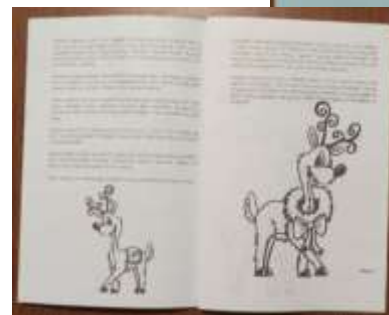
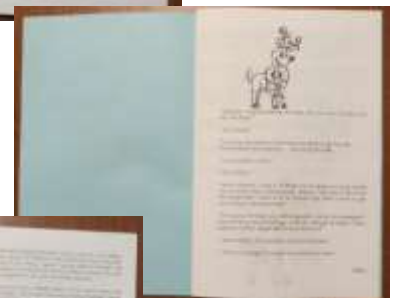
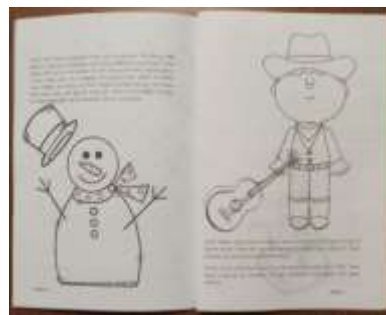
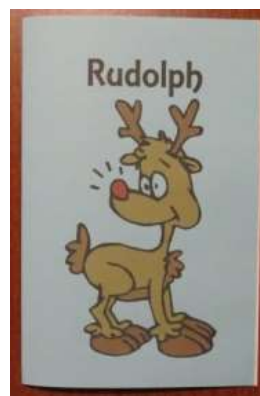
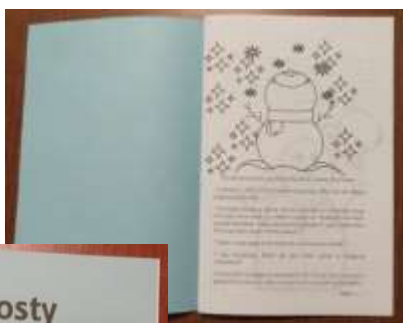
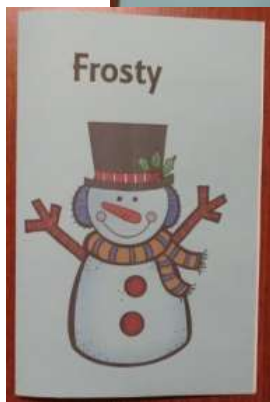


These organizers go with the "Turn around upside Down Book" which may be picked up for free at [Teachers Pay Teachers](#).

On the next pages you will find a "Turn around Upside Down Book." After reading about the Rudolph, just flip the book over to read the Frosty half of the book.



Figurative Language

I was thinking about Rodney or Rudy. Maybe Rudolph, Rollo, Roland, hmmm, Reginald, or even Romeo?"

Type of Figurative Language _____

Meaning of Passage _____

Robert felt as nervous as a long-tailed cat in a room full of rocking chairs as he headed down the long hallway.

Type of Figurative Language _____

Meaning of Passage _____

Fifteen minutes later, Robert was all smiles.

Type of Figurative Language _____

Meaning of Passage _____

He had mountains of medical bills from his wife's sickness.

Type of Figurative Language _____

Meaning of Passage _____

It was hotter than the cupcakes down at the bakery."

Type of Figurative Language _____

Meaning of Passage _____

With a thumpity, thump, thump Frosty left.

