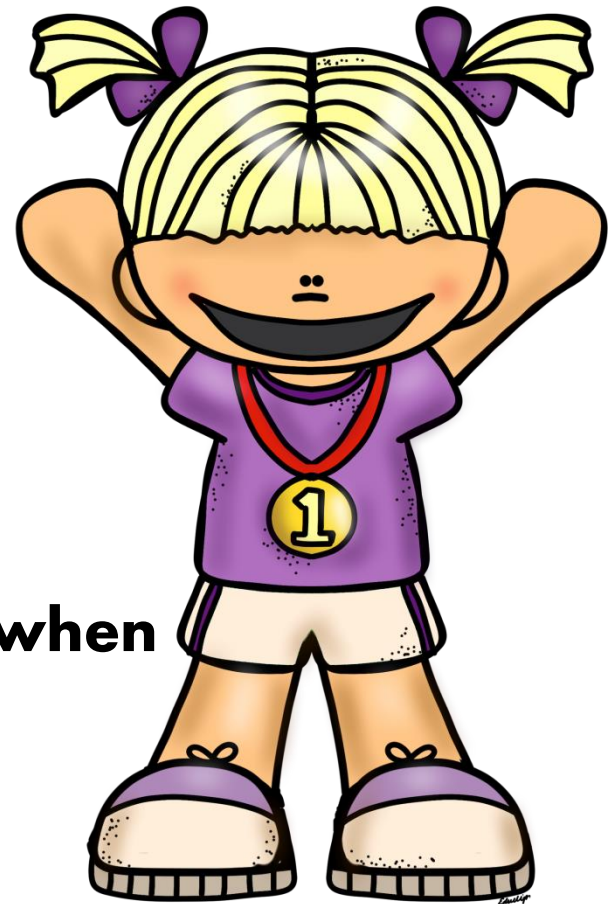


# Linking Verbs

[connect the subject to a noun or adjective that helps in describing or providing additional information about the subject]



The baby **is** hungry.



Megan **was** happy when she won the race.

# Modal Verbs

[used to indicate that something is probable or possible]

can  
could  
may  
might  
will  
would  
must  
shall  
should  
ought to



**It is a clear night.**

**It must be cold.**

**It is a clear night; it is probably cold outside.**

**It **might** be cold outside.**

**It **could** be cold outside.**

# Activities

## Noun, Verb, or Adjective [Using Response Cards]

[Can you Identify the Parts of Speech?](#) – At this website, fifty practice sentences are provided. The teacher reads one sentence at a time and then names one word from the sentence. Students use response cards to tell if the word is a noun, verb, or adjective.

## Games and Lessons

[Trio Tenses Matching Game](#)

[Charades](#)

[Verb PowerPoints](#)

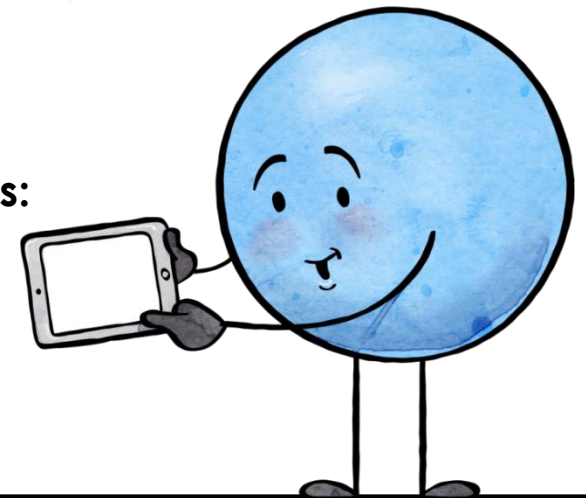
[BrainPop](#)

[Grammar Ninja](#)

Here are a few links to help you find lessons and practice pages:

[K12 Reader \(53 Verb Worksheets\)](#)

[English Linx – Verb Worksheets](#)





# Picture Books that Help Teach Nouns

*Grammar Tales: A Verb for Herb* by Maria Fleming

*Nouns and Verbs Have a Field Day*

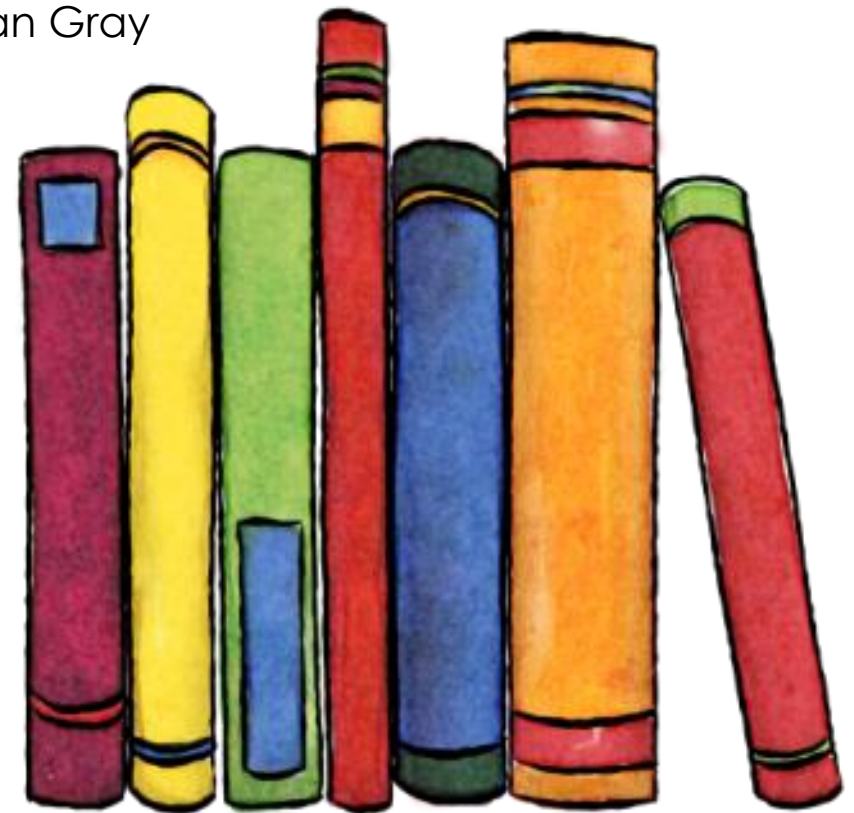
*To Root To Toot: What is a Verb?* by Brian P. Cleary

