

# Note-Taking Chart

Facts to look for in each category. Write notes in phrases, not sentences.

Nation or Region \_\_\_\_\_

Group Members \_\_\_\_\_

| Color  | Category            | What to find                                                                                                                                                                                                                                                                                                                                            |
|--------|---------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Blue   | <b>Introduction</b> | <ul style="list-style-type: none"><li>• The nation's name and what it means. What do the people call themselves? (Example: many Navajo people call themselves Diné.)</li><li>• Where the nation lived: present-day states, rivers, mountains, or coastlines</li><li>• What the land and climate are like</li><li>• Neighboring nations</li></ul>        |
| Green  | <b>Homes</b>        | <ul style="list-style-type: none"><li>• Type of home and the materials used to build it</li><li>• Size of the home and how many people lived in one</li><li>• Who built it, how it was built, and how long it took</li><li>• What was inside: beds, storage, fire</li><li>• How the home fit the climate</li><li>• What a village looked like</li></ul> |
| Pink   | <b>Clothing</b>     | <ul style="list-style-type: none"><li>• Clothing for men, women, and children</li><li>• Materials: hide, fur, plant fiber, cotton, wool, or trade cloth</li><li>• Footwear</li><li>• Decoration: beadwork, quillwork, patchwork, shells, turquoise</li><li>• Where the materials came from: found nearby or traded?</li></ul>                           |
| Yellow | <b>Food</b>         | <ul style="list-style-type: none"><li>• Was this nation known for hunting, fishing, farming, or gathering? List the foods.</li><li>• How food was prepared and cooked</li><li>• Tools and containers used for food</li><li>• How food was stored and preserved</li><li>• Foods from this nation that people everywhere eat today</li></ul>              |

| Color    | Category                                   | What to find                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|----------|--------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Orange   | <b>Daily Life, Games, and Celebrations</b> | <ul style="list-style-type: none"> <li>• Family and clan: who lived together? What jobs did men, women, and children do?</li> <li>• How children learned</li> <li>• Games: rules and equipment</li> <li>• Public celebrations: when, why, and how they were celebrated</li> <li>• Storytelling and music</li> </ul> <p><i>Some ceremonies are private. Write only what the nation shares publicly.</i></p>                                    |
| Tan      | <b>Tools and Transportation</b>            | <ul style="list-style-type: none"> <li>• Tools: what they were made of, how they were made, and how they were used</li> <li>• Hunting and fishing tools</li> <li>• Transportation: canoes, kayaks, travois, sleds, snowshoes, horses (when did horses arrive?)</li> </ul>                                                                                                                                                                     |
| Gray     | <b>Art and Trade</b>                       | <ul style="list-style-type: none"> <li>• Art forms: pottery, weaving, carving, beadwork, baskets</li> <li>• Materials and designs. What do the designs mean, if the nation shares this?</li> <li>• What did this nation trade, and with whom?</li> <li>• An artist from this nation working today</li> </ul>                                                                                                                                  |
| White    | <b>Famous People</b>                       | <ul style="list-style-type: none"> <li>• Who was this person, and when did he or she live?</li> <li>• What did this person do?</li> <li>• How did this person influence his or her people?</li> <li>• Include at least one person living today or in recent years.</li> </ul>                                                                                                                                                                 |
| Lavender | <b>This Nation Today</b>                   | <ul style="list-style-type: none"> <li>• Where does the nation live today? (reservation, homeland, cities)</li> <li>• Government: what is the leader's title? Where is the capital?</li> <li>• Language: is it still spoken? Are there classes to teach it?</li> <li>• Schools, museums, newspapers, and businesses</li> <li>• How are traditions carried on today?</li> <li>• One thing you want others to know about this nation</li> </ul> |

#### Remember

- Write the source next to every fact (book title or website name).
- Use at least one source created by the nation itself.
- Read what your group has already written so facts aren't repeated.
- Use the nation's name, not "the Indians." Use past tense for history and present tense for today.