

Pronouns

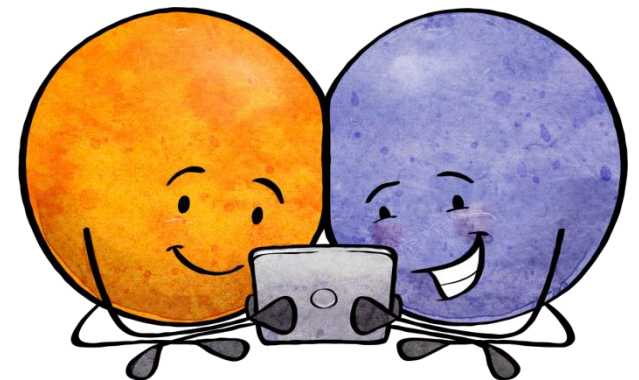
This link takes you to the YouTube or Vimeo video that pairs with the organizer on the next page. Students listen to the video pausing it when instructed to do so to complete the organizer. They then watch the remainder of the video to check their answers.

Links

[YouTube](#)

[Vimeo](#)

[Google Slide Version of the Organizer](#)



Pronoun

A pronoun is a word that takes the place of a noun.

Pronoun Uses

- to name specific people or things

Martha likes pizza

_____ likes pizza.

- to point out non-specific people and things.

_____ had a good time.

- To point to something

_____ is the car I saw in our driveway.

- to refer back to the subject

Evan hurt _____ while climbing over the rocks.

- to show mutual action

When they were dancing, Beth and Keith talked to _____.

- to add emphasis

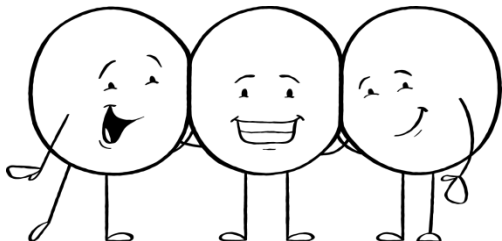
I _____ agree with what you are saying.

- to ask a question

_____ are you?

- to show ownership

The pencil is _____.



Pronouns must agree with their antecedents in several ways:

Number

plural
singular

Gender

male
female

Person

1st
2nd
3rd

Case

subjective (the _____ of the action)

objective (the _____ of the action)

possessive (shows _____)

Which is correct?

Dad washed the car with Bill and me/I.

He is taller than me/I.

What is wrong?

I gave Susan a cupcake and ice cream. She was happy with it. _____

The student was late turning in their assignment.

Select the correct word on the examples for Rules 1 and 3.

Rule #1

When writing or speaking about yourself and another person, put yourself last.

I and Mike/Mike and I went to the movies.

The teacher gave paper to me and her/her and me.

Rule #2

Pronouns should describe the noun that is closest to it.

What is wrong?

Take the radio out of the car and fix it. _____

Rule #3

Relative clauses begin with relative pronouns.

- Use **who** when referring to people.

- Use **that** and **which** when referring to things, qualities, or ideas. If object being described is followed by a **comma**, use **which**.

The dress, who/that/which I bought last week, doesn't fit.

The man who/that/which is a friend of my dad's gave us a ride home.

I want a car who/that/which accelerates quickly

What is wrong?

Ryan remembered to bring Matthew's bat to school but forgot his baseball.

Mrs. Wilson gave both of us, Christina and I, money for babysitting.

To do a cartwheel, start by putting your dominant leg in front and bend it. Next, he put his hands on the ground. Kick your feet over his head one at a time and land in a lunge.

I gave Melissa a puppy and kitten. It made it happy.

We had a great time hiking in the mountain. They have so much to do there.

Pronoun

A pronoun is a word that takes the place of a noun.

Pronoun Uses

- to name specific people or things

Martha likes pizza

She likes pizza.

- to point out non-specific people and things.

Everyone had a good time.