*Slide and Slurp, Scratch and Burp* by Brian P. Cleary

*Shake, Rattle and Roll: Doodlezoo: An Action-Packed Verb Book* by Keith R. Potter

*Kites Sail High: A Book about Verbs* by Ruth Heller

*If You Were a Verb* by Nancy Loewen and Sara Jean Gray



# Anchor Chart

## Perfect Verb Tense

[The action has already been completed.]

subject + has/have + verb + ed

Present  
Perfect

She has played many times.

has \_\_\_\_\_  
have \_\_\_\_\_

subject + had + verb + ed/en

Past  
Perfect

They had played this game  
before.

had \_\_\_\_\_

subject + shall have/will have + verb + ed

Future  
Perfect

He will have played the  
game when you see  
him again.

shall have \_\_\_\_\_  
will have \_\_\_\_\_



## Learn More...

### Free Resources on Book Units Teacher Blog

Passive and Active Blog Post <https://bookunitsteacher.com/wp/?p=102>

Troublesome Words Effect vs Affect <https://bookunitsteacher.com/wp/?p=3074>

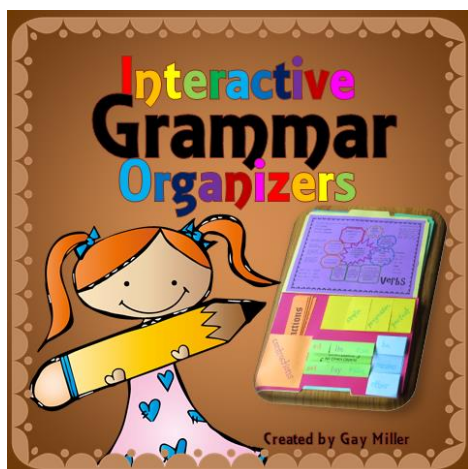
Teaching Students about Double Negatives <https://bookunitsteacher.com/wp/?p=1037>

**Alice's Adventures in Wonderland ~ Grammar** <https://bookunitsteacher.com/wp/?p=3203>

- Verb Tenses [Chapter 2]. Students fill in blank spaces in sentences with the correct verb form.
- Nouns [Chapter 3]. Students identify direct objects. Lesson 4 builds on this activity.
- Troublesome Verbs [Chapter 4]. Students practice using sit/set, rise/raise, and lie/lay.

### TPT Products Related to Grammar

Click the product covers to go to TPT.

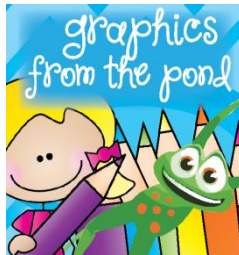






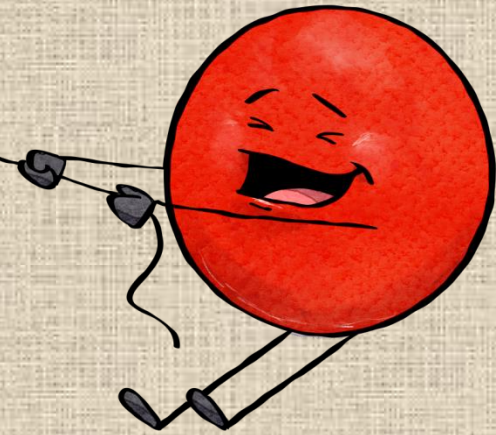


# Credits



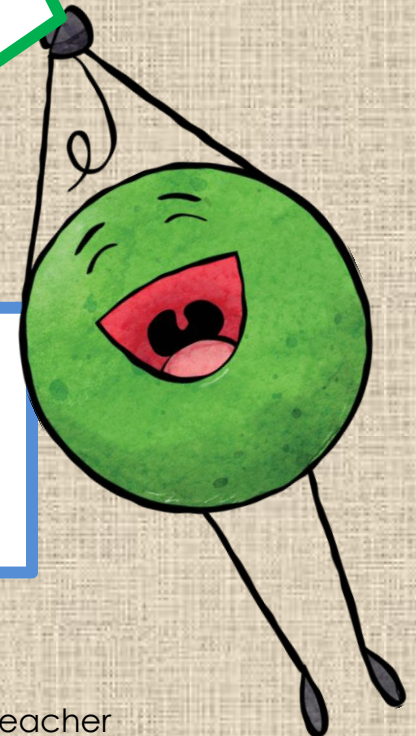
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