1. Annemarie, Kirsti, and Ellen were _______ on the way home from school.
   a) skipping
   b) dancing
   c) racing
   d) walking

2. ____________ stopped the girls.
   a) The police
   b) Soldiers
   c) Their parents
   d) The shopkeepers

3. Resistance means ____________.
   a) Christian X's followers
   b) Germans living in Denmark
   c) Nazi soldiers
   d) Danish people who tried to harm the Nazis

4. How had the war affected the people?
   a) Children could no longer attend school.
   b) People were not allowed to charge.
   c) The people of Copenhagen could not get certain foods such as butter, coffee, and sugar.
   d) Everyone was happy.

5. Christian X's bodyguards were ____________.
   a) all of Denmark
   b) the Danish soldiers
   c) the royal guards

6. What happened when the Norwegians tried to stop the Germans from invading their country?
   a) Norway won.
   b) Norway was crushed.
   c) The Germans had to retreat.
   d) The Germans could not fight against the mighty Norwegians.

7. The Germans had NOT invaded ____________.
   a) Holland
   b) Belgium
8. What happened to Lise?
   a) Lise married Peter.
   b) Lise died in an accident.
   c) Lise moved to Sweden.
   d) Lise went to Christian X's palace to work.

9. Which sequence best describes the order of events in Chapter 1 "Why Are You Running?"

1) Two German soldiers stop the girls.
2) The girls arrive home quietly, so a pair of soldiers on their corner will not notice them.
3) The soldiers let the girls go, warning them not to run any more.
4) The soldiers interrogate the girls.
5) Annemarie, Kirsti, and Ellen race home from school.
   a) 5, 1, 4, 3, 2
   b) 5, 1, 4, 2, 3
   c) 1, 5, 3, 4, 2
   d) 4, 5, 1, 2, 3

10. The conflict in this story is mostly the result of which event?
   a) The real king of Denmark, Christian X is badly injured from a fall from his horse.
   b) rationing of foods such as butter and sugar
   c) Lise's death
   d) the German occupation

11. Which excerpt from *Number the Stars* best supports the belief that Peter was unhappy?
   a) He no longer sang the nonsense songs that had once made Annemarie and Kirsti shriek with laughter.
   b) Annemarie listened, and she knew what her mother was referring to. *De Fri Danske-The Free Danes* was an illegal newspaper; Peter Neilsen brought it to them occasionally, carefully folded and hidden among ordinary books and papers, and Mama always burned it after she and Papa had read it.
   c) Lise was a grownup girl of eighteen, then, about to be married to Peter Neilsen.
   d) Redheaded Peter, her sister's fiancé, had not married anyone in the years since Lise's death.

12. Which question does Chapters 1-2 answer?
   a) When will the Germans leave Denmark?
   b) How does Peter get the illegal newspaper *De Fri Danske-The Free Danes*?
   c) When will the Second World War end?
   d) What did the people of Denmark think of their King Christian?
How is the setting important in this story? Use details and information from the story to support your answer.

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Annemarie tells Kirsti a story about kings and queens. Compare the fairy tale to the reality that Annemarie and Kirsti are living through.

An official photo of King Christian X of Denmark and Iceland (King of Denmark 1912-1947 and of Iceland 1918-1944).

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The 190 page resource for Number the Stars may be purchased at Teacher Pay Teacher.

http://www.teacherspayteachers.com/Product/Number-the-Stars-Unit

REVISED Number the Stars Book Unit contains vocabulary practice, comprehension (multiple-choice and constructive response questions), and skill practice aligned to the Common Core Standards including the following:

• Vocabulary
  o Vocabulary including pronunciation, definitions, and sample sentences from the text
  o Practice Pages for Vocabulary
  o Vocabulary Test

• Comprehension – A comprehension quiz is included for each two chapters which includes:
  o multiple choice questions which require students to recall details from the chapters
  o multiple choice higher level thinking questions such as sequencing, main idea, plot development, summary, drawing conclusions, inference, predicting, theme, understanding vocabulary, interpreting literary devices, etc.
  o Constructive Response Questions with Graphic Organizers

• Skill Practice
  o Lesson 1 Commas in Addresses & Words in a Series
  o Lesson 2 Commas in Quotations & Interjections
  o Lesson 3 Commas with Conjunctions
  o Lesson 4 Commas with Questions & Introductory Elements
  o Lesson 5 Commas with Appositives & in Address
  o Lesson 6 Similes & Metaphors
  o Lesson 7 Personification
  o Lesson 8 Idioms
  o Lesson 9 Adages and Proverbs

• Activities to Do with the Book (Study Topics)
  o Map Activities
  o Rosh Hashanah
  o Star of David
  o Holocaust
  o Thor
  o Typhus
  o Working Dogs
  o Little Red Riding Hood

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Included with this book unit is the username and password to all the interactive quizzes for this book online.

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