- To point to something

That is the car I saw in our driveway.

- to refer back to the subject

Evan hurt **himself** while climbing over the rocks.

- to show mutual action

When they were dancing, Beth and Keith talked to **each other**.

- to add emphasis

I **myself** agree with what you are saying.

- to ask a question

Who are you?

- to show ownership

The pencil is **mine**.

Pronouns must agree with their antecedents in several ways:

Number

plural
singular

Gender

male
female

Person

1st
2nd
3rd

Case

subjective (the **doer** of the action)

objective (the **receiver** of the action)

possessive (shows **ownership**)

Which is correct?

Dad washed the car with Bill and **me**/I.

He is taller than me/I. [**I am.**]

What is wrong?

I gave Susan a cupcake and ice cream. She was happy with it. [**Doesn't agree in number**]

The student was late turning in their assignment. [**Doesn't agree in person**]

Rule #1

When writing or speaking about yourself and another person, put yourself last.

I and Mike/**Mike and I** went to the movies.

The teacher gave paper to me and her/**her and me**.

Rule #2

Pronouns should describe the noun that is closest to it.

What is wrong?

Take the radio out of the car and fix it. [**According to the rule, the person is fixing the car.**]

Rule #3

Relative clauses begin with relative pronouns.

- Use **who** when referring to people.

- Use **that** and **which** when referring to things, qualities, or ideas. If object being described is followed by a **comma**, use **which**.

Select the correct word.

The dress, who/that/**which** I bought last week, doesn't fit.

The man **who**/that/which is a friend of my dad's gave us a ride home.

I want a car who/**that**/which accelerates quickly

What is wrong?

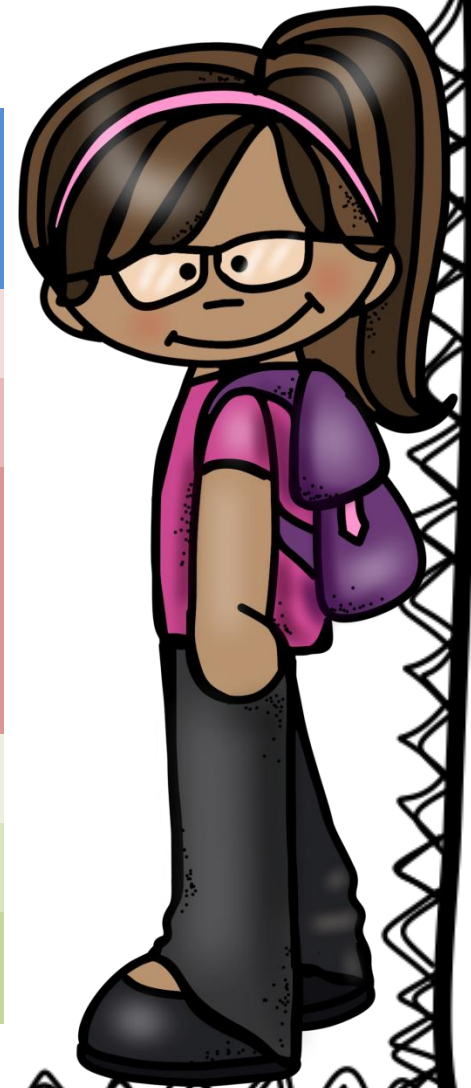
- Ryan remembered to bring Matthew's bat to school but forgot his baseball. [**We don't know whose baseball was forgotten.**]
- Mrs. Wilson gave both of us, Christina and I, money for babysitting. [**I should be me. Mrs. Wilson gave me money...**]
- To do a cartwheel, start by putting your dominant leg in front and bend it. Next, he put his hands on the ground. Kick your feet over his head one at a time and land in a lunge. [**Person changes from 2nd to 3rd.**]
- I gave Melissa a puppy and kitten. It made it happy. [**We don't know if it is referring to the puppy or kitten.**]
- We had a great time hiking in the mountain. They have so much to do there. [**They should be there.**]

A pronoun is a word that takes the place of a noun.



