

The Wonderful Wizard of Oz

Chapter 5 ~ The Rescue of the Tin Woodman



Created by Gay Miller

I'm excited to announce that each Monday over the next 24 weeks; *The Wonderful Wizard of Oz Book Unit* will be featured in weekly blog posts. Saving each lesson for a novel study is a great option. Since students are so familiar with this well-loved American classic, most chapters can be stand-alone lessons. *The Wonderful Wizard of Oz* was originally published on May 17, 1900, so it is now in public domain. There is no need to purchase a class set of books because the complete text will be added to the unit plans.

Book Units Teacher Blog

<http://bookunitsteacher.com/wp/>

The Wonderful Wizard of Oz

Genre: Classics and Fantasy

Interest Level ~ Grades 4 – 8

Grade level Equivalent: 6.9

Lexile Measure®: 1000L



Scheduled Blog Posts for Materials Connected with The Wonderful Wizard of Oz Book Unit

Chapter 1 - The Cyclone	May 4, 2015
Chapter 2 - The Council with the Munchkins	May 11, 2015
Chapter 3 - How Dorothy Saved the Scarecrow	May 18, 2015
Chapter 4 - The Road Through the Forest	May 25, 2015
Spoons Game with Root Words	May 28, 2015
Chapter 5 - The Rescue of the Tin Woodman	June 1, 2015
Chapter 6 - The Cowardly Lion	June 8, 2015
Chapter 7 - The Journey to the Great Oz	June 15, 2015
Chapter 8 - The Deadly Poppy Field	June 22, 2015
Chapter 9 - The Queen of the Field Mice	June 29, 2015
Pronoun Task Cards	July 2, 2015
Chapter 10 - The Guardian of the Gate	July 6, 2015
Chapter 11 - The Wonderful City of Oz	July 13, 2015
Chapter 12 - The Search for the Wicked Witch	July 20, 2015
Prefix Activity	July 23, 2015
Chapter 13 - The Rescue	July 27, 2015
Chapter 14 - The Winged Monkeys	August 3, 2015
Chapter 15 - The Discovery of Oz, the Terrible	August 10, 2015
Suffix Activity	August 13, 2015
Chapter 16 - The Magic Art of the Great Humbug	August 17, 2015
Chapter 17 - How the Balloon Was Launched	August 24, 2015
Punctuation Task Cards	August 27, 2015
Chapter 18 - Away to the South	August 31, 2015
Chapter 19 - Attacked by the Fighting Trees	September 7, 2015
Chapter 20 - The Dainty China Country	September 14, 2015
Analogy Activity	September 17, 2015
Chapter 21 - The Lion Becomes the King of Beasts	September 21, 2015
Chapter 22 - The Country of the Quadlings	September 28, 2015
Context Clues Task Cards	October 1, 2015
Chapter 23 - Glinda The Good Witch Grants Dorothy's Wish	October 5, 2015
Chapter 24 - Home Again	October 12, 2015

The Wonderful Wizard of Oz By L Frank Baum Chapter 5 - The Rescue of the Tin Woodman

When Dorothy awoke the sun was shining through the trees and Toto had long been out chasing birds around him and squirrels. She sat up and looked around her. Scarecrow, still standing patiently in his corner, waiting for her.

"We must go and search for water," she said to him.

"Why do you want water?" he asked.

"To wash my face clean after the dust of the road, and to drink, so the dry bread will not stick in my throat."

"It must be inconvenient to be made of flesh," said the Scarecrow thoughtfully, "for you must sleep, and eat and drink. However, you have brains, and it is worth a lot of bother to be able to think properly."

They left the cottage and walked through the trees until they found a little spring of clear water, where Dorothy drank and bathed and ate her breakfast. She saw there was not much bread left in the basket, and the girl was thankful the Scarecrow did not have to eat anything, for there was scarcely enough for herself and Toto for the day.

When she had finished her meal, and was about to go back to the road of yellow brick, she was startled to hear a deep groan near by.

"What was that?" she asked timidly.

"I cannot imagine," replied the Scarecrow; "but we can go and see."