Type of Figurative Language _____

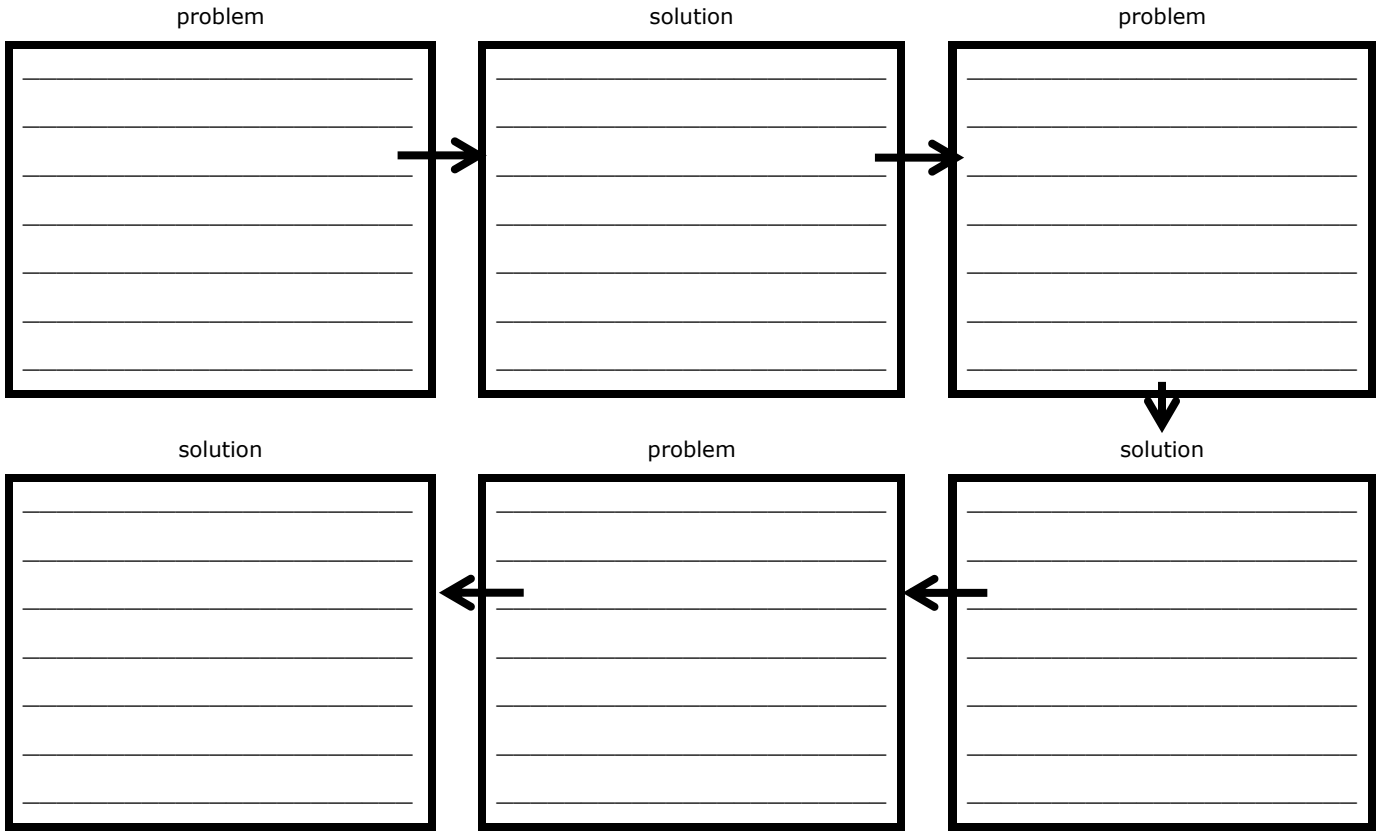
Meaning of Passage _____

Line from Text

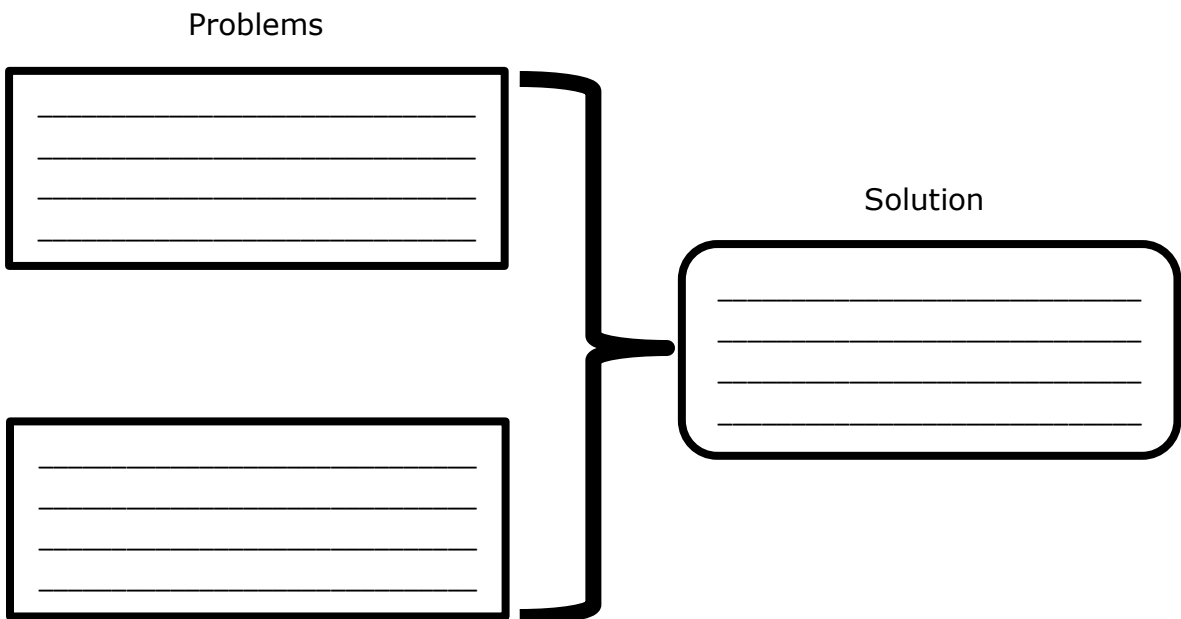
Figurative Meaning

Literal Drawing

Tell Robert May's story using a problem and solution chain.



List two problems and one solution Steve and Jack had to overcome to when writing and recording the song "Frosty the Snowman."



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