Personal pronouns take the place of common or proper nouns.

number	person	gender	personal pronouns	
			subject	object
singular	1st	male/ female	I	me
	2nd	male/ female	you	you
	3rd	male	he	him
		female	she	her
		neutral	it	it
plural	1st	male/ female	we	us
	2nd	male/ female	you	you
	3rd	male/ female/ neutral	they	them



Possessive pronouns show ownership.



	Singular	Plural
Used Before Nouns	my your his her its	our your their
Used Alone	mine yours his hers	our your their

Relative pronouns link two pronouns into one complete thought or statement.



that	which	who	whom
whose	whichever	whoever	whomever

Reflexive pronouns are used when the object of the sentence is the same as its subject. Each personal pronoun has its own reflexive pronoun.

	singular	plural
1 st Person	myself	ourselves
2 nd Person	yourself	yourselves
3 rd Person	himself herself itself	themselves



Demonstrative pronouns
represent a thing or things.



singular plural		
nearby	this	these
far away	that	those

Indefinite pronouns refer to something that is unspecified.



Singular

another anybody/anyone anything each
either enough everybody/everyone
everything less little much neither
nobody no-one nothing one other
somebody/someone something you

Plural

both others several few fewer many
more most

Singular
or Plural

enough little less much more most
plenty any none some much

Interrogative pronouns are
used to ask questions.

what who which whom whose



Activities on the Web

Games

[Play Ball! A Lesson from Education World.](#)

[Play the Bag Game: Learn Parts of Speech](#)

At this site, instructions are provided for a game activity in which students build sentences from words they have drawn from paper lunch bags.

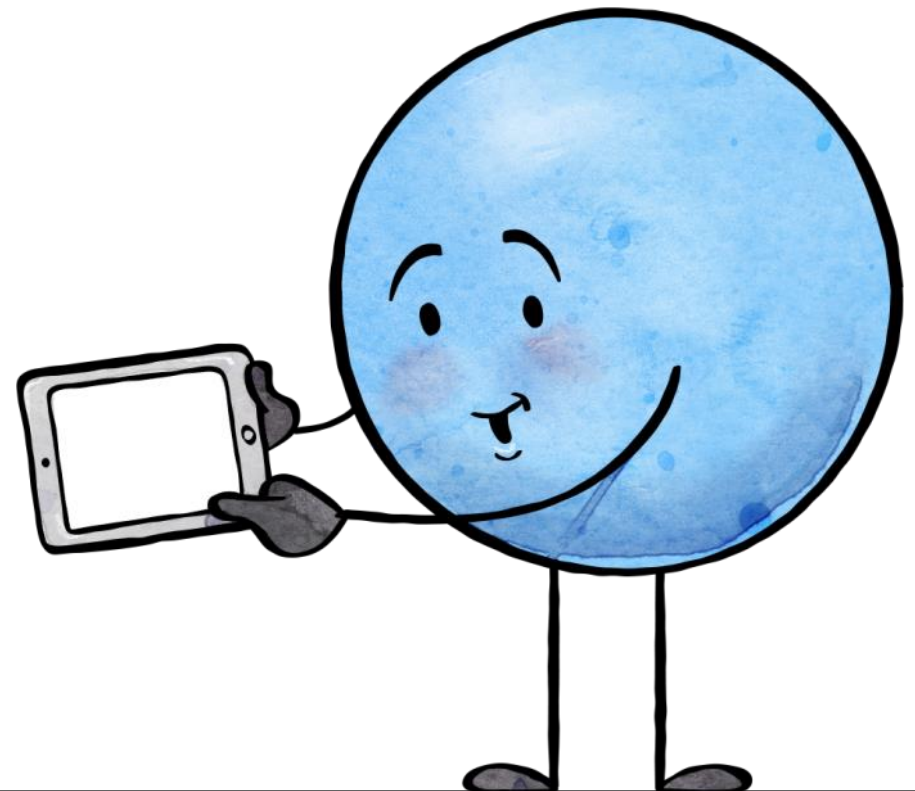
[BrainPop](#)