Just then another groan reached their ears, and the sound seemed to come from behind them. They turned and walked through the forest a few steps, when Dorothy discovered something shining in a ray of sunshine that fell between the trees. She ran to the place and then stopped short, with a little cry of surprise.

One of the big trees had been partly chopped through, and standing beside it, with an uplifted axe in his hands, was a man made entirely of tin. His head and arms and legs were **jointed** upon his body, but he stood perfectly motionless, as if he could not stir at all.

Dorothy looked at him in amazement, and so did the Scarecrow, while Toto barked sharply and made a snap at the tin legs, which hurt his teeth.

"Did you groan?" asked Dorothy.

"Yes," answered the tin man, "I did. I've been groaning for more than a year, and no one has ever heard me before or come to help me."

"What can I do for you?" she inquired softly, for she was moved by the sad voice in which the man spoke.

"Get an oil-can and oil my joints," he answered. "They are rusted so badly that I cannot move them at all; if I am well oiled I shall soon be all right again. You will find an oil-can on a shelf in my cottage."

Dorothy at once ran back to the cottage and found the oil-can, and then she returned and asked anxiously, "Where are your joints?"

"Oil my neck, first," replied the Tin Woodman. So she oiled it, and as it was quite badly rusted the Scarecrow took hold of the tin head and moved it gently from side to side until it worked freely, and then the man could turn it himself.

"Now oil the joints in my arms," he said. And Dorothy oiled them and the Scarecrow bent them carefully until they were quite free from rust and as good as new.

The Tin Woodman gave a sigh of satisfaction and lowered his axe, which he leaned against the tree.

"This is a great comfort," he said. "I have been holding that axe in the air ever since I rusted, and I'm glad to be able to put it down at last. Now, if you will oil the joints of my legs, I shall be all right once more."

So they oiled his legs until he could move them freely; and he thanked them again and again for his release, for he seemed a very polite creature, and very grateful.

"I might have stood there always if you had not come along," he said; "so you have certainly saved my life. How did you happen to be here?"

"We are on our way to the Emerald City to see the Great Oz," she answered, "and we stopped at your cottage to pass the night."

"Why do you wish to see Oz?" he asked.

"I want him to send me back to Kansas, and the Scarecrow wants him to put a few brains into his head," she replied.

The Tin Woodman appeared to think deeply for a moment. Then he said:

"Do you suppose Oz could give me a heart?"

"Why, I guess so," Dorothy answered. "It would be as easy as to give the Scarecrow brains."

"True," the Tin Woodman returned. "So, if you will allow me to join your party, I will also go to the Emerald City and ask Oz to help me."

"Come along," said the Scarecrow heartily, and Dorothy added that she would be pleased to have his company. So the Tin Woodman shouldered his axe and they all passed through the forest until they came to the road that was paved with yellow brick.

The Tin Woodman had asked Dorothy to put the oil-can in her basket. "For," he said, "if I should get caught in the rain, and rust again, I would need the oil-can badly."

It was a bit of good luck to have their new comrade join the party, for soon after they had begun their journey again they came to a place where the trees and branches grew so thick over the road that the travelers could not pass. But the Tin Woodman set to work with his axe and chopped so well that soon he cleared a passage for the entire party.

Dorothy was thinking so earnestly as they walked along that she did not notice when the Scarecrow stumbled into a hole and rolled over to the side of the road. Indeed he was obliged to call to her to help him up again.

"Why didn't you walk around the hole?" asked the Tin Woodman.

"I don't know enough," replied the Scarecrow cheerfully. "My head is stuffed with straw, you know, and that is why I am going to Oz to ask him for some brains."

"Oh, I see," said the Tin Woodman. "But, after all, brains are not the best things in the world."

"Have you any?" inquired the Scarecrow.

"No, my head is quite empty," answered the Woodman. "But once I had brains, and a heart also; so, having tried them both, I should much rather have a heart."

"And why is that?" asked the Scarecrow.

"I will tell you my story, and then you will know."

