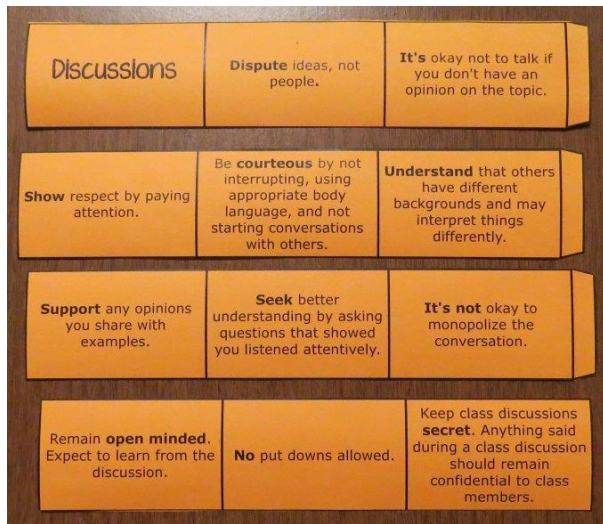


Several versions of this organizer are provided. If you wish for students to write their own ground rules for discussion, use the organizer on the next page. Students write one rule on each page. The organizer may be cut shorter if fewer rules are needed. If you wish students to copy the rules using the acronym DISCUSSIONS, use the organizer on page 3. The organizer on the last page is an answer key. It may also be used to differentiate instruction or for students who were absent.

Instructions:

1. Print the page onto colored paper.
2. Cut off the outer edges.
3. Cut out the strips along the middle of the heavy black line that runs horizontally between the strips.
4. Glue the strips together on the tabbed areas to make one long strip.
5. Accordion fold the pages.
6. Students write ground rules for classroom discussions on the pages of the organizer.



Ground Rules for Classroom Discussions



Discussions

--	--	--

--

--

--

--

--

--

--

--

--



Discussions

Dispute ideas, not people.

It's okay not to talk if you don't have an opinion on the topic.

Show respect by paying attention.

Be **courteous** by not interrupting, using appropriate body language, and not starting conversations with others.

Understand that others have different backgrounds and may interpret things differently.

Support any opinions you share with examples.

Seek better understanding by asking questions that showed you listened attentively.

It's not okay to monopolize the conversation.

Remain **open minded**. Expect to learn from the discussion.

No put downs allowed.

Keep class discussions **secret**. Anything said during a class discussion should remain confidential to class members.

Visit me on

[http://www.pinterest.com/
lindagaymiller/](http://www.pinterest.com/lindagaymiller/)

Teachers Pay Teachers

[http://www.teacherspayteachers.com/
Store/Gay-Miller](http://www.teacherspayteachers.com/Store/Gay-Miller)

Visit my website at

<http://bookunitsteacher.com/>

Credits