Here are a few links to help you find lessons and practice pages:

[K12 Reader \(21 Worksheets\)](#)

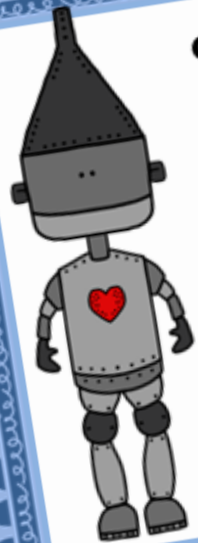
[English Linx – Worksheets](#)

[ESL Worksheets](#)



Pronoun Task Cards

Correct the **vague** pronoun.



One of the big trees had been partly chopped through, and standing beside it, with an uplifted axe in it, was a man made entirely of tin.

Correct the pronoun **shift**.

The woman now gave Dorothy a bed to sleep in, and Toto lay down beside them, while the Lion guarded the door of her room so she might not be disturbed.



#5

Add the correct **intensive** pronoun.

"Oz _____ is the Great Wizard," answered the Witch, sinking her voice to a whisper. "He is more powerful than all the rest of us together."



#8

Pronoun Task Cards

Instructions for Making the Cards

Print the question cards onto heavy weight paper or cardstock.

Laminate for repeated use.

Cut the cards apart.

Ways to Use the Cards

These cards will work well for playing Scoot. (An answer recording sheet follows the task cards.)

You may use the cards for individuals who need extra practice. I like to assign cards such as these for morning review practice.

These cards also work well as a center activity.

Playing Scoot turns using a set of task cards into a game. You play by placing one task card on each student's desk. For easier recording, place the cards in numerical order. Give each student one copy of a sheet to record answers.

Each student will read the question on the task card on his/her desk and will record the answer. After a length of time (The time varies on the set of task cards being used.), a signal is given for the students to scoot to the next desk. The signal may simply be the teacher saying scoot or a noise such as a bell. The procedure repeats at each desk. The activity continues until all students end up at the desks where they began the activity.

Playing Scoot is a great activity for several reasons:

Students must stay on task because after a short time, they will be asked to move to the next task.

Students get to move a bit. This is great for those students who need a movement break.

Add the correct
reflexive pronoun.

When these people
drew near the house
where Dorothy was
standing in the
doorway, they paused
and whispered among
_____, as if afraid to
come farther.



#1

Correct the pronoun
shift.

Soon the field mice
rolled the Lion out of the
poppy bed to the green
fields, where it could
breathe the sweet, fresh
air again, instead of the
poisonous scent of the
flowers.



#2

Correct the **vague**
pronoun.

She is the most
powerful of all the
Witches, and rules over
the Quadlings. Besides,
her castle stands on the
edge of the desert, so
she may know a way
to cross it.



#3

Fill in the blank with
the **correct** pronoun.

The Scarecrow
walked forward to
the tree, but just as he
came under the first
branches _____
bent down and
twined around him.



#4

Correct the pronoun **shift**.

The woman now gave Dorothy a bed to sleep in, and Toto lay down beside them, while the Lion guarded the door of her room so she might not be disturbed.



#5

Fill in the blank with the **correct** pronoun.

Kalidahs are monstrous beasts with bodies like bears and heads like tigers and with claws so long and sharp that _____ could tear me in two as easily as I could kill Toto.



#6

Correct the **vague** pronoun.

"But I don't want to live here," cried Dorothy. "I want to go to Kansas, and live with them."