So, while they were walking through the forest, the Tin Woodman told the following story:

"I was born the son of a woodman who chopped down trees in the forest and sold the wood for a living. When I grew up, I too became a woodchopper, and after my father died I took care of my old mother as long as she lived. Then I made up my mind that instead of living alone I would marry, so that I might not become lonely.

"There was one of the Munchkin girls who was so beautiful that I soon grew to love her with all my heart. She, on her part, promised to marry me as soon as I could earn enough money to build a better house for her; so I set to work harder than ever. But the girl lived with an old woman who did not want her to marry anyone, for she was so lazy she wished the girl to remain with her and do the cooking and the housework. So the old woman went to the Wicked Witch of the East, and promised her two sheep and a cow if she would prevent the marriage. Thereupon the Wicked Witch enchanted my axe, and when I was chopping away at my best one day, for I was anxious to get the new house and my wife as soon as possible, the axe slipped all at once and cut off my left leg.

"This at first seemed a great misfortune, for I knew a one-legged man could not do very well as a wood-chopper. So I went to a finsmith and had him make me a new leg out of tin. The leg worked very well, once I was used to it. But my action angered the Wicked Witch of the East, for she had promised the old woman I should not marry the pretty Munchkin girl. When I

began chopping again, my axe slipped and cut off my right leg. Again I went to the tinsmith, and again he made me a leg out of tin. After this the enchanted axe cut off my arms, one after the other; but, nothing **daunted**, I had them replaced with tin ones. The Wicked Witch then made the axe slip and cut off my head, and at first I thought that was the end of me. But the tinsmith happened to come along, and he made me a new head out of tin.

"I thought I had beaten the Wicked Witch then, and I worked harder than ever; but I little knew how cruel my enemy could be. She thought of a new way to kill my love for the beautiful Munchkin maiden, and made my axe slip again, so that it cut right through my body, splitting me into two halves. Once more the tinsmith came to my help and made me a body of tin, fastening my tin arms and legs and head to it, by means of joints, so that I could move around as well as ever. But, alas! I had now no heart, so that I lost all my love for the Munchkin girl, and did not care whether I married her or not. I suppose she is still living with the old woman, waiting for me to come after her.

"My body shone so brightly in the sun that I felt very proud of it and it did not matter now if my axe slipped, for it could not cut me. There was only one danger--that my joints would rust; but I kept an oil-can in my cottage and took care to oil myself whenever I needed it. However, there came a day when I forgot to do this, and, being caught in a rainstorm, before I thought of the danger my joints had rusted, and I was left to stand in the woods until you came to help me. It was a terrible thing to undergo, but during the year I stood there I had time to think that the greatest loss I had known was the loss of my heart. While I was in love I was the happiest man on earth; but no one can love who has not a heart, and so I am resolved to ask Oz to give me one. If he does, I will go back to the Munchkin maiden and marry her."

Both Dorothy and the Scarecrow had been greatly interested in the story of the Tin Woodman, and now they knew why he was so anxious to get a new heart.

"All the same," said the Scarecrow, "I shall ask for brains instead of a heart; for a fool would not know what to do with a heart if he had one."

"I shall take the heart," returned the Tin Woodman; "for brains do not make one happy, and happiness is the best thing in the world."

Dorothy did not say anything, for she was puzzled to know which of her two friends was right, and she decided if she could only get back to Kansas and Aunt Em, it did not matter so much whether the Woodman had no brains and the Scarecrow no heart, or each got what he wanted.

What worried her most was that the bread was nearly gone, and another meal for herself and Toto would empty the basket. To be sure neither the Woodman nor the Scarecrow ever ate anything, but she was not made of tin nor straw, and could not live unless she was fed.



The Wonderful Wizard of Oz ~ Chapter 5

1. Draw a picture of a joint.



2. What part of speech is **joint** in the following sentences?

My **joints** ache when the weather changes. _____

My hands are double **jointed**. _____

Read the four definitions of **joint**.

- a connection between pieces of wood, metal, or the like, often reinforced with nails, screws, or glue
- the movable or fixed place or part where two bones or elements of a skeleton join
- a place or establishment, as a hotel, restaurant
- done or shared by two or more people or groups acting together

Determine which definition is used in each of the sentences below. Write a, b, c, or d in the blank to show your answer.