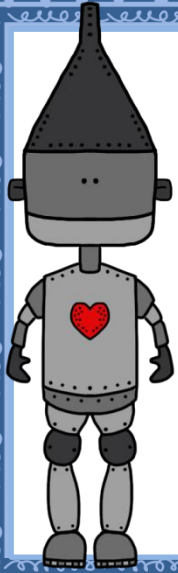
#7

Add the **correct intensive** pronoun.

"Oz _____ is the Great Wizard," answered the Witch, sinking her voice to a whisper. "He is more powerful than all the rest of us together."



#8



Correct the **vague** pronoun.

One of the big trees had been partly chopped through, and standing beside it, with an uplifted axe in it, was a man made entirely of tin.

#9



Fill in the blank with the **correct** pronoun.

You must pass through rough and dangerous places on your journey. This worried Dorothy a little, but she bravely resolved not to turn back.

#10

Add the correct **reflexive** pronoun.

"Tell me something about _____ and the country you came from," said the Scarecrow, when she had finished her dinner.



#11

Correct the pronoun **shift**.

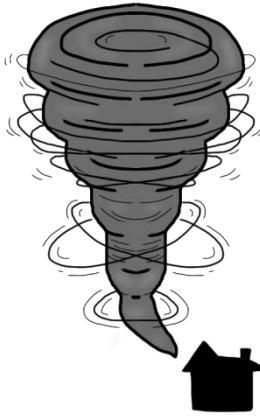
They looked at Dorothy and her strangely assorted company with wondering eyes, and the children all ran away and hid behind his mothers when they saw the Lion; but no one spoke to them.



#12

Correct the pronoun **shift**.

"There's a cyclone coming, Em," he called to his wife. "I'll go look after the stock." Then she ran toward the sheds where the cows and horses were kept.



#|3

Fill in the blank with the **correct** pronoun.

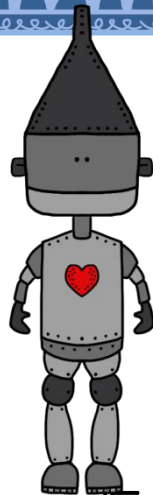
But as _____ opened the gate the Lion gave a loud roar and bounded at her so fiercely that the Witch was afraid, and ran out and shut the gate again.



#|4

Add the correct **reflexive** pronoun.

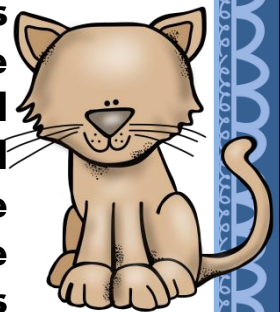
There was only one danger--that my joints would rust; but I kept an oil-can in my cottage and took care to oil _____ whenever I needed it.



#|5

Correct the **vague** pronoun.

The Tin Woodman was about to reply when he heard a low growl, and turning which worked beautifully on hinges, he saw a yellow Wildcat come bounding over the grass toward them.



#|6

Add the correct
reflexive pronoun.

"Please make _____
comfortable while I
go to the door of
the Throne Room
and tell Oz you are
here."



#17

Correct the **vague**
pronoun.

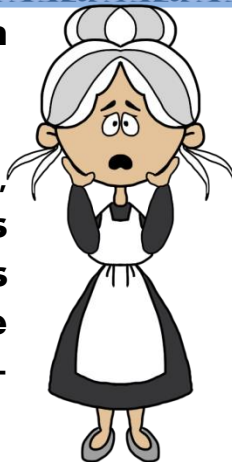
She saw all her
wolves lying dead,
and the strangers
still traveling
through her country.



#18

Correct the pronoun
shift.

"But," said Dorothy,
after a moment's
thought, "Aunt Em has
told her that the
witches were all dead--
years and years ago."



#19

Correct the **vague** pronoun.

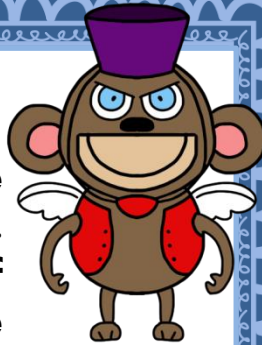
Of course this was wasted
on the Scarecrow; for when
he found himself alone in
his room, he stood stupidly
in one spot, just within the
doorway, to wait till
morning.



#20

Correct the pronoun **shift**.

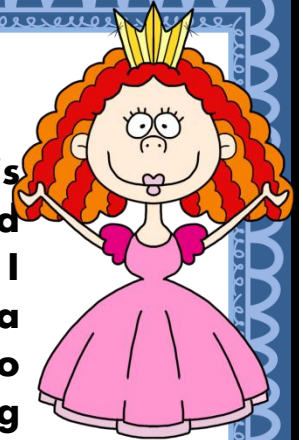
"Your commands shall be obeyed," said the leader. Then, with a great deal of chattering and noise, the Winged Monkeys flew away to the place where Dorothy and their friends were walking.



#21

Correct the **vague** pronoun.

"The Quadlings think she is good," said the soldier, "and she is kind to everyone. I have heard that she is a beautiful woman, who knows how to keep young in spite of the many years she has lived."



#22

Fill in the blank with the **correct** pronoun.

When the crows saw ____, they were frightened, as these birds always are by scarecrows, and did not dare to come any nearer.



#23

Add the correct **reflexive** pronoun.

They now came upon more and more of the big scarlet poppies, and fewer and fewer of the other flowers; and soon they found ____ in the midst of a great meadow of poppies.



#24

Correct the **vague** pronoun.

"How can I get to her castle?" asked Dorothy.

"The road is straight to the South," he answered, "but it is said to be full of dangers to travelers."



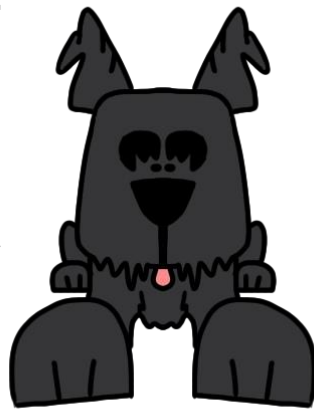
Correct the pronoun **shift**.

"This is bad," said the Tin Woodman, "for if we cannot get to the land we shall be carried into the country of the Wicked Witch of the West, and they will enchant us and make us her slaves."



Add the **correct intensive** pronoun.

The smell of the flowers is killing us all. I ____ can scarcely keep my eyes open, and the dog is asleep already.



Fill in the blank with the **correct** pronoun.

"Come along, Toto," she said. "____ will go to the Emerald City and ask the Great Oz how to get back to Kansas again."



PRONOUN ACTIVITY RECORDING SHEET

1.	2.	3.	4.
5.	6.	7.	8.
9.	10.	11.	12.
13.	14.	15.	16.
17.	18.	19.	20.
21.	22.	23.	24.
25.	26.	27.	28.

PRONOUN ACTIVITY RECORDING SHEET (ANSWER KEY)

1. themselves	2. he	3. Glinda	4. they
5. her	6. they	7. Aunt Em and Uncle Henry	8. himself
9. his hand	10. This trip [journey]	11. yourself	12. their
13. he	14. she	15. myself	16. his head
17. yourselves	18. The Witch	19. me	20. this fine room
21. her	22. Glinda	23. him	24. themselves
25. saddest	26. she	27. myself	28. We

Picture Books that Help Teach Pronouns

The Planet without Pronouns by Justin McCrory Martin and Justin Martin

I and You and Don't Forget Who: What Is a Pronoun? by Brian P. Cleary and Brian Gable

Mine, All Mine: A Book about Pronouns by Ruth Heller

If You Were a Pronoun by Nancy Loewen and Sara Jean Gray



Pronoun Anchor Chart

This anchor chart is loaded with information making it a great reference resource for student.

A pronoun is a word that takes the place of a noun.