3. _____ We stayed in a classy **joint** overlooking the sea.

4. _____ You must put a thin line of glue on the wood before you nail the **joint** together.

5. _____ Teresa and I worked on a **joint** social studies project.

6. _____ When I broke my wrist, the doctor had to use pins to keep the **joint** together while I mended.

7. _____ They were **joint** owners in the vacation home.

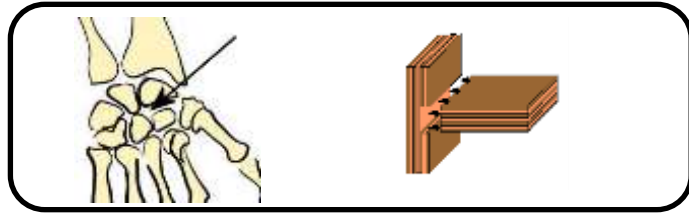


8. Circle six words in the box that are synonyms or closely related to the word **daunted**.

laidback	frightened	stress-free	peaceful
discouraged	rested	scared	terrified
intimidated	eased	unnerved	calm

The Wonderful Wizard of Oz ~ Chapter 5

1. Draw a picture of a joint.



2. What part of speech is **joint** in the following sentences?

My **joints** ache when the weather changes. noun

My hands are double **jointed**. adjective

Read the four definitions of **joint**.

- a. a connection between pieces of wood, metal, or the like, often reinforced with nails, screws, or glue
- b. the movable or fixed place or part where two bones or elements of a skeleton join
- c. a place or establishment, as a hotel, restaurant
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Determine which definition is used in each of the sentences below. Write a, b, c, or d in the blank to show your answer.

3. c We stayed in a classy **joint** overlooking the sea.

4. a You must put a thin line of glue on the wood before you nail the **joint** together.

5. d Teresa and I worked on a **joint** social studies project.

6. b When I broke my wrist, the doctor had to use pins to keep the **joint** together while I mended.

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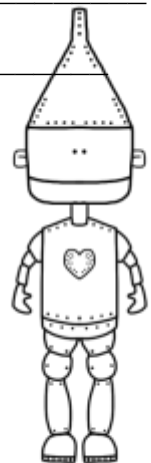


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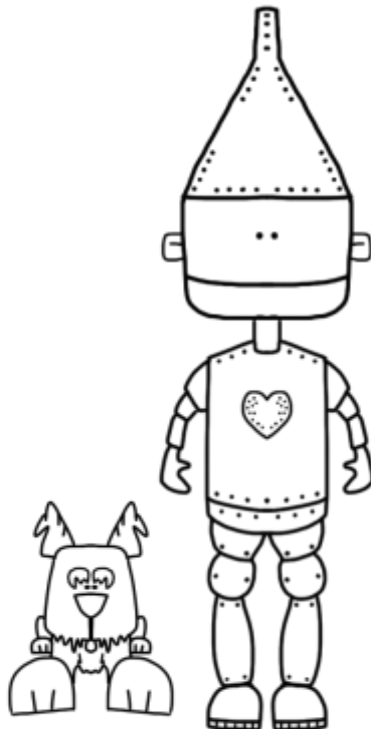
1. Dorothy and the Scarecrow searched for _____ first thing in the morning.
 - a. Toto
 - b. oil
 - c. water
 - d. food
2. The main idea of Chapter 5 is . . .
 - a. The Tin Woodman loses his heart.
 - b. The Tin Woodman became rusted during a rainstorm.
 - c. The Tin Woodman wants a heart.
 - d. Dorothy and the Scarecrow meet the Tin Woodman.
3. Sequence the following events in order by numbering them 1, 2, 3, 4, 5, and 6.
_____ The woodman lost his legs.
_____ The Tin Woodman forgot to oil his joints.
_____ A woodman fell in love with a Munchkin.
_____ The woodman lost his heart.
_____ The rain rusted the Tin Woodman.
_____ The old lady went to the Wicked Witch of the East.
4. Dorothy's biggest concern is _____.
 - a. getting lost
 - b. finding food
 - c. keeping the Scarecrow and the Tin Woodman from arguing
 - d. traveling through the forest
5. Why do you feel the story of the Tin Woodman and his love for the Munchkin was left out of the movie?