Interrogative pronouns ask questions. what who when which where

Demonstrative pronouns represent a thing or things nearby~ this these far away~ that those

Relative pronouns link two pronouns into one complete thought. that which who whom whose whichever whoever whomever

Personal pronouns take the place of common or proper nouns.


	Number	Person	Gender	Subject	Object
Singular	1 st		male/female	I	me
	2 nd		male/female	you	you
	3 rd		male female neutral	he she it	him her it
Plural	1 st		male/female	we	us
	2 nd		male/female	you	you
	3 rd		male/female/neutral	they	them

Reflexive pronouns are used when the object of the sentence is the same as its subject.

	Singular	Plural
1 st	myself	ourselves
2 nd	yourself	yourselves
3 rd	himself herself itself	themselves

Possessive pronouns show ownership.

Used Before Nouns	Used Alone
my your his her its	our your their
mine yours his hers	our your their



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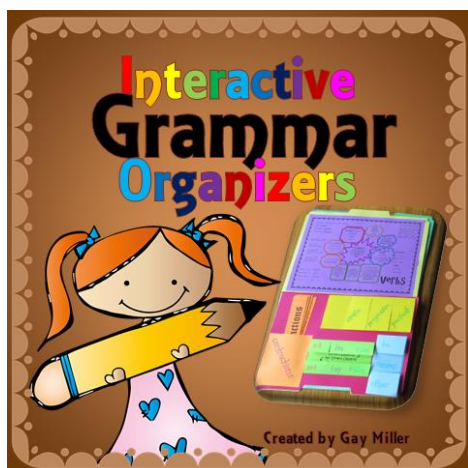
Alice's Adventures in Wonderland ~ Grammar <https://bookunitteacher.com/wp/?p=3203>

- Pronouns [Chapter 9]. Students select the best pronoun to complete sentences.

Teaching 6th-Grade Grammar with Animated Shorts <https://bookunitteacher.com/wp/?p=733>

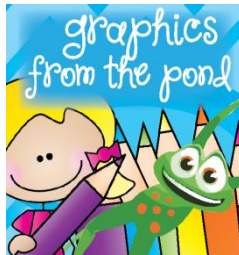
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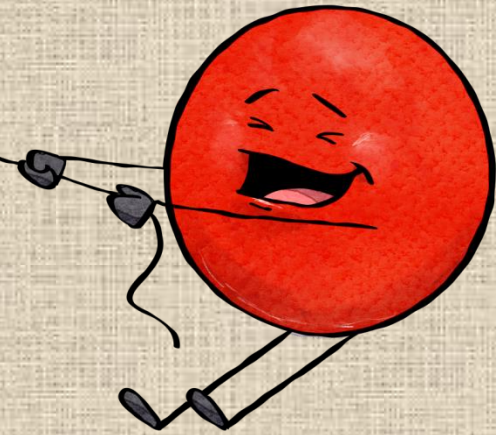


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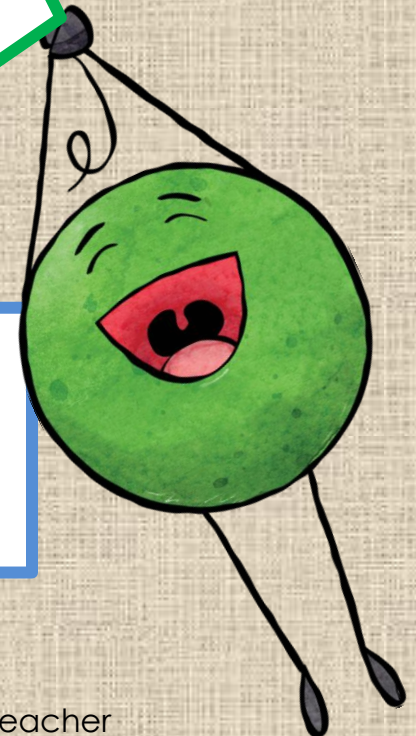
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