The Wonderful Wizard of Oz ~ Chapter 5

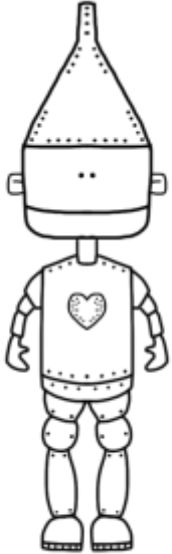
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3. Sequence the following events in order by numbering them 1, 2, 3, 4, 5, and 6.
 - 3 The woodman lost his legs.
 - 5 The Tin Woodman forgot to oil his joints.
 - 1 A woodman fell in love with a Munchkin.
 - 4 The woodman lost his heart.
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Answers will vary.

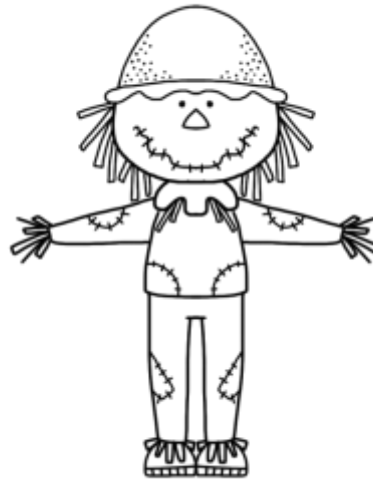


Chapter 5 ~ Constructive Response – Comparing Characters

The Tin Woodman and the Scarecrow debated over _____.



The Tin Woodman's argument was



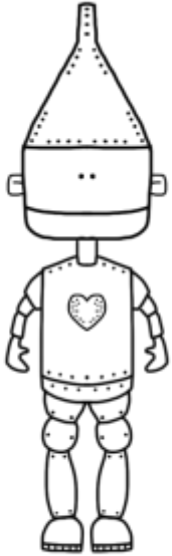
The Scarecrow's argument was

Which side did Dorothy take?

Which side do you feel is right? Explain why you feel this character is correct using details from the story to support your answer.

Chapter 5 ~ Constructive Response – Comparing Characters

The Tin Woodman and the Scarecrow debated over whether a brain or a heart was more important.



The Tin Woodman's argument was

"While I was in love I was the happiest man on earth; but no one can love who has not a heart."



The Scarecrow's argument was

"All the same," said the Scarecrow, "I shall ask for brains instead of a heart; for a fool would not know what to do with a heart if he had one."

Which side did Dorothy take?

Dorothy did not say anything, for she was puzzled to know which of her two friends was right, and she decided if she could only get back to Kansas and Aunt Em, it did not matter so much whether the Woodman had no brains and the Scarecrow no heart, or each got what he wanted.

Which side do you feel is right? Explain why you feel this character is correct using details from the story to support your answer.

Answers will vary.

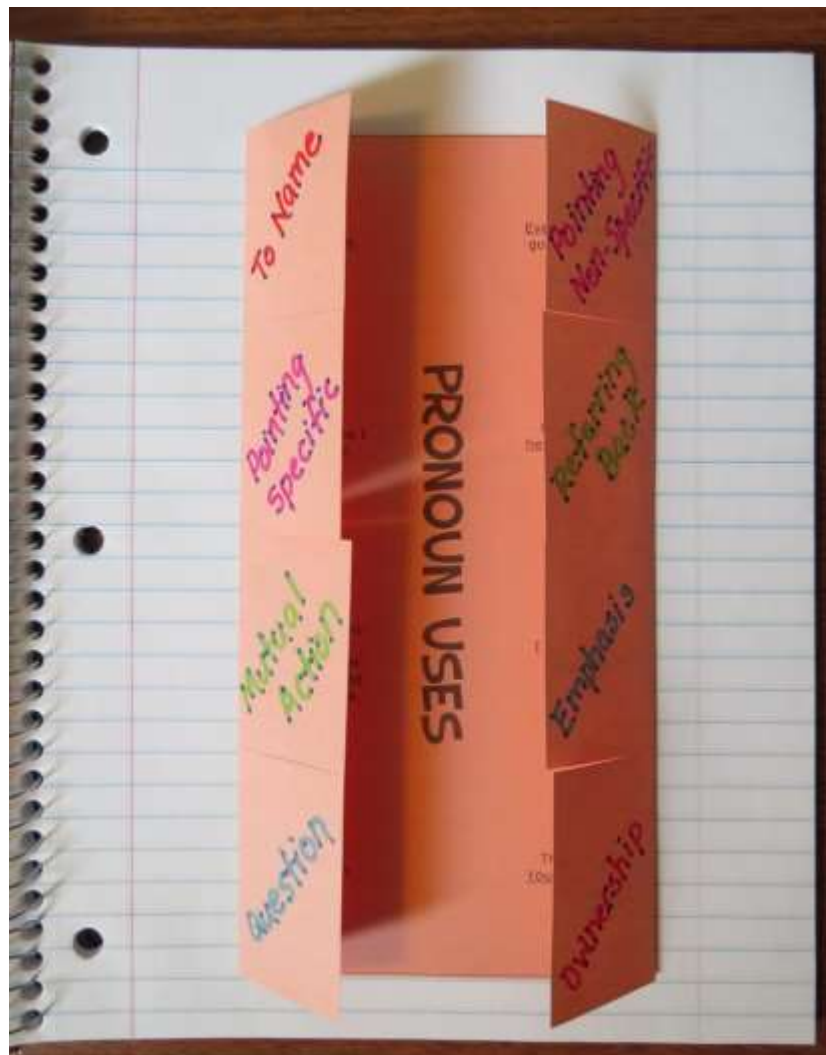
Uses of Pronouns Organizer

Three versions of the organizer are offered: one with blanks for students to write the uses of pronouns and examples; one with the uses of pronouns provided but with blank spaces for students to write example sentences; and one with the answers provided. The third copy of the organizer may be used as an answer key, for differentiated instruction, for students who were absent during instruction, or if you wish for the students to have cards already completed.

Instructions for Completing the Organizer:

- 1) Print the organizer onto colored paper.
- 2) Trim the edges.
- 3) Fold on the dotted line.
- 4) Cut on the solid lines between flaps up to the dotted fold line.
- 5) Have students fill in missing information.

The graphic organizers will fit into an interactive notebook after the edges are trimmed.



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PRONOUN USES

<p>Use To name specific people or things</p>	<p>Example</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>		<p>Example</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<p>Use To point to non- specific people or things</p>
<p>Use To point to something</p>	<p>Example</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<h1>PRONOUN USES</h1>	<p>Example</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<p>Use To refer back to the subject</p>
<p>Use To show mutual action</p>	<p>Example</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>		<p>Example</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<p>Use To add emphasis</p>
<p>Use To ask a question</p>	<p>Example</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>		<p>Example</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<p>Use To show ownership</p>

PRONOUN USES

<p>Use To name specific people or things</p>	<p>Example <u>She</u> likes <u>him</u>.</p>	<p>Example <u>Everyone</u> plans to go to the movies tonight.</p>	<p>Use To point to non- specific people or things</p>
<p>Use To point to something</p>	<p>Example <u>That</u> is the one I like the best.</p>	<p>Example Megan found <u>herself</u> lost in the forest.</p>	<p>Use To refer back to the subject</p>
<p>Use To show mutual action</p>	<p>Example Bill and Sally were on a picnic when they discovered that <u>they each</u> liked playing Frisbee.</p>	<p>Example I <u>myself</u> prefer chocolate.</p>	<p>Use To add emphasis</p>
<p>Use To ask a question</p>	<p>Example <u>Who</u> is that?</p>	<p>Example That is <u>mine</u>. <u>Yours</u> is the blue one.</p>	<p>Use To show ownership</p>

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